SENATE FILE 274 BY COMMITTEE ON EDUCATION

(SUCCESSOR TO SSB 1047)

## A BILL FOR

1	An	Act relating to computer science education by providing
2		for education standards by the state board of education,
3		for instructor endorsements and authorizations issued by
4		the board of educational examiners, for establishment of a
5		computer science professional development incentive fund,
6		and for the establishment of a computer science education
7		work group.
8	BE	IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. Section 256.7, subsection 26, paragraph a, Code 2 2017, is amended by adding the following new subparagraph: NEW SUBPARAGRAPH. (4) The rules shall provide for the 3 4 establishment of high-quality standards for computer science 5 education taught by elementary, middle, and high schools, 6 in accordance with the goal established under section 7 284.6A, subsection 1, setting a foundation for personal and 8 professional success in a high-technology, knowledge-based 9 Iowa economy. Such rules shall be applicable only to school 10 districts and accredited nonpublic schools receiving moneys 11 from the computer science professional development incentive 12 fund under section 284.6A, or from other funds administered by 13 the department for the same purposes as specified in section 14 284.6A, subsection 2.

15 Sec. 2. Section 272.2, Code 2017, is amended by adding the 16 following new subsection:

NEW SUBSECTION. 20. Establish by rule endorsements and authorizations for computer science instruction, including raditional and nontraditional pathways for obtaining such endorsements or authorizations.

21 Sec. 3. <u>NEW SECTION</u>. 284.6A Computer science professional 22 development incentive fund — legislative findings.

23 1. The general assembly finds and declares all of the 24 following:

*a.* That instruction in high-quality computer science for
elementary, middle school, and high school students establishes
a foundation for personal and professional success in a
high-technology, knowledge-based Iowa economy.

*b.* It is the goal of the general assembly that by July 1, 2019, each accredited high school offer at least one high-quality computer science course, each accredited middle school offer instruction in exploratory computer science, and a each accredited elementary school offer instruction in the basics of computer science.

35 c. It is the intent of the general assembly to appropriate

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1 moneys for purposes of the computer science professional
2 development incentive fund for the fiscal year beginning July
3 1, 2018.

4 2. Subject to an appropriation of sufficient funds by the 5 general assembly, the computer science professional development 6 incentive fund is established in the state treasury under the 7 control of the department. The department may disburse moneys 8 contained in the fund for professional development activities 9 or tuition reimbursement as follows:

10 a. A school district or accredited nonpublic school, or 11 a collaborative of one or more school districts, accredited 12 nonpublic schools, and area education agencies, may apply to 13 the department, in the manner prescribed by the department, to 14 receive moneys from the fund to provide proven professional 15 development activities for Iowa teachers in the area of 16 computer science education.

17 b. A school district or accredited nonpublic school 18 may apply to the department, in the manner prescribed by 19 the department, to receive moneys from the fund to provide 20 tuition reimbursement for Iowa teachers seeking endorsements 21 or authorizations for computer science under section 272.2, 22 subsection 20.

3. Notwithstanding section 8.33, moneys in the computer science professional development incentive fund that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes designated until the close of the succeeding fiscal year.

29 Sec. 4. COMPUTER SCIENCE EDUCATION WORK GROUP.

30 1. The director of the department of education shall 31 convene a computer science education work group to identify 32 and recommend measures for incentivizing school districts and 33 accredited nonpublic schools to meet the following goals by the 34 school year beginning July 1, 2019:

35 a. Offer at least one high-quality computer science course

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1 in each high school.

2 b. Offer instruction in exploratory computer science in3 each middle school.

4 c. Offer instruction in the basics of computer science in5 each elementary school.

6 2. The work group shall also develop recommendations that,7 at a minimum, address or identify the following:

8 a. How one or more high-quality computer science courses can
9 satisfy high school graduation requirements for mathematics or
10 science.

b. How one or more high-quality computer science courses can
be integrated into a career and technical education pathway.
c. Multiple settings for the delivery of high-quality high

14 school computer science courses, including traditional high 15 school classes, concurrent enrollment classes, and online 16 learning classes that include the opportunity for students to 17 collaborate within a classroom setting.

18 d. Guidelines for creating a kindergarten through grade 19 twelve career pathway in computer science, with an appropriate 20 scope and sequence for high-quality computer science 21 instruction at each such grade level.

e. How the computer science professional development
incentive fund established under section 284.6A, if enacted
by this Act, could be used to meet the goals set forth in
subsection 1.

3. The membership of the work group shall represent kindergarten through grade twelve school districts and accredited nonpublic schools, higher education, business, labor, and other appropriate stakeholders.

30 4. The work group shall submit its findings and 31 recommendations, including any proposed legislation, in a 32 report to the governor, the state board of education, and the 33 general assembly by November 1, 2017.

34 Sec. 5. DIRECTIVE TO STATE BOARD OF EDUCATION. The state 35 board of education shall submit a notice of intended action to

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1 the administrative rules coordinator and the administrative 2 code editor pursuant to section 17A.4, subsection 1, paragraph 3 ``a", not later than December 13, 2017, for the adoption of 4 rules to implement section 256.7, subsection 26, paragraph ``a", 5 subparagraph (4), as enacted in this Act.

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7 8 EXPLANATION

The inclusion of this explanation does not constitute agreement with the explanation's substance by the members of the general assembly.

9 This bill requires the state board of education to adopt 10 computer science education standards, requires the board of 11 educational examiners to establish computer science instructor 12 endorsements and authorizations and alternative pathways to 13 obtain such endorsements and authorizations, establishes a 14 computer science professional development incentive fund in 15 the state treasury, and directs the department of education to 16 convene a computer science education work group.

17 The bill directs the state board of education to adopt rules 18 providing for the establishment of high-quality standards 19 for computer science education taught by elementary, middle, 20 and high schools. The rules shall be applicable only to 21 those school districts and schools that receive moneys from 22 the incentive fund or from other funds administered by the 23 department for the same purposes as specified for the incentive 24 fund. The state board must submit notice of intended action as 25 provided in Code section 17A.4(1)(a) by December 13, 2017.

The board of educational examiners is directed to establish 7 by rule endorsements and authorizations for computer science 8 instruction, including traditional and nontraditional pathways 9 for obtaining such endorsements or authorizations.

30 Under the bill, the general assembly finds and declares 31 that instruction in high-quality computer science for 32 elementary, middle school, and high school students establishes 33 a foundation for personal and professional success in a 34 high-technology, knowledge-based Iowa economy. The goal of 35 the general assembly is for each accredited high school to

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offer at least one high-quality computer science course, each
 accredited middle school to offer instruction in exploratory
 computer science, and each accredited elementary school to
 offer instruction in the basics of computer science.

5 It is the intent of the general assembly to appropriate 6 moneys for purposes of the computer science professional 7 development incentive fund for the fiscal year beginning July 8 1, 2018. The fund is established by the bill in the state 9 treasury under the control of the department, subject to an 10 appropriation of sufficient funds by the general assembly.

11 Moneys from the fund can be disbursed to a school district 12 or accredited nonpublic school, or a collaborative of one 13 or more school districts, accredited nonpublic schools, 14 and area education agencies, to provide proven professional 15 development activities for Iowa teachers in the area of 16 computer science education. Moneys from the fund can also be 17 disbursed to a school district or accredited nonpublic school 18 to provide tuition reimbursement for Iowa teachers seeking 19 endorsements or authorizations for computer science. A school 20 district, accredited nonpublic school, or a collaborative, 21 as appropriate, must apply to the department in the manner 22 prescribed by the department in order to receive moneys from 23 the fund. Moneys in the fund that remain unencumbered or 24 unobligated at the close of the fiscal year shall not revert 25 but shall remain available for expenditure for the purposes 26 designated until the close of the succeeding fiscal year. 27 The bill requires the director of the department of 28 education to convene a computer science education work group 29 to identify and recommend measures for incentivizing school 30 districts and accredited nonpublic schools to meet, by the 31 school year beginning July 1, 2019, the goals of offering at 32 least one high-quality computer science course in each high 33 school, offering instruction in exploratory computer science in 34 each middle school, and offering instruction in the basics of 35 computer science in each elementary school.

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1 The work group must also develop recommendations that, at 2 a minimum, address or identify how one or more high-quality 3 computer science courses can satisfy high school graduation 4 requirements for mathematics or science; how one or more 5 high-quality computer science courses can be integrated into 6 a career and technical education pathway; multiple settings 7 for the delivery of high-quality high school computer science 8 courses, including traditional high school classes, concurrent 9 enrollment classes, and online learning classes that include 10 the opportunity for students to collaborate within a classroom 11 setting; guidelines for creating a kindergarten through grade 12 12 career pathway in computer science, with an appropriate 13 scope and sequence for high-quality computer science 14 instruction at each such grade level; and how the computer 15 science professional development incentive fund could be used 16 to meet the computer science instruction goals. The work group's membership must represent kindergarten 17 18 through grade 12 school districts and accredited nonpublic 19 schools, higher education, business, labor, and other 20 appropriate stakeholders. The work group must submit

22 legislation, in a report to the governor, the state board of 23 education, and the general assembly by November 1, 2017.

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21 its findings and recommendations, including any proposed