## House Study Bill 247 - Introduced

HOUSE FILE

BY (PROPOSED COMMITTEE ON APPROPRIATIONS BILL BY HOUSE APPROPRIATIONS SUBCOMMITTEE ON EDUCATION)

## A BILL FOR

1	An	Act relating to the funding of, the operation of, and
2		appropriation of moneys to the college student aid
3		commission, the department for the blind, the department
4		of education, and the state board of regents, providing
5		for related matters, and providing effective date and
6		retroactive and other applicability provisions.
7	BE	IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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1 DIVISION I FY 2015-2016 APPROPRIATIONS 2 DEPARTMENT FOR THE BLIND 3 4 Section 1. ADMINISTRATION. There is appropriated from 5 the general fund of the state to the department for the blind 6 for the fiscal year beginning July 1, 2015, and ending June 7 30, 2016, the following amounts, or so much thereof as is 8 necessary, to be used for the purposes designated: 9 1. For salaries, support, maintenance, and miscellaneous 10 purposes, and for not more than the following full-time 11 equivalent positions: 12 ..... \$ 2,298,358 13 ..... FTEs 88.00 14 2. For costs associated with universal access to audio 15 information for blind and print handicapped Iowans: 52,000 16 ..... \$ COLLEGE STUDENT AID COMMISSION 17 18 Sec. 2. There is appropriated from the general fund of the 19 state to the college student aid commission for the fiscal year 20 beginning July 1, 2015, and ending June 30, 2016, the following 21 amounts, or so much thereof as is necessary, to be used for the 22 purposes designated: 23 1. GENERAL ADMINISTRATION 24 For salaries, support, maintenance, and miscellaneous 25 purposes, and for not more than the following full-time 26 equivalent positions: 27 ..... 425,109 \$ 3.95 28 ..... FTEs 2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM 29 30 For the loan repayment program for health care professionals 31 established pursuant to section 261.115: 32 ..... 400,973 \$ 33 3. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM 34 For purposes of providing national guard educational 35 assistance under the program established in section 261.86:

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1 ..... \$ 5,100,233 4. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM 2 For the teacher shortage loan forgiveness program 3 4 established in section 261.112: 5 ..... \$ 392,452 5. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM 6 7 For purposes of the all Iowa opportunity foster care grant 8 program established pursuant to section 261.6: 9 ..... \$ 554,057 6. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM 10 11 a. For purposes of the all Iowa opportunity scholarship 12 program established pursuant to section 261.87: 13 ..... \$ 2,840,854 14 b. For the fiscal year beginning July 1, 2015, if the moneys 15 appropriated by the general assembly to the college student aid 16 commission for purposes of the all Iowa opportunity scholarship 17 program exceed \$500,000, "eligible institution" as defined in 18 section 261.87 shall, during the fiscal year beginning July 1, 19 2015, include accredited private institutions as defined in 20 section 261.9. 21 7. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS 22 PROGRAM For purposes of the registered nurse and nurse educator loan 23 24 forgiveness program established pursuant to section 261.116: 25 ..... Ś 80,852 8. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT 26 27 PROGRAM For purposes of the barber and cosmetology arts and sciences 28 29 tuition grant program established pursuant to section 261.61: 30 ..... \$ 36,938 31 9. TEACH IOWA SCHOLAR PROGRAM 32 For purposes of the teach Iowa scholar program established 33 pursuant to section 261.110: 34 ..... 500,000 \$ 10. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM 35

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1 For purposes of the rural Iowa primary care loan repayment 2 program established pursuant to section 261.113: 3 ..... \$ 1,600,000 RURAL IOWA ADVANCED REGISTERED NURSE PRACTITIONER AND 4 11. **5 PHYSICIAN ASSISTANT LOAN REPAYMENT PROGRAM** For purposes of the rural Iowa advanced registered nurse 6 7 practitioner and physician assistant loan repayment program 8 established pursuant to section 261.114: 9 ..... \$ 400,000 Sec. 3. IOWA TUITION GRANT APPROPRIATIONS FOR FY 10 11 2015-2016. Notwithstanding the standing appropriations 12 in the following designated sections for the fiscal year 13 beginning July 1, 2015, and ending June 30, 2016, the amounts 14 appropriated from the general fund of the state to the college 15 student aid commission pursuant to these sections for the 16 following designated purposes shall not exceed the following 17 amounts: 18 1. For Iowa tuition grants under section 261.25, subsection 19 1: \$ 47,413,448 21 2. For tuition grants for students attending for-profit 22 accredited private institutions located in Iowa under section 23 261.25, subsection 2: 24 ..... \$ 1,800,000 25 Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding section 26 261.72, the moneys deposited in the chiropractic loan 27 revolving fund created pursuant to section 261.72 may be used 28 for purposes of the chiropractic loan forgiveness program 29 established in section 261.73. 30 Sec. 5. WORK-STUDY APPROPRIATION FOR FY 2015-2016. 31 Notwithstanding section 261.85, for the fiscal year beginning 32 July 1, 2015, and ending June 30, 2016, the amount appropriated 33 from the general fund of the state to the college student aid 34 commission for the work-study program under section 261.85 35 shall be zero.

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1 DEPARTMENT OF EDUCATION 2 Sec. 6. There is appropriated from the general fund of 3 the state to the department of education for the fiscal year 4 beginning July 1, 2015, and ending June 30, 2016, the following 5 amounts, or so much thereof as is necessary, to be used for the 6 purposes designated: 1. GENERAL ADMINISTRATION 7 8 For salaries, support, maintenance, and miscellaneous 9 purposes, and for not more than the following full-time 10 equivalent positions: 11 ..... 7,671,071 \$ 12 ..... FTEs 81.67 a. By January 15, 2016, the department shall submit 13 14 a written report to the general assembly detailing the 15 department's antibullying programming and current and projected 16 expenditures for such programming for the fiscal year beginning 17 July 1, 2015. The department shall administer and distribute to school 18 b. 19 districts and accredited nonpublic schools, without cost to the 20 school districts and accredited nonpublic schools, an early 21 warning assessment system that allows teachers to screen and 22 monitor student literacy skills from prekindergarten through 23 grade six. 24 2. VOCATIONAL EDUCATION ADMINISTRATION 25 For salaries, support, maintenance, and miscellaneous 26 purposes, and for not more than the following full-time 27 equivalent positions: 28 ..... 598,197 \$ 29 ..... FTEs 11.50 30 3. VOCATIONAL REHABILITATION SERVICES DIVISION For salaries, support, maintenance, and miscellaneous 31 a. 32 purposes, and for not more than the following full-time 33 equivalent positions: 34 ..... 5,911,200 \$ 255.00 35 ..... FTEs LSB 1020HB (3) 86 kh/tm 4/64 -4-

1 For purposes of optimizing the job placement of individuals 2 with disabilities, the division shall make its best efforts 3 to work with community rehabilitation program providers for 4 job placement and retention services for individuals with 5 significant disabilities and most significant disabilities. By 6 January 15, 2016, the division shall submit a written report to 7 the general assembly on the division's outreach efforts with 8 community rehabilitation program providers. 9 b. For matching moneys for programs to enable persons 10 with severe physical or mental disabilities to function more 11 independently, including salaries and support, and for not more 12 than the following full-time equivalent position: 13 ..... \$ 89,128 1.00 14 ..... FTEs c. For the entrepreneurs with disabilities program 15 16 established pursuant to section 259.4, subsection 9: 17 .....\$ 145,535 18 d. For costs associated with centers for independent 19 living: 20 ..... \$ 90,294 4. STATE LIBRARY 21 22 a. For salaries, support, maintenance, and miscellaneous 23 purposes, and for not more than the following full-time 24 equivalent positions: 25 ..... \$ 2,715,063 26 ..... FTEs 29.00 27 b. For the enrich Iowa program established under section 28 256.57: 29 ..... \$ 2,574,228 30 5. PUBLIC BROADCASTING DIVISION For salaries, support, maintenance, capital expenditures, 31 32 and miscellaneous purposes, and for not more than the following 33 full-time equivalent positions: 34 .....\$ 7,791,846 86.00 35 ..... FTEs LSB 1020HB (3) 86 kh/tm 5/64 -5-

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1 6. REGIONAL TELECOMMUNICATIONS COUNCILS 2 For state aid: 3 992,913 Ś 4 The regional telecommunications councils established a. 5 pursuant to section 8D.5, subsection 2, shall use the moneys 6 appropriated in this subsection to provide technical assistance 7 for network classrooms, planning and troubleshooting for local 8 area networks, scheduling of video sites, and other related 9 support activities. 10 b. Moneys appropriated in this subsection shall 11 be distributed by the department to the regional 12 telecommunications councils based upon usage by region. 7. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS 13 For reimbursement for vocational education expenditures made 14 15 by secondary schools: 16 ..... \$ 2,630,134 Moneys appropriated in this subsection shall be used 17 18 to reimburse school districts for vocational education 19 expenditures made by secondary schools to meet the standards 20 set in sections 256.11, 258.4, and 260C.14. 21 8. SCHOOL FOOD SERVICE 22 For use as state matching moneys for federal programs that 23 shall be disbursed according to federal regulations, including 24 salaries, support, maintenance, and miscellaneous purposes, and 25 for not more than the following full-time equivalent positions: 26 ..... \$ 2,176,797 20.58 27 ..... FTEs 28 9. EARLY CHILDHOOD IOWA FUND - GENERAL AID 29 For deposit in the school ready children grants account of 30 the early childhood Iowa fund created in section 256I.ll: 31 ..... \$ 5,386,113 a. From the moneys deposited in the school ready children 32 33 grants account for the fiscal year beginning July 1, 2015, and 34 ending June 30, 2016, not more than \$265,950 is allocated for 35 the early childhood Iowa office and other technical assistance

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1 activities. Moneys allocated under this lettered paragraph 2 may be used by the early childhood Iowa state board for the 3 purpose of skills development and support for ongoing training 4 of staff. However, except as otherwise provided in this 5 subsection, moneys shall not be used for additional staff or 6 for the reimbursement of staff.

b. Of the amount appropriated in this subsection for 7 8 deposit in the school ready children grants account of the 9 early childhood Iowa fund, \$2,318,018 shall be used for efforts 10 to improve the quality of early care, health, and education 11 programs. Moneys allocated pursuant to this paragraph may be 12 used for additional staff and for the reimbursement of staff. 13 The early childhood Iowa state board may reserve a portion 14 of the allocation, not to exceed \$88,650, for the technical 15 assistance expenses of the early childhood Iowa state office, 16 including the reimbursement of staff, and shall distribute 17 the remainder to early childhood Iowa areas for local quality 18 improvement efforts through a methodology identified by the 19 early childhood Iowa state board to make the most productive 20 use of the funding, which may include use of the distribution 21 formula, grants, or other means.

c. Of the amount appropriated in this subsection for deposit in the school ready children grants account of the early childhood Iowa fund, \$825,030 shall be used for support of professional development and training activities for persons working in early care, health, and education by the early childhood Iowa state board in collaboration with the professional development component groups maintained by the early childhood Iowa stakeholders alliance pursuant to section 256I.12, subsection 7, paragraph "b", and the early childhood Iowa area boards. Expenditures shall be limited to professional development and training activities agreed upon by the parties participating in the collaboration.

34 10. EARLY CHILDHOOD IOWA FUND — PRESCHOOL TUITION 35 ASSISTANCE

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1 For deposit in the school ready children grants account of 2 the early childhood Iowa fund created in section 256I.ll: 3 ..... Ś 5,428,877 EARLY CHILDHOOD IOWA FUND - FAMILY SUPPORT AND PARENT 4 11. **5 EDUCATION** For deposit in the school ready children grants account of 6 7 the early childhood Iowa fund created in section 256I.ll: \$ 12,364,434 8 9 12. BIRTH TO AGE THREE SERVICES 10 a. For expansion of the federal Individuals with 11 Disabilities Education Improvement Act of 2004, Pub. L. No. 12 108-446, as amended to January 1, 2015, birth through age three 13 services due to increased numbers of children qualifying for 14 those services: 15 ..... \$ 1,721,400 b. From the moneys appropriated in this subsection, 16 17 \$383,769 shall be allocated to the child health specialty 18 clinics administered by the state university of Iowa in order 19 to provide additional support for infants and toddlers who are 20 born prematurely, drug-exposed, or medically fragile. 13. EARLY HEAD START PROJECTS 21 22 a. For early head start projects: 23 ..... \$ 600,000 b. The moneys appropriated in this subsection shall be 24 25 used for implementation and expansion of early head start 26 pilot projects addressing the comprehensive cognitive, social, 27 emotional, and developmental needs of children from birth to 28 age three, including prenatal support for qualified families. 29 The projects shall promote healthy prenatal outcomes and 30 healthy family functioning, and strengthen the development of 31 infants and toddlers in low-income families. Priority shall be 32 given to those organizations that have previously qualified for 33 and received state funding to administer an early head start 34 project. 14. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS 35

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1 To provide moneys for costs of providing textbooks a. 2 to each resident pupil who attends a nonpublic school as 3 authorized by section 301.1: 650,214 Ś 5 b. Funding under this subsection is limited to \$20 per 6 pupil and shall not exceed the comparable services offered to 7 resident public school pupils. 8 15. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM 9 For purposes of the student achievement and teacher quality 10 program established pursuant to chapter 284, and for not more 11 than the following full-time equivalent positions: 12 ..... \$ 54,442,576 13 ..... FTEs 2.00 14 16. JOBS FOR AMERICA'S GRADUATES 15 For school districts to provide direct services to the 16 most at-risk senior high school students enrolled in school 17 districts through direct intervention by a jobs for America's 18 graduates specialist: 19 ..... 700,000 Ś 20 ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND 17. 21 DATA SYSTEM SUPPORT 22 For development of criteria and administration of a process 23 for school districts to establish specific performance goals 24 and to evaluate the performance of each attendance center 25 operated by the district in order to arrive at an overall 26 school performance grade and report card for each attendance 27 center, for internet site and data system support, and for not 28 more than the following full-time equivalent positions: 29 ..... Ś 250,000 2.00 30 ..... FTEs 31 18. ADMINISTRATOR MENTORING/COACHING AND SUPPORT SYSTEM 32 For purposes of the beginning administrator mentoring and 33 induction program created pursuant to section 284A.5 and for 34 development and implementation of the coaching and support 35 system to support administrators pursuant to section 256.9,

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1 subsection 63, paragraph "b": 750,000 2 ..... \$ 19. ENGLISH LANGUAGE LITERACY GRANT PROGRAM 3 4 For purposes of the English language literacy for all 5 grant program established in accordance with section 256.9, 6 subsection 65: 500,000 7 . . . . . . . . . . . Ś By November 1, 2015, the 25 Iowa school districts with 8 9 the largest number of students identified as limited English 10 proficient and providing educational programming because of 11 that identification shall submit a report to the department 12 in a manner prescribed by the department that includes the 13 following information: a. A cost accounting of moneys expended on limited English 14 15 proficiency programming by the school district. 16 An identification of all native languages represented b. 17 by limited English proficient students who are served by the 18 school district. c. 19 The average number of years spent in English language 20 learner programming for limited English proficient students 21 served by the school district. 22 The number of full-time equivalent employees directly d. 23 serving limited English proficient students and the 24 student-to-teacher ratios for such students. 25 e. A review of the number and the percentage of the total of 26 limited English proficient students achieving English language 27 proficiency over the previous five years. f. A list of English language learner programs not developed 28 29 by the district that are being utilized by the school district 30 for limited English proficient students. AREA EDUCATION AGENCY SUPPORT SYSTEM 31 20. 32 For administration of a system by which area education 33 agencies shall support school districts implementing frameworks 34 or comparable systems approved pursuant to section 284.15, 35 subsection 6: LSB 1020HB (3) 86

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..... \$ 1,000,000 1 . . 2 21. SUCCESSFUL PROGRESSION FOR EARLY READERS For distribution to school districts for implementation of 3 4 section 279.68, subsection 2: 5 \$ 8,000,000 22. IOWA READING RESEARCH CENTER 6 7 a. For purposes of the Iowa reading research center in 8 order to implement, in collaboration with the area education 9 agencies, the provisions of section 256.9, subsection 53, 10 paragraph "c": 11 ..... \$ 1,000,000 12 b. Notwithstanding section 8.33, moneys received by the 13 department pursuant to this subsection that remain unencumbered 14 or unobligated at the close of the fiscal year shall not revert 15 but shall remain available for expenditure for the purposes 16 specified in this subsection for the following fiscal year. COMPETENCY-BASED EDUCATION 17 23. For implementation, in collaboration with the area education 18 19 agencies, of certain recommendations of the competency-based 20 instruction task force established pursuant to 2012 Iowa Acts, 21 chapter 1119, section 2: 425,000 22 ..... \$ 23 The moneys appropriated in this subsection shall be used 24 to provide grants under a competency-based instruction 25 grant program, for writing model competencies, for plans and 26 templates, to develop the assessment validation rubric and 27 model assessments, and to design professional development in 28 accordance with the recommendations of the task force. 29 Notwithstanding section 8.33, moneys received by the 30 department pursuant to this subsection that remain unencumbered 31 or unobligated at the close of the fiscal year shall not revert 32 but shall remain available for expenditure for the purposes 33 specified in this subsection for the following fiscal year. 34 24. MIDWESTERN HIGHER EDUCATION COMPACT 35 a. For distribution to the midwestern higher education LSB 1020HB (3) 86

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1 compact to pay Iowa's member state annual obligation: 2 ..... \$ 100,000 b. Notwithstanding section 8.33, moneys appropriated 3 4 for distribution to the midwestern higher education compact 5 pursuant to this subsection that remain unencumbered or 6 unobligated at the close of the fiscal year shall not revert 7 but shall remain available for expenditure for the purpose 8 designated until the close of the succeeding fiscal year. 25. COMMUNITY COLLEGES 9 For general state financial aid to merged areas as 10 a. 11 defined in section 260C.2 in accordance with chapters 258 and 12 260C: 13 ..... \$201,274,647 Notwithstanding the allocation formula in section 260C.18C, 14 15 the moneys appropriated in this subsection shall be allocated 16 as follows: 17 (1) Merged Area I 18 ..... \$ 9,930,204 19 (2) Merged Area II 20 ..... \$ 10,075,468 21 (3) Merged Area III 22 ..... \$ 9,325,475 (4) Merged Area IV 23 24 .....Ś 4,587,267 25 (5) Merged Area V 26 ..... \$ 11,389,365 27 (6) Merged Area VI 28 ..... \$ 8,937,757 29 (7) Merged Area VII 30 ..... \$ 13,572,736 31 (8) Merged Area IX 32 ..... \$ 17,191,538 33 (9) Merged Area X 34 ..... \$ 31,470,426 35 (10) Merged Area XI

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2 (ll) Merged Area XII	
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4 (12) Merged Area XIII	
5	\$ 12,118,736
6 (13) Merged Area XIV	
7	\$ 4,676,006
8 (14) Merged Area XV	
9	\$ 14,673,082
10 (15) Merged Area XVI	
11	\$ 8,482,484
12 b. For distribution to a	community colleges to supplement
13 faculty salaries:	
14	\$ 500,000
15 STATE H	BOARD OF REGENTS
16 Sec. 7. There is appropr	iated from the general fund of
17 the state to the state board	d of regents for the fiscal year
18 beginning July 1, 2015, and	ending June 30, 2016, the following
19 amounts, or so much thereof	as is necessary, to be used for the
20 purposes designated:	
21 1. OFFICE OF STATE BOARD	O OF REGENTS
22 a. For salaries, support	, maintenance, and miscellaneous
23 purposes, and for not more t	than the following full-time
24 equivalent positions:	
25	\$ 1,030,609
26	FTEs 15.00
27 The state board of regent	s shall submit a monthly financial
28 report in a format agreed up	oon by the state board of regents
29 office and the legislative s	services agency. The report
30 submitted in December 2015 s	shall include the five-year
31 graduation rates for the reg	gents universities.
32 b. For moneys to be allo	ocated to the southwest Iowa regents
33 resource center in Council H	Bluffs:
34	\$ 182,734
35 c. For moneys to be allo	ocated to the northwest Iowa regents

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1 resource center in Sioux City under section 262.9, subsection 2 22: 3 ..... Ś 96,114 4 d. For moneys to be allocated to the quad-cities graduate 5 studies center: 6 ......... 5,000 \$ e. For moneys to be distributed to Iowa public radio for 7 8 public radio operations: 9 ..... \$ 391,568 10 2. STATE UNIVERSITY OF IOWA a. General university, including lakeside laboratory 11 12 For salaries, support, maintenance, equipment, financial 13 aid, and miscellaneous purposes, and for not more than the 14 following full-time equivalent positions: 15 ..... \$230,923,005 16 ..... FTEs 5,058.55 b. Oakdale campus 17 18 For salaries, support, maintenance, and miscellaneous 19 purposes, and for not more than the following full-time 20 equivalent positions: 2,000,000 21 ..... \$ 38.25 22 ..... FTEs 23 State hygienic laboratory с. 24 For salaries, support, maintenance, and miscellaneous 25 purposes, and for not more than the following full-time 26 equivalent positions: 27 ..... \$ 4,402,615 28 ..... FTEs 102.50 29 d. Family practice program For allocation by the dean of the college of medicine, with 30 31 approval of the advisory board, to qualified participants 32 to carry out the provisions of chapter 148D for the family 33 practice residency education program, including salaries 34 and support, and for not more than the following full-time 35 equivalent positions:

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1	\$ 1,788,265
2	FTEs 190.40
3	e. Child health care services
4	For specialized child health care services, including
5	childhood cancer diagnostic and treatment network programs,
6	rural comprehensive care for hemophilia patients, and the
7	Iowa high-risk infant follow-up program, including salaries
8	and support, and for not more than the following full-time
9	equivalent positions:
10	\$ 659,456
11	FTEs 57.97
12	f. Statewide cancer registry
13	For the statewide cancer registry, and for not more than the
14	following full-time equivalent positions:
15	\$ 149,051
16	
17	g. Substance abuse consortium
18	For moneys to be allocated to the Iowa consortium for
19	substance abuse research and evaluation, and for not more than
	the following full-time equivalent position:
21	\$ 55,529
22	FTEs 1.00
23	h. Center for biocatalysis
24	For the center for biocatalysis, and for not more than the
25	following full-time equivalent positions:
	\$ 723,727
27	FTEs 6.28
28	i. Primary health care initiative
29	For the primary health care initiative in the college
30	of medicine, and for not more than the following full-time
	equivalent positions:
32	
33	
34	
	\$254,889 shall be allocated to the department of family
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1 practice at the state university of Iowa college of medicine 2 for family practice faculty and support staff. j. Birth defects registry 3 4 For the birth defects registry, and for not more than the 5 following full-time equivalent position: 38,288 6 ..... \$ 1.00 FTEs k. Larned A. Waterman Iowa nonprofit resource center 8 9 For the Larned A. Waterman Iowa nonprofit resource center, 10 and for not more than the following full-time equivalent 11 positions: 12 ..... \$ 162,539 13 ..... FTEs 2.75 14 1. Iowa online advanced placement academy science, 15 technology, engineering, and mathematics initiative 16 For the establishment of the Iowa online advanced placement 17 academy science, technology, engineering, and mathematics 18 initiative established pursuant to section 263.8A: 19 .....\$ 481,849 20 Iowa flood center m. For the Iowa flood center for use by the university's college 21 22 of engineering pursuant to section 466C.l: 23 ..... \$ 1,000,000 24 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY 25 a. General university 26 For salaries, support, maintenance, equipment, financial 27 aid, and miscellaneous purposes, and for not more than the 28 following full-time equivalent positions: 29 ..... \$180,945,807 30 ..... FTEs 3,647.42 31 b. Agricultural experiment station 32 For the agricultural experiment station salaries, support, 33 maintenance, and miscellaneous purposes, and for not more than 34 the following full-time equivalent positions: 35 ..... \$ 29,886,877 LSB 1020HB (3) 86

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1	FTEs 546.98
2	c. Cooperative extension service in agriculture and home
3	economics
4	For the cooperative extension service in agriculture
5	and home economics salaries, support, maintenance, and
6	miscellaneous purposes, and for not more than the following
7	full-time equivalent positions:
8	\$ 18,266,722
9	FTEs 383.34
10	d. Leopold center
11	For agricultural research grants at Iowa state university of
12	science and technology under section 266.39B, and for not more
13	than the following full-time equivalent positions:
14	\$ 397,417
15	FTEs 11.25
16	e. Livestock disease research
17	For deposit in and the use of the livestock disease research
18	fund under section 267.8:
19	\$ 172,844
20	4. UNIVERSITY OF NORTHERN IOWA
21	a. General university
22	For salaries, support, maintenance, equipment, financial
23	aid, and miscellaneous purposes, and for not more than the
24	following full-time equivalent positions:
25	\$ 89,176,732
26	FTEs 1,447.50
27	b. Recycling and reuse center
28	For purposes of the recycling and reuse center, and for not
29	more than the following full-time equivalent positions:
30	\$ 175,256
31	FTEs 3.00
32	c. Science, technology, engineering, and mathematics (STEM)
33	collaborative initiative
34	For purposes of the science, technology, engineering,
35	and mathematics (STEM) collaborative initiative established

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1 pursuant to section 268.7, and for not more than the following 2 full-time equivalent positions: 5,165,270 3 .... ś 4 ..... FTEs 6.20 (1) Except as otherwise provided in this lettered 5 6 paragraph, the moneys appropriated in this lettered paragraph 7 shall be expended for salaries, staffing, institutional 8 support, activities directly related to recruitment of 9 kindergarten through grade 12 mathematics and science teachers, 10 and for ongoing mathematics and science programming for 11 students enrolled in kindergarten through grade 12. 12 (2) The university of northern Iowa shall work with the 13 community colleges to develop STEM professional development 14 programs for community college instructors and STEM curriculum 15 development. 16 (3) From the moneys appropriated in this lettered 17 paragraph, not less than \$500,000 shall be used to provide 18 technology education opportunities to high school, 19 career academy, and community college students through a 20 public-private partnership, as well as opportunities for 21 students and faculties at these institutions to secure 22 broad-based information technology certification. The 23 partnership shall provide all of the following: 24 (a) A research-based curriculum. (b) Online access to the curriculum. 25 (c) Instructional software for classroom and student use. 26 27 (d) Certification of skills and competencies in a broad base 28 of information technology-related skill areas. 29 (e) Professional development for teachers. 30 (f) Deployment and program support, including but not 31 limited to integration with current curriculum standards. 32 d. Real estate education program 33 For purposes of the real estate education program, and for 34 not more than the following full-time equivalent position: 125,302 35 ..... \$ LSB 1020HB (3) 86

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FTES 1.00 1 ...... 2 5. STATE SCHOOL FOR THE DEAF For salaries, support, maintenance, and miscellaneous 3 4 purposes, and for not more than the following full-time 5 equivalent positions: 9,391,859 6 ..... \$ 126.60 FTEs 8 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL 9 For salaries, support, maintenance, and miscellaneous 10 purposes, and for not more than the following full-time 11 equivalent positions: 12 ..... \$ 3,915,741 13 ..... FTEs 62.87 14 TUITION AND TRANSPORTATION COSTS 7. 15 For payment to local school boards for the tuition and 16 transportation costs of students residing in the Iowa braille 17 and sight saving school and the state school for the deaf 18 pursuant to section 262.43 and for payment of certain clothing, 19 prescription, and transportation costs for students at these 20 schools pursuant to section 270.5: 21 ..... \$ 11,763 22 8. LICENSED CLASSROOM TEACHERS For distribution at the Iowa braille and sight saving school 23 24 and the Iowa school for the deaf based upon the average yearly 25 enrollment at each school as determined by the state board of 26 regents: 27 ..... 82,049 \$ 28 Sec. 8. ENERGY COST-SAVINGS PROJECTS — FINANCING. For 29 the fiscal year beginning July 1, 2015, and ending June 30, 30 2016, the state board of regents may use notes, bonds, or 31 other evidences of indebtedness issued under section 262.48 to 32 finance projects that will result in energy cost savings in an 33 amount that will cause the state board to recover the cost of 34 the projects within an average of six years. Sec. 9. PRESCRIPTION DRUG COSTS. Notwithstanding section 35

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1 270.7, the department of administrative services shall pay 2 the state school for the deaf and the Iowa braille and sight 3 saving school the moneys collected from the counties during the 4 fiscal year beginning July 1, 2015, for expenses relating to 5 prescription drug costs for students attending the state school 6 for the deaf and the Iowa braille and sight saving school. Section 256.11, subsection 16, paragraph d, Code 7 Sec. 10. 8 2015, is amended by striking the paragraph. Sec. 11. Section 256.42, subsection 9, paragraph b, Code 9 10 2015, is amended to read as follows: b. For the fiscal year beginning July 1, 2015, and ending 11 12 June 30, 2016, the sum of one million five hundred thousand 13 dollars. 14 Sec. 12. Section 256I.4, subsection 5, Code 2015, is amended 15 to read as follows: 16 5. Adopt common performance measures and data reporting 17 requirements, applicable statewide, for services, programs, 18 and activities provided by area boards. The data from common 19 performance measures and other data shall be posted on the 20 early childhood Iowa internet site and disseminated by other 21 means and shall also be aggregated to provide statewide 22 information. The state board shall establish a submission 23 deadline for the annual budget and any budget amendments 24 submitted by early childhood Iowa area boards in accordance 25 with section 256I.8, subsection 1, paragraph d'', that allow a 26 reasonable period of time for preparation by the area boards 27 and for review and approval or request for modification of the 28 materials by the state board.

29 Sec. 13. Section 256I.4, Code 2015, is amended by adding the 30 following new subsection:

31 <u>NEW SUBSECTION</u>. 19. Direct staff to work with the early 32 childhood stakeholders alliance created in section 256I.12 to 33 inventory technical assistance needs.

34 Sec. 14. Section 256I.8, subsection 1, paragraph d, Code 35 2015, is amended to read as follows:

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1 d. Submit an annual report on the effectiveness of the 2 community plan in addressing school readiness and children's 3 health and safety needs to the state board and to the local 4 government bodies in the area. The annual report shall 5 indicate the effectiveness of the area board in addressing 6 state and locally determined goals and the progress on each 7 of the community-wide indicators identified by the area board 8 under paragraph "c", subparagraph (5). The report shall include 9 an annual budget developed for the following fiscal year for 10 the area's comprehensive school ready children grant for ll providing services for children from birth through five years 12 of age, and provide other information specified by the state 13 board, including budget amendments, as needed. In addition, 14 each area board must comply with reporting provisions and other 15 requirements adopted by the state board in implementing section 16 2561.9. Sec. 15. Section 256I.11, subsection 2, Code 2015, is 17 18 amended to read as follows: 2. A school ready children grants account is created in 19 20 the fund under the authority of the director of the department 21 of education. Moneys credited to the account are appropriated 22 to and shall be distributed by the department in the form 23 of grants to early childhood Iowa areas pursuant to criteria 24 established by the state board in accordance with law. 25 a. Moneys appropriated for deposit in the school ready 26 children grants account for purposes of preschool tuition 27 assistance shall be used for early care, health, and education 28 programs to assist low-income parents with tuition for 29 preschool and other supportive services for children ages 30 three, four, and five who are not attending kindergarten 31 in order to increase the basic family income eligibility 32 requirement to not more than two hundred percent of the federal 33 poverty level. In addition, if sufficient funding is available 34 after addressing the needs of those who meet the basic income 35 eligibility requirement, an early childhood Iowa area board

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1 may provide for eligibility for those with a family income in

2 excess of the basic income eligibility requirement through use 3 of a sliding scale or other copayment provisions. 4 b. Moneys appropriated for deposit in the school ready 5 children grants account for purposes of family support services 6 and parent education programs shall be targeted to families 7 expecting a child or with newborn and infant children through 8 age five and shall be distributed using the distribution 9 formula approved by the early childhood Iowa state board and 10 shall be used by an early childhood Iowa area board only for 11 family support services and parent education programs targeted 12 to families expecting a child or with newborn and infant 13 children through age five. 14 Sec. 16. Section 262.9, Code 2015, is amended by adding the 15 following new subsection: NEW SUBSECTION. 39. Prohibit the institutions under 16 17 the board's control from entering into or renewing a 18 contract to make payments under section 364.19 or any other 19 similar agreement with a political subdivision that has the 20 authority to levy or certify for levy a tax, unless otherwise 21 specifically authorized by law. Such a contract or agreement 22 is void and unenforceable. This prohibition precludes the 23 state board of regents from entering into such a contract or 24 agreement on behalf of the institutions under the board's 25 control. 26 Sec. 17. Section 284.13, subsection 1, paragraphs a, c, d, 27 and f, Code 2015, are amended to read as follows: 28 a. For the fiscal year beginning July 1, 2014 2015, and 29 ending June 30, 2015 2016, to the department of education, the 30 amount of eight hundred forty-six thousand two hundred fifty 31 dollars for the issuance of national board certification awards 32 in accordance with section 256.44. Of the amount allocated 33 under this paragraph, not less than eighty-five thousand 34 dollars shall be used to administer the ambassador to education

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35 position in accordance with section 256.45.

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1 c. For the fiscal year beginning July 1, 2014 2015, and 2 ending June 30, 2015 2016, up to seven hundred eighty-six 3 thousand eight hundred sixteen dollars to the department for 4 purposes of implementing the professional development program 5 requirements of section 284.6, assistance in developing model 6 evidence for teacher quality committees established pursuant to 7 section 284.4, subsection 1, paragraph c'', and the evaluator 8 training program in section 284.10. A portion of the funds 9 allocated to the department for purposes of this paragraph may 10 be used by the department for administrative purposes and for 11 not more than four full-time equivalent positions. 12 d. For the fiscal year beginning July 1, 2014 2015, and 13 ending June 30, 2015 2016, an amount up to one million one 14 hundred thirty-six thousand four hundred ten dollars to 15 the department for the establishment of teacher development 16 academies in accordance with section 284.6, subsection 10. A 17 portion of the funds allocated to the department for purposes 18 of this paragraph may be used for administrative purposes. f. For the fiscal year beginning July 1, 2015 2016, 19 20 and for each subsequent fiscal year, to the department of 21 education, ten million dollars for purposes of implementing 22 the supplemental assistance for high-need schools provisions 23 of section 284.11. Annually, of the moneys allocated to 24 the department for purposes of this paragraph, up to one 25 hundred thousand dollars may be used by the department for 26 administrative purposes and for not more than one full-time 27 equivalent position.

28 Sec. 18. Section 364.19, Code 2015, is amended to read as 29 follows:

30 **364.19 Contracts to provide services to tax-exempt property.** 31 A city council or county board of supervisors may enter into 32 a contract with a person whose property is totally or partially 33 exempt from taxation under chapter 404, chapter 404B, section 34 427.1 <u>except institutions under the state board of regent's</u> 35 <u>control</u>, or section 427B.1, for the city or county to provide

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1 specified services to that person including but not limited to 2 police protection, fire protection, street maintenance, and 3 waste collection. The contract shall terminate as of the date 4 previously exempt property becomes subject to taxation. 5 Sec. 19. REPEAL. Sections 261.92, 261.93, 261.93A, 261.94, 6 261.95, 261.96, and 261.97, Code 2015, are repealed. DIVISION II 7 8 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2015-2016 9 Sec. 20. There is appropriated from the Iowa skilled worker 10 and job creation fund created in section 8.75 to the following 11 departments, agencies, and institutions for the fiscal year 12 beginning July 1, 2015, and ending June 30, 2016, the following 13 amounts, or so much thereof as is necessary, to be used for the 14 purposes designated: 1. DEPARTMENT OF EDUCATION 15 16 For deposit in the workforce training and economic a. 17 development funds created pursuant to section 260C.18A: 18 ..... \$ 15,100,000 From the moneys appropriated in this lettered paragraph 19 20 "a", not more than \$100,000 shall be used by the department 21 for administration of the workforce training and economic 22 development funds created pursuant to section 260C.18A. 23 For distribution to community colleges for the purposes b. 24 of implementing adult education and literacy programs pursuant 25 to section 260C.50: 26 ..... \$ 5,500,000 (1) From the moneys appropriated in this lettered paragraph 27 28 "b", \$3,883,000 shall be allocated pursuant to the formula 29 established in section 260C.18C. (2) From the moneys appropriated in this lettered paragraph 30 31 "b", not more than \$150,000 shall be used by the department 32 for implementation of adult education and literacy programs 33 pursuant to section 260C.50. (3) From the moneys appropriated in this lettered paragraph 34 35 "b", not more than \$1,467,000 shall be distributed as grants

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1 to community colleges for the purpose of adult basic education 2 programs for students requiring instruction in English 3 as a second language. The department shall establish an 4 application process and criteria to award grants pursuant to 5 this subparagraph to community colleges. The criteria shall be 6 based on need for instruction in English as a second language 7 in the region served by each community college as determined by 8 factors including data from the latest federal decennial census 9 and outreach efforts to determine regional needs.

(4) From the moneys appropriated in this lettered paragraph 10 11 "b", \$210,000 shall be transferred to the department of human 12 services for purposes of administering a pilot project to 13 provide access to international resources to Iowans and new 14 Iowans to provide economic and leadership development resulting 15 in Iowa being a more inclusive and welcoming place to live, 16 work, and raise a family. The pilot project shall provide 17 supplemental support services for international refugees 18 to improve learning, literacy, cultural competencies, and 19 assimilation in 10 locations within a county with a population 20 over 350,000 as determined by the 2010 federal decennial The department of human services shall utilize a 21 census. 22 request for proposals process to identify the entity best 23 gualified to implement the pilot project. The request for 24 proposals shall specify that a qualified entity must be 25 utilizing more than 100 interpreters and translators fluent 26 in over 50 languages and dialects to help medical clinics, 27 government agencies, nonprofit organizations, businesses, 28 and individuals overcome language barriers so that limited 29 English proficient individuals can receive essential services; 30 working with the United States department of state, the United 31 States agency for international development, and a family 32 foundation center for international visitors that facilitates 33 visits from international leaders to build personal and lasting 34 connections between Iowans and professionals from around the 35 world; partnering with business and industry, foundations,

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1 and accredited postsecondary educational institutions and 2 other entities located in the state to offer monthly public 3 forums by leading experts and engage youth in global leadership 4 conferences; and leading the state in providing resources 5 to immigrants and refugees through a multilingual guide to 6 the state, a comprehensive resource website, and emergency 7 interpretation services. 8 c. For accelerated career education program capital 9 projects at community colleges that are authorized under 10 chapter 260G and that meet the definition of the term "vertical 11 infrastructure" in section 8.57, subsection 5, paragraph "c": 12 ..... \$ 6,000,000 13 d. For deposit in the pathways for academic career and 14 employment fund established pursuant to section 260H.2: 15 ..... \$ 5,000,000 e. For deposit in the gap tuition assistance fund 16 17 established pursuant to section 2601.2: 18 ..... \$ 2,000,000 f. For deposit in the statewide work-based learning 19 20 intermediary network fund created pursuant to section 256.40: 21 ..... \$ 1,500,000 22 From the moneys appropriated in this lettered paragraph 23 "f", not more than \$50,000 shall be used by the department for 24 expenses associated with the activities of the secondary career 25 and technical programming task force convened pursuant to this 26 Act. 27 For support costs associated with administering a q. 28 workforce preparation outcome reporting system for the purpose 29 of collecting and reporting data relating to the educational 30 and employment outcomes of workforce preparation programs 31 receiving moneys pursuant to this subsection: 32 ..... \$ 200,000 33 2. COLLEGE STUDENT AID COMMISSION 34 For purposes of providing skilled workforce shortage tuition 35 grants in accordance with section 261.130:

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.....\$ 5,000,000 3. Notwithstanding section 8.33, moneys appropriated 2 3 in this section of this Act that remain unencumbered or 4 unobligated at the close of the fiscal year shall not revert 5 but shall remain available for expenditure for the purposes 6 designated until the close of the succeeding fiscal year. 7 DIVISION III 8 FY 2016-2017 APPROPRIATIONS 9 DEPARTMENT FOR THE BLIND 10 Sec. 21. ADMINISTRATION. There is appropriated from the 11 general fund of the state to the department for the blind 12 for the fiscal year beginning July 1, 2016, and ending June 13 30, 2017, the following amounts, or so much thereof as is 14 necessary, to be used for the purposes designated: 15 1. For salaries, support, maintenance, and miscellaneous 16 purposes, and for not more than the following full-time 17 equivalent positions: 18 ..... \$ 1,149,179 19 ..... FTEs 88.00 20 2. For costs associated with universal access to audio 21 information for blind and print handicapped Iowans: 22 ..... \$ 26,000 23 COLLEGE STUDENT AID COMMISSION 24 Sec. 22. There is appropriated from the general fund of the 25 state to the college student aid commission for the fiscal year 26 beginning July 1, 2016, and ending June 30, 2017, the following 27 amounts, or so much thereof as is necessary, to be used for the 28 purposes designated: 1. GENERAL ADMINISTRATION 29 For salaries, support, maintenance, and miscellaneous 30 31 purposes, and for not more than the following full-time 32 equivalent positions: 33 ..... \$ 212,555 3.95 34 ..... FTEs 2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM 35

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1 For the loan repayment program for health care professionals 2 established pursuant to section 261.115: 200,487 3 ..... \$ 3. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM 4 5 For purposes of providing national guard educational 6 assistance under the program established in section 261.86: 7 . . . . .....\$ 2,550,117 4. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM 8 9 For the teacher shortage loan forgiveness program 10 established in section 261.112: 11 ..... \$ 196,226 12 5. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM 13 For purposes of the all Iowa opportunity foster care grant 14 program established pursuant to section 261.6: 277,029 15 ..... \$ 16 6. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM a. For purposes of the all Iowa opportunity scholarship 17 18 program established pursuant to section 261.87: 19 ..... \$ 1,420,427 20 b. For the fiscal year beginning July 1, 2016, if the moneys 21 appropriated by the general assembly to the college student aid 22 commission for purposes of the all Iowa opportunity scholarship 23 program exceed \$500,000, "eligible institution" as defined in 24 section 261.87 shall, during the fiscal year beginning July 1, 25 2016, include accredited private institutions as defined in 26 section 261.9. 27 7. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS 28 PROGRAM 29 For purposes of the registered nurse and nurse educator loan 30 forgiveness program established pursuant to section 261.116: 31 ..... Ś 40,426 8. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT 32 33 PROGRAM 34 For purposes of the barber and cosmetology arts and sciences 35 tuition grant program established pursuant to section 261.61:

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18,469 1 ..... \$ 2 9. TEACH IOWA SCHOLAR PROGRAM For purposes of the teach Iowa scholar program established 3 4 pursuant to section 261.110: 5 ..... 250,000 \$ 10. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM 6 7 For purposes of the rural Iowa primary care loan repayment 8 program established pursuant to section 261.113: 9 ..... 800,000 \$ RURAL IOWA ADVANCED REGISTERED NURSE PRACTITIONER AND 10 11. 11 PHYSICIAN ASSISTANT LOAN REPAYMENT PROGRAM 12 For purposes of the rural Iowa advanced registered nurse 13 practitioner and physician assistant loan repayment program 14 established pursuant to section 261.114: \$ 200,000 15 ..... 16 Sec. 23. IOWA TUITION AND VOCATIONAL TECHNICAL GRANT 17 APPROPRIATIONS FOR FY 2016-2017. Notwithstanding the standing 18 appropriations in the following designated sections for the 19 fiscal year beginning July 1, 2016, and ending June 30, 2017, 20 the amounts appropriated from the general fund of the state to 21 the college student aid commission pursuant to these sections 22 for the following designated purposes shall not exceed the 23 following amounts: 24 1. For Iowa tuition grants under section 261.25, subsection 25 1: 26 ..... \$ 23,706,724 2. For tuition grants for students attending for-profit 27 28 accredited private institutions located in Iowa under section 29 261.25, subsection 2: 30 ..... 900,000 Ś 31 3. For vocational-technical tuition grants under section 32 261.25, subsection 3: 33 ..... \$ 1,125,093 34 Sec. 24. CHIROPRACTIC LOAN FUNDS. Notwithstanding 35 section 261.72, the moneys deposited in the chiropractic loan

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1 revolving fund created pursuant to section 261.72 may be used 2 for purposes of the chiropractic loan forgiveness program 3 established in section 261.73. Sec. 25. WORK-STUDY APPROPRIATION FOR FY 2015-2016. 4 5 Notwithstanding section 261.85, for the fiscal year beginning 6 July 1, 2016, and ending June 30, 2017, the amount appropriated 7 from the general fund of the state to the college student aid 8 commission for the work-study program under section 261.85 9 shall be zero. 10 DEPARTMENT OF EDUCATION Sec. 26. There is appropriated from the general fund of 11 12 the state to the department of education for the fiscal year 13 beginning July 1, 2016, and ending June 30, 2017, the following 14 amounts, or so much thereof as is necessary, to be used for the 15 purposes designated: 16 1. GENERAL ADMINISTRATION 17 For salaries, support, maintenance, and miscellaneous 18 purposes, and for not more than the following full-time 19 equivalent positions: 20 ..... \$ 3,835,536 21 ..... FTEs 81.67 a. By January 15, 2017, the department shall submit 22 23 a written report to the general assembly detailing the 24 department's antibullying programming and current and projected 25 expenditures for such programming for the fiscal year beginning 26 July 1, 2016. The department shall administer and distribute to school 27 b. 28 districts and accredited nonpublic schools, without cost to the 29 school districts and accredited nonpublic schools, an early 30 warning assessment system that allows teachers to screen and 31 monitor student literacy skills from prekindergarten through 32 grade six. 33 2. VOCATIONAL EDUCATION ADMINISTRATION 34 For salaries, support, maintenance, and miscellaneous 35 purposes, and for not more than the following full-time

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1 equivalent positions: 2 ..... 299,099 \$ 11.50 3 ..... FTEs 3. VOCATIONAL REHABILITATION SERVICES DIVISION 4 For salaries, support, maintenance, and miscellaneous 5 a. 6 purposes, and for not more than the following full-time 7 equivalent positions: 8 ..... \$ 2,955,600 9 ..... FTEs 255.00 For purposes of optimizing the job placement of individuals 10 ll with disabilities, the division shall make its best efforts 12 to work with community rehabilitation program providers for 13 job placement and retention services for individuals with 14 significant disabilities and most significant disabilities. By 15 January 15, 2016, the division shall submit a written report to 16 the general assembly on the division's outreach efforts with 17 community rehabilitation program providers. 18 b. For matching moneys for programs to enable persons 19 with severe physical or mental disabilities to function more 20 independently, including salaries and support, and for not more 21 than the following full-time equivalent position: 22 ..... 44,564 \$ 1.00 23 ..... FTEs 24 c. For the entrepreneurs with disabilities program 25 established pursuant to section 259.4, subsection 9: 26 ..... \$ 72,768 27 d. For costs associated with centers for independent 28 living: 29 ..... \$ 45,147 30 4. STATE LIBRARY a. For salaries, support, maintenance, and miscellaneous 31 32 purposes, and for not more than the following full-time 33 equivalent positions: 34 .....\$ 1,357,532 29.00 35 ..... FTEs LSB 1020HB (3) 86 kh/tm 31/64 -31-

1 b. For the enrich Iowa program established under section 2 256.57: 3 ..... \$ 1,287,114 5. PUBLIC BROADCASTING DIVISION 4 5 For salaries, support, maintenance, capital expenditures, 6 and miscellaneous purposes, and for not more than the following 7 full-time equivalent positions: 8 ..... \$ 3,895,923 9 ..... FTEs 86.00 6. REGIONAL TELECOMMUNICATIONS COUNCILS 10 For state aid: 11 12 ..... \$ 496,457 The regional telecommunications councils established 13 a. 14 pursuant to section 8D.5, subsection 2, shall use the moneys 15 appropriated in this subsection to provide technical assistance 16 for network classrooms, planning and troubleshooting for local 17 area networks, scheduling of video sites, and other related 18 support activities. 19 b. Moneys appropriated in this subsection shall 20 be distributed by the department to the regional 21 telecommunications councils based upon usage by region. 7. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS 22 23 For reimbursement for vocational education expenditures made 24 by secondary schools: 25 ..... \$ 1,315,067 26 Moneys appropriated in this subsection shall be used 27 to reimburse school districts for vocational education 28 expenditures made by secondary schools to meet the standards 29 set in sections 256.11, 258.4, and 260C.14. 30 8. SCHOOL FOOD SERVICE For use as state matching moneys for federal programs that 31 32 shall be disbursed according to federal regulations, including 33 salaries, support, maintenance, and miscellaneous purposes, and 34 for not more than the following full-time equivalent positions: 35 ..... \$ 1,088,399

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FTES 20.58 1 2 9. EARLY CHILDHOOD IOWA FUND - GENERAL AID For deposit in the school ready children grants account of 3 4 the early childhood Iowa fund created in section 2561.11: 5 ..... \$ 2,693,057 a. From the moneys deposited in the school ready children 6 7 grants account for the fiscal year beginning July 1, 2015, and 8 ending June 30, 2016, not more than \$132,975 is allocated for 9 the early childhood Iowa office and other technical assistance 10 activities. Moneys allocated under this lettered paragraph ll may be used by the early childhood Iowa state board for the 12 purpose of skills development and support for ongoing training

13 of staff. However, except as otherwise provided in this
14 subsection, moneys shall not be used for additional staff or
15 for the reimbursement of staff.

16 b. Of the amount appropriated in this subsection for 17 deposit in the school ready children grants account of the 18 early childhood Iowa fund, \$1,159,009 shall be used for efforts 19 to improve the quality of early care, health, and education 20 programs. Moneys allocated pursuant to this paragraph may be 21 used for additional staff and for the reimbursement of staff. 22 The early childhood Iowa state board may reserve a portion 23 of the allocation, not to exceed \$44,325 for the technical 24 assistance expenses of the early childhood Iowa state office, 25 including the reimbursement of staff, and shall distribute 26 the remainder to early childhood Iowa areas for local quality 27 improvement efforts through a methodology identified by the 28 early childhood Iowa state board to make the most productive 29 use of the funding, which may include use of the distribution 30 formula, grants, or other means.

31 c. Of the amount appropriated in this subsection for 32 deposit in the school ready children grants account of 33 the early childhood Iowa fund, \$412,515 shall be used for 34 support of professional development and training activities 35 for persons working in early care, health, and education by

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1 the early childhood Iowa state board in collaboration with 2 the professional development component groups maintained by 3 the early childhood Iowa stakeholders alliance pursuant to 4 section 256I.12, subsection 7, paragraph "b", and the early 5 childhood Iowa area boards. Expenditures shall be limited to 6 professional development and training activities agreed upon by 7 the parties participating in the collaboration. 8 10. EARLY CHILDHOOD IOWA FUND - PRESCHOOL TUITION **9** ASSISTANCE For deposit in the school ready children grants account of 10 11 the early childhood Iowa fund created in section 2561.11: 12 ..... \$ 2,714,439 13 11. EARLY CHILDHOOD IOWA FUND - FAMILY SUPPORT AND PARENT 14 EDUCATION For deposit in the school ready children grants account of 15 16 the early childhood Iowa fund created in section 256I.ll: 17 .... \$ 6,182,217 12. BIRTH TO AGE THREE SERVICES 18 19 a. For expansion of the federal Individuals with 20 Disabilities Education Improvement Act of 2004, Pub. L. No. 21 108-446, as amended to January 1, 2016, birth through age three 22 services due to increased numbers of children qualifying for 23 those services: 24 ..... 860,700 Ś 25 b. From the moneys appropriated in this subsection, 26 \$191,885 shall be allocated to the child health specialty 27 clinics administered by the state university of Iowa in order 28 to provide additional support for infants and toddlers who are 29 born prematurely, drug-exposed, or medically fragile. 30 13. EARLY HEAD START PROJECTS a. For early head start projects: 31 32 ..... \$ 300,000 33 b. The moneys appropriated in this subsection shall be 34 used for implementation and expansion of early head start 35 pilot projects addressing the comprehensive cognitive, social,

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1 emotional, and developmental needs of children from birth to 2 age three, including prenatal support for gualified families. 3 The projects shall promote healthy prenatal outcomes and 4 healthy family functioning, and strengthen the development of 5 infants and toddlers in low-income families. Priority shall be 6 given to those organizations that have previously gualified for 7 and received state funding to administer an early head start 8 project. 14. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS 9 a. To provide moneys for costs of providing textbooks 10 11 to each resident pupil who attends a nonpublic school as 12 authorized by section 301.1: 13 ..... \$ 325,107 14 b. Funding under this subsection is limited to \$20 per 15 pupil and shall not exceed the comparable services offered to 16 resident public school pupils. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM 17 15. 18 For purposes of the student achievement and teacher quality 19 program established pursuant to chapter 284, and for not more 20 than the following full-time equivalent positions: 21 ..... \$ 27,221,288 22 ..... FTEs 2.00 16. JOBS FOR AMERICA'S GRADUATES 23 24 For school districts to provide direct services to the 25 most at-risk senior high school students enrolled in school 26 districts through direct intervention by a jobs for America's 27 graduates specialist: 28 ..... 350,000 \$ 29 17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND **30 DATA SYSTEM SUPPORT** For development of criteria and administration of a process 31 32 for school districts to establish specific performance goals 33 and to evaluate the performance of each attendance center 34 operated by the district in order to arrive at an overall 35 school performance grade and report card for each attendance

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1 center, for internet site and data system support, and for not 2 more than the following full-time equivalent positions: 125,000 3 ..... Ś 4 ..... FTES 2.00 5 18. ADMINISTRATOR MENTORING/COACHING AND SUPPORT SYSTEM 6 For purposes of the beginning administrator mentoring and 7 induction program created pursuant to section 284A.5 and for 8 development and implementation of the coaching and support 9 system to support administrators pursuant to section 256.9, 10 subsection 63, paragraph "b": 11 ..... 375,000 \$ 12 19. ENGLISH LANGUAGE LITERACY GRANT PROGRAM 13 For purposes of the English language literacy for all 14 grant program established in accordance with section 256.9, 15 subsection 65: 250,000 16 ..... \$ 17 By November 1, 2016, the 25 Iowa school districts with 18 the largest number of students identified as limited English 19 proficient and providing educational programming because of 20 that identification shall submit a report to the department 21 in a manner prescribed by the department that includes the 22 following information: A cost accounting of moneys expended on limited English 23 a. 24 proficiency programming by the school district. 25 b. An identification of all native languages represented 26 by limited English proficient students who are served by the 27 school district. 28 c. The average number of years spent in English language 29 learner programming for limited English proficient students 30 served by the school district. The number of full-time equivalent employees directly 31 d. 32 serving limited English proficient students and the 33 student-to-teacher ratios for such students. 34 e. A review of the number and the percentage of the total of 35 limited English proficient students achieving English language

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1 proficiency over the previous five years.

2 f. A list of English language learner programs not developed 3 by the district that are being utilized by the school district 4 for limited English proficient students. AREA EDUCATION AGENCY SUPPORT SYSTEM 5 20. For administration of a system by which area education 6 7 agencies shall support school districts implementing frameworks 8 or comparable systems approved pursuant to section 284.15, 9 subsection 6: 500,000 10 ..... \$ 21. SUCCESSFUL PROGRESSION FOR EARLY READERS 11 12 For distribution to school districts for implementation of 13 section 279.68, subsection 2: 4,000,000 14 ..... \$ 15 22. IOWA READING RESEARCH CENTER 16 a. For purposes of the Iowa reading research center in 17 order to implement, in collaboration with the area education 18 agencies, the provisions of section 256.9, subsection 53, 19 paragraph "c": 20 .... 500,000 21 b. Notwithstanding section 8.33, moneys received by the 22 department pursuant to this subsection that remain unencumbered 23 or unobligated at the close of the fiscal year shall not revert 24 but shall remain available for expenditure for the purposes 25 specified in this subsection for the following fiscal year. 23. COMPETENCY-BASED EDUCATION 26 27 For implementation, in collaboration with the area education 28 agencies, of certain recommendations of the competency-based 29 instruction task force established pursuant to 2012 Iowa Acts, 30 chapter 1119, section 2: 212,500 31 ..... Ś The moneys appropriated in this subsection shall be used 32 33 to provide grants under a competency-based instruction 34 grant program, for writing model competencies, for plans and 35 templates, to develop the assessment validation rubric and

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1 model assessments, and to design professional development in 2 accordance with the recommendations of the task force. Notwithstanding section 8.33, moneys received by the 3 4 department pursuant to this subsection that remain unencumbered 5 or unobligated at the close of the fiscal year shall not revert 6 but shall remain available for expenditure for the purposes 7 specified in this subsection for the following fiscal year. 24. MIDWESTERN HIGHER EDUCATION COMPACT 8 9 a. For distribution to the midwestern higher education 10 compact to pay Iowa's member state annual obligation: 11 .....\$ 50,000 12 b. Notwithstanding section 8.33, moneys appropriated 13 for distribution to the midwestern higher education compact 14 pursuant to this subsection that remain unencumbered or 15 unobligated at the close of the fiscal year shall not revert 16 but shall remain available for expenditure for the purpose 17 designated until the close of the succeeding fiscal year. 18 25. COMMUNITY COLLEGES 19 a. For general state financial aid to merged areas as 20 defined in section 260C.2 in accordance with chapters 258 and 21 260C: 22 ..... \$100,637,324 23 The moneys appropriated in this subsection shall be 24 allocated pursuant to the formula established in section 25 260C.18C. 26 b. For distribution to community colleges to supplement 27 faculty salaries: 28 ..... \$ 250,000 29 STATE BOARD OF REGENTS 30 Sec. 27. There is appropriated from the general fund of 31 the state to the state board of regents for the fiscal year 32 beginning July 1, 2016, and ending June 30, 2017, the following 33 amounts, or so much thereof as is necessary, to be used for the 34 purposes designated: 1. OFFICE OF STATE BOARD OF REGENTS 35

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1 a. For salaries, support, maintenance, and miscellaneous 2 purposes, and for not more than the following full-time 3 equivalent positions: 4 ......\$ 515,305 5 ..... FTEs 15.00 The state board of regents shall submit a monthly financial 6 7 report in a format agreed upon by the state board of regents 8 office and the legislative services agency. The report 9 submitted in December 2016 shall include the five-year 10 graduation rates for the regents universities. 11 b. For moneys to be allocated to the southwest Iowa regents 12 resource center in Council Bluffs: 13 ..... \$ 91,367 c. For moneys to be allocated to the northwest Iowa regents 14 15 resource center in Sioux City under section 262.9, subsection 16 22: 17 ..... \$ 48,057 18 d. For moneys to be allocated to the guad-cities graduate 19 studies center: 20 ..... \$ 2,500 21 e. For moneys to be distributed to Iowa public radio for 22 public radio operations: 23 ..... \$ 195,784 24 2. STATE UNIVERSITY OF IOWA 25 a. General university 26 For salaries, support, maintenance, equipment, financial 27 aid, and miscellaneous purposes, and for not more than the 28 following full-time equivalent positions: 29 ..... \$115,461,503 30 ..... FTEs 5,058.55 31 b. Oakdale campus 32 For salaries, support, maintenance, and miscellaneous 33 purposes, and for not more than the following full-time 34 equivalent positions: 35 ..... \$ 1,000,000 LSB 1020HB (3) 86

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1	FTEs 38.25
2	c. State hygienic laboratory
3	For salaries, support, maintenance, and miscellaneous
4	purposes, and for not more than the following full-time
-	equivalent positions:
6	\$ 2,201,308
7	
, 8	d. Family practice program
9	For allocation by the dean of the college of medicine, with
10	approval of the advisory board, to qualified participants
	to carry out the provisions of chapter 148D for the family
	practice residency education program, including salaries
	equivalent positions:
15	\$ 894,133
16	
17	e. Child health care services
18	For specialized child health care services, including
19	-
	rural comprehensive care for hemophilia patients, and the
21	
	and support, and for not more than the following full-time
23	
24	
25	
26	f. Statewide cancer registry
27	
	following full-time equivalent positions:
29	
30	
31	g. Substance abuse consortium
32	For moneys to be allocated to the Iowa consortium for
	substance abuse research and evaluation, and for not more than
	the following full-time equivalent position:
	\$ 27,765
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1	FTES 1.00
2	h. Center for biocatalysis
3	For the center for biocatalysis, and for not more than the
4	following full-time equivalent positions:
5	\$ 361,864
6	FTES 6.28
7	i. Primary health care initiative
8	For the primary health care initiative in the college
9	of medicine, and for not more than the following full-time
10	equivalent positions:
11	\$ 324,465
12	FTES 5.89
13	From the moneys appropriated in this lettered paragraph,
14	\$127,445 shall be allocated to the department of family
15	practice at the state university of Iowa college of medicine
16	for family practice faculty and support staff.
17	j. Birth defects registry
18	For the birth defects registry, and for not more than the
19	following full-time equivalent position:
20	\$ 19,144
21	FTES 1.00
22	k. Larned A. Waterman Iowa nonprofit resource center
23	For the Larned A. Waterman Iowa nonprofit resource center,
24	and for not more than the following full-time equivalent
25	positions:
26	\$ 81,270
27	FTES 2.75
28	<ol> <li>Iowa online advanced placement academy science,</li> </ol>
29	technology, engineering, and mathematics initiative
30	For the establishment of the Iowa online advanced placement
31	academy science, technology, engineering, and mathematics
32	initiative established pursuant to section 263.8A:
33	\$ 240,925
34	m. Iowa flood center
35	For the Iowa flood center for use by the university's college
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1 of engineering pursuant to section 466C.1: 500,000 2 . . . . . \$ 3 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY 4 a. General university 5 For salaries, support, maintenance, equipment, financial 6 aid, and miscellaneous purposes, and for not more than the 7 following full-time equivalent positions: 8 ..... \$ 90,472,904 9 ..... FTEs 3,647.42 b. Agricultural experiment station 10 For the agricultural experiment station salaries, support, 11 12 maintenance, and miscellaneous purposes, and for not more than 13 the following full-time equivalent positions: 14 ..... \$ 14,943,439 15 ..... FTEs 546.98 16 c. Cooperative extension service in agriculture and home 17 economics 18 For the cooperative extension service in agriculture 19 and home economics salaries, support, maintenance, and 20 miscellaneous purposes, and for not more than the following 21 full-time equivalent positions: 22 ..... \$ 9,133,361 383.34 23 ..... FTEs 24 d. Leopold center 25 For agricultural research grants at Iowa state university of 26 science and technology under section 266.39B, and for not more 27 than the following full-time equivalent positions: 28 ..... Ś 198,709 29 ..... FTEs 11.25 30 e. Livestock disease research 31 For deposit in and the use of the livestock disease research 32 fund under section 267.8: 33 ..... ....\$ 86,422 34 4. UNIVERSITY OF NORTHERN IOWA 35 a. General university

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1 For salaries, support, maintenance, equipment, financial 2 aid, and miscellaneous purposes, and for not more than the 3 following full-time equivalent positions: 4 ..... \$ 44,588,366 5 ..... FTEs 1,447.50 b. Recycling and reuse center 6 7 For purposes of the recycling and reuse center, and for not 8 more than the following full-time equivalent positions: 9 ..... \$ 87,628 10 ..... FTEs 3.00 с. Science, technology, engineering, and mathematics (STEM) 11 12 collaborative initiative 13 For purposes of the science, technology, engineering, 14 and mathematics (STEM) collaborative initiative established 15 pursuant to section 268.7, and for not more than the following 16 full-time equivalent positions: 17 .....\$ 2,582,635 6.20 18 ..... FTEs 19 (1) Except as otherwise provided in this lettered 20 paragraph, the moneys appropriated in this lettered paragraph 21 shall be expended for salaries, staffing, institutional 22 support, activities directly related to recruitment of 23 kindergarten through grade 12 mathematics and science teachers, 24 and for ongoing mathematics and science programming for 25 students enrolled in kindergarten through grade 12. 26 The university of northern Iowa shall work with the (2) 27 community colleges to develop STEM professional development 28 programs for community college instructors and STEM curriculum 29 development. (3) From the moneys appropriated in this lettered 30 31 paragraph, not less than \$250,000 shall be used to provide 32 technology education opportunities to high school, 33 career academy, and community college students through a 34 public-private partnership, as well as opportunities for 35 students and faculties at these institutions to secure

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1 broad-based information technology certification. The 2 partnership shall provide all of the following: (a) A research-based curriculum. 3 (b) Online access to the curriculum. 4 (c) Instructional software for classroom and student use. 5 (d) Certification of skills and competencies in a broad base 6 7 of information technology-related skill areas. 8 (e) Professional development for teachers. 9 (f) Deployment and program support, including but not 10 limited to integration with current curriculum standards. 11 d. Real estate education program 12 For purposes of the real estate education program, and for 13 not more than the following full-time equivalent position: 14 ..... \$ 62,651 1.00 15 ..... FTEs 16 5. STATE SCHOOL FOR THE DEAF For salaries, support, maintenance, and miscellaneous 17 18 purposes, and for not more than the following full-time 19 equivalent positions: 20 .....\$ 4,695,930 21 ..... FTEs 126.60 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL 22 23 For salaries, support, maintenance, and miscellaneous 24 purposes, and for not more than the following full-time 25 equivalent positions: 26 ..... \$ 1,957,871 27 ..... FTEs 62.87 28 7. TUITION AND TRANSPORTATION COSTS 29 For payment to local school boards for the tuition and 30 transportation costs of students residing in the Iowa braille 31 and sight saving school and the state school for the deaf 32 pursuant to section 262.43 and for payment of certain clothing, 33 prescription, and transportation costs for students at these 34 schools pursuant to section 270.5: 5,882 35 .....\$ LSB 1020HB (3) 86

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1 8. LICENSED CLASSROOM TEACHERS

For distribution at the Iowa braille and sight saving school and the Iowa school for the deaf based upon the average yearly enrollment at each school as determined by the state board of regents:

6 ..... \$ 41,025

7 Sec. 28. ENERGY COST-SAVINGS PROJECTS — FINANCING. For 8 the fiscal year beginning July 1, 2016, and ending June 30, 9 2017, the state board of regents may use notes, bonds, or 10 other evidences of indebtedness issued under section 262.48 to 11 finance projects that will result in energy cost savings in an 12 amount that will cause the state board to recover the cost of 13 the projects within an average of six years.

14 Sec. 29. PRESCRIPTION DRUG COSTS. Notwithstanding section 15 270.7, the department of administrative services shall pay 16 the state school for the deaf and the Iowa braille and sight 17 saving school the moneys collected from the counties during the 18 fiscal year beginning July 1, 2016, for expenses relating to 19 prescription drug costs for students attending the state school 20 for the deaf and the Iowa braille and sight saving school. 21 DIVISION IV

WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2016-2017 Sec. 30. There is appropriated from the Iowa skilled worker and job creation fund created in section 8.75 to the following begartments, agencies, and institutions for the fiscal year beginning July 1, 2016, and ending June 30, 2017, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

29 1. DEPARTMENT OF EDUCATION

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1 development funds created pursuant to section 260C.18A.

b. For distribution to community colleges for the purposes
3 of implementing adult education and literacy programs pursuant
4 to section 260C.50:

5 ..... \$ 2,750,000

6 (1) From the moneys appropriated in this lettered paragraph
7 "b", \$1,941,500 shall be allocated pursuant to the formula
8 established in section 260C.18C.

9 (2) From the moneys appropriated in this lettered paragraph 10 "b", not more than \$75,000 shall be used by the department 11 for implementation of adult education and literacy programs 12 pursuant to section 260C.50.

(3) From the moneys appropriated in this lettered paragraph "b", not more than \$733,500 shall be distributed as grants to community colleges for the purpose of adult basic education programs for students requiring instruction in English ras a second language. The department shall establish an application process and criteria to award grants pursuant to this subparagraph to community colleges. The criteria shall be based on need for instruction in English as a second language in the region served by each community college as determined by factors including data from the latest federal decennial census and outreach efforts to determine regional needs.

(4) From the moneys appropriated in this lettered paragraph "b", \$105,000 shall be transferred to the department of human services for purposes of administering a pilot project to provide access to international resources to Iowans and new lowans to provide economic and leadership development resulting in Iowa being a more inclusive and welcoming place to live, work, and raise a family. The pilot project shall provide supplemental support services for international refugees to improve learning, literacy, cultural competencies, and assimilation in 10 locations within a county with a population over 350,000 as determined by the 2010 federal decennial the department of human services shall utilize a

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1 request for proposals process to identify the entity best 2 qualified to implement the pilot project. The request for 3 proposals shall specify that a qualified entity must be 4 utilizing more than 100 interpreters and translators fluent 5 in over 50 languages and dialects to help medical clinics, 6 government agencies, nonprofit organizations, businesses, 7 and individuals overcome language barriers so that limited 8 English proficient individuals can receive essential services; 9 working with the United States department of state, the United 10 States agency for international development, and a family 11 foundation center for international visitors that facilitates 12 visits from international leaders to build personal and lasting 13 connections between Iowans and professionals from around the 14 world; partnering with business and industry, foundations, 15 and accredited postsecondary educational institutions and 16 other entities located in the state to offer monthly public 17 forums by leading experts and engage youth in global leadership 18 conferences; and leading the state in providing resources 19 to immigrants and refugees through a multilingual guide to 20 the state, a comprehensive resource website, and emergency 21 interpretation services.

c. For accelerated career education program capital 22 23 projects at community colleges that are authorized under 24 chapter 260G and that meet the definition of the term "vertical 25 infrastructure" in section 8.57, subsection 5, paragraph "c": 26 ..... \$ 3,000,000 27 d. For deposit in the pathways for academic career and 28 employment fund established pursuant to section 260H.2: 29 ..... \$ 2,500,000 e. For deposit in the gap tuition assistance fund 30 31 established pursuant to section 2601.2: 32 ..... \$ 1,000,000 33 f. For deposit in the statewide work-based learning 34 intermediary network fund created pursuant to section 256.40: 35 ..... \$ 750,000

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1 From the moneys appropriated in this lettered paragraph 2 "f", not more than \$25,000 shall be used by the department for 3 expenses associated with the activities of the secondary career 4 and technical programming task force convened pursuant to this 5 Act. For support costs associated with administering a 6 g. 7 workforce preparation outcome reporting system for the purpose 8 of collecting and reporting data relating to the educational 9 and employment outcomes of workforce preparation programs 10 receiving moneys pursuant to this subsection: 11 ..... 100,000 \$ 12 2. COLLEGE STUDENT AID COMMISSION 13 For purposes of providing skilled workforce shortage tuition 14 grants in accordance with section 261.130: 15 ..... \$ 2,500,000 16 3. Notwithstanding section 8.33, moneys appropriated 17 in this section of this Act that remain unencumbered or 18 unobligated at the close of the fiscal year shall not revert 19 but shall remain available for expenditure for the purposes 20 designated until the close of the succeeding fiscal year. 21 DIVISION V 22 STATEWIDE PRESCHOOL PROGRAM COSTS 23 Sec. 31. Section 256C.3, subsection 3, paragraph h, Code 24 2015, is amended to read as follows: 25 h. Provision for ensuring that children receiving care from 26 other child care arrangements can participate in the preschool 27 program with minimal disruption due to transportation and 28 movement from one site to another. The children participating 29 in the preschool program may be transported by the school 30 district to activities associated with the program along with 31 other children. Sec. 32. Section 256C.4, subsection 1, paragraphs g and h, 32 33 Code 2015, are amended to read as follows: g. For the fiscal year beginning July 1, 2011 2014, and each 34 35 succeeding fiscal year, of the amount of preschool foundation

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1 aid received by a school district for a fiscal year in 2 accordance with section 257.16, not more than five percent may 3 be used by the school district for administering the district's 4 approved local program. Outreach activities and rent for 5 facilities not owned by the school district are permissive uses 6 of the administrative funds.

For the fiscal year beginning July 1, 2012 2014, and 7 h. 8 each succeeding fiscal year, of the amount of preschool 9 foundation aid received by a school district for a fiscal year 10 in accordance with section 257.16, not less than ninety-five 11 percent of the per pupil amount shall be passed through to 12 a community-based provider for each pupil enrolled in the 13 district's approved local program. For the fiscal year 14 beginning July 1, 2011 2014, and each succeeding fiscal year, 15 not more than five ten percent of the amount of preschool 16 foundation aid passed through to a community-based provider 17 may be used by the community-based provider for administrative 18 costs. The costs of outreach activities and rent for 19 facilities not owned by the school district are permissive 20 administrative costs. The costs of transportation involving 21 children participating in the preschool program and other 22 children may be prorated.

23 Sec. 33. EFFECTIVE UPON ENACTMENT. This division of this 24 Act, being deemed of immediate importance, takes effect upon 25 enactment.

26 Sec. 34. RETROACTIVE APPLICABILITY. This division of this 27 Act applies retroactively to July 1, 2014.

28

## DIVISION VI

AT-RISK, ALTERNATIVE, AND DROPOUT PROGRAMS AND FUNDING Sec. 35. Section 257.10, subsection 5, Code 2015, is amended 31 to read as follows:

32 5. Combined district cost per pupil. The combined district 33 cost per pupil for a school district is the sum of the regular 34 program district cost per pupil and the special education 35 support services district cost per pupil. Combined district

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1 cost per pupil does not include a modified supplemental amount 2 added for school districts that have a negative balance of 3 funds raised for special education instruction programs, a 4 modified supplemental amount granted by the school budget 5 review committee for a single school year, or a modified 6 supplemental amount added for programs for dropout prevention 7 established pursuant to sections 257.38 through 257.41.

8 Sec. 36. Section 257.11, subsection 4, paragraph a, Code 9 2015, is amended to read as follows:

In order to provide additional funding to school 10 a. 11 districts for programs serving at-risk pupils, alternative 12 program and alternative school pupils in secondary schools, and 13 pupils identified as potential dropouts or returning dropouts 14 as defined in section 257.39, a supplementary weighting plan 15 for at-risk such pupils is adopted. A supplementary weighting 16 of forty-eight ten-thousandths per pupil shall be assigned 17 to the percentage of pupils in a school district enrolled in 18 grades one through six, as reported by the school district on 19 the basic educational data survey for the base year, who are 20 eligible for free and reduced price meals under the federal 21 National School Lunch Act and the federal Child Nutrition 22 Act of 1966, 42 U.S.C. §1751-1785, multiplied by the budget 23 enrollment in the school district; and a supplementary 24 weighting of one hundred fifty-six one-hundred-thousandths 25 per pupil shall be assigned to pupils included in the 26 budget enrollment of the school district. Amounts received 27 as supplementary weighting for at-risk pupils under this 28 subsection shall be utilized by a school district to develop 29 or maintain at-risk pupils' programs, which may include 30 alternative programs and alternative school programs, and 31 returning dropout and dropout prevention programs approved 32 pursuant to section 257.40. 33 Sec. 37. Section 257.11, subsection 4, Code 2015, is amended

34 by adding the following new paragraphs:

35 NEW PARAGRAPH. d. Up to five percent of the total amount

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1 that a school district receives as supplementary weighting 2 pursuant to this subsection or as a modified supplemental 3 amount received under section 257.41, may be used in the budget 4 year for purposes of providing district-wide or building-wide 5 at-risk and dropout prevention programming targeted to pupils 6 who are not deemed at risk.

7 <u>NEW PARAGRAPH</u>. *e.* Notwithstanding paragraph "d" and section 8 282.24, if a pupil has been determined by the school district 9 to be likely to inflict self-harm or likely to harm another 10 pupil and all of the following apply, the school district may 11 use amounts received pursuant to paragraph "a" to pay the 12 instructional costs necessary to address the pupil's behavior 13 during instructional time when those services are not otherwise 14 provided to pupils who do not require special education and the 15 costs exceed the costs of instruction of pupils in a regular 16 curriculum:

17 (1) The pupil does not require special education.

18 (2) The pupil is not in a court-ordered placement under 19 chapter 232 under the care and custody of the department of 20 human services or juvenile court services.

21 (3) The pupil is not in the state training school or the 22 Iowa juvenile home pursuant to a court order entered under 23 chapter 232 under the care and custody of the department of 24 human services.

25 (4) The pupil is not placed in a facility licensed under26 chapter 135B, 135C, or 135H.

27 Sec. 38. Section 257.38, Code 2015, is amended to read as 28 follows:

257.38 Programs Funding for at-risk, alternative school, and
 returning dropouts and dropout prevention programs — plan.

31 1. Boards of school districts, individually or jointly with 32 boards of other school districts, requesting to use a modified 33 supplemental amount for <u>costs in excess of the amount received</u> 34 <u>under section 257.11</u>, <u>subsection 4</u>, for programs for <u>at-risk</u> 35 students, secondary students who attend alternative programs

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1 and alternative schools, and returning dropouts and dropout 2 prevention, shall submit comprehensive program plans for the 3 programs and budget costs, including annual requests for a 4 modified supplemental amount for funding the programs, to the 5 department of education as a component of the comprehensive 6 school improvement plan submitted to the department pursuant to 7 section 256.7, subsection 21. The program plans shall include: Program goals, objectives, and activities to meet 8 a. 9 the needs of children who may drop out of school students 10 identified as at risk, secondary students who attend 11 alternative programs and alternative schools, or potential 12 dropouts or returning dropouts. Student identification criteria and procedures. 13 b. 14 c. Staff in-service education design. 15 d. Staff utilization plans. 16 Evaluation criteria and procedures and performance e. 17 measures. 18 f. Program budget. 19 g. Qualifications required of personnel delivering the 20 program. 21 h. A provision for dropout prevention and integration of 22 dropouts into the educational program of the district for 23 at-risk students. 24 i. A provision for identifying dropouts at-risk students. 25 j. A program for returning dropouts. 26 k. j. Other factors the department requires. 27 Program plans shall identify the parts of the plan that 2. 28 will be implemented first upon approval of the request. If a 29 district is requesting to use a modified supplemental amount 30 to finance the program, the school district shall not identify 31 more than five percent of its budget enrollment for the budget 32 year as returning dropouts and potential dropouts. 33 Sec. 39. Section 257.40, Code 2015, is amended to read as 34 follows: 257.40 Approval of programs for at-risk pupils, alternative 35

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1 programs and schools, and returning dropouts and dropout 2 prevention — annual report.

1. The board of directors of a school district requesting 3 4 to use a modified supplemental amount for costs in excess of 5 the funding received under section 257.11, subsection 4, for 6 programs for at-risk students, secondary students who attend 7 alternative programs and alternative schools, or returning 8 dropouts and dropout prevention shall submit requests for a 9 modified at-risk supplemental amount, including budget costs, 10 to the department not later than December 15 of the year 11 preceding the budget year during which the program will be 12 offered. The department shall review the request and shall 13 prior to January 15 either grant approval for the request 14 or return the request for approval with comments of the 15 department included. An unapproved request for a program may 16 be resubmitted with modifications to the department not later 17 than February 1. Not later than February 15, the department 18 shall notify the department of management and the school budget 19 review committee of the names of the school districts for which 20 programs using a modified supplemental amount for funding have 21 been approved and the approved budget of each program listed 22 separately for each school district having an approved request. 23 2. Beginning January 15, 2007, the department shall submit 24 an annual report to the chairpersons and ranking members 25 of the senate and house education committees that includes 26 the ways school districts in the previous school year used 27 modified supplemental amounts approved under subsection 28 1; identifies, by grade level, age, and district size, the 29 students in the dropout and dropout prevention programs for 30 which the department approves a request; describes school 31 district progress toward increasing student achievement and 32 attendance for the students in the programs; and describes how 33 the school districts are using the revenues from the modified 34 supplemental amounts to improve student achievement among 35 minority subgroups.

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1 Sec. 40. Section 257.41, subsections 1 and 2, Code 2015, are
2 amended to read as follows:

1. Budget. The budget of an approved program for at-risk 3 4 students, secondary students who attend alternative programs 5 or alternative schools, or returning dropouts and dropout 6 prevention for a school district, after subtracting funds 7 received under section 257.11, subsection 4, paragraphs "a" 8 through "c", and from other sources for that purpose, including 9 any previous carryover, shall be funded annually on a basis 10 of one-fourth or more from the district cost of the school 11 district and up to three-fourths through establishment of a 12 modified supplemental amount. Annually, the department of 13 management shall establish a modified supplemental amount for 14 each such school district equal to the difference between the 15 approved budget for the program for returning dropouts and 16 dropout prevention for that district and the sum of the amount 17 funded from the district cost of the school district plus funds 18 received under section 257.11, subsection 4, and from other 19 sources for that purpose, including any previous carryover. 20 2. Appropriate uses of funding. Appropriate uses of the 21 returning dropout and dropout prevention program funding for an 22 approved program include but are not limited to the following: 23 Salary and benefits for instructional staff, a. 24 instructional support staff, and school-based youth services 25 staff who are working with students who are participating in 26 at-risk or dropout prevention programs, alternative programs, 27 and alternative schools, in a traditional or alternative 28 setting, if the staff person's time is dedicated to working 29 with returning dropouts or such students who are deemed, at any 30 time during the school year, to be at risk of dropping out, 31 in order to provide services beyond those which are provided 32 by the school district to students who are not identified 33 as at risk of dropping out participating in such programs 34 or alternative schools. However, if the staff person works 35 part-time with students who are participating in returning

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1 dropout and dropout prevention programs, alternative programs, 2 and alternative schools a program or alternative school and 3 the staff person has another unrelated staff assignment, 4 only the portion of the staff person's time that is related 5 to the returning dropout and dropout prevention program, 6 alternative program, or alternative school may be charged to 7 the program or school. For purposes of this paragraph, if 8 an alternative setting is necessary to provide for a program 9 which is offered at a location off school grounds and which 10 is intended to serve student needs by improving relationships 11 and connections to school, decreasing truancy and tardiness, 12 providing opportunities for course credit recovery, or helping 13 students identified as at risk of dropping out to accelerate 14 through multiple grade levels of achievement within a shortened 15 time frame, the tuition costs for a student identified as at 16 risk of dropping out shall be considered an appropriate use of 17 the returning dropout and dropout prevention program funding 18 under this section.

19 b. Professional development for all teachers and staff 20 working with at-risk students and programs involving dropout 21 prevention strategies under a program or an alternative school 22 setting.

*c.* Research-based resources, materials, software, supplies,
and purchased services that meet all of the following criteria:
(1) Meets the needs of kindergarten through grade twelve
students identified as at risk of dropping out and of returning
dropouts.

(2) Are beyond those provided by the regular school program.
(3) Are necessary to provide the services listed in the
30 school district's dropout prevention plan submitted pursuant
31 to section 257.38.

32 (4) Will remain with the kindergarten through grade twelve
 33 <u>at-risk program, alternative program or alternative school, or</u>
 34 returning dropout and dropout prevention program.

35 *d.* Up to five percent of the total budgeted amount received

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pursuant to subsection 1 may be used for purposes of providing
 district-wide or building-wide returning dropout and dropout
 prevention programming targeted to students who are not deemed
 at risk of dropping out.
 Sec. 41. Section 257.41, Code 2015, is amended by adding the

6 following new subsection:

7 <u>NEW SUBSECTION</u>. 4. Other uses. Notwithstanding subsection 8 2 and section 282.24, if a student has been determined by the 9 school district to be likely to inflict self-harm or likely to 10 harm another student and all of the following apply, the school 11 district may use the modified supplemental amount established 12 under subsection 1 to pay the instructional costs necessary to 13 address the student's behavior during instructional time when 14 those services are not otherwise provided to students who do 15 not require special education and the costs exceed the costs of 16 instruction of students in a regular curriculum:

17 *a.* The student does not require special education.

18 b. The student is not in a court-ordered placement under 19 chapter 232 under the care and custody of the department of 20 human services or juvenile court services.

21 c. The student is not in the state training school or the 22 Iowa juvenile home pursuant to a court order entered under 23 chapter 232 under the care and custody of the department of 24 human services.

25 *d*. The pupil is not placed in a facility licensed under26 chapter 135B, 135C, or 135H.

27

DIVISION VII

28 GIFTED AND TALENTED PROGRAM - STAFF

29 Sec. 42. Section 257.42, unnumbered paragraph 3, Code 2015, 30 is amended to read as follows:

31 The department shall employ a <u>one full-time qualified staff</u>
32 <u>member or</u> consultant for gifted and talented children programs.
33 DIVISION VIII
34 IOWA TUITION GRANT — AMOUNT

35 Sec. 43. Section 261.12, subsection 1, Code 2015, is amended

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1 to read as follows:

2 1. The amount of a tuition grant to a qualified full-time 3 student for the fall and spring semesters, or the trimester 4 equivalent, shall be the amount of the student's financial need 5 for that period. However, a tuition grant shall not exceed the 6 lesser of:

7 *a.* The total tuition and mandatory fees for that student 8 for two semesters or the trimester or quarter equivalent, less 9 the base amount determined annually by the college student 10 aid commission, which base amount shall be within ten dollars 11 of the average tuition for two semesters or the trimester 12 equivalent of undergraduate study at the state universities 13 under the board of regents, but in any event the base amount 14 shall not be less than four hundred dollars; or

15 b. For the fiscal year beginning July 1, 2013, and for each 16 following fiscal year, five thousand dollars.

DIVISION IX

17 18

ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM

19 Sec. 44. Section 261.87, subsection 3, Code 2015, is amended 20 by striking the subsection and inserting in lieu thereof the 21 following:

3. Extent of scholarship. A qualified student at an eligible institution may receive scholarships for not more than the equivalent of two full-time academic years of undergraduate study, excluding summer semesters, or the equivalent.
Scholarships awarded pursuant to this section shall be awarded on an annual basis and shall not exceed the lesser of the following, as determined by the commission:

29 a. The student's financial need.

30 b. One-half of the average resident tuition rate and 31 mandatory fees established for institutions of higher learning 32 governed by the state board of regents.

33 c. The resident tuition and mandatory fees charged for the 34 program of enrollment by the eligible institution at which the 35 student is enrolled.

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## EXPLANATION

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The inclusion of this explanation does not constitute agreement with the explanation's substance by the members of the general assembly.

This bill appropriates moneys for fiscal years 2015-2016 and 5 2016-2017 from the general fund of the state to the college 6 student aid commission, the department for the blind, the 7 department of education, and the state board of regents and its 8 institutions.

9 DIVISION I — FY 2015-2016. The bill appropriates to the 10 department for the blind for its administration.

11 The bill includes appropriations to the college student 12 aid commission for general administrative purposes, the loan 13 repayment program for health care professionals, the national 14 guard educational assistance program, the teacher shortage 15 loan forgiveness program, the all Iowa opportunity foster care 16 grant and scholarship programs, the registered nurse and nurse 17 educator loan forgiveness program, the barber and cosmetology 18 arts and sciences tuition grant program, the teach Iowa scholar 19 program, the rural Iowa primary care loan repayment program, 20 and the rural Iowa advanced registered nurse practitioner and 21 physician assistant loan repayment program.

The bill modifies the standing appropriations for Iowa tuition grants for students attending nonprofit and for-profit institutions. The bill notwithstands the \$2.75 million Standing appropriation for the Iowa work-study program and provides that the amount appropriated for fiscal year 2015-2016 ris zero.

28 The bill repeals the Iowa grant program.

The bill appropriates moneys to the department of education for purposes of the department's general administration, vocational education administration, division of vocational rehabilitation services including independent living programs, the entrepreneurs with disabilities program, and independent living centers, state library for general administration and the enrich Iowa program, public broadcasting division,

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1 regional telecommunications councils, vocational education to 2 secondary schools, school food service, early childhood Iowa 3 fund, expansion of the federal Individuals with Disabilities 4 Education Improvement Act birth through age three services, 5 early head start projects, textbooks for nonpublic school 6 pupils, the student achievement and teacher quality program, 7 jobs for America's graduates specialists, attendance center 8 performance assessment, the beginning administrator mentoring 9 and induction program, the English language literacy for all 10 grant program, area education agency support system, successful 11 progression for early readers, Iowa reading research center, 12 implementation competency-based education recommendations, 13 distribution to the midwestern higher education compact to pay 14 Iowa's member state annual obligation, and community colleges. 15 The bill reduces the statutory appropriation for the Iowa 16 learning online initiative for FY 2015-2016 by \$1 million.

17 The bill strikes from statute the July 1, 2020, sunset of a 18 provision that authorizes a nonpublic school to be accredited 19 by an approved independent accrediting agency instead of by the 20 state board of education. The provision requires the state 21 board to maintain and publish on the department of education's 22 internet site a list of at least six approved regional or 23 national independent accrediting agencies that are recognized 24 as reliable authorities concerning the quality of education 25 offered by a school.

Statutory provisions under the student achievement and teacher quality program allocations for national board certification, professional development program, teacher quality committees, evaluator training, teacher development academies, and teacher leadership supplemental aid payments, and a teacher leadership delivery system are modified and the program allocation for high-needs schools, set to begin July 1, 32 2015, is pushed back to July 1, 2016.

The bill codifies in Code chapter 256I session law from 35 education appropriations enacted in recent years relating to

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1 the duties of the early childhood Iowa state board and area
2 boards.

3 The bill appropriates moneys to the state board of regents 4 for the board office, universities' general operating budgets; 5 the southwest Iowa regents resource center; the northwest Iowa 6 regents resource center; the quad-cities graduate studies 7 center; Iowa public radio; the state university of Iowa; Iowa 8 state university of science and technology; the university of 9 northern Iowa; and for the Iowa school for the deaf and the 10 Iowa braille and sight saving school, including tuition and 11 transportation costs for students residing in the schools and 12 licensed classroom teachers.

13 The bill allows the state board of regents to use 14 indebtedness to finance certain projects resulting in energy 15 savings.

16 The bill also requires the department of administrative 17 services to pay the state school for the deaf and the Iowa 18 braille and sight saving school moneys collected from counties 19 for expenses related to prescription drug costs for students 20 attending the schools.

21 The bill amends statute to direct the state board of regents 22 to prohibit the institutions under its control from entering 23 into or complying with a contract to make payments under Code 24 section 364.19 or any other similar agreement with a political 25 subdivision that has the authority to levy or certify for 26 levy a tax, unless otherwise specifically authorized by law. 27 Such a contract or agreement is void and unenforceable. The 28 prohibition precludes the state board from entering into such 29 a contract or agreement on behalf of its institutions. The 30 bill removes the statutory authority of a city council or 31 county boards of supervisors to enter into a contract with an 32 institution under the control of the state board of regents for 33 police protection, fire protection, street maintenance, and 34 waste collection.

35 DIVISION II — WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS

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FY 2015-2016. The bill appropriates moneys from the Iowa
 skilled worker and job creation fund to the department of
 education and the college student aid commission.

4 DIVISION III — FY 2016-2017. Division II appropriates 5 moneys from the general fund of the state to the department 6 for the blind, the college student aid commission, the 7 department of education, and the state board of regents and the 8 institutions it governs, at generally 50 percent of the amounts 9 appropriated for the same purposes for the prior fiscal year.

10 DIVISION IV — WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS 11 FY 2016-2017. The bill appropriates moneys from the Iowa 12 skilled worker and job creation fund to the department of 13 education and the college student aid commission at generally 14 50 percent of the amounts appropriated for the same purposes 15 for the prior fiscal year.

16 DIVISION V — STATEWIDE PRESCHOOL PROGRAM COSTS. The bill 17 authorizes children participating in the preschool program to 18 be transported by the school district to activities associated 19 with the program along with other children. The bill specifies 20 that for community-based providers the costs of transportation 21 involving children participating in the preschool program and 22 other children may be prorated.

23 Under current law, a community provider under the 24 program is authorized to use not more than 5 percent of the 25 preschool foundation aid passed through to the provider for 26 administrative costs. The bill increases that amount to 10 27 percent.

The bill also provides that the costs of outreach activities and rent for facilities not owned by the school district are considered permissive use of administrative funds.

31 The bill takes effect upon enactment and applies 32 retroactively to July 1, 2014.

33 DIVISION VI — AT-RISK, ALTERNATIVE, AND DROPOUT PREVENTION 34 PROGRAMS AND FUNDING. This bill makes changes relating to 35 at-risk programs, alternative programs and alternative schools,

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1 and returning dropout and dropout prevention programs and 2 funding for the schools and programs.

3 The bill modifies a provision that establishes supplementary 4 weighting for programs serving at-risk pupils and alternative 5 school pupils in secondary schools to add alternative programs 6 for secondary school pupils and programs for returning dropouts 7 and dropout prevention.

8 The bill authorizes a school district to use, in the budget 9 year, up to 5 percent of the total supplementary weighting 10 amounts received pursuant to Code section 257.11, subsection 4, 11 or up to 5 percent of a modified supplemental amount received 12 pursuant to Code section 257.41 for at-risk pupils, alternative 13 program and alternative school pupils, or pupils in returning 14 dropout and dropout prevention programs, for purposes of 15 providing district-wide or building-wide at-risk and dropout 16 prevention programming targeted to students who are not deemed 17 at risk.

18 The bill strikes a provision that allows a school district 19 to use up to 5 percent of its total budgeted amount received 20 for an approved program for returning dropouts and dropout 21 prevention to be used for purposes of providing district-wide 22 or building-wide returning dropout and dropout prevention 23 programming targeted to students who are not deemed at risk of 24 dropping out.

The bill provides that when a student who does not require special education and who is not in a court-ordered placement under the care and custody of the department of human services or juvenile court services and who is not in the state training school or the Iowa juvenile home and who is not placed in a hospital, health care facility, or psychiatric medical institution for children and who has been determined by the school district to be likely to inflict self-harm or likely to harm another student, the school district may use the supplementary weighting amounts and the modified supplemental amounts received for at-risk, alternative program and school,

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1 or returning dropout and dropout prevention programs to pay the 2 instructional costs necessary to address the student's behavior 3 during instructional time when those services are not otherwise 4 provided to students who do not require special education 5 and the costs exceed the costs of instruction of pupils in a 6 regular curriculum.

7 The modified supplemental amount which a school district 8 may request must be for costs in excess of the supplementary 9 weighting amounts received by the school district for at-risk 10 students, alternative program and school students, and 11 potential or returning dropouts.

12 The bill makes conforming changes relating to the submission 13 of comprehensive program plans to the department of education 14 by school districts requesting to use a modified supplemental 15 amount for costs in excess of the supplementary weighting 16 received for at-risk, alternative school, and returning 17 dropouts and dropout prevention; and relating to budgets for 18 programs funded with modified supplemental amounts and to 19 allowable uses of program funding.

The bill strikes a provision requiring the department to submit an annual report to the general assembly describing the ways school districts used modified supplemental amounts for returning dropout and dropout prevention programs in the prior school year.

DIVISION VII — GIFTED AND TALENTED PROGRAM — STAFF. The bill codifies a requirement that the department of education employ one full-time qualified staff member or consultant for gifted and talented children programs. The department is currently required to employ a consultant for talented and gifted children programs.

31 DIVISION VIII — IOWA TUITION GRANT — AMOUNT. The bill 32 removes the \$5,000 cap on the amount of an Iowa tuition grant 33 that may be awarded by the college student aid commission to a 34 qualified student enrolled full time at an accredited private 35 institution. "Qualified student" is defined in current law as

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1 a resident student who has established financial need and who 2 is making satisfactory progress toward graduation. 3 DIVISION IX — ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM. 4 The bill authorizes a qualified student at an eligible 5 institution, which is defined in the Code as a community 6 college or regents university, to receive an all Iowa 7 opportunity scholarship for not more than two full-time 8 academic years of undergraduate study, excluding summer 9 semesters. The scholarship must be awarded by the college 10 student aid commission to the student on an annual basis. 11 Under current law, a qualified student who receives the 12 scholarship must each year meet the eligibility requirements 13 established in the Code.

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