House Resolution 26 - Introduced

HOUSE RESOLUTION NO. 26

BY KELLEY

- 1 A Resolution in support of green schools.
- 2 WHEREAS, economic growth in the twenty-first century
- 3 will be enhanced by establishing policies that promote
- 4 the potential of our buildings and our children to
- 5 achieve a healthier, safer, more efficient, resilient,
- 6 and prosperous future; and
- 7 WHEREAS, deteriorating school infrastructure and
- 8 poor indoor environmental quality threaten the health,
- 9 well-being, and achievement of staff and students; and
- 10 WHEREAS, healthy, high-performance schools, or
- 11 "green schools", create an indoor environment that is
- 12 conducive to learning while saving energy, resources,
- 13 and money; and
- 14 WHEREAS, children in green schools are healthier
- 15 and more productive because green schools incorporate
- 16 natural day lighting, thermal comfort, and classroom
- 17 design, all of which have been shown to improve
- 18 children's well-being and ability to learn; and
- 19 WHEREAS, the benefits of superior indoor air
- 20 quality have been linked to lower asthma rates, fewer
- 21 allergies, reduced absenteeism, and increased teacher
- 22 retention rates; and
- 23 WHEREAS, green schools use an average of 30 to
- 24 50 percent less energy compared to conventional
- 25 schools; and
- 26 WHEREAS, programs such as the leadership in energy
- 27 and environmental design green building rating system
- 28 can optimize building performance, resolve operational

H.R. 26

- 1 inefficiencies, and dramatically reduce utility
- 2 costs in new school construction and existing school
- 3 renovation; and
- 4 WHEREAS, green schools provide an educational
- 5 experience that transcends the classroom by creating
- 6 a host of opportunities for curriculum innovation and
- 7 hands-on project-based learning in which the building
- 8 itself becomes an interactive teaching tool; and
- 9 WHEREAS, green school construction and renovation
- 10 projects are readily able to be completed at no
- 11 higher cost than conventional school construction and
- 12 renovation; and
- 13 WHEREAS, existing schools can become greener
- 14 through low-cost or no-cost operations and maintenance
- 15 improvements, such as implementing water efficiency
- 16 measures, green cleaning programs, smarter purchasing
- 17 practices, recycling and waste reduction initiatives,
- 18 and energy management plans that can save a school
- 19 district millions of dollars a year in direct operating
- 20 expenses; and
- 21 WHEREAS, the benefits of green schools transcend
- 22 political boundaries; NOW THEREFORE,
- 23 BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES, That
- 24 the House of Representatives supports the establishment
- 25 of policies that promote green schools and establishes
- 26 a goal of every child being provided an opportunity
- 27 to attend green primary and secondary schools in this
- 28 state.