

House File 269 - Introduced

**HOUSE FILE 269
BY STAED**

A BILL FOR

1 An Act relating to academic indicators for students.

2 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. Section 256.7, subsection 21, paragraph b,
2 unnumbered paragraph 1, Code 2015, is amended to read as
3 follows:

4 A set of core academic indicators in mathematics, and
5 reading, writing, and social studies in grades four, eight, and
6 eleven, a set of core academic indicators in science in grades
7 eight and eleven, and another set of core indicators that
8 includes but is not limited to graduation rate, postsecondary
9 education, and successful employment in Iowa.

10 Sec. 2. Section 261E.3, subsection 1, paragraph e, Code
11 2015, is amended to read as follows:

12 e. The student shall have demonstrated proficiency
13 in reading, writing, social studies, mathematics, and
14 science as evidenced by achievement scores on the latest
15 administration of the state assessment for which scores
16 are available and as defined by the department. However,
17 a student receiving competent private instruction under
18 chapter 299A may demonstrate proficiency by submitting the
19 written recommendation of the licensed practitioner providing
20 supervision to the student in accordance with section 299A.2;
21 may demonstrate proficiency as evidenced by achievement scores
22 on the annual achievement evaluation required under section
23 299A.4; or may demonstrate proficiency as evidenced by a
24 selection index, which is the sum of the critical reading,
25 mathematics, and writing skills assessments, of at least one
26 hundred forty-one on the preliminary scholastic aptitude
27 test administered by the college board; a composite score
28 of at least twenty-one on the college readiness assessment
29 administered by ACT, inc.; or a sum of the critical reading
30 and mathematics scores of at least nine hundred ninety on the
31 college readiness assessment administered by the college board.
32 If a student is not proficient in one or more of the content
33 areas listed in this paragraph, has not taken the college
34 readiness assessments identified in this paragraph, or has not
35 achieved the scores specified in this paragraph, the school

1 board may establish alternative but equivalent qualifying
2 performance measures including but not limited to additional
3 administrations of the state assessment, portfolios of student
4 work, student performance rubric, or end-of-course assessments.

5 Sec. 3. Section 280.12, subsection 2, paragraph c, Code
6 2015, is amended to read as follows:

7 c. Long-range and annual improvement goals that include, but
8 are not limited to, the state indicators that address reading,
9 writing, social studies, mathematics, and science achievement.

10 Sec. 4. Section 284.12, subsection 1, paragraph a, Code
11 2015, is amended to read as follows:

12 a. Student achievement scores in mathematics, and reading,
13 writing, and social studies at the fourth and eighth grade
14 levels on a district-by-district basis as reported to the local
15 communities pursuant to section 256.7, subsection 21, paragraph
16 "c".

17 Sec. 5. STATE MANDATE FUNDING SPECIFIED. In accordance
18 with section 25B.2, subsection 3, the state cost of requiring
19 compliance with any state mandate included in this Act shall
20 be paid by a school district from state school foundation aid
21 received by the school district under section 257.16. This
22 specification of the payment of the state cost shall be deemed
23 to meet all of the state funding-related requirements of
24 section 25B.2, subsection 3, and no additional state funding
25 shall be necessary for the full implementation of this Act
26 by and enforcement of this Act against all affected school
27 districts.

28 EXPLANATION

29 The inclusion of this explanation does not constitute agreement with
30 the explanation's substance by the members of the general assembly.

31 This bill adds to the academic indicators that the state
32 board of education must adopt for students in grades 4, 8,
33 and 11. Currently, students at those levels are assessed in
34 mathematics and reading, and students in grades 8 and 11 are
35 assessed in science. The bill adds writing and social studies

1 to the academic indicators at grade levels 4, 8, and 11.

2 The bill makes corresponding changes relating to an annual
3 statewide progress report the department of education is
4 required to make available to the chairpersons and ranking
5 members of the senate and house committees on education, the
6 deans of the colleges of education at approved practitioner
7 preparation institutions in Iowa, the state board, the
8 governor, and school districts; to student eligibility criteria
9 for the senior year plus program; and to areas for which school
10 improvement advisory committees may submit recommendations for
11 school district and accredited nonpublic school goals.

12 The bill may include a state mandate as defined in Code
13 section 25B.3. The bill requires that the state cost of
14 any state mandate included in the bill be paid by a school
15 district from state school foundation aid received by the
16 school district under Code section 257.16. The specification
17 is deemed to constitute state compliance with any state mandate
18 funding-related requirements of Code section 25B.2. The
19 inclusion of this specification is intended to reinstate the
20 requirement of political subdivisions to comply with any state
21 mandates included in the bill.