

Senate File 2022 - Introduced

SENATE FILE 2022

BY ZAUN

A BILL FOR

1 An Act relating to instruction of students with reading
2 disabilities.

3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. Section 256.7, Code 2014, is amended by adding
2 the following new subsections:

3 NEW SUBSECTION. 33. Adopt rules incorporating the
4 definition of dyslexia adopted by the international dyslexia
5 association as of January 1, 2013, into the department's rules
6 relating to special education.

7 NEW SUBSECTION. 34. *a.* Develop professional development
8 instruction relating to reading disabilities for school
9 personnel to be provided by the department. The professional
10 development instruction shall be designed to account for the
11 various manners in which different school district personnel
12 interact with, or develop instructional programs for, students
13 with reading disabilities. The professional development
14 instruction shall cover screening, intervention, accommodation,
15 and use of technology for students with reading disabilities.
16 The department may collaborate with area education agencies and
17 other public or private entities to develop and provide the
18 professional development instruction. A school district or
19 teacher shall not be charged for the cost of the professional
20 development instruction.

21 *b.* The department shall require as part of each school
22 district's district professional development plan pursuant
23 to section 284.6 that the individual teacher professional
24 development plan of each teacher for grades kindergarten
25 through three, reading teacher, special education teacher,
26 English as a second language teacher, reading specialist,
27 special education consultant, and speech-language pathologist
28 employed by the district include two hours of professional
29 development instruction provided pursuant to this subsection on
30 an annual basis. The department shall make the professional
31 development instruction available to other school personnel
32 upon request.

33 Sec. 2. Section 272.2, Code 2014, is amended by adding the
34 following new subsection:

35 NEW SUBSECTION. 19. Adopt rules establishing criteria, and

1 issuance and renewal requirements, for a reading disability
2 instruction endorsement. Training requirements for the
3 endorsement shall be specific to the needs of students with
4 reading disabilities. In the development of the rules, the
5 board shall review knowledge and practice standards published
6 by the international dyslexia association and criteria and
7 requirements developed by other states for certification of
8 individuals who work with students with dyslexia.

9

EXPLANATION

10 The inclusion of this explanation does not constitute agreement with
11 the explanation's substance by the members of the general assembly.

12 This bill requires the state board of education to adopt
13 rules incorporating the definition of dyslexia adopted by the
14 international dyslexia association as of January 1, 2013, into
15 the department's rules relating to special education.

16 The bill requires the board to develop professional
17 development instruction relating to reading disabilities
18 for school personnel to be provided by the state department
19 of education. The bill specifies that the instruction must
20 be designed to account for the various manners in which
21 different school district personnel interact with, or develop
22 instructional programs for, students with reading disabilities.
23 The bill specifies that the instruction must cover screening,
24 intervention, accommodation, and use of technology for students
25 with reading disabilities. The bill permits the department to
26 collaborate with area education agencies and other public or
27 private entities to develop and provide the instruction. The
28 bill prohibits charging a school district or teacher for the
29 cost of the instruction.

30 The bill provides that the department must require as part
31 of each school district's district professional development
32 plan pursuant to Code section 284.6 that the individual teacher
33 professional development plan of each teacher for grades
34 kindergarten through 3, reading teacher, special education
35 teacher, English as a second language teacher, reading

1 specialist, special education consultant, and speech-language
2 pathologist employed by the district include two hours of
3 professional development instruction provided pursuant to the
4 bill on an annual basis. The bill requires the department to
5 make the professional development instruction available to
6 other school personnel upon request.

7 The bill also requires the board of educational examiners
8 to adopt rules establishing criteria, and issuance and
9 renewal requirements, for a reading disability instruction
10 endorsement. The bill specifies that training requirements
11 for the endorsement must be specific to the needs of students
12 with reading disabilities. The bill requires the board,
13 when developing the rules, to review knowledge and practice
14 standards published by the international dyslexia association
15 and criteria and requirements developed by other states for
16 certification of individuals who work with students with
17 dyslexia.