

House File 140 - Introduced

HOUSE FILE 140

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A BILL FOR

1 An Act relating to the Iowa core curriculum and content
2 standards applicable to students in kindergarten through
3 grade twelve and including effective date provisions.
4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. Section 256.7, subsection 21, paragraph b,
2 subparagraph (3), Code 2017, is amended by striking the
3 subparagraph.

4 Sec. 2. Section 256.7, subsection 26, paragraph a,
5 unnumbered paragraph 1, Code 2017, is amended to read as
6 follows:

7 Adopt rules that establish a core curriculum ~~and, which~~
8 school districts and accredited nonpublic schools may elect
9 to use, in whole or in part, at the discretion of the school
10 district or school. The state board shall also adopt high
11 school graduation requirements for all students in school
12 districts and accredited nonpublic schools that include at a
13 minimum satisfactory completion of four years of English and
14 language arts, three years of mathematics, three years of
15 science, and three years of social studies.

16 Sec. 3. Section 256.7, subsection 26, Code 2017, is amended
17 by adding the following new paragraph:

18 NEW PARAGRAPH. *d.* Adopt rules prohibiting the department
19 from adopting and implementing mandatory statewide core
20 curriculum standards. School districts and accredited
21 nonpublic schools may utilize the core adopted by the state
22 board, but shall not be required to report locally developed
23 standards to the department. The state board shall not adopt,
24 approve, or require implementation of the next generation
25 science standards by school districts and accredited nonpublic
26 schools.

27 Sec. 4. Section 256.7, subsection 28, Code 2017, is amended
28 to read as follows:

29 28. Adopt a set of core content standards applicable to
30 all students in kindergarten through grade twelve in every
31 school district and accredited nonpublic school. For purposes
32 of **this subsection**, "core content standards" includes reading,
33 mathematics, and science. ~~The core content standards shall~~
34 ~~be identical to the core content standards included in Iowa's~~
35 ~~approved 2006 standards and assessment system under Tit. I~~

1 ~~of the federal Elementary and Secondary Education Act of~~
 2 ~~1965, 20 U.S.C. §6301 et seq., as amended by the federal No~~
 3 ~~Child Left Behind Act of 2001, Pub. L. No. 107-110. School~~
 4 districts and accredited nonpublic schools ~~shall~~ may include,
 5 ~~at a minimum,~~ any of the core content standards adopted
 6 pursuant to this subsection in any set of locally developed
 7 content standards. School districts and accredited nonpublic
 8 schools are strongly encouraged to set higher expectations in
 9 ~~local~~ locally developed content standards, but shall not be
 10 required to report locally developed content standards to the
 11 department. ~~As changes in federal law or regulation occur, the~~
 12 ~~state board is authorized to amend the core content standards~~
 13 ~~as appropriate.~~

14 Sec. 5. Section 256.9, subsection 49, paragraph a, Code
 15 2017, is amended to read as follows:

16 a. Develop and distribute, in collaboration with the area
 17 education agencies, core curriculum technical assistance and
 18 implementation strategies that school districts and accredited
 19 nonpublic schools ~~shall~~ may utilize, including but not limited
 20 to the development and delivery of formative and end-of-course
 21 model assessments classroom teachers may use to measure student
 22 progress on the core curriculum adopted pursuant to section
 23 256.7, subsection 26. The department shall, in collaboration
 24 with the advisory group convened in accordance with paragraph
 25 "b" and educational assessment providers, identify and make
 26 available to school districts end-of-course and additional
 27 model end-of-course and additional assessments to align with
 28 the expectations included in the Iowa core curriculum. The
 29 model assessments shall be suitable to meet the multiple
 30 assessment measures requirement specified in section 256.7,
 31 subsection 21, paragraph "c".

32 Sec. 6. Section 257.11, subsection 9, Code 2017, is amended
 33 to read as follows:

34 9. *Shared classes and curriculum standards.* ~~A school~~
 35 ~~district shall ensure that any course made available to a~~

1 ~~student through any sharing agreement between the school~~
2 ~~district and a community college or any other entity providing~~
3 ~~course programming pursuant to this section to students~~
4 ~~enrolled in the school district meets the expectations~~
5 ~~contained in the core curriculum adopted pursuant to section~~
6 ~~256.7, subsection 26.~~ The school district shall ensure that
7 any course that has the capacity to generate college credit
8 shall be equivalent to college-level work.

9 Sec. 7. Section 279.61, subsection 1, paragraph a,
10 subparagraph (1), Code 2017, is amended to read as follows:

11 (1) Prepare the student for successful completion of the
12 ~~core curriculum developed~~ high school graduation requirements
13 adopted by the state board of education pursuant to section
14 256.7, subsection 26, by the time the student graduates from
15 high school.

16 Sec. 8. Section 279.61, subsection 2, Code 2017, is amended
17 to read as follows:

18 2. The board of directors of each school district shall
19 report annually to each student enrolled in grades nine through
20 twelve in the school district, and, if the student is under
21 the age of eighteen, to each student's parent or guardian, the
22 student's progress toward meeting the goal of successfully
23 completing the ~~core curriculum and~~ high school graduation
24 requirements adopted by the state board of education pursuant
25 to section 256.7, subsection 26, and toward achieving the goals
26 of the student's career and academic plan.

27 Sec. 9. Section 280.3, subsection 2, Code 2017, is amended
28 to read as follows:

29 2. The minimum educational program shall be the ~~curriculum~~
30 graduation requirements set forth in ~~subsection 3~~ of this
31 section 256.7, subsection 26, and educational program set forth
32 in section 256.11, except as otherwise provided by law. The
33 board of directors of a public school district shall not allow
34 discrimination in any educational program on the basis of race,
35 color, creed, sex, marital status, or place of national origin.

1 Sec. 10. Section 280.3, subsection 3, Code 2017, is amended
2 by striking the subsection.

3 Sec. 11. EFFECTIVE UPON ENACTMENT. This Act, being deemed
4 of immediate importance, takes effect upon enactment.

5 EXPLANATION

6 The inclusion of this explanation does not constitute agreement with
7 the explanation's substance by the members of the general assembly.

8 This bill makes voluntary the use by school districts of
9 the core curriculum and content standards adopted by the state
10 board of education, but continues to direct the state board of
11 education to adopt the common core standards and high school
12 graduation requirements.

13 The bill requires the state board to adopt rules prohibiting
14 the department from adopting and implementing mandatory
15 statewide core curriculum standards. Schools may utilize the
16 core curriculum standards, and are encouraged to set higher
17 expectations in locally developed content standards, but
18 schools shall not be required to report locally developed
19 standards to the department.

20 Further, the bill prohibits the state board from adopting,
21 approving, or requiring implementation of the next generation
22 science standards by school districts and accredited nonpublic
23 schools. The state board adopted the next generation science
24 standards with some modifications on August 6, 2015.

25 The bill makes technical and corresponding changes to
26 provisions which contain references to the language stricken.

27 The bill takes effect upon enactment.