

Senate File 2040 - Introduced

SENATE FILE 2040
BY MCKINLEY

A BILL FOR

1 An Act relating to testing requirements for applicants for
2 teacher licensure or endorsement.
3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. Section 272.2, Code Supplement 2009, is amended
2 by adding the following new subsection:

3 NEW SUBSECTION. 19. Adopt rules that require any applicant
4 for a teacher license or for renewal of a teacher license
5 to take the praxis II principles of learning and teaching
6 test for the appropriate grade level and a praxis II teaching
7 foundations test in the appropriate subject area. If the
8 applicant is applying for an Iowa endorsement, the board shall
9 require the applicant to take a praxis II subject assessment
10 for each endorsement the applicant seeks. However, the rules
11 shall provide that the applicant is exempt from the testing
12 requirements of this subsection if the applicant provides
13 the board with evidence that the applicant has taken the
14 appropriate praxis II tests and the applicant's scores on the
15 tests meet or exceed the qualifying scores approved by the
16 board.

17 EXPLANATION

18 This bill requires the board of educational examiners to
19 adopt rules requiring that a person who applies to the board
20 of educational examiners for a teacher license, renewal of a
21 teacher license, or for an endorsement to teach in a specific
22 subject area, must take a praxis II principles of learning and
23 teaching test and a praxis II teaching foundations test, as
24 well as a subject assessment for each endorsement the applicant
25 seeks, unless the applicant provides the board with evidence
26 that the applicant has taken the appropriate praxis II tests
27 and the applicant's scores on the tests meet or exceed the
28 qualifying scores approved by the board.

29 The praxis II principles of learning and teaching test
30 measures general pedagogical knowledge. The teaching
31 foundations test measures pedagogy. The subject assessment
32 measures general and subject-specific teaching skills and
33 knowledge.