

Senate File 2321 - Introduced

SENATE FILE 2321

BY COMMITTEE ON APPROPRIATIONS

(SUCCESSOR TO SSB 3172)

A BILL FOR

1 An Act relating to the funding of, the operation of, and
2 appropriation of moneys to the college student aid
3 commission, the department for the blind, the department of
4 education, and the state board of regents, and providing
5 effective date provisions.

6 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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DIVISION I

FY 2012-2013 EDUCATION APPROPRIATIONS

MIDWESTERN HIGHER EDUCATION COMPACT

Section 1. 2011 Iowa Acts, chapter 132, section 32, is amended to read as follows:

SEC. 32. There is appropriated from the general fund of the state to the department of education for the following fiscal years, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

To be distributed to the midwestern higher education compact to pay Iowa's member state annual obligation:

FY 2010-2011.....	\$	39,000
FY 2011-2012.....	\$	100,000
FY 2012-2013.....	\$	50,000
		<u>100,000</u>

Notwithstanding section 8.33, moneys appropriated in this section, to the department of education for purposes of paying Iowa's member state annual obligation under the midwestern higher education compact, that remain unencumbered or unobligated at the close of the fiscal year beginning July 1, 2010, and ending June 30, 2011, shall not revert but shall remain available for expenditure for the purpose designated until the close of the succeeding fiscal year.

DEPARTMENT FOR THE BLIND

Sec. 2. 2011 Iowa Acts, chapter 132, section 97, is amended to read as follows:

SEC. 97. ADMINISTRATION. There is appropriated from the general fund of the state to the department for the blind for the fiscal year beginning July 1, 2012, and ending June 30, 2013, the following amount, or so much thereof as is necessary, to be used for the purposes designated:

1. For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	845,908
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1		1,791,815
2 FTEs	88.00
3	2. For costs associated with universal access to audio	
4	information over the phone on demand for blind and print	
5	handicapped Iowans:	
6	..... \$	25,000
7		<u>50,000</u>

COLLEGE STUDENT AID COMMISSION

9 Sec. 3. 2011 Iowa Acts, chapter 132, section 98, is amended
10 to read as follows:

11 SEC. 98. There is appropriated from the general fund of the
12 state to the college student aid commission for the fiscal year
13 beginning July 1, 2012, and ending June 30, 2013, the following
14 amounts, or so much thereof as is necessary, to be used for the
15 purposes designated:

16 1. GENERAL ADMINISTRATION

17 For salaries, support, maintenance, miscellaneous purposes,
18 and for not more than the following full-time equivalent
19 positions:

20	..... \$	116,472
21		<u>232,943</u>
22	..... FTEs	3.95

23 The college student aid commission shall submit in a report
24 to the general assembly by January 1, 2013, proposals for a
25 website to disseminate internship opportunities.

26 2. STUDENT AID PROGRAMS

27 For payments to students for the Iowa grant program
28 established in section 261.93:

29	..... \$	395,589
30		<u>791,177</u>

31 ~~3. DES MOINES UNIVERSITY — HEALTH CARE PROFESSIONAL~~
32 ~~RECRUITMENT PROGRAM~~

33 ~~For forgivable loans to Iowa students attending Des~~
34 ~~Moines university — osteopathic medical center under the~~
35 ~~forgivable loan repayment program for health care professionals~~

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1 established pursuant to section 261.19:
2 \$ ~~162,987~~
3 325,973
4 4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM
5 For purposes of providing national guard educational
6 assistance under the program established in section 261.86:
7 \$ ~~1,593,117~~
8 5,686,233
9 5. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM
10 For the teacher shortage loan forgiveness program
11 established in section 261.112:
12 \$ ~~196,226~~
13 392,452
14 6. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM
15 For purposes of the all Iowa opportunity foster care grant
16 program established pursuant to section 261.6:
17 \$ ~~277,029~~
18 554,057
19 7. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM
20 a. For purposes of the all Iowa opportunity scholarship
21 program established pursuant to section 261.87:
22 \$ ~~1,120,427~~
23 2,240,854
24 b. If the moneys appropriated by the general assembly to the
25 college student aid commission for fiscal year 2012-2013 for
26 purposes of the all Iowa opportunity scholarship program exceed
27 \$500,000, "eligible institution" as defined in section 261.87,
28 shall, during fiscal year 2012-2013, include accredited private
29 institutions as defined in section 261.9, subsection 1.
30 8. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS
31 PROGRAM
32 a. For purposes of the registered nurse and nurse educator
33 loan forgiveness program established pursuant to section
34 261.23:
35 \$ ~~40,426~~

1 80,852

2 b. It is the intent of the general assembly that the
3 commission continue to consider moneys allocated pursuant to
4 this subsection as moneys that meet the state matching funds
5 requirements of the federal leveraging educational assistance
6 program and the federal supplemental leveraging educational
7 assistance program established under the Higher Education Act
8 of 1965, as amended.

9 9. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT
10 PROGRAM

11 For purposes of the barber and cosmetology arts and sciences
12 tuition grant program established pursuant to section 261.18:

13 \$ ~~18,469~~
14 36,938

15 Sec. 4. 2011 Iowa Acts, chapter 132, section 101, is amended
16 to read as follows:

17 SEC. 101. WORK-STUDY APPROPRIATION FOR FY
18 2012-2013. Notwithstanding section 261.85, for the fiscal year
19 beginning July 1, 2012, and ending June 30, 2013, the amount
20 appropriated from the general fund of the state to the college
21 student aid commission for the work-study program under section
22 261.85 shall be ~~zero~~ \$250,000.

23 DEPARTMENT OF EDUCATION

24 Sec. 5. 2011 Iowa Acts, chapter 132, section 102, is amended
25 to read as follows:

26 SEC. 102. There is appropriated from the general fund of
27 the state to the department of education for the fiscal year
28 beginning July 1, 2012, and ending June 30, 2013, the following
29 amounts, or so much thereof as is necessary, to be used for the
30 purposes designated:

31 1. GENERAL ADMINISTRATION

32 For salaries, support, maintenance, miscellaneous purposes,
33 and for not more than the following full-time equivalent
34 positions:

35 \$ ~~2,956,906~~

1		5,913,812
2	..... FTEs	81.67
3	2. VOCATIONAL EDUCATION ADMINISTRATION	
4	For salaries, support, maintenance, miscellaneous purposes,	
5	and for not more than the following full-time equivalent	
6	positions:	
7	..... \$	224,638
8		547,840
9	..... FTEs	11.50
10	3. VOCATIONAL REHABILITATION SERVICES DIVISION	
11	a. For salaries, support, maintenance, miscellaneous	
12	purposes, and for not more than the following full-time	
13	equivalent positions:	
14	..... \$	2,481,584
15		4,963,168
16	..... FTEs	255.00
17	<u>For purposes of optimizing the job placement of individuals</u>	
18	<u>with disabilities, the division shall refer a minimum of 47.5</u>	
19	<u>percent of the division case service and personnel expenditures</u>	
20	<u>to community rehabilitation program providers in order to help</u>	
21	<u>individuals with disabilities to acquire and retain jobs. The</u>	
22	<u>majority of the referrals to community rehabilitation program</u>	
23	<u>providers shall be for job placement and retention services</u>	
24	<u>to enable the division to leverage networks that community</u>	
25	<u>rehabilitation program providers have with local employers</u>	
26	<u>and to utilize community rehabilitation program providers'</u>	
27	<u>expertise in helping individuals with significant disabilities</u>	
28	<u>and most significant disabilities to acquire and retain jobs.</u>	
29	b. For matching funds for programs to enable persons	
30	with severe physical or mental disabilities to function more	
31	independently, including salaries and support, and for not more	
32	than the following full-time equivalent position:	
33 \$	19,564
34		39,128
35 FTEs	1.00

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1 c. For the entrepreneurs with disabilities program
2 established pursuant to section 259.4, subsection 9:
3 \$ 72,768
4 145,535

5 d. For costs associated with centers for independent
6 living:
7 \$ 20,147
8 40,294

9 4. STATE LIBRARY

10 a. For salaries, support, maintenance, miscellaneous
11 purposes, and for not more than the following full-time
12 equivalent positions:
13 \$ 604,810
14 1,209,619
15 FTEs 17.00

16 b. For the enrich Iowa program established under section
17 256.57:
18 \$ 837,114
19 2,174,228

20 5. LIBRARY SERVICE AREA SYSTEM

21 For ~~state aid~~ salaries, support, maintenance, miscellaneous
22 purposes, and for not more than the following full-time
23 equivalent positions:
24 \$ 502,722
25 1,005,444
26 FTEs 12.00

27 6. PUBLIC BROADCASTING DIVISION

28 For salaries, support, maintenance, capital expenditures,
29 miscellaneous purposes, and for not more than the following
30 full-time equivalent positions:
31 \$ 3,327,011
32 6,969,021
33 FTEs 82.00

34 ~~7. REGIONAL TELECOMMUNICATIONS COUNCILS~~
35 ~~For state aid:~~

1 \$ 496,457

2 ~~The regional telecommunications councils established~~
3 ~~in section 8D.5 shall use the moneys appropriated in this~~
4 ~~subsection to provide technical assistance for network~~
5 ~~classrooms, planning and troubleshooting for local area~~
6 ~~networks, scheduling of video sites, and other related support~~
7 ~~activities.~~

8 8. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS

9 For reimbursement for vocational education expenditures made
10 by secondary schools:

11 \$ 1,315,067
12 2,630,134

13 Moneys appropriated in this subsection shall be used
14 to reimburse school districts for vocational education
15 expenditures made by secondary schools to meet the standards
16 set in sections 256.11, 258.4, and 260C.14.

17 9. SCHOOL FOOD SERVICE

18 For use as state matching funds for federal programs that
19 shall be disbursed according to federal regulations, including
20 salaries, support, maintenance, miscellaneous purposes, and for
21 not more than the following full-time equivalent positions:

22 \$ 1,088,399
23 2,176,797
24 FTEs 20.58

25 10. EARLY CHILDHOOD IOWA FUND — GENERAL AID

26 For deposit in the school ready children grants account of
27 the early childhood Iowa fund created in section 256I.11:

28 \$ 2,693,057
29 5,386,113

30 a. From the moneys deposited in the school ready children
31 grants account for the fiscal year beginning July 1, 2012, and
32 ending June 30, 2013, not more than \$265,950 is allocated for
33 the early childhood Iowa office and other technical assistance
34 activities. The early childhood Iowa state board shall direct
35 staff to work with the early childhood stakeholders alliance

1 created in section 256I.12 to inventory technical assistance
2 needs. Moneys allocated under this lettered paragraph may be
3 used by the early childhood Iowa state board for the purpose of
4 skills development and support for ongoing training of staff.
5 However, except as otherwise provided in this subsection,
6 moneys shall not be used for additional staff or for the
7 reimbursement of staff.

8 b. As a condition of receiving moneys appropriated in
9 this subsection, each early childhood Iowa area board shall
10 report to the early childhood Iowa state board progress on
11 each of the local indicators approved by the area board. Each
12 early childhood Iowa area board must also submit an annual
13 budget for the area's comprehensive school ready children
14 grant developed for providing services for children from birth
15 through five years of age, and provide other information
16 specified by the early childhood Iowa state board, including
17 budget amendments as needed. The early childhood Iowa state
18 board shall establish a submission deadline for the annual
19 budget and any budget amendments that allow a reasonable period
20 of time for preparation by the early childhood Iowa area boards
21 and for review and approval or request for modification of
22 the materials by the early childhood Iowa state board. In
23 addition, each early childhood Iowa area board must continue to
24 comply with reporting provisions and other requirements adopted
25 by the early childhood Iowa state board in implementing section
26 256I.9.

27 c. Of the amount appropriated in this subsection for
28 deposit in the school ready children grants account of the
29 early childhood Iowa fund, \$2,318,018 shall be used for efforts
30 to improve the quality of early care, health, and education
31 programs. Moneys allocated pursuant to this paragraph may be
32 used for additional staff and for the reimbursement of staff.
33 The early childhood Iowa state board may reserve a portion
34 of the allocation, not to exceed \$88,650, for the technical
35 assistance expenses of the early childhood Iowa state office,

1 including the reimbursement of staff, and shall distribute
2 the remainder to early childhood Iowa areas for local quality
3 improvement efforts through a methodology identified by the
4 early childhood Iowa state board to make the most productive
5 use of the funding, which may include use of the distribution
6 formula, grants, or other means.

7 d. Of the amount appropriated in this subsection for
8 deposit in the school ready children grants account of
9 the early childhood Iowa fund, \$825,030 shall be used for
10 support of professional development and training activities
11 for persons working in early care, health, and education by
12 the early childhood Iowa state board in collaboration with
13 the professional development component group of the early
14 childhood Iowa stakeholders alliance maintained pursuant to
15 section 256I.12, subsection 7, paragraph "b", and the early
16 childhood Iowa area boards. Expenditures shall be limited to
17 professional development and training activities agreed upon by
18 the parties participating in the collaboration.

19 11. EARLY CHILDHOOD IOWA FUND — PRESCHOOL TUITION
20 ASSISTANCE

21 a. For deposit in the school ready children grants account
22 of the early childhood Iowa fund created in section 256I.11:
23 \$ 2,714,439
24 5,428,877

25 b. The amount appropriated in this subsection shall be
26 used for early care, health, and education programs to assist
27 low-income parents with tuition for preschool and other
28 supportive services for children ages three, four, and five
29 who are not attending kindergarten in order to increase the
30 basic family income eligibility requirement to not more than
31 200 percent of the federal poverty level. In addition, if
32 sufficient funding is available after addressing the needs of
33 those who meet the basic income eligibility requirement, an
34 early childhood Iowa area board may provide for eligibility
35 for those with a family income in excess of the basic income

1 eligibility requirement through use of a sliding scale or other
2 copayment provisions.

3 12. EARLY CHILDHOOD IOWA FUND — FAMILY SUPPORT AND PARENT
4 EDUCATION

5 a. For deposit in the school ready children grants account
6 of the early childhood Iowa fund created in section 256I.11:
7 \$ ~~6,182,217~~
8 12,364,434

9 b. The amount appropriated in this subsection shall be
10 used for family support services and parent education programs
11 targeted to families expecting a child or with newborn and
12 infant children through age five and shall be distributed using
13 the distribution formula approved by the early childhood Iowa
14 state board and shall be used by an early childhood Iowa area
15 board only for family support services and parent education
16 programs targeted to families expecting a child or with newborn
17 and infant children through age five.

18 c. In order to implement the legislative intent stated in
19 sections 135.106 and 256I.9, that priority for home visitation
20 program funding be given to programs using evidenced-based or
21 promising models for home visitation, it is the intent of the
22 general assembly to phase-in the funding priority as follows:

23 (1) By July 1, 2013, 25 percent of state funds expended
24 for home visiting programs are for evidence based or promising
25 program models.

26 (2) By July 1, 2014, 50 percent of state funds expended for
27 home visiting programs are for evidenced-based or promising
28 program models.

29 (3) By July 1, 2015, 75 percent of state funds expended
30 for home visiting programs are for evidence based or promising
31 program models.

32 (4) By July 1, 2016, 90 percent of state funds expended
33 for home visiting programs are for evidence-based or promising
34 program models. The remaining 10 percent of funds may be
35 used for innovative program models that do not yet meet the

1 definition of evidence-based or promising programs.

2 d. For the purposes of this subsection, unless the context
3 requires:

4 (1) "Evidence-based program" means a program that is based
5 on scientific evidence demonstrating that the program model
6 is effective. An evidence-based program shall be reviewed
7 onsite and compared to program model standards by the model
8 developer or the developer's designee at least every five years
9 to ensure that the program continues to maintain fidelity
10 with the program model. The program model shall have had
11 demonstrated significant and sustained positive outcomes in an
12 evaluation utilizing a well-designed and rigorous randomized
13 controlled research design or a quasi-experimental research
14 design, and the evaluation results shall have been published in
15 a peer-reviewed journal.

16 (2) "Family support programs" includes group-based parent
17 education or home visiting programs that are designed to
18 strengthen protective factors, including parenting skills,
19 increasing parental knowledge of child development, and
20 increasing family functioning and problem solving skills. A
21 family support program may be used as an early intervention
22 strategy to improve birth outcomes, parental knowledge, family
23 economic success, the home learning environment, family and
24 child involvement with others, and coordination with other
25 community resources. A family support program may have a
26 specific focus on preventing child maltreatment or ensuring
27 children are safe, healthy, and ready to succeed in school.

28 (3) "Promising program" means a program that meets all of
29 the following requirements:

30 (a) The program conforms to a clear, consistent family
31 support model that has been in existence for at least three
32 years.

33 (b) The program is grounded in relevant empirically-based
34 knowledge.

35 (c) The program is linked to program-determined outcomes.

1 (d) The program is associated with a national or state
2 organization that either has comprehensive program standards
3 that ensure high-quality service delivery and continuous
4 program quality improvement or the program model has
5 demonstrated through the program's benchmark outcomes that the
6 program has achieved significant positive outcomes equivalent
7 to those achieved by program models with published significant
8 and sustained results in a peer-reviewed journal.

9 (e) The program has been awarded the Iowa family support
10 credential and has been reviewed onsite at least every five
11 years to ensure the program's adherence to the Iowa family
12 support standards approved by the early childhood Iowa
13 state board created in section 256I.3 or a comparable set of
14 standards. The onsite review is completed by an independent
15 review team that is not associated with the program or the
16 organization administering the program.

17 e. (1) The data reporting requirements adopted by the early
18 childhood Iowa state board pursuant to section 256I.4 for the
19 family support programs targeted to families expecting a child
20 or with newborn and infant children through age five and funded
21 through the board shall require the programs to participate
22 in a state administered internet-based data collection system
23 by July 1, 2013. The data reporting requirements shall be
24 developed in a manner to provide for compatibility with local
25 data collection systems. The state board's annual report
26 submitted each January to the governor and general assembly
27 under section 256I.4 shall include family support program
28 outcomes beginning with the January 2015 report.

29 (2) The data on families served that is collected by the
30 family support programs funded through the early childhood
31 Iowa initiative shall include but is not limited to basic
32 demographic information, services received, funding utilized,
33 and program outcomes for the children and families served. The
34 state board shall adopt performance benchmarks for the family
35 support programs and shall revise the Iowa family support

1 credential to incorporate the performance benchmarks on or
2 before January 1, 2014.

3 (3) The state board shall identify minimum competency
4 standards for the employees and supervisors of family support
5 programs funded through the early childhood Iowa initiative.
6 The state board shall submit recommendations concerning the
7 standards to the governor and general assembly on or before
8 January 1, 2014.

9 (4) On or before January 1, 2013, the state board shall
10 adopt criminal and child abuse record check requirements for
11 the employees and supervisors of family support programs funded
12 through the early childhood Iowa initiative.

13 (5) The state board shall develop a plan to implement a
14 coordinated intake and referral process for publicly funded
15 family support programs in order to engage the families
16 expecting a child or with newborn and infant children through
17 age five in all communities in the state by July 1, 2015.

18 13. BIRTH TO AGE THREE SERVICES

19 For expansion of the federal Individuals with Disabilities
20 Education Improvement Act of 2004, Pub. L. No. 108-446, as
21 amended to January 1, 2012, birth through age three services
22 due to increased numbers of children qualifying for those
23 services:

24 \$ 860,700
25 1,721,400

26 From the moneys appropriated in this subsection, \$383,769
27 shall be allocated to the child health specialty clinic at the
28 state university of Iowa to provide additional support for
29 infants and toddlers who are born prematurely, drug-exposed, or
30 medically fragile.

31 14. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

32 To provide moneys for costs of providing textbooks to each
33 resident pupil who attends a nonpublic school as authorized by
34 section 301.1:

35 \$ ~~280,107~~

1 560,214

2 Funding under this subsection is limited to \$20 per pupil and
3 shall not exceed the comparable services offered to resident
4 public school pupils.

5 15. CORE CURRICULUM AND CAREER INFORMATION AND
6 DECISION-MAKING SYSTEM

7 For purposes of implementing the statewide core curriculum
8 for school districts and accredited nonpublic schools and a
9 state-designated career information and decision-making system:

10 \$ 500,000
11 1,500,000

12 16. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

13 For purposes of the student achievement and teacher quality
14 program established pursuant to chapter 284, and for not more
15 than the following full-time equivalent positions:

16 \$ 2,392,500
17 5,195,157
18 FTEs 2.00

19 17. JOBS FOR AMERICA'S GRADUATES

20 For school districts to provide direct services to the
21 most at-risk senior high school students enrolled in school
22 districts through direct intervention by a jobs for America's
23 graduates specialist:

24 \$ 20,000
25 540,000

26 18. COMMUNITY COLLEGES

27 a. For general state financial aid to merged areas as
28 defined in section 260C.2 in accordance with chapters 258 and
29 260C:

30 \$ 81,887,324
31 188,774,647

32 ~~The funds appropriated in this subsection shall be allocated~~
33 ~~pursuant to the formula established in section 206C.18C.~~

34 Notwithstanding the allocation formula in section 260C.18C,
35 the funds appropriated in this subsection shall be allocated

1 as follows:

2	(1) Merged Area I.....	\$ 9,410,108
3	(2) Merged Area II.....	\$ 9,618,608
4	(3) Merged Area III.....	\$ 8,869,371
5	(4) Merged Area IV.....	\$ 4,362,345
6	(5) Merged Area V.....	\$ 10,583,054
7	(6) Merged Area VI.....	\$ 8,504,520
8	(7) Merged Area VII.....	\$ 12,895,629
9	(8) Merged Area IX.....	\$ 16,261,078
10	(9) Merged Area X.....	\$ 29,382,410
11	(10) Merged Area XI.....	\$ 30,644,465
12	(11) Merged Area XII.....	\$ 10,588,450
13	(12) Merged Area XIII.....	\$ 11,187,562
14	(13) Merged Area XIV.....	\$ 4,444,054
15	(14) Merged Area XV.....	\$ 13,939,682
16	(15) Merged Area XVI.....	\$ 8,083,311

17 b. For distribution to community colleges to supplement
18 faculty salaries:

19	.....	\$ 250,000
20		<u>500,000</u>

21 ~~e. For deposit in the workforce training and economic~~
22 ~~development funds created pursuant to section 260C.18A:~~

23	\$ 2,500,000
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24 STATE BOARD OF REGENTS

25 Sec. 6. 2011 Iowa Acts, chapter 132, section 103, is amended
26 to read as follows:

27 SEC. 103. There is appropriated from the general fund of
28 the state to the state board of regents for the fiscal year
29 beginning July 1, 2012, and ending June 30, 2013, the following
30 amounts, or so much thereof as is necessary, to be used for the
31 purposes designated:

32 1. OFFICE OF STATE BOARD OF REGENTS

33 a. For salaries, support, maintenance, miscellaneous
34 purposes, and for not more than the following full-time
35 equivalent positions:

1	\$	532,503
2		<u>1,065,005</u>
3	FTEs	15.00

4 The state board of regents shall submit a monthly financial
5 report in a format agreed upon by the state board of regents
6 office and the legislative services agency. The report
7 submitted in December 2012 shall include the five-year
8 graduation rates for the regent universities.

9 b. For moneys to be allocated to the southwest Iowa graduate
10 studies center:

11	\$	43,736
12		<u>87,471</u>

13 c. For moneys to be allocated to the siouxland interstate
14 metropolitan planning council for the tristate graduate center
15 under section 262.9, subsection 22:

16	\$	33,301
17		<u>66,601</u>

18 d. For moneys to be allocated to the quad-cities graduate
19 studies center:

20	\$	64,888
21		<u>129,776</u>

22 The board may transfer moneys appropriated under paragraph
23 "b", "c", or "d", of this subsection to any of the other
24 centers specified in paragraph "b", "c", or "d", if the board
25 notifies, in writing, the general assembly and the legislative
26 services agency of the amount, the date, and the purpose of the
27 transfer.

28 e. For moneys to be distributed to Iowa public radio for
29 public radio operations:

30	\$	195,784
31		<u>391,568</u>

32 2. STATE UNIVERSITY OF IOWA

33 a. General university, including lakeside laboratory

34 For salaries, support, maintenance, equipment, miscellaneous
35 purposes, and for not more than the following full-time

1 equivalent positions:

2	.....	\$	104,868,656
3			<u>221,538,802</u>
4	.....	FTEs	5,058.55

5 b. Oakdale campus

6 For salaries, support, maintenance, miscellaneous purposes,
7 and for not more than the following full-time equivalent
8 positions:

9	.....	\$	1,093,279
10			<u>2,186,558</u>
11	.....	FTEs	38.25

12 c. State hygienic laboratory

13 For salaries, support, maintenance, miscellaneous purposes,
14 and for not more than the following full-time equivalent
15 positions:

16	.....	\$	1,768,358
17			<u>3,536,716</u>
18	.....	FTEs	102.50

19 d. Family practice program

20 For allocation by the dean of the college of medicine, with
21 approval of the advisory board, to qualified participants
22 to carry out the provisions of chapter 148D for the family
23 practice program, including salaries and support, and for not
24 more than the following full-time equivalent positions:

25	.....	\$	894,133
26			<u>1,788,265</u>
27	.....	FTEs	190.40

28 e. Child health care services

29 For specialized child health care services, including
30 childhood cancer diagnostic and treatment network programs,
31 rural comprehensive care for hemophilia patients, and the
32 Iowa high-risk infant follow-up program, including salaries
33 and support, and for not more than the following full-time
34 equivalent positions:

35	\$	329,728
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1 659,456

2 FTEs 57.97

3 f. Statewide cancer registry

4 For the statewide cancer registry, and for not more than the

5 following full-time equivalent positions:

6 \$ 74,526

7 149,051

8 FTEs 2.10

9 g. Substance abuse consortium

10 For moneys to be allocated to the Iowa consortium for

11 substance abuse research and evaluation, and for not more than

12 the following full-time equivalent position:

13 \$ 27,765

14 55,529

15 FTEs 1.00

16 h. Center for biocatalysis

17 For the center for biocatalysis, and for not more than the

18 following full-time equivalent positions:

19 \$ 361,864

20 723,727

21 FTEs 6.28

22 i. Primary health care initiative

23 For the primary health care initiative in the college

24 of medicine, and for not more than the following full-time

25 equivalent positions:

26 \$ 324,465

27 648,930

28 FTEs 5.89

29 From the moneys appropriated in this lettered paragraph,

30 \$254,889 shall be allocated to the department of family

31 practice at the state university of Iowa college of medicine

32 for family practice faculty and support staff.

33 j. Birth defects registry

34 For the birth defects registry, and for not more than the

35 following full-time equivalent position:

S.F. 2321

1 \$ 19,144
2 38,288
3 FTEs 1.00
4 k. Larned A. Waterman Iowa nonprofit resource center
5 For the Larned A. Waterman Iowa nonprofit resource center,
6 and for not more than the following full-time equivalent
7 positions:
8 \$ 81,270
9 162,539
10 FTEs 2.75
11 1. Iowa online advanced placement academy science,
12 technology, engineering, and mathematics initiative
13 For the establishment of the Iowa online advanced placement
14 academy science, technology, engineering, and mathematics
15 initiative:
16 \$ 240,925
17 481,849
18 m. For the Iowa flood center for use by the university's
19 college of engineering pursuant to section 466C.1:
20 \$ 1,500,000
21 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY
22 a. General university
23 For salaries, support, maintenance, equipment, miscellaneous
24 purposes, and for not more than the following full-time
25 equivalent positions:
26 \$ 82,172,599
27 173,592,567
28 FTEs 3,647.42
29 b. Agricultural experiment station
30 For the agricultural experiment station salaries, support,
31 maintenance, miscellaneous purposes, and for not more than the
32 following full-time equivalent positions:
33 \$ 14,055,939
34 28,111,877
35 FTEs 546.98

1 c. Cooperative extension service in agriculture and home
2 economics

3 For the cooperative extension service in agriculture and
4 home economics salaries, support, maintenance, miscellaneous
5 purposes, and for not more than the following full-time
6 equivalent positions:

7	\$	8,968,361
8		<u>17,936,722</u>
9	FTEs	383.34

10 d. Leopold center

11 For agricultural research grants at Iowa state university of
12 science and technology under section 266.39B, and for not more
13 than the following full-time equivalent positions:

14	\$	198,709
15		<u>397,417</u>
16	FTEs	11.25

17 e. Livestock disease research

18 For deposit in and the use of the livestock disease research
19 fund under section 267.8:

20	\$	86,423
21		<u>172,845</u>

22 4. UNIVERSITY OF NORTHERN IOWA

23 a. General university

24 For salaries, support, maintenance, equipment, miscellaneous
25 purposes, and for not more than the following full-time
26 equivalent positions:

27	\$	37,367,293
28		<u>82,939,749</u>
29	FTEs	1,447.50

30 b. Recycling and reuse center

31 For purposes of the recycling and reuse center, and for not
32 more than the following full-time equivalent positions:

33	\$	87,628
34		<u>175,256</u>
35	FTEs	3.00

1 c. Science, technology, engineering, and mathematics (STEM)
2 collaborative initiative

3 For purposes of establishing a science, technology,
4 engineering, and mathematics (STEM) collaborative initiative,
5 and for not more than the following full-time equivalent
6 positions:

7	\$	867,328
8		<u>4,734,656</u>
9	FTEs	6.20

10 (1) From the moneys appropriated in this lettered
11 paragraph, up to \$282,000 shall be allocated for salaries,
12 staffing, and institutional support. The remainder of the
13 moneys appropriated in this lettered paragraph shall be
14 expended only to support activities directly related to
15 recruitment of kindergarten through grade 12 mathematics and
16 science teachers and for ongoing mathematics and science
17 programming for students enrolled in kindergarten through grade
18 12.

19 (2) The university of northern Iowa shall work with the
20 community colleges to develop STEM professional development
21 programs for community college instructors and STEM curriculum
22 development.

23 d. Real estate education program

24 For purposes of the real estate education program, and for
25 not more than the following full-time equivalent position:

26	\$	62,651
27		<u>125,302</u>
28	FTEs	1.00

29 5. STATE SCHOOL FOR THE DEAF

30 For salaries, support, maintenance, miscellaneous purposes,
31 and for not more than the following full-time equivalent
32 positions:

33	\$	4,339,982
34		<u>8,853,563</u>
35	FTEs	126.60

1 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL

2 For salaries, support, maintenance, miscellaneous purposes,
3 and for not more than the following full-time equivalent
4 positions:

5	\$	1,809,466
6		<u>3,691,310</u>
7	FTEs	62.87

8 7. TUITION AND TRANSPORTATION COSTS

9 For payment to local school boards for the tuition and
10 transportation costs of students residing in the Iowa braille
11 and sight saving school and the state school for the deaf
12 pursuant to section 262.43 and for payment of certain clothing,
13 prescription, and transportation costs for students at these
14 schools pursuant to section 270.5:

15	\$	5,882
16		<u>11,763</u>

17 8. LICENSED CLASSROOM TEACHERS

18 For distribution at the Iowa braille and sight saving school
19 and the Iowa school for the deaf based upon the average yearly
20 enrollment at each school as determined by the state board of
21 regents:

22	\$	41,025
23		<u>82,049</u>

24 Sec. 7. 2011 Iowa Acts, chapter 132, section 7, subsection
25 1, paragraph a, is amended to read as follows:

26 a. For salaries, support, maintenance, miscellaneous
27 purposes, and for not more than the following full-time
28 equivalent positions:

29	\$	1,065,005
30	FTEs	15.00

31 (1) The state board of regents shall submit a monthly
32 financial report in a format agreed upon by the state board of
33 regents office and the legislative services agency.

34 (2) The state board of regents may transfer moneys
35 appropriated under paragraphs "b", "c", and "d", to any of the

1 centers specified in paragraph "b", "c", or "d", if the board
2 notifies, in writing, the general assembly and the legislative
3 services agency of the amount, the date, and the purpose of the
4 transfer.

5 Sec. 8. Section 235A.15, subsection 2, paragraph e, Code
6 Supplement 2011, is amended by adding the following new
7 subparagraph:

8 NEW SUBPARAGRAPH. (22) To the administrator of a family
9 support program receiving public funds, if the data relates to
10 a record check of an employee working directly with families.

11 Sec. 9. Section 256.86, Code 2011, is amended to read as
12 follows:

13 **256.86 Competition with private sector.**

14 1. It is the intent of the general assembly that the
15 division shall not compete with the private sector by actively
16 seeking revenue from its operations except as provided in this
17 chapter.

18 2. a. The division may receive revenue for providing
19 services, products, and usage of facilities and equipment if
20 one or more of the following conditions are met:

21 (1) The service, product, or usage is not reasonably
22 available in the private sector.

23 (2) The division can provide the service, product, or usage
24 at a time, price, location, or terms that are not reasonably
25 available through the private sector.

26 (3) The service, product, or usage is deemed by the division
27 to be related to public service or the educational mission of
28 the division.

29 b. The division may charge reasonable fees for providing
30 services, products, and usage of facilities and equipment in
31 accordance with paragraph "a", including but not limited to a
32 reasonable equipment and facilities usage fee.

33 c. Fees charged in accordance with this subsection shall be
34 deposited in the capital equipment replacement revolving fund
35 created pursuant to section 256.87.

1 3. It is not the intent of the general assembly to prohibit
2 the receipt of charitable contributions as defined by section
3 170 of the Internal Revenue Code.

4 4. The board, the governor, or the administrator may apply
5 for and accept federal or nonfederal gifts, loans, or grants of
6 funds and may use the funds for projects under this chapter.

7 Sec. 10. Section 256.87, Code 2011, is amended to read as
8 follows:

9 **256.87 Costs and fees — capital equipment replacement**
10 **revolving fund.**

11 ~~1. The board may provide noncommercial production or~~
12 ~~reproduction services for other public agencies, nonprofit~~
13 ~~corporations or associations organized under state law, or~~
14 ~~other nonprofit organizations, and may collect the costs of~~
15 ~~providing the services from the public agency, corporation,~~
16 ~~association, or organization, plus a separate equipment usage~~
17 ~~fee in an amount determined by the board and based upon the~~
18 ~~equipment used. The costs shall be deposited to the credit of~~
19 ~~the board. The separate equipment usage fee shall be deposited~~
20 ~~in the capital equipment replacement revolving fund.~~

21 ~~2. The board may establish a capital equipment replacement~~
22 ~~revolving fund into which shall be deposited equipment usage~~
23 ~~fees collected under subsection 1 and funds from other sources~~
24 ~~designated for deposit in the A capital equipment replacement~~
25 ~~revolving fund is created in the state treasury. The revolving~~
26 ~~fund shall be administered by the board and shall consist~~
27 ~~of moneys collected by the division as fees and any other~~
28 ~~moneys obtained or accepted by the division for deposit in the~~
29 ~~revolving fund.~~

30 2. The board may expend moneys from the capital equipment
31 replacement revolving fund to update facilities and purchase
32 technical equipment for operating the educational radio and
33 television facility its operations.

34 3. Notwithstanding section 12C.7, subsection 2, interest
35 or earnings on moneys in the revolving fund shall be credited

1 to the revolving fund. Notwithstanding section 8.33, moneys
2 in the revolving fund that remain unencumbered or unobligated
3 at the close of the fiscal year shall not revert to any other
4 fund but shall remain available in the revolving fund for the
5 purposes designated.

6 Sec. 11. Section 261.25, subsection 1, Code Supplement
7 2011, is amended to read as follows:

8 1. There is appropriated from the general fund of the state
9 to the commission for each fiscal year the sum of ~~forty-three~~
10 forty-six million ~~five-hundred~~ thirteen thousand four hundred
11 forty-eight dollars for tuition grants.

12 Sec. 12. Section 284.13, subsection 1, paragraphs a, b, c,
13 and d, Code Supplement 2011, are amended to read as follows:

14 a. For the fiscal year beginning July 1, ~~2011~~ 2012, and
15 ending June 30, ~~2012~~ 2013, to the department of education, the
16 amount of ~~six~~ five hundred eighty-five thousand dollars for the
17 issuance of national board certification awards in accordance
18 with section 256.44. Of the amount allocated under this
19 paragraph, not less than eighty-five thousand dollars shall
20 be used to administer the ambassador to education position in
21 accordance with section 256.45.

22 b. For the fiscal year beginning July 1, ~~2011~~ 2012, and
23 ending June 30, ~~2012~~ 2013, an amount up to two million ~~three~~
24 four hundred ~~ninety-five~~ thousand ~~one-hundred-fifty-seven~~
25 dollars for first-year and second-year beginning teachers,
26 to the department of education for distribution to school
27 districts and area education agencies for purposes of the
28 beginning teacher mentoring and induction programs. A school
29 district or area education agency shall receive one thousand
30 three hundred dollars per beginning teacher participating
31 in the program. If the funds appropriated for the program
32 are insufficient to pay mentors, school districts, and
33 area education agencies as provided in this paragraph, the
34 department shall prorate the amount distributed to school
35 districts and area education agencies based upon the amount

1 appropriated. Moneys received by a school district or
2 area education agency pursuant to this paragraph shall be
3 expended to provide each mentor with an award of five hundred
4 dollars per semester, at a minimum, for participation in
5 the school district's or area education agency's beginning
6 teacher mentoring and induction program; to implement the
7 plan; and to pay any applicable costs of the employer's share
8 of contributions to federal social security and the Iowa
9 public employees' retirement system or a pension and annuity
10 retirement system established under chapter 294, for such
11 amounts paid by the district or area education agency.

12 c. For the fiscal year beginning July 1, ~~2011~~ 2012,
13 and ending June 30, ~~2012~~ 2013, up to six hundred thousand
14 dollars to the department for purposes of implementing the
15 professional development program requirements of section 284.6,
16 assistance in developing model evidence for teacher quality
17 committees established pursuant to section 284.4, subsection
18 1, paragraph "c", and the evaluator training program in section
19 284.10. A portion of the funds allocated to the department for
20 purposes of this paragraph may be used by the department for
21 administrative purposes and for not more than four full-time
22 equivalent positions.

23 d. For the fiscal year beginning July 1, ~~2011~~ 2012, and
24 ending June 30, ~~2012~~ 2013, an amount up to one million ~~one~~
25 six hundred ~~four~~ ten thousand ~~eight~~ one hundred ~~forty-three~~
26 fifty-seven dollars to the department for the establishment
27 of teacher development academies in accordance with section
28 284.6, subsection 10. A portion of the funds allocated to
29 the department for purposes of this paragraph may be used for
30 administrative purposes.

31 Sec. 13. REPEAL. 2011 Iowa Acts, chapter 132, section 99,
32 is repealed.

33 Sec. 14. EFFECTIVE UPON ENACTMENT. The section of this
34 division of this Act amending 2011 Iowa Acts, chapter 132,
35 section 7, subsection 1, paragraph a, being deemed of immediate

1 importance, takes effect upon enactment.

2

DIVISION II

3

WORKER TRAINING PROGRAMS IN COMMUNITY COLLEGES

4

Sec. 15. Section 84A.6, Code Supplement 2011, is amended by
5 adding the following new subsection:

6

NEW SUBSECTION. 4. The department of workforce
7 development, in consultation with the college student aid
8 commission, shall issue a quarterly report identifying
9 industries in which the department finds a shortage of skilled
10 workers in this state for the purposes of the skilled workforce
11 shortage tuition grant program established in section 261.130.

12 Sec. 16. Section 260C.18A, subsection 1, Code Supplement
13 2011, is amended by adding the following new paragraph:

14 NEW PARAGRAPH. c. There is appropriated from the general
15 fund of the state to the workforce training and economic
16 development funds, the following amounts:

17 (1) For the fiscal year beginning July 1, 2012, and ending
18 June 30, 2013, the sum of twelve million dollars.

19 (2) For the fiscal year beginning July 1, 2013, and ending
20 June 30, 2014, the sum of twelve million dollars.

21 (3) For the fiscal year beginning July 1, 2014, and ending
22 June 30, 2015, the sum of twelve million dollars.

23 Sec. 17. Section 260C.18A, subsection 2, Code Supplement
24 2011, is amended by adding the following new paragraph:

25 NEW PARAGRAPH. j. Development and implementation of
26 the national career readiness certificate and the skills
27 certification system endorsed by the national association of
28 manufacturers.

29 Sec. 18. Section 260I.2, Code Supplement 2011, is amended
30 to read as follows:

31 **260I.2 Gap tuition assistance program — fund —**
32 **appropriation.**

33 1. A gap tuition assistance program is established to
34 provide funding to community colleges for need-based tuition
35 assistance to applicants to enable completion of continuing

1 education certificate training programs for in-demand
2 occupations.

3 2. a. There is established for the community colleges
4 a gap tuition assistance fund in the state treasury to be
5 administered by the department of education. The funds in the
6 gap tuition assistance fund are appropriated to the department
7 of education for the gap tuition assistance program.

8 b. There is appropriated from the general fund of the state
9 to the gap tuition assistance fund, the following amounts:

10 (1) For the fiscal year beginning July 1, 2012, and ending
11 June 30, 2013, the sum of two million dollars.

12 (2) For the fiscal year beginning July 1, 2013, and ending
13 June 30, 2014, the sum of two million dollars.

14 (3) For the fiscal year beginning July 1, 2014, and ending
15 June 30, 2015, the sum of two million dollars.

16 c. The aggregate total of grants awarded from the gap
17 tuition assistance fund during a fiscal year shall not be more
18 than two million dollars.

19 d. Moneys in the fund shall be allocated pursuant to the
20 formula established in section 260C.18C. Notwithstanding
21 section 8.33, moneys in the fund at the close of the fiscal
22 year shall not revert to the general fund of the state but
23 shall remain available for expenditure for the purpose
24 designated for subsequent fiscal years. Notwithstanding
25 section 12C.7, subsection 2, interest or earnings on moneys in
26 the fund shall be credited to the fund.

27 Sec. 19. Section 260I.7, Code Supplement 2011, is amended
28 to read as follows:

29 **260I.7 Initial assessment.**

30 An applicant for tuition assistance under this chapter shall
31 complete an initial assessment administered by the community
32 college receiving the application to determine the applicant's
33 readiness to complete an eligible certificate program. The
34 assessment shall include assessments for completion of a
35 national career readiness certificate, including the areas of

1 reading for information, applied mathematics, and locating
2 information. ~~An applicant must achieve a bronze-level~~
3 ~~certificate or the minimum score required for an eligible~~
4 ~~certificate program, whichever is higher, in order to be~~
5 ~~approved for tuition assistance.~~ An applicant shall complete
6 any additional assessments and occupational research required
7 by an eligible certificate program.

8 Sec. 20. NEW SECTION. 261.130 **Skilled workforce shortage**
9 **tuition grant program — appropriation.**

10 1. A skilled workforce shortage tuition grant may be awarded
11 to any resident of Iowa who is admitted and in attendance
12 as a full-time or part-time student in a career-technical
13 or career option program to pursue an associate's degree or
14 other training at a community college in the state, and who
15 establishes financial need.

16 2. Skilled workforce shortage tuition grants shall be
17 awarded only to students pursuing a career-technical or career
18 option program in an industry identified as having a shortage
19 of skilled workers by a community college after conducting a
20 regional skills gap analysis or by the department of workforce
21 development in the department's most recent quarterly report
22 pursuant to section 84A.6, subsection 4.

23 3. The amount of a skilled workforce shortage tuition grant
24 shall not exceed the lesser of one-half of a student's tuition
25 and fees for an approved career-technical or career option
26 program or the amount of the student's established financial
27 need.

28 4. All classes identified by the community college
29 as required for completion of the student's approved
30 career-technical or career option program shall be considered a
31 part of the student's career-technical or career option program
32 for the purpose of determining the student's eligibility for a
33 grant. Notwithstanding subsection 5, if a student is making
34 satisfactory academic progress but the student cannot complete
35 a career-technical or career option program in the time frame

1 allowed for a student to receive a skilled workforce shortage
2 tuition grant as provided in subsection 5 because additional
3 classes are required to complete the program, the student may
4 continue to receive a skilled workforce shortage tuition grant
5 for not more than one additional enrollment period.

6 5. *a.* A qualified full-time student may receive skilled
7 workforce shortage tuition grants for not more than four
8 semesters or the trimester or quarter equivalent of two full
9 years of study. A qualified part-time student enrolled in a
10 course of study including at least three semester hours but
11 fewer than twelve semester hours or the trimester or quarter
12 equivalent may receive skilled workforce shortage tuition
13 grants for not more than eight semesters or the trimester or
14 quarter equivalent of two full years of full-time study.

15 *b.* However, if a student resumes study after at least a
16 two-year absence, the student may again be eligible for the
17 specified amount of time, except that the student shall not
18 receive assistance for courses for which credit was previously
19 received.

20 6. A skilled workforce shortage tuition grant shall be
21 awarded on an annual basis, requiring reapplication by the
22 student for each year. Payments under the grant shall be
23 allocated equally among the semesters or quarters of the year
24 upon certification by the community college that the student
25 is in full-time or part-time attendance in a career-technical
26 or career option program consistent with the requirements of
27 this section. If the student discontinues attendance before
28 the end of any term after receiving payment of the grant, the
29 entire amount of any refund due that student, up to the amount
30 of any payments made under the annual grant, shall be paid by
31 the community college to the state.

32 7. If a student receives financial aid under any other
33 program, the full amount of that financial aid shall be
34 considered part of the student's financial resources available
35 in determining the amount of the student's financial need for

1 that period.

2 8. The commission shall administer this program and shall:

3 a. Provide application forms for distribution to students by
4 Iowa high schools and community colleges.

5 b. Adopt rules for approving career-technical or career
6 option programs in industries identified by the department of
7 workforce development pursuant to section 84A.6, subsection 4;
8 determining financial need; defining residence for the purposes
9 of this section; processing and approving applications for
10 grants; and determining priority for grants.

11 c. Approve and award grants on an annual basis.

12 d. Make an annual report to the governor and general
13 assembly. The report shall include the number of students
14 receiving assistance and the industries identified by
15 the community colleges and by the department of workforce
16 development pursuant to section 84A.6, subsection 4, for which
17 students were admitted to a career-technical or career option
18 program.

19 9. Each applicant, in accordance with the rules established
20 by the commission, shall:

21 a. Complete and file an application for a skilled workforce
22 shortage tuition grant.

23 b. Be responsible for the submission of the financial
24 information required for evaluation of the applicant's need for
25 a grant, on forms determined by the commission.

26 c. Report promptly to the commission any information
27 requested.

28 d. Submit a new application for reevaluation of the
29 applicant's eligibility to receive a second-year renewal of the
30 grant.

31 10. a. There is appropriated from the general fund of the
32 state to the commission for the skilled workforce shortage
33 tuition grant program, the following amounts:

34 (1) For the fiscal year beginning July 1, 2012, and ending
35 June 30, 2013, the sum of six million dollars.

1 (2) For the fiscal year beginning July 1, 2013, and ending
2 June 30, 2014, the sum of six million dollars.

3 (3) For the fiscal year beginning July 1, 2014, and ending
4 June 30, 2015, the sum of six million dollars.

5 b. Notwithstanding section 8.33, moneys appropriated in this
6 subsection that remain unencumbered or unobligated at the close
7 of the fiscal year shall not revert but shall remain available
8 for expenditure for the purposes designated until the close of
9 the fiscal year that begins July 1, 2014.

10

EXPLANATION

11 This bill relates to moneys appropriated for fiscal year
12 2012-2013 from the general fund of the state to the college
13 student aid commission, the department for the blind, the
14 department of education, and the state board of regents and its
15 institutions in 2011 Iowa Acts, chapter 132 (HF 645). The bill
16 is organized into divisions.

17 FY 2012-2013 EDUCATION APPROPRIATIONS. The bill relates to
18 moneys appropriated to the department for the blind for its
19 administration and for costs associated with universal access
20 to audio information over the phone on demand.

21 The bill relates to appropriations to the college student
22 aid commission for general administrative purposes, student
23 aid programs, loan repayment for health care professionals,
24 the national guard educational assistance program, the teacher
25 shortage loan forgiveness program, the all Iowa opportunity
26 foster care grant and scholarship programs, the registered
27 nurse loan and nurse educator forgiveness program, and the
28 barber and cosmetology arts and sciences tuition grant program.

29 The bill directs the commission to submit in a report to the
30 general assembly by January 1, 2013, proposals for a website to
31 disseminate internship opportunities.

32 The bill increases the standing appropriation for Iowa
33 tuition grants for students attending nonprofit institutions.

34 The bill increases the appropriation for the work-study
35 program from zero in 2011 Iowa Acts, chapter 132, to \$250,000,

1 though the amount is still less than the amount that would have
2 been provided had the standing appropriation not been reduced
3 by the bill.

4 The bill relates to moneys appropriated to the department
5 of education for purposes of the midwestern higher education
6 compact, and the department's general administration,
7 vocational education administration, division of vocational
8 rehabilitation services including independent living and
9 the entrepreneurs with disabilities program and independent
10 living centers, state library for general administration and
11 the enrich Iowa program, library service area system, public
12 broadcasting division, vocational education to secondary
13 schools, school food service, early childhood Iowa fund,
14 expansion of the federal Individuals with Disabilities
15 Education Improvement Act birth through age three services,
16 textbooks for nonpublic school pupils, the core curriculum and
17 career information and decision-making system, the student
18 achievement and teacher quality program, jobs for America's
19 graduates, and community colleges. The bill adds a new line
20 item for purposes of education reform, and eliminates funding
21 for regional telecommunications councils.

22 For purposes of optimizing the job placement of individuals
23 with disabilities, the bill directs the vocational
24 rehabilitation services division to refer a minimum of 47.5
25 percent of the division case service and personnel expenditures
26 to community rehabilitation program providers in order to help
27 individuals with disabilities to acquire and retain jobs. The
28 majority of the referrals to community rehabilitation program
29 providers shall be for job placement and retention services
30 to enable the division to leverage networks that community
31 rehabilitation program providers have with local employers
32 and to utilize community rehabilitation program providers'
33 expertise in helping individuals with significant disabilities
34 and most significant disabilities to acquire and retain jobs.

35 The bill specifies legislative intent for the phase-in of

1 funding priorities for the home visitation program; expands
2 data reporting requirements relating to family support
3 programs; and requires the early childhood Iowa state board
4 to identify minimum competency standards, adopt criminal
5 and child abuse record check requirements for employees and
6 supervisors of family support programs, and to develop a plan
7 to implement a coordinated intake and referral process for
8 publicly funded family support programs statewide. The bill
9 includes statutory language permitting the administrator of a
10 family support program receiving public funds to have access to
11 child abuse information if the data relates to a record check
12 of an employee working directly with families.

13 The bill relates to moneys appropriated to the state
14 board of regents for the board office, universities' general
15 operating budgets; the southwest Iowa graduate studies center;
16 the siouxland interstate metropolitan planning council; the
17 quad-cities graduate studies center; Iowa public radio; the
18 state university of Iowa; Iowa state university of science
19 and technology; the university of northern Iowa; and for the
20 Iowa school for the deaf and the Iowa braille and sight saving
21 school, including tuition and transportation costs for students
22 residing in the schools and licensed classroom teachers. The
23 bill adds a new line item for purposes of priorities identified
24 by the board. The bill also permits the board to redistribute
25 moneys appropriated for purposes of the graduate studies
26 centers among the graduate studies centers in fiscal years
27 2011-2012 and 2012-2013. The provision authorizing fiscal year
28 2011-2012 transfers takes effect upon enactment.

29 WORKER TRAINING PROGRAMS IN COMMUNITY COLLEGES. The bill
30 establishes a skilled workforce shortage tuition grant program
31 to be administered by the college student aid commission.
32 A skilled workforce shortage tuition grant may be awarded
33 by the commission to an Iowa resident who is admitted and
34 in attendance as a full-time or part-time student in a
35 vocational-technical or career option program to pursue an

1 associate's degree or other training at a community college
2 in the state and who establishes financial need. Grants are
3 limited to students pursuing a vocational-technical or career
4 option program in an industry identified as having a shortage
5 of skilled workers by a community college after conducting a
6 regional skills gap analysis or by the department of workforce
7 development. The bill directs the department, in consultation
8 with the college student aid commission, to issue a quarterly
9 report identifying industries in which the department finds
10 a shortage of skilled workers in this state for the purposes
11 of the program. A grant is not to exceed the lesser of
12 one-half of a student's tuition and fees for an approved
13 vocational-technical or career option program or the amount of
14 the student's established financial need.

15 The bill strikes a Code provision that requires that
16 applicants achieve a bronze level certificate or the minimum
17 score requires for an eligible certificate program, whichever
18 is higher, in order to be approved for financial assistance.

19 The bill provides that all classes identified by a community
20 college as required for completion of the student's program are
21 considered a part of the student's program for the purpose of
22 determining the student's eligibility for a skilled workforce
23 shortage tuition grant. The bill allows a student to continue
24 to receive a grant for one additional enrollment period if
25 additional classes are required to complete the program.

26 The bill provides that a qualified full-time student can
27 receive skilled workforce shortage tuition grants for up to
28 four semesters or the trimester or quarter equivalent of two
29 full years of study. A qualified part-time student can receive
30 grants for not more than eight semesters or the trimester or
31 quarter equivalent of two full years of full-time study. The
32 bill provides that if a student resumes study after at least a
33 two-year absence, the student may regain eligibility for the
34 specified amount of time, but cannot receive assistance for
35 courses for which credit was previously received.

1 The bill provides that a skilled workforce shortage
2 tuition grant is to be awarded on an annual basis, requiring
3 reapplication by students for each year. Grants are to be
4 allocated equally among the semesters or quarters of the year
5 upon certification by a community college that a student is
6 in attendance in a vocational-technical or career option
7 program consistent with the requirements of the bill. If the
8 student discontinues attendance before the end of a term after
9 receiving payment of the grant, the entire amount of any refund
10 due that student, up to the amount of any payments made under
11 the annual grant, is to be paid by the community college to the
12 state.

13 The bill provides that if a student receives financial aid
14 under any other program, the full amount of that financial aid
15 is to be considered part of the student's financial resources
16 available in determining the amount of the student's financial
17 need.

18 The bill directs the college student aid commission to carry
19 out certain duties to administer the skilled workforce shortage
20 tuition grant program, including distributing grant application
21 forms, adopting necessary rules, approving and awarding grants,
22 and making an annual report to the governor and the general
23 assembly on the program. The bill provides that each applicant
24 for a grant must complete and file an application, submit
25 information for the determination of financial need, report
26 promptly to the commission any information requested, and
27 submit a new application for reevaluation of the applicant's
28 eligibility to receive a second-year renewal of the grant.

29 The bill appropriates \$18 million from the general fund to
30 the college student aid commission for the skilled workforce
31 shortage tuition grant program for each fiscal year until
32 the close of the fiscal year that begins July 1, 2016.

33 Moneys appropriated by the bill that remain unencumbered or
34 unobligated at the close of the fiscal year do not revert to
35 the general fund but remain available for expenditure for the

1 purposes designated by the bill until the close of the fiscal
2 year that begins July 1, 2016.

3 The bill establishes a gap tuition assistance fund in the
4 state treasury for the community colleges. The fund is to be
5 administered by the department of education. Moneys in the
6 fund shall be allocated pursuant to the formula established
7 in Code section 260C.18C. The bill appropriates \$2 million
8 from the general fund to the gap tuition assistance fund to
9 implement the gap tuition assistance program for each fiscal
10 year until the close of the fiscal year that begins July 1,
11 2016. The aggregate total of grants awarded shall not be more
12 than \$2 million during a fiscal year.