HOUSE FILE 490

BY KONFRST

A BILL FOR

1 An Act relating to assessments administered by school districts

2   to reevaluate students for reading proficiency.

3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. Section 256.7, subsection 31, paragraph a, Code
2 2019, is amended to read as follows:
3 *a.* Adopt by rule guidelines for school district
4 implementation of section 279.68, including but not limited
5 to basic levels of reading proficiency on approved locally
6 determined or statewide assessments and identification of tools
7 that school districts may use in evaluating and reevaluating
8 any student who may not be or who is determined not to be
9 reading proficiently and is persistently at risk in reading,
10 including but not limited to initial assessments and subsequent
11 assessments, alternative assessments, and portfolio reviews.
12 Subsequent assessments used to evaluate students who are
13 not reading proficiently or who are persistently at risk in
14 reading shall include progress-monitoring tools to assist
15 students and monitor and measure phonological awareness, word
16 identification, and spelling skills. The state board shall
17 adopt standards that provide a reasonable expectation that a
18 student's progress toward reading proficiency under section
19 279.68 is sufficient to master appropriate grade four level
20 reading skills prior to the student's promotion to grade four.
21   EXPLANATION

22   **The inclusion of this explanation does not constitute agreement with**
23   **the explanation's substance by the members of the general assembly.**

24 This bill provides that subsequent reading assessments
25 administered to evaluate students who are not reading
26 proficiently or who are persistently at risk in reading
27 shall include progress-monitoring tools to assist students
28 and monitor and measure phonological awareness, word
29 identification, and spelling skills.