

Senate File 30 - Introduced

SENATE FILE 30

BY ZAUN

A BILL FOR

1 An Act relating to the Iowa core curriculum and content and
2 assessment standards for school districts and accredited
3 nonpublic schools and including effective date provisions.
4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. Section 256.7, subsection 21, paragraph b,
2 subparagraphs (2) and (3), Code 2017, are amended to read as
3 follows:

4 (2) Notwithstanding subparagraph (1), for the school year
5 beginning July 1, 2017, and each succeeding school year, the
6 rules shall provide that all students enrolled in school
7 districts in grades three through eleven shall be administered
8 an assessment during the last quarter of the school year that
9 at a minimum assesses the core academic indicators identified
10 in this paragraph "b"; is aligned with the Iowa ~~common core~~
11 content standards in both content and rigor; accurately
12 describes student achievement and growth for purposes of the
13 school, the school district, and state accountability systems;
14 and provides valid, reliable, and fair measures of student
15 progress toward college or career readiness.

16 (3) The director shall establish no later than July 1, 2017,
17 an assessment task force to review and make recommendations
18 for a statewide assessment of student progress on the core
19 academic indicators identified pursuant to this paragraph "b".
20 The task force shall recommend a statewide assessment that is
21 ~~aligned to the Iowa common core standards and is,~~ at a minimum,
22 valid, reliable, tested, and piloted in Iowa. In addition,
23 in developing recommendations, the task force shall consider
24 the costs to school districts and the state in providing and
25 administering such an assessment and the technical support
26 necessary to implement the assessment. The task force shall
27 submit its recommendations in a report to the director, the
28 state board, and the general assembly by January 1, ~~2015~~ 2018.
29 The task force shall assist with the final development and
30 implementation of the assessment administered pursuant to
31 subparagraph (2). The task force members shall include but
32 not be limited to teachers, school administrators, business
33 leaders, representatives of state agencies, and members of the
34 general public. This subparagraph is repealed July 1, 2020.

35 Sec. 2. Section 256.7, subsection 21, paragraph c, Code

1 2017, is amended to read as follows:

2 *c.* A requirement that all school districts and accredited
3 nonpublic schools annually report to the department and the
4 local community the district-wide progress made in attaining
5 student achievement goals on the academic and other core
6 indicators and the district-wide progress made in attaining
7 locally established student learning goals. The school
8 districts and accredited nonpublic schools shall demonstrate
9 the use of multiple assessment measures in determining student
10 achievement levels. The school districts and accredited
11 nonpublic schools shall also report the number of students
12 who graduate; the number of students who drop out of school;
13 the number of students who are tested and the percentage of
14 students who are so tested annually; and the percentage of
15 students who graduated during the prior school year ~~and who~~
16 ~~completed a core curriculum.~~ The board shall develop and
17 adopt uniform definitions consistent with the federal No Child
18 Left Behind Act of 2001, Pub. L. No. 107-110 and any federal
19 regulations adopted pursuant to the federal Act. The school
20 districts and accredited nonpublic schools may report on other
21 locally determined factors influencing student achievement.
22 The school districts and accredited nonpublic schools shall
23 also report to the local community their results by individual
24 attendance center.

25 Sec. 3. Section 256.7, subsection 26, paragraph a,
26 unnumbered paragraph 1, Code 2017, is amended to read as
27 follows:

28 Adopt rules that establish ~~a core curriculum~~ and high school
29 graduation requirements for all students in school districts
30 and accredited nonpublic schools that include at a minimum
31 satisfactory completion of four years of English and language
32 arts, three years of mathematics, three years of science, and
33 three years of social studies.

34 Sec. 4. Section 256.7, subsection 26, paragraph a,
35 subparagraph (3), Code 2017, is amended by striking the

1 subparagraph.

2 Sec. 5. Section 256.7, subsection 26, paragraphs b and c,
3 Code 2017, are amended by striking the paragraphs.

4 Sec. 6. Section 256.7, subsection 28, Code 2017, is amended
5 to read as follows:

6 28. Adopt a set of ~~core content~~ assessment standards
7 applicable to all students in kindergarten through grade twelve
8 in every school district and accredited nonpublic school.
9 For purposes of **this subsection**, ~~"core content~~ "assessment
10 standards" includes reading, mathematics, and science. ~~The~~
11 ~~core content standards shall be identical to the core content~~
12 ~~standards included in Iowa's approved 2006 standards and~~
13 ~~assessment system under Tit. I of the federal Elementary~~
14 ~~and Secondary Education Act of 1965, 20 U.S.C. §6301 et~~
15 ~~seq., as amended by the federal No Child Left Behind Act of~~
16 ~~2001, Pub. L. No. 107-110.~~ School districts and accredited
17 nonpublic schools shall include, at a minimum, the ~~core content~~
18 assessment standards adopted pursuant to **this subsection** in any
19 set of locally developed content standards. School districts
20 and accredited nonpublic schools are strongly encouraged to set
21 higher expectations in local standards. As changes in federal
22 law or regulation occur, the state board is authorized to amend
23 the ~~core content~~ assessment standards as appropriate.

24 Sec. 7. Section 256.9, subsection 49, paragraph a, Code
25 2017, is amended to read as follows:

26 a. Develop and distribute, in collaboration with the area
27 education agencies, ~~core curriculum~~ technical assistance and
28 implementation strategies that school districts and accredited
29 nonpublic schools ~~shall~~ may utilize, including but not limited
30 to the development and delivery of formative and end-of-course
31 model assessments classroom teachers may use to measure student
32 progress ~~on the core curriculum adopted pursuant to section~~
33 ~~256.7, subsection 26.~~ The department shall, in collaboration
34 with the advisory group convened in accordance with paragraph
35 ~~"b"~~ and educational assessment providers, identify and make

1 ~~available to school districts end-of-course and additional~~
2 ~~model end-of-course and additional assessments to align with~~
3 ~~the expectations included in the Iowa core curriculum.~~ The
4 model assessments shall be suitable to meet the multiple
5 assessment measures requirement specified in section 256.7,
6 subsection 21, paragraph "c".

7 Sec. 8. Section 256.42, subsection 6, Code 2017, is amended
8 to read as follows:

9 6. Coursework offered under the initiative shall be
10 rigorous and high quality, and the department shall annually
11 evaluate the quality of the courses and ensure that coursework
12 is aligned with the ~~state's core curriculum and core content~~
13 requirements and assessment standards adopted pursuant to
14 section 256.7, subsection 28, as well as national standards
15 of quality for online courses issued by an internationally
16 recognized association for kindergarten through grade twelve
17 online learning.

18 Sec. 9. Section 257.11, subsection 9, Code 2017, is amended
19 to read as follows:

20 9. *Shared classes and curriculum standards.* A school
21 district shall ensure that any course made available to a
22 student through any sharing agreement between the school
23 district and a community college or any other entity providing
24 course programming pursuant to [this section](#) to students
25 enrolled in the school district meets the expectations
26 contained in ~~the core curriculum adopted pursuant to~~ section
27 256.7, subsection 26. The school district shall ensure that
28 any course that has the capacity to generate college credit
29 shall be equivalent to college-level work.

30 Sec. 10. Section 260C.14, subsection 22, paragraph b, Code
31 2017, is amended to read as follows:

32 b. Collaborate with the state board of regents to meet
33 the requirements specified in [section 262.9, subsection 33](#),
34 including but not limited to developing a systematic process
35 for expanding academic discipline and meetings between the

1 community college faculty and faculty of the institutions
2 of higher education governed by the state board of regents,
3 ~~developing criteria to prioritize core curriculum areas,~~
4 promoting greater awareness of articulation-related activities,
5 facilitating additional opportunities for individual
6 institutions to pursue program articulation agreements for
7 career and technical educational programs, and developing
8 and implementing a process to examine a minimum of eight
9 new associate of applied science degree programs for which
10 articulation agreements would serve students' continued
11 academic success in those degree programs.

12 Sec. 11. Section 261E.9, subsection 2, paragraph b, Code
13 2017, is amended to read as follows:

14 b. A regional academy may include in its curriculum virtual
15 or internet-based coursework and courses delivered via the Iowa
16 communications network, career and technical courses, ~~core~~
17 ~~curriculum coursework,~~ courses required pursuant to section
18 256.7, subsection 26, or [section 256.11, subsections 4 and 5,](#)
19 and asynchronous learning networks.

20 Sec. 12. Section 262.9, subsection 33, paragraph c, Code
21 2017, is amended by striking the paragraph.

22 Sec. 13. Section 279.61, subsection 1, paragraph a,
23 subparagraph (1), Code 2017, is amended to read as follows:

24 (1) Prepare the student for successful completion of the
25 ~~core curriculum developed~~ high school graduation requirements
26 adopted by the state board of education pursuant to section
27 256.7, subsection 26, by the time the student graduates from
28 high school.

29 Sec. 14. Section 279.61, subsection 2, Code 2017, is amended
30 to read as follows:

31 2. The board of directors of each school district shall
32 report annually to each student enrolled in grades nine through
33 twelve in the school district, and, if the student is under
34 the age of eighteen, to each student's parent or guardian, the
35 student's progress toward meeting the goal of successfully

1 completing the ~~core curriculum~~ and high school graduation
2 requirements adopted by the state board of education pursuant
3 to [section 256.7, subsection 26](#), and toward achieving the goals
4 of the student's career and academic plan.

5 Sec. 15. Section 280.3, subsection 2, Code 2017, is amended
6 to read as follows:

7 2. The minimum educational program shall be the ~~curriculum~~
8 graduation requirements set forth in ~~subsection 3 of this~~
9 section 256.7, subsection 26, and educational program set forth
10 in [section 256.11](#), except as otherwise provided by law. The
11 board of directors of a public school district shall not allow
12 discrimination in any educational program on the basis of race,
13 color, creed, sex, marital status, or place of national origin.

14 Sec. 16. Section 280.3, subsection 3, Code 2017, is amended
15 by striking the subsection.

16 Sec. 17. EFFECTIVE UPON ENACTMENT. This Act, being deemed
17 of immediate importance, takes effect upon enactment.

18 EXPLANATION

19 The inclusion of this explanation does not constitute agreement with
20 the explanation's substance by the members of the general assembly.

21 This bill eliminates requirements and references to the
22 (Iowa) common core or core curriculum and to core content
23 standards, but continues to direct the state board of education
24 to adopt high school graduation requirements and assessment
25 standards.

26 Provisions directing school districts to cooperate with
27 each eighth grade student on a core curriculum plan to meet
28 core curriculum requirements are amended to replace "core
29 curriculum plan" with "graduation plan" and "core curriculum
30 requirements" with "high school graduation requirements". The
31 term "core content standards", which was used to describe the
32 assessment standards adopted by the state board, is replaced
33 with the term "assessment standards". The assessment standards
34 will remain applicable to all students in kindergarten through
35 grade 12 in every school district and accredited nonpublic

1 school. Corresponding changes are made throughout the Code,
2 and obsolete language is eliminated.

3 The bill takes effect upon enactment.