

# House Study Bill 286

HOUSE FILE \_\_\_\_\_  
BY (PROPOSED COMMITTEE ON  
WAYS AND MEANS BILL BY  
CHAIRPERSON SHOMSHOR)

Passed House, Date \_\_\_\_\_ Passed Senate, Date \_\_\_\_\_  
Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_  
Approved \_\_\_\_\_

## A BILL FOR

1 An Act relating to articulation agreements between public  
2 postsecondary institutions.  
3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:  
4 TLSB 2708HC 83  
5 kh/rj/14

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1 1 Section 1. Section 256.9, Code 2009, is amended by adding  
1 2 the following new subsection:  
1 3 NEW SUBSECTION. 61. Develop and implement a plan to  
1 4 provide, at least twice annually to all principals and  
1 5 guidance counselors employed by school districts and  
1 6 accredited nonpublic schools, notice describing how students  
1 7 can find and use the articulation information available on the  
1 8 website maintained by the state board of regents. The plan  
1 9 shall include suggested methods for elementary and secondary  
1 10 schools and community colleges to effectively communicate  
1 11 information about the articulation website to the following:  
1 12 a. To all elementary and secondary school students  
1 13 interested in or potentially interested in attending a  
1 14 community college or institution of higher education governed  
1 15 by the state board of regents.  
1 16 b. To all community college students interested in or  
1 17 potentially interested in admission to a baccalaureate degree  
1 18 program offered by an institution of higher education governed  
1 19 by the state board of regents.  
1 20 Sec. 2. Section 260C.14, Code 2009, is amended by adding  
1 21 the following new subsection:  
1 22 NEW SUBSECTION. 23. Enter into a collective statewide  
1 23 articulation agreement with the state board of regents  
1 24 pursuant to section 262.9, subsection 32, which shall provide  
1 25 for the seamless transfer of academic credits from a completed  
1 26 associate of arts or associate of science degree program  
1 27 offered by a community college to a baccalaureate degree  
1 28 program offered by an institution of higher education governed  
1 29 by the state board of regents. The board shall also do the  
1 30 following:  
1 31 a. Identify a transfer and articulation contact office or  
1 32 person, publicize transfer and articulation information and  
1 33 the contact office or person, and submit the contact  
1 34 information to the state board of regents, which shall publish  
1 35 the contact information on its articulation website.  
2 1 b. Collaborate with the state board of regents to meet the  
2 2 requirements specified in section 262.9, subsection 32,  
2 3 including but not limited to developing a systematic process  
2 4 for expanding academic discipline and providing for meetings  
2 5 between the community college faculty and faculty of the  
2 6 institutions of higher education governed by the state board  
2 7 of regents, developing criteria to prioritize core curriculum  
2 8 areas, promoting greater awareness of articulation-related  
2 9 activities, facilitating additional opportunities for  
2 10 individual institutions to pursue program articulation  
2 11 agreements for career and technical educational programs, and  
2 12 developing and implementing a process to examine a minimum of  
2 13 four associate of applied science degree programs for which  
2 14 articulation agreements would serve students' continued  
2 15 academic success in those programs.  
2 16 Sec. 3. Section 262.9, Code 2009, is amended by adding the  
2 17 following new subsection:

2 18 NEW SUBSECTION. 32. In consultation with the state board  
2 19 for community colleges established pursuant to section 260C.3,  
2 20 establish and enter into a collective statewide articulation  
2 21 agreement with the community colleges established pursuant to  
2 22 chapter 260C, which shall provide for the seamless transfer of  
2 23 academic credits from a completed associate of arts or  
2 24 associate of science degree program offered by a community  
2 25 college to a baccalaureate degree program offered by an  
2 26 institution of higher education governed by the board. The  
2 27 board shall also do the following:

2 28 a. Require each of the institutions of higher education  
2 29 governed by the board to identify a transfer and articulation  
2 30 contact office or person, publicize transfer and articulation  
2 31 information and the contact office or person, and submit the  
2 32 contact information to the board for publication on its  
2 33 articulation website.

2 34 b. Develop, in collaboration with the boards of directors  
2 35 of the community colleges, a systematic process for expanding  
3 1 academic discipline and providing for meetings between the  
3 2 community college faculty and faculty of the institutions of  
3 3 higher education governed by the board. The board shall  
3 4 conduct and jointly administer with the boards of directors of  
3 5 the community colleges four program and academic discipline  
3 6 meetings each academic year for the purpose of enhancing  
3 7 alignment between course content and expectations at the  
3 8 community colleges and institutions of higher education  
3 9 governed by the state board of regents.

3 10 c. Develop criteria to prioritize core curriculum areas  
3 11 and create or review transition guides for the core curriculum  
3 12 areas.

3 13 d. Include on its articulation website course equivalency  
3 14 and transition guides for each of the institutions of higher  
3 15 education governed by the board.

3 16 e. Jointly, with the boards of directors of the community  
3 17 colleges, select academic departments in which to articulate  
3 18 first-year and second-year courses through faculty-to-faculty  
3 19 meetings in accordance with paragraph "b". However,  
3 20 course-to-course equivalencies need not occur in an academic  
3 21 discipline when the board and the community colleges jointly  
3 22 determine that course content is incompatible.

3 23 f. Promote greater awareness of articulation-related  
3 24 activities, including the articulation website maintained by  
3 25 the board and articulation agreements in which the  
3 26 institutions participate.

3 27 g. Facilitate additional opportunities for individual  
3 28 institutions to pursue program articulation agreements for  
3 29 community college career and technical education programs and  
3 30 programs of study offered by the institutions of higher  
3 31 education governed by the board.

3 32 h. Develop and implement by January 1, 2012, a process to  
3 33 examine a minimum of four community college associate of  
3 34 applied science degree programs for which articulation  
3 35 agreements between the community colleges and the institutions  
4 1 of higher education governed by the board would serve  
4 2 students' continued academic success in those programs.

4 3 i. Prepare, jointly with the department of education and  
4 4 the liaison advisory committee on transfer students, and  
4 5 submit by January 1 annually to the general assembly, an  
4 6 update on the articulation efforts and activities implemented  
4 7 by the community colleges and the institutions of higher  
4 8 education governed by the board.

#### 4 9 EXPLANATION

4 10 This bill relates to the transfer and articulation of  
4 11 academic credits between the state's postsecondary  
4 12 institutions.

4 13 The bill directs the boards of directors of the community  
4 14 colleges and the state board of regents to enter into a  
4 15 collective statewide articulation agreement to provide for the  
4 16 seamless transfer of academic credits from a completed  
4 17 associate of arts or associate of science degree program  
4 18 offered by a community college to a baccalaureate degree  
4 19 program offered by a regents university.

4 20 The bill also directs the boards to identify a transfer and  
4 21 articulation contact office or person, publicize transfer and  
4 22 articulation and contact information, and submit the contact  
4 23 information for publication on the articulation website  
4 24 maintained by the state board of regents.

4 25 The boards are further directed to collaborate with each  
4 26 other to meet the requirements to develop a systematic process  
4 27 for expanding academic discipline and provide for  
4 28 faculty-to-faculty meetings, develop criteria to prioritize

4 29 core curriculum areas, promote greater awareness of  
4 30 articulation-related activities, facilitate additional  
4 31 opportunities for individual institutions to pursue program  
4 32 articulation agreements for career and technical educational  
4 33 programs, and develop and implement a process to examine a  
4 34 minimum of four associate of applied science degree programs  
4 35 for which articulation agreements would serve students'

5 1 continued academic success in those programs.

5 2 The department of education is directed to develop and  
5 3 implement a plan to provide, at least twice annually,  
5 4 notification to all principals and guidance counselors  
5 5 employed by school districts and accredited nonpublic schools  
5 6 describing how students can find and use the articulation  
5 7 website, and to provide suggested methods for schools and  
5 8 community colleges to effectively communicate information  
5 9 about the website to all interested elementary, secondary, and  
5 10 community college students.

5 11 The board directs the state board of regents to prepare  
5 12 jointly, with the department of education and the liaison  
5 13 advisory committee on transfer students, and submit by January  
5 14 1 annually to the general assembly, an update on the  
5 15 articulation efforts and activities implemented by the  
5 16 community colleges and the regents universities.

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