

House File 2317 - Introduced

HOUSE FILE 2317

BY SALMON

A BILL FOR

1 An Act relating to the core curriculum and twenty-first century
2 learning skills adopted or defined by the state board of
3 education.

4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. Section 256.7, subsection 26, paragraph a, Code
2 2018, is amended to read as follows:

3 a. Adopt rules that establish a the following:

4 (1) A core curriculum and high. However, neither the state
5 board nor the department shall require school districts or
6 accredited nonpublic schools to adopt the core curriculum,
7 or require a specific textbook, textbook series, or specific
8 instructional methodology, or acquire specific textbooks,
9 curriculum materials, or educational products from a specific
10 vendor.

11 (a) The state board shall not adopt, and the department
12 shall not authorize or require, statewide core social studies
13 standards for kindergarten through grade twelve. This
14 prohibition shall not be construed to limit the state board's
15 or the department's authority relating to the accreditation of
16 school districts and nonpublic schools under section 256.11.

17 (b) The core curriculum science standards shall be the
18 science standards utilized by school districts in this state
19 during the 2014-2015 school year. The state board shall submit
20 future revisions to the core curriculum science standards to
21 the general assembly for approval, modification, or rejection,
22 and the state board shall not adopt such revisions unless
23 specifically authorized by a constitutional majority of each
24 house of the general assembly and approved by the governor.

25 (2) High school graduation requirements for all students in
26 school districts and accredited nonpublic schools that include
27 at a minimum satisfactory completion of four years of English
28 and language arts, three years of mathematics, three years of
29 science, and three years of social studies. The rules

30 ~~(1) The rules establishing high school graduation~~
31 ~~requirements shall authorize a school district or accredited~~
32 ~~nonpublic school to ~~consider~~ do all of the following:~~

33 (a) Consider that any student, at any grade level,
34 who satisfactorily completes a high school-level unit of
35 instruction has satisfactorily completed a unit of the high

1 school graduation requirements for that area of instruction,
2 and shall authorize the school district or accredited nonpublic
3 school to issue high school credit for the unit to the student.

4 ~~(2) (b) The rules shall allow a school district or~~
5 ~~accredited nonpublic school to award~~ Award high school credit
6 to an enrolled student upon the demonstration of required
7 competencies for a course or content area, as approved by a
8 teacher licensed under [chapter 272](#). The school district or
9 accredited nonpublic school shall determine the assessment
10 methods by which a student demonstrates sufficient evidence of
11 the required competencies.

12 ~~(3) The rules establishing a~~ A core curriculum shall
13 ~~address~~ addressing the core content standards in [subsection 28](#)
14 and the skills and knowledge students need to be successful
15 in the twenty-first century. The core curriculum shall
16 include ~~social studies and~~ twenty-first century learning
17 skills ~~which include,~~ including but are not limited to civic
18 literacy, health literacy, technology literacy, financial
19 literacy, family life and consumer sciences, and employability
20 skills; and shall address the curricular needs of students in
21 kindergarten through grade twelve in those areas. The state
22 board shall further define the twenty-first century learning
23 skills components by rule.

24 ~~(4) The rules shall provide for the establishment of~~
25 ~~high-quality~~ High-quality standards for computer science
26 education taught by elementary, middle, and high schools,
27 in accordance with the goal established under section
28 284.6A, subsection 1, setting a foundation for personal and
29 professional success in a high-technology, knowledge-based
30 Iowa economy. Such rules shall be applicable only to school
31 districts and accredited nonpublic schools receiving moneys
32 from the computer science professional development incentive
33 fund under [section 284.6A](#), or from other funds administered by
34 the department for the same purposes as specified in section
35 284.6A, subsection 2.

1 Sec. 2. Section 256.7, subsection 26, paragraph c, Code
2 2018, is amended by striking the paragraph.

3 Sec. 3. Section 256.9, subsection 49, paragraph a, Code
4 2018, is amended to read as follows:

5 a. Develop and distribute, in collaboration with the area
6 education agencies, core curriculum technical assistance and
7 implementation strategies that school districts and accredited
8 nonpublic schools ~~shall~~ may utilize, including but not limited
9 to the development and delivery of formative and end-of-course
10 model assessments classroom teachers may use to measure student
11 progress on the core curriculum adopted pursuant to section
12 256.7, subsection 26. The department shall, in collaboration
13 with the advisory group convened in accordance with paragraph
14 "b" and educational assessment providers, identify and make
15 available to school districts end-of-course and additional
16 model end-of-course and additional assessments to align with
17 the expectations included in the Iowa core curriculum. The
18 model assessments shall be suitable to meet the multiple
19 assessment measures requirement specified in section 256.7,
20 subsection 21, paragraph "c".

21 Sec. 4. Section 257.11, subsection 9, Code 2018, is amended
22 to read as follows:

23 9. *Shared classes and curriculum standards.* A school
24 ~~district shall ensure that any course made available to a~~
25 ~~student through any sharing agreement between the school~~
26 district and a community college or any other entity providing
27 course programming pursuant to [this section](#) to students
28 enrolled in the school district is encouraged to ensure that
29 the course programming meets the expectations contained in the
30 core curriculum adopted pursuant to section 256.7, subsection
31 26. The school district shall ensure that any course that has
32 the capacity to generate college credit shall be equivalent to
33 college-level work.

34 Sec. 5. Section 279.61, subsection 1, paragraph a,
35 subparagraph (1), Code 2018, is amended by striking the

1 subparagraph.

2 Sec. 6. Section 279.61, subsection 2, Code 2018, is amended
3 to read as follows:

4 2. The board of directors of each school district shall
5 report annually to each student enrolled in grades nine through
6 twelve in the school district, and, if the student is under
7 the age of eighteen, to each student's parent or guardian, the
8 student's progress toward meeting the goal of successfully
9 completing the ~~core curriculum~~ and high school graduation
10 requirements adopted by the state board of education pursuant
11 to [section 256.7, subsection 26](#), and toward achieving the goals
12 of the student's career and academic plan.

13 Sec. 7. Section 280.3, subsection 3, Code 2018, is amended
14 by striking the subsection.

15

EXPLANATION

16 The inclusion of this explanation does not constitute agreement with
17 the explanation's substance by the members of the general assembly.

18 This bill modifies Code provisions relating to the core
19 curriculum to eliminate language that requires school districts
20 and accredited nonpublic schools to utilize statewide core
21 curriculum standards adopted by the state board of education
22 and instead authorizes the state board to establish a core
23 curriculum that school districts and accredited nonpublic
24 schools may voluntarily utilize.

25 The bill prohibits the state board of education from
26 adopting, and the department of education from authorizing
27 or requiring, statewide core social studies standards for
28 kindergarten through grade 12.

29 The bill directs the state board of education to adopt for
30 statewide use by school districts and accredited nonpublic
31 schools, effective for the school year beginning July 1, 2018,
32 and each succeeding school year, the Iowa core kindergarten
33 through grade 12 science standards utilized by school districts
34 in this state during the 2014-2015 school year. Further,
35 the bill prohibits the state board from adopting any future

1 revision to the core curriculum science standards unless
2 specifically authorized by a constitutional majority of each
3 house of the general assembly and approved by the governor.
4 Language requiring school districts to develop an
5 individualized career and academic plan to prepare a student
6 for successful completion of the core curriculum is stricken,
7 as is language requiring school districts to adopt plans to
8 fully implement the core curriculum.