

Senate Study Bill 3213 - Introduced

SENATE FILE _____

BY (PROPOSED COMMITTEE ON
APPROPRIATIONS BILL BY
SENATE APPROPRIATIONS
SUBCOMMITTEE ON EDUCATION)

A BILL FOR

1 An Act relating to the funding of, the operation of, and
2 appropriation of moneys to the college student aid
3 commission, the department for the blind, the department of
4 education, and the state board of regents, and providing for
5 related matters.
6 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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DIVISION I
FY 2014-2015 APPROPRIATIONS
DEPARTMENT FOR THE BLIND

Section 1. 2013 Iowa Acts, chapter 141, section 21, is amended to read as follows:

SEC. 21. ADMINISTRATION. There is appropriated from the general fund of the state to the department for the blind for the fiscal year beginning July 1, 2014, and ending June 30, 2015, the following amount, or so much thereof as is necessary, to be used for the purposes designated:

1. For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	1,020,908
		<u>2,298,358</u>
.....	FTEs	88.00

2. For costs associated with universal access to audio information for blind and print handicapped Iowans:

.....	\$	25,000
		<u>52,000</u>

Sec. 2. 2013 Iowa Acts, chapter 141, section 22, is amended to read as follows:

SEC. 22. There is appropriated from the general fund of the state to the college student aid commission for the fiscal year beginning July 1, 2014, and ending June 30, 2015, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. GENERAL ADMINISTRATION

For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	116,472
		<u>250,109</u>
.....	FTEs	3.95

2. STUDENT AID PROGRAMS

1 For payments to students for the Iowa grant program
2 established in section 261.93:
3 \$ ~~395,588~~
4 791,177

5 3. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM
6 For the loan repayment program for health care professionals
7 established pursuant to section 261.19:
8 \$ ~~200,487~~
9 400,973

10 4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM
11 For purposes of providing national guard educational
12 assistance under the program established in section 261.86:
13 \$ ~~2,550,116~~
14 5,100,233

15 5. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM
16 For the teacher shortage loan forgiveness program
17 established in section 261.112:
18 \$ ~~196,226~~
19 392,452

20 6. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM
21 For purposes of the all Iowa opportunity foster care grant
22 program established pursuant to section 261.6:
23 \$ ~~277,029~~
24 554,057

25 7. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM
26 a. For purposes of the all Iowa opportunity scholarship
27 program established pursuant to section 261.87:
28 \$ ~~1,120,427~~
29 2,240,854

30 b. If the moneys appropriated by the general assembly to the
31 college student aid commission for fiscal year 2014-2015 for
32 purposes of the all Iowa opportunity scholarship program exceed
33 \$250,000, "eligible institution" as defined in section 261.87,
34 shall, during fiscal year 2014-2015, include accredited private
35 institutions as defined in section 261.9, subsection 1.

1 8. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS
2 PROGRAM

3 For purposes of the registered nurse and nurse educator loan
4 forgiveness program established pursuant to section 261.23:

5 \$ ~~40,426~~
6 80,852

7 9. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT
8 PROGRAM

9 For purposes of the barber and cosmetology arts and sciences
10 tuition grant program established pursuant to section 261.18:

11 \$ ~~18,469~~
12 36,938

13 9A. TEACH IOWA SCHOLAR PROGRAM

14 For purposes of the teach Iowa scholar program established
15 pursuant to section 261.110:

16 \$ 1,300,000

17 10. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM

18 For purposes of the rural Iowa primary care loan repayment
19 program established pursuant to section 261.113:

20 \$ ~~800,000~~
21 1,600,000

22 11. RURAL IOWA ADVANCED REGISTERED NURSE PRACTITIONER AND
23 PHYSICIAN ASSISTANT LOAN REPAYMENT PROGRAM

24 For purposes of the rural Iowa advanced registered nurse
25 practitioner and physician assistant loan repayment program
26 established pursuant to section 261.114, if enacted:

27 \$ ~~200,000~~
28 400,000

29 Sec. 3. 2013 Iowa Acts, chapter 141, section 23, is amended
30 to read as follows:

31 SEC. 23. IOWA TUITION AND VOCATIONAL TECHNICAL GRANT

32 APPROPRIATIONS FOR FY 2014-2015. Notwithstanding the standing
33 appropriations in the following designated sections for the
34 fiscal year beginning July 1, 2014, and ending June 30, 2015,
35 the amounts appropriated from the general fund of the state to

1 the college student aid commission pursuant to these sections
2 for the following designated purposes shall not exceed the
3 following amounts:

4 1. For Iowa tuition grants under section 261.25, subsection
5 1:
6 \$ ~~23,256,724~~
7 48,413,448

8 2. For tuition grants for students attending for-profit
9 accredited private institutions located in Iowa under section
10 261.25, subsection 2:
11 \$ ~~1,250,000~~
12 1,900,000

13 ~~3. For vocational-technical tuition grants under section~~
14 ~~261.25, subsection 3:~~
15 ~~..... \$ 1,125,092~~

16 DEPARTMENT OF EDUCATION

17 Sec. 4. 2013 Iowa Acts, chapter 141, section 26, is amended
18 to read as follows:

19 SEC. 26. There is appropriated from the general fund of
20 the state to the department of education for the fiscal year
21 beginning July 1, 2014, and ending June 30, 2015, the following
22 amounts, or so much thereof as is necessary, to be used for the
23 purposes designated:

24 1. GENERAL ADMINISTRATION

25 For salaries, support, maintenance, miscellaneous purposes,
26 and for not more than the following full-time equivalent
27 positions:

28 \$ ~~3,044,406~~
29 7,304,047
30 FTEs 81.67

31 From the moneys appropriated in this subsection, \$1,000,000
32 shall be used for purposes of implementing the content and
33 assessment standards adopted pursuant to section 256.7,
34 subsections 26 and 28.

35 2. VOCATIONAL EDUCATION ADMINISTRATION

1 For salaries, support, maintenance, miscellaneous purposes,
2 and for not more than the following full-time equivalent
3 positions:

4	\$	299,099
5		<u>598,197</u>
6	FTEs	11.50

7 3. VOCATIONAL REHABILITATION SERVICES DIVISION

8 a. For salaries, support, maintenance, miscellaneous
9 purposes, and for not more than the following full-time
10 equivalent positions:

11	\$	2,556,584
12		<u>5,466,200</u>
13	FTEs	255.00

14 For purposes of optimizing the job placement of individuals
15 with disabilities, the division shall make its best efforts
16 to work with community rehabilitation program providers for
17 job placement and retention services for individuals with
18 significant disabilities and most significant disabilities. By
19 January 15, 2015, the division shall submit a written report to
20 the general assembly on the division's outreach efforts with
21 community rehabilitation program providers.

22 b. For matching funds for programs to enable persons
23 with severe physical or mental disabilities to function more
24 independently, including salaries and support, and for not more
25 than the following full-time equivalent position:

26	\$	19,564
27		<u>89,128</u>
28	FTEs	1.00

29 c. For the entrepreneurs with disabilities program
30 established pursuant to section 259.4, subsection 9:

31	\$	72,768
32		<u>145,535</u>

33 d. For costs associated with centers for independent
34 living:

35	\$	20,147
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1 90,294

2 4. STATE LIBRARY

3 a. For salaries, support, maintenance, miscellaneous

4 purposes, and for not more than the following full-time

5 equivalent positions:

6 \$ 1,357,532

7 2,715,063

8 FTEs 29.00

9 b. For the enrich Iowa program established under section

10 256.57:

11 \$ 1,262,114

12 2,574,228

13 5. PUBLIC BROADCASTING DIVISION

14 For salaries, support, maintenance, capital expenditures,

15 miscellaneous purposes, and for not more than the following

16 full-time equivalent positions:

17 \$ 3,721,548

18 7,791,846

19 FTEs 82.00

20 86.00

21 5A. REGIONAL TELECOMMUNICATIONS COUNCILS

22 For state aid:

23 \$ 992,913

24 a. The regional telecommunications councils established

25 in section 8D.5 shall use the moneys appropriated in this

26 subsection to provide technical assistance for network

27 classrooms, planning and troubleshooting for local area

28 networks, scheduling of video sites, and other related support

29 activities.

30 b. Moneys appropriated in this subsection shall

31 be distributed by the department to the regional

32 telecommunications councils based upon usage by region.

33 6. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS

34 For reimbursement for vocational education expenditures made

35 by secondary schools:

1	\$	1,315,067
2		<u>2,630,134</u>

3 Moneys appropriated in this subsection shall be used
 4 to reimburse school districts for vocational education
 5 expenditures made by secondary schools to meet the standards
 6 set in sections 256.11, 258.4, and 260C.14.

7 7. SCHOOL FOOD SERVICE

8 For use as state matching funds for federal programs that
 9 shall be disbursed according to federal regulations, including
 10 salaries, support, maintenance, miscellaneous purposes, and for
 11 not more than the following full-time equivalent positions:

12	\$	1,088,399
13		<u>2,176,797</u>
14	FTEs	20.58

15 8. EARLY CHILDHOOD IOWA FUND — GENERAL AID

16 For deposit in the school ready children grants account of
 17 the early childhood Iowa fund created in section 256I.11:

18	\$	2,693,056
19		<u>5,386,113</u>

20 a. From the moneys deposited in the school ready children
 21 grants account for the fiscal year beginning July 1, 2014,
 22 and ending June 30, 2015, not more than ~~\$132,975~~ \$265,950
 23 is allocated for the early childhood Iowa office and other
 24 technical assistance activities. The early childhood Iowa
 25 state board shall direct staff to work with the early childhood
 26 stakeholders alliance created in section 256I.12 to inventory
 27 technical assistance needs. Moneys allocated under this
 28 lettered paragraph may be used by the early childhood Iowa
 29 state board for the purpose of skills development and support
 30 for ongoing training of staff. However, except as otherwise
 31 provided in this subsection, moneys shall not be used for
 32 additional staff or for the reimbursement of staff.

33 b. As a condition of receiving moneys appropriated in
 34 this subsection, each early childhood Iowa area board shall
 35 report to the early childhood Iowa state board progress on

1 each of the local indicators approved by the area board. Each
2 early childhood Iowa area board must also submit an annual
3 budget for the area's comprehensive school ready children
4 grant developed for providing services for children from birth
5 through five years of age, and provide other information
6 specified by the early childhood Iowa state board, including
7 budget amendments as needed. The early childhood Iowa state
8 board shall establish a submission deadline for the annual
9 budget and any budget amendments that allow a reasonable period
10 of time for preparation by the early childhood Iowa area boards
11 and for review and approval or request for modification of
12 the materials by the early childhood Iowa state board. In
13 addition, each early childhood Iowa area board must continue to
14 comply with reporting provisions and other requirements adopted
15 by the early childhood Iowa state board in implementing section
16 256I.9.

17 c. Of the amount appropriated in this subsection for
18 deposit in the school ready children grants account of the
19 early childhood Iowa fund, ~~\$1,159,009~~ \$2,318,018 shall
20 be used for efforts to improve the quality of early care,
21 health, and education programs. Moneys allocated pursuant to
22 this paragraph may be used for additional staff and for the
23 reimbursement of staff. The early childhood Iowa state board
24 may reserve a portion of the allocation, not to exceed ~~\$44,325~~
25 \$88,650, for the technical assistance expenses of the early
26 childhood Iowa state office, including the reimbursement of
27 staff, and shall distribute the remainder to early childhood
28 Iowa areas for local quality improvement efforts through a
29 methodology identified by the early childhood Iowa state board
30 to make the most productive use of the funding, which may
31 include use of the distribution formula, grants, or other
32 means.

33 d. Of the amount appropriated in this subsection for
34 deposit in the school ready children grants account of the
35 early childhood Iowa fund, ~~\$412,515~~ \$825,030 shall be used for

1 support of professional development and training activities
2 for persons working in early care, health, and education by
3 the early childhood Iowa state board in collaboration with
4 the professional development component group of the early
5 childhood Iowa stakeholders alliance maintained pursuant to
6 section 256I.12, subsection 7, paragraph "b", and the early
7 childhood Iowa area boards. Expenditures shall be limited to
8 professional development and training activities agreed upon by
9 the parties participating in the collaboration.

10 9. EARLY CHILDHOOD IOWA FUND — PRESCHOOL TUITION
11 ASSISTANCE

12 a. For deposit in the school ready children grants account
13 of the early childhood Iowa fund created in section 256I.11:
14 \$ ~~2,714,438~~
15 5,428,877

16 b. The amount appropriated in this subsection shall be
17 used for early care, health, and education programs to assist
18 low-income parents with tuition for preschool and other
19 supportive services for children ages three, four, and five
20 who are not attending kindergarten in order to increase the
21 basic family income eligibility requirement to not more than
22 200 percent of the federal poverty level. In addition, if
23 sufficient funding is available after addressing the needs of
24 those who meet the basic income eligibility requirement, an
25 early childhood Iowa area board may provide for eligibility
26 for those with a family income in excess of the basic income
27 eligibility requirement through use of a sliding scale or other
28 copayment provisions.

29 10. EARLY CHILDHOOD IOWA FUND — FAMILY SUPPORT AND PARENT
30 EDUCATION

31 a. For deposit in the school ready children grants account
32 of the early childhood Iowa fund created in section 256I.11:
33 \$ ~~6,182,217~~
34 12,364,434

35 b. The amount appropriated in this subsection shall be

1 used for family support services and parent education programs
2 targeted to families expecting a child or with newborn and
3 infant children through age five and shall be distributed using
4 the distribution formula approved by the early childhood Iowa
5 state board and shall be used by an early childhood Iowa area
6 board only for family support services and parent education
7 programs targeted to families expecting a child or with newborn
8 and infant children through age five.

9 11. BIRTH TO AGE THREE SERVICES

10 For expansion of the federal Individuals with Disabilities
11 Education Improvement Act of 2004, Pub. L. No. 108-446, as
12 amended to January 1, 2013, birth through age three services
13 due to increased numbers of children qualifying for those
14 services:

15 \$ 860,700
16 1,721,400

17 From the moneys appropriated in this subsection, \$191,885
18 shall be allocated to the child health specialty clinic at the
19 state university of Iowa to provide additional support for
20 infants and toddlers who are born prematurely, drug-exposed, or
21 medically fragile.

22 12. EARLY HEAD START PROJECTS

23 For early head start projects:

24 \$ 200,000
25 600,000

26 The moneys appropriated in this subsection shall be used for
27 implementation and expansion of early head start pilot projects
28 addressing the comprehensive cognitive, social, emotional,
29 and developmental needs of children from birth to age three,
30 including prenatal support for qualified families. The
31 projects shall promote healthy prenatal outcomes and healthy
32 family functioning, and strengthen the development of infants
33 and toddlers in low-income families. Priority shall be given
34 to those organizations that have previously qualified for
35 and received state funding to administer an early head start

1 project.

2 13. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

3 To provide moneys for costs of providing textbooks to each
4 resident pupil who attends a nonpublic school as authorized by
5 section 301.1:

6 \$ 300,107
7 650,214

8 Funding under this subsection is limited to \$20 per pupil and
9 shall not exceed the comparable services offered to resident
10 public school pupils.

11 ~~14. CORE CURRICULUM AND CAREER INFORMATION AND~~
12 ~~DECISION-MAKING SYSTEM~~

13 ~~For purposes of implementing the statewide core curriculum~~
14 ~~for school districts and accredited nonpublic schools and a~~
15 ~~state-designated career information and decision-making system:~~

16 ~~\$ 500,000~~

17 15. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

18 For purposes of the student achievement and teacher quality
19 program established pursuant to chapter 284, and for not more
20 than the following full-time equivalent positions:

21 \$ 3,153,675
22 56,791,351
23 FTEs 2.00

24 16. JOBS FOR AMERICA'S GRADUATES

25 For school districts to provide direct services to the
26 most at-risk senior high school students enrolled in school
27 districts through direct intervention by a jobs for America's
28 graduates specialist:

29 \$ 335,000
30 700,000

31 ~~17. EDUCATION REFORM~~

32 ~~For implementation of the education reform provisions~~
33 ~~pursuant to 2013 Iowa Acts, House File 215, if enacted:~~

34 ~~\$ 3,420,000~~

35 17A. ATTENDANCE CENTER PERFORMANCE/GENERAL WEBSITE AND DATA

1 SYSTEM SUPPORT

2 For development of criteria and administration of a process
3 for school districts to establish specific performance goals
4 and to evaluate the performance of each attendance center
5 operated by the district in order to arrive at an overall
6 school performance grade and report card for each attendance
7 center, for website and data system support, and for not more
8 than the following full-time equivalent positions:

9	.....	\$	500,000
10	.....	FTEs	2.00

11 17B. ADMINISTRATOR MENTORING/COACHING AND SUPPORT SYSTEM

12 For purposes of the beginning administrator mentoring and
13 induction program created pursuant to section 284A.5 and for
14 development and implementation of the coaching and support
15 system to support administrators pursuant to section 256.9,
16 subsection 63, paragraph "b", as amended by this Act:

17	\$	1,000,000
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18 17C. ENGLISH LANGUAGE LITERACY GRANT PROGRAM

19 For purposes of establishing an English language literacy
20 for all grant program in accordance with section 256.9,
21 subsection 65, as enacted in this Act:

22	\$	500,000
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23 By November 1, 2014, the 25 Iowa school districts with
24 the largest number of students identified as limited English
25 proficient and receiving educational programming because of
26 that identification and grant moneys pursuant to section 256.9,
27 subsection 65, as enacted by this Act, shall submit a report to
28 the department in a manner prescribed by the department that
29 includes the following information:

30 a. A cost accounting of moneys expended on limited English
31 proficiency programming by the school district.

32 b. An identification of all native languages represented
33 by limited English proficient students who are served by the
34 school district.

35 c. The average number of years in English language learner

1 programming for limited English proficient students served by
2 the school district.

3 d. The number of full-time equivalent employees directly
4 serving limited English proficient students and the
5 student-to-teacher ratios for such students.

6 e. A review of the number and percentage of limited English
7 proficient students achieving English language proficiency over
8 the previous five years.

9 f. A list of English language learner programs not developed
10 by the district that are being utilized by the school district
11 for limited English proficient students.

12 17D. ONLINE STATE JOB POSTING SYSTEM

13 For purposes of administering the online state job posting
14 system in accordance with section 256.27:

15 \$ 250,000

16 17E. TASK FORCE, COMMISSION, AND COUNCIL SUPPORT

17 For the costs of providing department support to education
18 task forces, commissions, and councils established pursuant to
19 2013 Iowa Acts, chapter 121, including but not limited to the
20 assessment task force, the commission on educator leadership
21 and compensation, and the council on educator development:

22 \$ 50,000

23 17F. AREA EDUCATION AGENCY SUPPORT SYSTEM

24 For development and administration system by which area
25 education agencies shall support school districts implementing
26 framework or comparable system approved pursuant to section
27 284.15, subsection 6:

28 \$ 1,000,000

29 18. SUCCESSFUL PROGRESSION FOR EARLY READERS

30 For ~~distribution to school districts to provide intensive~~
31 ~~instructional services, curricula, initiatives, programs, and~~
32 ~~supports in accordance with~~ for implementation of section
33 279.68, subsection 2:

34 \$ 4,000,000

35 8,000,000

1 19. IOWA READING RESEARCH CENTER

2 For purposes of the Iowa reading research center established
3 ~~pursuant to~~ in order to implement, in collaboration with the
4 area education agencies, the provisions of section 256.9,
5 subsection 53, paragraph "c":

6 \$ 665,500
7 2,000,000

8 20. COMPETENCY-BASED EDUCATION

9 For implementation, in collaboration with the area education
10 agencies, of certain recommendations of the competency-based
11 education task force established pursuant to 2012 Iowa Acts,
12 chapter 1119, section 2:

13 \$ 212,500
14 425,000

15 a. ~~From the~~ The moneys appropriated in this subsection,
16 ~~not less than \$50,000~~ shall be used to provide grants under
17 a competency-based education grant program, for writing
18 model competencies, for plans and templates, to develop
19 the assessment validation rubric and model assessments, and
20 to design professional development in accordance with the
21 recommendations of the task force. Notwithstanding section
22 8.33, moneys received by the department pursuant to this
23 lettered paragraph that remain unencumbered or unobligated at
24 the close of the fiscal year shall not revert but shall remain
25 available for expenditure for the purposes specified in this
26 lettered paragraph for the following fiscal year.

27 b. ~~From the moneys appropriated in this subsection, not~~
28 ~~less than \$50,000~~ shall be used for writing model competencies,
29 ~~not less than \$12,500~~ shall be used for plans and templates,
30 ~~not less than \$50,000~~ shall be used to develop the assessment
31 validation rubric and model assessments, and not less than
32 \$50,000 shall be used to design professional development in
33 accordance with the recommendations of the competency-based
34 education task force.

35 20A. BULLYING PREVENTION

1 For bullying prevention efforts as provided in 2014 Iowa
2 Acts, Senate File 2318, if enacted:

3 \$ 1,000,000

4 a. From the moneys appropriated in this subsection,
5 \$250,000 shall be used for the establishment and administration
6 of the office of support and analysis for safe schools and for
7 carrying out the duties of the office, including salaries,
8 support, and maintenance.

9 b. From the moneys appropriated in this subsection,
10 \$750,000 shall be used for the provision of grants from the
11 school climate improvement grant program established in section
12 256.101, if enacted.

13 21. MIDWESTERN HIGHER EDUCATION COMPACT

14 For distribution to the midwestern higher education compact
15 to pay Iowa's member state annual obligation:

16 \$ 50,000
17 100,000

18 Notwithstanding section 8.33, moneys appropriated for
19 distribution to the midwestern higher education compact
20 pursuant to this subsection that remain unencumbered or
21 unobligated at the close of the fiscal year shall not revert
22 but shall remain available for expenditure for the purpose
23 designated until the close of the succeeding fiscal year.

24 22. COMMUNITY COLLEGES

25 a. For general state financial aid to merged areas as
26 defined in section 260C.2 in accordance with chapters 258 and
27 260C:

28 \$ 96,637,323
29 201,274,647

30 ~~The funds appropriated in this subsection shall be allocated~~
31 ~~pursuant to the formula established in section 260C.18C.~~

32 Notwithstanding the allocation formula in section 260C.18C,
33 the moneys appropriated in this subsection shall be allocated
34 as follows:

35 (1) Merged Area I

1	.....	\$ 9,930,204
2	(2) Merged Area II	
3	.....	\$ 10,075,468
4	(3) Merged Area III	
5	.....	\$ 9,325,475
6	(4) Merged Area IV	
7	.....	\$ 4,587,267
8	(5) Merged Area V	
9	.....	\$ 11,389,365
10	(6) Merged Area VI	
11	.....	\$ 8,937,757
12	(7) Merged Area VII	
13	.....	\$ 13,572,736
14	(8) Merged Area IX	
15	.....	\$ 17,191,538
16	(9) Merged Area X	
17	.....	\$ 31,470,426
18	(10) Merged Area XI	
19	.....	\$ 33,680,001
20	(11) Merged Area XII	
21	.....	\$ 11,164,102
22	(12) Merged Area XIII	
23	.....	\$ 12,118,736
24	(13) Merged Area XIV	
25	.....	\$ 4,676,006
26	(14) Merged Area XV	
27	.....	\$ 14,673,082
28	(15) Merged Area XVI	
29	.....	\$ 8,482,484
30	b. For distribution to community colleges to supplement	
31	faculty salaries:	
32	.....	\$ 250,000
33		<u>500,000</u>

STATE BOARD OF REGENTS

35 Sec. 5. 2013 Iowa Acts, chapter 141, section 27, is amended

1 to read as follows:

2 SEC. 27. There is appropriated from the general fund of
3 the state to the state board of regents for the fiscal year
4 beginning July 1, 2014, and ending June 30, 2015, the following
5 amounts, or so much thereof as is necessary, to be used for the
6 purposes designated:

7 1. OFFICE OF STATE BOARD OF REGENTS

8 a. For salaries, support, maintenance, miscellaneous
9 purposes, and for not more than the following full-time
10 equivalent positions:

11	\$	532,502
12		<u>1,094,714</u>
13	FTEs	15.00

14 The state board of regents shall submit a monthly financial
15 report in a format agreed upon by the state board of regents
16 office and the legislative services agency. The report
17 submitted in December 2014 shall include the five-year
18 graduation rates for the regents universities.

19 b. For moneys to be allocated to the southwest Iowa regents
20 resource center in Council Bluffs:

21	\$	91,367
22		<u>182,734</u>

23 c. For moneys to be allocated to the northwest Iowa regents
24 resource center in Sioux City under section 262.9, subsection
25 22:

26	\$	33,301
27		<u>66,601</u>

28 d. For moneys to be allocated to the quad-cities graduate
29 studies center:

30	\$	17,257
31		<u>34,513</u>

32 The board may transfer moneys appropriated under paragraph
33 "b", "c", or "d", of this subsection to any of the other
34 centers specified in paragraph "b", "c", or "d", if the board
35 notifies, in writing, the general assembly and the legislative

1 services agency of the amount, the date, and the purpose of the
2 transfer.

3 e. For moneys to be distributed to Iowa public radio for
4 public radio operations:

5 \$ ~~195,784~~
6 391,568

7 2. STATE UNIVERSITY OF IOWA

8 a. General university, including lakeside laboratory

9 For salaries, support, maintenance, equipment, financial
10 aid, miscellaneous purposes, and for not more than the
11 following full-time equivalent positions:

12 \$~~111,020,675~~
13 230,923,005
14 FTEs 5,058.55

15 b. Oakdale campus

16 For salaries, support, maintenance, miscellaneous purposes,
17 and for not more than the following full-time equivalent
18 positions:

19 \$ ~~1,093,279~~
20 2,186,558
21 FTEs 38.25

22 c. State hygienic laboratory

23 For salaries, support, maintenance, miscellaneous purposes,
24 and for not more than the following full-time equivalent
25 positions:

26 \$ ~~2,201,307~~
27 4,402,615
28 FTEs 102.50

29 d. Family practice program

30 For allocation by the dean of the college of medicine, with
31 approval of the advisory board, to qualified participants
32 to carry out the provisions of chapter 148D for the family
33 practice program, including salaries and support, and for not
34 more than the following full-time equivalent positions:

35 \$ ~~894,132~~

1		<u>1,788,265</u>
2	..... FTEs	190.40
3	e. Child health care services	
4	For specialized child health care services, including	
5	childhood cancer diagnostic and treatment network programs,	
6	rural comprehensive care for hemophilia patients, and the	
7	Iowa high-risk infant follow-up program, including salaries	
8	and support, and for not more than the following full-time	
9	equivalent positions:	
10	..... \$	<u>329,728</u>
11		<u>659,456</u>
12	..... FTEs	57.97
13	f. Statewide cancer registry	
14	For the statewide cancer registry, and for not more than the	
15	following full-time equivalent positions:	
16	..... \$	<u>74,526</u>
17		<u>149,051</u>
18	..... FTEs	2.10
19	g. Substance abuse consortium	
20	For moneys to be allocated to the Iowa consortium for	
21	substance abuse research and evaluation, and for not more than	
22	the following full-time equivalent position:	
23	..... \$	<u>27,765</u>
24		<u>55,529</u>
25	..... FTEs	1.00
26	h. Center for biocatalysis	
27	For the center for biocatalysis, and for not more than the	
28	following full-time equivalent positions:	
29	..... \$	<u>361,863</u>
30		<u>723,727</u>
31	..... FTEs	6.28
32	i. Primary health care initiative	
33	For the primary health care initiative in the college	
34	of medicine, and for not more than the following full-time	
35	equivalent positions:	

S.F. _____

1	\$	324,465
2		<u>648,930</u>
3	FTEs	5.89

4 From the moneys appropriated in this lettered paragraph,
5 ~~\$127,445~~ \$254,889 shall be allocated to the department of
6 family practice at the state university of Iowa college of
7 medicine for family practice faculty and support staff.

8 j. Birth defects registry

9 For the birth defects registry, and for not more than the
10 following full-time equivalent position:

11	\$	19,144
12		<u>38,288</u>
13	FTEs	1.00

14 k. Larned A. Waterman Iowa nonprofit resource center

15 For the Larned A. Waterman Iowa nonprofit resource center,
16 and for not more than the following full-time equivalent
17 positions:

18	\$	81,270
19		<u>162,539</u>
20	FTEs	2.75

21 1. Iowa online advanced placement academy science,
22 technology, engineering, and mathematics initiative

23 For the establishment of the Iowa online advanced placement
24 academy science, technology, engineering, and mathematics
25 initiative:

26	\$	240,924
27		<u>481,849</u>

28 m. For the Iowa flood center for use by the university's
29 college of engineering pursuant to section 466C.1:

30	\$	750,000
31		<u>1,500,000</u>

32 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

33 a. General university

34 For salaries, support, maintenance, equipment, financial
35 aid, miscellaneous purposes, and for not more than the

1 following full-time equivalent positions:

2	.....	\$	86,993,176
3			<u>180,945,807</u>
4	.....	FTEs	3,647.42

5 b. Agricultural experiment station

6 For the agricultural experiment station salaries, support,
7 maintenance, miscellaneous purposes, and for not more than the
8 following full-time equivalent positions:

9	.....	\$	14,055,938
10			<u>28,631,877</u>
11	.....	FTEs	546.98

12 c. Cooperative extension service in agriculture and home
13 economics

14 For the cooperative extension service in agriculture and
15 home economics salaries, support, maintenance, miscellaneous
16 purposes, and for not more than the following full-time
17 equivalent positions:

18	.....	\$	9,133,361
19			<u>18,266,722</u>
20	.....	FTEs	383.34

21 d. Leopold center

22 For agricultural research grants at Iowa state university of
23 science and technology under section 266.39B, and for not more
24 than the following full-time equivalent positions:

25	.....	\$	198,709
26			<u>397,417</u>
27	.....	FTEs	11.25

28 e. Livestock disease research

29 For deposit in and the use of the livestock disease research
30 fund under section 267.8:

31	.....	\$	86,422
32			<u>172,844</u>

33 4. UNIVERSITY OF NORTHERN IOWA

34 a. General university

35 For salaries, support, maintenance, equipment, financial

1 aid, miscellaneous purposes, and for not more than the
2 following full-time equivalent positions:

3	.....	\$	41,611,409
4			<u>90,951,732</u>
5	.....	FTEs	1,447.50

6 b. Recycling and reuse center

7 For purposes of the recycling and reuse center, and for not
8 more than the following full-time equivalent positions:

9	.....	\$	87,628
10			<u>175,256</u>
11	.....	FTEs	3.00

12 c. Science, technology, engineering, and mathematics (STEM)
13 collaborative initiative

14 For purposes of the science, technology, engineering,
15 and mathematics (STEM) collaborative initiative established
16 pursuant to section 268.7, and for not more than the following
17 full-time equivalent positions:

18	.....	\$	2,600,000
19			<u>5,200,000</u>
20	.....	FTEs	6.20

21 (1) Except as otherwise provided in this lettered
22 paragraph, the moneys appropriated in this lettered paragraph
23 shall be expended for salaries, staffing, institutional
24 support, activities directly related to recruitment of
25 kindergarten through grade 12 mathematics and science teachers,
26 and for ongoing mathematics and science programming for
27 students enrolled in kindergarten through grade 12.

28 (2) The university of northern Iowa shall work with the
29 community colleges to develop STEM professional development
30 programs for community college instructors and STEM curriculum
31 development.

32 (3) From the moneys appropriated in this lettered
33 paragraph, not less than \$250,000 nor more than \$500,000 shall
34 be used to provide technology education opportunities to
35 high school, career academy, and community college students

1 through a public-private partnership, as well as opportunities
2 for students and faculties at these institutions to secure
3 broad-based information technology certification. ~~The Iowa~~
4 ~~governor's STEM advisory council shall utilize a request for~~
5 ~~proposals process for contracts to make available, through the~~
6 ~~regional STEM network hubs, at high schools, career academies,~~
7 ~~and community colleges, instruction on skills and competencies~~
8 ~~that are essential for the workplace and which are requested~~
9 ~~by Iowa's employers. Such a contract~~ The partnership shall
10 include provide all of the following components:

- 11 (a) A research-based curriculum.
- 12 (b) Online access to the curriculum.
- 13 (c) Instructional software for classroom and student use.
- 14 (d) Certification of skills and competencies in a broad base
- 15 of information technology-related skill areas.
- 16 (e) Professional development for teachers.
- 17 (f) Deployment and program support, including but not
- 18 limited to integration with current curriculum standards.

19 d. Real estate education program

20 For purposes of the real estate education program, and for
21 not more than the following full-time equivalent position:

22	\$	62,651
23		<u>125,302</u>
24	FTEs	1.00

25 5. STATE SCHOOL FOR THE DEAF

26 For salaries, support, maintenance, miscellaneous purposes,
27 and for not more than the following full-time equivalent
28 positions:

29	\$	4,515,317
30		<u>9,391,859</u>
31	FTEs	126.60

32 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL

33 For salaries, support, maintenance, miscellaneous purposes,
34 and for not more than the following full-time equivalent
35 positions:

1	.....	\$	1,882,568
2			<u>3,915,741</u>
3	.....	FTEs	62.87

4 7. TUITION AND TRANSPORTATION COSTS

5 For payment to local school boards for the tuition and
6 transportation costs of students residing in the Iowa braille
7 and sight saving school and the state school for the deaf
8 pursuant to section 262.43 and for payment of certain clothing,
9 prescription, and transportation costs for students at these
10 schools pursuant to section 270.5:

11	.....	\$	5,882
12			<u>11,763</u>

13 8. LICENSED CLASSROOM TEACHERS

14 For distribution at the Iowa braille and sight saving school
15 and the Iowa school for the deaf based upon the average yearly
16 enrollment at each school as determined by the state board of
17 regents:

18	.....	\$	41,025
19			<u>82,049</u>

20 Sec. 6. Section 256.7, subsection 31, Code 2014, is amended
21 by adding the following new paragraph:

22 NEW PARAGRAPH. *c.* Adopt rules to establish standards
23 for the identification, selection, and use of research-based
24 educational and instructional models for students identified as
25 limited English proficient, and standards for the professional
26 development of the instructional staff responsible for
27 implementation of those models.

28 Sec. 7. Section 256.9, subsection 53, paragraph *c*,
29 unnumbered paragraph 1, Code 2014, is amended to read as
30 follows:

31 Establish, subject to an appropriation of funds by the
32 general assembly, an Iowa reading research center which shall
33 collaborate with the area education agencies in implementing
34 the provisions of this paragraph "c".

35 Sec. 8. Section 256.9, subsection 53, paragraph *c*,

1 subparagraph (3), Code 2014, is amended to read as follows:

2 (3) The center shall submit a detailed annual financial
3 report, a description of its the center's activities for
4 the prior fiscal year, and a statement of its proposed and
5 projected activities to the general assembly by January 15
6 annually.

7 Sec. 9. Section 256.9, subsection 63, paragraph b, Code
8 2014, is amended to read as follows:

9 b. Develop and implement in collaboration with education
10 stakeholders, a coaching and support system for administrators.
11 The coaching and support system shall be aligned with the
12 beginning administrator mentoring and induction program
13 created pursuant to section 284A.5 and shall also be designed
14 to support administrators in school districts approved to
15 implement the framework and comparable systems set forth
16 pursuant to sections 284.15, 284.16, and 284.17. For the
17 fiscal year beginning July 1, 2017, and each subsequent fiscal
18 year, the coaching and support system for administrators shall
19 be available to any school district whether or not the district
20 has been approved to implement the framework and comparable
21 systems set forth pursuant to sections 284.15, 284.16, and
22 284.17.

23 Sec. 10. Section 256.9, Code 2014, is amended by adding the
24 following new subsection:

25 NEW SUBSECTION. 65. Establish an English language literacy
26 for all grant program which shall be made available to all
27 school districts. Priority in issuing grants shall be given
28 to school districts with the highest percentage of students
29 identified as limited English proficient. A grant may be
30 awarded for a period of up to three years. The department
31 and each school district receiving a grant shall enter into
32 a performance agreement, which shall be renewed annually,
33 that identifies clear literacy achievement goals for limited
34 English proficient students enrolled in the school district
35 and includes an accountability system to measure student

1 performance and evaluate program effectiveness to ensure that
2 program goals are met. School districts may expend grant
3 moneys for professional development for professional staff
4 providing instructional services to limited English proficient
5 students.

6 Sec. 11. Section 257.31, subsection 6, paragraph a, Code
7 2014, as amended by 2014 Iowa Acts, Senate File 2230, section
8 7, is amended to read as follows:

9 a. The committee shall ~~increase~~ establish a modified
10 supplemental amount for a district when the district submits
11 evidence that it requires additional funding for removal,
12 management, or abatement of environmental hazards due to a
13 state or federal requirement. Environmental hazards shall
14 include but are not limited to the presence of asbestos, radon,
15 or the presence of any other hazardous material dangerous to
16 health and safety.

17 Sec. 12. Section 257.41, subsection 1, Code 2014, as amended
18 by 2014 Iowa Acts, Senate File 2230, section 11, is amended to
19 read as follows:

20 1. *Budget.* The budget of an approved program for returning
21 dropouts and dropout prevention for a school district,
22 after subtracting funds received from other sources for that
23 purpose, shall be funded annually on a basis of one-fourth
24 or more from the district cost of the school district and up
25 to three-fourths ~~by an increase in~~ through establishment of
26 a modified supplemental amount as defined in section 257.8.
27 Annually, the department of management shall establish a
28 modified supplemental amount for each such school district
29 equal to the difference between the approved budget for the
30 program for returning dropouts and dropout prevention for that
31 district and the sum of the amount funded from the district
32 cost of the school district plus funds received from other
33 sources.

34 Sec. 13. Section 261.92, subsection 1, Code 2014, as amended
35 by 2014 Iowa Acts, Senate File 2230, section 17, is amended to

1 read as follows:

2 1. *“Accredited higher education institution”* means a public
3 institution of higher learning located in Iowa which is
4 accredited by the higher learning commission, or an institution
5 of higher learning located in Iowa which is operated privately
6 and not controlled or administered by any state agency or any
7 subdivision of the state, and which promotes equal opportunity
8 and affirmative action efforts in the recruitment, appointment,
9 assignment, and advancement of personnel at the institution
10 and provides information regarding such efforts to the college
11 student aid commission upon request.

12 Sec. 14. Section 261.110, subsection 4, Code 2014, is
13 amended to read as follows:

14 4. A selected applicant who meets all of the eligibility
15 requirements of this section shall be eligible for a teach Iowa
16 scholar grant for each year of full-time employment completed
17 in this state as a teacher for a school district, charter
18 school, area education agency, or accredited nonpublic school.
19 A teach Iowa scholar grant shall not exceed four thousand
20 dollars per year per recipient. Grants awarded under this
21 section shall not exceed a total of twenty thousand dollars per
22 recipient over a five-year period. If a selected applicant has
23 received a federally guaranteed Stafford loan under the federal
24 family education loan program or the federal direct loan
25 program, a federal direct plus loan, or a federal Perkins loan,
26 the selected applicant may elect to have the commission make
27 payment under the program directly to the selected applicant’s
28 student loan holder.

29 Sec. 15. Section 261.113, subsection 3, paragraph d, Code
30 2014, as amended by 2014 Iowa Acts, Senate File 2257, section
31 8, is amended to read as follows:

32 d. Within nine months of graduating from the residency
33 program and receiving a permanent license in accordance with
34 paragraph “b”, engage in the full-time practice of medicine
35 and surgery or osteopathic medicine and surgery specializing

1 in family medicine, pediatrics, psychiatry, internal medicine,
2 or general surgery for a period of five consecutive years in
3 the service commitment area specified under subsection 6,
4 unless the loan repayment recipient receives a waiver from the
5 commission to complete the ~~months~~ years of practice required
6 under the agreement in another service commitment area pursuant
7 to subsection 6.

8 Sec. 16. Section 261.113, subsection 6, Code 2014, is
9 amended to read as follows:

10 6. *Selection of service commitment area.* A loan repayment
11 recipient shall notify the commission of the recipient's
12 service commitment area prior to beginning practice in the area
13 in accordance with subsection 3, paragraph "d". The commission
14 may waive the requirement that the loan repayment recipient
15 practice in the same service commitment area for all ~~sixty~~
16 ~~months~~ five years.

17 Sec. 17. Section 261.114, subsection 3, paragraph b, Code
18 2014, as amended by 2014 Iowa Acts, Senate File 2257, section
19 12, is amended to read as follows:

20 b. Within nine months of receiving a degree and obtaining
21 a license in accordance with paragraph "a", engage in the
22 full-time practice as an advanced registered nurse practitioner
23 or physician assistant for a period of five consecutive years
24 in the service commitment area specified under subsection 6,
25 unless the loan repayment recipient receives a waiver from the
26 commission to complete the ~~months~~ years of practice required
27 under the agreement in another service commitment area pursuant
28 to subsection 6.

29 Sec. 18. Section 261.114, subsection 6, Code 2014, is
30 amended to read as follows:

31 6. *Selection of service commitment area.* A loan repayment
32 recipient shall notify the commission of the recipient's
33 service commitment area prior to beginning practice in the area
34 in accordance with subsection 3. The commission may waive the
35 requirement that the loan repayment recipient practice in the

1 same service commitment area for all ~~sixty months~~ five years.

2 Sec. 19. Section 262.28, Code 2014, is amended to read as
3 follows:

4 **262.28 Appropriations — monthly installments — transfers.**

5 1. All appropriations made payable annually to each of the
6 institutions under the control of the board of regents shall be
7 paid in twelve equal monthly installments on the last day of
8 each month on order of said board.

9 2. In lieu of the consent and notification requirements of
10 section 8.39, the board may transfer moneys appropriated for
11 the purposes of the southwest Iowa regents resource center, the
12 northwest Iowa regents resource center, and the quad-cities
13 graduate studies center between such centers if the board
14 notifies, in writing, the general assembly and the legislative
15 services agency of the amount, the date, and the purpose of the
16 transfer.

17 Sec. 20. Section 272.10, subsection 4, Code 2014, is amended
18 to read as follows:

19 4. The board shall submit a detailed annual financial report
20 by January 1 to the ~~chairpersons and ranking members of the~~
21 ~~joint appropriations subcommittee on education~~ general assembly
22 and the legislative services agency.

23 Sec. 21. Section 272.29, Code 2014, is amended to read as
24 follows:

25 **272.29 Annual administrative rules review.**

26 The executive director shall annually review the
27 administrative rules adopted pursuant to this chapter and
28 related state laws. The executive director shall submit
29 the executive director's findings and recommendations in a
30 report every three years to the board and the ~~chairpersons and~~
31 ~~ranking members of the senate and house standing committees~~
32 ~~on education and the joint appropriations subcommittee on~~
33 education general assembly by January 15.

34 Sec. 22. Section 273.3, subsection 11, Code 2014, is amended
35 to read as follows:

1 11. Employ personnel to carry out the functions of the
2 area education agency which shall include the employment of an
3 administrator who shall possess a license issued under chapter
4 272. The administrator shall be employed pursuant to section
5 279.20 and sections 279.23, 279.24, and 279.25. The salary for
6 an area education agency administrator shall be established
7 by the board based upon the previous experience and education
8 of the administrator. Section 279.13 applies to the area
9 education agency board and to all teachers employed by the area
10 education agency. Sections 279.23, 279.24, and 279.25 apply to
11 the area education board and to all administrators employed by
12 the area education agency. Section 279.69 applies to the area
13 education agency board and employees of the board, including
14 part-time, substitute, or contract employees, who provide
15 services to a school or school district.

16 Sec. 23. Section 280.4, subsection 3, paragraph b, Code
17 2014, is amended to read as follows:

18 b. For students first determined to be limited English
19 proficient for a budget year beginning on or after July 1,
20 2010, the additional weighting provided under paragraph "a"
21 shall be included in the weighted enrollment of the school
22 district of residence for a cumulative period of time not
23 exceeding five years beginning with the budget year for
24 which the student was first determined to be limited English
25 proficient. The five years of eligibility for the additional
26 weighting need not be consecutive and a student's eligibility
27 for the additional weighting is transferable to another
28 district of residence.

29 Sec. 24. Section 284.13, subsection 1, paragraphs a, b, c,
30 d, and f, Code 2014, are amended to read as follows:

31 a. For the fiscal year beginning July 1, ~~2013~~ 2014, and
32 ending June 30, ~~2014~~ 2015, to the department of education, the
33 amount of eight hundred forty-six thousand two hundred fifty
34 dollars for the issuance of national board certification awards
35 in accordance with section 256.44. Of the amount allocated

1 under this paragraph, not less than eighty-five thousand
2 dollars shall be used to administer the ambassador to education
3 position in accordance with section 256.45.

4 *b.* For the fiscal year beginning July 1, ~~2013~~ 2014, and
5 ending June 30, ~~2014~~ 2015, an amount up to ~~three~~ four million
6 ~~five hundred thirty-seven~~ twenty-one thousand eight hundred
7 seventy-five dollars for first-year and second-year beginning
8 teachers, to the department of education for distribution to
9 school districts and area education agencies for purposes
10 of the beginning teacher mentoring and induction programs.
11 A school district or area education agency shall receive
12 one thousand three hundred dollars per beginning teacher
13 participating in the program. If the funds appropriated for
14 the program are insufficient to pay mentors, school districts,
15 and area education agencies as provided in this paragraph,
16 the department shall prorate the amount distributed to
17 school districts and area education agencies based upon the
18 amount appropriated. Moneys received by a school district
19 or area education agency pursuant to this paragraph shall be
20 expended to provide each mentor with an award of five hundred
21 dollars per semester, at a minimum, for participation in
22 the school district's or area education agency's beginning
23 teacher mentoring and induction program; to implement the
24 plan; and to pay any applicable costs of the employer's share
25 of contributions to federal social security and the Iowa
26 public employees' retirement system or a pension and annuity
27 retirement system established under chapter 294, for such
28 amounts paid by the district or area education agency.

29 *c.* For the fiscal year beginning July 1, ~~2013~~ 2014, and
30 ending June 30, ~~2014~~ 2015, up to seven hundred eighty-six
31 thousand eight hundred sixteen dollars to the department for
32 purposes of implementing the professional development program
33 requirements of section 284.6, assistance in developing model
34 evidence for teacher quality committees established pursuant to
35 section 284.4, subsection 1, paragraph "c", and the evaluator

1 training program in section 284.10. A portion of the funds
2 allocated to the department for purposes of this paragraph may
3 be used by the department for administrative purposes and for
4 not more than four full-time equivalent positions.

5 *d.* For the fiscal year beginning July 1, ~~2013~~ 2014, and
6 ending June 30, ~~2014~~ 2015, an amount up to one million one
7 hundred thirty-six thousand four hundred ten dollars to
8 the department for the establishment of teacher development
9 academies in accordance with section 284.6, subsection 10. A
10 portion of the funds allocated to the department for purposes
11 of this paragraph may be used for administrative purposes.

12 *f.* For the fiscal year beginning July 1, ~~2014~~ 2015,
13 and for each subsequent fiscal year, to the department of
14 education, ten million dollars for purposes of implementing
15 the supplemental assistance for high-need schools provisions
16 of section 284.11. Annually, of the moneys allocated to
17 the department for purposes of this paragraph, up to one
18 hundred thousand dollars may be used by the department for
19 administrative purposes and for not more than one full-time
20 equivalent position.

21 Sec. 25. Section 284.13, subsection 1, paragraph e,
22 subparagraph (2), subparagraph division (a), Code 2014, is
23 amended to read as follows:

24 (a) For the initial school year for which a school district
25 receives department approval for and implements a framework or
26 comparable system in accordance with section 284.15, teacher
27 leadership supplement foundation aid payable to that school
28 district shall be paid from the allocation made in subparagraph
29 (1) for that school year. For that school year, the teacher
30 leadership supplement foundation aid payable to the school
31 district is the product of the teacher leadership district
32 cost per pupil for the school year multiplied by the school
33 district's budget enrollment. The board of directors of the
34 district of residence shall pay to the receiving district any
35 moneys received for a pupil under subparagraph (1) if the pupil

1 is participating in open enrollment under section 282.18 and
2 both the district of residence and the receiving district are
3 receiving an allocation under subparagraph (1).

4 Sec. 26. Section 284.13, subsection 1, paragraph e,
5 subparagraph (3), Code 2014, is amended to read as follows:

6 (3) Of the moneys allocated to the department for the
7 purposes of this paragraph "e", for each fiscal year included in
8 subparagraph (1), not more than seven hundred thousand dollars
9 shall be used by the department for the development of a
10 delivery system, in collaboration with area education agencies,
11 to assist in implementing the career paths and leadership
12 roles considered pursuant to sections 284.15, 284.16, and
13 284.17, including but not limited to planning grants to school
14 districts and area education agencies, technical assistance
15 for the department, technical assistance for districts and
16 area education agencies, training and staff development,
17 and the contracting of external expertise and services. In
18 using moneys allocated for purposes of this subparagraph (3),
19 the department shall give priority to school districts with
20 certified enrollments of fewer than six hundred students. A
21 portion of the moneys allocated annually to the department
22 for purposes of this subparagraph (3) may be used by the
23 department for administrative purposes and for not more than
24 five full-time equivalent positions.

25 Sec. 27. Section 284A.2, subsection 1, Code 2014, is amended
26 to read as follows:

27 1. "Administrator" means an individual holding a
28 professional administrator license issued under chapter 272
29 who is employed in a school district administrative position
30 by a school district or area education agency pursuant to
31 a contract issued by a board of directors under section
32 279.23 and is engaged in instructional leadership. An
33 administrator may be employed in both an administrative and a
34 nonadministrative position by a board of directors and shall
35 be considered a part-time administrator for the portion of

1 time that the individual is employed in an administrative
2 position. ~~“Administrator” does not include assistant principals~~
3 ~~or assistant superintendents.~~

4 DIVISION II

5 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2014-2015

6 Sec. 28. 2013 Iowa Acts, chapter 141, section 54,
7 subsections 1 and 4, are amended to read as follows:

8 1. DEPARTMENT OF EDUCATION

9 a. For deposit in the workforce training and economic
10 development funds created pursuant to section 260C.18A:

11 \$ ~~7,650,000~~
12 15,100,000

13 From the moneys appropriated in this paragraph, not more
14 than \$50,000 shall be used by the department for administration
15 of the workforce training and economic development funds
16 created pursuant to section 260C.18A.

17 b. For distribution to community colleges for the purposes
18 of implementing adult education and literacy programs pursuant
19 to section 260C.50:

20 \$ ~~2,750,000~~
21 5,500,000

22 (1) From the moneys appropriated in this paragraph,
23 ~~\$1,941,500~~ \$3,883,000 shall be allocated pursuant to the
24 formula established in section 260C.18C.

25 (2) From the moneys appropriated in this paragraph, not
26 more than ~~\$75,000~~ \$150,000 shall be used by the department
27 for implementation of adult education and literacy programs
28 pursuant to section 260C.50.

29 (3) From the moneys appropriated in this paragraph, not
30 more than ~~\$733,500~~ \$1,467,000 shall be distributed as grants
31 to community colleges for the purpose of adult basic education
32 programs for students requiring instruction in English
33 as a second language. The department shall establish an
34 application process and criteria to award grants pursuant to
35 this subparagraph to community colleges. The criteria shall be

1 based on need for instruction in English as a second language
2 in the region served by each community college as determined by
3 factors including data from the latest federal decennial census
4 and outreach efforts to determine regional needs.

5 (4) From the moneys appropriated in this paragraph,
6 ~~\$105,000~~ \$210,000 shall be transferred to the department of
7 human services for purposes of administering a pilot project
8 to provide access to international resources to Iowans and new
9 Iowans to provide economic and leadership development resulting
10 in Iowa being a more inclusive and welcoming place to live,
11 work, and raise a family. The pilot project shall provide
12 supplemental support services for international refugees
13 to improve learning, literacy, cultural competencies, and
14 assimilation in 10 locations within a county with a population
15 over 350,000 as determined by the 2010 federal decennial
16 census. The department of human services shall utilize a
17 request for proposals process to identify the entity best
18 qualified to implement the pilot project.

19 c. For accelerated career education program capital
20 projects at community colleges that are authorized under
21 chapter 260G and that meet the definition of the term "vertical
22 infrastructure" in section 8.57, subsection 5, paragraph "c":
23 \$ ~~3,000,000~~
24 6,000,000

25 As a condition of receiving moneys appropriated under this
26 paragraph, an entity shall testify upon the request of the
27 joint appropriations subcommittee on economic development
28 regarding the expenditure of such moneys.

29 d. For deposit in the pathways for academic career and
30 employment fund established pursuant to section 260H.2,
31 subsection 2:
32 \$ ~~2,500,000~~
33 5,000,000

34 e. For deposit in the gap tuition assistance fund
35 established pursuant to section 260I.2, subsection 2:

1 \$ ~~1,000,000~~
2 2,000,000

3 f. For deposit in the statewide work-based learning
4 intermediary network fund created pursuant to section 256.40,
5 subsection 1:

6 \$ ~~750,000~~
7 1,500,000

8 From the moneys appropriated in this paragraph, not more
9 than ~~\$25,000~~ \$50,000 shall be used by the department for
10 expenses associated with the activities of the secondary career
11 and technical programming task force convened pursuant to this
12 Act.

13 g. For support costs associated with administering a
14 workforce preparation outcome reporting system for the purpose
15 of collecting and reporting data relating to the educational
16 and employment outcomes of workforce preparation programs
17 receiving moneys pursuant to this subsection:

18 \$ 200,000

19 4. COLLEGE STUDENT AID COMMISSION

20 For purposes of providing skilled workforce shortage tuition
21 grants in accordance with section 261.130:

22 \$ ~~2,500,000~~
23 5,000,000

24 EXPLANATION

25 The inclusion of this explanation does not constitute agreement with
26 the explanation's substance by the members of the general assembly.

27 This bill appropriates moneys for fiscal year 2014-2015
28 from the general fund of the state to the college student aid
29 commission, the department for the blind, the department of
30 education, and the state board of regents and its institutions.

31 FY 2014-2015 — GENERAL APPROPRIATION. The bill
32 appropriates to the department for the blind for its
33 administration.

34 The bill includes appropriations to the college student
35 aid commission for general administrative purposes, student

1 aid programs, the loan repayment program for health care
2 professionals, the national guard educational assistance
3 program, the teacher shortage loan forgiveness program, the all
4 Iowa opportunity foster care grant and scholarship programs,
5 the registered nurse and nurse educator loan forgiveness
6 program, the barber and cosmetology arts and sciences tuition
7 grant program, the teach Iowa scholar program, and for the
8 rural Iowa primary care and rural Iowa advanced registered
9 nurse practitioner and physician assistant loan repayment
10 programs.

11 The bill modifies, for the 2014-2015 fiscal year only, the
12 standing appropriations for Iowa tuition grants for students
13 attending nonprofit and for-profit institutions. The bill
14 amends Code section 261.110 to allow a teach Iowa grant
15 recipient to elect to have the college student aid commission
16 make payments on the recipient's federal loan directly to the
17 student loan holder.

18 The bill appropriates moneys to the department of education
19 for purposes of the department's general administration,
20 vocational education administration, division of vocational
21 rehabilitation services including independent living and
22 the entrepreneurs with disabilities program and independent
23 living centers, state library for general administration
24 and the enrich Iowa program, public broadcasting division,
25 regional telecommunications councils, vocational education to
26 secondary schools, school food service, early childhood Iowa
27 fund, expansion of the federal Individuals with Disabilities
28 Education Improvement Act birth through age three services,
29 early head start projects, textbooks for nonpublic school
30 pupils, the student achievement and teacher quality program,
31 jobs for America's graduates specialists, successful
32 progression for early readers, the Iowa reading research
33 center, competency-based education, distribution to the
34 midwestern higher education compact to pay Iowa's member state
35 annual obligation, and community colleges.

1 The bill strikes the 2014-2015 fiscal year appropriation for
2 the core curriculum and career information and decision-making
3 system, but directs the department to use \$1 million of its
4 general administration moneys for implementation of the content
5 and assessment standards adopted pursuant to Code section
6 256.7, subsections 26 and 28. The bill also eliminates the
7 appropriation for education reform but establishes line item
8 appropriations for administrator mentoring, English language
9 learner pilot programs, the online job posting system,
10 attendance center performance and data system support for
11 an area education agency support system, and for department
12 support for certain councils, commissions, and task forces.
13 The bill also appropriates \$1 million for bullying prevention
14 if 2014 Iowa Acts, Senate File 2318, is enacted.

15 The state board of education is directed to adopt rules to
16 establish standards for the identification, selection, and
17 use of research-based educational and instructional models
18 for students identified as limited English proficient, and
19 standards for the professional development of the instructional
20 staff responsible for implementation of those models.

21 The director of the department of education is directed to
22 establish an English language literacy for all grant program
23 for school districts. Priority must be given to school
24 districts with the highest percentage of limited English
25 proficient students. A grant may be awarded for up to three
26 years. The department and each school district receiving a
27 grant must enter into a performance agreement, which must be
28 renewed annually, that identifies clear literacy achievement
29 goals and includes an accountability system. School districts
30 may expend grant moneys for professional development for
31 professional staff providing instructional services to limited
32 English proficient students.

33 The bill permits some flexibility for the amount of time a
34 student may be eligible for additional weighting as a limited
35 English proficient student by providing that the five-year

1 eligibility period is cumulative, and need not be consecutive,
2 and is transferable to another district of residence.

3 The bill provides that the term "administrator", for
4 purposes of the administrator quality program, may include
5 assistant principals and assistant superintendents. The bill
6 expands and modifies a requirement that the director of the
7 department of education establish a coaching and support system
8 for administrators in school districts. The bill directs that
9 the system be developed and implemented in collaboration with
10 education stakeholders and designed to support administrators
11 in school districts that are implementing approved career path,
12 leadership roles, and compensation frameworks or comparable
13 systems for teachers. The bill requires that the system be
14 made available to any school district beginning July 1, 2017.

15 The bill amends Code section 273.3 to provide that Code
16 section 279.69, relating to background investigations of school
17 employees, applies to area education agency boards and their
18 employees who provide services to school districts and schools.

19 The bill modifies school finance language amended in 2014
20 Iowa Acts, Senate File 2230, requires the Iowa reading research
21 center to submit a detailed annual financial report to the
22 general assembly, and makes conforming changes relating to
23 college student aid commission programs amended by 2014 Iowa
24 Acts, Senate File 2257 and Senate File 2230.

25 The bill appropriates moneys to the state board of regents
26 for the board office, universities' general operating budgets;
27 the southwest Iowa regents resource center; the northwest Iowa
28 regents resource center; the quad-cities graduate studies
29 center; Iowa public radio; the state university of Iowa; Iowa
30 state university of science and technology; the university of
31 northern Iowa; and for the Iowa school for the deaf and the
32 Iowa braille and sight saving school, including tuition and
33 transportation costs for students residing in the schools and
34 licensed classroom teachers.

35 FY 2014-2015 — WORKFORCE TRAINING PROGRAMS. The bill

1 appropriates moneys from the Iowa skilled worker and job
2 creation fund to the department of education and the college
3 student aid commission for workforce training purposes.

4 The bill appropriates moneys from the Iowa skilled worker
5 and job creation fund to the department of education for
6 deposit in the workforce training and economic development
7 funds; for distribution to community colleges for the purposes
8 of implementing adult education and literacy programs as
9 provided for by the bill; for certain accelerated career
10 education program capital projects at community colleges; for
11 deposit in the pathways for academic career and employment
12 fund; for deposit in the gap tuition assistance fund; for
13 deposit in the statewide work-based learning intermediary
14 network fund; and for support costs associated with
15 administering a workforce preparation outcome reporting system.

16 The bill appropriates moneys from the Iowa skilled worker
17 and job creation fund to the college student aid commission
18 for purposes of providing skilled workforce shortage tuition
19 grants.