House File 2049 - Introduced

HOUSE FILE 2049 BY MAY

A BILL FOR

- 1 An Act requiring the administering of end-of-course
- 2 examinations for certain secondary school subject areas.
- 3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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- 1 Section 1. Section 256.7, Code Supplement 2009, is amended
- 2 by adding the following new subsection:
- NEW SUBSECTION. 30. Adopt rules by July 1, 2011, to
- 4 require school districts and accredited nonpublic schools
- 5 to administer the end-of-course examinations developed by
- 6 the director pursuant to section 256.9, subsection 59, to
- 7 students as a condition of graduation. The rules shall provide
- 8 for a timeline for the implementation of the end-of-course
- 9 examinations by school districts and accredited nonpublic
- 10 schools.
- 11 Sec. 2. Section 256.9, subsection 52, paragraph a, Code
- 12 Supplement 2009, is amended to read as follows:
- 13 a. Develop and distribute, in collaboration with the area
- 14 education agencies, core curriculum technical assistance and
- 15 implementation strategies that school districts and accredited
- 16 nonpublic schools shall utilize, including but not limited to
- 17 the development and delivery of formative and end-of-course
- 18 model assessments classroom teachers may use to measure
- 19 student progress on the core curriculum adopted pursuant to
- 20 section 256.7, subsection 26, in addition to the end-of-course
- 21 examinations administered in accordance with section 256.7,
- 22 subsection 30. The department shall, in collaboration with the
- 23 advisory group convened in accordance with paragraph "b" and
- 24 educational assessment providers, identify and make available
- 25 to school districts end-of-course and additional model
- 26 end-of-course and additional assessments to align with the
- 27 expectations included in the Iowa core curriculum. The model
- 28 assessments shall be suitable to meet the multiple assessment
- 29 measures requirement specified in section 256.7, subsection 21,
- 30 paragraph "c".
- 31 Sec. 3. Section 256.9, Code Supplement 2009, is amended by
- 32 adding the following new subsection:
- 33 NEW SUBSECTION. 59. a. Develop, in consultation with
- 34 kindergarten through grade sixteen education stakeholders, at
- 35 least one end-of-course examination in each of the following

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1 core curriculum subject areas at the secondary school level: 2 mathematics, language arts, and science. The end-of-course 3 examinations shall be aligned with the core content standards 4 developed for the subject areas pursuant to section 256.7, 5 subsection 28. In developing the end-of-course examinations, the b. 7 director shall convene a task force to identify best practices 8 for the adoption of end-of-course examinations, determine the 9 levels of support necessary to prepare teachers and students 10 for the examinations, and identify the costs of administering 11 end-of-course examinations in mathematics, language arts, 12 and science at the secondary school level. The task force 13 shall review the end-of-course examination requirements of 14 other states and the advantages and disadvantages other states 15 have realized in developing, implementing, and administering 16 end-of-course examinations, including but not limited to 17 the costs of preparing students for the examinations and of 18 developing, implementing, and administering the examinations; 19 and the purposes and goals other states have established 20 for the examinations. The task force shall be comprised of 21 kindergarten through grade sixteen education stakeholders. The 22 task force shall submit its findings and recommendations in 23 a report to the state board of education, the governor, and 24 the general assembly by January 17, 2011. This paragraph is 25 repealed on July 1, 2011. 26 Sec. 4. STATE MANDATE FUNDING SPECIFIED. In accordance 27 with section 25B.2, subsection 3, the state cost of requiring 28 compliance with any state mandate included in this Act shall 29 be paid by a school district from state school foundation aid 30 received by the school district under section 257.16. 31 specification of the payment of the state cost shall be deemed 32 to meet all of the state funding-related requirements of 33 section 25B.2, subsection 3, and no additional state funding 34 shall be necessary for the full implementation of this Act 1 by and enforcement of this Act against all affected school

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2 districts.

3 EXPLANATION

- 4 This bill directs the director of the department of
- 5 education to develop, in consultation with a task force of
- 6 kindergarten through grade 16 education stakeholders, at
- 7 least one end-of-course examination in each of the following
- 8 core curriculum subject areas at the secondary school level:
- 9 mathematics, language arts, and science. The task force
- 10 must submit its findings and recommendations to the state
- 11 board of education, the governor, and the general assembly by
- 12 January 17, 2011. The state board of education is required to
- 13 adopt rules by July 1, 2011, to require school districts and
- 14 accredited nonpublic schools to administer the end-of-course
- 15 examinations to students as a condition of graduation. The
- 16 rules shall provide for a timeline for the implementation
- 17 of the end-of-course examinations by school districts and
- 18 accredited nonpublic schools. The bill includes a conforming
- 19 amendment.
- 20 The bill may include a state mandate as defined in Code
- 21 section 25B.3. The bill requires that the state cost of
- 22 any state mandate included in the bill be paid by a school
- 23 district from state school foundation aid received by the
- 24 school district under section 257.16. The specification is
- 25 deemed to constitute state compliance with any state mandate
- 26 funding-related requirements of Code section 25B.2. The
- 27 inclusion of this specification is intended to reinstate the
- 28 requirement of political subdivisions to comply with any state
- 29 mandates included in the bill.