

House File 2333 - Introduced

HOUSE FILE _____
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and HEDDENS

Passed House, Date _____ Passed Senate, Date _____
Vote: Ayes _____ Nays _____ Vote: Ayes _____ Nays _____
Approved _____

A BILL FOR

1 An Act relating to measures for preparing a student for a career
2 or postsecondary education, including a statewide core
3 curriculum for school districts and accredited nonpublic
4 schools and a state-designated career information and
5 decision-making system.
6 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:
7 TLSB 6159HH 82
8 kh/nh/5

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1 1 Section 1. Section 256.7, subsections 26 and 28, Code
1 2 Supplement 2007, are amended to read as follows:
1 3 26. Adopt rules that establish a ~~voluntary model~~ core
1 4 curriculum and requiring, beginning with the students in the
1 5 2010==2011 school year graduating class, high school
1 6 graduation requirements for all students in school districts
1 7 and accredited nonpublic schools that include at a minimum
1 8 satisfactory completion of four years of English and language
1 9 arts, three years of mathematics, three years of science, and
1 10 three years of social studies. The ~~voluntary model~~ core
1 11 curriculum adopted shall address the core content standards in
1 12 subsection 28 and the skills and knowledge students need to be
1 13 successful in the twenty-first century. The ~~voluntary model~~
1 14 core curriculum shall include social studies and twenty-first
1 15 century learning skills which include but are not limited to
1 16 civic literacy, health literacy, technology literacy,
1 17 financial literacy, and employability skills; and shall
1 18 address the curricular needs of students in kindergarten
1 19 through grade twelve in those areas.

1 20 a. School districts and accredited nonpublic schools shall
1 21 adopt the core curriculum developed for grades nine through
1 22 twelve pursuant to this subsection prior to the school year
1 23 beginning July 1, 2010. The state board shall adopt rules
1 24 establishing a core curriculum for kindergarten through grade
1 25 eight, and school districts and accredited nonpublic schools
1 26 shall adopt the core curriculum established by the state board
1 27 prior to the 2012=2013 school year.

1 28 b. The state board shall continue the inclusive process
1 29 begun during the initial development of a ~~voluntary model~~ core
1 30 curriculum for grades nine through twelve including
1 31 stakeholder involvement, including but not limited to
1 32 representatives from the private sector and the business
1 33 community, and alignment of the ~~voluntary model~~ core
1 34 curriculum to other recognized sets of national and
1 35 international standards. The state board shall also recommend
2 1 quality assessments to school districts and accredited
2 2 nonpublic schools to measure the ~~voluntary model~~ core
2 3 curriculum.

2 4 c. A school district shall ensure that any course made
2 5 available to a student through a sharing agreement between the
2 6 school district and a community college pursuant to section
2 7 257.11, the postsecondary enrollment options Act under chapter
2 8 261C, district-to-district sharing pursuant to section 257.11,
2 9 or any other sharing agreement between the district and any
2 10 entity providing course programming to students enrolled in
2 11 the school district meets the expectations contained in the
2 12 core curriculum adopted pursuant to this subsection. The
2 13 school district shall ensure that any course that has the
2 14 capacity to generate college credit shall be equivalent to

2 15 college=level work.

2 16 28. Adopt a set of core content standards applicable to
2 17 all students in kindergarten through grade twelve in every
2 18 school district and accredited nonpublic school. For purposes
2 19 of this subsection, "core content standards" includes reading,
2 20 mathematics, and science. The core content standards shall be
2 21 identical to the core content standards included in Iowa's
2 22 approved 2006 standards and assessment system under Title I of
2 23 the federal Elementary and Secondary Education Act of 1965, 20
2 24 U.S.C. } 6301 et seq., as amended by the federal No Child Left
2 25 Behind Act of 2001, Pub. L. No. 107=110. School districts and
2 26 accredited nonpublic schools shall include, at a minimum, the
2 27 core content standards adopted pursuant to this subsection in
2 28 any set of locally developed content standards. School
2 29 districts and accredited nonpublic schools are strongly
2 30 encouraged to ~~include the voluntary model core curriculum or~~
2 31 ~~set higher expectations in local standards.~~ As changes in
2 32 federal law or regulation occur, the state board is authorized
2 33 to amend the core content standards as appropriate.

2 34 Sec. 2. Section 279.61, Code Supplement 2007, is amended
2 35 to read as follows:

3 1 279.61 STUDENT PLAN FOR PROGRESS TOWARD UNIVERSITY
3 2 ADMISSIONS == REPORT.

3 3 1. For the school year beginning July 1, ~~2007~~ 2008, and
3 4 each succeeding school year, the board of directors of each
3 5 school district shall cooperate with each student enrolled in
3 6 grade eight to develop for the student a core curriculum plan
3 7 to guide the student toward the goal of successfully
3 8 completing, at a minimum, the ~~voluntary model~~ core curriculum
3 9 developed by the state board of education pursuant to section
3 10 256.7, subsection 26, by the time the student graduates from
3 11 high school. The plan shall include career options and shall
3 12 identify the coursework needed in grades nine through twelve
3 13 to support the student's postsecondary education and career
3 14 options. Additionally, the plan shall include a timeline for
3 15 each student to successfully complete, prior to graduation,

3 16 all components of the state-designated career information and
3 17 decision-making system administered by the department in

3 18 accordance with section 118 of the federal Carl D. Perkins
3 19 Career and Technical Education Improvement Act of 2006, Pub.

3 20 L. No. 109=270. The student's parent or guardian shall sign
3 21 the core curriculum plan developed with the student and the
3 22 signed plan shall be included in the student's cumulative
3 23 records.

3 24 2. For the school year beginning July 1, ~~2007~~ 2008, and
3 25 each succeeding school year, the board of directors of each
3 26 school district shall report annually to each student enrolled
3 27 in grades nine through twelve in the school district, and, if
3 28 the student is under the age of eighteen, to each student's
3 29 parent or guardian, the student's progress toward meeting the
3 30 goal of successfully completing the core curriculum and high
3 31 school graduation requirements adopted by the state board of
3 32 education pursuant to section 256.7, subsection 26.

3 33 Sec. 3. DEPARTMENT OF EDUCATION == CORE CURRICULUM STUDY.

3 34 The department of education shall conduct a study of the
3 35 measures necessary for the successful adoption by the state's
4 1 school districts and accredited nonpublic schools of core
4 2 curriculums and core content standards established by rule
4 3 pursuant to section 256.7, subsections 26 and 28. The
4 4 department shall submit its findings and recommendations,
4 5 including recommendations for statutory and administrative
4 6 rule changes necessary, to the general assembly by November
4 7 14, 2008.

4 8 Sec. 4. STATE MANDATE FUNDING SPECIFIED. In accordance
4 9 with section 25B.2, subsection 3, the state cost of requiring
4 10 compliance with any state mandate included in this Act shall
4 11 be paid by a school district from state school foundation aid
4 12 received by the school district under section 257.16. This
4 13 specification of the payment of the state cost shall be deemed
4 14 to meet all of the state funding-related requirements of
4 15 section 25B.2, subsection 3, and no additional state funding
4 16 shall be necessary for the full implementation of this Act by
4 17 and enforcement of this Act against all affected school
4 18 districts.

4 19 EXPLANATION

4 20 This bill requires the state board of education to adopt
4 21 rules establishing a core curriculum which school districts
4 22 and accredited nonpublic schools must adopt before the start
4 23 of the 2010=2011 school year for grades nine through 12 and
4 24 before the start of the 2012=2013 school year for kindergarten
4 25 through grade eight. The bill also requires a timeline for

4 26 successful completion of core curriculum plans for students
4 27 and provides for a core curriculum study by the department of
4 28 education.

4 29 The bill also requires school districts to ensure that any
4 30 course made available to a student through an agreement
4 31 between the school district and a postsecondary institution in
4 32 which the postsecondary institution provides programming to
4 33 the student meets the expectations contained in the core
4 34 curriculum adopted by the state board. The district shall
4 35 ensure that any course that has the capacity to generate

5 1 college credit will be equivalent to college-level work.

5 2 The bill requires that the individual core curriculum plans
5 3 school districts must develop to guide each student toward the
5 4 goal of successfully completing the core curriculum by the
5 5 time the student graduates must include a timeline for the
5 6 successful completion of all components of the
5 7 state-designated career information and decision-making system
5 8 the state maintains under a federal Carl D. Perkins Career and
5 9 Technical Education Improvement Act of 2006 grant.

5 10 The department is directed to conduct a study of the
5 11 measures necessary for the successful adoption by the state's
5 12 school districts and accredited nonpublic schools of core
5 13 curriculums and core content standards established by the
5 14 state board. The department must submit its findings and
5 15 recommendations to the general assembly by November 14, 2008.

5 16 The bill eliminates references to a voluntary model core
5 17 curriculum.

5 18 The bill may include a state mandate as defined in Code
5 19 section 25B.3. The bill requires that the state cost of any
5 20 state mandate included in the bill be paid by a school
5 21 district from state school foundation aid received by the
5 22 school district under Code section 257.16. The specification
5 23 is deemed to constitute state compliance with any state
5 24 mandate funding-related requirements of Code section 25B.2.
5 25 The inclusion of this specification is intended to reinstate
5 26 the requirement of political subdivisions to comply with any
5 27 state mandates included in the bill.

5 28 LSB 615HH 82

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