A BILL FOR

1 An Act relating to the funding of, the operation of, and
2 appropriation of moneys to the college student aid
3 commission, the department for the blind, the department of
4 education, and the state board of regents, providing for
5 related matters, and providing applicability provisions.
6 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:
DIVISION I
FY 2018-2019 APPROPRIATIONS
DEPARTMENT FOR THE BLIND

Section 1. 2017 Iowa Acts, chapter 172, section 45, is amended to read as follows:

SEC. 45. ADMINISTRATION. There is appropriated from the general fund of the state to the department for the blind for the fiscal year beginning July 1, 2018, and ending June 30, 2019, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

<table>
<thead>
<tr>
<th>Purpose</th>
<th>Amount</th>
<th>FTEs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries, support, maintenance, and miscellaneous</td>
<td>$1,093,671</td>
<td>88.00</td>
</tr>
<tr>
<td></td>
<td>2,167,622</td>
<td>78.00</td>
</tr>
</tbody>
</table>

COLLEGE STUDENT AID COMMISSION

Sec. 2. 2017 Iowa Acts, chapter 172, section 46, is amended to read as follows:

SEC. 46. There is appropriated from the general fund of the state to the college student aid commission for the fiscal year beginning July 1, 2018, and ending June 30, 2019, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. GENERAL ADMINISTRATION

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

<table>
<thead>
<tr>
<th>Purpose</th>
<th>Amount</th>
<th>FTEs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries, support, maintenance, and miscellaneous</td>
<td>$214,640</td>
<td>3.95</td>
</tr>
<tr>
<td></td>
<td>429,279</td>
<td></td>
</tr>
</tbody>
</table>

2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM

For the loan repayment program for health care professionals established pursuant to section 261.115:
1. .......................................................... $ 200,487
2. .......................................................... $ 400,973
3. 3. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM
4. For purposes of providing national guard educational
5. assistance under the program established in section 261.86:
6. .......................................................... $ 1,550,000
7. .......................................................... 4,700,000
8. Moneys appropriated in accordance with this subsection may
9. be distributed to a public university that purchased an Iowa
10. for-profit accredited private institution effective March 22,
11. 2018, whose students were eligible members of the national
12. guard who received educational assistance under the national
13. guard educational assistance program in the fiscal year
14. beginning July 1, 2017, if the students continue to meet the
15. requirements of section 261.86.
16. 4. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM
17. a. For the teacher shortage loan forgiveness program
18. established in section 261.112:
19. .......................................................... $ 100,000
20. .......................................................... 105,828
21. b. For the fiscal year beginning July 1, 2018, and
22. ending June 30, 2019, the commission shall not provide loan
23. forgiveness under the program to any new applicant, but may
24. renew loan forgiveness for an applicant who continues to meet
25. the eligibility requirements of section 261.112.
26. 5. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM
27. a. For purposes of the all Iowa opportunity scholarship
28. program established pursuant to section 261.87:
29. .......................................................... $ 1,420,427
30. .......................................................... 2,840,854
31. b. For the fiscal year beginning July 1, 2018, if the moneys
32. appropriated by the general assembly to the college student aid
33. commission for purposes of the all Iowa opportunity scholarship
34. program exceed $250,000 $500,000, “eligible institution”
35. as defined in section 261.87 shall, during the fiscal year
beginning July 1, 2018, include accredited private institutions
as defined in section 261.9.

6. TEACH IOWA SCHOLAR PROGRAM
For purposes of the teach Iowa scholar program established
pursuant to section 261.110:

$200,000

7. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM
For purposes of the rural Iowa primary care loan repayment
program established pursuant to section 261.113:

$562,251

8. HEALTH CARE-RELATED LOAN PROGRAM
For purposes of the health care-related loan program
established pursuant to section 261.116:

$100,000

Sec. 3. 2017 Iowa Acts, chapter 172, section 47, is amended
to read as follows:

SEC. 47. IOWA TUITION GRANT APPROPRIATIONS.
Notwithstanding the standing appropriation for the fiscal year
beginning July 1, 2018, and ending June 30, 2019, the amount
appropriated from the general fund of the state to the
college student aid commission pursuant to these sections
for the following designated purposes shall not exceed the
following amounts:

1. For Iowa tuition grants under section 261.25,
subsection 1+ shall not exceed $46,630,951.

$23,315,476

2. For tuition grants for students attending for-profit
accredited private institutions located in Iowa under section
261.25, subsection 2+:

$750,000

3. For vocational-technical tuition grants under section
1 261.25, subsection 3:
2 .................................................. $ 875,093
3 
4 DEPARTMENT OF EDUCATION
5 Sec. 4. 2017 Iowa Acts, chapter 172, section 50, is amended
6 to read as follows:
7 SEC. 50. There is appropriated from the general fund of
8 the state to the department of education for the fiscal year
9 beginning July 1, 2018, and ending June 30, 2019, the following
10 amounts, or so much thereof as is necessary, to be used for the
11 purposes designated:
12 1. GENERAL ADMINISTRATION
13 a. For salaries, support, maintenance, and miscellaneous
14 purposes, and for not more than the following full-time
15 equivalent positions:
16 .................................................. $ 2,982,024
17 5,949,047
18 .................................................. FTEs 81.67
19 60.43
20 b. By January 15, 2019, the department shall submit
21 a written report to the general assembly detailing the
22 department's antibullying programming and current and projected
23 expenditures for such programming for the fiscal year beginning
24 July 1, 2018.
25 2. CAREER AND TECHNICAL EDUCATION ADMINISTRATION
26 For salaries, support, maintenance, and miscellaneous
27 purposes, and for not more than the following full-time
28 equivalent positions:
29 .................................................. $ 299,099
30 598,197
31 .................................................. FTEs 11.50
32 9.82
33 3. VOCATIONAL REHABILITATION SERVICES DIVISION
34 a. For salaries, support, maintenance, and miscellaneous
35 purposes, and for not more than the following full-time
36 equivalent positions:
For purposes of optimizing the job placement of individuals with disabilities, the division shall make its best efforts to work with community rehabilitation program providers for job placement and retention services for individuals with significant disabilities and most significant disabilities. By January 15, 2019, the division shall submit a written report to the general assembly on the division’s outreach efforts with community rehabilitation program providers.

b. For matching moneys for programs to enable persons with severe physical or mental disabilities to function more independently, including salaries and support, and for not more than the following full-time equivalent position:

<table>
<thead>
<tr>
<th>Description</th>
<th>FTEs</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. For the assembly's mental health program</td>
<td>1.00</td>
</tr>
</tbody>
</table>

For the entrepreneurs with disabilities program established pursuant to section 259.4, subsection 9:

d. For costs associated with centers for independent living:

<table>
<thead>
<tr>
<th>Description</th>
<th>FTEs</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. For the enrich Iowa program established under section</td>
<td>29.00</td>
</tr>
</tbody>
</table>

4. STATE LIBRARY

a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

<table>
<thead>
<tr>
<th>Description</th>
<th>FTEs</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. For salaries, support, maintenance, and miscellaneous purposes</td>
<td>29.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Description</th>
<th>FTEs</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. For salaries, support, maintenance, and miscellaneous purposes</td>
<td>29.00</td>
</tr>
</tbody>
</table>

-5-
256.57:

<table>
<thead>
<tr>
<th>Line</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$1,232,412</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>$2,464,823</td>
<td></td>
</tr>
</tbody>
</table>

5. PUBLIC BROADCASTING DIVISION

For salaries, support, maintenance, capital expenditures, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

<table>
<thead>
<tr>
<th>Line</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$3,794,708</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>$7,589,415</td>
<td></td>
</tr>
</tbody>
</table>

6. CAREER AND TECHNICAL EDUCATION TO SECONDARY SCHOOLS

For reimbursement for career and technical education expenditures made by secondary schools regional career and technical education planning partnerships in accordance with section 258.14:

<table>
<thead>
<tr>
<th>Line</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$1,315,067</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>$2,630,134</td>
<td></td>
</tr>
</tbody>
</table>

Moneys appropriated in this subsection shall be used to reimburse school districts for regional career and technical education planning partnerships for expenditures made by secondary schools to meet the standards set in sections 256.11, 258.4 and 260C.14 allowed under section 258.14.

7. SCHOOL FOOD SERVICE

For use as state matching moneys for federal programs that shall be disbursed according to federal regulations, including salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

<table>
<thead>
<tr>
<th>Line</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$1,088,399</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>$2,176,797</td>
<td></td>
</tr>
</tbody>
</table>

8. EARLY CHILDHOOD IOWA FUND — GENERAL AID

For deposit in the school ready children grants account of the early childhood Iowa fund created in section 256I.11:
a. From the moneys deposited in the school ready children grants account for the fiscal year beginning July 1, 2018, and ending June 30, 2019, not more than $132,975 $265,950 is allocated for the early childhood Iowa office and other technical assistance activities. Moneys allocated under this lettered paragraph may be used by the early childhood Iowa state board for the purpose of skills development and support for ongoing training of staff. However, except as otherwise provided in this subsection, moneys shall not be used for additional staff or for the reimbursement of staff.

b. Of the amount appropriated in this subsection for deposit in the school ready children grants account of the early childhood Iowa fund, $1,159,009 $2,318,018 shall be used for efforts to improve the quality of early care, health, and education programs. Moneys allocated pursuant to this paragraph may be used for additional staff and for the reimbursement of staff. The early childhood Iowa state board may reserve a portion of the allocation, not to exceed $44,325 $88,650, for the technical assistance expenses of the early childhood Iowa state office, including the reimbursement of staff, and shall distribute the remainder to early childhood Iowa areas for local quality improvement efforts through a methodology identified by the early childhood Iowa state board to make the most productive use of the funding, which may include use of the distribution formula, grants, or other means.

c. Of the amount appropriated in this subsection for deposit in the school ready children grants account of the early childhood Iowa fund, $412,515 $825,030 shall be used for support of professional development and training activities for persons working in early care, health, and education by the early childhood Iowa state board in collaboration with the professional development component groups maintained by
the early childhood Iowa stakeholders alliance pursuant to section 256I.12, subsection 7, paragraph "b", and the early childhood Iowa area boards. Expenditures shall be limited to professional development and training activities agreed upon by the parties participating in the collaboration.

9. BIRTH TO AGE THREE SERVICES
   a. For expansion of the federal Individuals with Disabilities Education Improvement Act of 2004, Pub. L. No. 108-446, as amended to January 1, 2018, birth through age three services due to increased numbers of children qualifying for those services:

   $860,700

   1,721,400

   b. From the moneys appropriated in this subsection, $191,885 $383,769 shall be allocated to the child health specialty clinics administered by the state university of Iowa in order to provide additional support for infants and toddlers who are born prematurely, drug-exposed, or medically fragile.

10. EARLY HEAD START PROJECTS
   a. For early head start projects:

   $287,250

   574,500

   b. The moneys appropriated in this subsection shall be used for implementation and expansion of early head start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to age three, including prenatal support for qualified families. The projects shall promote healthy prenatal outcomes and healthy family functioning, and strengthen the development of infants and toddlers in low-income families. Priority shall be given to those organizations that have previously qualified for and received state funding to administer an early head start project.

11. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS
   a. To provide moneys for costs of providing textbooks
to each resident pupil who attends a nonpublic school as authorized by section 301.1:

b. Funding under this subsection is limited to $20, $25 per pupil and shall not exceed the comparable services offered to resident public school pupils.

12. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

For purposes of the student achievement and teacher quality program established pursuant to chapter 284, and for not more than the following full-time equivalent positions:

If moneys appropriated under this subsection and which are allocated to pay the full amount of teacher leadership supplemental aid payments to school districts for their initial year of funding under section 284.13, subsection 1, paragraph “e”, for the fiscal year beginning July 1, 2018, and ending June 30, 2019, are insufficient for such purpose, the department shall prorate the amount of the teacher leadership supplemental aid payments calculated under section 284.13, subsection 1, paragraph “e”, subparagraph (2), subparagraph division (a), and paid to school districts.

12A. STATEWIDE STUDENT ASSESSMENT

For distribution to school districts to offset the costs associated with a statewide student assessment administered in accordance with section 256.7, subsection 21, paragraph “b”:

12B. STATEWIDE CLEARINGHOUSE TO EXPAND WORK-BASED LEARNING

For support costs associated with the creation of a statewide clearinghouse to expand work-based learning as a part of the future ready Iowa initiative:
12C. POSTSECONDARY SUMMER CLASSES FOR HIGH SCHOOL STUDENTS

For support costs associated with the creation of a program to provide additional funds for resident high school pupils enrolled in grades 9-12 to attend a community college for college-level classes or attend a class taught by a community college-employed instructor during the summer and outside of the regular school year through a contractual agreement between a community college and a school district under the future ready Iowa initiative:

$ 600,000

13. JOBS FOR AMERICA’S GRADUATES

For school districts to provide direct services to the most at-risk senior middle school or high school students enrolled in school districts through direct intervention by a jobs for America’s graduates specialist:

$ 333,094
$ 1,666,188

14. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND DATA SYSTEM SUPPORT

For administration of a process for school districts to establish specific performance goals and to evaluate the performance of each attendance center operated by the district in order to arrive at an overall school performance grade and report card for each attendance center, for internet site and data system support, and for not more than the following full-time equivalent positions:

$ 125,000
$ 250,000

FTEs 1.95

15. ONLINE STATE JOB POSTING SYSTEM

For purposes of administering the online state job posting system in accordance with section 256.27:

$ 115,000
16. SUCCESSFUL PROGRESSION FOR EARLY READERS
For distribution to school districts for implementation of section 279.68, subsection 2, relating to successful progression for early readers:

$3,912,391

17. EARLY WARNING SYSTEM FOR LITERACY
For purposes of purchasing a statewide license for an early warning assessment and administering the early warning system for literacy established in accordance with section 279.68 and rules adopted in accordance with section 256.7, subsection 31:

$957,500

The department shall administer and distribute to school districts and accredited nonpublic schools the early warning assessment system that allows teachers to screen and monitor student literacy skills from prekindergarten through grade six. The department may charge school districts and accredited nonpublic schools a fee for the system not to exceed the actual costs to purchase a statewide license for the early warning assessment minus the moneys received by the department under this subsection. The fee shall be determined by dividing the actual remaining costs to purchase the statewide license for the school year by the number of pupils assessed under the system in the current fiscal year. School districts may use moneys received pursuant to section 257.10, subsection 11, and moneys received for purposes of implementing section 279.68, subsection 2, to pay the early warning assessment system fee.

18. IOWA READING RESEARCH CENTER
a. For purposes of the Iowa reading research center in order to implement, in collaboration with the area education agencies, the provisions of section 256.9, subsection 49, paragraph "c":

$478,750
b. Notwithstanding section 8.33, moneys received by the department pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes specified in this subsection for the following fiscal year.

19. COMPUTER SCIENCE PROFESSIONAL DEVELOPMENT INCENTIVE FUND

For deposit in the computer science professional development incentive fund established under section 284.6A, if enacted:

$250,000

500,000

20. MIDWESTERN HIGHER EDUCATION COMPACT

a. For distribution to the midwestern higher education compact to pay Iowa’s member state annual obligation:

$57,500

115,000

b. Notwithstanding section 8.33, moneys appropriated for distribution to the midwestern higher education compact pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purpose designated until the close of the succeeding fiscal year.

21. COMMUNITY COLLEGES

For general state financial aid to merged areas as defined in section 260C.2 in accordance with chapters 258 and 260C:

$100,595,445

202,690,889

The moneys appropriated in this subsection shall be allocated pursuant to the formula established in section 260C.18C.

Notwithstanding the allocation formula in section 260C.18C, the moneys appropriated in this subsection shall be allocated as follows:

a. Merged Area I
H.F. 2496

1 .................................................................................................................. $ 10,000,076
2  b. Merged Area II
3 .................................................................................................................. $ 10,146,364
4  c. Merged Area III
5 .................................................................................................................. $ 9,391,092
6  d. Merged Area IV
7 .................................................................................................................. $ 4,619,543
8  e. Merged Area V
9 .................................................................................................................. $ 11,469,504
10  f. Merged Area VI
11 .................................................................................................................. $ 9,000,646
12  g. Merged Area VII
13 .................................................................................................................. $ 13,668,239
14  h. Merged Area IX
15 .................................................................................................................. $ 17,312,504
16  i. Merged Area X
17 .................................................................................................................. $ 31,691,864
18  j. Merged Area XI
19 .................................................................................................................. $ 33,916,985
20  k. Merged Area XII
21 .................................................................................................................. $ 11,242,657
22  l. Merged Area XIII
23 .................................................................................................................. $ 12,204,008
24  m. Merged Area XIV
25 .................................................................................................................. $ 4,708,909
26  n. Merged Area XV
27 .................................................................................................................. $ 14,776,328
28  o. Merged Area XVI
29 .................................................................................................................. $ 8,542,170
30  Sec. 5. 2017 Iowa Acts, chapter 172, section 51, is amended
31  to read as follows:
32  SEC. 51. LIMITATION OF STANDING APPROPRIATIONS FOR AT-RISK
33  CHILDREN. Notwithstanding the standing appropriation in
34  section 279.51 for the fiscal year beginning July 1, 2018, and
35  ending June 30, 2019, the amount appropriated from the general
1 fund of the state to the department of education for programs
2 for at-risk children under section 279.51 shall be not more
3 than $5,365,000 $10,524,389. The amount of any reduction in
4 this section shall be prorated among the programs specified in
5 section 279.51, subsection 1, paragraphs “a”, “b”, and “c”.
6
7 STATE BOARD OF REGENTS
8 Sec. 6. 2017 Iowa Acts, chapter 172, section 52, as amended
9 by 2017 Iowa Acts, chapter 170, section 40, is amended to read
10 as follows:
11
12 SEC. 52. There is appropriated from the general fund of
13 the state to the state board of regents for the fiscal year
14 beginning July 1, 2018, and ending June 30, 2019, the following
15 amounts, or so much thereof as is necessary, to be used for the
16 purposes designated:
17
18 1. OFFICE OF STATE BOARD OF REGENTS
19 a. For salaries, support, maintenance, and miscellaneous
20 purposes, and for not more than the following full-time
21 equivalent positions:
22
23 ................................................................. $ 397,357
24 ............................................................... 775,655
25 ................................................................. FTEs 15.00
26 ............................................................... 2.48
27
28 The state board of regents shall submit a monthly financial
29 report in a format agreed upon by the state board of regents
30 office and the legislative services agency. The report
31 submitted in December 2018 shall include the five-year
32 graduation rates for the regents universities.
33 b. For moneys to be allocated between the southwest Iowa
34 regents resource center in Council Bluffs, the northwest Iowa
35 regents resource center in Sioux City, and the quad-cities
36 graduate studies center as determined by the board:
37 ................................................................. $ 139,424
38 ............................................................... 272,161
39 c. For moneys to be distributed to Iowa public radio for
40 public radio operations:
d. For allocation by the state board of regents to the state university of Iowa, the Iowa state university of science and technology, and the university of northern Iowa to support new strategic initiatives, meet enrollment increases, meet the demand for new courses and services, to fund new but unavoidable or mandated cost increases, and to support any other initiatives important to the core functions of the universities:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. STATE UNIVERSITY OF IOWA</td>
<td>$8,300,000</td>
</tr>
<tr>
<td>a. General university</td>
<td></td>
</tr>
<tr>
<td>For salaries, support, maintenance, equipment, financial aid, and miscellaneous purposes, and for not more than the following full-time equivalent positions:</td>
<td></td>
</tr>
<tr>
<td>3. Oakdale campus</td>
<td>$108,379,534</td>
</tr>
<tr>
<td>b. Oakdale campus</td>
<td>FTEs 5,058.55</td>
</tr>
<tr>
<td>For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:</td>
<td></td>
</tr>
<tr>
<td>4. State hygienic laboratory</td>
<td>$109,279</td>
</tr>
<tr>
<td>c. State hygienic laboratory</td>
<td>FTEs 38.25</td>
</tr>
<tr>
<td>For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:</td>
<td></td>
</tr>
<tr>
<td>5. Family practice program</td>
<td>$2,201,308</td>
</tr>
<tr>
<td>d. Family practice program</td>
<td>FTEs 102.50</td>
</tr>
</tbody>
</table>

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-15- kh/tm 15/42
1 For allocation by the dean of the college of medicine, with  
2 approval of the advisory board, to qualified participants  
3 to carry out the provisions of chapter 148D for the family  
4 practice residency education program, including salaries  
5 and support, and for not more than the following full-time  
6 equivalent positions:
7 ................................................................. $ 894,133  
8  
9 ................................................................. FTEs 190.40  
10  
11 e. Child health care services  
12 For specialized child health care services, including  
13 childhood cancer diagnostic and treatment network programs,  
14 rural comprehensive care for hemophilia patients, and the  
15 Iowa high-risk infant follow-up program, including salaries  
16 and support, and for not more than the following full-time  
17 equivalent positions:
18 ................................................................. $ 329,728  
19 ................................................................. FTEs 57.97  
20  
21 f. Statewide cancer registry  
22 For the statewide cancer registry, and for not more than the  
23 following full-time equivalent positions:
24 ................................................................. $ 74,526  
25 ................................................................. FTEs 2.10  
26  
27 g. Substance abuse consortium  
28 For moneys to be allocated to the Iowa consortium for  
29 substance abuse research and evaluation, and for not more than  
30 the following full-time equivalent position:
31 ................................................................. $ 27,765  
32 ................................................................. FTEs 1.00  
33
1 h. Center for biocatalysis
2 For the center for biocatalysis, and for not more than the
3 following full-time equivalent positions:
4 ............................................................ $ 361,864
5 ............................................................ FTEs 6.28
6 i. Primary health care initiative
7 For the primary health care initiative in the college
8 of medicine, and for not more than the following full-time
9 equivalent positions:
10 ............................................................ $ 324,465
11 ............................................................ FTEs 5.89
12 ............................................................ 5.36
13 From the moneys appropriated in this lettered paragraph,
14 $127,445 $254,889 shall be allocated to the department of
15 family practice at the state university of Iowa college of
16 medicine for family practice faculty and support staff.
17 j. Birth defects registry
18 For the birth defects registry, and for not more than the
19 following full-time equivalent position:
20 ............................................................ $ 19,144
21 ............................................................ FTEs 1.00
22 k. Larned A. Waterman Iowa nonprofit resource center
23 For the Larned A. Waterman Iowa nonprofit resource center,
24 and for not more than the following full-time equivalent
25 positions:
26 ............................................................ $ 81,270
27 ............................................................ FTEs 2.75
28 1. Iowa online advanced placement academy science,
29 technology, engineering, and mathematics initiative
30 For the establishment of the Iowa online advanced placement
31 academy science, technology, engineering, and mathematics
initiative established pursuant to section 263.8A:

m. Iowa flood center

For the Iowa flood center for use by the university’s college of engineering pursuant to section 466C.1:

3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

a. General university

For salaries, support, maintenance, equipment, financial aid, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

b. Agricultural experiment station

For the agricultural experiment station salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

c. Cooperative extension service in agriculture and home economics

For the cooperative extension service in agriculture and home economics salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

d. Livestock disease research

For deposit in and the use of the livestock disease research

salaries, support, maintenance, equipment, financial aid, and miscellaneous purposes, and for not more than the following full-time equivalent positions:
1 fund under section 267.8:
2 ................................................................. $ 86,422
3 ............................ $ 172,844
4 4. UNIVERSITY OF NORTHERN IOWA
5 a. General university
6 For salaries, support, maintenance, equipment, financial
7 aid, and miscellaneous purposes, and for not more than the
8 following full-time equivalent positions:
9 ................................................................. $ 46,856,181
10 ................................................................. FTEs 1,447.50
11 ................................................................. FTEs 1,426.69
12 b. Recycling and reuse center
13 For purposes of the recycling and reuse center, and for not
14 more than the following full-time equivalent positions:
15 ................................................................. $ 87,628
16 ................................................................. FTEs 3.00
17 ................................................................. FTEs 1.93
18 c. Science, technology, engineering, and mathematics (STEM)
19 collaborative initiative
20 For purposes of the science, technology, engineering,
21 and mathematics (STEM) collaborative initiative established
22 pursuant to section 268.7, and for not more than the following
23 full-time equivalent positions:
24 ................................................................. $ 2,723,188
25 ................................................................. FTEs 6.20
26 ................................................................. FTEs 4.47
27 (1) Except as otherwise provided in this lettered
28 paragraph, the moneys appropriated in this lettered paragraph
29 shall be expended for salaries, staffing, institutional
30 support, activities directly related to recruitment of
31 kindergarten through grade 12 mathematics and science teachers,
32 and for ongoing mathematics and science programming for
1 students enrolled in kindergarten through grade 12.
2 (2) The university of northern Iowa shall work with the
3 community colleges to develop STEM professional development
4 programs for community college instructors and STEM curriculum
5 development.
6 (3) From the moneys appropriated in this lettered
7 paragraph, not less than $250,000 $500,000 shall be used to
8 provide technology education opportunities to high school,
9 career academy, and community college students through a
10 public-private partnership, as well as opportunities for
11 students and faculties at these institutions to secure
12 broad-based information technology certification. The
13 partnership shall provide all of the following:
14 (a) A research-based curriculum.
15 (b) Online access to the curriculum.
16 (c) Instructional software for classroom and student use.
17 (d) Certification of skills and competencies in a broad base
18 of information technology-related skill areas.
19 (e) Professional development for teachers.
20 (f) Deployment and program support, including but not
21 limited to integration with current curriculum standards.
22 (4) Notwithstanding section 8.33, of the moneys
23 appropriated in this paragraph “c” that remain unencumbered
24 or unobligated at the close of the fiscal year, an amount
25 equivalent to not more than 5 percent of the amount
26 appropriated in this paragraph “c” shall not revert but shall
27 remain available for expenditure for summer programs for
28 students until the close of the succeeding fiscal year.
29 d. Real estate education program
30 For purposes of the real estate education program, and for
31 not more than the following full-time equivalent position:
32 ................................................................. $ 62,651
33 ................................................................. 1.00
34 ................................................................. FTEs 0.96
35
5. STATE SCHOOL FOR THE DEAF

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

<table>
<thead>
<tr>
<th>Positions</th>
<th>Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$4,948,676</td>
</tr>
<tr>
<td></td>
<td>9,996,325</td>
</tr>
<tr>
<td></td>
<td>FTEs 126.60</td>
</tr>
</tbody>
</table>

6. IOWA BRAILLE AND SIGHT SAVING SCHOOL

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

<table>
<thead>
<tr>
<th>Positions</th>
<th>Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$2,063,248</td>
</tr>
<tr>
<td></td>
<td>4,167,759</td>
</tr>
<tr>
<td></td>
<td>FTEs 62.87</td>
</tr>
</tbody>
</table>

Sec. 7. 2008 Iowa Acts, chapter 1191, section 14, subsection 4, as amended by 2013 Iowa Acts, chapter 140, section 44, is amended to read as follows:

4. The following are range 4 positions: director of the department of human rights, director of the Iowa state civil rights commission, executive director of the college student aid commission, director of the department for the blind, executive director of the ethics and campaign disclosure board, executive director of the Iowa public information board, members of the public employment relations board, and chairperson, vice chairperson, and members of the board of parole.

Sec. 8. 2008 Iowa Acts, chapter 1191, section 14, subsection 5, as amended by 2013 Iowa Acts, chapter 123, section 63, is amended to read as follows:

5. The following are range 5 positions: administrator of the division of homeland security and emergency management of the department of public defense, state public defender, drug policy coordinator, labor commissioner, workers' compensation commissioner, executive director of the college student aid commission, director of the department of cultural affairs,
director of the department of elder affairs, director of the law enforcement academy, members of the property assessment appeal board, and administrator of the historical division of the department of cultural affairs.

Sec. 9. Section 256.9, subsection 56, Code 2018, as amended by 2018 Iowa Acts, Senate File 475, section 4, is amended to read as follows:

56. Develop and establish an online learning program model in accordance with rules adopted pursuant to section 256.7, subsection 32, and in accordance with section 256.43. The director shall maintain a list of approved online providers that meet the standards of section 256.42, subsection 6, and provide course content through an online learning platform taught by an Iowa-licensed teacher licensed under chapter 272 who has specialized training or experience in online learning. Providers shall apply for approval annually or as determined by the department.

Sec. 10. Section 256.11, subsection 5, paragraph k, as enacted by 2018 Iowa Acts, Senate File 475, section 20, is amended to read as follows:

k. One-half unit of personal finance literacy. All students shall complete at least one-half unit of personal finance literacy as a condition of graduation.

(1) The curriculum shall, at a minimum, address the following:

(a) Savings, including emergency fund, purchases, and wealth building.

(b) Understanding investments, including compound and simple interest, liquidity, diversification, risk return ratio, certificates of deposit, money market accounts, single stocks, bonds, mutual funds, rental real estate, annuities, commodities, and futures.

(c) Wealth building and college planning, including long-term and short-term investing using tax-favored plans, individual retirement accounts and payments from such accounts,
1 employer-sponsored retirement plans and investments, public and
2 private educational savings accounts, and uniform gifts and
3 transfers to minors.
4 (4) (d) Credit and debt, including credit cards, payday
5 lending, rent-to-own transactions, debt consolidation,
6 automobile leasing, cosigning a loan, debt avoidance, and the
7 marketing of debt, especially to young people.
8 (5) (e) Consumer awareness of the power of marketing
9 on buying decisions including zero percent interest offers;
10 marketing methods, including product positioning, advertising,
11 brand recognition, and personal selling; how to read a
12 credit report and correct inaccuracies; how to build a credit
13 score; how to develop a plan to deal with creditors and avoid
14 bankruptcy; and the federal Fair Debt Collection Practices Act.
15 (6) (f) Financial responsibility and money management,
16 including creating and living on a written budget and balancing
17 a checkbook; basic rules of successful negotiating and
18 techniques; and personality or other traits regarding money.
19 (7) (g) Insurance, risk management, income, and career
20 decisions, including career choices that fit personality styles
21 and occupational goals, job search strategies, cover letters,
22 resumes, interview techniques, payroll taxes and other income
23 withholdings, and revenue sources for federal, state, and local
24 governments.
25 (8) (h) Different types of insurance coverage including
26 renters, homeowners, automobile, health, disability, long-term
27 care, identity theft, and life insurance; term life, cash
28 value and whole life insurance; and insurance terms such
29 as deductible, stop loss, elimination period, replacement
30 coverage, liability, and out-of-pocket.
31 (9) (i) Buying, selling, and renting advantages and
32 disadvantages relating to real estate, including adjustable
33 rate, balloon, conventional, government-backed, reverse, and
34 seller-financed mortgages.
35 (2) (a) One half unit of personal finance literacy may
count as one half unit of social studies in meeting the
requirements of paragraph "b", though the teacher providing
personal finance literacy coursework that counts as one
half unit of social studies need not hold a social studies
endorsement.

(b) Units of coursework that meet the requirements of
any combination of coursework required under paragraphs "b",
"d", "e", or "h" and incorporate the curriculum required under
subparagraph (1) shall be deemed to satisfy the offer and
teach requirements of this paragraph "k" and a student who
completes such units shall be deemed to have met the graduation
requirement of this paragraph "k".

Sec. 11. Section 256.42, subsection 7, paragraph c, as
enacted by 2018 Iowa Acts, Senate File 475, section 6, is
amended to read as follows:

c. Any specified subject course to which section 256.11,
subsection 5, does not apply under paragraph "a" or "b" shall
be provided by the initiative if the initiative offers the
course unless the course offered by the initiative lacks the
capacity to accommodate additional students. In that case, the
specified subject course may instead be provided by the school
district or accredited nonpublic school through if either of
the following applies:

(1) Through an online learning platform if the course is
developed by the school district or accredited nonpublic school
itself, provided the online learning platform course is taught
by an Iowa licensed teacher with online learning experience and
the course content is aligned with the Iowa content standards
and satisfies the requirements of subsection 6.

(2) Through a private provider utilized to provide the
course that meets the standards of section 256.42 and is
approved in accordance with section 256.9, subsection 56.

Sec. 12. Section 256.43, subsection 2, Code 2018, as amended
by 2018 Iowa Acts, Senate File 475, section 10, is amended to
read as follows:
2. *Private providers.*

   a. At the discretion of the school board or authorities in charge of an accredited nonpublic school, after consideration of circumstances created by necessity, convenience, and cost-effectiveness, courses developed by private providers may be utilized by the school district or school in implementing a high-quality online learning program. Courses obtained from private providers shall be taught by teachers licensed under chapter 272.

   b. A school district may provide courses developed by private providers and delivered primarily over the internet to pupils who are participating in open enrollment under section 282.18. However, if a student's participation in open enrollment to receive educational instruction results in the termination of enrollment in the receiving district, the receiving district shall, within thirty days of the termination, notify the district of residence of the termination and the date of the termination.

   c. Private providers utilized to provide courses by a school district or accredited nonpublic school in accordance with this section shall meet the standards of section 256.42 and be approved in accordance with section 256.9, subsection 56.

Sec. 13. Section 261.25, subsection 2, Code 2018, is amended to read as follows:

2. There is appropriated from the general fund of the state to the commission for each fiscal year the sum of one million five hundred seventy-six thousand two hundred twenty dollars for tuition grants for qualified students who are enrolled in eligible institutions. Of the moneys appropriated under this subsection, not more than eighty thousand dollars annually shall be used for tuition grants to qualified students who are attending an eligible institution under section 261.9, subsection 3, paragraph “b”.

Sec. 14. Section 261.25, subsection 2, Code 2018, is amended
by striking the subsection.

Sec. 15. Section 261.86, subsection 1, Code 2018, is amended by adding the following new paragraph:

NEW PARAGRAPH. Of. Completes and submits application forms required by the commission, including the free application for federal student aid and applies for all available state and federal financial aid.

Sec. 16. Section 261.86, subsection 2, Code 2018, is amended to read as follows:

2. a. Educational assistance paid pursuant to this section shall not exceed the resident tuition rate established for institutions of higher learning under the control of the state board of regents or the amount determined under paragraph “b”, whichever amount is less.

b. If an eligible member of the national guard receives nonrepayable financial aid under any other state or federal program, the full amount of that aid shall be considered part of the member’s available financial resources before determining the amount of the educational assistance the member shall receive under this program for the same period during which the member receives other state or federal financial aid.

c. If the amount appropriated in a fiscal year for purposes of this section is insufficient to provide educational assistance to all national guard members who apply for the program and who are determined by the adjutant general to be eligible for the program, the adjutant general shall, in coordination with the commission, determine the distribution of educational assistance. However, except as provided in paragraphs “a” and “b”, educational assistance paid pursuant to this section shall not be less than fifty percent of the resident tuition rate established for institutions of higher learning under the control of the state board of regents or fifty percent of the tuition rate at the institution attended by the national guard member, whichever is lower. Neither eligibility nor educational assistance determinations shall
be based upon a national guard member’s unit, the location at which drills are attended, or whether the eligible individual is a member of the Iowa army or air national guard.

Sec. 17. Section 261.114, subsection 3, unnumbered paragraph 1, Code 2018, is amended to read as follows:

A program agreement shall be entered into by an eligible student and the commission when the eligible student begins the final year of study in an academic program leading to eligibility for licensure as a nurse practitioner or physician assistant. The commission shall not enter into any new program agreement under this section on or after July 1, 2018.

Under the agreement, to receive loan repayments pursuant to subsection 5, an eligible student shall agree to and shall fulfill all of the following requirements:

Sec. 18. Section 261.114, subsection 8, Code 2018, is amended by striking the subsection.

Sec. 19. Section 261.114, subsection 9, Code 2018, is amended to read as follows:


a. The obligation to engage in practice in accordance with subsection 3 shall be postponed for the following purposes:

(1) Active duty status in the armed forces, the armed forces military reserve, or the national guard.

(2) Service in volunteers in service to America.

(3) Service in the federal peace corps.

(4) A period of service commitment to the United States public health service commissioned corps.

(5) A period of religious missionary work conducted by an organization exempt from federal income taxation pursuant to section 501(c)(3) of the Internal Revenue Code.

(6) Any period of temporary medical incapacity during which the person obligated is unable, due to a medical condition, to engage in full-time practice as required under subsection 3.

b. Except for a postponement under paragraph “a”,

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subparagraph (6), an obligation to engage in practice under an agreement entered into pursuant to subsection 3, shall not be postponed for more than two years from the time the full-time practice was to have commenced under the agreement.

An obligation to engage in full-time practice under an agreement entered into pursuant to subsection 3 shall be considered satisfied when any of the following conditions are met:

1. The terms of the agreement are completed.
2. The person who entered into the agreement dies.
3. The person who entered into the agreement, due to a permanent disability, is unable to practice as an advanced registered nurse practitioner or physician assistant.

If a loan repayment recipient fails to fulfill the obligation to engage in practice in accordance with subsection 3, the recipient shall be subject to repayment to the commission of the loan amount plus interest as specified by rule. A loan repayment recipient who fails to meet the requirements of the obligation to engage in practice in accordance with subsection 3 may also be subject to repayment of moneys advanced by the service commitment area as provided in any agreement with the service commitment area.

Sec. 20. Section 261.114, subsection 10, Code 2018, is amended to read as follows:

10. Trust fund established. A rural Iowa advanced registered nurse practitioner and physician assistant trust fund is created in the state treasury as a separate fund under the control of the commission. The commission shall remit all repayments made pursuant to this section to the rural Iowa advanced registered nurse practitioner and physician assistant trust fund. All moneys deposited or paid into the trust fund are appropriated and made available to the commission to be used for meeting the requirements of this section. Moneys in the fund up to the total amount that an eligible student may receive for an eligible loan in accordance with this section
and upon fulfilling the requirements of subsection 3 shall be considered encumbered for the duration of the agreement entered into pursuant to subsection 3. Notwithstanding section 8.33, any balance in the fund on June 30 of each fiscal year shall not revert to the general fund of the state, but shall be available for purposes of this section in subsequent fiscal years. Notwithstanding section 8.33, any balance in the fund on June 30, 2023, shall not revert to the general fund of the state but shall be transferred to the health care loan repayment fund established pursuant to section 261.116 to be used for purposes of the health care loan repayment program.

Sec. 21. Section 261.114, Code 2018, is amended by adding the following new subsection:

NEW SUBSECTION. 10A. This section is repealed July 1, 2023.

Sec. 22. Section 261.116, Code 2018, is amended to read as follows:

261.116 Registered nurse and nurse educator Health care loan forgiveness repayment program.

1. Definitions. For purposes of this section, unless the context otherwise requires:

a. “Advanced registered nurse practitioner” means a person licensed as a registered nurse under chapter 152 or 152E who is licensed by the board of nursing as an advanced registered nurse practitioner.

b. “Nurse educator” means a registered nurse who holds a master’s degree or doctorate degree and is employed by a community college, an accredited private institution, or an institution of higher education governed by the state board of regents as a faculty member to teach nursing at a nursing education program approved by the board of nursing pursuant to section 152.5.

c. “Physician assistant” means a person licensed as a physician assistant under chapter 148C.

d. “Qualified student loan” means a loan that was made, insured, or guaranteed under Tit. IV of the federal Higher
Education Act of 1965, as amended, or under Tit. VII or VIII of the federal Public Health Service Act, as amended, directly to the borrower for attendance at an approved postsecondary educational institution.

e. "Service commitment area" means a city in Iowa with a population of less than twenty-six thousand that is located more than twenty miles from a city with a population of fifty thousand or more.

2. Program established. A registered nurse and nurse educator health care loan forgiveness repayment program is established to be administered by the commission. The program shall consist of loan forgiveness for eligible federally guaranteed for purposes of repaying the qualified student loans for registered nurses, advanced registered nurse practitioners, physician assistants, and nurse educators who practice full-time in a service commitment area or teach in this state, as appropriate, and who are selected for the program in accordance with this section. For purposes of this section, unless the context otherwise requires, "nurse educator" means a registered nurse who holds a master's degree or doctorate degree and is employed as a faculty member who teaches nursing as provided in 655 IAC 2.6(152) at a community college, an accredited private institution, or an institution of higher education governed by the state board of regents. An applicant who is a member of the Iowa national guard is exempt from the service commitment area requirement, but shall submit an affidavit verifying the applicant is practicing full-time in this state.

3. Application requirements. Each applicant for loan forgiveness repayment shall, in accordance with the rules of the commission, do the following:

a. Complete and file an application for registered nurse or nurse educator loan forgiveness repayment. The individual shall be responsible for the prompt submission of any information required by the commission.
b. File a new application and submit information as required by the commission annually on the basis of which the applicant’s eligibility for the renewed loan forgiveness repayment will be evaluated and determined.

c. Complete and return, on a form approved by the commission, an affidavit of practice verifying that the applicant is a registered nurse, an advanced registered nurse practitioner, or a physician assistant who is practicing full-time in a service commitment area in this state or is a nurse educator teaching at a community college, an accredited private institution, or an institution of higher learning governed by the state board of regents who teaches full-time in this state. If practice in a service commitment area is required as a condition of receiving loan repayment, the affidavit shall specify the service commitment area in which the applicant is practicing full-time.

3. Loan repayment amounts.

a. The annual amount of registered nurse loan forgiveness for a registered nurse who completes a course of study, which leads to a baccalaureate or associate degree in nursing, diploma in nursing, or a graduate or equivalent degree in nursing, and who practices in this state, repayment provided to a recipient under this section shall not exceed the resident tuition rate established for institutions of higher learning governed by the state board of regents for the first year following the registered nurse’s graduation from a nursing education program approved by the board of nursing pursuant to section 152.5 six thousand dollars, or twenty percent of the registered nurse’s total federally guaranteed Stafford loan amount under the federal family education loan program or the federal direct loan program, including principal and interest recipient’s total qualified student loan, whichever amount is less. A registered nurse shall be recipient is eligible for the loan forgiveness repayment program for not more than five consecutive years.
b. The annual amount of nurse educator loan forgiveness shall not exceed the resident tuition rate established for institutions of higher learning governed by the state board of regents for the first year following the nurse educator's graduation from an advanced formal academic nursing education program approved by the board of nursing pursuant to section 152.5, or twenty percent of the nurse educator's total federally guaranteed Stafford loan amount under the federal family education loan program or the federal direct loan program, including principal and interest, whichever amount is less. A nurse educator shall be eligible for the loan forgiveness program for not more than five consecutive years.

4. 5. Selection criteria. The commission shall establish by rule the evaluation criteria to be used in evaluating applications submitted under this section. Priority shall be given to applicants who are residents of Iowa and, if requested by the adjutant general, to applicants who are members of the Iowa national guard.

6. Health care loan repayment fund. A registered nurse and nurse educator health care loan forgiveness repayment fund is created for deposit of moneys appropriated to or received by the commission for use under the program. Notwithstanding section 8.33, moneys deposited in the health care loan repayment fund shall not revert to any fund of the state at the end of any fiscal year but shall remain in the loan forgiveness repayment fund and be continuously available for loan forgiveness repayment under the program. Notwithstanding section 12C.7, subsection 2, interest or earnings on moneys deposited in the health care loan fund shall be credited to the fund.

7. Report. The commission shall submit in a report to the general assembly by January 1, annually, the number of individuals who received loan forgiveness repayment pursuant to this section, where the participants practiced or taught, the amount paid to each program participant, and other information
identified by the commission as indicators of outcomes from of the program.

8. Rules. The commission shall adopt rules pursuant to chapter 17A to administer this section.

Sec. 23. Section 284.13, subsection 1, paragraphs a, b, c, e, f, and g, Code 2018, are amended to read as follows:

a. For the fiscal year beginning July 1, 2017, and ending June 30, 2018, to the department, the amount of eight five hundred forty-six eight thousand two hundred fifty dollars for the issuance of national board certification awards in accordance with section 256.44. Of the amount allocated under this paragraph, not less than eighty-five thousand dollars shall be used to administer the ambassador to education position in accordance with section 256.45.

b. For the fiscal year beginning July 1, 2017, and ending June 30, 2018, up to seven hundred twenty-eight thousand three two hundred sixteen dollars to the department for purposes of implementing the professional development program requirements of section 284.6, assistance in developing model evidence for teacher quality committees established pursuant to section 284.4, subsection 1, paragraph “b”, and the evaluator training program in section 284.10. A portion of the funds allocated to the department for purposes of this paragraph may be used by the department for administrative purposes and for not more than four full-time equivalent positions.

c. For the fiscal year beginning July 1, 2017, and ending June 30, 2018, an amount up to one million one hundred twenty-three seventy-seven thousand nine eight hundred ten dollars to the department for the establishment of teacher development academies in accordance with section 284.6, subsection 10. A portion of the funds allocated to the department for purposes of this paragraph may be used for administrative purposes.

e. For the fiscal year beginning July 1, 2017, and
ending June 30, 2018 2019, to the department an amount up to
twenty-five thousand dollars for purposes of the fine arts
beginning teacher mentoring program established under section
256.34.

f. For the fiscal year beginning July 1, 2017 2018, and
ending June 30, 2018 2019, to the department an amount up
to six hundred twenty-six thousand one hundred ninety-one
dollars shall be used by the department for a delivery system,
in collaboration with area education agencies, to assist in
implementing the career paths and leadership roles considered
pursuant to sections 284.15, 284.16, and 284.17, including but
not limited to planning grants to school districts and area
education agencies, technical assistance for the department,
technical assistance for districts and area education agencies,
training and staff development, and the contracting of external
expertise and services. In using moneys allocated for purposes
of this paragraph, the department shall give priority to school
districts with certified enrollments of fewer than six hundred
students. A portion of the moneys allocated annually to the
department for purposes of this paragraph may be used by the
department for administrative purposes and for not more than
five full-time equivalent positions.

g. For the fiscal year beginning July 1, 2018 2019,
and for each subsequent fiscal year, to the department of
education, ten million dollars for purposes of implementing
the supplemental assistance for high-need schools provisions
of section 284.11. Annually, of the moneys allocated to
the department for purposes of this paragraph, up to one
hundred thousand dollars may be used by the department for
administrative purposes and for not more than one full-time
equivalent position.

Sec. 24. APPLICABILITY. The following provisions of this
Act apply to fiscal years beginning on or after July 1, 2018,
effective with the pay period beginning June 29, 2018:

1. The section of this Act amending 2008 Iowa Acts, chapter
H.F. 2496

1 1191, section 14, subsection 4, as amended by 2013 Iowa Acts,
2 chapter 140, section 44.
3 2. The section of this Act amending 2008 Iowa Acts, chapter
4 1191, section 14, subsection 5, as amended by 2013 Iowa Acts,
5 chapter 123, section 63.
6 DIVISION II
7 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2018-2019
8 Sec. 25. 2017 Iowa Acts, chapter 172, section 55, as amended
9 by 2017 Iowa Acts, chapter 170, section 41, is amended to read
10 as follows:
11 SEC. 55. There is appropriated from the Iowa skilled worker
12 and job creation fund created in section 8.75 to the following
13 departments, agencies, and institutions for the fiscal year
14 beginning July 1, 2018, and ending June 30, 2019, the following
15 amounts, or so much thereof as is necessary, to be used for the
16 purposes designated:
17 1. DEPARTMENT OF EDUCATION
18 a. For deposit in the workforce training and economic
19 development funds created pursuant to section 260C.18A:
20 ................................................................. $ 7,550,000
21 15,100,000
22 From the moneys appropriated in this lettered paragraph “a”,
23 not more than $50,000 $100,000 shall be used by the department
24 for administration of the workforce training and economic
25 development funds created pursuant to section 260C.18A.
26 b. For distribution to community colleges for the purposes
27 of implementing adult education and literacy programs pursuant
28 to section 260C.50:
29 ................................................................. $ 2,750,000
30 5,500,000
31 (1) From the moneys appropriated in this lettered paragraph
32 “b”, $1,941,500 $3,883,000 shall be allocated pursuant to the
33 formula established in section 260C.18C.
34 (2) From the moneys appropriated in this lettered paragraph
35 “b”, not more than $75,000 $150,000 shall be used by the
1 department for implementation of adult education and literacy
2 programs pursuant to section 260C.50.
3 (3) From the moneys appropriated in this lettered paragraph
4 “b”, not more than $733,500 $1,467,000 shall be distributed as
5 grants to community colleges for the purpose of adult basic
6 education programs for students requiring instruction in
7 English as a second language. The department shall establish
8 an application process and criteria to award grants pursuant to
9 this subparagraph to community colleges. The criteria shall be
10 based on need for instruction in English as a second language
11 in the region served by each community college as determined by
12 factors including data from the latest federal decennial census
13 and outreach efforts to determine regional needs.
14 (4) From the moneys appropriated in this lettered paragraph
15 “b”, $105,000 $210,000 shall be transferred to the department
16 of human services for purposes of administering a pilot project
17 to provide access to international resources to Iowans and new
18 Iowans to provide economic and leadership development resulting
19 in Iowa being a more inclusive and welcoming place to live, work, and raise a family. The pilot project shall provide
20 supplemental support services for international refugees to
21 improve learning, English literacy, life skills, cultural
22 competencies, and integration in a county with a population
23 over 350,000 as determined by the 2010 federal decennial
24 census. The department of human services shall utilize a
25 request for proposals process to identify the entity best
26 qualified to implement the pilot project.
27 c. For accelerated career education program capital
28 projects at community colleges that are authorized under
29 chapter 260G and that meet the definition of the term “vertical
30 infrastructure” in section 8.57, subsection 5, paragraph “c”:
31 .......................................................................................... $ 3,000,000
32 ......................................................................................... $ 6,000,000
33 d. For deposit in the pathways for academic career and
34 employment fund established pursuant to section 260H.2:
From the moneys appropriated in this lettered paragraph, “d”, not more than $100,000 shall be allocated by the department for implementation of regional industry sector partnerships pursuant to section 260H.7B and for not more than one full-time equivalent position.

e. For deposit in the gap tuition assistance fund established pursuant to section 260I.2:

f. For deposit in the statewide work-based learning intermediary network fund created pursuant to section 256.40:

From the moneys appropriated in this lettered paragraph “f”, not more than $25,000 shall be used by the department to provide statewide support for work-based learning.

g. For support costs associated with administering a workforce preparation outcome reporting system for the purpose of collecting and reporting data relating to the educational and employment outcomes of workforce preparation programs receiving moneys pursuant to this subsection:

2. COLLEGE STUDENT AID COMMISSION

For purposes of providing skilled workforce shortage tuition grants in accordance with section 261.130:

3. Notwithstanding section 8.33, moneys appropriated in this section of this Act that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes designated until the close of the succeeding fiscal year.
EXPLANATION

The inclusion of this explanation does not constitute agreement with the explanation's substance by the members of the general assembly.

This bill appropriates moneys for fiscal year 2018-2019 from the general fund of the state and other funds to the college student aid commission, the department for the blind, the department of education, and the state board of regents and its institutions. The bill is organized by divisions.


DEPARTMENT FOR THE BLIND. The bill appropriates to the department for the blind for its administration.

COLLEGE STUDENT AID COMMISSION. The bill includes appropriations to the college student aid commission for general administrative purposes, the loan repayment program for health care professionals, the national guard educational assistance program, the teacher shortage loan forgiveness program, the all Iowa opportunity scholarship program, the teach Iowa scholar program, the rural Iowa primary care loan repayment program, and the registered nurse and nurse educator loan forgiveness program.

The bill prohibits the commission from approving new loan forgiveness applications under the teacher shortage loan forgiveness program. Statute is modified to require applicants for the national guard educational assistance program to complete and submit forms required by the commission, and to provide that any other state or federal financial aid the applicant qualifies for be considered part of the applicant’s financial resources.

The bill modifies the rural Iowa advanced registered nurse practitioner and physician assistant loan repayment program by prohibiting the commission from entering into any new program agreements on or after July 1, 2018; striking a provision to allow a person who entered into a program agreement to practice part-time; striking language relating to the postponement of program obligations; repealing the program July 1, 2023; and
providing for the transfer of any balance in the rural Iowa advanced registered nurse practitioner and physician assistant trust fund on June 30, 2023, to the health care loan repayment fund established for purposes of the health care loan repayment program.

The bill expands the current registered nurse and nurse educator program by adding advanced registered nurse practitioners and physician assistants to the program. The bill changes the name of the program, and of the program fund, to the health care loan repayment program and the health care loan repayment fund.

To qualify for the program, applicants who are registered nurses, advanced registered practitioners, or physician assistants must complete and return an affidavit of practice verifying that the applicant is or will be practicing full-time in a service commitment area in this state or is a nurse educator teaching full-time in this state. The affidavit must specify the service commitment area in which the applicant will practice as a condition of receiving loan repayment. Nurse educators are not required to teach in service commitment areas. An applicant who is a member of the Iowa national guard is exempt from the service commitment area requirement, but must submit an affidavit verifying the applicant is practicing in this state. The bill defines a service commitment area as a city in Iowa with a population of less than 26,000 that is located more than 20 miles from a city with a population of 50,000 or more.

Currently, the annual amount of loan repayment for a registered nurse or nurse educator shall not exceed the resident tuition rate established for regents universities or 20 percent of the registered nurse’s total federally determined loan amount, including principal and interest, whichever amount is less. The bill limits the annual amount of loan repayment to a program applicant to $6,000 or 20 percent of the recipient’s total qualified student loan, whichever amount
The bill defines qualified student loan as a loan that was made, insured, or guaranteed under Tit. IV of the federal Higher Education Act of 1965, as amended, or under Tit. VII or VIII of the federal Public Health Service Act, as amended, directly to the borrower for attendance at an approved postsecondary educational institution. The commission is required to establish by rule the criteria to be used in evaluating applications, and to give highest priority to applicants who are residents of Iowa, then, if requested by the adjutant general, to applicants who are members of the Iowa national guard. The bill provides that moneys appropriated to the commission for the national guard educational assistance program may be distributed to a public university that purchased an Iowa for-profit accredited private institution effective March 22, 2018, whose students were eligible members of the national guard and received educational assistance under the national guard educational assistance program in the fiscal year beginning July 1, 2017, if the students continue to meet the requirements of the national guard educational assistance program. The bill limits the standing appropriation for the Iowa tuition grant for students attending nonprofit accredited private institutions. The bill also reduces the standing limited appropriation for Iowa tuition grants for students attending for-profit accredited private institutions but provides that of the moneys appropriated, not more than $80,000 shall be used for qualified students attending barber and cosmetology arts and sciences schools licensed in Iowa. DEPARTMENT OF EDUCATION. The bill appropriates moneys to the department of education for purposes of the department's general administration, career and technical education administration, division of vocational rehabilitation services including independent living programs, the entrepreneurs with disabilities program, and independent living centers, state
library for general administration and the enrich Iowa program, public broadcasting division, career and technical education, school food service, early childhood Iowa fund, expansion of the federal Individuals with Disabilities Education Improvement Act birth through age three services, early head start projects, textbooks for nonpublic school pupils, the student achievement and teacher quality program, statewide student assessments, a statewide clearinghouse to expand work-based learning, a postsecondary summer classes for high school students program, jobs for America's graduates specialists, attendance center performance/general internet site and data system support, the online state job posting system, successful progression for early readers, an early warning system for literacy, the Iowa reading research center, the computer science professional development incentive fund, distribution to the midwestern higher education compact to pay Iowa's member state annual obligation, area education agencies, and community colleges.

The bill amends language enacted by 2018 Iowa Acts, SF 475, which adds a requirement that school districts and accredited nonpublic schools offer and teach a half unit of coursework in personal finance literacy, and which students must complete as a condition of graduation. The bill modifies new Code language enacted in 2018 Iowa Acts, SF 475, by providing that a half unit of personal finance literacy may count as a half unit of social studies for meeting the education standards requirements for high school social studies coursework and providing that units of coursework that meet the requirements of any combination of specified coursework required under the high school education standards and incorporate the personal finance literacy curriculum shall be deemed to satisfy the offer and teach requirements and providing that a student who completes such a unit shall be deemed to have met the graduation requirement. Under SF 475, the language takes effect July 1, 2019.
The bill reduces the standing appropriation for at-risk children under Code section 279.51.

STATE BOARD OF REGENTS. The bill appropriates moneys to the state board of regents for the board office, universities' general operating budgets; the southwest Iowa regents resource center, northwest Iowa regents resource center, and the quad-cities graduate studies center; Iowa public radio; the state university of Iowa; Iowa state university of science and technology; the university of northern Iowa; and for the Iowa school for the deaf and the Iowa braille and sight saving school.

DIVISION II — WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2018-2019. The bill appropriates moneys from the Iowa skilled worker and job creation fund to the department of education and the college student aid commission.