

# Senate File 468 - Introduced

SENATE FILE \_\_\_\_\_  
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO SSB 1276)

Passed Senate, Date \_\_\_\_\_ Passed House, Date \_\_\_\_\_  
Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_  
Approved \_\_\_\_\_

## A BILL FOR

1 An Act relating to establishment and implementation of core  
2 content standards and a model core curriculum and making an  
3 appropriation.  
4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:  
5 TLSB 2811SV 82  
6 kh/es/88

PAG LIN

1 1 Section 1. Section 256.7, subsection 26, Code 2007, is  
1 2 amended to read as follows:  
1 3 26. ~~Set a goal of increasing to eighty percent the number~~  
~~1 4 of students graduating from all secondary schools in school~~  
~~1 5 districts in this state who have successfully completed the~~  
~~1 6 core curriculum recommended by the college testing service~~  
~~1 7 whose college entrance examination is taken by the majority of~~  
~~1 8 Iowa's high school students. The state goal shall be~~  
~~1 9 exclusive of students who have special or alternative means~~  
~~1 10 for satisfying graduation requirements under individualized~~  
~~1 11 educational plans developed for the students. The state board~~  
~~1 12 shall require each school district to annually report,~~  
~~1 13 beginning with the 2006--2007 school year, the percentage of~~  
~~1 14 students graduating from high school in the school district~~  
~~1 15 who complete the core curriculum. The school district shall~~  
~~1 16 report, in the comprehensive school improvement plan submitted~~  
~~1 17 in accordance with subsection 21, how the district plans to~~  
~~1 18 increase the number of students completing the recommended~~  
~~1 19 core curriculum. Taking into consideration the~~  
~~1 20 recommendations of the college testing service whose college~~  
~~1 21 entrance examination is taken by the majority of Iowa's high~~  
~~1 22 school students, Adopt rules that establish a model core~~  
1 23 curriculum and requiring, beginning with the students in the  
1 24 2010==2011 school year graduating class, the requirements for  
1 25 high school graduation requirements for all students in school  
1 26 districts shall be and accredited nonpublic schools that  
1 27 include at a minimum satisfactory completion of four years of  
1 28 English and language arts, three years of mathematics, three  
1 29 years of science, and three years of social studies. The  
1 30 model core curriculum adopted shall address the core content  
1 31 standards in subsection 27 and the skills and knowledge  
1 32 students need to be successful in the twenty-first century.  
1 33 The model core curriculum shall include social studies and  
1 34 twenty-first century learning skills which include but are not  
1 35 limited to civic literacy, health literacy, technology  
2 1 literacy, financial literacy, and employability skills; and  
2 2 shall address the curricular needs of students in kindergarten  
2 3 through grade twelve in those areas. The state board shall  
2 4 continue the inclusive process begun during the initial  
2 5 development of a model core curriculum for grades nine through  
2 6 twelve including stakeholder involvement and alignment of the  
2 7 model core curriculum to other recognized sets of national and  
2 8 international standards. The state board shall also recommend  
2 9 quality assessments to school districts and accredited  
2 10 nonpublic schools to measure the model core curriculum.  
2 11 Sec. 2. Section 256.7, Code 2007, is amended by adding the  
2 12 following new subsection:  
2 13 NEW SUBSECTION. 27. Adopt a set of core content standards  
2 14 applicable to all students in kindergarten through grade  
2 15 twelve in every school district and accredited nonpublic  
2 16 school. For purposes of this subsection, "core content  
2 17 standards" includes reading, mathematics, and science. The

2 18 core content standards shall be identical to the core content  
2 19 standards included in Iowa's approved 2006 standards and  
2 20 assessment system under Title I of the federal Elementary and  
2 21 Secondary Education Act of 1965, 20 U.S.C. } 6301 et seq., as  
2 22 amended by the No Child Left Behind Act of 2001, Pub. L. No.  
2 23 107=110. School districts and accredited nonpublic schools  
2 24 shall include, at a minimum, the core content standards  
2 25 adopted pursuant to this subsection in any set of locally  
2 26 developed content standards. School districts and accredited  
2 27 nonpublic schools shall strive to include the model core  
2 28 curriculum or set higher expectations in local standards. As  
2 29 changes in federal law or regulation occur, the state board is  
2 30 authorized to amend the core content standards as appropriate.

2 31 Sec. 3. Section 279.61, subsection 1, Code 2007, is  
2 32 amended to read as follows:

2 33 1. For the school year beginning July 1, ~~2006~~ 2007, and  
2 34 each succeeding school year, the board of directors of each  
2 35 school district shall cooperate with each student enrolled in  
3 1 grade eight to develop for the student a core curriculum plan  
3 2 to guide the student toward the goal of successfully  
3 3 completing, at a minimum, the model core curriculum developed  
3 4 by the state board of education pursuant to section 256.7,  
3 5 subsection 26, by the time the student graduates from high  
3 6 school. The plan shall include career options and shall  
3 7 identify the coursework needed in grades nine through twelve  
3 8 to support the student's postsecondary education and career  
3 9 options. ~~If the pupil is under eighteen years of age, the~~

3 10 ~~pupil's~~ The student's parent or guardian shall sign the core  
3 11 curriculum plan developed with the student and the signed plan  
3 12 shall be included in the student's cumulative records.

3 13 Sec. 4. DEPARTMENT OF EDUCATION == CORE CONTENT STANDARDS  
3 14 AND MODEL CORE CURRICULUM. There is appropriated from the  
3 15 general fund of the state to the department of education for  
3 16 the fiscal year beginning July 1, 2007, and ending June 30,  
3 17 2008, the following amount, or so much thereof as is  
3 18 necessary, to be used for the purposes designated:

3 19 For implementation of the core content standards and  
3 20 establishment of the model core curriculum in accordance with  
3 21 section 256.7, subsections 26 and 27, as amended and enacted  
3 22 by this Act:

3 23 ..... \$ 1,500,000  
3 24 Notwithstanding section 8.33, moneys appropriated in this  
3 25 section that remain unencumbered or unobligated at the close  
3 26 of the fiscal year shall not revert but shall remain available  
3 27 for expenditure for the purposes designated until the close of  
3 28 the succeeding fiscal year.

3 29 Sec. 5. DEPARTMENT OF EDUCATION MODEL CORE CURRICULUM  
3 30 REPORT. The department of education shall evaluate the  
3 31 readiness of school districts to adopt and support the model  
3 32 core curriculum established pursuant to section 256.7,  
3 33 subsection 26; assess the professional development necessary  
3 34 in order for school districts to support teachers in improved  
3 35 instruction; identify the barriers to full adoption of the  
4 1 model core curriculum by school districts statewide; and  
4 2 develop the technical assistance required to assist all school  
4 3 districts to implement the model core curriculum. The  
4 4 department shall submit a report summarizing its activities,  
4 5 findings, and recommendations, including recommendations for  
4 6 action by the general assembly to assist school districts in  
4 7 delivering the model core curriculum to students, in a report  
4 8 to the general assembly by January 14, 2008.

4 9 EXPLANATION

4 10 This bill directs the state board of education to adopt  
4 11 rules that establish a model core curriculum and core content  
4 12 standards. The bill appropriates \$1.5 million from the  
4 13 general fund of the state for fiscal year 2007=2008 to the  
4 14 department of education for implementation of the core content  
4 15 standards and expansion of the model core curriculum. The  
4 16 funds do not revert at the close of the fiscal year but may be  
4 17 used in the subsequent fiscal year for the purposes  
4 18 designated.

4 19 The state board of education is directed to continue the  
4 20 inclusive process begun during the initial development of a  
4 21 model core curriculum for grades nine through 12, including  
4 22 stakeholder involvement and alignment with other recognized  
4 23 sets of national and international standards. The state board  
4 24 must also recommend quality assessments to school districts  
4 25 and accredited nonpublic schools. The core content standards  
4 26 will be applicable to all students in kindergarten through  
4 27 grade 12 in every school district and accredited nonpublic  
4 28 school, and include standards for reading, mathematics, and

4 29 science. The standards will be identical to those included in  
4 30 Iowa's approved 2006 standards and assessment system under  
4 31 Title I of the federal Elementary and Secondary Education Act  
4 32 of 1965, as amended by the No Child Left Behind Act of 2001.  
4 33 The model core curriculum must address the core content  
4 34 standards and the skills and knowledge students need to be  
4 35 successful, as well as the curricular needs of students in  
5 1 kindergarten through grade 12. The model core curriculum must  
5 2 include social studies and 21st century learning skills  
5 3 including but not limited to civic, health, technology, and  
5 4 financial literacy, and employability skills.  
5 5 School districts and accredited nonpublic schools must  
5 6 include, at a minimum, the core content standards in any set  
5 7 of locally developed content standards.  
5 8 The bill also requires that the core curriculum plan  
5 9 developed by a student in grade eight and signed by the  
5 10 student's parent or guardian be included in the student's  
5 11 cumulative records.  
5 12 The department of education is directed to evaluate school  
5 13 district readiness to adopt and support the model core  
5 14 curriculum, assess necessary professional development,  
5 15 identify barriers to adoption, and technical assistance to  
5 16 assist school districts. The department shall submit a report  
5 17 to the general assembly by January 14, 2008.  
5 18 LSB 2811SV 82  
5 19 kh:nh/es/88