HOUSE FILE BY H. MILLER, MERTZ, WIENCEK, FREVERT, UPMEYER, ABDUL-SAMAD, D. OLSON, MAY, DAVITT, and BERRY

 Passed House, Date
 Passed Senate, Date

 Vote:
 Ayes

 Approved
 Vote:

A BILL FOR

1 An Act to support efforts to strengthen education and enrichment 2 programming for youth using the arts and making an 3 appropriation.

4~ BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA: 5 TLSB 2542HH 82

6 kh/es/88

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Section 1. DEPARTMENT OF CULTURAL AFFAIRS == YOUTH ART 1 1 2 EDUCATION AND ENRICHMENT == APPROPRIATION. There is 1 3 appropriated from the general fund of the state to the 1 4 department of cultural affairs for the fiscal year beginning 5 July 1, 2007, and ending June 30, 2008, the following amount, 1 1 1 6 or so much thereof as is necessary, to be used for the purpose 1 7 designated: 1 For efforts to strengthen education and enrichment 8 1 9 programming for youth using the arts: 100.000 Funds appropriated pursuant to this section shall be used 1 11 1 12 by the department to employ on a part=time basis an arts 1 13 education specialist, organize a professional development 1 14 network to provide intensive professional development 1 15 opportunities to child care providers, youth camps, parents, 1 16 teachers, individuals providing competent private instruction, 1 17 and teaching artists throughout the state, initiate ongoing 1 18 research on best practices, engage in partnering opportunities 1 19 with other state agencies, and to provide grants to support 1 20 development of arts=based after school programming models for 1 21 students at any grade level or at various grade levels from 1 22 prekindergarten through high school. 1 23 EXPLANATION This bill appropriates \$100,000 from the state general fund 25 for FY 2007=2008 to the department of cultural affairs for 1 1 1 26 efforts to strengthen education and enrichment programming for 27 youth using the arts. The bill directs the department to use 1 28 the funds to employ an arts education specialist, organize a 1 1 29 professional development network to provide intensive 1 30 professional development opportunities to child care 31 providers, youth camps, parents, teachers, individuals 32 providing competent private instruction, and teaching artists 1 1 1 33 throughout the state, initiate ongoing research on best 1 34 practices, engage in partnering opportunities with other state 1 35 agencies, and to provide grants to support development of 1 arts=based after school programming models for students at any 2 2 2 grade level or at various grade levels from prekindergarten 2 3 through high school. 2 4 LSB 2542HH 82 2 5 kh:sc/es/88.1