

**Senate File 2087 - Introduced**

SENATE FILE 2087

BY BOWMAN

**A BILL FOR**

1 An Act establishing the creating outstanding instructional  
2 leaders pilot program for school districts, making an  
3 appropriation, and including a repeal date.

4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. NEW SECTION. 256.34 Creating outstanding  
2 instructional leaders pilot program.

3 1. For each fiscal year of the fiscal period beginning July  
4 1, 2012, and ending June 30, 2015, there is appropriated from  
5 the general fund of the state to the department the sum of two  
6 million five hundred thousand dollars to establish the creating  
7 outstanding instructional leaders pilot program to promote  
8 excellence in the teaching profession. The department shall  
9 distribute the funds in the following manner each fiscal year:

10 a. The thirty school districts in the state with the highest  
11 student population shall receive sufficient funds to provide  
12 for three peer coaching stipends in accordance with this  
13 section.

14 b. The seventy school districts in the state with the  
15 thirty-first through one hundredth highest student population  
16 shall receive sufficient funds to provide for two peer coaching  
17 stipends in accordance with this section.

18 c. The remaining funds shall be allocated to the area  
19 education agencies in proportion to the number of students  
20 in the school districts in the area education agencies which  
21 did not receive funds pursuant to paragraph "a" or "b". The  
22 funds shall be used to provide for peer coaching stipends in  
23 accordance with this section for such school districts. The  
24 area education agencies shall establish an application process  
25 for such districts seeking funds for peer coaching stipends.

26 2. A school district receiving funds shall use such funds  
27 to establish yearly peer coaching stipends for teachers in the  
28 amount of eight thousand dollars. A school district shall use  
29 the funds in the school year in which they are received and  
30 shall only use the funds for the purposes provided in this  
31 section. Stipends shall be awarded by the board of directors  
32 in charge of a school district and shall only be awarded to  
33 teachers who volunteer for the program.

34 3. A teacher receiving a peer coaching stipend shall, in  
35 lieu of the teacher's daily preparation activities during the

1 school day, engage in peer coaching in accordance with this  
2 section. The board of directors in charge of a school district  
3 shall assign peer coaches to teachers in need of additional  
4 guidance in one or more aspects of the teaching profession.  
5 Assignments shall be based on either a request from a principal  
6 or from an individual teacher upon approval of a principal.  
7 A peer coach shall still be responsible for completing daily  
8 preparation activities outside of the school day.

9 4. Peer coaching shall include detailed preliminary  
10 discussions as to areas in which the teacher being coached  
11 desires to improve; formulation of an action plan to bring  
12 about such improvement; in-class supervision by the peer coach;  
13 postclass discussion of strengths, weaknesses, and strategies  
14 for improvement; dialogue between the peer coach and students  
15 and school officials regarding the teacher being coached; and  
16 documentation of progress of the peer coaching.

17 5. The department shall establish by rule evaluation  
18 criteria for determining the success of the creating  
19 outstanding instructional leaders pilot program and of  
20 individual peer coaches. Peer coaches whom the department does  
21 not find effective shall not be awarded a peer coaching stipend  
22 in succeeding years.

23 6. The department shall submit to the general assembly  
24 by January 1, annually, a report on the creating outstanding  
25 instructional leaders pilot program. The report shall include  
26 the number of peer coaching stipends awarded and to which  
27 school districts, identifiable outcomes of the program, and  
28 other pertinent information.

29 7. This section is repealed June 30, 2015.

30 Sec. 2. IMPLEMENTATION OF ACT. The appropriation made  
31 in this Act is intended to cover the costs of any state  
32 mandate included in this Act and this specification of state  
33 funding shall be deemed to meet all the state funding-related  
34 requirements of section 25B.2, subsection 3, and no additional  
35 state funding shall be necessary for the full implementation of

1 this Act by, and enforcement of this Act against, all affected  
2 political subdivisions.

3

EXPLANATION

4 This bill establishes the creating outstanding instructional  
5 leaders (COIL) pilot program to promote excellence in the  
6 teaching profession. The bill appropriates annually for the  
7 2012-2013, 2013-2014, and 2014-2015 fiscal years, \$2,500,000  
8 from the general fund of the state to the department of  
9 education to establish the program. The bill requires a school  
10 district receiving funds under the bill to use the funds to  
11 establish yearly peer coaching stipends for teachers in the  
12 amount of \$8,000. The bill provides that a school district  
13 receiving funds under the bill must use the funds in the school  
14 year in which they are received and must only use the funds for  
15 the purposes provided in the bill. Stipends are to be awarded  
16 by the board of directors in charge of a school district and  
17 can only be awarded to teachers who volunteer for the program.

18 The bill requires the department of education to distribute  
19 the funds appropriated in the bill in a certain manner. The  
20 bill provides that the 30 school districts in the state with  
21 the highest student population shall receive sufficient funds  
22 to provide for three peer coaching stipends in accordance with  
23 the bill. The bill provides that the 70 school districts  
24 in the state with the 31st through 100th highest student  
25 population shall receive sufficient funds to provide for two  
26 peer coaching stipends in accordance with the bill. The  
27 bill provides that the remaining funds shall be allocated to  
28 the area education agencies in proportion to the number of  
29 students in school districts which did not otherwise receive  
30 funds pursuant to the bill. The funds shall be used to provide  
31 for peer coaching stipends in accordance with the bill for  
32 such school districts. The bill requires the area education  
33 agencies to establish an application process for such districts  
34 seeking funds for peer coaching stipends.

35 The bill provides that a teacher receiving a peer coaching

1 stipend shall, in lieu of the teacher's daily preparation  
2 activities during the school day, engage in peer coaching.  
3 The board of directors in charge of a school district assigns  
4 peer coaches to teachers in need of additional guidance in  
5 one or more aspects of the teaching profession. Assignments  
6 are to be based on either a request from a principal or from  
7 an individual teacher upon approval of a principal. A peer  
8 coach is still responsible for completing daily preparation  
9 activities outside of the school day.

10 The bill defines certain mandatory peer coaching activities,  
11 including detailed preliminary discussions as to areas in which  
12 the teacher being coached desires to improve; formulation  
13 of an action plan to bring about such improvement; in-class  
14 supervision by the peer coach; postclass discussion of  
15 strengths, weaknesses, and strategies for improvement; dialogue  
16 between the peer coach and students and school officials  
17 regarding the teacher being coached; and documentation of  
18 progress of the peer coaching.

19 The bill directs the department of education to establish  
20 by rule evaluation criteria for determining the success of  
21 the COIL pilot program and of individual peer coaches. The  
22 bill provides that peer coaches whom the department does not  
23 find effective shall not be awarded a peer coaching stipend in  
24 succeeding years.

25 The bill also directs the department to submit to the  
26 general assembly by January 1, annually, a report on the COIL  
27 pilot program, which shall include the number of peer coaching  
28 stipends awarded and to which school districts, identifiable  
29 outcomes of the program, and other pertinent information.

30 The COIL pilot program is repealed June 30, 2015.

31 The bill may include a state mandate as defined in Code  
32 section 25B.3. The bill provides that the appropriation made  
33 in the bill is intended to cover the costs of any state mandate  
34 included in the bill. The inclusion of this specification  
35 of state funding is intended to reinstate the requirement

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1 of political subdivisions to comply with any state mandates  
2 included in the bill.