House File 658 - Introduced

HOUSE FILE 658
BY COMMITTEE ON APPROPRIATIONS

(SUCCESSOR TO HSB 247)

A BILL FOR

- 1 An Act relating to the funding of, the operation of, and
- 2 appropriation of moneys to the college student aid
- 3 commission, the department for the blind, the department
- 4 of education, and the state board of regents, providing
- 5 for related matters, and providing effective date and
- 6 retroactive and other applicability provisions.
- 7 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1	DIVISION I
2	FY 2015-2016 APPROPRIATIONS
3	DEPARTMENT FOR THE BLIND
4	Section 1. ADMINISTRATION. There is appropriated from
5	the general fund of the state to the department for the blind
6	for the fiscal year beginning July 1, 2015, and ending June
7	30, 2016, the following amounts, or so much thereof as is
8	necessary, to be used for the purposes designated:
9	1. For salaries, support, maintenance, and miscellaneous
10	purposes, and for not more than the following full-time
11	equivalent positions:
12	\$ 2,298,358
13	FTEs 88.00
14	2. For costs associated with universal access to audio
15	information for blind and print handicapped Iowans:
16	\$ 52,000
17	COLLEGE STUDENT AID COMMISSION
18	Sec. 2. There is appropriated from the general fund of the
19	state to the college student aid commission for the fiscal year
20	beginning July 1, 2015, and ending June 30, 2016, the following
21	amounts, or so much thereof as is necessary, to be used for the
22	purposes designated:
23	1. GENERAL ADMINISTRATION
24	For salaries, support, maintenance, and miscellaneous
25	purposes, and for not more than the following full-time
26	equivalent positions:
27	\$ 425,109
28	FTEs 3.95
29	2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM
30	For the loan repayment program for health care professionals
31	established pursuant to section 261.115:
32	\$ 400,973
33	3. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM
34	For purposes of providing national guard educational
35	assistance under the program established in section 261.86:

1	\$ 5,100,233
2	4. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM
3	For the teacher shortage loan forgiveness program
4	established in section 261.112:
5	\$ 392,452
6	5. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM
7	For purposes of the all Iowa opportunity foster care grant
8	program established pursuant to section 261.6:
9	\$ 554,057
10	6. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM
11	a. For purposes of the all Iowa opportunity scholarship
12	program established pursuant to section 261.87:
13	\$ 2,840,854
14	b. For the fiscal year beginning July 1, 2015, if the moneys
15	appropriated by the general assembly to the college student aid
16	commission for purposes of the all Iowa opportunity scholarship
17	program exceed \$500,000, "eligible institution" as defined in
18	section 261.87 shall, during the fiscal year beginning July 1,
19	2015, include accredited private institutions as defined in
20	section 261.9.
21	7. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS
22	PROGRAM
23	For purposes of the registered nurse and nurse educator loan
24	forgiveness program established pursuant to section 261.116:
25	\$ 80,852
26	8. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT
27	PROGRAM
28	For purposes of the barber and cosmetology arts and sciences
29	tuition grant program established pursuant to section 261.61:
30	\$ 36,938
31	9. TEACH IOWA SCHOLAR PROGRAM
32	For purposes of the teach Iowa scholar program established
	pursuant to section 261.110:
34	\$ 500,000
35	10. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM

1	For purposes of the rural Iowa primary care loan repayment
2	program established pursuant to section 261.113:
3	\$ 1,600,000
4	11. RURAL IOWA ADVANCED REGISTERED NURSE PRACTITIONER AND
5	PHYSICIAN ASSISTANT LOAN REPAYMENT PROGRAM
6	For purposes of the rural Iowa advanced registered nurse
7	practitioner and physician assistant loan repayment program
8	established pursuant to section 261.114:
9	\$ 400,000
10	Sec. 3. IOWA TUITION GRANT APPROPRIATIONS FOR FY
11	2015-2016. Notwithstanding the standing appropriations
12	in the following designated sections for the fiscal year
13	beginning July 1, 2015, and ending June 30, 2016, the amounts
14	appropriated from the general fund of the state to the college
15	student aid commission pursuant to these sections for the
16	following designated purposes shall not exceed the following
17	amounts:
18	1. For Iowa tuition grants under section 261.25, subsection
19	1:
20	\$ 47,413,448
21	2. For tuition grants for students attending for-profit
22	accredited private institutions located in Iowa under section
23	261.25, subsection 2:
24	\$ 1,800,000
25	Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding section
26	261.72, the moneys deposited in the chiropractic loan
27	revolving fund created pursuant to section 261.72 may be used
28	for purposes of the chiropractic loan forgiveness program
29	established in section 261.73.
30	Sec. 5. WORK-STUDY APPROPRIATION FOR FY 2015-2016.
31	Notwithstanding section 261.85, for the fiscal year beginning
32	July 1, 2015, and ending June 30, 2016, the amount appropriated
33	from the general fund of the state to the college student aid
34	commission for the work-study program under section 261.85
35	shall be zero.

1	DEPARTMENT OF EDUCATION
2	Sec. 6. There is appropriated from the general fund of
3	the state to the department of education for the fiscal year
4	beginning July 1, 2015, and ending June 30, 2016, the following
5	amounts, or so much thereof as is necessary, to be used for the
6	purposes designated:
7	1. GENERAL ADMINISTRATION
8	For salaries, support, maintenance, and miscellaneous
9	purposes, and for not more than the following full-time
10	equivalent positions:
11	\$ 7,671,071
12	FTEs 81.67
13	a. By January 15, 2016, the department shall submit
14	a written report to the general assembly detailing the
15	department's antibullying programming and current and projected
16	expenditures for such programming for the fiscal year beginning
17	July 1, 2015.
18	b. The department shall administer and distribute to school
19	districts and accredited nonpublic schools, without cost to the
20	school districts and accredited nonpublic schools, an early
21	warning assessment system that allows teachers to screen and
22	monitor student literacy skills from prekindergarten through
23	grade six.
24	2. VOCATIONAL EDUCATION ADMINISTRATION
25	For salaries, support, maintenance, and miscellaneous
26	purposes, and for not more than the following full-time
	equivalent positions:
	\$ 598,197
29	FTEs 11.50
30	3. VOCATIONAL REHABILITATION SERVICES DIVISION
31	a. For salaries, support, maintenance, and miscellaneous
32	purposes, and for not more than the following full-time
	equivalent positions:
	\$ 5,911,200
35	FTES 255.00

1	For purposes of optimizing the job placement of individuals
2	with disabilities, the division shall make its best efforts
3	to work with community rehabilitation program providers for
4	job placement and retention services for individuals with
5	significant disabilities and most significant disabilities. By
6	January 15, 2016, the division shall submit a written report to
7	the general assembly on the division's outreach efforts with
8	community rehabilitation program providers.
9	b. For matching moneys for programs to enable persons
10	with severe physical or mental disabilities to function more
11	independently, including salaries and support, and for not more
12	than the following full-time equivalent position:
13	\$ 89,128
14	FTEs 1.00
15	c. For the entrepreneurs with disabilities program
16	established pursuant to section 259.4, subsection 9:
17	\$ 145,535
18	d. For costs associated with centers for independent
19	living:
20	\$ 90,294
21	4. STATE LIBRARY
22	a. For salaries, support, maintenance, and miscellaneous
23	purposes, and for not more than the following full-time
24	equivalent positions:
	\$ 2,715,063
26	FTEs 29.00
27	b. For the enrich Iowa program established under section
28	256.57:
29	\$ 2,574,228
30	5. PUBLIC BROADCASTING DIVISION
31	For salaries, support, maintenance, capital expenditures,
32	and miscellaneous purposes, and for not more than the following
	full-time equivalent positions:
	\$ 7,791,846
35	FTEs 86.00

1	6. REGIONAL TELECOMMUNICATIONS COUNCILS
2	For state aid:
3	\$ 992,913
4	a. The regional telecommunications councils established
	pursuant to section 8D.5, subsection 2, shall use the moneys
	appropriated in this subsection to provide technical assistance
	for network classrooms, planning and troubleshooting for local
	area networks, scheduling of video sites, and other related
9	support activities.
10	b. Moneys appropriated in this subsection shall
11	be distributed by the department to the regional
12	telecommunications councils based upon usage by region.
13	7. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS
14	For reimbursement for vocational education expenditures made
15	by secondary schools:
16	\$ 2,630,134
17	Moneys appropriated in this subsection shall be used
18	to reimburse school districts for vocational education
19	expenditures made by secondary schools to meet the standards
20	set in sections 256.11, 258.4, and 260C.14.
21	8. SCHOOL FOOD SERVICE
22	For use as state matching moneys for federal programs that
	shall be disbursed according to federal regulations, including
	salaries, support, maintenance, and miscellaneous purposes, and
	for not more than the following full-time equivalent positions:
26	\$ 2,176,797
27	FTEs 20.58
28	9. EARLY CHILDHOOD IOWA FUND — GENERAL AID
29	For deposit in the school ready children grants account of
	the early childhood Iowa fund created in section 256I.ll:
31	\$ 5,386,113
32	a. From the moneys deposited in the school ready children
	grants account for the fiscal year beginning July 1, 2015, and
	ending June 30, 2016, not more than \$265,950 is allocated for
33	the early childhood Iowa office and other technical assistance

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- 1 activities. Moneys allocated under this lettered paragraph
- 2 may be used by the early childhood Iowa state board for the
- 3 purpose of skills development and support for ongoing training
- 4 of staff. However, except as otherwise provided in this
- 5 subsection, moneys shall not be used for additional staff or
- 6 for the reimbursement of staff.
- 7 b. Of the amount appropriated in this subsection for
- 8 deposit in the school ready children grants account of the
- 9 early childhood Iowa fund, \$2,318,018 shall be used for efforts
- 10 to improve the quality of early care, health, and education
- 11 programs. Moneys allocated pursuant to this paragraph may be
- 12 used for additional staff and for the reimbursement of staff.
- 13 The early childhood Iowa state board may reserve a portion
- 14 of the allocation, not to exceed \$88,650, for the technical
- 15 assistance expenses of the early childhood Iowa state office,
- 16 including the reimbursement of staff, and shall distribute
- 17 the remainder to early childhood Iowa areas for local quality
- 18 improvement efforts through a methodology identified by the
- 19 early childhood Iowa state board to make the most productive
- 20 use of the funding, which may include use of the distribution
- 21 formula, grants, or other means.
- 22 c. Of the amount appropriated in this subsection for
- 23 deposit in the school ready children grants account of
- 24 the early childhood Iowa fund, \$825,030 shall be used for
- 25 support of professional development and training activities
- 26 for persons working in early care, health, and education by
- 27 the early childhood Iowa state board in collaboration with
- 28 the professional development component groups maintained by
- 29 the early childhood Iowa stakeholders alliance pursuant to
- 30 section 256I.12, subsection 7, paragraph "b", and the early
- 31 childhood Iowa area boards. Expenditures shall be limited to
- 32 professional development and training activities agreed upon by
- 33 the parties participating in the collaboration.
- 34 10. EARLY CHILDHOOD IOWA FUND PRESCHOOL TUITION
- 35 ASSISTANCE

1	For deposit in the school ready children grants account of
2	the early childhood Iowa fund created in section 256I.ll:
3	\$ 5,428,877
4	11. EARLY CHILDHOOD IOWA FUND - FAMILY SUPPORT AND PARENT
5	EDUCATION
6	For deposit in the school ready children grants account of
7	the early childhood Iowa fund created in section 256I.ll:
8	\$ 12,364,434
9	12. BIRTH TO AGE THREE SERVICES
10	a. For expansion of the federal Individuals with
11	Disabilities Education Improvement Act of 2004, Pub. L. No.
12	108-446, as amended to January 1, 2015, birth through age three
13	services due to increased numbers of children qualifying for
14	those services:
15	\$ 1,721,400
16	b. From the moneys appropriated in this subsection,
17	\$383,769 shall be allocated to the child health specialty
18	clinics administered by the state university of Iowa in order
19	to provide additional support for infants and toddlers who are
20	born prematurely, drug-exposed, or medically fragile.
21	13. EARLY HEAD START PROJECTS
22	a. For early head start projects:
23	\$ 600,000
24	b. The moneys appropriated in this subsection shall be
25	used for implementation and expansion of early head start
26	pilot projects addressing the comprehensive cognitive, social,
27	emotional, and developmental needs of children from birth to
28	age three, including prenatal support for qualified families.
29	The projects shall promote healthy prenatal outcomes and
30	healthy family functioning, and strengthen the development of
31	infants and toddlers in low-income families. Priority shall be
32	given to those organizations that have previously qualified for
33	and received state funding to administer an early head start
34	project.
35	14. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

1	a. To provide moneys for costs of providing textbooks
2	to each resident pupil who attends a nonpublic school as
3	authorized by section 301.1:
4	\$ 650,214
5	b. Funding under this subsection is limited to \$20 per
6	pupil and shall not exceed the comparable services offered to
7	resident public school pupils.
8	15. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM
9	For purposes of the student achievement and teacher quality
10	program established pursuant to chapter 284, and for not more
11	than the following full-time equivalent positions:
12	\$ 54,442,576
13	FTEs 2.00
14	16. JOBS FOR AMERICA'S GRADUATES
15	For school districts to provide direct services to the
16	most at-risk senior high school students enrolled in school
17	districts through direct intervention by a jobs for America's
18	graduates specialist:
19	\$ 700,000
20	17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND
21	DATA SYSTEM SUPPORT
22	For development of criteria and administration of a process
23	for school districts to establish specific performance goals
24	and to evaluate the performance of each attendance center
25	operated by the district in order to arrive at an overall
26	school performance grade and report card for each attendance
27	center, for internet site and data system support, and for not
28	more than the following full-time equivalent positions:
29	\$ 250,000
30	FTEs 2.00
31	18. ADMINISTRATOR MENTORING/COACHING AND SUPPORT SYSTEM
32	For purposes of the beginning administrator mentoring and
33	induction program created pursuant to section 284A.5 and for
34	development and implementation of the coaching and support
35	system to support administrators pursuant to section 256.9,

1	subsection 63, paragraph "b":
2	\$ 750,000
3	19. ENGLISH LANGUAGE LITERACY GRANT PROGRAM
4	For purposes of the English language literacy for all
5	grant program established in accordance with section 256.9,
6	subsection 65:
7	\$ 500,000
8	By November 1, 2015, the 25 Iowa school districts with
9	the largest number of students identified as limited English

- 10 proficient and providing educational programming because of
- 11 that identification shall submit a report to the department
- 12 in a manner prescribed by the department that includes the
- 13 following information:
- 14 a. A cost accounting of moneys expended on limited English
- 15 proficiency programming by the school district.
- 16 b. An identification of all native languages represented
- 17 by limited English proficient students who are served by the
- 18 school district.
- 19 c. The average number of years spent in English language
- 20 learner programming for limited English proficient students
- 21 served by the school district.
- 22 d. The number of full-time equivalent employees directly
- 23 serving limited English proficient students and the
- 24 student-to-teacher ratios for such students.
- 25 e. A review of the number and the percentage of the total of
- 26 limited English proficient students achieving English language
- 27 proficiency over the previous five years.
- 28 f. A list of English language learner programs not developed
- 29 by the district that are being utilized by the school district
- 30 for limited English proficient students.
- 31 20. AREA EDUCATION AGENCY SUPPORT SYSTEM
- 32 For administration of a system by which area education
- 33 agencies shall support school districts implementing frameworks
- 34 or comparable systems approved pursuant to section 284.15,
- 35 subsection 6:

1	\$ 1,000,000
2	21. SUCCESSFUL PROGRESSION FOR EARLY READERS
3	For distribution to school districts for implementation of
4	section 279.68, subsection 2:
5	\$ 8,000,000
6	22. IOWA READING RESEARCH CENTER
7	a. For purposes of the Iowa reading research center in
8	order to implement, in collaboration with the area education
9	agencies, the provisions of section 256.9, subsection 53,
10	paragraph "c":
11	\$ 1,000,000
12	b. Notwithstanding section 8.33, moneys received by the
13	department pursuant to this subsection that remain unencumbered
14	or unobligated at the close of the fiscal year shall not revert
15	but shall remain available for expenditure for the purposes
16	specified in this subsection for the following fiscal year.
17	23. COMPETENCY-BASED EDUCATION
18	For implementation, in collaboration with the area education
19	agencies, of certain recommendations of the competency-based
20	instruction task force established pursuant to 2012 Iowa Acts,
21	chapter 1119, section 2:
22	\$ 425,000
23	The moneys appropriated in this subsection shall be used
24	to provide grants under a competency-based instruction
25	grant program, for writing model competencies, for plans and
26	templates, to develop the assessment validation rubric and
27	model assessments, and to design professional development in
28	accordance with the recommendations of the task force.
29	Notwithstanding section 8.33, moneys received by the
30	department pursuant to this subsection that remain unencumbered
31	or unobligated at the close of the fiscal year shall not revert
32	but shall remain available for expenditure for the purposes
33	specified in this subsection for the following fiscal year.
34	24. MIDWESTERN HIGHER EDUCATION COMPACT
35	a. For distribution to the midwestern higher education

1	compact to pay Iowa's member state annual obligation:
2	\$ 100,000
3	b. Notwithstanding section 8.33, moneys appropriated
	for distribution to the midwestern higher education compact
	pursuant to this subsection that remain unencumbered or
	unobligated at the close of the fiscal year shall not revert
	but shall remain available for expenditure for the purpose
	designated until the close of the succeeding fiscal year.
9	25. COMMUNITY COLLEGES
10	a. For general state financial aid to merged areas as
11	defined in section 260C.2 in accordance with chapters 258 and
	260C:
13	\$201,274,647
14	Notwithstanding the allocation formula in section 260C.18C,
15	the moneys appropriated in this subsection shall be allocated
16	as follows:
17	(1) Merged Area I
18	\$ 9,930,204
19	(2) Merged Area II
20	\$ 10,075,468
21	(3) Merged Area III
22	\$ 9,325,475
23	(4) Merged Area IV
24	\$ 4,587,267
25	(5) Merged Area V
26	\$ 11,389,365
27	(6) Merged Area VI
28	\$ 8,937,757
29	(7) Merged Area VII
30	\$ 13,572,736
31	(8) Merged Area IX
32	\$ 17,191,538
33	(9) Merged Area X
	\$ 31,470,426
35	(10) Merged Area XI

1	\$ 33,680,001
2	(11) Merged Area XII
3	\$ 11,164,102
4	(12) Merged Area XIII
5	\$ 12,118,736
6	(13) Merged Area XIV
7	\$ 4,676,006
8	(14) Merged Area XV
9	\$ 14,673,082
10	(15) Merged Area XVI
11	\$ 8,482,484
12	b. For distribution to community colleges to supplement
	faculty salaries:
14	\$ 500,000
15	STATE BOARD OF REGENTS
16	Sec. 7. There is appropriated from the general fund of
	the state to the state board of regents for the fiscal year
	beginning July 1, 2015, and ending June 30, 2016, the following
	amounts, or so much thereof as is necessary, to be used for the
20	purposes designated:
21	1. OFFICE OF STATE BOARD OF REGENTS
22	a. For salaries, support, maintenance, and miscellaneous
	purposes, and for not more than the following full-time
	equivalent positions:
	\$ 1,030,609
	FTEs 15.00
27	The state board of regents shall submit a monthly financial
	report in a format agreed upon by the state board of regents
	office and the legislative services agency. The report
	submitted in December 2015 shall include the five-year
	graduation rates for the regents universities.
32	b. For moneys to be allocated to the southwest Iowa regents
	resource center in Council Bluffs:
	\$ 182,734
35	c. For moneys to be allocated to the northwest Iowa regents

1	resource center in Sioux City under section 262.9, subsection
	22:
3	\$ 96,114
4	d. For moneys to be allocated to the quad-cities graduate
5	studies center:
6	\$ 5,000
7	e. For moneys to be distributed to Iowa public radio for
8	public radio operations:
9	\$ 391,568
10	2. STATE UNIVERSITY OF IOWA
11	a. General university, including lakeside laboratory
12	For salaries, support, maintenance, equipment, financial
13	aid, and miscellaneous purposes, and for not more than the
14	following full-time equivalent positions:
15	\$217,951,107
16	FTEs 5,058.55
17	b. Oakdale campus
18	For salaries, support, maintenance, and miscellaneous
19	purposes, and for not more than the following full-time
20	equivalent positions:
21	\$ 2,000,000
22	FTEs 38.25
23	c. State hygienic laboratory
24	For salaries, support, maintenance, and miscellaneous
25	purposes, and for not more than the following full-time
	equivalent positions:
27	\$ 4,402,615
28	FTEs 102.50
29	d. Family practice program
30	For allocation by the dean of the college of medicine, with
	approval of the advisory board, to qualified participants
	to carry out the provisions of chapter 148D for the family
	practice residency education program, including salaries
	and support, and for not more than the following full-time
35	equivalent positions:

1	\$ 1,788,265
2	
3	e. Child health care services
4	For specialized child health care services, including
5	childhood cancer diagnostic and treatment network programs,
6	-
7	
9	equivalent positions:
10	\$ 659,456
11	FTEs 57.97
12	f. Statewide cancer registry
13	For the statewide cancer registry, and for not more than the
14	<u> </u>
15	\$ 149,051
16	
17	g. Substance abuse consortium
18	For moneys to be allocated to the Iowa consortium for
19	-
	the following full-time equivalent position:
21	\$ 55,529
22	
23	h. Center for biocatalysis
24	For the center for biocatalysis, and for not more than the
	following full-time equivalent positions:
	·
27	FTES 6.28
28	i. Primary health care initiative
29	For the primary health care initiative in the college
	of medicine, and for not more than the following full-time
	equivalent positions:
32	\$ 648,930
33	FTEs 5.89
34	From the moneys appropriated in this lettered paragraph,
35	\$254,889 shall be allocated to the department of family

1	practice at the state university of Iowa college of medicine
	for family practice faculty and support staff.
3	j. Birth defects registry
4	For the birth defects registry, and for not more than the
5	following full-time equivalent position:
6	\$ 38,288
7	FTES 1.00
8	k. Larned A. Waterman Iowa nonprofit resource center
9	For the Larned A. Waterman Iowa nonprofit resource center,
10	and for not more than the following full-time equivalent
11	positions:
12	\$ 162,539
13	FTEs 2.75
14	 Iowa online advanced placement academy science,
15	technology, engineering, and mathematics initiative
16	For the establishment of the Iowa online advanced placement
17	academy science, technology, engineering, and mathematics
18	initiative established pursuant to section 263.8A:
19	\$ 481,849
20	m. Iowa flood center
21	For the Iowa flood center for use by the university's college
	of engineering pursuant to section 466C.1:
23	\$ 1,000,000
24	3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY
25	a. General university
26	For salaries, support, maintenance, equipment, financial
	aid, and miscellaneous purposes, and for not more than the
28	following full-time equivalent positions:
29	\$187,312,104
30 31	h Agricultural curporiment station
32	 Agricultural experiment station For the agricultural experiment station salaries, support,
	maintenance, and miscellaneous purposes, and for not more than
	the following full-time equivalent positions:
	\$ 29,886,877
	¥ 25,000,077

1	FTEs 546.98
2	c. Cooperative extension service in agriculture and home
3	
4	For the cooperative extension service in agriculture
5	and home economics salaries, support, maintenance, and
6	miscellaneous purposes, and for not more than the following
7	full-time equivalent positions:
8	\$ 18,266,722
9	FTEs 383.34
10	d. Leopold center
11	For agricultural research grants at Iowa state university of
12	science and technology under section 266.39B, and for not more
13	than the following full-time equivalent positions:
14	\$ 397,417
15	FTEs 11.25
16	e. Livestock disease research
17	For deposit in and the use of the livestock disease research
18	fund under section 267.8:
19	\$ 172,844
20	4. UNIVERSITY OF NORTHERN IOWA
21	a. General university
22	For salaries, support, maintenance, equipment, financial
23	aid, and miscellaneous purposes, and for not more than the
24	following full-time equivalent positions:
25	\$ 95,782,333
26	FTEs 1,447.50
27	b. Recycling and reuse center
28	For purposes of the recycling and reuse center, and for not
29	more than the following full-time equivalent positions:
30	\$ 175,256
31	FTEs 3.00
32	c. Science, technology, engineering, and mathematics (STEM)
33	collaborative initiative
34	For purposes of the science, technology, engineering,
35	and mathematics (STEM) collaborative initiative established

1	pursuant to section 268.7, and for not more than the following
2	full-time equivalent positions:
3	\$ 5,165,270
4	FTEs 6.20
5	(1) Except as otherwise provided in this lettered
6	paragraph, the moneys appropriated in this lettered paragraph
7	shall be expended for salaries, staffing, institutional
8	support, activities directly related to recruitment of
9	kindergarten through grade 12 mathematics and science teachers,
L O	and for ongoing mathematics and science programming for
L1	students enrolled in kindergarten through grade 12.
L 2	(2) The university of northern Iowa shall work with the
L3	community colleges to develop STEM professional development
L 4	programs for community college instructors and STEM curriculum
L 5	development.
L 6	(3) From the moneys appropriated in this lettered
L 7	paragraph, not less than \$500,000 shall be used to provide
L8	technology education opportunities to high school,
L 9	career academy, and community college students through a
20	public-private partnership, as well as opportunities for
21	students and faculties at these institutions to secure
22	broad-based information technology certification. The
23	partnership shall provide all of the following:
24	(a) A research-based curriculum.
25	(b) Online access to the curriculum.
26	(c) Instructional software for classroom and student use.
27	(d) Certification of skills and competencies in a broad base
28	of information technology-related skill areas.
29	(e) Professional development for teachers.
30	(f) Deployment and program support, including but not
31	limited to integration with current curriculum standards.
32	d. Real estate education program
33	For purposes of the real estate education program, and for
3 4	not more than the following full-time equivalent position:
35	\$ 125,302

1	FTEs 1.00
2	5. STATE SCHOOL FOR THE DEAF
3	For salaries, support, maintenance, and miscellaneous
4	purposes, and for not more than the following full-time
5	equivalent positions:
6	\$ 9,391,859
7	FTEs 126.60
8	6. IOWA BRAILLE AND SIGHT SAVING SCHOOL
9	For salaries, support, maintenance, and miscellaneous
10	purposes, and for not more than the following full-time
11	equivalent positions:
12	\$ 3,915,741
13	FTEs 62.87
14	7. TUITION AND TRANSPORTATION COSTS
15	For payment to local school boards for the tuition and
16	transportation costs of students residing in the Iowa braille
17	and sight saving school and the state school for the deaf
18	pursuant to section 262.43 and for payment of certain clothing,
19	prescription, and transportation costs for students at these
20	schools pursuant to section 270.5:
21	\$ 11,763
22	8. LICENSED CLASSROOM TEACHERS
23	For distribution at the Iowa braille and sight saving school
24	and the Iowa school for the deaf based upon the average yearly
25	enrollment at each school as determined by the state board of
26	regents:
27	\$ 82,049
28	Sec. 8. ENERGY COST-SAVINGS PROJECTS — FINANCING. For
29	the fiscal year beginning July 1, 2015, and ending June 30,
30	2016, the state board of regents may use notes, bonds, or
31	other evidences of indebtedness issued under section 262.48 to
32	finance projects that will result in energy cost savings in an
33	amount that will cause the state board to recover the cost of
34	the projects within an average of six years.
35	Sec. 9. PRESCRIPTION DRUG COSTS. Notwithstanding section

- 1 270.7, the department of administrative services shall pay
- 2 the state school for the deaf and the Iowa braille and sight
- 3 saving school the moneys collected from the counties during the
- 4 fiscal year beginning July 1, 2015, for expenses relating to
- 5 prescription drug costs for students attending the state school
- 6 for the deaf and the Iowa braille and sight saving school.
- 7 Sec. 10. Section 256.11, subsection 16, paragraph d, Code
- 8 2015, is amended by striking the paragraph.
- 9 Sec. 11. Section 256.42, subsection 9, paragraph b, Code
- 10 2015, is amended to read as follows:
- 11 b. For the fiscal year beginning July 1, 2015, and ending
- 12 June 30, 2016, the sum of one million five hundred thousand
- 13 dollars.
- 14 Sec. 12. Section 256I.4, subsection 5, Code 2015, is amended
- 15 to read as follows:
- 16 5. Adopt common performance measures and data reporting
- 17 requirements, applicable statewide, for services, programs,
- 18 and activities provided by area boards. The data from common
- 19 performance measures and other data shall be posted on the
- 20 early childhood Iowa internet site and disseminated by other
- 21 means and shall also be aggregated to provide statewide
- 22 information. The state board shall establish a submission
- 23 deadline for the annual budget and any budget amendments
- 24 submitted by early childhood Iowa area boards in accordance
- 25 with section 256I.8, subsection 1, paragraph "d'', that allow a
- 26 reasonable period of time for preparation by the area boards
- 27 and for review and approval or request for modification of the
- 28 materials by the state board.
- 29 Sec. 13. Section 256I.4, Code 2015, is amended by adding the
- 30 following new subsection:
- 31 NEW SUBSECTION. 19. Direct staff to work with the early
- 32 childhood stakeholders alliance created in section 256I.12 to
- 33 inventory technical assistance needs.
- 34 Sec. 14. Section 256I.8, subsection 1, paragraph d, Code
- 35 2015, is amended to read as follows:

- d. Submit an annual report on the effectiveness of the
 community plan in addressing school readiness and children's
- 3 health and safety needs to the state board and to the local
- 4 government bodies in the area. The annual report shall
- 5 indicate the effectiveness of the area board in addressing
- 6 state and locally determined goals and the progress on each
- 7 of the community-wide indicators identified by the area board
- 8 under paragraph c, subparagraph (5). The report shall include
- 9 an annual budget developed for the following fiscal year for
- 10 the area's comprehensive school ready children grant for
- ll providing services for children from birth through five years
- 12 of age, and provide other information specified by the state
- 13 board, including budget amendments, as needed. In addition,
- 14 each area board must comply with reporting provisions and other
- 15 requirements adopted by the state board in implementing section
- 16 2561.9.
- 17 Sec. 15. Section 256I.11, subsection 2, Code 2015, is
- 18 amended to read as follows:
- 19 2. A school ready children grants account is created in
- 20 the fund under the authority of the director of the department
- 21 of education. Moneys credited to the account are appropriated
- 22 to and shall be distributed by the department in the form
- 23 of grants to early childhood Iowa areas pursuant to criteria
- 24 established by the state board in accordance with law.
- 25 a. Moneys appropriated for deposit in the school ready
- 26 children grants account for purposes of preschool tuition
- 27 assistance shall be used for early care, health, and education
- 28 programs to assist low-income parents with tuition for
- 29 preschool and other supportive services for children ages
- 30 three, four, and five who are not attending kindergarten
- 31 in order to increase the basic family income eligibility
- 32 requirement to not more than two hundred percent of the federal
- 33 poverty level. In addition, if sufficient funding is available
- 34 after addressing the needs of those who meet the basic income
- 35 eligibility requirement, an early childhood Iowa area board

- 1 may provide for eligibility for those with a family income in
- 2 excess of the basic income eligibility requirement through use
- 3 of a sliding scale or other copayment provisions.
- 4 b. Moneys appropriated for deposit in the school ready
- 5 children grants account for purposes of family support services
- 6 and parent education programs shall be targeted to families
- 7 expecting a child or with newborn and infant children through
- 8 age five and shall be distributed using the distribution
- 9 formula approved by the early childhood Iowa state board and
- 10 shall be used by an early childhood Iowa area board only for
- 11 family support services and parent education programs targeted
- 12 to families expecting a child or with newborn and infant
- 13 children through age five.
- 14 Sec. 16. Section 262.9, Code 2015, is amended by adding the
- 15 following new subsection:
- 16 NEW SUBSECTION. 39. Prohibit the institutions under
- 17 the board's control from entering into or renewing a
- 18 contract to make payments under section 364.19 or any other
- 19 similar agreement with a political subdivision that has the
- 20 authority to levy or certify for levy a tax, unless otherwise
- 21 specifically authorized by law. Such a contract or agreement
- 22 is void and unenforceable. This prohibition precludes the
- 23 state board of regents from entering into such a contract or
- 24 agreement on behalf of the institutions under the board's
- 25 control.
- Sec. 17. Section 284.5, subsection 2, Code 2015, is amended
- 27 to read as follows:
- 28 2. a. Each Except as provided in paragraph "b", each school
- 29 district and area education agency shall provide a beginning
- 30 teacher mentoring and induction program for all teachers who
- 31 are beginning teachers, and notwithstanding section 284.4,
- 32 subsection 1, a school district and an area education agency
- 33 shall be eligible to receive moneys under section 284.13,
- 34 subsection 1, paragraph "b", for purposes of implementing a
- 35 beginning teacher mentoring and induction program in accordance

- 1 with this section.
- 2 b. If a school district receives teacher leadership
- 3 supplemental aid payments pursuant to section 257.10,
- 4 subsection 12, or section 284.13, subsection 1, paragraph "e",
- 5 for purposes of implementing a framework or comparable system
- 6 approved pursuant to section 284.15, subsection 6, the school
- 7 district is ineligible to receive funds under section 284.13,
- 8 subsection 1, paragraph b'', for purposes of implementing a
- 9 beginning teacher mentoring and induction program plan.
- 10 Sec. 18. Section 284.13, subsection 1, paragraphs a, b, c,
- 11 d, and f, Code 2015, are amended to read as follows:
- 12 a. For the fiscal year beginning July 1, 2014 2015, and
- 13 ending June 30, 2015 2016, to the department of education, the
- 14 amount of eight hundred forty-six thousand two hundred fifty
- 15 dollars for the issuance of national board certification awards
- 16 in accordance with section 256.44. Of the amount allocated
- 17 under this paragraph, not less than eighty-five thousand
- 18 dollars shall be used to administer the ambassador to education
- 19 position in accordance with section 256.45.
- 20 b. For the fiscal year beginning July 1, 2014 2015, and
- 21 ending June 30, 2015 2016, an amount up to four one million
- 22 twenty-one six hundred seventy-three thousand eight one hundred
- 23 seventy-five dollars for first-year and second-year beginning
- 24 teachers, to the department of education for distribution to
- 25 school districts and area education agencies for purposes of
- 26 the beginning teacher mentoring and induction programs as
- 27 provided in section 284.5. A school district or area education
- 28 agency shall receive one thousand three hundred dollars per
- 29 beginning teacher participating in the program. If the funds
- 30 appropriated for the program are insufficient to pay mentors,
- 31 school districts, and area education agencies as provided
- 32 in this paragraph, the department shall prorate the amount
- 33 distributed to school districts and area education agencies
- 34 based upon the amount appropriated. Moneys received by a
- 35 school district or area education agency pursuant to this

1 paragraph shall be expended to provide each mentor with an 2 award of five hundred dollars per semester, at a minimum, 3 for participation in the school district's or area education 4 agency's beginning teacher mentoring and induction program; 5 to implement the plan; and to pay any applicable costs of the 6 employer's share of contributions to federal social security 7 and the Iowa public employees' retirement system or a pension 8 and annuity retirement system established under chapter 294, 9 for such amounts paid by the district or area education agency. For the fiscal year beginning July 1, 2014 2015, and 10 11 ending June 30, 2015 2016, up to seven hundred eighty-six 12 thousand eight hundred sixteen dollars to the department for 13 purposes of implementing the professional development program 14 requirements of section 284.6, assistance in developing model 15 evidence for teacher quality committees established pursuant to 16 section 284.4, subsection 1, paragraph c, and the evaluator 17 training program in section 284.10. A portion of the funds 18 allocated to the department for purposes of this paragraph may 19 be used by the department for administrative purposes and for 20 not more than four full-time equivalent positions. 21 For the fiscal year beginning July 1, 2014 2015, and 22 ending June 30, 2015 2016, an amount up to one million one 23 hundred thirty-six thousand four hundred ten dollars to 24 the department for the establishment of teacher development 25 academies in accordance with section 284.6, subsection 10. A 26 portion of the funds allocated to the department for purposes 27 of this paragraph may be used for administrative purposes. For the fiscal year beginning July 1, 2015 2016, 29 and for each subsequent fiscal year, to the department of 30 education, ten million dollars for purposes of implementing 31 the supplemental assistance for high-need schools provisions 32 of section 284.11. Annually, of the moneys allocated to 33 the department for purposes of this paragraph, up to one 34 hundred thousand dollars may be used by the department for 35 administrative purposes and for not more than one full-time

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1 equivalent position.
 2
      Sec. 19. Section 364.19, Code 2015, is amended to read as
 3 follows:
     364.19 Contracts to provide services to tax-exempt property.
 5
     A city council or county board of supervisors may enter into
 6 a contract with a person whose property is totally or partially
 7 exempt from taxation under chapter 404, chapter 404B, section
 8 427.1 except institutions under the state board of regent's
 9 control, or section 427B.1, for the city or county to provide
10 specified services to that person including but not limited to
11 police protection, fire protection, street maintenance, and
12 waste collection. The contract shall terminate as of the date
13 previously exempt property becomes subject to taxation.
     Sec. 20. REPEAL. Sections 261.92, 261.93, 261.93A, 261.94,
14
15 261.95, 261.96, and 261.97, Code 2015, are repealed.
16
                             DIVISION II
     WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2015-2016
17
18
     Sec. 21. There is appropriated from the Iowa skilled worker
19 and job creation fund created in section 8.75 to the following
20 departments, agencies, and institutions for the fiscal year
21 beginning July 1, 2015, and ending June 30, 2016, the following
22 amounts, or so much thereof as is necessary, to be used for the
23 purposes designated:
24
         DEPARTMENT OF EDUCATION
25
         For deposit in the workforce training and economic
26 development funds created pursuant to section 260C.18A:
27 ..... $ 15,100,000
28
     From the moneys appropriated in this lettered paragraph
29 "a", not more than $100,000 shall be used by the department
30 for administration of the workforce training and economic
31 development funds created pursuant to section 260C.18A.
         For distribution to community colleges for the purposes
33 of implementing adult education and literacy programs pursuant
34 to section 260C.50:
```

5,500,000

- 1 (1) From the moneys appropriated in this lettered paragraph 2 "b", \$3,883,000 shall be allocated pursuant to the formula 3 established in section 260C.18C.
- 4 (2) From the moneys appropriated in this lettered paragraph
- 5 "b", not more than \$150,000 shall be used by the department
- 6 for implementation of adult education and literacy programs
- 7 pursuant to section 260C.50.
- 8 (3) From the moneys appropriated in this lettered paragraph
- 9 "b", not more than \$1,467,000 shall be distributed as grants
- 10 to community colleges for the purpose of adult basic education
- 11 programs for students requiring instruction in English
- 12 as a second language. The department shall establish an
- 13 application process and criteria to award grants pursuant to
- 14 this subparagraph to community colleges. The criteria shall be
- 15 based on need for instruction in English as a second language
- 16 in the region served by each community college as determined by
- 17 factors including data from the latest federal decennial census
- 18 and outreach efforts to determine regional needs.
- 19 (4) From the moneys appropriated in this lettered paragraph
- 20 "b", \$210,000 shall be transferred to the department of human
- 21 services for purposes of administering a pilot project to
- 22 provide access to international resources to Iowans and new
- 23 Iowans to provide economic and leadership development resulting
- 24 in Iowa being a more inclusive and welcoming place to live,
- 25 work, and raise a family. The pilot project shall provide
- 26 supplemental support services for international refugees
- 27 to improve learning, literacy, cultural competencies, and
- 28 assimilation in 10 locations within a county with a population
- 29 over 350,000 as determined by the 2010 federal decennial
- 30 census. The department of human services shall utilize a
- 31 request for proposals process to identify the entity best
- 32 qualified to implement the pilot project. The request for
- 33 proposals shall specify that a qualified entity must be
- 34 utilizing more than 100 interpreters and translators fluent
- 35 in over 50 languages and dialects to help medical clinics,

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1 government agencies, nonprofit organizations, businesses,
 2 and individuals overcome language barriers so that limited
 3 English proficient individuals can receive essential services;
 4 working with the United States department of state, the United
5 States agency for international development, and a family
6 foundation center for international visitors that facilitates
 7 visits from international leaders to build personal and lasting
8 connections between Iowans and professionals from around the
 9 world; partnering with business and industry, foundations,
10 and accredited postsecondary educational institutions and
11 other entities located in the state to offer monthly public
12 forums by leading experts and engage youth in global leadership
13 conferences; and leading the state in providing resources
14 to immigrants and refugees through a multilingual guide to
15 the state, a comprehensive resource website, and emergency
16 interpretation services.
     c. For accelerated career education program capital
17
18 projects at community colleges that are authorized under
19 chapter 260G and that meet the definition of the term "vertical
20 infrastructure" in section 8.57, subsection 5, paragraph "c":
21 ..... $ 6,000,000
22
     d. For deposit in the pathways for academic career and
23 employment fund established pursuant to section 260H.2:
24 ..... $
     e. For deposit in the gap tuition assistance fund
26 established pursuant to section 260I.2:
                                                     2,000,000
27 .....$
     f. For deposit in the statewide work-based learning
29 intermediary network fund created pursuant to section 256.40:
30 .....$
                                                     1,500,000
     From the moneys appropriated in this lettered paragraph
32 "f", not more than $50,000 shall be used by the department for
33 expenses associated with the activities of the secondary career
34 and technical programming task force convened pursuant to this
35 Act.
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1	g. For support costs associated with administering a
	workforce preparation outcome reporting system for the purpose
	of collecting and reporting data relating to the educational
	and employment outcomes of workforce preparation programs
5	receiving moneys pursuant to this subsection:
6	\$ 200,000
7	2. COLLEGE STUDENT AID COMMISSION
8	For purposes of providing skilled workforce shortage tuition
9	grants in accordance with section 261.130:
	\$ 5,000,000
11	
	in this section of this Act that remain unencumbered or
	unobligated at the close of the fiscal year shall not revert
	but shall remain available for expenditure for the purposes
	designated until the close of the succeeding fiscal year.
16	DIVISION III
17	FY 2016-2017 APPROPRIATIONS
18	DEPARTMENT FOR THE BLIND
19	Sec. 22. ADMINISTRATION. There is appropriated from the
20	general fund of the state to the department for the blind
21	for the fiscal year beginning July 1, 2016, and ending June
22	30, 2017, the following amounts, or so much thereof as is
23	necessary, to be used for the purposes designated:
24	1. For salaries, support, maintenance, and miscellaneous
25	purposes, and for not more than the following full-time
26	equivalent positions:
27	\$ 1,149,179
28	FTEs 88.00
29	2. For costs associated with universal access to audio
30	information for blind and print handicapped Iowans:
31	\$ 26,000
32	COLLEGE STUDENT AID COMMISSION
33	Sec. 23. There is appropriated from the general fund of the
34	state to the college student aid commission for the fiscal year
35	beginning July 1, 2016, and ending June 30, 2017, the following

	amounts, or so much thereof as is necessary, to be used for the
	purposes designated:
3	1. GENERAL ADMINISTRATION
4	For salaries, support, maintenance, and miscellaneous
5	purposes, and for not more than the following full-time
6	equivalent positions:
7	\$ 212,555
8	FTEs 3.95
9	2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM
10	For the loan repayment program for health care professionals
11	established pursuant to section 261.115:
12	\$ 200,487
13	3. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM
14	For purposes of providing national guard educational
15	assistance under the program established in section 261.86:
16	\$ 2,550,117
17	4. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM
18	For the teacher shortage loan forgiveness program
19	established in section 261.112:
20	\$ 196,226
21	5. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM
22	For purposes of the all Iowa opportunity foster care grant
23	program established pursuant to section 261.6:
24	\$ 277,029
25	6. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM
26	a. For purposes of the all Iowa opportunity scholarship
27	program established pursuant to section 261.87:
28	\$ 1,420,427
29	b. For the fiscal year beginning July 1, 2016, if the moneys
30	appropriated by the general assembly to the college student aid
31	commission for purposes of the all Iowa opportunity scholarship
32	program exceed \$500,000, "eligible institution" as defined in
33	section 261.87 shall, during the fiscal year beginning July 1,
34	2016, include accredited private institutions as defined in
35	section 261.9.

1	7. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS
2	PROGRAM
3	For purposes of the registered nurse and nurse educator loan
4	forgiveness program established pursuant to section 261.116:
5	\$ 40,426
6	8. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT
7	PROGRAM
8	For purposes of the barber and cosmetology arts and sciences
9	tuition grant program established pursuant to section 261.61:
10	\$ 18,469
11	9. TEACH IOWA SCHOLAR PROGRAM
12	For purposes of the teach Iowa scholar program established
13	pursuant to section 261.110:
14	\$ 250,000
15	10. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM
16	For purposes of the rural Iowa primary care loan repayment
17	program established pursuant to section 261.113:
18	\$ 800,000
19	11. RURAL IOWA ADVANCED REGISTERED NURSE PRACTITIONER AND
20	PHYSICIAN ASSISTANT LOAN REPAYMENT PROGRAM
21	For purposes of the rural Iowa advanced registered nurse
22	practitioner and physician assistant loan repayment program
23	established pursuant to section 261.114:
24	\$ 200,000
25	Sec. 24. IOWA TUITION AND VOCATIONAL TECHNICAL GRANT
26	APPROPRIATIONS FOR FY 2016-2017. Notwithstanding the standing
27	appropriations in the following designated sections for the
28	fiscal year beginning July 1, 2016, and ending June 30, 2017,
29	the amounts appropriated from the general fund of the state to
30	the college student aid commission pursuant to these sections
31	for the following designated purposes shall not exceed the
32	following amounts:
33	1. For Iowa tuition grants under section 261.25, subsection
3 4	1:
35	\$ 23,706,724

,	2 How builing amounts for aludoute offending for muchit
1	2. For tuition grants for students attending for-profit
	accredited private institutions located in Iowa under section
3	261.25, subsection 2:
4	·
5	 For vocational-technical tuition grants under section
6	261.25, subsection 3:
7	\$ 1,125,093
8	Sec. 25. CHIROPRACTIC LOAN FUNDS. Notwithstanding
9	section 261.72, the moneys deposited in the chiropractic loan
10	revolving fund created pursuant to section 261.72 may be used
11	for purposes of the chiropractic loan forgiveness program
12	established in section 261.73.
13	Sec. 26. WORK-STUDY APPROPRIATION FOR FY 2015-2016.
14	Notwithstanding section 261.85, for the fiscal year beginning
15	July 1, 2016, and ending June 30, 2017, the amount appropriated
16	from the general fund of the state to the college student aid
17	commission for the work-study program under section 261.85
18	shall be zero.
19	DEPARTMENT OF EDUCATION
20	Sec. 27. There is appropriated from the general fund of
21	the state to the department of education for the fiscal year
22	beginning July 1, 2016, and ending June 30, 2017, the following
23	amounts, or so much thereof as is necessary, to be used for the
24	purposes designated:
25	1. GENERAL ADMINISTRATION
26	For salaries, support, maintenance, and miscellaneous
27	purposes, and for not more than the following full-time
	equivalent positions:
29	\$ 3,835,536
30	FTES 81.67
31	a. By January 15, 2017, the department shall submit
	a written report to the general assembly detailing the
	department's antibullying programming and current and projected
J 4	expenditures for such programming for the fiscal year beginning
2 =	expenditures for such programming for the fiscal year beginning July 1, 2016.

1	b. The department shall administer and distribute to school
2	districts and accredited nonpublic schools, without cost to the
3	school districts and accredited nonpublic schools, an early
4	warning assessment system that allows teachers to screen and
5	monitor student literacy skills from prekindergarten through
6	grade six.
7	2. VOCATIONAL EDUCATION ADMINISTRATION
8	For salaries, support, maintenance, and miscellaneous
9	purposes, and for not more than the following full-time
10	equivalent positions:
11	\$ 299,099
12	FTEs 11.50
13	3. VOCATIONAL REHABILITATION SERVICES DIVISION
14	a. For salaries, support, maintenance, and miscellaneous
15	purposes, and for not more than the following full-time
16	equivalent positions:
17	\$ 2,955,600
18	FTEs 255.00
19	For purposes of optimizing the job placement of individuals
20	with disabilities, the division shall make its best efforts
21	to work with community rehabilitation program providers for
22	job placement and retention services for individuals with
23	significant disabilities and most significant disabilities. By
24	January 15, 2016, the division shall submit a written report to
25	the general assembly on the division's outreach efforts with
26	community rehabilitation program providers.
27	b. For matching moneys for programs to enable persons
28	with severe physical or mental disabilities to function more
29	independently, including salaries and support, and for not more
30	than the following full-time equivalent position:
31	\$ 44,564
32	FTEs 1.00
33	c. For the entrepreneurs with disabilities program
34	established pursuant to section 259.4, subsection 9:
35	\$ 72,768

1	d. For costs associated with centers for independent
2	living:
3	\$ 45,147
4	4. STATE LIBRARY
5	a. For salaries, support, maintenance, and miscellaneous
6	purposes, and for not more than the following full-time
7	equivalent positions:
8	\$ 1,357,532
9	FTEs 29.00
10	b. For the enrich Iowa program established under section
11	256.57:
12	\$ 1,287,114
13	5. PUBLIC BROADCASTING DIVISION
14	For salaries, support, maintenance, capital expenditures,
15	and miscellaneous purposes, and for not more than the following
16	full-time equivalent positions:
17	\$ 3,895,923
18	FTEs 86.00
19	6. REGIONAL TELECOMMUNICATIONS COUNCILS
20	For state aid:
21	\$ 496,457
22	a. The regional telecommunications councils established
23	pursuant to section 8D.5, subsection 2, shall use the moneys
	appropriated in this subsection to provide technical assistance
	for network classrooms, planning and troubleshooting for local
	area networks, scheduling of video sites, and other related
	support activities.
28	b. Moneys appropriated in this subsection shall
	be distributed by the department to the regional
	telecommunications councils based upon usage by region.
31	7. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS
32	For reimbursement for vocational education expenditures made
	by secondary schools:
	\$ 1,315,067
35	Moneys appropriated in this subsection shall be used

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1 to reimburse school districts for vocational education
2 expenditures made by secondary schools to meet the standards
 3 set in sections 256.11, 258.4, and 260C.14.
     8. SCHOOL FOOD SERVICE
     For use as state matching moneys for federal programs that
5
6 shall be disbursed according to federal regulations, including
7 salaries, support, maintenance, and miscellaneous purposes, and
8 for not more than the following full-time equivalent positions:
9 ..... $
                                                      1,088,399
10 ..... FTEs
                                                          20.58
         EARLY CHILDHOOD IOWA FUND - GENERAL AID
11
12
     For deposit in the school ready children grants account of
13 the early childhood Iowa fund created in section 256I.ll:
14 ..... $
                                                      2,693,057
     a. From the moneys deposited in the school ready children
15
16 grants account for the fiscal year beginning July 1, 2015, and
17 ending June 30, 2016, not more than $132,975 is allocated for
18 the early childhood Iowa office and other technical assistance
19 activities. Moneys allocated under this lettered paragraph
20 may be used by the early childhood Iowa state board for the
21 purpose of skills development and support for ongoing training
22 of staff. However, except as otherwise provided in this
23 subsection, moneys shall not be used for additional staff or
24 for the reimbursement of staff.
     b. Of the amount appropriated in this subsection for
26 deposit in the school ready children grants account of the
27 early childhood Iowa fund, $1,159,009 shall be used for efforts
28 to improve the quality of early care, health, and education
29 programs. Moneys allocated pursuant to this paragraph may be
30 used for additional staff and for the reimbursement of staff.
31 The early childhood Iowa state board may reserve a portion
32 of the allocation, not to exceed $44,325 for the technical
33 assistance expenses of the early childhood Iowa state office,
34 including the reimbursement of staff, and shall distribute
35 the remainder to early childhood Iowa areas for local quality
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1 improvement efforts through a methodology identified by the
 2 early childhood Iowa state board to make the most productive
 3 use of the funding, which may include use of the distribution
 4 formula, grants, or other means.
     c. Of the amount appropriated in this subsection for
 6 deposit in the school ready children grants account of
 7 the early childhood Iowa fund, $412,515 shall be used for
 8 support of professional development and training activities
 9 for persons working in early care, health, and education by
10 the early childhood Iowa state board in collaboration with
11 the professional development component groups maintained by
12 the early childhood Iowa stakeholders alliance pursuant to
13 section 256I.12, subsection 7, paragraph "b", and the early
14 childhood Iowa area boards. Expenditures shall be limited to
15 professional development and training activities agreed upon by
16 the parties participating in the collaboration.
          EARLY CHILDHOOD IOWA FUND - PRESCHOOL TUITION
17
     10.
18 ASSISTANCE
     For deposit in the school ready children grants account of
20 the early childhood Iowa fund created in section 256I.ll:
21 .....
                                                    $
                                                       2,714,439
     11. EARLY CHILDHOOD IOWA FUND - FAMILY SUPPORT AND PARENT
22
23 EDUCATION
     For deposit in the school ready children grants account of
25 the early childhood Iowa fund created in section 256I.ll:
26 ..... $ 6,182,217
27
     12. BIRTH TO AGE THREE SERVICES
         For expansion of the federal Individuals with
29 Disabilities Education Improvement Act of 2004, Pub. L. No.
30 108-446, as amended to January 1, 2016, birth through age three
31 services due to increased numbers of children qualifying for
32 those services:
                                                         860,700
34
     b. From the moneys appropriated in this subsection,
35 $191,885 shall be allocated to the child health specialty
```

1	clinics administered by the state university of Iowa in order
	to provide additional support for infants and toddlers who are
3	born prematurely, drug-exposed, or medically fragile.
4	13. EARLY HEAD START PROJECTS
5	a. For early head start projects:
6	\$ 300,000
7	b. The moneys appropriated in this subsection shall be
8	used for implementation and expansion of early head start
9	pilot projects addressing the comprehensive cognitive, social,
10	emotional, and developmental needs of children from birth to
11	age three, including prenatal support for qualified families.
12	The projects shall promote healthy prenatal outcomes and
13	healthy family functioning, and strengthen the development of
14	infants and toddlers in low-income families. Priority shall be
15	given to those organizations that have previously qualified for
16	and received state funding to administer an early head start
17	project.
18	14. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS
19	a. To provide moneys for costs of providing textbooks
20	to each resident pupil who attends a nonpublic school as
21	authorized by section 301.1:
22	\$ 325,107
23	b. Funding under this subsection is limited to \$20 per
24	pupil and shall not exceed the comparable services offered to
25	resident public school pupils.
26	15. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM
27	For purposes of the student achievement and teacher quality
28	program established pursuant to chapter 284, and for not more
29	than the following full-time equivalent positions:
30	\$ 27,221,288
31	FTEs 2.00
32	16. JOBS FOR AMERICA'S GRADUATES
33	For school districts to provide direct services to the
	most at-risk senior high school students enrolled in school
35	districts through direct intervention by a jobs for America's

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1	graduates specialist:
2	\$ 350,000
3	17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND
4	DATA SYSTEM SUPPORT
5	For development of criteria and administration of a process
6	for school districts to establish specific performance goals
7	and to evaluate the performance of each attendance center
8	operated by the district in order to arrive at an overall
9	school performance grade and report card for each attendance
10	center, for internet site and data system support, and for not
11	more than the following full-time equivalent positions:
12	\$ 125,000
13	FTEs 2.00
14	18. ADMINISTRATOR MENTORING/COACHING AND SUPPORT SYSTEM
15	For purposes of the beginning administrator mentoring and
16	induction program created pursuant to section 284A.5 and for
17	development and implementation of the coaching and support
18	system to support administrators pursuant to section 256.9,
19	subsection 63, paragraph "b":
20	 \$ 375,000
21	19. ENGLISH LANGUAGE LITERACY GRANT PROGRAM
22	For purposes of the English language literacy for all
23	grant program established in accordance with section 256.9,
24	subsection 65:
25	\$ 250,000
26	By November 1, 2016, the 25 Iowa school districts with
27	the largest number of students identified as limited English
28	proficient and providing educational programming because of
29	that identification shall submit a report to the department
30	in a manner prescribed by the department that includes the
	following information:
32	a. A cost accounting of moneys expended on limited English
	proficiency programming by the school district.
34	b. An identification of all native languages represented
35	by limited English proficient students who are served by the

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```
1 school district.
 2
         The average number of years spent in English language
 3 learner programming for limited English proficient students
 4 served by the school district.
         The number of full-time equivalent employees directly
6 serving limited English proficient students and the
7 student-to-teacher ratios for such students.
     e. A review of the number and the percentage of the total of
9 limited English proficient students achieving English language
10 proficiency over the previous five years.
     f. A list of English language learner programs not developed
12 by the district that are being utilized by the school district
13 for limited English proficient students.
14
     20. AREA EDUCATION AGENCY SUPPORT SYSTEM
15
     For administration of a system by which area education
16 agencies shall support school districts implementing frameworks
17 or comparable systems approved pursuant to section 284.15,
18 subsection 6:
19 .....
                                                       500,000
                                                  Ś
20
          SUCCESSFUL PROGRESSION FOR EARLY READERS
21
     For distribution to school districts for implementation of
22 section 279.68, subsection 2:
23 ..... $ 4,000,000
24
     22. IOWA READING RESEARCH CENTER
25
     a. For purposes of the Iowa reading research center in
26 order to implement, in collaboration with the area education
27 agencies, the provisions of section 256.9, subsection 53,
28 paragraph "c":
29 ..... $
                                                       500,000
30
     b. Notwithstanding section 8.33, moneys received by the
```

34 specified in this subsection for the following fiscal year.

23. COMPETENCY-BASED EDUCATION

35

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33 but shall remain available for expenditure for the purposes

31 department pursuant to this subsection that remain unencumbered 32 or unobligated at the close of the fiscal year shall not revert

1	For implementation, in collaboration with the area education
2	agencies, of certain recommendations of the competency-based
3	instruction task force established pursuant to 2012 Iowa Acts,
4	chapter 1119, section 2:
5	\$ 212,500
6	The moneys appropriated in this subsection shall be used
7	to provide grants under a competency-based instruction
8	grant program, for writing model competencies, for plans and
9	templates, to develop the assessment validation rubric and
10	model assessments, and to design professional development in
11	accordance with the recommendations of the task force.
12	Notwithstanding section 8.33, moneys received by the
13	department pursuant to this subsection that remain unencumbered
14	or unobligated at the close of the fiscal year shall not revert
15	but shall remain available for expenditure for the purposes
16	specified in this subsection for the following fiscal year.
17	24. MIDWESTERN HIGHER EDUCATION COMPACT
18	a. For distribution to the midwestern higher education
19	
20	\$ 50,000
21	b. Notwithstanding section 8.33, moneys appropriated
	for distribution to the midwestern higher education compact
	pursuant to this subsection that remain unencumbered or
	unobligated at the close of the fiscal year shall not revert
	but shall remain available for expenditure for the purpose
	designated until the close of the succeeding fiscal year.
27	
28	a. For general state financial aid to merged areas as defined in section 260C.2 in accordance with chapters 258 and
	260C:
	\$100,637,324
32	The moneys appropriated in this subsection shall be
	allocated pursuant to the formula established in section
	260C.18C.
35	b. For distribution to community colleges to supplement
	The same of the sa

1	faculty salaries:
2	250,000
3	STATE BOARD OF REGENTS
4	Sec. 28. There is appropriated from the general fund of
5	the state to the state board of regents for the fiscal year
6	beginning July 1, 2016, and ending June 30, 2017, the following
7	amounts, or so much thereof as is necessary, to be used for the
	purposes designated:
9	1. OFFICE OF STATE BOARD OF REGENTS
10	a. For salaries, support, maintenance, and miscellaneous
	purposes, and for not more than the following full-time
	equivalent positions:
13	\$ 515,305
14	FTEs 15.00
15	The state board of regents shall submit a monthly financial
16	report in a format agreed upon by the state board of regents
17	office and the legislative services agency. The report
18	submitted in December 2016 shall include the five-year
19	graduation rates for the regents universities.
20	b. For moneys to be allocated to the southwest Iowa regents
21	resource center in Council Bluffs:
22	\$ 91,367
23	c. For moneys to be allocated to the northwest Iowa regents
24	resource center in Sioux City under section 262.9, subsection
25	22:
26	\$ 48,057
27	d. For moneys to be allocated to the quad-cities graduate
28	studies center:
29	\$ 2,500
30	e. For moneys to be distributed to Iowa public radio for
	public radio operations:
32	\$ 195,784
33	2. STATE UNIVERSITY OF IOWA
34	a. General university
35	For salaries, support, maintenance, equipment, financial

1	aid, and miscellaneous purposes, and for not more than the
2	following full-time equivalent positions:
3	\$108,975,554
4	FTEs 5,058.55
5	b. Oakdale campus
6	For salaries, support, maintenance, and miscellaneous
7	purposes, and for not more than the following full-time
8	equivalent positions:
9	\$ 1,000,000
10	FTEs 38.25
11	c. State hygienic laboratory
12	For salaries, support, maintenance, and miscellaneous
13	purposes, and for not more than the following full-time
14	equivalent positions:
15	\$ 2,201,308
16	FTEs 102.50
17	d. Family practice program
18	For allocation by the dean of the college of medicine, with
19	approval of the advisory board, to qualified participants
20	to carry out the provisions of chapter 148D for the family
21	practice residency education program, including salaries
22	and support, and for not more than the following full-time
23	equivalent positions:
24	\$ 894,133
25	FTEs 190.40
26	e. Child health care services
27	For specialized child health care services, including
28	childhood cancer diagnostic and treatment network programs,
29	rural comprehensive care for hemophilia patients, and the
30	Iowa high-risk infant follow-up program, including salaries
31	and support, and for not more than the following full-time
32	equivalent positions:
33	\$ 329,728
34	FTES 57.97
35	f. Statewide cancer registry

1	For the statewide cancer registry, and for not more than the
2	following full-time equivalent positions:
3	\$ 74,526
4	FTEs 2.10
5	g. Substance abuse consortium
6	For moneys to be allocated to the Iowa consortium for
7	substance abuse research and evaluation, and for not more than
8	the following full-time equivalent position:
9	\$ 27,765
10	FTEs 1.00
11	h. Center for biocatalysis
12	For the center for biocatalysis, and for not more than the
13	following full-time equivalent positions:
14	\$ 361,864
15	FTEs 6.28
16	i. Primary health care initiative
17	For the primary health care initiative in the college
18	of medicine, and for not more than the following full-time
19	equivalent positions:
20	\$ 324,465
21	FTEs 5.89
22	From the moneys appropriated in this lettered paragraph,
23	\$127,445 shall be allocated to the department of family
24	practice at the state university of Iowa college of medicine
25	for family practice faculty and support staff.
26	j. Birth defects registry
27	For the birth defects registry, and for not more than the
28	following full-time equivalent position:
29	\$ 19,144
30	FTEs 1.00
31	k. Larned A. Waterman Iowa nonprofit resource center
32	For the Larned A. Waterman Iowa nonprofit resource center,
33	and for not more than the following full-time equivalent
	positions:
35	\$ 81,270

1	FTEs 2.75
2	 Iowa online advanced placement academy science,
3	technology, engineering, and mathematics initiative
4	For the establishment of the Iowa online advanced placement
5	academy science, technology, engineering, and mathematics
6	initiative established pursuant to section 263.8A:
7	\$ 240,925
8	m. Iowa flood center
9	For the Iowa flood center for use by the university's college
10	of engineering pursuant to section 466C.1:
11	\$ 500,000
12	3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY
13	a. General university
14	For salaries, support, maintenance, equipment, financial
15	aid, and miscellaneous purposes, and for not more than the
16	following full-time equivalent positions:
17	\$ 93,656,052
18	FTEs 3,647.42
19	b. Agricultural experiment station
20	For the agricultural experiment station salaries, support,
21	maintenance, and miscellaneous purposes, and for not more than
22	the following full-time equivalent positions:
23	\$ 14,943,439
24	FTEs 546.98
25	c. Cooperative extension service in agriculture and home
26	economics
27	For the cooperative extension service in agriculture
28	and home economics salaries, support, maintenance, and
29	miscellaneous purposes, and for not more than the following
30	full-time equivalent positions:
31	\$ 9,133,361
32	FTEs 383.34
33	d. Leopold center
34	For agricultural research grants at Iowa state university of
35	science and technology under section 266.39B, and for not more

1	than the following full-time equivalent positions:
2	\$ 198,709
3	FTEs 11.25
4	e. Livestock disease research
5	For deposit in and the use of the livestock disease research
6	fund under section 267.8:
7	\$ 86,422
8	4. UNIVERSITY OF NORTHERN IOWA
9	a. General university
10	For salaries, support, maintenance, equipment, financial
11	aid, and miscellaneous purposes, and for not more than the
12	following full-time equivalent positions:
13	\$ 47,891,167
14	FTEs 1,447.50
15	b. Recycling and reuse center
16	For purposes of the recycling and reuse center, and for not
17	more than the following full-time equivalent positions:
18	\$ 87,628
19	FTEs 3.00
20	c. Science, technology, engineering, and mathematics (STEM)
21	collaborative initiative
22	For purposes of the science, technology, engineering,
23	and mathematics (STEM) collaborative initiative established
24	pursuant to section 268.7, and for not more than the following
25	full-time equivalent positions:
26	\$ 2,582,635
27	FTEs 6.20
28	(1) Except as otherwise provided in this lettered
29	paragraph, the moneys appropriated in this lettered paragraph
30	shall be expended for salaries, staffing, institutional
31	support, activities directly related to recruitment of
32	kindergarten through grade 12 mathematics and science teachers,
33	and for ongoing mathematics and science programming for
34	students enrolled in kindergarten through grade 12.
35	(2) The university of northern Iowa shall work with the

```
1 community colleges to develop STEM professional development
 2 programs for community college instructors and STEM curriculum
 3 development.
     (3) From the moneys appropriated in this lettered
5 paragraph, not less than $250,000 shall be used to provide
 6 technology education opportunities to high school,
7 career academy, and community college students through a
8 public-private partnership, as well as opportunities for
 9 students and faculties at these institutions to secure
10 broad-based information technology certification.
11 partnership shall provide all of the following:
12
     (a) A research-based curriculum.
13
     (b) Online access to the curriculum.
14
     (c) Instructional software for classroom and student use.
15
     (d) Certification of skills and competencies in a broad base
16 of information technology-related skill areas.
     (e) Professional development for teachers.
17
18
         Deployment and program support, including but not
19 limited to integration with current curriculum standards.
20
     d. Real estate education program
21
     For purposes of the real estate education program, and for
22 not more than the following full-time equivalent position:
23 .....
                                                      62,651
24 ..... FTEs
                                                        1.00
25
     5. STATE SCHOOL FOR THE DEAF
26
     For salaries, support, maintenance, and miscellaneous
27 purposes, and for not more than the following full-time
28 equivalent positions:
29 ..... $
                                                   4,695,930
                                                      126.60
30 ..... FTEs
     6. IOWA BRAILLE AND SIGHT SAVING SCHOOL
31
     For salaries, support, maintenance, and miscellaneous
33 purposes, and for not more than the following full-time
34 equivalent positions:
                                                  1,957,871
35 ...... $
```

1	FTEs 62.87
2	7. TUITION AND TRANSPORTATION COSTS
3	For payment to local school boards for the tuition and
4	transportation costs of students residing in the Iowa braille
5	and sight saving school and the state school for the deaf
6	pursuant to section 262.43 and for payment of certain clothing,
7	prescription, and transportation costs for students at these
8	schools pursuant to section 270.5:
9	 \$ 5,882
10	8. LICENSED CLASSROOM TEACHERS
11	For distribution at the Iowa braille and sight saving school
12	and the Iowa school for the deaf based upon the average yearly
13	enrollment at each school as determined by the state board of
14	regents:
15	\$ 41,025
16	Sec. 29. ENERGY COST-SAVINGS PROJECTS — FINANCING. For
17	the fiscal year beginning July 1, 2016, and ending June 30,
18	2017, the state board of regents may use notes, bonds, or
19	other evidences of indebtedness issued under section 262.48 to
20	finance projects that will result in energy cost savings in an
21	amount that will cause the state board to recover the cost of
22	the projects within an average of six years.
2 3	Sec. 30. PRESCRIPTION DRUG COSTS. Notwithstanding section
24	270.7, the department of administrative services shall pay
25	the state school for the deaf and the Iowa braille and sight
26	saving school the moneys collected from the counties during the
27	fiscal year beginning July 1, 2016, for expenses relating to
28	prescription drug costs for students attending the state school
29	for the deaf and the Iowa braille and sight saving school.
30	DIVISION IV
31	WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2016-2017
3 2	Sec. 31. There is appropriated from the Iowa skilled worker
33	and job creation fund created in section 8.75 to the following
34	departments, agencies, and institutions for the fiscal year
35	beginning July 1, 2016, and ending June 30, 2017, the following

- 1 amounts, or so much thereof as is necessary, to be used for the
 2 purposes designated:
- 3 1. DEPARTMENT OF EDUCATION
- 4 a. For deposit in the workforce training and economic
- 5 development funds created pursuant to section 260C.18A:
- 6 \$ 7,550,000
- 7 From the moneys appropriated in this lettered paragraph
- 8 "a", not more than \$50,000 shall be used by the department
- 9 for administration of the workforce training and economic
- 10 development funds created pursuant to section 260C.18A.
- 11 b. For distribution to community colleges for the purposes
- 12 of implementing adult education and literacy programs pursuant
- 13 to section 260C.50:
- 14 \$ 2,750,000
- 15 (1) From the moneys appropriated in this lettered paragraph
- 16 "b", \$1,941,500 shall be allocated pursuant to the formula
- 17 established in section 260C.18C.
- 18 (2) From the moneys appropriated in this lettered paragraph
- 19 "b", not more than \$75,000 shall be used by the department
- 20 for implementation of adult education and literacy programs
- 21 pursuant to section 260C.50.
- 22 (3) From the moneys appropriated in this lettered paragraph
- 23 "b", not more than \$733,500 shall be distributed as grants to
- 24 community colleges for the purpose of adult basic education
- 25 programs for students requiring instruction in English
- 26 as a second language. The department shall establish an
- 27 application process and criteria to award grants pursuant to
- 28 this subparagraph to community colleges. The criteria shall be
- 29 based on need for instruction in English as a second language
- 30 in the region served by each community college as determined by
- 31 factors including data from the latest federal decennial census
- 32 and outreach efforts to determine regional needs.
- 33 (4) From the moneys appropriated in this lettered paragraph
- 34 "b", \$105,000 shall be transferred to the department of human

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35 services for purposes of administering a pilot project to

```
1 provide access to international resources to Iowans and new
 2 Iowans to provide economic and leadership development resulting
 3 in Iowa being a more inclusive and welcoming place to live,
 4 work, and raise a family. The pilot project shall provide
 5 supplemental support services for international refugees
 6 to improve learning, literacy, cultural competencies, and
 7 assimilation in 10 locations within a county with a population
 8 over 350,000 as determined by the 2010 federal decennial
 9 census.
           The department of human services shall utilize a
10 request for proposals process to identify the entity best
11 qualified to implement the pilot project. The request for
12 proposals shall specify that a qualified entity must be
13 utilizing more than 100 interpreters and translators fluent
14 in over 50 languages and dialects to help medical clinics,
15 government agencies, nonprofit organizations, businesses,
16 and individuals overcome language barriers so that limited
17 English proficient individuals can receive essential services;
18 working with the United States department of state, the United
19 States agency for international development, and a family
20 foundation center for international visitors that facilitates
21 visits from international leaders to build personal and lasting
22 connections between Iowans and professionals from around the
23 world; partnering with business and industry, foundations,
24 and accredited postsecondary educational institutions and
25 other entities located in the state to offer monthly public
26 forums by leading experts and engage youth in global leadership
27 conferences; and leading the state in providing resources
28 to immigrants and refugees through a multilingual guide to
29 the state, a comprehensive resource website, and emergency
30 interpretation services.
     c. For accelerated career education program capital
31
32 projects at community colleges that are authorized under
33 chapter 260G and that meet the definition of the term "vertical
34 infrastructure" in section 8.57, subsection 5, paragraph "c":
35 ..... $ 3,000,000
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1	d. For deposit in the pathways for academic career and
2	employment fund established pursuant to section 260H.2:
3	\$ 2,500,000
4	e. For deposit in the gap tuition assistance fund
5	established pursuant to section 2601.2:
6	\$ 1,000,000
7	f. For deposit in the statewide work-based learning
8	intermediary network fund created pursuant to section 256.40:
9	 \$ 750,000
10	From the moneys appropriated in this lettered paragraph
11	"f", not more than \$25,000 shall be used by the department for
12	expenses associated with the activities of the secondary career
13	and technical programming task force convened pursuant to this
14	Act.
15	g. For support costs associated with administering a
16	workforce preparation outcome reporting system for the purpose
17	of collecting and reporting data relating to the educational
18	and employment outcomes of workforce preparation programs
19	receiving moneys pursuant to this subsection:
20	\$ 100,000
21	2. COLLEGE STUDENT AID COMMISSION
22	For purposes of providing skilled workforce shortage tuition
23	grants in accordance with section 261.130:
24	
25	 Notwithstanding section 8.33, moneys appropriated
26	in this section of this Act that remain unencumbered or
27	unobligated at the close of the fiscal year shall not revert
28	but shall remain available for expenditure for the purposes
29	designated until the close of the succeeding fiscal year.
30	DIVISION V
31	STATEWIDE PRESCHOOL PROGRAM COSTS
32	Sec. 32. Section 256C.3, subsection 3, paragraph h, Code
33	2015, is amended to read as follows:
34	h. Provision for ensuring that children receiving care from
	other child care arrangements can participate in the preschool

- 1 program with minimal disruption due to transportation and
- 2 movement from one site to another. The children participating
- 3 in the preschool program may be transported by the school
- 4 district to activities associated with the program along with
- 5 other children.
- 6 Sec. 33. Section 256C.4, subsection 1, paragraphs g and h,
- 7 Code 2015, are amended to read as follows:
- 8 g. For the fiscal year beginning July 1, 2011 2014, and each
- 9 succeeding fiscal year, of the amount of preschool foundation
- 10 aid received by a school district for a fiscal year in
- 11 accordance with section 257.16, not more than five percent may
- 12 be used by the school district for administering the district's
- 13 approved local program. Outreach activities and rent for
- 14 facilities not owned by the school district are permissive uses
- 15 of the administrative funds.
- 16 h. For the fiscal year beginning July 1, 2012 2014, and
- 17 each succeeding fiscal year, of the amount of preschool
- 18 foundation aid received by a school district for a fiscal year
- 19 in accordance with section 257.16, not less than ninety-five
- 20 percent of the per pupil amount shall be passed through to
- 21 a community-based provider for each pupil enrolled in the
- 22 district's approved local program. For the fiscal year
- 23 beginning July 1, 2011 2014, and each succeeding fiscal year,
- 24 not more than five ten percent of the amount of preschool
- 25 foundation aid passed through to a community-based provider
- 26 may be used by the community-based provider for administrative
- 27 costs. The costs of outreach activities and rent for
- 28 facilities not owned by the school district are permissive
- 29 administrative costs. The costs of transportation involving
- 30 children participating in the preschool program and other
- 31 children may be prorated.
- 32 Sec. 34. EFFECTIVE UPON ENACTMENT. This division of this
- 33 Act, being deemed of immediate importance, takes effect upon
- 34 enactment.
- 35 Sec. 35. RETROACTIVE APPLICABILITY. This division of this

```
1 Act applies retroactively to July 1, 2014.
 2
                             DIVISION VI
 3
        AT-RISK, ALTERNATIVE, AND DROPOUT PROGRAMS AND FUNDING
      Sec. 36. Section 257.10, subsection 5, Code 2015, is amended
 5 to read as follows:
      5. Combined district cost per pupil. The combined district
 7 cost per pupil for a school district is the sum of the regular
 8 program district cost per pupil and the special education
 9 support services district cost per pupil. Combined district
10 cost per pupil does not include a modified supplemental amount
11 added for school districts that have a negative balance of
12 funds raised for special education instruction programs, a
13 modified supplemental amount granted by the school budget
14 review committee for a single school year, or a modified
15 supplemental amount added for programs for dropout prevention
16 established pursuant to sections 257.38 through 257.41.
                Section 257.11, subsection 4, paragraph a, Code
17
      Sec. 37.
18 2015, is amended to read as follows:
          In order to provide additional funding to school
20 districts for programs serving at-risk pupils, alternative
21 program and alternative school pupils in secondary schools, and
22 pupils identified as potential dropouts or returning dropouts
23 as defined in section 257.39, a supplementary weighting plan
24 for at-risk such pupils is adopted. A supplementary weighting
25 of forty-eight ten-thousandths per pupil shall be assigned
26 to the percentage of pupils in a school district enrolled in
27 grades one through six, as reported by the school district on
28 the basic educational data survey for the base year, who are
29 eligible for free and reduced price meals under the federal
30 National School Lunch Act and the federal Child Nutrition
31 Act of 1966, 42 U.S.C. §1751-1785, multiplied by the budget
32 enrollment in the school district; and a supplementary
33 weighting of one hundred fifty-six one-hundred-thousandths
34 per pupil shall be assigned to pupils included in the
35 budget enrollment of the school district. Amounts received
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- 1 as supplementary weighting for at-risk pupils under this
- 2 subsection shall be utilized by a school district to develop
- 3 or maintain at-risk pupils' programs, which may include
- 4 alternative programs and alternative school programs, and
- 5 returning dropout and dropout prevention programs approved
- 6 pursuant to section 257.40.
- 7 Sec. 38. Section 257.11, subsection 4, Code 2015, is amended
- 8 by adding the following new paragraphs:
- 9 NEW PARAGRAPH. d. Up to five percent of the total amount
- 10 that a school district receives as supplementary weighting
- ll pursuant to this subsection or as a modified supplemental
- 12 amount received under section 257.41, may be used in the budget
- 13 year for purposes of providing district-wide or building-wide
- 14 at-risk and dropout prevention programming targeted to pupils
- 15 who are not deemed at risk.
- 16 NEW PARAGRAPH. e. Notwithstanding paragraph "d" and section
- 17 282.24, if a pupil has been determined by the school district
- 18 to be likely to inflict self-harm or likely to harm another
- 19 pupil and all of the following apply, the school district may
- 20 use amounts received pursuant to paragraph "a" to pay the
- 21 instructional costs necessary to address the pupil's behavior
- 22 during instructional time when those services are not otherwise
- 23 provided to pupils who do not require special education and the
- 24 costs exceed the costs of instruction of pupils in a regular
- 25 curriculum:
- 26 (1) The pupil does not require special education.
- 27 (2) The pupil is not in a court-ordered placement under
- 28 chapter 232 under the care and custody of the department of
- 29 human services or juvenile court services.
- 30 (3) The pupil is not in the state training school or the
- 31 Iowa juvenile home pursuant to a court order entered under
- 32 chapter 232 under the care and custody of the department of
- 33 human services.
- 34 (4) The pupil is not placed in a facility licensed under
- 35 chapter 135B, 135C, or 135H.

- 1 Sec. 39. Section 257.38, Code 2015, is amended to read as 2 follows:
- 257.38 Programs Funding for at-risk, alternative school, and 4 returning dropouts and dropout prevention programs plan.
- 5 l. Boards of school districts, individually or jointly with
- 6 boards of other school districts, requesting to use a modified
- 7 supplemental amount for costs in excess of the amount received
- 8 under section 257.11, subsection 4, for programs for at-risk
- 9 students, secondary students who attend alternative programs
- 10 and alternative schools, and returning dropouts and dropout
- 11 prevention, shall submit comprehensive program plans for the
- 12 programs and budget costs, including annual requests for a
- 13 modified supplemental amount for funding the programs, to the
- 14 department of education as a component of the comprehensive
- 15 school improvement plan submitted to the department pursuant to
- 16 section 256.7, subsection 21. The program plans shall include:
- 17 a. Program goals, objectives, and activities to meet
- 18 the needs of children who may drop out of school students
- 19 identified as at risk, secondary students who attend
- 20 alternative programs and alternative schools, or potential
- 21 dropouts or returning dropouts.
- 22 b. Student identification criteria and procedures.
- 23 c. Staff in-service education design.
- 24 d. Staff utilization plans.
- 25 e. Evaluation criteria and procedures and performance
- 26 measures.
- 27 f. Program budget.
- 28 g. Qualifications required of personnel delivering the
- 29 program.
- 30 h. A provision for dropout prevention and integration of
- 31 dropouts into the educational program of the district for
- 32 at-risk students.
- 33 i. A provision for identifying dropouts at-risk students.
- 34 j. A program for returning dropouts.
- 35 k, j. Other factors the department requires.

- Program plans shall identify the parts of the plan that
- 2 will be implemented first upon approval of the request. If a
- 3 district is requesting to use a modified supplemental amount
- 4 to finance the program, the school district shall not identify
- 5 more than five percent of its budget enrollment for the budget
- 6 year as returning dropouts and potential dropouts.
- 7 Sec. 40. Section 257.40, Code 2015, is amended to read as
- 8 follows:
- 9 257.40 Approval of programs for at-risk pupils, alternative
- 10 programs and schools, and returning dropouts and dropout
- 11 prevention annual report.
- 12 1. The board of directors of a school district requesting
- 13 to use a modified supplemental amount for costs in excess of
- 14 the funding received under section 257.11, subsection 4, for
- 15 programs for at-risk students, secondary students who attend
- 16 alternative programs and alternative schools, or returning
- 17 dropouts and dropout prevention shall submit requests for a
- 18 modified at-risk supplemental amount, including budget costs,
- 19 to the department not later than December 15 of the year
- 20 preceding the budget year during which the program will be
- 21 offered. The department shall review the request and shall
- 22 prior to January 15 either grant approval for the request
- 23 or return the request for approval with comments of the
- 24 department included. An unapproved request for a program may
- 25 be resubmitted with modifications to the department not later
- 26 than February 1. Not later than February 15, the department
- 27 shall notify the department of management and the school budget
- 28 review committee of the names of the school districts for which
- 29 programs using a modified supplemental amount for funding have
- 30 been approved and the approved budget of each program listed
- 31 separately for each school district having an approved request.
- 32 2. Beginning January 15, 2007, the department shall submit
- 33 an annual report to the chairpersons and ranking members
- 34 of the senate and house education committees that includes
- 35 the ways school districts in the previous school year used

- 1 modified supplemental amounts approved under subsection
- 2 1; identifies, by grade level, age, and district size, the
- 3 students in the dropout and dropout prevention programs for
- 4 which the department approves a request; describes school
- 5 district progress toward increasing student achievement and
- 6 attendance for the students in the programs; and describes how
- 7 the school districts are using the revenues from the modified
- 8 supplemental amounts to improve student achievement among
- 9 minority subgroups.
- Sec. 41. Section 257.41, subsections 1 and 2, Code 2015, are
- 11 amended to read as follows:
- 12 1. Budget. The budget of an approved program for at-risk
- 13 students, secondary students who attend alternative programs
- 14 or alternative schools, or returning dropouts and dropout
- 15 prevention for a school district, after subtracting funds
- 16 received under section 257.11, subsection 4, paragraphs "a"
- 17 through c, and from other sources for that purpose, including
- 18 any previous carryover, shall be funded annually on a basis
- 19 of one-fourth or more from the district cost of the school
- 20 district and up to three-fourths through establishment of a
- 21 modified supplemental amount. Annually, the department of
- 22 management shall establish a modified supplemental amount for
- 23 each such school district equal to the difference between the
- 24 approved budget for the program for returning dropouts and
- 25 dropout prevention for that district and the sum of the amount
- 26 funded from the district cost of the school district plus funds
- 27 received under section 257.11, subsection 4, and from other
- 28 sources for that purpose, including any previous carryover.
- 29 2. Appropriate uses of funding. Appropriate uses of the
- 30 returning dropout and dropout prevention program funding for an
- 31 approved program include but are not limited to the following:
- 32 a. Salary and benefits for instructional staff,
- 33 instructional support staff, and school-based youth services
- 34 staff who are working with students who are participating in
- 35 at-risk or dropout prevention programs, alternative programs,

- 1 and alternative schools, in a traditional or alternative 2 setting, if the staff person's time is dedicated to working 3 with returning dropouts or such students who are deemed, at any 4 time during the school year, to be at risk of dropping out, 5 in order to provide services beyond those which are provided 6 by the school district to students who are not identified 7 as at risk of dropping out participating in such programs 8 or alternative schools. However, if the staff person works 9 part-time with students who are participating in returning 10 dropout and dropout prevention programs, alternative programs, 11 and alternative schools a program or alternative school and 12 the staff person has another unrelated staff assignment, 13 only the portion of the staff person's time that is related 14 to the returning dropout and dropout prevention program, 15 alternative program, or alternative school may be charged to 16 the program or school. For purposes of this paragraph, if 17 an alternative setting is necessary to provide for a program 18 which is offered at a location off school grounds and which 19 is intended to serve student needs by improving relationships 20 and connections to school, decreasing truancy and tardiness, 21 providing opportunities for course credit recovery, or helping 22 students identified as at risk of dropping out to accelerate 23 through multiple grade levels of achievement within a shortened 24 time frame, the tuition costs for a student identified as at 25 risk of dropping out shall be considered an appropriate use of 26 the returning dropout and dropout prevention program funding 27 under this section. Professional development for all teachers and staff 28
- 28 b. Professional development for all teachers and staff
 29 working with at-risk students and programs involving dropout
 30 prevention strategies under a program or an alternative school
 31 setting.
- 32 c. Research-based resources, materials, software, supplies,
 33 and purchased services that meet all of the following criteria:
 34 (1) Meets the needs of kindergarten through grade twelve
 35 students identified as at risk of dropping out and of returning

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1 dropouts.

- 2 (2) Are beyond those provided by the regular school program.
- 3 (3) Are necessary to provide the services listed in the
- 4 school district's dropout prevention plan submitted pursuant
- 5 to section 257.38.
- 6 (4) Will remain with the kindergarten through grade twelve
- 7 at-risk program, alternative program or alternative school, or
- 8 returning dropout and dropout prevention program.
- 9 d. Up to five percent of the total budgeted amount received
- 10 pursuant to subsection 1 may be used for purposes of providing
- 11 district-wide or building-wide returning dropout and dropout
- 12 prevention programming targeted to students who are not deemed
- 13 at risk of dropping out.
- 14 Sec. 42. Section 257.41, Code 2015, is amended by adding the
- 15 following new subsection:
- 16 NEW SUBSECTION. 4. Other uses. Notwithstanding subsection
- 17 2 and section 282.24, if a student has been determined by the
- 18 school district to be likely to inflict self-harm or likely to
- 19 harm another student and all of the following apply, the school
- 20 district may use the modified supplemental amount established
- 21 under subsection 1 to pay the instructional costs necessary to
- 22 address the student's behavior during instructional time when
- 23 those services are not otherwise provided to students who do
- 24 not require special education and the costs exceed the costs of
- 25 instruction of students in a regular curriculum:
- 26 a. The student does not require special education.
- 27 b. The student is not in a court-ordered placement under
- 28 chapter 232 under the care and custody of the department of
- 29 human services or juvenile court services.
- 30 c. The student is not in the state training school or the
- 31 Iowa juvenile home pursuant to a court order entered under
- 32 chapter 232 under the care and custody of the department of
- 33 human services.
- 34 d. The pupil is not placed in a facility licensed under
- 35 chapter 135B, 135C, or 135H.

1 DIVISION VII GIFTED AND TALENTED PROGRAM - STAFF - FUNDING 2 3 Sec. 43. Section 257.42, Code 2015, is amended to read as 4 follows: 257.42 Gifted and talented children. 5 1. Boards of school districts, individually or jointly 7 with the boards of other school districts, shall annually 8 submit program plans for gifted and talented children programs 9 and budget costs to the department of education and to the 10 applicable gifted and talented children advisory council, if 11 an advisory council has been established, as provided in this 12 chapter. 2. The parent or guardian of a pupil may request that a 13 14 gifted and talented children program be established for pupils 15 who qualify as gifted and talented children under section 16 257.44, including demonstrated achievement or potential ability 17 in a single subject area. 18 3. a. The department shall employ a one full-time qualified 19 staff member or consultant for gifted and talented children 20 programs. Such staff member or consultant position shall 21 be in addition to the full-time equivalent positions of the 22 department otherwise authorized by law for the fiscal year. 23 b. For the fiscal year beginning July 1, 2015, and each 24 succeeding fiscal year, there is appropriated from the total 25 amount of state foundation aid appropriated under section 26 257.16 an amount necessary to employ the staff member or 27 consultant required under paragraph "a". c. As a result of the appropriation under paragraph "b", 28 29 state aid payments to school districts under section 257.16, 30 subsection 2, shall be reduced during the applicable fiscal 31 year. Each school district's portion of the total amount of 32 the appropriation that shall be deducted from the state aid 33 of a school district shall be the same as the ratio that the 34 budget enrollment for the budget year of the school district

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35 bears to the total budget enrollment in the state for that

- 1 budget year.
- 2 d. The reduction of a school district's state aid payments
- 3 under this subsection shall not result in the recalculation of
- 4 other state aid amounts or the recalculation of any property
- 5 tax levy for that budget year.
- 6 4. The department of education shall adopt rules under
- 7 chapter 17A relating to the administration of sections 257.42
- 8 through 257.49. The rules shall prescribe the format of
- 9 program plans submitted under section 257.43 and shall require
- 10 that programs fulfill specified objectives. The department
- 11 shall encourage and assist school districts to provide programs
- 12 for gifted and talented children.
- 13 5. The department may request that the staff of the auditor
- 14 of state conduct an independent program audit to verify that
- 15 the gifted and talented programs conform to a district's
- 16 program plans.
- 17 DIVISION VIII
- 18 IOWA TUITION GRANT AMOUNT
- 19 Sec. 44. Section 261.12, subsection 1, Code 2015, is amended
- 20 to read as follows:
- 21 1. The amount of a tuition grant to a qualified full-time
- 22 student for the fall and spring semesters, or the trimester
- 23 equivalent, shall be the amount of the student's financial need
- 24 for that period. However, a tuition grant shall not exceed the
- 25 lesser of:
- 26 a. The total tuition and mandatory fees for that student
- 27 for two semesters or the trimester or quarter equivalent, less
- 28 the base amount determined annually by the college student
- 29 aid commission, which base amount shall be within ten dollars
- 30 of the average tuition for two semesters or the trimester
- 31 equivalent of undergraduate study at the state universities
- 32 under the board of regents, but in any event the base amount
- 33 shall not be less than four hundred dollars; or
- 34 b. For the fiscal year beginning July 1, 2013, and for each
- 35 following fiscal year, five thousand dollars.

1	DIVISION IX
2	ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM
3	Sec. 45. Section 261.87, subsection 3, Code 2015, is amended
4	by striking the subsection and inserting in lieu thereof the
5	following:
6	3. Extent of scholarship. A qualified student at an
7	eligible institution may receive scholarships for not more than
8	the equivalent of two full-time academic years of undergraduate
9	study, excluding summer semesters, or the equivalent.
10	Scholarships awarded pursuant to this section shall be awarded
11	on an annual basis and shall not exceed the lesser of the
12	following, as determined by the commission:
13	a. The student's financial need.
14	b. One-half of the average resident tuition rate and
15	mandatory fees established for institutions of higher learning
16	governed by the state board of regents.
17	c. The resident tuition and mandatory fees charged for the
18	program of enrollment by the eligible institution at which the
19	student is enrolled.
20	EXPLANATION
21	The inclusion of this explanation does not constitute agreement with
22	the explanation's substance by the members of the general assembly.
23	This bill appropriates moneys for fiscal years 2015-2016 and
24	2016-2017 from the general fund of the state to the college
25	student aid commission, the department for the blind, the
26	department of education, and the state board of regents and its
27	institutions.
28	DIVISION I \longrightarrow FY 2015-2016. The bill appropriates to the
29	department for the blind for its administration.
30	The bill includes appropriations to the college student
31	aid commission for general administrative purposes, the loan
32	repayment program for health care professionals, the national
33	guard educational assistance program, the teacher shortage
34	loan forgiveness program, the all Iowa opportunity foster care

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35 grant and scholarship programs, the registered nurse and nurse

- 1 educator loan forgiveness program, the barber and cosmetology
- 2 arts and sciences tuition grant program, the teach Iowa scholar
- 3 program, the rural Iowa primary care loan repayment program,
- 4 and the rural Iowa advanced registered nurse practitioner and
- 5 physician assistant loan repayment program.
- 6 The bill modifies the standing appropriations for Iowa
- 7 tuition grants for students attending nonprofit and for-profit
- 8 institutions. The bill notwithstands the \$2.75 million
- 9 standing appropriation for the Iowa work-study program and
- 10 provides that the amount appropriated for fiscal year 2015-2016
- ll is zero.
- 12 The bill repeals the Iowa grant program.
- 13 The bill appropriates moneys to the department of education
- 14 for purposes of the department's general administration,
- 15 vocational education administration, division of vocational
- 16 rehabilitation services including independent living programs,
- 17 the entrepreneurs with disabilities program, and independent
- 18 living centers, state library for general administration
- 19 and the enrich Iowa program, public broadcasting division,
- 20 regional telecommunications councils, vocational education to
- 21 secondary schools, school food service, early childhood Iowa
- 22 fund, expansion of the federal Individuals with Disabilities
- 23 Education Improvement Act birth through age three services,
- 24 early head start projects, textbooks for nonpublic school
- 25 pupils, the student achievement and teacher quality program,
- 26 jobs for America's graduates specialists, attendance center
- 27 performance assessment, the beginning administrator mentoring
- 28 and induction program, the English language literacy for all
- 29 grant program, area education agency support system, successful
- 30 progression for early readers, Iowa reading research center,
- 31 implementation competency-based education recommendations,
- 32 distribution to the midwestern higher education compact to pay
- 33 Iowa's member state annual obligation, and community colleges.
- 34 The bill reduces the statutory appropriation for the Iowa
- 35 learning online initiative for FY 2015-2016 by \$1 million.

- 1 The bill strikes from statute the July 1, 2020, sunset of a
- 2 provision that authorizes a nonpublic school to be accredited
- 3 by an approved independent accrediting agency instead of by the
- 4 state board of education. The provision requires the state
- 5 board to maintain and publish on the department of education's
- 6 internet site a list of at least six approved regional or
- 7 national independent accrediting agencies that are recognized
- 8 as reliable authorities concerning the quality of education
- 9 offered by a school.
- 10 The bill codifies in Code chapter 256I session law from
- 11 education appropriations legislation enacted in recent years
- 12 relating to the duties of the early childhood Iowa state board
- 13 and area boards.
- 14 Statutory provisions under the student achievement and
- 15 teacher quality program allocations for national board
- 16 certification, beginning teacher mentoring and induction,
- 17 professional development program, teacher quality committees,
- 18 evaluator training, teacher development academies, and teacher
- 19 leadership supplemental aid payments, and a teacher leadership
- 20 delivery system are modified and the program allocation for
- 21 high-needs schools, set to begin July 1, 2015, is pushed back
- 22 to July 1, 2016.
- 23 This bill provides that a school district is ineligible
- 24 to receive moneys allocated under the student achievement
- 25 and teacher quality program for purposes of implementing a
- 26 beginning teacher mentoring and induction program plan if that
- 27 school district receives teacher leadership supplemental aid
- 28 payments for implementing the career paths, leadership roles,
- 29 and compensation framework or a comparable system approved by
- 30 the department of education.
- 31 The bill appropriates moneys to the state board of regents
- 32 for the board office, universities' general operating budgets;
- 33 the southwest Iowa regents resource center; the northwest Iowa
- 34 regents resource center; the quad-cities graduate studies
- 35 center; Iowa public radio; the state university of Iowa; Iowa

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- 1 state university of science and technology; the university of
- 2 northern Iowa; and for the Iowa school for the deaf and the
- 3 Iowa braille and sight saving school, including tuition and
- 4 transportation costs for students residing in the schools and
- 5 licensed classroom teachers.
- 6 The bill allows the state board of regents to use
- 7 indebtedness to finance certain projects resulting in energy
- 8 savings.
- 9 The bill also requires the department of administrative
- 10 services to pay the state school for the deaf and the Iowa
- 11 braille and sight saving school moneys collected from counties
- 12 for expenses related to prescription drug costs for students
- 13 attending the schools.
- 14 The bill amends statute to direct the state board of regents
- 15 to prohibit the institutions under its control from entering
- 16 into or complying with a contract to make payments under Code
- 17 section 364.19 or any other similar agreement with a political
- 18 subdivision that has the authority to levy or certify for
- 19 levy a tax, unless otherwise specifically authorized by law.
- 20 Such a contract or agreement is void and unenforceable. The
- 21 prohibition precludes the state board from entering into such
- 22 a contract or agreement on behalf of its institutions. The
- 23 bill removes the statutory authority of a city council or
- 24 county boards of supervisors to enter into a contract with an
- 25 institution under the control of the state board of regents for
- 26 police protection, fire protection, street maintenance, and
- 27 waste collection.
- 28 DIVISION II WORKFORCE TRAINING PROGRAMS APPROPRIATIONS
- 29 FY 2015-2016. The bill appropriates moneys from the Iowa
- 30 skilled worker and job creation fund to the department of
- 31 education and the college student aid commission.
- 32 DIVISION III FY 2016-2017. Division II appropriates
- 33 moneys from the general fund of the state to the department
- 34 for the blind, the college student aid commission, the
- 35 department of education, and the state board of regents and the

- 1 institutions it governs, at generally 50 percent of the amounts
- 2 appropriated for the same purposes for the prior fiscal year.
- 3 DIVISION IV WORKFORCE TRAINING PROGRAMS APPROPRIATIONS
- 4 FY 2016-2017. The bill appropriates moneys from the Iowa
- 5 skilled worker and job creation fund to the department of
- 6 education and the college student aid commission at generally
- 7 50 percent of the amounts appropriated for the same purposes
- 8 for the prior fiscal year.
- 9 DIVISION V STATEWIDE PRESCHOOL PROGRAM COSTS. The bill
- 10 authorizes children participating in the preschool program to
- 11 be transported by the school district to activities associated
- 12 with the program along with other children. The bill specifies
- 13 that for community-based providers the costs of transportation
- 14 involving children participating in the preschool program and
- 15 other children may be prorated.
- 16 Under current law, a community provider under the
- 17 program is authorized to use not more than 5 percent of the
- 18 preschool foundation aid passed through to the provider for
- 19 administrative costs. The bill increases that amount to 10
- 20 percent.
- 21 The bill also provides that the costs of outreach activities
- 22 and rent for facilities not owned by the school district are
- 23 considered permissive use of administrative funds.
- 24 The bill takes effect upon enactment and applies
- 25 retroactively to July 1, 2014.
- 26 DIVISION VI AT-RISK, ALTERNATIVE, AND DROPOUT PREVENTION
- 27 PROGRAMS AND FUNDING. This bill makes changes relating to
- 28 at-risk programs, alternative programs and alternative schools,
- 29 and returning dropout and dropout prevention programs and
- 30 funding for the schools and programs.
- 31 The bill modifies a provision that establishes supplementary
- 32 weighting for programs serving at-risk pupils and alternative
- 33 school pupils in secondary schools to add alternative programs
- 34 for secondary school pupils and programs for returning dropouts
- 35 and dropout prevention.

1 The bill authorizes a school district to use, in the budget 2 year, up to 5 percent of the total supplementary weighting 3 amounts received pursuant to Code section 257.11, subsection 4, 4 or up to 5 percent of a modified supplemental amount received 5 pursuant to Code section 257.41 for at-risk pupils, alternative 6 program and alternative school pupils, or pupils in returning 7 dropout and dropout prevention programs, for purposes of 8 providing district-wide or building-wide at-risk and dropout 9 prevention programming targeted to students who are not deemed 10 at risk. The bill strikes a provision that allows a school district 11 12 to use up to 5 percent of its total budgeted amount received 13 for an approved program for returning dropouts and dropout 14 prevention to be used for purposes of providing district-wide 15 or building-wide returning dropout and dropout prevention 16 programming targeted to students who are not deemed at risk of 17 dropping out. 18 The bill provides that when a student who does not require 19 special education and who is not in a court-ordered placement 20 under the care and custody of the department of human services 21 or juvenile court services and who is not in the state training 22 school or the Iowa juvenile home and who is not placed in 23 a hospital, health care facility, or psychiatric medical 24 institution for children and who has been determined by the 25 school district to be likely to inflict self-harm or likely 26 to harm another student, the school district may use the 27 supplementary weighting amounts and the modified supplemental 28 amounts received for at-risk, alternative program and school, 29 or returning dropout and dropout prevention programs to pay the 30 instructional costs necessary to address the student's behavior 31 during instructional time when those services are not otherwise 32 provided to students who do not require special education 33 and the costs exceed the costs of instruction of pupils in a 34 regular curriculum.

The modified supplemental amount which a school district

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- 1 may request must be for costs in excess of the supplementary
- 2 weighting amounts received by the school district for at-risk
- 3 students, alternative program and school students, and
- 4 potential or returning dropouts.
- 5 The bill makes conforming changes relating to the submission
- 6 of comprehensive program plans to the department of education
- 7 by school districts requesting to use a modified supplemental
- 8 amount for costs in excess of the supplementary weighting
- 9 received for at-risk, alternative school, and returning
- 10 dropouts and dropout prevention; and relating to budgets for
- 11 programs funded with modified supplemental amounts and to
- 12 allowable uses of program funding.
- 13 The bill strikes a provision requiring the department to
- 14 submit an annual report to the general assembly describing the
- 15 ways school districts used modified supplemental amounts for
- 16 returning dropout and dropout prevention programs in the prior
- 17 school year.
- 18 DIVISION VII GIFTED AND TALENTED PROGRAM STAFF. The
- 19 bill codifies a requirement that the department of education
- 20 employ one full-time qualified staff member or consultant for
- 21 gifted and talented children programs. The department is
- 22 currently required to employ a consultant for talented and
- 23 gifted children programs. The bill provides that funding
- 24 for the full-time position will be deducted from the school
- 25 foundation aid appropriated to school districts. The bill
- 26 specifies the method for reducing the state foundation aid
- 27 payments to school districts.
- 28 DIVISION VIII IOWA TUITION GRANT AMOUNT. The bill
- 29 removes the \$5,000 cap on the amount of an Iowa tuition grant
- 30 that may be awarded by the college student aid commission to a
- 31 qualified student enrolled full time at an accredited private
- 32 institution. "Qualified student" is defined in current law as
- 33 a resident student who has established financial need and who
- 34 is making satisfactory progress toward graduation.
- 35 DIVISION IX ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM.

- 1 The bill authorizes a qualified student at an eligible
- 2 institution, which is defined in the Code as a community
- 3 college or regents university, to receive an all Iowa
- 4 opportunity scholarship for not more than two full-time
- 5 academic years of undergraduate study, excluding summer
- 6 semesters. The scholarship must be awarded by the college
- 7 student aid commission to the student on an annual basis.
- 8 Under current law, a qualified student who receives the
- 9 scholarship must each year meet the eligibility requirements
- 10 established in the Code.