

FILED MAR 02 2006

SENATE FILE 2320
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO SF 27)
(COMPANION TO LSB 6155HV BY
COMMITTEE ON EDUCATION)

Passed Senate, Date 3-13-06 Passed House, Date _____
Vote: Ayes 50 Nays 0 Vote: Ayes _____ Nays _____
Approved April 12, 2006

A BILL FOR

1 An Act relating to the development of an Iowa studies
2 professional development plan and the establishment of an Iowa
3 studies committee.

4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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S-5048 **SENATE FILE 2320**
1 Amend Senate File 2320 as follows:
2 1. Page 2, line 3, by striking the words "
3 student tracking,".
By DARYL BEALL
S-5048 FILED MARCH 13, 2006
ADOPTED

SF 2320

1 Section 1. NEW SECTION. 303.17 IOWA STUDIES -- FINDINGS
2 -- CURRICULUM -- COMMITTEE.

3 1. The general assembly finds that Iowa students should
4 have an appreciation for Iowa through the study of Iowa's
5 history and government, and Iowa citizens' long and
6 distinguished record of civic responsibility. A fundamental
7 need exists to provide Iowa's students with learning
8 opportunities that assist the students in succeeding in
9 society and confer upon them the ability to make their own
10 valuable contributions to Iowa's history.

11 2. The department of cultural affairs shall develop an
12 Iowa studies professional development plan that includes
13 professional development materials and training measures to
14 provide Iowa's teachers with effective ways to infuse Iowa
15 studies into their classrooms. The materials developed shall
16 include an active and innovative Iowa studies learning
17 curriculum that may be integrated into the social studies
18 requirements for Iowa's secondary school students at the
19 discretion of each board of directors of a school district or
20 the authorities in charge of each accredited nonpublic school.
21 The curriculum shall include lesson plans covering Iowa
22 history, civics, government, and heritage studies. The
23 curriculum developed shall contain enough content for the
24 creation of a course of at least one-half unit of credit.

25 3. a. The director of the department of cultural affairs
26 shall establish an Iowa studies committee to do the following:

27 (1) Work to inform Iowa's school districts, accredited
28 nonpublic schools, and area education agencies of the Iowa
29 studies professional development plan, including how to
30 effectively utilize the curriculum developed pursuant to
31 subsection 2.

32 (2) Develop partnerships with organizations such as
33 nonprofit history or humanities organizations, civic
34 organizations, libraries, and the business community to
35 support and promote Iowa studies statewide.

1 (3) Establish evaluation criteria for the Iowa studies
2 professional development plan, including but not limited to
3 teacher and student evaluation, student tracking, and
4 curriculum and plan effectiveness, which may include a survey
5 of student participation in civic activities and involvement
6 in the election process.

7 (4) Develop a strategy and plan to allow for the
8 implementation of the Iowa studies professional development
9 plan and curriculum in a limited number of schools and area
10 education agencies across the state. Participation by a
11 school or area education agency shall be voluntary. However,
12 a school or area education agency selected to participate in
13 the plan shall agree to participate in the evaluation
14 component conducted by the Iowa studies committee pursuant to
15 subsection 4.

16 b. The Iowa studies committee membership shall be
17 comprised of the following:

18 (1) The director of the department of cultural affairs or
19 the director's designee.

20 (2) The director of the department of education or the
21 director's designee.

22 (3) The secretary of state or the secretary's designee.

23 (4) The state librarian or the state librarian's designee.

24 (5) Additional persons knowledgeable in Iowa studies, who
25 shall be appointed by the director of the department of
26 cultural affairs and who shall include but not be limited to
27 the following:

28 (a) An employee of an area education agency.

29 (b) An individual employed as an Iowa social studies
30 teacher at a public school.

31 (c) A faculty member of an institution of higher education
32 governed by the state board of regents.

33 (d) An individual employed by a community college.

34 (e) A faculty member of an accredited private institution
35 as defined in section 261.9.

1 (f) A member of the Iowa council of social studies.

2 (g) A curriculum specialist for a kindergarten through
3 grade twelve public school district.

4 (h) An employee of the public broadcasting division of the
5 department of education.

6 4. The Iowa studies committee shall do all of the
7 following:

8 a. Conduct an evaluation of the Iowa studies professional
9 development plan using the evaluation criteria established by
10 the committee.

11 b. Submit, for school years ending on or before June 30,
12 2009, an annual status report on the utilization of the Iowa
13 studies professional development plan in Iowa's school
14 districts and accredited nonpublic schools to the chairpersons
15 and ranking members of the senate and house committees on
16 education by January 15. The annual report shall include the
17 number of schools utilizing the plan.

18 c. Submit its findings and recommendations in a final
19 report based upon the evaluation data compiled in accordance
20 with subsection 3 to the chairpersons and ranking members of
21 the senate and house committees on education by January 15,
22 2010.

23 5. This section is repealed effective July 1, 2010.

24 EXPLANATION

25 This bill establishes the general assembly's findings with
26 regard to the need for Iowa's students to have an appreciation
27 for the state through the study of its history, government,
28 and long and distinguished record of civic activities and
29 contributions. The bill requires the department of cultural
30 affairs to develop an Iowa studies professional development
31 plan that includes a professional development curriculum and
32 supporting materials and training measures to provide Iowa's
33 teachers with effective ways to infuse Iowa studies into their
34 secondary school classrooms.

35 The bill requires the director of the department to

1 establish an Iowa studies committee to work to inform Iowa's
2 school districts, accredited nonpublic schools, and area
3 education agencies of the Iowa studies professional
4 development plan, develop partnerships to support and promote
5 Iowa studies statewide, establish evaluation criteria for the
6 Iowa studies professional development plan, and develop a
7 strategy and plan to allow for the implementation of the
8 professional development plan and curriculum in a limited
9 number of schools and AEAs across the state.

10 The committee is directed to conduct an evaluation of the
11 Iowa studies professional development plan, submit an annual
12 status report on the utilization of the Iowa studies
13 professional development plan, and, by January 15, 2010,
14 submit a final report to the chairpersons and ranking members
15 of the senate and house committees on education.

16 The bill is repealed July 1, 2010.

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SENATE FILE 2320
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO SF 27)
(COMPANION TO LSB 6155HV BY
COMMITTEE ON EDUCATION)

(AS AMENDED AND PASSED BY THE SENATE MARCH 13, 2006)

* Language Stricken by the Senate

Passed Senate, Date _____ Passed House, Date 3-28-06
Vote: Ayes _____ Nays _____ Vote: Ayes 90 Nays 0
Approved _____

A BILL FOR

1 An Act relating to the development of an Iowa studies
2 professional development plan and the establishment of an Iowa
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4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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S.F. 2320

1 Section 1. NEW SECTION. 303.17 IOWA STUDIES -- FINDINGS
2 -- CURRICULUM -- COMMITTEE.

3 1. The general assembly finds that Iowa students should
4 have an appreciation for Iowa through the study of Iowa's
5 history and government, and Iowa citizens' long and
6 distinguished record of civic responsibility. A fundamental
7 need exists to provide Iowa's students with learning
8 opportunities that assist the students in succeeding in
9 society and confer upon them the ability to make their own
10 valuable contributions to Iowa's history.

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12 Iowa studies professional development plan that includes
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14 provide Iowa's teachers with effective ways to infuse Iowa
15 studies into their classrooms. The materials developed shall
16 include an active and innovative Iowa studies learning
17 curriculum that may be integrated into the social studies
18 requirements for Iowa's secondary school students at the
19 discretion of each board of directors of a school district or
20 the authorities in charge of each accredited nonpublic school.
21 The curriculum shall include lesson plans covering Iowa
22 history, civics, government, and heritage studies. The
23 curriculum developed shall contain enough content for the
24 creation of a course of at least one-half unit of credit.

25 3. a. The director of the department of cultural affairs
26 shall establish an Iowa studies committee to do the following:

27 (1) Work to inform Iowa's school districts, accredited
28 nonpublic schools, and area education agencies of the Iowa
29 studies professional development plan, including how to
30 effectively utilize the curriculum developed pursuant to
31 subsection 2.

32 (2) Develop partnerships with organizations such as
33 nonprofit history or humanities organizations, civic
34 organizations, libraries, and the business community to
35 support and promote Iowa studies statewide.

1 (3) Establish evaluation criteria for the Iowa studies
2 professional development plan, including but not limited to
*3 teacher and student evaluation and curriculum and plan
4 effectiveness, which may include a survey of student
5 participation in civic activities and involvement in the
6 election process.

7 (4) Develop a strategy and plan to allow for the
8 implementation of the Iowa studies professional development
9 plan and curriculum in a limited number of schools and area
10 education agencies across the state. Participation by a
11 school or area education agency shall be voluntary. However,
12 a school or area education agency selected to participate in
13 the plan shall agree to participate in the evaluation
14 component conducted by the Iowa studies committee pursuant to
15 subsection 4.

16 b. The Iowa studies committee membership shall be
17 comprised of the following:

18 (1) The director of the department of cultural affairs or
19 the director's designee.

20 (2) The director of the department of education or the
21 director's designee.

22 (3) The secretary of state or the secretary's designee.

23 (4) The state librarian or the state librarian's designee.

24 (5) Additional persons knowledgeable in Iowa studies, who
25 shall be appointed by the director of the department of
26 cultural affairs and who shall include but not be limited to
27 the following:

28 (a) An employee of an area education agency.

29 (b) An individual employed as an Iowa social studies
30 teacher at a public school.

31 (c) A faculty member of an institution of higher education
32 governed by the state board of regents.

33 (d) An individual employed by a community college.

34 (e) A faculty member of an accredited private institution
35 as defined in section 261.9.

1 (f) A member of the Iowa council of social studies.

2 (g) A curriculum specialist for a kindergarten through
3 grade twelve public school district.

4 (h) An employee of the public broadcasting division of the
5 department of education.

6 4. The Iowa studies committee shall do all of the
7 following:

8 a. Conduct an evaluation of the Iowa studies professional
9 development plan using the evaluation criteria established by
10 the committee.

11 b. Submit, for school years ending on or before June 30,
12 2009, an annual status report on the utilization of the Iowa
13 studies professional development plan in Iowa's school
14 districts and accredited nonpublic schools to the chairpersons
15 and ranking members of the senate and house committees on
16 education by January 15. The annual report shall include the
17 number of schools utilizing the plan.

18 c. Submit its findings and recommendations in a final
19 report based upon the evaluation data compiled in accordance
20 with subsection 3 to the chairpersons and ranking members of
21 the senate and house committees on education by January 15,
22 2010.

23 5. This section is repealed effective July 1, 2010.

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SENATE FILE 2320

H-8356

1 Amend Senate File 2320, as amended, passed, and
2 reprinted by the Senate, as follows:

3 1. Page 1, by inserting before line 1 the
4 following:

5 "Section 1. Section 256.11, subsection 5, Code
6 Supplement 2005, is amended by adding the following
7 new paragraph:

8 NEW PARAGRAPH. k. One-half unit of personal
9 finance literacy, the curriculum of which shall
10 include but not be limited to the use of common
11 banking instruments such as checking accounts; credit;
12 debit cards; compound interest; mortgage, auto, and
13 personal loans; investment basics, including stocks,
14 bonds, and index funds; credit scores; budgeting;
15 saving and debt management; retirement planning and
16 savings; and insurance. All students shall complete
17 at least one-half unit of personal finance literacy as
18 a condition of graduation."

19 2. Page 3, by inserting after line 23 the
20 following:

21 "Sec. ____ . EFFECTIVE DATE. The section of this
22 Act amending section 256.11 takes effect July 1,
23 2007."

24 3. Title page, line 1, by inserting after the
25 word "to" the following: "school district education
26 curricula, by providing for".

27 4. Title page, line 3, by inserting after the
28 word "committee" the following: "and requiring that
29 the educational program include coursework in personal
30 finance literacy, and providing an effective date".

31 5. By renumbering as necessary.

By PETTENGILL of Benton
KRESSIG of Black Hawk
REICHERT of Muscatine

H-8356 FILED MARCH 22, 2006

SENATE FILE 2320

AN ACT

RELATING TO THE DEVELOPMENT OF AN IOWA STUDIES PROFESSIONAL DEVELOPMENT PLAN AND THE ESTABLISHMENT OF AN IOWA STUDIES COMMITTEE.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

Section 1. NEW SECTION. 303.17 IOWA STUDIES -- FINDINGS -- CURRICULUM -- COMMITTEE.

1. The general assembly finds that Iowa students should have an appreciation for Iowa through the study of Iowa's history and government, and Iowa citizens' long and distinguished record of civic responsibility. A fundamental need exists to provide Iowa's students with learning opportunities that assist the students in succeeding in society and confer upon them the ability to make their own valuable contributions to Iowa's history.

2. The department of cultural affairs shall develop an Iowa studies professional development plan that includes professional development materials and training measures to provide Iowa's teachers with effective ways to infuse Iowa studies into their classrooms. The materials developed shall include an active and innovative Iowa studies learning curriculum that may be integrated into the social studies requirements for Iowa's secondary school students at the discretion of each board of directors of a school district or the authorities in charge of each accredited nonpublic school. The curriculum shall include lesson plans covering Iowa

history, civics, government, and heritage studies. The curriculum developed shall contain enough content for the creation of a course of at least one-half unit of credit.

3. a. The director of the department of cultural affairs shall establish an Iowa studies committee to do the following:

(1) Work to inform Iowa's school districts, accredited nonpublic schools, and area education agencies of the Iowa studies professional development plan, including how to effectively utilize the curriculum developed pursuant to subsection 2.

(2) Develop partnerships with organizations such as nonprofit history or humanities organizations, civic organizations, libraries, and the business community to support and promote Iowa studies statewide.

(3) Establish evaluation criteria for the Iowa studies professional development plan, including but not limited to teacher and student evaluation and curriculum and plan effectiveness, which may include a survey of student participation in civic activities and involvement in the election process.

(4) Develop a strategy and plan to allow for the implementation of the Iowa studies professional development plan and curriculum in a limited number of schools and area education agencies across the state. Participation by a school or area education agency shall be voluntary. However, a school or area education agency selected to participate in the plan shall agree to participate in the evaluation component conducted by the Iowa studies committee pursuant to subsection 4.

b. The Iowa studies committee membership shall be comprised of the following:

(1) The director of the department of cultural affairs or the director's designee.

- (2) The director of the department of education or the director's designee.
 - (3) The secretary of state or the secretary's designee.
 - (4) The state librarian or the state librarian's designee.
 - (5) Additional persons knowledgeable in Iowa studies, who shall be appointed by the director of the department of cultural affairs and who shall include but not be limited to the following:
 - (a) An employee of an area education agency.
 - (b) An individual employed as an Iowa social studies teacher at a public school.
 - (c) A faculty member of an institution of higher education governed by the state board of regents.
 - (d) An individual employed by a community college.
 - (e) A faculty member of an accredited private institution as defined in section 261.9.
 - (f) A member of the Iowa council of social studies.
 - (g) A curriculum specialist for a kindergarten through grade twelve public school district.
 - (h) An employee of the public broadcasting division of the department of education.
4. The Iowa studies committee shall do all of the following:
- a. Conduct an evaluation of the Iowa studies professional development plan using the evaluation criteria established by the committee.
 - b. Submit, for school years ending on or before June 30, 2009, an annual status report on the utilization of the Iowa studies professional development plan in Iowa's school districts and accredited nonpublic schools to the chairpersons and ranking members of the senate and house committees on education by January 15. The annual report shall include the number of schools utilizing the plan.

c. Submit its findings and recommendations in a final report based upon the evaluation data compiled in accordance with subsection 3 to the chairpersons and ranking members of the senate and house committees on education by January 15, 2010.

5. This section is repealed effective July 1, 2010.

JEFFREY M. LAMBERTI
President of the Senate

CHRISTOPHER C. RANTS
Speaker of the House

I hereby certify that this bill originated in the Senate and is known as Senate File 2320, Eighty-first General Assembly.

MICHAEL E. MARSHALL
Secretary of the Senate

Approved _____, 2006

THOMAS J. VILSACK
Governor