Senate File 2064 - Introduced

SENATE FILE 2064 BY DANDEKAR

A BILL FOR

- 1 An Act relating to the development and adoption of a student
- 2 acceleration policy for advanced learners.
- 3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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- 1 Section 1. Section 257.42, Code 2009, is amended to read as 2 follows:
- 3 257.42 Gifted and talented children programs policy.
- 1. a. Boards of school districts, individually or jointly
- 5 with the boards of other school districts, shall annually
- 6 submit program plans for gifted and talented children programs
- 7 and budget costs to the department of education and to the
- 8 applicable gifted and talented children advisory council, if
- 9 an advisory council has been established, as provided in this
- 10 chapter.
- 11 b. The board of directors of each school district shall
- 12 adopt a student acceleration policy for advanced learners
- 13 that at a minimum includes the key components specified in
- 14 subsection 3, paragraph "d".
- 15 2. The parent or guardian of a pupil may request that a
- 16 gifted and talented children program be established for pupils
- 17 who qualify as gifted and talented children under section
- 18 257.44, including demonstrated achievement or potential ability
- 19 in a single subject area.
- 20 3. The department shall employ do the following:
- 21 a. Employ a consultant for gifted and talented children
- 22 programs.
- 23 The department of education shall adopt
- 24 b. Adopt rules under chapter 17A relating to the
- 25 administration of this section and sections 257.42 257.43
- 26 through 257.49. The rules shall prescribe the format of
- 27 program plans submitted under section 257.43 and shall require
- 28 that programs fulfill specified objectives. The department
- 29 shall encourage
- 30 c. Encourage and assist school districts to provide programs
- 31 for gifted and talented children.
- 32 d. Develop and provide to school districts a model student
- 33 acceleration policy for advanced learners that includes but is
- 34 not limited to the following key components:
- 35 (1) Early admission to school.

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- 1 (2) Whole-grade acceleration.
- 2 (3) Continuous progress and self-paced instruction.
- 3 (4) Telescoping curriculum.
- 4 (5) Combined classes.
- 5 (6) Early entrance into middle school, high school, or
- 6 college.
- 7 (7) Early graduation.
- 8 4. The department may request that the staff of the auditor
- 9 of state conduct an independent program audit to verify that
- 10 the gifted and talented programs established pursuant to
- 11 this section and sections 257.43 through 257.49 conform to a
- 12 district's program plans.
- 13 EXPLANATION
- 14 This bill requires the department of education to develop
- 15 and provide to school districts a model student acceleration
- 16 policy for advanced learners, the components of which include
- 17 early admission to school, whole-grade acceleration, continuous
- 18 progress and self-paced instruction, telescoping curriculum,
- 19 combined classes, early entrance into middle school, high
- 20 school, or college, and early graduation. The bill also
- 21 requires school districts to adopt a student acceleration
- 22 policy for advanced learners that, at a minimum, includes all
- 23 of those key components.