

# House File 739 - Introduced

HOUSE FILE \_\_\_\_\_  
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO HF 565)

Passed House, Date \_\_\_\_\_ Passed Senate, Date \_\_\_\_\_  
Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_  
Approved \_\_\_\_\_

## A BILL FOR

1 An Act providing for a state research and development  
2 prekindergarten through grade twelve school.  
3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:  
4 TLSB 2187HV 83  
5 ak/rj/5

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1 1 Section 1. NEW SECTION. 256G.1 LEGISLATIVE INTENT.  
1 2 It is the intent of the general assembly to develop a state  
1 3 research and development prekindergarten through grade twelve  
1 4 school in order to do the following:  
1 5 1. To raise and sustain the level of all prekindergarten  
1 6 through grade twelve students' educational attainment and  
1 7 personal development through innovative and promising teaching  
1 8 practice.  
1 9 2. To enhance the preparation and professional competence  
1 10 of the educators in this state through collaborative inquiry  
1 11 and exchange of professional knowledge in teaching and  
1 12 learning.  
1 13 3. To focus on research that transforms teaching practice  
1 14 to meet the changing needs of this state's educational system.  
1 15 Sec. 2. NEW SECTION. 256G.2 DEFINITIONS.  
1 16 For purposes of this chapter:  
1 17 1. "Department" means the department of education.  
1 18 2. "Director" means the director of the department of  
1 19 education.  
1 20 3. "President" means the president of the university of  
1 21 northern Iowa.  
1 22 4. "Research and development school" means a  
1 23 prekindergarten through grade twelve research, development,  
1 24 demonstration, and dissemination school using expanded  
1 25 facilities at the center for early development education, also  
1 26 known as the Price laboratory school, in Cedar Falls.  
1 27 5. "University" means the university of northern Iowa.  
1 28 Sec. 3. NEW SECTION. 256G.3 RESEARCH AND DEVELOPMENT  
1 29 SCHOOL FUNDING.  
1 30 1. a. The research and development school shall be  
1 31 eligible for the school foundation aid program under chapter  
1 32 257.  
1 33 b. The research and development school shall maintain a  
1 34 basic geographic boundary line agreement with the Cedar Falls  
1 35 community school district.  
2 1 c. Open enrollment under section 282.18 applies to the  
2 2 research and development school.  
2 3 2. To the same extent and under the same circumstances as  
2 4 if the research and development school were a school district,  
2 5 the research and development school shall be eligible to  
2 6 receive funds from the secure an advanced vision for education  
2 7 fund under section 423F.2 for infrastructure purposes as  
2 8 allowed under section 423F.3.  
2 9 3. The school budget review committee may grant  
2 10 supplemental funding to the research and development school  
2 11 for its research component if additional funding beyond the  
2 12 funding provided by the university is necessary under section  
2 13 257.31, subsection 5, paragraph "o".  
2 14 4. Funds provided by the university for the center for  
2 15 early development education under section 262.71 shall be  
2 16 redirected as applicable to support the research component at  
2 17 the research and development school.  
2 18 Sec. 4. NEW SECTION. 256G.4 RESEARCH AND DEVELOPMENT

2 19 SCHOOL == GOVERNANCE.

2 20 1. The university shall be the governing entity of the  
2 21 research and design school and as such shall be responsible  
2 22 for the faculty, facility, grounds, and staffing.

2 23 2. The department shall be the accreditation agency and as  
2 24 such shall serve as the authority on teacher qualification  
2 25 requirements and waiver provisions.

2 26 3. a. A fifteen-member advisory council is created,  
2 27 composed of the following members:

2 28 (1) Three standing committee members as follows:

2 29 (a) The director.

2 30 (b) The president.

2 31 (c) The director of the research and development school,  
2 32 serving as an ex officio, nonvoting member.

2 33 (2) Eight members shall be jointly recommended for  
2 34 membership by the president and the director and shall be  
2 35 jointly approved by the state board of regents and the state  
3 1 board of education, shall serve three-year staggered terms,  
3 2 and shall be eligible to serve for two consecutive three-year  
3 3 terms on the council in addition to any partial, initial term:

3 4 (a) One member representing prekindergarten through grade  
3 5 twelve teachers.

3 6 (b) One member representing prekindergarten through grade  
3 7 twelve administrators.

3 8 (c) One member representing area education agencies.

3 9 (d) One member representing Iowa state university of  
3 10 science and technology.

3 11 (e) One member representing the university of Iowa.

3 12 (f) One member representing parents of students at the  
3 13 research and development school.

3 14 (g) One member representing business and industry.

3 15 (h) One member representing private colleges in the state.

3 16 (3) Four members of the general assembly serving as ex  
3 17 officio, nonvoting members, one representative to be appointed  
3 18 by the speaker of the house of representatives, one  
3 19 representative to be appointed by the minority leader of the  
3 20 house of representatives, one senator to be appointed by the  
3 21 majority leader of the senate after consultation with the  
3 22 president of the senate, and one senator to be appointed by  
3 23 the minority leader of the senate.

3 24 b. (1) The advisory council shall review and evaluate the  
3 25 educational processes and results of the research and  
3 26 development school.

3 27 (2) The advisory council shall provide an annual report to  
3 28 the president, the director, the state board of regents, and  
3 29 the state board of education.

3 30 4. a. A nine-member standing institutional research  
3 31 committee, appointed by the president and the director, is  
3 32 created, composed of the following members:

3 33 (1) The director of research at the research and  
3 34 development school or the person designated with this  
3 35 responsibility.

4 1 (2) One member representing the university of northern  
4 2 Iowa.

4 3 (3) One member representing Iowa state university of  
4 4 science and technology.

4 5 (4) One member representing the university of Iowa.

4 6 (5) One member representing business and industry.

4 7 (6) One member representing prekindergarten through grade  
4 8 twelve students.

4 9 (7) One member representing the political community.

4 10 (8) One member representing the department.

4 11 (9) One member representing private colleges in the state.

4 12 b. The appointed members should collectively possess the  
4 13 following characteristics:

4 14 (1) Be well informed about the educational needs of  
4 15 students in the state.

4 16 (2) Be aware of and understand the standards and protocol  
4 17 for educational research.

4 18 (3) Understand the dissemination of prekindergarten  
4 19 through grade twelve research results.

4 20 (4) Understand the impact of educational research.

4 21 (5) Be knowledgeable about compliance with human subject  
4 22 protection protocol.

4 23 c. The committee shall serve as the clearinghouse for the  
4 24 investigative and applied research at the research and  
4 25 development school.

4 26 d. The committee shall create research protocols, approve  
4 27 research proposals, review the quality and results of  
4 28 performed research, and provide support for dissemination  
4 29 efforts.

4 30 Sec. 5. Section 257.31, subsection 5, Code 2009, is  
4 31 amended by adding the following new paragraph:  
4 32 NEW PARAGRAPH. o. Lack of funding for research at the  
4 33 research and development school established under chapter  
4 34 256G.

4 35 Sec. 6. RESEARCH AND DEVELOPMENT SCHOOL INFRASTRUCTURE.

5 1 1. a. There is appropriated from the general fund of the  
5 2 state to the university of northern Iowa for the fiscal year  
5 3 beginning July 1, 2009, and ending June 30, 2010, the  
5 4 following amount, or so much thereof as is necessary, to be  
5 5 used for the purposes designated:

5 6 For a contract with a design firm to evaluate the condition  
5 7 of the center for early development education in Cedar Falls  
5 8 and determine an approximate cost of both renovation of the  
5 9 current facility and new construction with a recommendation as  
5 10 to which is more feasible:

5 11 ..... \$ 35,000

5 12 b. The design firm's recommendation shall consider the  
5 13 following property elements:

5 14 (1) Grounds, utility, and paving systems.

5 15 (2) Exterior systems, including the roof, walls, windows,  
5 16 exterior doors, and structural components.

5 17 (3) Interior systems, including walls, doors, floors, and  
5 18 ceilings.

5 19 (4) Fire and life safety issues.

5 20 (5) Readily achievable design features meeting the  
5 21 requirements of the federal Americans With Disabilities Act.

5 22 (6) Heating, ventilation, and air conditioning including  
5 23 control mechanisms.

5 24 (7) Electrical and electrical distribution system.

5 25 (8) Plumbing.

5 26 (9) Fire protection.

5 27 (10) Elevators.

5 28 (11) Special construction.

5 29 c. The design firm shall report in fiscal year 2010=2011  
5 30 to the president, the director, and the transition team the  
5 31 results of its evaluation and recommendation.

5 32 2. The renovation or rebuilding of the center for early  
5 33 development education shall be funded from a direct  
5 34 appropriation from the rebuild Iowa infrastructure fund  
5 35 created in section 8.57. Leadership in energy and  
6 1 environmental design certification shall be sought in order  
6 2 that the research and development school serve as a model of  
6 3 energy efficiency and design.

6 4 3. A three-year timeline to establish the research and  
6 5 development school is proposed for the university and the  
6 6 department. A transition team, appointed by the president and  
6 7 the director, shall develop and implement specific transition  
6 8 plans for the first year of the transition and for the entire  
6 9 three-year transition period in order to establish a  
6 10 functioning research and development school at the end of the  
6 11 transition period. The transition team shall use the  
6 12 recommendations for each year of the transition as submitted  
6 13 in the report of the committees required by 2008 Iowa Acts,  
6 14 chapter 1101, to oversee the transition.

#### 6 15 EXPLANATION

6 16 This bill provides for the establishment of a state  
6 17 research and development prekindergarten through grade 12  
6 18 school based on a three-year transition plan. The bill sets  
6 19 out the basic structure of the school, including the  
6 20 legislative intent, the school's basic funding, the school's  
6 21 governance, and the school's infrastructure.

6 22 The research and development school's funding would include  
6 23 being eligible for school foundation aid; funding from the  
6 24 secure an advanced vision for education fund; additional  
6 25 research funding, if needed, from the school budget review  
6 26 committee; and funding from the university of northern Iowa  
6 27 (UNI) that currently supports the Price laboratory school.

6 28 The bill sets out the research and development school's  
6 29 governance such that UNI governs the facility, faculty,  
6 30 staffing, and grounds. The department of education is  
6 31 responsible for accrediting the teachers and staff. A  
6 32 15-member advisory council will review and evaluate the  
6 33 educational processes and results of the school. A  
6 34 nine-member standing institutional research committee will  
6 35 serve as the clearinghouse for the investigative and applied  
7 1 research at the school, including creating research protocols,  
7 2 approving research proposals, and reviewing the quality and  
7 3 results of performed research.

7 4 The research and development school's infrastructure is  
7 5 based on a three-year transition plan from the current Price

7 6 laboratory school. The bill calls for a design firm to be  
7 7 hired to evaluate the current school facility and determine  
7 8 whether renovation or new construction is the most feasible  
7 9 option. The design firm's report is due in FY 2010=2011 and  
7 10 the bill makes an appropriation of \$35,000 for the cost of the  
7 11 evaluation.  
7 12 The bill states that the cost of renovation or rebuilding  
7 13 for the school shall be funded from the rebuild Iowa  
7 14 infrastructure fund and that leadership in energy and  
7 15 environmental design certification be sought.  
7 16 The bill requires that a three-year timeline be established  
7 17 and that a transition team be appointed in order to have a  
7 18 functioning research and development school at the end of  
7 19 three years.  
7 20 LSB 2187HV 83  
7 21 ak/rj/5