

Senate Study Bill 1277 - Introduced

SENATE FILE _____
BY (PROPOSED COMMITTEE ON
APPROPRIATIONS BILL BY
CHAIRPERSON DVORSKY)

A BILL FOR

1 An Act relating to the funding of, the operation of, and
2 appropriation of moneys to the college student aid
3 commission, the department for the blind, the department
4 of education, and the state board of regents, providing
5 for related matters, and providing effective date and
6 applicability provisions.
7 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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DIVISION I
FY 2015-2016 APPROPRIATIONS
DEPARTMENT FOR THE BLIND

Section 1. ADMINISTRATION. There is appropriated from the general fund of the state to the department for the blind for the fiscal year beginning July 1, 2015, and ending June 30, 2016, the following amount, or so much thereof as is necessary, to be used for the purposes designated:

1. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:
..... \$ 2,298,358
..... FTEs 88.00

2. For costs associated with universal access to audio information for blind and print handicapped Iowans:
..... \$ 52,000

COLLEGE STUDENT AID COMMISSION

Sec. 2. There is appropriated from the general fund of the state to the college student aid commission for the fiscal year beginning July 1, 2015, and ending June 30, 2016, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. GENERAL ADMINISTRATION
For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:
..... \$ 431,896
..... FTEs 3.95

2. STUDENT AID PROGRAMS
For payments to students for the Iowa grant program established in section 261.93:
..... \$ 791,177

3. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM
For the loan repayment program for health care professionals established pursuant to section 261.115:

1 \$ 400,973
2 4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM
3 For purposes of providing national guard educational
4 assistance under the program established in section 261.86:
5 \$ 5,100,233
6 5. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM
7 For the teacher shortage loan forgiveness program
8 established in section 261.112:
9 \$ 392,452
10 6. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM
11 For purposes of the all Iowa opportunity foster care grant
12 program established pursuant to section 261.6:
13 \$ 554,057
14 7. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM
15 a. For purposes of the all Iowa opportunity scholarship
16 program established pursuant to section 261.87:
17 \$ 2,240,854
18 b. For the fiscal year beginning July 1, 2015, if the moneys
19 appropriated by the general assembly to the college student aid
20 commission for purposes of the all Iowa opportunity scholarship
21 program exceed \$500,000, "eligible institution" as defined in
22 section 261.87 shall, during the fiscal year beginning July 1,
23 2015, include accredited private institutions as defined in
24 section 261.9.
25 8. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS
26 PROGRAM
27 For purposes of the registered nurse and nurse educator loan
28 forgiveness program established pursuant to section 261.116:
29 \$ 80,852
30 9. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT
31 PROGRAM
32 For purposes of the barber and cosmetology arts and sciences
33 tuition grant program established pursuant to section 261.61:
34 \$ 36,938
35 10. TEACH IOWA SCHOLAR PROGRAM

1 For purposes of the teach Iowa scholar program established
2 pursuant to section 261.110:

3 \$ 1,300,000

4 11. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM

5 For purposes of the rural Iowa primary care loan repayment
6 program established pursuant to section 261.113:

7 \$ 1,600,000

8 12. RURAL IOWA ADVANCED REGISTERED NURSE PRACTITIONER AND
9 PHYSICIAN ASSISTANT LOAN REPAYMENT PROGRAM

10 For purposes of the rural Iowa advanced registered nurse
11 practitioner and physician assistant loan repayment program
12 established pursuant to section 261.114:

13 \$ 400,000

14 Sec. 3. IOWA TUITION GRANT APPROPRIATIONS FOR FY

15 2015-2016. Notwithstanding the standing appropriations
16 in the following designated sections for the fiscal year
17 beginning July 1, 2015, and ending June 30, 2016, the amounts
18 appropriated from the general fund of the state to the college
19 student aid commission pursuant to these sections for the
20 following designated purposes shall not exceed the following
21 amounts:

22 1. For Iowa tuition grants under section 261.25, subsection
23 1:

24 \$ 50,413,448

25 2. For tuition grants for students attending for-profit
26 accredited private institutions located in Iowa under section
27 261.25, subsection 2:

28 \$ 2,075,000

29 Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding section
30 261.72, the moneys deposited in the chiropractic loan
31 revolving fund created pursuant to section 261.72 may be used
32 for purposes of the chiropractic loan forgiveness program
33 established in section 261.73.

34 Sec. 5. WORK-STUDY APPROPRIATION FOR FY 2015-2016.

35 Notwithstanding section 261.85, for the fiscal year beginning

1 July 1, 2015, and ending June 30, 2016, the amount appropriated
2 from the general fund of the state to the college student aid
3 commission for the work-study program under section 261.85
4 shall be zero.

5 DEPARTMENT OF EDUCATION

6 Sec. 6. There is appropriated from the general fund of
7 the state to the department of education for the fiscal year
8 beginning July 1, 2015, and ending June 30, 2016, the following
9 amounts, or so much thereof as is necessary, to be used for the
10 purposes designated:

11 1. GENERAL ADMINISTRATION

12 For salaries, support, maintenance, and miscellaneous
13 purposes, and for not more than the following full-time
14 equivalent positions:

15	\$	6,404,047
16	FTEs	81.67

17 By December 15, 2016, the school climate and bullying work
18 group, convened as provided under 2015 Iowa Acts, Senate File
19 345, section 7, if enacted, shall submit its findings and
20 recommendations in a final report to the general assembly.

21 2. VOCATIONAL EDUCATION ADMINISTRATION

22 For salaries, support, maintenance, and miscellaneous
23 purposes, and for not more than the following full-time
24 equivalent positions:

25	\$	598,197
26	FTEs	11.50

27 3. VOCATIONAL REHABILITATION SERVICES DIVISION

28 a. For salaries, support, maintenance, and miscellaneous
29 purposes, and for not more than the following full-time
30 equivalent positions:

31	\$	5,911,200
32	FTEs	255.00

33 For purposes of optimizing the job placement of individuals
34 with disabilities, the division shall make its best efforts
35 to work with community rehabilitation program providers for

1 job placement and retention services for individuals with
2 significant disabilities and most significant disabilities. By
3 January 15, 2016, the division shall submit a written report to
4 the general assembly on the division's outreach efforts with
5 community rehabilitation program providers.

6 b. For matching moneys for programs to enable persons
7 with severe physical or mental disabilities to function more
8 independently, including salaries and support, and for not more
9 than the following full-time equivalent position:

10 \$ 89,128
11 FTEs 1.00

12 c. For the entrepreneurs with disabilities program
13 established pursuant to section 259.4, subsection 9:

14 \$ 145,535

15 d. For costs associated with centers for independent
16 living:

17 \$ 90,294

18 4. STATE LIBRARY

19 a. For salaries, support, maintenance, and miscellaneous
20 purposes, and for not more than the following full-time
21 equivalent positions:

22 \$ 2,715,063
23 FTEs 29.00

24 b. For the enrich Iowa program established under section
25 256.57:

26 \$ 2,574,228

27 5. PUBLIC BROADCASTING DIVISION

28 For salaries, support, maintenance, capital expenditures,
29 and miscellaneous purposes, and for not more than the following
30 full-time equivalent positions:

31 \$ 8,073,846
32 FTEs 86.00

33 6. REGIONAL TELECOMMUNICATIONS COUNCILS

34 For state aid:

35 \$ 992,913

1 a. The regional telecommunications councils established
2 pursuant to section 8D.5, subsection 2, shall use the moneys
3 appropriated in this subsection to provide technical assistance
4 for network classrooms, planning and troubleshooting for local
5 area networks, scheduling of video sites, and other related
6 support activities.

7 b. Moneys appropriated in this subsection shall
8 be distributed by the department to the regional
9 telecommunications councils based upon usage by region.

10 7. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS

11 For reimbursement for vocational education expenditures made
12 by secondary schools:

13 \$ 2,630,134

14 Moneys appropriated in this subsection shall be used
15 to reimburse school districts for vocational education
16 expenditures made by secondary schools to meet the standards
17 set in sections 256.11, 258.4, and 260C.14.

18 8. SCHOOL FOOD SERVICE

19 For use as state matching moneys for federal programs that
20 shall be disbursed according to federal regulations, including
21 salaries, support, maintenance, and miscellaneous purposes, and
22 for not more than the following full-time equivalent positions:

23 \$ 2,176,797

24 FTEs 20.58

25 9. EARLY CHILDHOOD IOWA FUND — GENERAL AID

26 For deposit in the school ready children grants account of
27 the early childhood Iowa fund created in section 256I.11:

28 \$ 5,386,113

29 a. From the moneys deposited in the school ready children
30 grants account for the fiscal year beginning July 1, 2015, and
31 ending June 30, 2016, not more than \$265,950 is allocated for
32 the early childhood Iowa office and other technical assistance
33 activities. Moneys allocated under this lettered paragraph
34 may be used by the early childhood Iowa state board for the
35 purpose of skills development and support for ongoing training

1 of staff. However, except as otherwise provided in this
2 subsection, moneys shall not be used for additional staff or
3 for the reimbursement of staff.

4 b. Of the amount appropriated in this subsection for
5 deposit in the school ready children grants account of the
6 early childhood Iowa fund, \$2,318,018 shall be used for efforts
7 to improve the quality of early care, health, and education
8 programs. Moneys allocated pursuant to this paragraph may be
9 used for additional staff and for the reimbursement of staff.
10 The early childhood Iowa state board may reserve a portion
11 of the allocation, not to exceed \$88,650, for the technical
12 assistance expenses of the early childhood Iowa state office,
13 including the reimbursement of staff, and shall distribute
14 the remainder to early childhood Iowa areas for local quality
15 improvement efforts through a methodology identified by the
16 early childhood Iowa state board to make the most productive
17 use of the funding, which may include use of the distribution
18 formula, grants, or other means.

19 c. Of the amount appropriated in this subsection for
20 deposit in the school ready children grants account of
21 the early childhood Iowa fund, \$825,030 shall be used for
22 support of professional development and training activities
23 for persons working in early care, health, and education by
24 the early childhood Iowa state board in collaboration with
25 the professional development component groups maintained by
26 the early childhood Iowa stakeholders alliance pursuant to
27 section 256I.12, subsection 7, paragraph "b", and the early
28 childhood Iowa area boards. Expenditures shall be limited to
29 professional development and training activities agreed upon by
30 the parties participating in the collaboration.

31 10. EARLY CHILDHOOD IOWA FUND — PRESCHOOL TUITION
32 ASSISTANCE

33 For deposit in the school ready children grants account of
34 the early childhood Iowa fund created in section 256I.11:
35 \$ 5,428,877

1 11. EARLY CHILDHOOD IOWA FUND — FAMILY SUPPORT AND PARENT
2 EDUCATION

3 For deposit in the school ready children grants account of
4 the early childhood Iowa fund created in section 256I.11:
5 \$ 12,364,434

6 12. BIRTH TO AGE THREE SERVICES

7 a. For expansion of the federal Individuals with
8 Disabilities Education Improvement Act of 2004, Pub. L. No.
9 108-446, as amended to January 1, 2015, birth through age three
10 services due to increased numbers of children qualifying for
11 those services:
12 \$ 1,721,400

13 b. From the moneys appropriated in this subsection,
14 \$383,769 shall be allocated to the child health specialty
15 clinics administered by the state university of Iowa in order
16 to provide additional support for infants and toddlers who are
17 born prematurely, drug-exposed, or medically fragile.

18 13. EARLY HEAD START PROJECTS

19 a. For early head start projects:
20 \$ 600,000

21 b. The moneys appropriated in this subsection shall be
22 used for implementation and expansion of early head start
23 pilot projects addressing the comprehensive cognitive, social,
24 emotional, and developmental needs of children from birth to
25 age three, including prenatal support for qualified families.
26 The projects shall promote healthy prenatal outcomes and
27 healthy family functioning, and strengthen the development of
28 infants and toddlers in low-income families. Priority shall be
29 given to those organizations that have previously qualified for
30 and received state funding to administer an early head start
31 project.

32 14. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

33 a. To provide moneys for costs of providing textbooks
34 to each resident pupil who attends a nonpublic school as
35 authorized by section 301.1:

1 \$ 650,214

2 b. Funding under this subsection is limited to \$20 per
3 pupil and shall not exceed the comparable services offered to
4 resident public school pupils.

5 15. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

6 For purposes of the student achievement and teacher quality
7 program established pursuant to chapter 284, and for not more
8 than the following full-time equivalent positions:

9 \$ 55,639,476
10 FTEs 2.00

11 16. JOBS FOR AMERICA'S GRADUATES

12 For school districts to provide direct services to the
13 most at-risk senior high school students enrolled in school
14 districts through direct intervention by a jobs for America's
15 graduates specialist:

16 \$ 700,000

17 17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND
18 DATA SYSTEM SUPPORT

19 For development of criteria and administration of a process
20 for school districts to establish specific performance goals
21 and to evaluate the performance of each attendance center
22 operated by the district in order to arrive at an overall
23 school performance grade and report card for each attendance
24 center, for internet site and data system support, and for not
25 more than the following full-time equivalent positions:

26 \$ 500,000
27 FTEs 2.00

28 18. ADMINISTRATOR MENTORING/COACHING AND SUPPORT SYSTEM

29 For purposes of the beginning administrator mentoring and
30 induction program created pursuant to section 284A.5 and for
31 development and implementation of the coaching and support
32 system to support administrators pursuant to section 256.9,
33 subsection 63, paragraph "b":

34 \$ 1,000,000

35 19. ENGLISH LANGUAGE LITERACY GRANT PROGRAM

1 For purposes of the English language literacy for all
2 grant program established in accordance with section 256.9,
3 subsection 65:

4 \$ 500,000

5 By November 1, 2015, the 25 Iowa school districts with
6 the largest number of students identified as limited English
7 proficient and providing educational programming because of
8 that identification shall submit a report to the department
9 in a manner prescribed by the department that includes the
10 following information:

11 a. A cost accounting of moneys expended on limited English
12 proficiency programming by the school district.

13 b. An identification of all native languages represented
14 by limited English proficient students who are served by the
15 school district.

16 c. The average number of years spent in English language
17 learner programming for limited English proficient students
18 served by the school district.

19 d. The number of full-time equivalent employees directly
20 serving limited English proficient students and the
21 student-to-teacher ratios for such students.

22 e. A review of the number and the percentage of the total of
23 limited English proficient students achieving English language
24 proficiency over the previous five years.

25 f. A list of English language learner programs not developed
26 by the district that are being utilized by the school district
27 for limited English proficient students.

28 20. ONLINE STATE JOB POSTING SYSTEM

29 For purposes of administering the online state job posting
30 system in accordance with section 256.27:

31 \$ 250,000

32 21. COMMISSION AND COUNCIL SUPPORT

33 For the costs of providing department support to education
34 commissions and councils established pursuant to 2013 Iowa
35 Acts, chapter 121, including but not limited to the commission

1 on educator leadership and compensation and the council on
2 educator development:

3 \$ 25,000

4 22. AREA EDUCATION AGENCY SUPPORT SYSTEM

5 For administration of a system by which area education
6 agencies shall support school districts implementing frameworks
7 or comparable systems approved pursuant to section 284.15,
8 subsection 6:

9 \$ 1,000,000

10 23. SUCCESSFUL PROGRESSION FOR EARLY READERS

11 For distribution to school districts for implementation of
12 section 279.68, subsection 2:

13 \$ 9,500,000

14 24. EARLY WARNING SYSTEM FOR LITERACY

15 For purposes of administering the early warning system for
16 literacy established in accordance with section 279.68 and
17 rules adopted in accordance with section 256.7, subsection 31:

18 \$ 2,000,000

19 The department shall administer and distribute to school
20 districts and accredited nonpublic schools, without cost to the
21 school districts and accredited nonpublic schools, the early
22 warning assessment system that allows teachers to screen and
23 monitor student literacy skills from prekindergarten through
24 grade six.

25 25. IOWA READING RESEARCH CENTER

26 a. For purposes of the Iowa reading research center in
27 order to implement, in collaboration with the area education
28 agencies, the provisions of section 256.9, subsection 53,
29 paragraph "c":

30 \$ 1,000,000

31 b. Notwithstanding section 8.33, moneys received by the
32 department pursuant to this subsection that remain unencumbered
33 or unobligated at the close of the fiscal year shall not revert
34 but shall remain available for expenditure for the purposes
35 specified in this subsection for the following fiscal year.

1 26. COMPETENCY-BASED EDUCATION

2 For implementation, in collaboration with the area education
3 agencies, of certain recommendations of the competency-based
4 instruction task force established pursuant to 2012 Iowa Acts,
5 chapter 1119, section 2, and for not more than the following
6 full-time equivalent position:

7	\$	425,000
8	FTEs	1.00

9 The moneys appropriated in this subsection shall be used
10 to provide grants under a competency-based instruction
11 grant program, for writing model competencies, for plans and
12 templates, to develop the assessment validation rubric and
13 model assessments, and to design professional development in
14 accordance with the recommendations of the task force.

15 Notwithstanding section 8.33, moneys received by the
16 department pursuant to this subsection that remain unencumbered
17 or unobligated at the close of the fiscal year shall not revert
18 but shall remain available for expenditure for the purposes
19 specified in this subsection for the following fiscal year.

20 27. STATE SUPPLEMENTAL ASSISTANCE FOR HIGH-NEED SCHOOLS

21 For purposes of implementing the supplemental assistance for
22 high-need schools provisions of section 284.11:

23	\$	10,000,000
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24 28. IOWA ACADEMIC STANDARDS

25 To support each school district's implementation of state
26 academic standards, including but not limited to providing
27 additional resources to educators in social studies and
28 science:

29	\$	1,500,000
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30 29. FOUR-YEAR CAREER PLANNING SYSTEM FOR GRADES 9-12

31 To continue the career planning required under section
32 279.61:

33	\$	600,000
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34 30. MIDWESTERN HIGHER EDUCATION COMPACT

35 a. For distribution to the midwestern higher education

1 compact to pay Iowa's member state annual obligation:
2 \$ 100,000

3 b. Notwithstanding section 8.33, moneys appropriated
4 for distribution to the midwestern higher education compact
5 pursuant to this subsection that remain unencumbered or
6 unobligated at the close of the fiscal year shall not revert
7 but shall remain available for expenditure for the purpose
8 designated until the close of the succeeding fiscal year.

9 31. AREA EDUCATION AGENCIES

10 For distribution to the area education agencies:
11 \$ 1,000,000

12 32. COMMUNITY COLLEGES

13 a. For general state financial aid to merged areas as
14 defined in section 260C.2 in accordance with chapters 258 and
15 260C:

16 \$209,369,053

17 Notwithstanding the allocation formula in section 260C.18C,
18 the moneys appropriated in this subsection shall be allocated
19 as follows:

20 (1) Merged Area I
21 \$ 10,268,724

22 (2) Merged Area II
23 \$ 10,368,075

24 (3) Merged Area III
25 \$ 9,600,482

26 (4) Merged Area IV
27 \$ 4,728,033

28 (5) Merged Area V
29 \$ 11,929,010

30 (6) Merged Area VI
31 \$ 9,213,707

32 (7) Merged Area VII
33 \$ 14,020,049

34 (8) Merged Area IX
35 \$ 17,795,722

1	(9) Merged Area X	
2	.....	\$ 32,752,007
3	(10) Merged Area XI	
4	.....	\$ 35,676,436
5	(11) Merged Area XII	
6	.....	\$ 11,559,302
7	(12) Merged Area XIII	
8	.....	\$ 12,777,863
9	(13) Merged Area XIV	
10	.....	\$ 4,819,603
11	(14) Merged Area XV	
12	.....	\$ 15,118,272
13	(15) Merged Area XVI	
14	.....	\$ 8,741,768

15 b. For distribution to community colleges to supplement
16 faculty salaries:

17 \$ 500,000

18 Sec. 7. SCHOOL FUNDING INEQUITIES — INTERIM STUDY. The
19 legislative council is requested to establish a study committee
20 for the 2015 interim to examine issues relating to per
21 pupil funding inequities under the school finance formula,
22 including but not limited to transportation costs inequities
23 between school districts. The study committee shall submit
24 its findings and recommendations in a report to the general
25 assembly by December 14, 2015.

26 STATE BOARD OF REGENTS

27 Sec. 8. There is appropriated from the general fund of
28 the state to the state board of regents for the fiscal year
29 beginning July 1, 2015, and ending June 30, 2016, the following
30 amounts, or so much thereof as is necessary, to be used for the
31 purposes designated:

32 1. OFFICE OF STATE BOARD OF REGENTS

33 a. For salaries, support, maintenance, and miscellaneous
34 purposes, and for not more than the following full-time
35 equivalent positions:

1 \$ 1,094,714

2 FTEs 15.00

3 The state board of regents shall submit a monthly financial
4 report in a format agreed upon by the state board of regents
5 office and the legislative services agency. The report
6 submitted in December 2015 shall include the five-year
7 graduation rates for the regents universities.

8 b. For moneys to be allocated to the southwest Iowa regents
9 resource center in Council Bluffs:

10 \$ 182,734

11 c. For moneys to be allocated to the northwest Iowa regents
12 resource center in Sioux City under section 262.9, subsection
13 22:

14 \$ 96,114

15 d. For moneys to be allocated to the quad-cities graduate
16 studies center:

17 \$ 5,000

18 e. For moneys to be distributed to Iowa public radio for
19 public radio operations:

20 \$ 391,568

21 2. STATE UNIVERSITY OF IOWA

22 a. General university, including lakeside laboratory
23 For salaries, support, maintenance, equipment, financial
24 aid, and miscellaneous purposes, and for not more than the
25 following full-time equivalent positions:

26 \$234,964,158

27 FTEs 5,058.55

28 b. Oakdale campus

29 For salaries, support, maintenance, and miscellaneous
30 purposes, and for not more than the following full-time
31 equivalent positions:

32 \$ 2,186,558

33 FTEs 38.25

34 c. State hygienic laboratory

35 For salaries, support, maintenance, and miscellaneous

1 purposes, and for not more than the following full-time
2 equivalent positions:

3 \$ 4,402,615
4 FTEs 102.50

5 d. Family practice program

6 For allocation by the dean of the college of medicine, with
7 approval of the advisory board, to qualified participants
8 to carry out the provisions of chapter 148D for the family
9 practice residency education program, including salaries
10 and support, and for not more than the following full-time
11 equivalent positions:

12 \$ 1,788,265
13 FTEs 190.40

14 e. Child health care services

15 For specialized child health care services, including
16 childhood cancer diagnostic and treatment network programs,
17 rural comprehensive care for hemophilia patients, and the
18 Iowa high-risk infant follow-up program, including salaries
19 and support, and for not more than the following full-time
20 equivalent positions:

21 \$ 659,456
22 FTEs 57.97

23 f. Statewide cancer registry

24 For the statewide cancer registry, and for not more than the
25 following full-time equivalent positions:

26 \$ 149,051
27 FTEs 2.10

28 g. Substance abuse consortium

29 For moneys to be allocated to the Iowa consortium for
30 substance abuse research and evaluation, and for not more than
31 the following full-time equivalent position:

32 \$ 55,529
33 FTEs 1.00

34 h. Center for biocatalysis

35 For the center for biocatalysis, and for not more than the

1 following full-time equivalent positions:

2	\$	723,727
3	FTEs	6.28

4 i. Primary health care initiative

5 For the primary health care initiative in the college
6 of medicine, and for not more than the following full-time
7 equivalent positions:

8	\$	648,930
9	FTEs	5.89

10 From the moneys appropriated in this lettered paragraph,
11 \$254,889 shall be allocated to the department of family
12 practice at the state university of Iowa college of medicine
13 for family practice faculty and support staff.

14 j. Birth defects registry

15 For the birth defects registry, and for not more than the
16 following full-time equivalent position:

17	\$	38,288
18	FTEs	1.00

19 k. Larned A. Waterman Iowa nonprofit resource center

20 For the Larned A. Waterman Iowa nonprofit resource center,
21 and for not more than the following full-time equivalent
22 positions:

23	\$	162,539
24	FTEs	2.75

25 l. Iowa online advanced placement academy science,
26 technology, engineering, and mathematics initiative

27 For the establishment of the Iowa online advanced placement
28 academy science, technology, engineering, and mathematics
29 initiative established pursuant to section 263.8A:

30	\$	481,849
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31 m. Iowa flood center

32 For the Iowa flood center for use by the university's college
33 of engineering pursuant to section 466C.1:

34	\$	1,500,000
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35 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

1 a. General university

2 For salaries, support, maintenance, equipment, financial
3 aid, and miscellaneous purposes, and for not more than the
4 following full-time equivalent positions:

5 \$186,186,973
6 FTEs 3,647.42

7 b. Agricultural experiment station

8 For the agricultural experiment station salaries, support,
9 maintenance, and miscellaneous purposes, and for not more than
10 the following full-time equivalent positions:

11 \$ 29,886,877
12 FTEs 546.98

13 c. Cooperative extension service in agriculture and home
14 economics

15 For the cooperative extension service in agriculture
16 and home economics salaries, support, maintenance, and
17 miscellaneous purposes, and for not more than the following
18 full-time equivalent positions:

19 \$ 18,266,722
20 FTEs 383.34

21 d. Leopold center

22 For agricultural research grants at Iowa state university of
23 science and technology under section 266.39B, and for not more
24 than the following full-time equivalent positions:

25 \$ 397,417
26 FTEs 11.25

27 e. Livestock disease research

28 For deposit in and the use of the livestock disease research
29 fund under section 267.8:

30 \$ 172,844

31 4. UNIVERSITY OF NORTHERN IOWA

32 a. General university

33 For salaries, support, maintenance, equipment, financial
34 aid, and miscellaneous purposes, and for not more than the
35 following full-time equivalent positions:

1 \$ 96,176,732

2 FTEs 1,447.50

3 b. Recycling and reuse center

4 For purposes of the recycling and reuse center, and for not
5 more than the following full-time equivalent positions:

6 \$ 175,256

7 FTEs 3.00

8 c. Science, technology, engineering, and mathematics (STEM)
9 collaborative initiative

10 For purposes of the science, technology, engineering,
11 and mathematics (STEM) collaborative initiative established
12 pursuant to section 268.7, and for not more than the following
13 full-time equivalent positions:

14 \$ 5,200,000

15 FTEs 6.20

16 (1) Except as otherwise provided in this lettered
17 paragraph, the moneys appropriated in this lettered paragraph
18 shall be expended for salaries, staffing, institutional
19 support, activities directly related to recruitment of
20 kindergarten through grade 12 mathematics and science teachers,
21 and for ongoing mathematics and science programming for
22 students enrolled in kindergarten through grade 12.

23 (2) The university of northern Iowa shall work with the
24 community colleges to develop STEM professional development
25 programs for community college instructors and STEM curriculum
26 development.

27 (3) From the moneys appropriated in this lettered
28 paragraph, not less than \$500,000 shall be used to provide
29 technology education opportunities to high school,
30 career academy, and community college students through a
31 public-private partnership, as well as opportunities for
32 students and faculties at these institutions to secure
33 broad-based information technology certification. The
34 partnership shall provide all of the following:

35 (a) A research-based curriculum.

- 1 (b) Online access to the curriculum.
- 2 (c) Instructional software for classroom and student use.
- 3 (d) Certification of skills and competencies in a broad base
- 4 of information technology-related skill areas.
- 5 (e) Professional development for teachers.
- 6 (f) Deployment and program support, including but not
- 7 limited to integration with current curriculum standards.

8 d. Real estate education program

9 For purposes of the real estate education program, and for

10 not more than the following full-time equivalent position:

11	\$	125,302
12	FTEs	1.00

13 5. STATE SCHOOL FOR THE DEAF

14 For salaries, support, maintenance, and miscellaneous

15 purposes, and for not more than the following full-time

16 equivalent positions:

17	\$	9,645,533
18	FTEs	126.60

19 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL

20 For salaries, support, maintenance, and miscellaneous

21 purposes, and for not more than the following full-time

22 equivalent positions:

23	\$	4,022,370
24	FTEs	62.87

25 7. TUITION AND TRANSPORTATION COSTS

26 For payment to local school boards for the tuition and

27 transportation costs of students residing in the Iowa braille

28 and sight saving school and the state school for the deaf

29 pursuant to section 262.43 and for payment of certain clothing,

30 prescription, and transportation costs for students at these

31 schools pursuant to section 270.5:

32	\$	11,763
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33 8. LICENSED CLASSROOM TEACHERS

34 For distribution at the Iowa braille and sight saving school

35 and the Iowa school for the deaf based upon the average yearly

1 enrollment at each school as determined by the state board of
2 regents:

3 \$ 82,049

4 Sec. 9. ENERGY COST-SAVINGS PROJECTS — FINANCING. For
5 the fiscal year beginning July 1, 2015, and ending June 30,
6 2016, the state board of regents may use notes, bonds, or
7 other evidences of indebtedness issued under section 262.48 to
8 finance projects that will result in energy cost savings in an
9 amount that will cause the state board to recover the cost of
10 the projects within an average of six years.

11 Sec. 10. PRESCRIPTION DRUG COSTS. Notwithstanding section
12 270.7, the department of administrative services shall pay
13 the state school for the deaf and the Iowa braille and sight
14 saving school the moneys collected from the counties during the
15 fiscal year beginning July 1, 2015, for expenses relating to
16 prescription drug costs for students attending the state school
17 for the deaf and the Iowa braille and sight saving school.

18 Sec. 11. Section 256A.3, subsection 5, Code 2015, is amended
19 by adding the following new paragraph:

20 NEW PARAGRAPH. c. Programs awarded grants under this
21 subsection shall meet the national association for the
22 education of young children program standards and accreditation
23 criteria, the Iowa quality preschool program standards and
24 criteria, or other approved program standards as determined by
25 the department of education.

26 Sec. 12. Section 256I.4, subsection 5, Code 2015, is amended
27 to read as follows:

28 5. Adopt common performance measures and data reporting
29 requirements, applicable statewide, for services, programs,
30 and activities provided by area boards. The data from common
31 performance measures and other data shall be posted on the
32 early childhood Iowa internet site and disseminated by other
33 means and shall also be aggregated to provide statewide
34 information. The state board shall establish a submission
35 deadline for the annual budget and any budget amendments

1 submitted by early childhood Iowa area boards in accordance
2 with section 256I.8, subsection 1, paragraph "d", that allow a
3 reasonable period of time for preparation by the area boards
4 and for review and approval or request for modification of the
5 materials by the state board.

6 Sec. 13. Section 256I.4, Code 2015, is amended by adding the
7 following new subsection:

8 NEW SUBSECTION. 19. Direct staff to work with the early
9 childhood stakeholders alliance created in section 256I.12 to
10 inventory technical assistance needs.

11 Sec. 14. Section 256I.8, subsection 1, paragraph d, Code
12 2015, is amended to read as follows:

13 d. Submit an annual report on the effectiveness of the
14 community plan in addressing school readiness and children's
15 health and safety needs to the state board and to the local
16 government bodies in the area. The annual report shall
17 indicate the effectiveness of the area board in addressing
18 state and locally determined goals and the progress on each
19 of the community-wide indicators identified by the area board
20 under paragraph "c", subparagraph (5). The report shall include
21 an annual budget developed for the following fiscal year for
22 the area's comprehensive school ready children grant for
23 providing services for children from birth through five years
24 of age, and provide other information specified by the state
25 board, including budget amendments, as needed. In addition,
26 each area board must comply with reporting provisions and other
27 requirements adopted by the state board in implementing section
28 256I.9.

29 Sec. 15. Section 256I.11, subsection 2, Code 2015, is
30 amended to read as follows:

31 2. A school ready children grants account is created in
32 the fund under the authority of the director of the department
33 of education. Moneys credited to the account are appropriated
34 to and shall be distributed by the department in the form
35 of grants to early childhood Iowa areas pursuant to criteria

1 established by the state board in accordance with law.

2 a. Moneys appropriated for deposit in the school ready
3 children grants account for purposes of preschool tuition
4 assistance shall be used for early care, health, and education
5 programs to assist low-income parents with tuition for
6 preschool and other supportive services for children ages
7 three, four, and five who are not attending kindergarten
8 in order to increase the basic family income eligibility
9 requirement to not more than two hundred percent of the federal
10 poverty level. In addition, if sufficient funding is available
11 after addressing the needs of those who meet the basic income
12 eligibility requirement, an early childhood Iowa area board
13 may provide for eligibility for those with a family income in
14 excess of the basic income eligibility requirement through use
15 of a sliding scale or other copayment provisions.

16 b. Moneys appropriated for deposit in the school ready
17 children grants account for purposes of family support services
18 and parent education programs shall be targeted to families
19 expecting a child or with newborn and infant children through
20 age five and shall be distributed using the distribution
21 formula approved by the early childhood Iowa state board and
22 shall be used by an early childhood Iowa area board only for
23 family support services and parent education programs targeted
24 to families expecting a child or with newborn and infant
25 children through age five.

26 Sec. 16. Section 284.11, subsection 2, paragraph b, Code
27 2015, is amended to read as follows:

28 b. Develop a standardized process for distributing moneys
29 appropriated for supplemental assistance for high-need schools
30 under section 284.13, subsection 1, paragraph "f", to school
31 districts. In determining the process for distribution of such
32 moneys, the department shall take into consideration the amount
33 of moneys appropriated for supplemental assistance in high-need
34 schools for the given year and the minimal amount of moneys
35 needed to increase the academic achievement of students. A

1 school district receiving moneys pursuant to this section shall
2 certify annually to the department how the moneys distributed
3 to the school district pursuant to this section were used by
4 the school district.

5 Sec. 17. Section 284.11, subsections 4 and 5, Code 2015, are
6 amended to read as follows:

7 4. *Moneys received and miscellaneous income.* The
8 distribution of moneys ~~allocated pursuant to section 284.13,~~
9 ~~subsection 1, paragraph "f",~~ appropriated for purposes of this
10 section to a school district shall be made in one payment on or
11 about October 15 of the fiscal year for which the appropriation
12 is made, taking into consideration the relative budget and cash
13 position of the state resources. Such moneys shall not be
14 commingled with state aid payments made under section 257.16
15 to a school district and shall be accounted for by the local
16 school district separately from state aid payments. Payments
17 made to school districts under this section are miscellaneous
18 income for purposes of chapter 257. A school district shall
19 maintain a separate listing within its budget for payments
20 received and expenditures made pursuant to this section.

21 5. *Moneys received to supplement salaries.* Moneys State
22 moneys received by a school district ~~pursuant to section~~
23 ~~284.13, subsection 1, paragraph "f",~~ for purposes of this
24 section shall be used to supplement and not supplant the
25 salary being received by a teacher in a high-need school, and
26 shall not be considered under chapter 20 by an arbitrator or
27 other third party in determining a comparison of the wages of
28 teachers in that high-need school with the wages of teachers in
29 other buildings or in another school district.

30 Sec. 18. Section 284.13, subsection 1, paragraphs a, b, c,
31 and d, Code 2015, are amended to read as follows:

32 a. For the fiscal year beginning July 1, ~~2014~~ 2015, and
33 ending June 30, ~~2015~~ 2016, to the department of education, the
34 amount of eight hundred forty-six thousand two hundred fifty
35 dollars for the issuance of national board certification awards

1 in accordance with section 256.44. Of the amount allocated
2 under this paragraph, not less than eighty-five thousand
3 dollars shall be used to administer the ambassador to education
4 position in accordance with section 256.45.

5 *b.* For the fiscal year beginning July 1, ~~2014~~ 2015,
6 and ending June 30, ~~2015~~ 2016, an amount up to ~~four~~ three
7 million ~~twenty-one~~ two hundred twenty thousand ~~eight hundred~~
8 ~~seventy-five~~ dollars for first-year and second-year beginning
9 teachers, to the department of education for distribution to
10 school districts and area education agencies for purposes
11 of the beginning teacher mentoring and induction programs.
12 A school district or area education agency shall receive
13 one thousand three hundred dollars per beginning teacher
14 participating in the program. If the funds appropriated for
15 the program are insufficient to pay mentors, school districts,
16 and area education agencies as provided in this paragraph,
17 the department shall prorate the amount distributed to
18 school districts and area education agencies based upon the
19 amount appropriated. Moneys received by a school district
20 or area education agency pursuant to this paragraph shall be
21 expended to provide each mentor with an award of five hundred
22 dollars per semester, at a minimum, for participation in
23 the school district's or area education agency's beginning
24 teacher mentoring and induction program; to implement the
25 plan; and to pay any applicable costs of the employer's share
26 of contributions to federal social security and the Iowa
27 public employees' retirement system or a pension and annuity
28 retirement system established under chapter 294, for such
29 amounts paid by the district or area education agency.

30 *c.* For the fiscal year beginning July 1, ~~2014~~ 2015, and
31 ending June 30, ~~2015~~ 2016, up to seven hundred eighty-six
32 thousand eight hundred sixteen dollars to the department for
33 purposes of implementing the professional development program
34 requirements of section 284.6, assistance in developing model
35 evidence for teacher quality committees established pursuant to

1 section 284.4, subsection 1, paragraph "c", and the evaluator
2 training program in section 284.10. A portion of the funds
3 allocated to the department for purposes of this paragraph may
4 be used by the department for administrative purposes and for
5 not more than four full-time equivalent positions.

6 *d.* For the fiscal year beginning July 1, ~~2014~~ 2015, and
7 ending June 30, ~~2015~~ 2016, an amount up to one million one
8 hundred thirty-six thousand four hundred ten dollars to
9 the department for the establishment of teacher development
10 academies in accordance with section 284.6, subsection 10. A
11 portion of the funds allocated to the department for purposes
12 of this paragraph may be used for administrative purposes.

13 Sec. 19. Section 284.13, subsection 1, paragraph e,
14 subparagraph (1), subparagraph divisions (a) and (b), Code
15 2015, are amended to read as follows:

16 ~~(a) For the fiscal year beginning July 1, 2014, and ending~~
17 ~~June 30, 2015, fifty million dollars.~~

18 (b) For the fiscal year beginning July 1, 2015, and ending
19 June 30, 2016, ~~fifty~~ forty-nine million six hundred fifty
20 thousand dollars.

21 Sec. 20. Section 284.13, subsection 1, paragraph e,
22 subparagraph (3), Code 2015, is amended to read as follows:

23 (3) Of the moneys allocated to the department for the
24 purposes of this paragraph "e", for each fiscal year included
25 in subparagraph (1), not more than ~~seven~~ three hundred fifty
26 thousand dollars shall be used by the department for the
27 development of a delivery system, in collaboration with area
28 education agencies, to assist in implementing the career paths
29 and leadership roles considered pursuant to sections 284.15,
30 284.16, and 284.17, including but not limited to planning
31 grants to school districts and area education agencies,
32 technical assistance for the department, technical assistance
33 for districts and area education agencies, training and staff
34 development, and the contracting of external expertise and
35 services. In using moneys allocated for purposes of this

1 subparagraph (3), the department shall give priority to school
2 districts with certified enrollments of fewer than six hundred
3 students. A portion of the moneys allocated annually to the
4 department for purposes of this subparagraph (3) may be used
5 by the department for administrative purposes and for not more
6 than five full-time equivalent positions.

7 Sec. 21. Section 284.13, subsection 1, paragraph f, Code
8 2015, is amended by striking the paragraph.

9 DIVISION II

10 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2015-2016

11 Sec. 22. There is appropriated from the Iowa skilled worker
12 and job creation fund created in section 8.75 to the following
13 departments, agencies, and institutions for the fiscal year
14 beginning July 1, 2015, and ending June 30, 2016, the following
15 amounts, or so much thereof as is necessary, to be used for the
16 purposes designated:

17 1. DEPARTMENT OF EDUCATION

18 a. For deposit in the workforce training and economic
19 development funds created pursuant to section 260C.18A:
20 \$ 15,100,000

21 From the moneys appropriated in this lettered paragraph
22 "a", not more than \$100,000 shall be used by the department
23 for administration of the workforce training and economic
24 development funds created pursuant to section 260C.18A.

25 b. For distribution to community colleges for the purposes
26 of implementing adult education and literacy programs pursuant
27 to section 260C.50:

28 \$ 5,500,000

29 (1) From the moneys appropriated in this lettered paragraph
30 "b", \$3,883,000 shall be allocated pursuant to the formula
31 established in section 260C.18C.

32 (2) From the moneys appropriated in this lettered paragraph
33 "b", not more than \$150,000 shall be used by the department
34 for implementation of adult education and literacy programs
35 pursuant to section 260C.50.

1 (3) From the moneys appropriated in this lettered paragraph
2 "b", not more than \$1,467,000 shall be distributed as grants
3 to community colleges for the purpose of adult basic education
4 programs for students requiring instruction in English
5 as a second language. The department shall establish an
6 application process and criteria to award grants pursuant to
7 this subparagraph to community colleges. The criteria shall be
8 based on need for instruction in English as a second language
9 in the region served by each community college as determined by
10 factors including data from the latest federal decennial census
11 and outreach efforts to determine regional needs.

12 (4) From the moneys appropriated in this lettered paragraph
13 "b", \$210,000 shall be transferred to the department of human
14 services for purposes of administering a pilot project to
15 provide access to international resources to Iowans and new
16 Iowans to provide economic and leadership development resulting
17 in Iowa being a more inclusive and welcoming place to live,
18 work, and raise a family. The pilot project shall provide
19 supplemental support services for international refugees
20 to improve learning, literacy, cultural competencies, and
21 assimilation in 10 locations within a county with a population
22 over 350,000 as determined by the 2010 federal decennial
23 census. The department of human services shall utilize a
24 request for proposals process to identify the entity best
25 qualified to implement the pilot project. The request for
26 proposals shall specify that a qualified entity must be
27 utilizing more than 100 interpreters and translators fluent
28 in over 50 languages and dialects to help medical clinics,
29 government agencies, nonprofit organizations, businesses,
30 and individuals overcome language barriers so that limited
31 English proficient individuals can receive essential services;
32 working with the United States department of state, the United
33 States agency for international development, and a family
34 foundation center for international visitors that facilitates
35 visits from international leaders to build personal and lasting

1 connections between Iowans and professionals from around the
2 world; partnering with business and industry, foundations,
3 and accredited postsecondary educational institutions and
4 other entities located in the state to offer monthly public
5 forums by leading experts and engage youth in global leadership
6 conferences; and leading the state in providing resources
7 to immigrants and refugees through a multilingual guide to
8 the state, a comprehensive resource website, and emergency
9 interpretation services.

10 c. For accelerated career education program capital
11 projects at community colleges that are authorized under
12 chapter 260G and that meet the definition of the term "vertical
13 infrastructure" in section 8.57, subsection 5, paragraph "c":
14 \$ 6,000,000

15 d. For deposit in the pathways for academic career and
16 employment fund established pursuant to section 260H.2:
17 \$ 5,000,000

18 e. For deposit in the gap tuition assistance fund
19 established pursuant to section 260I.2:
20 \$ 2,000,000

21 f. For deposit in the statewide work-based learning
22 intermediary network fund created pursuant to section 256.40:
23 \$ 1,500,000

24 From the moneys appropriated in this lettered paragraph
25 "f", not more than \$50,000 shall be used by the department for
26 expenses associated with the activities of the secondary career
27 and technical programming task force convened pursuant to this
28 Act.

29 g. For support costs associated with administering a
30 workforce preparation outcome reporting system for the purpose
31 of collecting and reporting data relating to the educational
32 and employment outcomes of workforce preparation programs
33 receiving moneys pursuant to this subsection:
34 \$ 200,000

35 2. COLLEGE STUDENT AID COMMISSION

1 For purposes of providing skilled workforce shortage tuition
2 grants in accordance with section 261.130:

3 \$ 5,000,000

4 3. Notwithstanding section 8.33, moneys appropriated
5 in this section of this Act that remain unencumbered or
6 unobligated at the close of the fiscal year shall not revert
7 but shall remain available for expenditure for the purposes
8 designated until the close of the succeeding fiscal year.

9 DIVISION III

10 FY 2016-2017 APPROPRIATIONS

11 DEPARTMENT FOR THE BLIND

12 Sec. 23. ADMINISTRATION. There is appropriated from the
13 general fund of the state to the department for the blind for
14 the fiscal year beginning July 1, 2016, and ending June 30,
15 2017, the following amount, or so much thereof as is necessary,
16 to be used for the purposes designated:

17 1. For salaries, support, maintenance, and miscellaneous
18 purposes, and for not more than the following full-time
19 equivalent positions:

20 \$ 1,149,179

21 FTEs 88.00

22 2. For costs associated with universal access to audio
23 information for blind and print handicapped Iowans:

24 \$ 26,000

25 COLLEGE STUDENT AID COMMISSION

26 Sec. 24. There is appropriated from the general fund of the
27 state to the college student aid commission for the fiscal year
28 beginning July 1, 2016, and ending June 30, 2017, the following
29 amounts, or so much thereof as is necessary, to be used for the
30 purposes designated:

31 1. GENERAL ADMINISTRATION

32 For salaries, support, maintenance, and miscellaneous
33 purposes, and for not more than the following full-time
34 equivalent positions:

35 \$ 215,948

1 FTEs 3.95
2 2. STUDENT AID PROGRAMS
3 For payments to students for the Iowa grant program
4 established in section 261.93:
5 \$ 395,589
6 3. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM
7 For the loan repayment program for health care professionals
8 established pursuant to section 261.115:
9 \$ 200,487
10 4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM
11 For purposes of providing national guard educational
12 assistance under the program established in section 261.86:
13 \$ 2,550,117
14 5. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM
15 For the teacher shortage loan forgiveness program
16 established in section 261.112:
17 \$ 196,226
18 6. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM
19 For purposes of the all Iowa opportunity foster care grant
20 program established pursuant to section 261.6:
21 \$ 277,029
22 7. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM
23 a. For purposes of the all Iowa opportunity scholarship
24 program established pursuant to section 261.87:
25 \$ 1,120,427
26 b. For the fiscal year beginning July 1, 2016, if the moneys
27 appropriated by the general assembly to the college student aid
28 commission for purposes of the all Iowa opportunity scholarship
29 program exceed \$500,000, "eligible institution" as defined in
30 section 261.87 shall, during the fiscal year beginning July 1,
31 2016, include accredited private institutions as defined in
32 section 261.9.
33 8. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS
34 PROGRAM
35 For purposes of the registered nurse and nurse educator loan

1 forgiveness program established pursuant to section 261.116:
2 \$ 40,426

3 9. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT
4 PROGRAM

5 For purposes of the barber and cosmetology arts and sciences
6 tuition grant program established pursuant to section 261.61:
7 \$ 18,469

8 10. TEACH IOWA SCHOLAR PROGRAM

9 For purposes of the teach Iowa scholar program established
10 pursuant to section 261.110:
11 \$ 650,000

12 11. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM

13 For purposes of the rural Iowa primary care loan repayment
14 program established pursuant to section 261.113:
15 \$ 800,000

16 12. RURAL IOWA ADVANCED REGISTERED NURSE PRACTITIONER AND
17 PHYSICIAN ASSISTANT LOAN REPAYMENT PROGRAM

18 For purposes of the rural Iowa advanced registered nurse
19 practitioner and physician assistant loan repayment program
20 established pursuant to section 261.114:
21 \$ 200,000

22 Sec. 25. IOWA TUITION AND VOCATIONAL TECHNICAL GRANT

23 APPROPRIATIONS FOR FY 2016-2017. Notwithstanding the standing
24 appropriations in the following designated sections for the
25 fiscal year beginning July 1, 2016, and ending June 30, 2017,
26 the amounts appropriated from the general fund of the state to
27 the college student aid commission pursuant to these sections
28 for the following designated purposes shall not exceed the
29 following amounts:

30 1. For Iowa tuition grants under section 261.25, subsection
31 1:
32 \$ 25,206,724

33 2. For tuition grants for students attending for-profit
34 accredited private institutions located in Iowa under section
35 261.25, subsection 2:

1 \$ 1,037,500

2 3. For vocational technical tuition grants under section
3 261.25, subsection 3:

4 \$ 1,125,093

5 Sec. 26. CHIROPRACTIC LOAN FUNDS. Notwithstanding
6 section 261.72, the moneys deposited in the chiropractic loan
7 revolving fund created pursuant to section 261.72 may be used
8 for purposes of the chiropractic loan forgiveness program
9 established in section 261.73.

10 Sec. 27. WORK-STUDY APPROPRIATION FOR FY 2015-2016.
11 Notwithstanding section 261.85, for the fiscal year beginning
12 July 1, 2016, and ending June 30, 2017, the amount appropriated
13 from the general fund of the state to the college student aid
14 commission for the work-study program under section 261.85
15 shall be zero.

16 DEPARTMENT OF EDUCATION

17 Sec. 28. There is appropriated from the general fund of
18 the state to the department of education for the fiscal year
19 beginning July 1, 2016, and ending June 30, 2016, the following
20 amounts, or so much thereof as is necessary, to be used for the
21 purposes designated:

22 1. GENERAL ADMINISTRATION

23 For salaries, support, maintenance, and miscellaneous
24 purposes, and for not more than the following full-time
25 equivalent positions:

26 \$ 3,202,024

27 FTEs 81.67

28 2. VOCATIONAL EDUCATION ADMINISTRATION

29 For salaries, support, maintenance, and miscellaneous
30 purposes, and for not more than the following full-time
31 equivalent positions:

32 \$ 299,099

33 FTEs 11.50

34 3. VOCATIONAL REHABILITATION SERVICES DIVISION

35 a. For salaries, support, maintenance, and miscellaneous

1 purposes, and for not more than the following full-time
2 equivalent positions:

3 \$ 2,955,600
4 FTEs 255.00

5 For purposes of optimizing the job placement of individuals
6 with disabilities, the division shall make its best efforts
7 to work with community rehabilitation program providers for
8 job placement and retention services for individuals with
9 significant disabilities and most significant disabilities. By
10 January 15, 2016, the division shall submit a written report to
11 the general assembly on the division's outreach efforts with
12 community rehabilitation program providers.

13 b. For matching moneys for programs to enable persons
14 with severe physical or mental disabilities to function more
15 independently, including salaries and support, and for not more
16 than the following full-time equivalent position:

17 \$ 44,564
18 FTEs 1.00

19 c. For the entrepreneurs with disabilities program
20 established pursuant to section 259.4, subsection 9:

21 \$ 72,768

22 d. For costs associated with centers for independent
23 living:

24 \$ 45,147

25 4. STATE LIBRARY

26 a. For salaries, support, maintenance, and miscellaneous
27 purposes, and for not more than the following full-time
28 equivalent positions:

29 \$ 1,357,532
30 FTEs 29.00

31 b. For the enrich Iowa program established under section
32 256.57:

33 \$ 1,287,114

34 5. PUBLIC BROADCASTING DIVISION

35 For salaries, support, maintenance, capital expenditures,

1 and miscellaneous purposes, and for not more than the following
2 full-time equivalent positions:

3 \$ 4,036,923
4 FTEs 86.00

5 6. REGIONAL TELECOMMUNICATIONS COUNCILS

6 For state aid:

7 \$ 496,457

8 a. The regional telecommunications councils established
9 pursuant to section 8D.5, subsection 2, shall use the moneys
10 appropriated in this subsection to provide technical assistance
11 for network classrooms, planning and troubleshooting for local
12 area networks, scheduling of video sites, and other related
13 support activities.

14 b. Moneys appropriated in this subsection shall
15 be distributed by the department to the regional
16 telecommunications councils based upon usage by region.

17 7. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS

18 For reimbursement for vocational education expenditures made
19 by secondary schools:

20 \$ 1,315,067

21 Moneys appropriated in this subsection shall be used
22 to reimburse school districts for vocational education
23 expenditures made by secondary schools to meet the standards
24 set in sections 256.11, 258.4, and 260C.14.

25 8. SCHOOL FOOD SERVICE

26 For use as state matching moneys for federal programs that
27 shall be disbursed according to federal regulations, including
28 salaries, support, maintenance, and miscellaneous purposes, and
29 for not more than the following full-time equivalent positions:

30 \$ 1,088,399
31 FTEs 20.58

32 9. EARLY CHILDHOOD IOWA FUND — GENERAL AID

33 For deposit in the school ready children grants account of
34 the early childhood Iowa fund created in section 256I.11:

35 \$ 2,693,057

1 a. From the moneys deposited in the school ready children
2 grants account for the fiscal year beginning July 1, 2015, and
3 ending June 30, 2016, not more than \$132,975 is allocated for
4 the early childhood Iowa office and other technical assistance
5 activities. Moneys allocated under this lettered paragraph
6 may be used by the early childhood Iowa state board for the
7 purpose of skills development and support for ongoing training
8 of staff. However, except as otherwise provided in this
9 subsection, moneys shall not be used for additional staff or
10 for the reimbursement of staff.

11 b. Of the amount appropriated in this subsection for
12 deposit in the school ready children grants account of the
13 early childhood Iowa fund, \$1,159,009 shall be used for efforts
14 to improve the quality of early care, health, and education
15 programs. Moneys allocated pursuant to this paragraph may be
16 used for additional staff and for the reimbursement of staff.
17 The early childhood Iowa state board may reserve a portion
18 of the allocation, not to exceed \$44,325, for the technical
19 assistance expenses of the early childhood Iowa state office,
20 including the reimbursement of staff, and shall distribute
21 the remainder to early childhood Iowa areas for local quality
22 improvement efforts through a methodology identified by the
23 early childhood Iowa state board to make the most productive
24 use of the funding, which may include use of the distribution
25 formula, grants, or other means.

26 c. Of the amount appropriated in this subsection for
27 deposit in the school ready children grants account of
28 the early childhood Iowa fund, \$412,515 shall be used for
29 support of professional development and training activities
30 for persons working in early care, health, and education by
31 the early childhood Iowa state board in collaboration with
32 the professional development component groups maintained by
33 the early childhood Iowa stakeholders alliance pursuant to
34 section 256I.12, subsection 7, paragraph "b", and the early
35 childhood Iowa area boards. Expenditures shall be limited to

1 professional development and training activities agreed upon by
2 the parties participating in the collaboration.

3 10. EARLY CHILDHOOD IOWA FUND — PRESCHOOL TUITION
4 ASSISTANCE

5 For deposit in the school ready children grants account of
6 the early childhood Iowa fund created in section 256I.11:

7 \$ 2,714,439

8 11. EARLY CHILDHOOD IOWA FUND — FAMILY SUPPORT AND PARENT
9 EDUCATION

10 For deposit in the school ready children grants account of
11 the early childhood Iowa fund created in section 256I.11:

12 \$ 6,182,217

13 12. BIRTH TO AGE THREE SERVICES

14 a. For expansion of the federal Individuals with
15 Disabilities Education Improvement Act of 2004, Pub. L. No.
16 108-446, as amended to January 1, 2016, birth through age three
17 services due to increased numbers of children qualifying for
18 those services:

19 \$ 860,700

20 b. From the moneys appropriated in this subsection,
21 \$191,885 shall be allocated to the child health specialty
22 clinics administered by the state university of Iowa in order
23 to provide additional support for infants and toddlers who are
24 born prematurely, drug-exposed, or medically fragile.

25 13. EARLY HEAD START PROJECTS

26 a. For early head start projects:

27 \$ 300,000

28 b. The moneys appropriated in this subsection shall be
29 used for implementation and expansion of early head start
30 pilot projects addressing the comprehensive cognitive, social,
31 emotional, and developmental needs of children from birth to
32 age three, including prenatal support for qualified families.
33 The projects shall promote healthy prenatal outcomes and
34 healthy family functioning, and strengthen the development of
35 infants and toddlers in low-income families. Priority shall be

1 given to those organizations that have previously qualified for
2 and received state funding to administer an early head start
3 project.

4 14. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

5 a. To provide moneys for costs of providing textbooks
6 to each resident pupil who attends a nonpublic school as
7 authorized by section 301.1:

8 \$ 325,107

9 b. Funding under this subsection is limited to \$20 per
10 pupil and shall not exceed the comparable services offered to
11 resident public school pupils.

12 15. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

13 For purposes of the student achievement and teacher quality
14 program established pursuant to chapter 284, and for not more
15 than the following full-time equivalent positions:

16 \$ 27,819,738

17 FTEs 2.00

18 16. JOBS FOR AMERICA'S GRADUATES

19 For school districts to provide direct services to the
20 most at-risk senior high school students enrolled in school
21 districts through direct intervention by a jobs for America's
22 graduates specialist:

23 \$ 350,000

24 17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND
25 DATA SYSTEM SUPPORT

26 For development of criteria and administration of a process
27 for school districts to establish specific performance goals
28 and to evaluate the performance of each attendance center
29 operated by the district in order to arrive at an overall
30 school performance grade and report card for each attendance
31 center, for internet site and data system support, and for not
32 more than the following full-time equivalent positions:

33 \$ 250,000

34 FTEs 2.00

35 18. ADMINISTRATOR MENTORING/COACHING AND SUPPORT SYSTEM

1 For purposes of the beginning administrator mentoring and
2 induction program created pursuant to section 284A.5 and for
3 development and implementation of the coaching and support
4 system to support administrators pursuant to section 256.9,
5 subsection 63, paragraph "b":

6 \$ 500,000

7 19. ENGLISH LANGUAGE LITERACY GRANT PROGRAM

8 For purposes of the English language literacy for all
9 grant program established in accordance with section 256.9,
10 subsection 65:

11 \$ 250,000

12 By November 1, 2015, the 25 Iowa school districts with
13 the largest number of students identified as limited English
14 proficient and providing educational programming because of
15 that identification shall submit a report to the department
16 in a manner prescribed by the department that includes the
17 following information:

18 a. A cost accounting of moneys expended on limited English
19 proficiency programming by the school district.

20 b. An identification of all native languages represented
21 by limited English proficient students who are served by the
22 school district.

23 c. The average number of years spent in English language
24 learner programming for limited English proficient students
25 served by the school district.

26 d. The number of full-time equivalent employees directly
27 serving limited English proficient students and the
28 student-to-teacher ratios for such students.

29 e. A review of the number and the percentage of the total of
30 limited English proficient students achieving English language
31 proficiency over the previous five years.

32 f. A list of English language learner programs not developed
33 by the district that are being utilized by the school district
34 for limited English proficient students.

35 20. ONLINE STATE JOB POSTING SYSTEM

1 For purposes of administering the online state job posting
2 system in accordance with section 256.27:
3 \$ 125,000

4 21. COMMISSION AND COUNCIL SUPPORT

5 For the costs of providing department support to education
6 commissions and councils established pursuant to 2013 Iowa
7 Acts, chapter 121, including but not limited to the commission
8 on educator leadership and compensation and the council on
9 educator development:
10 \$ 12,500

11 22. AREA EDUCATION AGENCY SUPPORT SYSTEM

12 For administration of a system by which area education
13 agencies shall support school districts implementing frameworks
14 or comparable systems approved pursuant to section 284.15,
15 subsection 6:
16 \$ 500,000

17 23. SUCCESSFUL PROGRESSION FOR EARLY READERS

18 For distribution to school districts for implementation of
19 section 279.68, subsection 2:
20 \$ 4,750,000

21 24. EARLY WARNING SYSTEM FOR LITERACY

22 For purposes of administering the early warning system for
23 literacy established in accordance with section 279.68 and
24 rules adopted in accordance with section 256.7, subsection 31:
25 \$ 1,000,000

26 The department shall administer and distribute to school
27 districts and accredited nonpublic schools, without cost to the
28 school districts and accredited nonpublic schools, the early
29 warning assessment system that allows teachers to screen and
30 monitor student literacy skills from prekindergarten through
31 grade six.

32 25. IOWA READING RESEARCH CENTER

33 a. For purposes of the Iowa reading research center in
34 order to implement, in collaboration with the area education
35 agencies, the provisions of section 256.9, subsection 53,

1 paragraph "c":

2 \$ 500,000

3 b. Notwithstanding section 8.33, moneys received by the
4 department pursuant to this subsection that remain unencumbered
5 or unobligated at the close of the fiscal year shall not revert
6 but shall remain available for expenditure for the purposes
7 specified in this subsection for the following fiscal year.

8 26. COMPETENCY-BASED EDUCATION

9 For implementation, in collaboration with the area education
10 agencies, of certain recommendations of the competency-based
11 instruction task force established pursuant to 2012 Iowa Acts,
12 chapter 1119, section 2, and for not more than the following
13 full-time equivalent position:

14 \$ 212,500

15 FTEs 1.00

16 The moneys appropriated in this subsection shall be used
17 to provide grants under a competency-based instruction
18 grant program, for writing model competencies, for plans and
19 templates, to develop the assessment validation rubric and
20 model assessments, and to design professional development in
21 accordance with the recommendations of the task force.

22 Notwithstanding section 8.33, moneys received by the
23 department pursuant to this subsection that remain unencumbered
24 or unobligated at the close of the fiscal year shall not revert
25 but shall remain available for expenditure for the purposes
26 specified in this subsection for the following fiscal year.

27 27. STATE SUPPLEMENTAL ASSISTANCE FOR HIGH-NEED SCHOOLS

28 For purposes of implementing the supplemental assistance for
29 high-need schools provisions of section 284.11:

30 \$ 5,000,000

31 28. IOWA ACADEMIC STANDARDS

32 To support each school district's implementation of state
33 academic standards, including but not limited to providing
34 additional resources to educators in social studies and
35 science:

1 \$ 750,000
2 29. FOUR-YEAR CAREER PLANNING SYSTEM FOR GRADES 9-12
3 To continue the career planning required under section
4 279.61:

5 \$ 300,000
6 30. MIDWESTERN HIGHER EDUCATION COMPACT
7 a. For distribution to the midwestern higher education
8 compact to pay Iowa's member state annual obligation:

9 \$ 50,000
10 b. Notwithstanding section 8.33, moneys appropriated
11 for distribution to the midwestern higher education compact
12 pursuant to this subsection that remain unencumbered or
13 unobligated at the close of the fiscal year shall not revert
14 but shall remain available for expenditure for the purpose
15 designated until the close of the succeeding fiscal year.

16 31. AREA EDUCATION AGENCIES
17 For distribution to the area education agencies:
18 \$ 500,000

19 32. COMMUNITY COLLEGES
20 a. For general state financial aid to merged areas as
21 defined in section 260C.2 in accordance with chapters 258 and
22 260C:

23 \$104,684,527
24 The funds appropriated in this subsection shall be allocated
25 pursuant to the formula established in section 260C.18C.

26 b. For distribution to community colleges to supplement
27 faculty salaries:
28 \$ 250,000

29 STATE BOARD OF REGENTS

30 Sec. 29. There is appropriated from the general fund of
31 the state to the state board of regents for the fiscal year
32 beginning July 1, 2016, and ending June 30, 2017, the following
33 amounts, or so much thereof as is necessary, to be used for the
34 purposes designated:

35 1. OFFICE OF STATE BOARD OF REGENTS

1 a. For salaries, support, maintenance, and miscellaneous
2 purposes, and for not more than the following full-time
3 equivalent positions:

4 \$ 547,357
5 FTEs 15.00

6 The state board of regents shall submit a monthly financial
7 report in a format agreed upon by the state board of regents
8 office and the legislative services agency. The report
9 submitted in December 2016 shall include the five-year
10 graduation rates for the regents universities.

11 b. For moneys to be allocated to the southwest Iowa regents
12 resource center in Council Bluffs:

13 \$ 91,367

14 c. For moneys to be allocated to the northwest Iowa regents
15 resource center in Sioux City under section 262.9, subsection
16 22:

17 \$ 48,057

18 d. For moneys to be allocated to the quad-cities graduate
19 studies center:

20 \$ 2,500

21 e. For moneys to be distributed to Iowa public radio for
22 public radio operations:

23 \$ 195,784

24 2. STATE UNIVERSITY OF IOWA

25 a. General university

26 For salaries, support, maintenance, equipment, financial
27 aid, and miscellaneous purposes, and for not more than the
28 following full-time equivalent positions:

29 \$117,482,079

30 FTEs 5,058.55

31 b. Oakdale campus

32 For salaries, support, maintenance, and miscellaneous
33 purposes, and for not more than the following full-time
34 equivalent positions:

35 \$ 1,093,279

1 FTEs 38.25

2 c. State hygienic laboratory

3 For salaries, support, maintenance, and miscellaneous

4 purposes, and for not more than the following full-time

5 equivalent positions:

6 \$ 2,201,308

7 FTEs 102.50

8 d. Family practice program

9 For allocation by the dean of the college of medicine, with

10 approval of the advisory board, to qualified participants

11 to carry out the provisions of chapter 148D for the family

12 practice residency education program, including salaries

13 and support, and for not more than the following full-time

14 equivalent positions:

15 \$ 894,133

16 FTEs 190.40

17 e. Child health care services

18 For specialized child health care services, including

19 childhood cancer diagnostic and treatment network programs,

20 rural comprehensive care for hemophilia patients, and the

21 Iowa high-risk infant follow-up program, including salaries

22 and support, and for not more than the following full-time

23 equivalent positions:

24 \$ 329,728

25 FTEs 57.97

26 f. Statewide cancer registry

27 For the statewide cancer registry, and for not more than the

28 following full-time equivalent positions:

29 \$ 74,526

30 FTEs 2.10

31 g. Substance abuse consortium

32 For moneys to be allocated to the Iowa consortium for

33 substance abuse research and evaluation, and for not more than

34 the following full-time equivalent position:

35 \$ 27,765

1 FTEs 1.00

2 h. Center for biocatalysis

3 For the center for biocatalysis, and for not more than the

4 following full-time equivalent positions:

5 \$ 361,864

6 FTEs 6.28

7 i. Primary health care initiative

8 For the primary health care initiative in the college

9 of medicine, and for not more than the following full-time

10 equivalent positions:

11 \$ 324,465

12 FTEs 5.89

13 From the moneys appropriated in this lettered paragraph,

14 \$127,445 shall be allocated to the department of family

15 practice at the state university of Iowa college of medicine

16 for family practice faculty and support staff.

17 j. Birth defects registry

18 For the birth defects registry, and for not more than the

19 following full-time equivalent position:

20 \$ 19,144

21 FTEs 1.00

22 k. Larned A. Waterman Iowa nonprofit resource center

23 For the Larned A. Waterman Iowa nonprofit resource center,

24 and for not more than the following full-time equivalent

25 positions:

26 \$ 81,270

27 FTEs 2.75

28 l. Iowa online advanced placement academy science,

29 technology, engineering, and mathematics initiative

30 For the establishment of the Iowa online advanced placement

31 academy science, technology, engineering, and mathematics

32 initiative established pursuant to section 263.8A:

33 \$ 240,925

34 m. Iowa flood center

35 For the Iowa flood center for use by the university's college

1 of engineering pursuant to section 466C.1:
2 \$ 750,000
3 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY
4 a. General university
5 For salaries, support, maintenance, equipment, financial
6 aid, and miscellaneous purposes, and for not more than the
7 following full-time equivalent positions:
8 \$ 93,093,487
9 FTEs 3,647.42
10 b. Agricultural experiment station
11 For the agricultural experiment station salaries, support,
12 maintenance, and miscellaneous purposes, and for not more than
13 the following full-time equivalent positions:
14 \$ 14,943,439
15 FTEs 546.98
16 c. Cooperative extension service in agriculture and home
17 economics
18 For the cooperative extension service in agriculture
19 and home economics salaries, support, maintenance, and
20 miscellaneous purposes, and for not more than the following
21 full-time equivalent positions:
22 \$ 9,133,361
23 FTEs 383.34
24 d. Leopold center
25 For agricultural research grants at Iowa state university of
26 science and technology under section 266.39B, and for not more
27 than the following full-time equivalent positions:
28 \$ 198,709
29 FTEs 11.25
30 e. Livestock disease research
31 For deposit in and the use of the livestock disease research
32 fund under section 267.8:
33 \$ 86,422
34 4. UNIVERSITY OF NORTHERN IOWA
35 a. General university

1 For salaries, support, maintenance, equipment, financial
2 aid, and miscellaneous purposes, and for not more than the
3 following full-time equivalent positions:

4 \$ 48,088,366
5 FTEs 1,447.50

6 b. Recycling and reuse center

7 For purposes of the recycling and reuse center, and for not
8 more than the following full-time equivalent positions:

9 \$ 87,628
10 FTEs 3.00

11 c. Science, technology, engineering, and mathematics (STEM)
12 collaborative initiative

13 For purposes of the science, technology, engineering,
14 and mathematics (STEM) collaborative initiative established
15 pursuant to section 268.7, and for not more than the following
16 full-time equivalent positions:

17 \$ 2,600,000
18 FTEs 6.20

19 (1) Except as otherwise provided in this lettered
20 paragraph, the moneys appropriated in this lettered paragraph
21 shall be expended for salaries, staffing, institutional
22 support, activities directly related to recruitment of
23 kindergarten through grade 12 mathematics and science teachers,
24 and for ongoing mathematics and science programming for
25 students enrolled in kindergarten through grade 12.

26 (2) The university of northern Iowa shall work with the
27 community colleges to develop STEM professional development
28 programs for community college instructors and STEM curriculum
29 development.

30 (3) From the moneys appropriated in this lettered
31 paragraph, not less than \$250,000 shall be used to provide
32 technology education opportunities to high school,
33 career academy, and community college students through a
34 public-private partnership, as well as opportunities for
35 students and faculties at these institutions to secure

1 broad-based information technology certification. The
2 partnership shall provide all of the following:

- 3 (a) A research-based curriculum.
- 4 (b) Online access to the curriculum.
- 5 (c) Instructional software for classroom and student use.
- 6 (d) Certification of skills and competencies in a broad base
7 of information technology-related skill areas.
- 8 (e) Professional development for teachers.
- 9 (f) Deployment and program support, including but not
10 limited to integration with current curriculum standards.

11 d. Real estate education program

12 For purposes of the real estate education program, and for
13 not more than the following full-time equivalent position:

14	\$	62,651
15	FTEs	1.00

16 5. STATE SCHOOL FOR THE DEAF

17 For salaries, support, maintenance, and miscellaneous
18 purposes, and for not more than the following full-time
19 equivalent positions:

20	\$	4,822,767
21	FTEs	126.60

22 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL

23 For salaries, support, maintenance, and miscellaneous
24 purposes, and for not more than the following full-time
25 equivalent positions:

26	\$	2,011,185
27	FTEs	62.87

28 7. TUITION AND TRANSPORTATION COSTS

29 For payment to local school boards for the tuition and
30 transportation costs of students residing in the Iowa braille
31 and sight saving school and the state school for the deaf
32 pursuant to section 262.43 and for payment of certain clothing,
33 prescription, and transportation costs for students at these
34 schools pursuant to section 270.5:

35	\$	5,882
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1 8. LICENSED CLASSROOM TEACHERS

2 For distribution at the Iowa braille and sight saving school
3 and the Iowa school for the deaf based upon the average yearly
4 enrollment at each school as determined by the state board of
5 regents:

6 \$ 41,025

7 Sec. 30. ENERGY COST-SAVINGS PROJECTS — FINANCING. For
8 the fiscal year beginning July 1, 2016, and ending June 30,
9 2017, the state board of regents may use notes, bonds, or
10 other evidences of indebtedness issued under section 262.48 to
11 finance projects that will result in energy cost savings in an
12 amount that will cause the state board to recover the cost of
13 the projects within an average of six years.

14 Sec. 31. PRESCRIPTION DRUG COSTS. Notwithstanding section
15 270.7, the department of administrative services shall pay
16 the state school for the deaf and the Iowa braille and sight
17 saving school the moneys collected from the counties during the
18 fiscal year beginning July 1, 2016, for expenses relating to
19 prescription drug costs for students attending the state school
20 for the deaf and the Iowa braille and sight saving school.

21 DIVISION IV

22 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2016-2017

23 Sec. 32. There is appropriated from the Iowa skilled worker
24 and job creation fund created in section 8.75 to the following
25 departments, agencies, and institutions for the fiscal year
26 beginning July 1, 2016, and ending June 30, 2017, the following
27 amounts, or so much thereof as is necessary, to be used for the
28 purposes designated:

29 1. DEPARTMENT OF EDUCATION

30 a. For deposit in the workforce training and economic
31 development funds created pursuant to section 260C.18A:
32 \$ 7,550,000

33 From the moneys appropriated in this lettered paragraph
34 "a", not more than \$50,000 shall be used by the department
35 for administration of the workforce training and economic

1 development funds created pursuant to section 260C.18A.

2 b. For distribution to community colleges for the purposes
3 of implementing adult education and literacy programs pursuant
4 to section 260C.50:

5 \$ 2,750,000

6 (1) From the moneys appropriated in this lettered paragraph
7 "b", \$1,941,500 shall be allocated pursuant to the formula
8 established in section 260C.18C.

9 (2) From the moneys appropriated in this lettered paragraph
10 "b", not more than \$75,000 shall be used by the department
11 for implementation of adult education and literacy programs
12 pursuant to section 260C.50.

13 (3) From the moneys appropriated in this lettered paragraph
14 "b", not more than \$733,500 shall be distributed as grants to
15 community colleges for the purpose of adult basic education
16 programs for students requiring instruction in English
17 as a second language. The department shall establish an
18 application process and criteria to award grants pursuant to
19 this subparagraph to community colleges. The criteria shall be
20 based on need for instruction in English as a second language
21 in the region served by each community college as determined by
22 factors including data from the latest federal decennial census
23 and outreach efforts to determine regional needs.

24 (4) From the moneys appropriated in this lettered paragraph
25 "b", \$105,000 shall be transferred to the department of human
26 services for purposes of administering a pilot project to
27 provide access to international resources to Iowans and new
28 Iowans to provide economic and leadership development resulting
29 in Iowa being a more inclusive and welcoming place to live,
30 work, and raise a family. The pilot project shall provide
31 supplemental support services for international refugees
32 to improve learning, literacy, cultural competencies, and
33 assimilation in 10 locations within a county with a population
34 over 350,000 as determined by the 2010 federal decennial
35 census. The department of human services shall utilize a

1 request for proposals process to identify the entity best
 2 qualified to implement the pilot project. The request for
 3 proposals shall specify that a qualified entity must be
 4 utilizing more than 100 interpreters and translators fluent
 5 in over 50 languages and dialects to help medical clinics,
 6 government agencies, nonprofit organizations, businesses,
 7 and individuals overcome language barriers so that limited
 8 English proficient individuals can receive essential services;
 9 working with the United States department of state, the United
 10 States agency for international development, and a family
 11 foundation center for international visitors that facilitates
 12 visits from international leaders to build personal and lasting
 13 connections between Iowans and professionals from around the
 14 world; partnering with business and industry, foundations,
 15 and accredited postsecondary educational institutions and
 16 other entities located in the state to offer monthly public
 17 forums by leading experts and engage youth in global leadership
 18 conferences; and leading the state in providing resources
 19 to immigrants and refugees through a multilingual guide to
 20 the state, a comprehensive resource website, and emergency
 21 interpretation services.

22 c. For accelerated career education program capital
 23 projects at community colleges that are authorized under
 24 chapter 260G and that meet the definition of the term "vertical
 25 infrastructure" in section 8.57, subsection 5, paragraph "c":
 26 \$ 3,000,000

27 d. For deposit in the pathways for academic career and
 28 employment fund established pursuant to section 260H.2:
 29 \$ 2,500,000

30 e. For deposit in the gap tuition assistance fund
 31 established pursuant to section 260I.2:
 32 \$ 1,000,000

33 f. For deposit in the statewide work-based learning
 34 intermediary network fund created pursuant to section 256.40:
 35 \$ 750,000

1 From the moneys appropriated in this lettered paragraph
2 "f", not more than \$25,000 shall be used by the department for
3 expenses associated with the activities of the secondary career
4 and technical programming task force convened pursuant to this
5 Act.

6 g. For support costs associated with administering a
7 workforce preparation outcome reporting system for the purpose
8 of collecting and reporting data relating to the educational
9 and employment outcomes of workforce preparation programs
10 receiving moneys pursuant to this subsection:

11 \$ 100,000

12 2. COLLEGE STUDENT AID COMMISSION

13 For purposes of providing skilled workforce shortage tuition
14 grants in accordance with section 261.130:

15 \$ 2,500,000

16 3. Notwithstanding section 8.33, moneys appropriated
17 in this section of this Act that remain unencumbered or
18 unobligated at the close of the fiscal year shall not revert
19 but shall remain available for expenditure for the purposes
20 designated until the close of the succeeding fiscal year.

21 DIVISION V

22 STATEWIDE PRESCHOOL PROGRAM COSTS

23 Sec. 33. Section 256C.3, subsection 3, paragraph h, Code
24 2015, is amended to read as follows:

25 h. Provision for ensuring that children receiving care from
26 other child care arrangements can participate in the preschool
27 program with minimal disruption due to transportation and
28 movement from one site to another. The children participating
29 in the preschool program may be transported by the school
30 district to activities associated with the program along with
31 other children.

32 Sec. 34. Section 256C.4, subsection 1, paragraphs g and h,
33 Code 2015, are amended to read as follows:

34 g. For the fiscal year beginning July 1, ~~2011~~ 2014, and each
35 succeeding fiscal year, of the amount of preschool foundation

1 aid received by a school district for a fiscal year in
2 accordance with section 257.16, not more than five percent may
3 be used by the school district for administering the district's
4 approved local program. Outreach activities and rent for
5 facilities not owned by the school district are permissive uses
6 of the administrative funds.

7 *h.* For the fiscal year beginning July 1, ~~2012~~ 2014, and
8 each succeeding fiscal year, of the amount of preschool
9 foundation aid received by a school district for a fiscal year
10 in accordance with section 257.16, not less than ninety-five
11 percent of the per pupil amount shall be passed through to
12 a community-based provider for each pupil enrolled in the
13 district's approved local program. For the fiscal year
14 beginning July 1, ~~2011~~ 2014, and each succeeding fiscal year,
15 not more than ~~five~~ ten percent of the amount of preschool
16 foundation aid passed through to a community-based provider
17 may be used by the community-based provider for administrative
18 costs. The costs of outreach activities and rent for
19 facilities not owned by the school district are permissive
20 administrative costs. The costs of transportation involving
21 children participating in the preschool program and other
22 children may be prorated.

23 Sec. 35. EFFECTIVE UPON ENACTMENT. This division of this
24 Act, being deemed of immediate importance, takes effect upon
25 enactment.

26 Sec. 36. RETROACTIVE APPLICABILITY. This division of this
27 Act applies retroactively to July 1, 2014.

28 DIVISION VI

29 STATEWIDE PRESCHOOL PROGRAM — ADDITIONAL WEIGHTING FOR LIMITED
30 ENGLISH PROFICIENT

31 Sec. 37. Section 256C.5, subsection 1, Code 2015, is amended
32 by adding the following new paragraph:

33 NEW PARAGRAPH. *od.* "Preschool budget weighted enrollment"
34 means the sum of the preschool budget enrollment plus the
35 supplementary weighting received under section 280.4,

1 subsection 4.

2 Sec. 38. Section 256C.5, subsection 1, paragraph d, Code
3 2015, is amended to read as follows:

4 *d.* "Preschool foundation aid" means the product of the
5 regular program state cost per pupil for the budget year
6 multiplied by the school district's preschool budget weighted
7 enrollment.

8 Sec. 39. Section 280.4, subsection 3, paragraph b, Code
9 2015, is amended to read as follows:

10 *b.* For students enrolled in kindergarten through grade
11 twelve who are first determined to be limited English
12 proficient for a budget year beginning on or after July 1,
13 2010, the additional weighting provided under paragraph "a"
14 shall be included in the weighted enrollment of the school
15 district of residence for a cumulative period of time not
16 exceeding five years beginning with the budget year for
17 which the student was first determined to be limited English
18 proficient. The five years of eligibility for the additional
19 weighting need not be consecutive, does not include additional
20 weighting received for all or part of a year under subsection
21 4, and a student's eligibility for the additional weighting is
22 transferable to another district of residence.

23 Sec. 40. Section 280.4, Code 2015, is amended by adding the
24 following new subsection:

25 NEW SUBSECTION. 4. For a budget year beginning on or after
26 July 1, 2016, in order to provide funds for the excess costs of
27 instruction of limited English proficient students, eligible
28 students, as defined in section 256C.5, who are enrolled in
29 the statewide preschool program under chapter 256C and who
30 have been identified as limited English proficient shall be
31 assigned an additional weighting equivalent to one-half of the
32 additional weighting specified in subsection 3, paragraph "a",
33 and that weighting shall be included in the preschool budget
34 weighted enrollment, as defined in section 256C.5, of the
35 school district of residence for the period of time the child

1 is an eligible student as defined in section 256C.5.

2 Sec. 41. APPLICABILITY. The sections of this division of
3 this Act apply to school budget years beginning on or after
4 July 1, 2016.

5 DIVISION VII

6 AT-RISK, ALTERNATIVE, AND DROPOUT PROGRAMS AND FUNDING

7 Sec. 42. Section 257.10, subsection 5, Code 2015, is amended
8 to read as follows:

9 5. *Combined district cost per pupil.* The combined district
10 cost per pupil for a school district is the sum of the regular
11 program district cost per pupil and the special education
12 support services district cost per pupil. Combined district
13 cost per pupil does not include a modified supplemental amount
14 added for school districts that have a negative balance of
15 funds raised for special education instruction programs, a
16 modified supplemental amount granted by the school budget
17 review committee for a single school year, or a modified
18 supplemental amount added for programs ~~for dropout prevention~~
19 established pursuant to sections 257.38 through 257.41.

20 Sec. 43. Section 257.11, subsection 4, paragraph a, Code
21 2015, is amended to read as follows:

22 a. In order to provide additional funding to school
23 districts for programs serving at-risk pupils, alternative
24 program and alternative school pupils in secondary schools, and
25 pupils identified as potential dropouts or returning dropouts
26 as defined in section 257.39, a supplementary weighting plan
27 for ~~at-risk~~ such pupils is adopted. A supplementary weighting
28 of forty-eight ten-thousandths per pupil shall be assigned
29 to the percentage of pupils in a school district enrolled in
30 grades one through six, as reported by the school district on
31 the basic educational data survey for the base year, who are
32 eligible for free and reduced price meals under the federal
33 National School Lunch Act and the federal Child Nutrition
34 Act of 1966, 42 U.S.C. §1751-1785, multiplied by the budget
35 enrollment in the school district; and a supplementary

1 weighting of one hundred fifty-six one-hundred-thousandths
2 per pupil shall be assigned to pupils included in the
3 budget enrollment of the school district. Amounts received
4 as supplementary weighting ~~for at-risk pupils~~ under this
5 subsection shall be utilized by a school district to develop
6 or maintain at-risk pupils' programs, ~~which may include~~
7 alternative programs and alternative school programs, and
8 returning dropout and dropout prevention programs approved
9 pursuant to section 257.40.

10 Sec. 44. Section 257.11, subsection 4, Code 2015, is amended
11 by adding the following new paragraphs:

12 NEW PARAGRAPH. *d.* Up to five percent of the total amount
13 that a school district receives as supplementary weighting
14 pursuant to this subsection or as a modified supplemental
15 amount received under section 257.41, may be used in the budget
16 year for purposes of providing district-wide or building-wide
17 at-risk and dropout prevention programming targeted to pupils
18 who are not deemed at risk.

19 NEW PARAGRAPH. *e.* Notwithstanding paragraph "*d*" and section
20 282.24, if a pupil has been determined by the school district
21 to be likely to inflict self-harm or likely to harm another
22 pupil and all of the following apply, the school district may
23 use amounts received pursuant to paragraph "*a*" to pay the
24 instructional costs necessary to address the pupil's behavior
25 during instructional time when those services are not otherwise
26 provided to pupils who do not require special education and the
27 costs exceed the costs of instruction of pupils in a regular
28 curriculum:

29 (1) The pupil does not require special education.

30 (2) The pupil is not in a court-ordered placement under
31 chapter 232 under the care and custody of the department of
32 human services or juvenile court services.

33 (3) The pupil is not in the state training school or the
34 Iowa juvenile home pursuant to a court order entered under
35 chapter 232 under the care and custody of the department of

1 human services.

2 (4) The pupil is not placed in a facility licensed under
3 chapter 135B, 135C, or 135H.

4 Sec. 45. Section 257.38, Code 2015, is amended to read as
5 follows:

6 **257.38 Programs Funding for at-risk, alternative school, and**
7 **returning dropouts and dropout prevention programs — plan.**

8 1. Boards of school districts, individually or jointly with
9 boards of other school districts, requesting to use a modified
10 supplemental amount for costs in excess of the amount received
11 under section 257.11, subsection 4, for programs for at-risk
12 students, secondary students who attend alternative programs
13 and alternative schools, and returning dropouts and dropout
14 prevention, shall submit comprehensive program plans for the
15 programs and budget costs, including annual requests for a
16 modified supplemental amount for funding the programs, to the
17 department of education as a component of the comprehensive
18 school improvement plan submitted to the department pursuant to
19 section 256.7, subsection 21. The program plans shall include:

20 a. Program goals, objectives, and activities to meet
21 the needs of ~~children who may drop out of school~~ students
22 identified as at risk, secondary students who attend
23 alternative programs and alternative schools, or potential
24 dropouts or returning dropouts.

25 b. Student identification criteria and procedures.

26 c. Staff in-service education design.

27 d. Staff utilization plans.

28 e. Evaluation criteria and procedures and performance
29 measures.

30 f. Program budget.

31 g. Qualifications required of personnel delivering the
32 program.

33 ~~h. A provision for dropout prevention and integration of~~
34 ~~dropouts into the educational program of the district for~~
35 at-risk students.

1 *i.* A provision for identifying ~~dropouts~~ at-risk students.

2 ~~*j.* A program for returning dropouts.~~

3 ~~*k.*~~ *j.* Other factors the department requires.

4 2. Program plans shall identify the parts of the plan that
5 will be implemented first upon approval of the request. If a
6 district is requesting to use a modified supplemental amount
7 to finance the program, the school district shall not identify
8 more than five percent of its budget enrollment for the budget
9 year as returning dropouts and potential dropouts.

10 Sec. 46. Section 257.40, Code 2015, is amended to read as
11 follows:

12 **257.40 Approval of programs for at-risk pupils, alternative**
13 **programs and schools, and returning dropouts and dropout**
14 **prevention — ~~annual report.~~**

15 ~~1.~~ The board of directors of a school district requesting
16 to use a modified supplemental amount for costs in excess of
17 the funding received under section 257.11, subsection 4, for
18 programs for at-risk students, secondary students who attend
19 alternative programs and alternative schools, or returning
20 dropouts and dropout prevention shall submit requests for a
21 modified ~~at-risk~~ supplemental amount, including budget costs,
22 to the department not later than December 15 of the year
23 preceding the budget year during which the program will be
24 offered. The department shall review the request and shall
25 prior to January 15 either grant approval for the request
26 or return the request for approval with comments of the
27 department included. An unapproved request for a program may
28 be resubmitted with modifications to the department not later
29 than February 1. Not later than February 15, the department
30 shall notify the department of management and the school budget
31 review committee of the names of the school districts for which
32 programs using a modified supplemental amount for funding have
33 been approved and the approved budget of each program listed
34 separately for each school district having an approved request.

35 ~~2.~~ ~~Beginning January 15, 2007, the department shall submit~~

1 ~~an annual report to the chairpersons and ranking members~~
2 ~~of the senate and house education committees that includes~~
3 ~~the ways school districts in the previous school year used~~
4 ~~modified supplemental amounts approved under subsection~~
5 ~~1; identifies, by grade level, age, and district size, the~~
6 ~~students in the dropout and dropout prevention programs for~~
7 ~~which the department approves a request; describes school~~
8 ~~district progress toward increasing student achievement and~~
9 ~~attendance for the students in the programs; and describes how~~
10 ~~the school districts are using the revenues from the modified~~
11 ~~supplemental amounts to improve student achievement among~~
12 ~~minority subgroups.~~

13 Sec. 47. Section 257.41, subsections 1 and 2, Code 2015, are
14 amended to read as follows:

15 1. *Budget.* The budget of an approved program for at-risk
16 students, secondary students who attend alternative programs
17 or alternative schools, or returning dropouts and dropout
18 prevention for a school district, after subtracting funds
19 received under section 257.11, subsection 4, paragraphs "a"
20 through "c", and from other sources for that purpose, including
21 any previous carryover, shall be funded annually on a basis
22 of one-fourth or more from the district cost of the school
23 district and up to three-fourths through establishment of a
24 modified supplemental amount. Annually, the department of
25 management shall establish a modified supplemental amount for
26 each such school district equal to the difference between the
27 approved budget for the program for returning dropouts and
28 dropout prevention for that district and the sum of the amount
29 funded from the district cost of the school district plus funds
30 received under section 257.11, subsection 4, and from other
31 sources for that purpose, including any previous carryover.

32 2. *Appropriate uses of funding.* Appropriate uses of the
33 returning dropout and dropout prevention program funding for an
34 approved program include but are not limited to the following:

35 a. Salary and benefits for instructional staff,

1 instructional support staff, and school-based youth services
2 staff who are working with students who are participating in
3 at-risk or dropout prevention programs, alternative programs,
4 and alternative schools, in a traditional or alternative
5 setting, if the staff person's time is dedicated to working
6 with ~~returning dropouts or such~~ students who are deemed, at any
7 ~~time during the school year, to be at risk of dropping out,~~
8 in order to provide services beyond those which are provided
9 by the school district to students who are not identified
10 ~~as at risk of dropping out~~ participating in such programs
11 or alternative schools. However, if the staff person works
12 part-time with students who are participating in ~~returning~~
13 ~~dropout and dropout prevention programs, alternative programs,~~
14 ~~and alternative schools~~ a program or alternative school and
15 the staff person has another unrelated staff assignment,
16 only the portion of the staff person's time that is related
17 to the ~~returning dropout and dropout prevention program,~~
18 ~~alternative program,~~ or alternative school may be charged to
19 the program or school. For purposes of this paragraph, if
20 an alternative setting is necessary to provide for a program
21 which is offered at a location off school grounds and which
22 is intended to serve student needs by improving relationships
23 and connections to school, decreasing truancy and tardiness,
24 providing opportunities for course credit recovery, or helping
25 students identified as at risk of ~~dropping out~~ to accelerate
26 through multiple grade levels of achievement within a shortened
27 time frame, the tuition costs for a student identified as at
28 risk of ~~dropping out~~ shall be considered an appropriate use of
29 the ~~returning dropout and dropout prevention~~ program funding
30 under this section.

31 *b.* Professional development for all teachers and staff
32 working with at-risk students ~~and programs involving dropout~~
33 ~~prevention strategies~~ under a program or an alternative school
34 setting.

35 *c.* Research-based resources, materials, software, supplies,

1 and purchased services that meet all of the following criteria:

2 (1) Meets the needs of kindergarten through grade twelve
3 students identified as at risk ~~of dropping out and of returning~~
4 ~~dropouts.~~

5 (2) Are beyond those provided by the regular school program.

6 (3) Are necessary to provide the services listed in the
7 school district's ~~dropout prevention plan~~ submitted pursuant
8 to section 257.38.

9 (4) Will remain with the kindergarten through grade twelve
10 at-risk program, alternative program or alternative school, or
11 returning dropout and dropout prevention program.

12 ~~d. Up to five percent of the total budgeted amount received~~
13 ~~pursuant to subsection 1 may be used for purposes of providing~~
14 ~~district-wide or building-wide returning dropout and dropout~~
15 ~~prevention programming targeted to students who are not deemed~~
16 ~~at risk of dropping out.~~

17 Sec. 48. Section 257.41, Code 2015, is amended by adding the
18 following new subsection:

19 NEW SUBSECTION. 4. *Other uses.* Notwithstanding subsection
20 2 and section 282.24, if a student has been determined by the
21 school district to be likely to inflict self-harm or likely to
22 harm another student and all of the following apply, the school
23 district may use the modified supplemental amount established
24 under subsection 1 to pay the instructional costs necessary to
25 address the student's behavior during instructional time when
26 those services are not otherwise provided to students who do
27 not require special education and the costs exceed the costs of
28 instruction of students in a regular curriculum:

29 (1) The student does not require special education.

30 (2) The student is not in a court-ordered placement under
31 chapter 232 under the care and custody of the department of
32 human services or juvenile court services.

33 (3) The student is not in the state training school or the
34 Iowa juvenile home pursuant to a court order entered under
35 chapter 232 under the care and custody of the department of

1 human services.

2 (4) The pupil is not placed in a facility licensed under
3 chapter 135B, 135C, or 135H.

4

DIVISION VIII

5 SUPPLEMENTARY WEIGHTING FOR K-12 LIMITED ENGLISH PROFICIENT
6 STUDENTS

7 Sec. 49. Section 257.31, subsection 5, paragraph j, Code
8 2015, is amended to read as follows:

9 *j.* Unusual need to continue providing a program or other
10 special assistance to non-English speaking pupils after the
11 expiration of the ~~five-year~~ period of years specified in
12 section 280.4.

13 Sec. 50. Section 280.4, subsection 3, Code 2015, is amended
14 to read as follows:

15 3. *a.* In order to provide funds for the excess costs of
16 instruction of limited English proficient students specified
17 in paragraph "b" above the costs of instruction of pupils in
18 a regular curriculum, students identified as limited English
19 proficient shall be assigned an additional weighting of
20 twenty-two hundredths, and that weighting shall be included in
21 the weighted enrollment of the school district of residence for
22 a period not exceeding ~~five~~ the period of years specified in
23 paragraph "b". However, the school budget review committee may
24 grant supplemental aid or a modified supplemental amount to
25 a school district to continue funding a program for students
26 after the expiration of the ~~five-year~~ specified period of
27 years.

28 *b.* (1) For students first determined to be limited English
29 proficient for a budget year beginning on or after July
30 1, 2010, but before July 1, 2015, the additional weighting
31 provided under paragraph "a" shall be included in the weighted
32 enrollment of the school district of residence for a cumulative
33 period of time not exceeding five years beginning with the
34 budget year for which the student was first determined to be
35 limited English proficient. The five years of eligibility

1 for the additional weighting need not be consecutive and
2 a student's eligibility for the additional weighting is
3 transferable to another district of residence.

4 (2) For students first determined to be limited English
5 proficient for the budget year beginning on July 1, 2015, the
6 additional weighting provided under paragraph "a" shall be
7 included in the weighted enrollment of the school district of
8 residence for a period not exceeding six years beginning with
9 the budget year for which the student was first determined to
10 be limited English proficient.

11 (3) For students first determined to be limited English
12 proficient for a budget year beginning on or after July 1,
13 2016, the additional weighting provided under paragraph "a"
14 shall be included in the weighted enrollment of the school
15 district of residence for a period not exceeding seven years
16 beginning with the budget year for which the student was first
17 determined to be limited English proficient.

18 Sec. 51. EFFECTIVE UPON ENACTMENT. This division of this
19 Act, being deemed of immediate importance, takes effect upon
20 enactment.

21 Sec. 52. APPLICABILITY. This division of this Act applies
22 to school budget years beginning on or after July 1, 2015.

23 DIVISION IX

24 GIFTED AND TALENTED PROGRAM — STAFF

25 Sec. 53. Section 257.42, unnumbered paragraph 3, Code 2015,
26 is amended to read as follows:

27 The department shall employ a one full-time qualified staff
28 member or consultant for gifted and talented children programs.

29 DIVISION X

30 GAP TUITION ASSISTANCE PROGRAM — ELIGIBILITY REQUIREMENTS

31 Sec. 54. Section 260I.3, subsection 2, Code 2015, is amended
32 to read as follows:

33 2. a. Eligibility for tuition assistance under this chapter
34 shall be based on financial need. Criteria to be assessed in
35 determining financial need shall include but is not limited to:

1 ~~a-~~ (1) The applicant's family income for the ~~twelve~~ six
2 months prior to the date of application.

3 ~~b-~~ (2) The applicant's family size.

4 ~~c-~~ (3) The applicant's county of residence.

5 b. An applicant approved for assistance under the
6 supplemental nutrition assistance program at the time of
7 application for assistance under this chapter shall be
8 deemed to have met the financial need requirements under this
9 subsection.

10 Sec. 55. Section 260I.4, Code 2015, is amended by adding the
11 following new subsections:

12 NEW SUBSECTION. 7. Persons earning incomes between
13 one hundred fifty percent and two hundred fifty percent,
14 both percentages inclusive, of the federal poverty level as
15 defined by the most recently revised poverty income guidelines
16 published by the United States department of health and human
17 services shall be given first priority for tuition assistance
18 under this chapter. Persons earning incomes below one hundred
19 fifty percent of the federal poverty level shall be given
20 second priority for tuition assistance under this chapter.

21 NEW SUBSECTION. 8. A person who is eligible for financial
22 assistance pursuant to the federal Workforce Investment Act of
23 1998, Pub. L. No. 105-220, or the federal Workforce Innovation
24 and Opportunity Act, Pub. L. No. 113-128, shall be ineligible
25 for tuition assistance under this chapter unless such funds
26 budgeted for training assistance for the adult, dislocated
27 worker, or youth programs have been fully expended by a
28 workforce region.

29 DIVISION XI

30 IOWA TUITION GRANT — AMOUNT

31 Sec. 56. Section 261.12, subsection 1, paragraph b, Code
32 2015, is amended to read as follows:

33 b. For the fiscal year beginning July 1, ~~2013~~ 2015, and
34 for each following succeeding fiscal year, five thousand five
35 hundred dollars.

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DIVISION XII

ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM

Sec. 57. Section 261.87, subsection 3, Code 2015, is amended by striking the subsection and inserting in lieu thereof the following:

3. *Extent of scholarship.* A qualified student at an eligible institution may receive scholarships for not more than the equivalent of two full-time academic years of undergraduate study, excluding summer semesters, or the equivalent.

Scholarships awarded pursuant to this section shall be awarded on an annual basis and shall not exceed the lesser of the following, as determined by the commission:

- a. The student's financial need.
- b. One-half of the average resident tuition rate and mandatory fees established for institutions of higher learning governed by the state board of regents.
- c. The resident tuition and mandatory fees charged for the program of enrollment by the eligible institution at which the student is enrolled.

DIVISION XIII

SCHOOL BOARD VACANCIES

Sec. 58. Section 279.6, Code 2015, is amended to read as follows:

279.6 Vacancies — qualification — tenure.

1. a. Vacancies Except as provided in paragraph "b" and subsection 2, vacancies occurring among the officers or members of a school board shall be filled by the board by appointment. A person so appointed to fill a vacancy in an elective office shall hold office until a successor is elected and qualified pursuant to section 69.12. To fill a vacancy occurring among the members of a school board, the board shall publish notice in the manner prescribed by section 279.36, stating that the board intends to fill the vacancy by appointment but that the electors of the school district have the right to file a petition requiring that the vacancy be filled by a special

1 election conducted pursuant to section 279.7. The board may
2 publish notice in advance if a member of the board submits a
3 resignation to take effect at a future date. The board may
4 make an appointment to fill the vacancy after the notice is
5 published or after the vacancy occurs, whichever is later.

6 b. (1) If within fourteen days after publication of a
7 notice required pursuant to paragraph "a" for a vacancy that
8 occurs more than one hundred eighty days before the next
9 regular school election, or within fourteen days after the
10 appointment is made, there is filed with the secretary of the
11 school board a petition requesting a special election to fill
12 the vacancy, an appointment to fill the vacancy is temporary
13 and the board shall call a special election pursuant to section
14 279.7, to fill the vacancy for the remaining balance of the
15 unexpired term.

16 (2) If within fourteen days after publication of a notice
17 required pursuant to paragraph "a" for a vacancy that occurs
18 one hundred eighty days or less before the next regular school
19 election, or within fourteen days after the appointment is
20 made, there is filed with the secretary of the school board
21 a petition requesting to fill the vacancy by election, an
22 appointment to fill the vacancy is temporary and the school
23 board shall require that the remaining balance of the unexpired
24 term be filled at the next regular school election.

25 (3) For a petition to be valid under this paragraph "b", the
26 petition must be signed by eligible electors equal in number
27 to not less than one hundred or thirty percent of the number of
28 voters at the last preceding regular school election, whichever
29 is greater.

30 (4) Notwithstanding any requirement of this paragraph to
31 the contrary, when the board is reduced below a quorum, the
32 secretary of the board, or if there is no secretary, the area
33 education agency administrator, shall call a special election
34 in the district, subdistrict, or subdistricts, as the case may
35 be, to fill the vacancies.

1 c. A person appointed to fill a vacancy in an appointive
2 office shall hold such office for the residue of the unexpired
3 term and until a successor is appointed and qualified. Any
4 person so appointed shall qualify within ten days thereafter in
5 the manner required by section 277.28.

6 2. A vacancy shall be filled at the next regular school
7 election if a member of a school board resigns from the board
8 not later than forty-five days before the election and the
9 notice of resignation specifies an effective date at the
10 beginning of the next term of office for elective school
11 officials. The president of the board shall declare the office
12 vacant as of the date of the next organizational meeting.
13 Nomination papers shall be received for the unexpired term of
14 the resigning member. The person elected at the next regular
15 school election to fill the vacancy shall take office at the
16 same time and place as the other elected school board members.

17 Sec. 59. Section 279.7, subsection 1, Code 2015, is amended
18 to read as follows:

19 1. If a vacancy or vacancies occur among the elective
20 officers or members of a school board and the remaining
21 members of the board have not filled the vacancy within thirty
22 days after the vacancy becomes known by the secretary or the
23 board or if a valid petition is submitted to the secretary
24 of the board pursuant to section 279.6, subsection 1, or
25 when the board is reduced below a quorum, the secretary of
26 the board, or if there is no secretary, the area education
27 agency administrator, shall call a special election in the
28 district, subdistrict, or subdistricts, as the case may be,
29 to fill the vacancy or vacancies. The county commissioner of
30 elections shall publish the notices required by law for special
31 elections, and the election shall be held not sooner than
32 thirty days nor later than forty days after the thirtieth day
33 following the day the vacancy becomes known by the secretary or
34 the board. If the secretary fails for more than three days to
35 call an election, the administrator shall call it.

1

EXPLANATION

2

The inclusion of this explanation does not constitute agreement with
the explanation's substance by the members of the general assembly.

3

4 This bill appropriates moneys for fiscal years 2015-2016 and
5 2016-2017 from the general fund of the state to the college
6 student aid commission, the department for the blind, the
7 department of education, and the state board of regents and its
8 institutions.

9 DIVISION I — FY 2015-2016. The bill appropriates to the
10 department for the blind for its administration.

11 The bill includes appropriations to the college student
12 aid commission for general administrative purposes, student
13 aid programs, the loan repayment program for health care
14 professionals, the national guard educational assistance
15 program, the teacher shortage loan forgiveness program, the all
16 Iowa opportunity foster care grant and scholarship programs,
17 the registered nurse and nurse educator loan forgiveness
18 program, the barber and cosmetology arts and sciences tuition
19 grant program, the teach Iowa scholar program, the rural
20 Iowa primary care loan repayment program, and the rural Iowa
21 advanced registered nurse practitioner and physician assistant
22 loan repayment program.

23 The bill modifies the standing appropriations for Iowa
24 tuition grants for students attending nonprofit and for-profit
25 institutions. The bill notwithstanding the \$2.75 million
26 standing appropriation for the Iowa work-study program and
27 provides that the amount appropriated for fiscal year 2015-2016
28 is zero.

29 The bill appropriates moneys to the department of education
30 for purposes of the department's general administration,
31 vocational education administration, division of vocational
32 rehabilitation services including independent living programs,
33 the entrepreneurs with disabilities program, and independent
34 living centers, state library for general administration
35 and the enrich Iowa program, public broadcasting division,

1 regional telecommunications councils, vocational education to
2 secondary schools, school food service, early childhood Iowa
3 fund, expansion of the federal Individuals with Disabilities
4 Education Improvement Act birth through age three services,
5 early head start projects, textbooks for nonpublic school
6 pupils, the student achievement and teacher quality program,
7 jobs for America's graduates specialists, attendance center
8 performance assessment, the beginning administrator mentoring
9 and induction program, the English language literacy for all
10 grant program, the online state job posting system, support
11 for education task forces, commissions, and councils, area
12 education agency support system, successful progression for
13 early readers, early warning system for literacy, Iowa reading
14 research center, implementation of competency-based education
15 recommendations, state supplemental assistance for high-need
16 schools, Iowa academic standards, four-year career planning
17 system for grades 9-12, distribution to the midwestern higher
18 education compact to pay Iowa's member state annual obligation,
19 area education agencies, and community colleges.

20 The bill requests the legislative council to establish a
21 school funding inequities interim study committee in 2015.

22 The bill provides that programs awarded grants by the child
23 development coordinating council to provide new or additional
24 child development services to at-risk children must meet the
25 national association for the education of young children
26 program standards and accreditation, the Iowa preschool program
27 standards and criteria, or other approved program standards, as
28 determined by the department of education.

29 The bill codifies in Code chapter 256I session law from
30 education appropriations enacted in recent years relating to
31 the duties of the early childhood Iowa state board and area
32 boards.

33 Statutory provisions under the student achievement and
34 teacher quality program allocations for national board
35 certification, beginning teacher mentoring and induction,

1 professional development program, teacher quality committees,
2 evaluator training, teacher development academies, and teacher
3 leadership supplemental aid payments, and a teacher leadership
4 delivery system are modified and the program allocation for
5 high-needs schools, and related references, are eliminated.

6 The bill appropriates moneys to the state board of regents
7 for the board office, universities' general operating budgets;
8 the southwest Iowa regents resource center; the northwest Iowa
9 regents resource center; the quad-cities graduate studies
10 center; Iowa public radio; the state university of Iowa; Iowa
11 state university of science and technology; the university of
12 northern Iowa; and for the Iowa school for the deaf and the
13 Iowa braille and sight saving school, including tuition and
14 transportation costs for students residing in the schools and
15 licensed classroom teachers.

16 The bill allows the state board of regents to use
17 indebtedness to finance certain projects resulting in energy
18 savings.

19 The bill also requires the department of administrative
20 services to pay the state school for the deaf and the Iowa
21 braille and sight saving school moneys collected from counties
22 for expenses related to prescription drug costs for students
23 attending the schools.

24 DIVISION II — WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS
25 FY 2015-2016. The bill appropriates moneys from the Iowa
26 skilled worker and job creation fund to the department of
27 education and the college student aid commission.

28 DIVISION III — FY 2016-2017. Division II appropriates
29 moneys from the general fund of the state to the department
30 for the blind, the college student aid commission, the
31 department of education, and the state board of regents and the
32 institutions it governs, at generally 50 percent of the amounts
33 appropriated for the same purposes for the prior fiscal year.

34 DIVISION IV — WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS
35 FY 2016-2017. The bill appropriates moneys from the Iowa

1 skilled worker and job creation fund to the department of
2 education and the college student aid commission at generally
3 50 percent of the amounts appropriated for the same purposes
4 for the prior fiscal year.

5 DIVISION V — STATEWIDE PRESCHOOL PROGRAM COSTS. The bill
6 authorizes children participating in the preschool program to
7 be transported by the school district to activities associated
8 with the program along with other children. The bill specifies
9 that for community-based providers the costs of transportation
10 involving children participating in the preschool program and
11 other children may be prorated.

12 Under current law, a community provider under the
13 program is authorized to use not more than 5 percent of the
14 preschool foundation aid passed through to the provider for
15 administrative costs. The bill increases that amount to 10
16 percent.

17 The bill also provides that the costs of outreach activities
18 and rent for facilities not owned by the school district are
19 considered permissive use of administrative funds.

20 This division of the bill takes effect upon enactment and
21 applies retroactively to July 1, 2014.

22 DIVISION VI — STATEWIDE PRESCHOOL PROGRAM — ADDITIONAL
23 WEIGHTING FOR LIMITED ENGLISH PROFICIENT. The bill provides
24 for additional weighting, beginning with the 2016-2017 school
25 year, for students who are enrolled in the statewide preschool
26 program for four-year-old children if they are identified as
27 limited English proficient. The additional weighting shall
28 be equivalent to one-half the amount assigned to students in
29 kindergarten through grade 12 (K-12) who are identified as
30 limited English proficient. Currently, such K-12 students
31 are assigned additional weighting of twenty-two hundredths.
32 The additional weighting shall be included in the preschool
33 budget weighted enrollment, as defined in the bill, of the
34 school district of residence for the budget year for which
35 the eligible student is determined to be limited English

1 proficient. The years of limited English proficiency weighting
2 received under current law for students in K-12 do not include
3 the year of limited English proficiency weighting received for
4 an eligible student enrolled in the statewide preschool program
5 for four-year-old children.

6 This division of this Act applies to school budget years
7 beginning on or after July 1, 2016.

8 DIVISION VII — AT-RISK, ALTERNATIVE, AND DROPOUT PROGRAMS
9 AND FUNDING. The bill makes changes relating to at-risk
10 programs, alternative programs and alternative schools, and
11 returning dropout and dropout prevention programs and funding
12 for the schools and programs.

13 The bill modifies a provision that establishes supplementary
14 weighting for programs serving at-risk pupils and alternative
15 school pupils in secondary schools to add alternative programs
16 for secondary school pupils and programs for returning dropouts
17 and dropout prevention.

18 The bill authorizes a school district to use, in the budget
19 year, up to 5 percent of the total supplementary weighting
20 amounts received pursuant to Code section 257.11, subsection 4,
21 or up to 5 percent of a modified supplemental amount received
22 pursuant to Code section 257.41 for at-risk pupils, alternative
23 program and alternative school pupils, or pupils in returning
24 dropout and dropout prevention programs, for purposes of
25 providing district-wide or building-wide at-risk and dropout
26 prevention programming targeted to students who are not deemed
27 at risk.

28 The bill strikes a provision that allows a school district
29 to use up to 5 percent of its total budgeted amount received
30 for an approved program for returning dropouts and dropout
31 prevention to be used for purposes of providing district-wide
32 or building-wide returning dropout and dropout prevention
33 programming targeted to students who are not deemed at risk of
34 dropping out.

35 The bill provides that when a student who does not require

1 special education and who is not in a court-ordered placement
2 under the care and custody of the department of human services
3 or juvenile court services and who is not in the state training
4 school or the Iowa juvenile home and who is not placed in
5 a hospital, health care facility, or psychiatric medical
6 institution for children and who has been determined by the
7 school district to be likely to inflict self-harm or likely
8 to harm another student, the school district may use the
9 supplementary weighting amounts and the modified supplemental
10 amounts received for at-risk, alternative program and school,
11 or returning dropout and dropout prevention programs to pay the
12 instructional costs necessary to address the student's behavior
13 during instructional time when those services are not otherwise
14 provided to students who do not require special education
15 and the costs exceed the costs of instruction of pupils in a
16 regular curriculum.

17 The modified supplemental amount which a school district
18 may request must be for costs in excess of the supplementary
19 weighting amounts received by the school district for at-risk
20 students, alternative program and school students, and
21 potential or returning dropouts.

22 The bill makes conforming changes relating to the submission
23 of comprehensive program plans to the department of education
24 by school districts requesting to use a modified supplemental
25 amount for costs in excess of the supplementary weighting
26 received for at-risk, alternative school, and returning
27 dropouts and dropout prevention; and relating to budgets for
28 programs funded with modified supplemental amounts and to
29 allowable uses of program funding.

30 The bill strikes a provision requiring the department to
31 submit an annual report to the general assembly describing the
32 ways school districts used modified supplemental amounts for
33 returning dropout and dropout prevention programs in the prior
34 school year.

35 DIVISION VIII — SUPPLEMENTARY WEIGHTING FOR K-12 LIMITED

1 ENGLISH PROFICIENT STUDENTS. The bill relates to limited
2 English proficient education by modifying the supplementary
3 weighting for limited English proficient students.

4 Current Code section 280.4 provides supplementary weighting
5 for the excess costs of instruction of limited English
6 proficient students. The current amount of the supplementary
7 weighting for students identified as limited English proficient
8 is 0.22 per student. The weighting is provided for those
9 students first determined to be limited English proficient for
10 a budget year beginning on or after July 1, 2010, and may be
11 included in the weighted enrollment of the school district for
12 a period not exceeding five years.

13 The bill also specifies the number of years during which the
14 additional weighting may be included in the school district's
15 weighted enrollment. For students first determined to be
16 limited English proficient for a budget year beginning on or
17 after July 1, 2010, but before July 1, 2015, the additional
18 weighting may be included for a period not exceeding five
19 years. For students first determined to be limited English
20 proficient for the budget year beginning on July 1, 2015, the
21 additional weighting may be included for a period not exceeding
22 six years. For students first determined to be limited English
23 proficient for a budget year beginning on or after July 1,
24 2016, the additional weighting may be included for a period not
25 exceeding seven years.

26 The division takes effect upon enactment and applies to
27 school budget years beginning on or after July 1, 2015.

28 DIVISION IX — GIFTED AND TALENTED PROGRAM — STAFF. The
29 bill codifies a requirement that the department of education
30 employ one full-time qualified staff member or consultant for
31 gifted and talented children programs. The department is
32 currently required to employ a consultant for talented and
33 gifted children programs.

34 DIVISION X — GAP TUITION ASSISTANCE PROGRAM — ELIGIBILITY
35 REQUIREMENTS. The bill relates to eligibility requirements

1 for the gap tuition assistance program, which provides funding
2 to community colleges for need-based tuition assistance
3 to applicants to enable completion of continuing education
4 certificate training programs for in-demand occupations.

5 The bill changes one of the financial need criteria for the
6 program to the applicant's family income for the six months
7 prior to the date of application. Currently, the period for
8 the criterion is 12 months.

9 The bill provides that an applicant approved for assistance
10 under the federal supplemental nutrition assistance program
11 at the time of application for tuition assistance shall be
12 deemed to have met the financial need requirements for tuition
13 assistance.

14 Eligibility for tuition assistance is currently limited to
15 persons earning incomes at or below 250 percent of the federal
16 poverty level as defined by the most recently revised poverty
17 income guidelines published by the United States department
18 of health and human services. The bill provides that persons
19 earning incomes between 150 percent and 250 percent, both
20 percentages inclusive, of the federal poverty level shall be
21 given first priority for tuition assistance. The bill provides
22 that persons earning incomes below 150 percent of the federal
23 poverty level shall be given second priority for tuition
24 assistance.

25 The bill also provides that a person who is eligible
26 for financial assistance pursuant to the federal Workforce
27 Investment Act of 1998 or the federal Workforce Innovation and
28 Opportunity Act shall be ineligible for tuition assistance
29 unless such funds budgeted for training assistance for the
30 adult, dislocated worker, or youth programs have been fully
31 expended by a workforce region.

32 DIVISION XI — IOWA TUITION GRANT — AMOUNT. The bill
33 increases the amount of an annual Iowa tuition grant to a
34 qualified full-time student enrolled in an accredited private
35 postsecondary educational institution from \$5,000 to \$5,500.

1 DIVISION XII — ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM.
2 The bill amends statute to authorize a qualified student at
3 an eligible institution, which is defined in the Code as a
4 community college or regents university, to receive an all
5 Iowa opportunity scholarship for not more than two full-time
6 academic years of undergraduate study, excluding summer
7 semesters. The scholarship must be awarded by the college
8 student aid commission to the student on an annual basis.
9 Under current law, a qualified student who receives the
10 scholarship must each year meet the eligibility requirements
11 established in the Code.

12 DIVISION XIII — SCHOOL BOARD VACANCIES. The bill requires
13 that a school board publish notice of the intent of the board
14 to fill a vacancy among the members of a school board by
15 appointment, but the electors of the school district have the
16 right to file a petition requiring that the vacancy be filled
17 by a special election. The bill allows the board to publish
18 the notice in advance of a vacancy if the officer or member
19 of the board submits a resignation that will take effect at a
20 future date. The bill allows the board to make an appointment
21 after the notice is published or after the vacancy occurs,
22 whichever is later. The bill provides that the appointment
23 is considered temporary if a valid petition to call a special
24 election is filed with the secretary of the school board within
25 14 days after publication of the notice or within 14 days after
26 the appointment is made.

27 The bill provides that a valid petition must be signed by
28 at least 100 eligible electors or eligible electors equaling
29 at least 30 percent of the number of voters at the preceding
30 regular school election, whichever is greater.

31 The bill requires that a special election be called by the
32 school board upon the filing of a valid petition for a vacancy
33 that occurs more than 180 days before the next regular school
34 election. The special election shall be held in accordance
35 with requirements under current law for filling school district

1 board vacancies. The bill requires that a school district
2 fill such a vacancy at the next regular school election if a
3 valid petition is filed for a vacancy that occurs 180 days or
4 less before the next regular school election. If the board
5 is reduced below a quorum, the secretary of the board, or if
6 there is no secretary, the area education agency administrator,
7 shall call a special election in the district, subdistrict, or
8 subdistricts, as the case may be, to fill the vacancies.