

House File 491 - Introduced

HOUSE FILE 491

BY KONFRST

A BILL FOR

1 An Act relating to assessments administered by school districts
2 to evaluate and reevaluate students for reading proficiency
3 and including effective date provisions.

4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. Section 256.7, subsection 31, paragraph a, Code
2 2019, is amended to read as follows:

3 a. Adopt by rule guidelines for school district
4 implementation of [section 279.68](#), including but not limited
5 to basic levels of reading proficiency on approved locally
6 determined or statewide assessments and identification of tools
7 that school districts may use in evaluating and reevaluating
8 any student who may not be or who is determined not to be
9 reading proficiently and is persistently at risk in reading,
10 including but not limited to initial assessments and subsequent
11 assessments, alternative assessments, and portfolio reviews.
12 Effective July 1, 2020, assessments used in accordance with
13 this subsection shall include progress-monitoring tools to
14 assist students and monitor and measure phonological awareness,
15 word identification, and spelling skills. The state board
16 shall adopt standards that provide a reasonable expectation
17 that a student's progress toward reading proficiency under
18 section 279.68 is sufficient to master appropriate grade four
19 level reading skills prior to the student's promotion to grade
20 four.

21 Sec. 2. DEPARTMENT OF EDUCATION — STATEWIDE READING
22 ASSESSMENT BIDDING REQUIREMENT. The department of education
23 shall reissue a bid for delivery of a statewide assessment
24 that meets the requirements of section 256.7, subsection 31,
25 paragraph "a", which shall be available to be administered in
26 the school year beginning July 1, 2020.

27 Sec. 3. EFFECTIVE DATE. This Act, being deemed of immediate
28 importance, takes effect upon enactment.

29 EXPLANATION

30 The inclusion of this explanation does not constitute agreement with
31 the explanation's substance by the members of the general assembly.

32 This bill provides that, effective July 1, 2020, locally
33 determined and statewide reading assessments administered
34 to evaluate students for reading proficiency shall include
35 progress-monitoring tools to assist students and monitor and

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1 measure phonological awareness, word identification, and
2 spelling skills. The bill directs the department of education
3 to reissue the bid for a statewide reading assessment that
4 includes the tools required effective July 1, 2020.
5 The bill takes effect upon enactment.