

# House File 2399 - Introduced

HOUSE FILE \_\_\_\_\_  
BY WINCKLER

(COMPANION TO 6198SS BY  
DANIELSON)

Passed House, Date \_\_\_\_\_ Passed Senate, Date \_\_\_\_\_  
Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_  
Approved \_\_\_\_\_

## A BILL FOR

1 An Act establishing committees to formulate plans for a state  
2 research and development prekindergarten through grade twelve  
3 school and providing an effective date.  
4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:  
5 TLSB 6198HH 82  
6 ak/sc/14

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1 1 Section 1. STATE OF IOWA RESEARCH, DEVELOPMENT,  
1 2 DEMONSTRATION, AND DISSEMINATION SCHOOL == COMMITTEES  
1 3 ESTABLISHED.  
1 4 1. a. The department of education and the president of  
1 5 the university of northern Iowa shall jointly establish a  
1 6 finance and funding committee and an implementation committee  
1 7 to develop detailed plans for expansion of the Price  
1 8 laboratory school at the university of northern Iowa as the  
1 9 state of Iowa research, development, demonstration, and  
1 10 dissemination school. The committees shall file a joint  
1 11 report with the general assembly, the governor, the board of  
1 12 regents, and the state board of education by January 15, 2009.  
1 13 The committees shall collaborate to ensure that their  
1 14 recommendations in the joint report are compatible.  
1 15 b. The committees shall use the findings and  
1 16 recommendations of the research and development  
1 17 prekindergarten through grade twelve school feasibility study  
1 18 committee created in 2007 Iowa Acts, chapter 215, section 128,  
1 19 as the basis of each committee's plan.  
1 20 2. Members of the finance and funding committee shall  
1 21 include individuals from the university of northern Iowa, the  
1 22 department of education, and educators with expertise in  
1 23 school finance. The committee shall develop a plan for  
1 24 sustained operational and capital funding both through the  
1 25 identification of new funding sources and through the  
1 26 restructuring of existing funding sources for the school. The  
1 27 committee shall evaluate the condition of the current Price  
1 28 laboratory school facility and determine whether renovation,  
1 29 including new construction, is recommended, and, in  
1 30 particular, renovation or new construction that would result  
1 31 in the Price laboratory school serving as a demonstration site  
1 32 in energy efficiency and energy efficient design.  
1 33 3. Members of the implementation committee shall include  
1 34 Price laboratory school faculty, university of northern Iowa  
1 35 faculty, and department of education staff. The committee  
2 1 shall develop a detailed transition plan for expanding the  
2 2 Price laboratory school as a state of Iowa research,  
2 3 development, demonstration, and dissemination school and shall  
2 4 develop a detailed governance structure that outlines the  
2 5 specific roles and responsibilities of the university of  
2 6 northern Iowa, the department of education, and the other  
2 7 individuals, boards, committees, and groups involved with the  
2 8 school. The committee shall focus on making recommendations  
2 9 regarding governance structure that result in creating the  
2 10 type of environment that must exist for a research,  
2 11 development, demonstration, and dissemination school to be  
2 12 effective, including the methods by which research will be  
2 13 translated into practice in a prekindergarten through grade  
2 14 twelve school.  
2 15 Sec. 2. EFFECTIVE DATE. This Act, being deemed of  
2 16 immediate importance, takes effect upon enactment.

EXPLANATION

2 17  
2 18 This bill directs the establishment of two committees to  
2 19 further develop a state of Iowa research, development,  
2 20 demonstration, and dissemination (RDDD) school. A task force  
2 21 commissioned by 2007 Iowa Acts, chapter 215, section 128,  
2 22 examined the feasibility of creating a research and  
2 23 development prekindergarten through grade 12 school. The task  
2 24 force's recommendations included the formation of two new  
2 25 committees to examine the finance and funding and the  
2 26 implementation of the RDDD school at the Price laboratory  
2 27 school located at the university of northern Iowa.

2 28 The bill directs the department of education and the  
2 29 president of the university of northern Iowa to jointly  
2 30 establish a finance and funding committee and an  
2 31 implementation committee to develop detailed plans for the  
2 32 RDDD school. A joint report is due to the general assembly,  
2 33 the governor, the board of regents, and the state board of  
2 34 education, by January 15, 2009. The committees shall  
2 35 collaborate to ensure that their recommendations are  
3 1 compatible. The committees are to use the findings and  
3 2 recommendations of the task force as the basis of each  
3 3 committee's plan.

3 4 The finance and funding committee members are to include  
3 5 individuals from the university of northern Iowa, the  
3 6 department of education, and educators with expertise in  
3 7 school finance. The committee shall develop a plan for  
3 8 ongoing operational and capital funding both through the  
3 9 identification of new funding sources and through the  
3 10 restructuring of existing funding sources for the school. The  
3 11 committee shall evaluate the condition of the Price laboratory  
3 12 school including considering whether new construction would  
3 13 allow the school to serve as a demonstration site for energy  
3 14 efficiency and design.

3 15 The implementation committee members shall include Price  
3 16 laboratory school faculty, university of northern Iowa  
3 17 faculty, and department of education staff. The committee  
3 18 shall develop a detailed transition plan for expanding the  
3 19 Price laboratory school as an RDDD school and a detailed  
3 20 governance structure that outlines the specific roles and  
3 21 responsibilities of the university of northern Iowa, the  
3 22 department of education, and the other individuals, boards,  
3 23 committees, and groups involved with the new school.

3 24 The bill takes effect upon enactment.

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