

# House File 439 - Introduced

HOUSE FILE \_\_\_\_\_  
BY MAY

Passed House, Date \_\_\_\_\_ Passed Senate, Date \_\_\_\_\_  
Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_  
Approved \_\_\_\_\_

## A BILL FOR

1 An Act directing the state board of regents to convene a task  
2 force to develop and coordinate a five-year strategic plan to  
3 address alignment of the kindergarten through postsecondary  
4 education systems.  
5 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:  
6 TLSB 1927YH 82  
7 kh/je/5

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1 1 Section 1. FIVE-YEAR STRATEGIC EDUCATION PLAN.  
1 2 1. The state board of regents, in consultation with the  
1 3 department of education and the Iowa association of community  
1 4 college presidents, shall convene a task force to develop and  
1 5 coordinate a five-year strategic plan to systematically  
1 6 address educational alignment in programs and policies from  
1 7 kindergarten through postsecondary education to provide  
1 8 greater coherence and a stronger sense of connectedness  
1 9 between the K=12, community college, and university systems.  
1 10 The task force shall consist of teachers, administrators,  
1 11 school board members, and representatives of the area  
1 12 education agencies, the department of education, the board of  
1 13 educational examiners, community colleges, practitioner  
1 14 preparation programs, and the state university system.  
1 15 2. The task force shall at a minimum do the following:  
1 16 a. Identify barriers to collaboration between educational  
1 17 professionals at all levels, and identify methods for  
1 18 strengthening relationships between families and schools,  
1 19 closing achievement gaps at every level, clarifying  
1 20 expectations for what students across all income and ethnic  
1 21 groups need to know and be able to do in preparation for the  
1 22 next higher level of learning, creating a wider range of  
1 23 learning experiences and opportunities for students in the  
1 24 final two years of high school, facilitating student movement  
1 25 between levels, and sharing academic performance data across  
1 26 levels.  
1 27 b. Address preparation and professional development  
1 28 efforts that result in excellent teachers and leaders for all  
1 29 students, particularly in the areas of literacy, mathematics,  
1 30 and science to prepare students for superior achievement in  
1 31 postsecondary education and workforce training beyond high  
1 32 school.  
1 33 c. Review measures to maximize efficiencies and  
1 34 affordability to increase postsecondary enrollment and  
1 35 completion rates.  
2 1 3. The task force shall select a chairperson from among  
2 2 its members. The state board of regents shall provide staff  
2 3 support. The state board of regents shall convene the initial  
2 4 meeting no later than July 30, 2007. Subsequent meetings  
2 5 shall be held at least quarterly and at the request of the  
2 6 chairperson. The task force shall submit the five-year  
2 7 strategic plan to the governor and the general assembly by  
2 8 January 15, 2009.

### EXPLANATION

2 9  
2 10 This bill directs the state board of regents, in  
2 11 consultation with the department of education and the Iowa  
2 12 association of community college presidents, to convene a task  
2 13 force to develop and coordinate a five-year strategic plan to  
2 14 systematically address educational alignment in programs and  
2 15 policies from kindergarten through postsecondary education to  
2 16 provide greater coherence and a stronger sense of  
2 17 connectedness between the K=12, community college, and  
2 18 university systems. The state board of regents must provide

2 19 staff support and convene the initial meeting no later than  
2 20 July 30, 2007. Subsequent meetings shall be held at least  
2 21 quarterly and at the request of the chairperson. The task  
2 22 force shall submit the five-year strategic plan to the  
2 23 governor and the general assembly by January 15, 2009.  
2 24 LSB 1927YH 82  
2 25 kh:nh/je/5