

House File 161 - Introduced

HOUSE FILE _____
BY FORD

Passed House, Date _____ Passed Senate, Date _____
Vote: Ayes _____ Nays _____ Vote: Ayes _____ Nays _____
Approved _____

A BILL FOR

1 An Act relating to the recognition of school district performance
2 excellence resulting from the implementation of outstanding
3 comprehensive school improvement plans.
4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:
5 TLSB 2068HH 82
6 kh/gg/14

PAG LIN

1 1 Section 1. Section 256.7, subsection 21, Code 2007, is
1 2 amended by adding the following new paragraph:
1 3 NEW PARAGRAPH. d. Criteria and a procedure for
1 4 recognizing performance excellence that results from the
1 5 implementation of outstanding comprehensive school improvement
1 6 plans. A school district may apply to the department for
1 7 recognition for the results achieved under the school
1 8 district's comprehensive school improvement plan. The
1 9 recognition process shall emphasize the following:
1 10 (1) School performance results, including but not limited
1 11 to student achievement, especially as the results relate to
1 12 improved instruction in fundamental curricula, such as
1 13 reading.
1 14 (2) Parent and community satisfaction.
1 15 (3) Information analysis and community reporting.
1 16 (4) Community involvement in planning.
1 17 (5) Teacher and administrator development.
1 18 (6) Results of school district efforts to eliminate
1 19 educational inequities in student performance among Iowa's
1 20 minority students as identified in district goals and plans.

EXPLANATION

1 22 This bill directs the state board of education, as part of
1 23 its mandate to adopt rules incorporating accountability for
1 24 student achievement into the standards and accreditation
1 25 process, to include in those rules criteria and a procedure
1 26 for recognizing performance excellence that results from the
1 27 implementation of outstanding comprehensive school improvement
1 28 plans. A school district may apply to the department for
1 29 recognition. The recognition process must emphasize school
1 30 results, including improved reading achievement, parent and
1 31 community satisfaction, information analysis and community
1 32 reporting, community involvement in planning, teacher and
1 33 administrator development, and the elimination of educational
1 34 inequities in student performance among Iowa's minority
1 35 students.
2 1 LSB 2068HH 82
2 2 kh:rj/gg/14