

Senate File 2077 - Introduced

SENATE FILE 2077
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO SSB 3106)

A BILL FOR

1 An Act establishing the categorical state percent of growth and
2 including effective date provisions.

3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. Section 257.8, subsection 2, Code 2014, is
2 amended to read as follows:

3 2. *Categorical state percent of growth.* ~~The categorical~~
4 ~~state percent of growth for the budget year beginning July 1,~~
5 ~~2012, is two percent.~~ The categorical state percent of growth
6 for the budget year beginning July 1, 2013, is two percent.
7 The categorical state percent of growth for the budget year
8 beginning July 1, 2014, is four percent. The categorical state
9 percent of growth for the budget year beginning July 1, 2015,
10 is six percent. The categorical state percent of growth for
11 each budget year shall be established by statute which shall
12 be enacted within thirty days of the submission in the year
13 preceding the base year of the governor's budget under section
14 8.21. The establishment of the categorical state percent of
15 growth for a budget year shall be the only subject matter of
16 the bill which enacts the categorical state percent of growth
17 for a budget year. The categorical state percent of growth
18 may include state percents of growth for the teacher salary
19 supplement, the professional development supplement, the early
20 intervention supplement, and the teacher leadership supplement.
21 Sec. 2. EFFECTIVE UPON ENACTMENT. This Act, being deemed of
22 immediate importance, takes effect upon enactment.

23 EXPLANATION

24 The inclusion of this explanation does not constitute agreement with
25 the explanation's substance by the members of the general assembly.

26 This bill establishes a categorical state percent of growth
27 of 6 percent for the school budget year beginning July 1, 2015.

28 The categorical state percent of growth includes the teacher
29 salary supplement, the professional development supplement,
30 the early intervention supplement, and the teacher leadership
31 supplement.

32 The bill takes effect upon enactment.