

Senate File 2360 - Introduced

SENATE FILE 2360
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO SSB 3180)

A BILL FOR

1 An Act providing for a dyslexia response task force and report.
2 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. DYSLEXIA RESPONSE TASK FORCE AND REPORT.

2 1. The department of education shall establish a dyslexia
3 task force. The task force shall consist of the following
4 members:

5 a. The director of the department of education or the
6 director's designee.

7 b. A representative of the Iowa reading research center.

8 c. A representative of an area education agency.

9 d. A representative of an institution of higher education
10 in Iowa with documented expertise in dyslexia and reading
11 instruction.

12 e. A representative of the Iowa association of school
13 boards.

14 f. One school administrator.

15 g. One elementary general education teacher.

16 h. One reading specialist.

17 i. One special education teacher.

18 j. Two representatives of decoding dyslexia who are parents
19 of children with dyslexia.

20 k. One representative of decoding dyslexia who is an
21 individual with dyslexia.

22 l. Two providers certified in a structured literacy reading
23 program.

24 m. One psychologist or speech language pathologist licensed
25 in the state of Iowa with experience in diagnosing dyslexia.

26 2. The department of education shall provide staffing
27 services for the task force.

28 3. The task force shall submit a report regarding its
29 findings and recommendations relating to dyslexia response
30 to the governor and the general assembly no later than
31 November 15, 2019. When making such recommendations, the
32 task force shall consider but not be limited to student
33 screening, interventions, teacher preparation and professional
34 development, classroom accommodations, and assistive
35 technology. The report shall include all of the following:

- 1 a. An overview of the symptoms and effects of dyslexia.
- 2 b. An overview of current practices relating to dyslexia
- 3 response in Iowa schools.
- 4 c. A description of current concerns relating to dyslexia
- 5 response identified by the members of the task force.
- 6 d. Recommendations of any proposed legislation or
- 7 rulemaking or any additional personnel or funding needed to
- 8 address the needs of Iowa students with dyslexia.
- 9 e. Recommendations relating to dyslexia response for
- 10 specific stakeholder groups, including but not limited
- 11 to parents, educators, administrators, school boards, and
- 12 institutions of higher education.
- 13 f. A suggested timeline for implementation of the task
- 14 force's recommendations.

15 EXPLANATION

16 The inclusion of this explanation does not constitute agreement with
17 the explanation's substance by the members of the general assembly.

18 This bill directs the department of education to establish a
19 dyslexia task force, which will be staffed by the department.
20 The bill specifies the membership of the task force. The
21 bill directs the task force to submit a report regarding its
22 findings and recommendations relating to dyslexia response to
23 the governor and the general assembly no later than November
24 15, 2019. The bill specifies the content of the report.