

House File 645 - Introduced

HOUSE FILE \_\_\_\_\_  
BY FORD

Passed House, Date \_\_\_\_\_ Passed Senate, Date \_\_\_\_\_  
Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_  
Approved \_\_\_\_\_

A BILL FOR

1 An Act providing for the establishment of a task force to study  
2 measures to encourage elementary and middle school students to  
3 identify early career paths and interests and making an  
4 appropriation.  
5 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:  
6 TLSB 2426HH 83  
7 kh/nh/14

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1 1 Section 1. DEPARTMENT OF EDUCATION == EARLY IDENTIFICATION  
2 OF CAREER PATHS.

1 3 1. The department of education, in collaboration with the  
1 4 department of workforce development, shall convene a task  
1 5 force to study measures to motivate and encourage elementary  
1 6 and middle school students to identify early potential career  
1 7 paths and interests as a means to reduce truancy and dropout  
1 8 rates and improve behavior. The study shall include a review  
1 9 of career and technical academies for children and youth;  
1 10 internships and other collaborations with businesses,  
1 11 including tax incentives for businesses that cooperate with  
1 12 school districts; preapprenticeship training; administering  
1 13 curriculum and career assessments designed to help students at  
1 14 elementary and middle school grade levels identify career  
1 15 interests and their skills or skill gaps in preparation for  
1 16 jobs; career education and guidance designed to advance  
1 17 minority and low-income students; and the feasibility and  
1 18 benefits for children and society of placing students who  
1 19 volunteer in career or vocational tracks by middle school.

1 20 2. a. The director of the department of education, in  
1 21 collaboration with the labor commissioner, shall appoint  
1 22 members to the task force which shall include but not be  
1 23 limited to school administrators, guidance counselors,  
1 24 educational technology specialists, and teachers; and persons  
1 25 who represent business and industry, labor unions,  
1 26 postsecondary educational institutions, and other stakeholders  
1 27 as appropriate.

1 28 b. The task force shall select a chairperson from its  
1 29 membership. A majority of the members of the task force shall  
1 30 constitute a quorum.

1 31 c. Members shall serve without compensation, but shall  
1 32 receive their actual and necessary expenses, including travel  
1 33 expenses.

1 34 3. The task force shall report its findings and  
1 35 recommendations to the governor and the general assembly by  
2 1 January 15, 2010.

2 2 Sec. 2. APPROPRIATION == DEPARTMENT OF EDUCATION. There  
2 3 is appropriated from the general fund of the state to the  
2 4 department of education for the fiscal year beginning July 1,  
2 5 2009, and ending June 30, 2010, the following amount, or so  
2 6 much thereof as is necessary, to be used for the purposes  
2 7 designated:

2 8 For actual and necessary expenses, including travel  
2 9 expenses, incurred by members of the early identification of  
2 10 career paths task force established pursuant to this Act:  
2 11 ..... \$ 5,000

2 12 EXPLANATION  
2 13 This bill directs the department of education, in  
2 14 collaboration with the department of workforce development, to  
2 15 convene a task force to study measures to motivate and  
2 16 encourage elementary and middle school students to identify  
2 17 early potential career paths and interests as a means to  
2 18 reduce truancy and dropout rates and improve behavior. The

2 19 study shall include a review of career and technical academies  
2 20 for children and youth; internships and other collaborations  
2 21 with businesses, including tax incentives for businesses that  
2 22 cooperate with school districts; preapprenticeship training;  
2 23 administering curriculum and career assessments designed to  
2 24 help students at elementary and middle school grade levels  
2 25 identify career interests and their skills or skill gaps in  
2 26 preparation for jobs; career education and guidance designed  
2 27 to advance minority and low-income students; and the  
2 28 feasibility and benefits for children and society of placing  
2 29 students who volunteer in career or vocational tracks by  
2 30 middle school.

2 31 The director of the department, in collaboration with the  
2 32 labor commissioner, is directed to appoint members to the task  
2 33 force which shall include but not be limited to school  
2 34 administrators, guidance counselors, educational technology  
2 35 specialists, and teachers; and persons who represent business  
3 1 and industry, labor unions, postsecondary educational  
3 2 institutions, and other stakeholders as appropriate.

3 3 The bill appropriates \$5,000 from the general fund of the  
3 4 state for the 2009=2010 fiscal year to the department for the  
3 5 expenses of the task force members.

3 6 The task force must submit its findings and recommendations  
3 7 in a report to the governor and the general assembly by  
3 8 January 15, 2010.

3 9 LSB 2426HH 83

3 10 kh/nh/14