## House File 153 - Introduced

	HOUSE FILE BY FORD	
	Passed House, Date Passed Senate, Date Vote: Ayes Nays Nays	
	Approved	
	A BILL FOR	
2 3 4 5 6	An Act relating to the development and administration by the department of education of a program to identify and honor schools for increasing the number of students enrolled in advanced=level courses and reducing achievement gaps.  BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA: TLSB 2066HH 82 kh/gg/14	
PAG	LIN	
1 1 1 1	Section 1. Section 256.9, Code 2007, is amended by addirent the following new subsection:  NEW SUBSECTION. 55. Develop a program to annually didentify and honor schools that succeed in increasing the number of students enrolled in grades nine through twelve in advanced science, mathematics, and reading programs, and schools that succeed in reducing the achievement gaps for an subgroups of students in kindergarten through grade twelve a identified by the federal No Child Left Behind Act of 2001, Pub. L. No. 107=110, and any federal regulations adopted pursuant to the federal Act. The department shall establish criteria for the recognition of exemplary schools and program in accordance with this subsection, and a process to publicate honor the recipients of this recognition, and shall create a noteworthy symbol or certificate of honor suitable for publication display in the community by the recipient schools.	ny ns n n n n ms ly
1	17 EXPLANATION	
1	This bill requires the director of the department of 19 education to develop a program to annually identify and honor	r
	20 elementary and secondary schools that succeed in reducing 21 achievement gaps and secondary schools that increase the	
	22 number and diversity of students enrolled in advanced science	e.

EXPLANATION

This bill requires the director of the department of
education to develop a program to annually identify and honor
celementary and secondary schools that succeed in reducing
achievement gaps and secondary schools that increase the
number and diversity of students enrolled in advanced science,
mathematics, and reading programs; to establish criteria for
the recognition of exemplary schools and programs and a
process to publicly honor the recipients chosen; and to create
a noteworthy symbol or certificate of honor suitable for
public display in the community by the recipient schools.

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