

**Senate File 423 - Introduced**

SENATE FILE 423  
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO SSB 1163)

**A BILL FOR**

1 An Act relating to the demonstration of proficiency by students  
2 receiving competent private instruction for purposes of  
3 senior year plus program eligibility.  
4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. Section 261E.3, subsection 1, paragraph e, Code  
2 2011, is amended to read as follows:

3 e. The student shall have demonstrated proficiency in  
4 reading, mathematics, and science as evidenced by achievement  
5 scores on the latest administration of the state assessment for  
6 which scores are available and as defined by the department.  
7 However, a student receiving competent private instruction  
8 under chapter 299A may demonstrate proficiency as evidenced  
9 by a selection index, which is the sum of the critical  
10 reading, mathematics, and writing skills assessments, of one  
11 hundred forty-one on the preliminary scholastic aptitude  
12 test administered by the college board; a composite score  
13 of at least twenty-one on the college readiness assessment  
14 administered by ACT, inc.; or a sum of the critical reading  
15 and mathematics scores of at least nine hundred ninety on the  
16 college readiness assessment administered by the college board.  
17 If a student is not proficient in one or more of the content  
18 areas listed in this paragraph, has not taken the college  
19 readiness assessments identified in this paragraph, or has not  
20 achieved the scores specified in this paragraph, the school  
21 board may establish alternative but equivalent qualifying  
22 performance measures including but not limited to additional  
23 administrations of the state assessment, portfolios of student  
24 work, student performance rubric, or end-of-course assessments.

25 EXPLANATION

26 This bill provides that a student who is receiving competent  
27 private instruction may demonstrate the proficiency required to  
28 ensure student readiness for postsecondary coursework under the  
29 senior year plus program eligibility requirements by providing  
30 evidence that the student achieved a composite ACT score of at  
31 least 21, a sum of the SAT critical reading and mathematics  
32 scores of at least 990, or a PSAT selection index of 141.

33 The bill also provides that if a student has not taken  
34 the ACT, PSAT, or SAT, or has not achieved the required  
35 minimum scores, the school board may establish alternative but

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1 equivalent qualifying performance measures, including but not  
2 limited to additional administrations of the state assessment,  
3 portfolios of student work, student performance rubric, or  
4 end-of-course assessments.