HOUSE FILE BY (PROPOSED COMMITTEE ON APPROPRIATIONS BILL BY HOUSE APPROPRIATIONS SUBCOMMITTEE ON EDUCATION)

Passed	House,	Date		Passed	Senate	, Date	
Vote:	Ayes _	Nay	S	Vote:	Ayes	Nays	
		Approved					

A BILL FOR

1 An Act relating to the funding of, the operation of, and 2 appropriation of moneys to the college student aid commission,

the department for the blind, the department of cultural 3 4

affairs, the department of education, and the state board of regents and including effective and retroactive applicability dates.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA: 7 TLSB 5192HB 81

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1 DIVISION I 1 1 DEPARTMENT FOR THE BLIND 2 Section 1. ADMINISTRATION. There is appropriated from the 1 3 4 general fund of the state to the department for the blind for 5 the fiscal year beginning July 1, 2006, and ending June 30, 1 1 1 6 2007, the following amount, or so much thereof as is 1 7 necessary, to be used for the purposes designated: 8 For salaries, support, maintenance, miscellaneous purposes 9 and for not more than the following full=time equivalent 1 1 1 10 positions: 1,954,105 1 11 \$ 1 12 FTEs 109.50 COLLEGE STUDENT AID COMMISSION 1 13 Sec. 2. There is appropriated from the general fund of the 1 14 1 15 state to the college student aid commission for the fiscal 1 16 year beginning July 1, 2006, and ending June 30, 2007, the 1 17 following amounts, or so much thereof as may be necessary, to 1 18 be used for the purposes designated: 1 19 1. GENERAL ADMINISTRATION 1 2.0 For salaries, support, maintenance, miscellaneous purposes, 1 21 and for not more than the following full=time equivalent 1 22 positions: 1 23 \$ 364,640 1 24 FTEs 4.30 2. STUDENT AID PROGRAMS 1 25 2. STUDENT ALD PROGRAMS For payments to students for the Iowa grant program: 1 26 1 30 Moines university == osteopathic medical center under the 1 31 forgivable loan program pursuant to section 261.19: 1 32\$ 100,000 To receive funds appropriated pursuant to this paragraph, 1 33 34 Des Moines university == osteopathic medical center shall 35 match the funds with institutional funds on a dollar=for= 1 1 2 1 dollar basis. 2 2 b. For the Des Moines university == osteopathic medical 2 3 center for an initiative in primary health care to direct 2 4 primary care physicians to shortage areas in the state: 2 346,451 5 4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM 2 6 2 7 For purposes of providing national guard educational 2 8 assistance under the program established in section 261.86: 2 5. TEACHER SHORTAGE FORGIVABLE LOAN PROGRAM \$ 3,725,000 9 2 10 For the teacher shortage forgivable loan program 2 11 2 12 established in section 261.111: 2 13 \$ 400,000

2 14 6. STATE OF IOWA SCHOLARSHIP 2 15 For the state of Iowa scholarships: 2 16\$ 200,0 2 17 Moneys appropriated for purposes of this subsection shall 200,000 2 18 be allocated only to the extent that the moneys are matched on 2 19 a dollar=for=dollar basis from funds in the scholarship and 2 20 tuition grant reserve fund created in section 261.20. 2 21 Sec. 3. WORK=STUDY APPROPRIATION FOR FY 2006=2007. 2 22 Notwithstanding section 261.85, for the fiscal year beginning 2 23 July 1, 2006, and ending June 30, 2007, the amount 2 24 appropriated from the general fund of the state to the college 2 25 student aid commission for the work=study program under 2 26 section 261.85 shall be \$140,000, and from the moneys 2 27 appropriated in this section, \$76,365 shall be allocated to 2 28 institutions of higher education under the state board of 2 29 regents and community colleges and the remaining dollars 2 2 30 appropriated in this section shall be allocated by the college 31 student aid commission on the basis of need as determined by 2 32 the portion of the federal formula for distribution for work-2 2 33 study funds that relates to the current need of institutions. 34 Sec. 4. REGISTERED NURSE RECRUITMENT PROGRAM FUNDS. From 35 the funds appropriated for tuition grants pursuant to section 2 1 261.25, subsection 1, paragraph "a", as amended in this Act, 2 for the fiscal year beginning July 1, 2006, up to fifty 3 thousand dollars shall be used to provide forgivable loans as 3 3 3 4 provided in section 261.23 to residents of Iowa who are 3 5 registered nurses and who are seeking to become qualified as 6 nursing faculty in Iowa and to teach in Iowa schools. To 3 3 7 qualify for a forgivable loan pursuant to this section, in 3 3 8 addition to the requirements of section 261.23, a person shall 3 9 be enrolled as a full=time or part=time student at a not=for= 3 10 profit accredited school of nursing located in this state. 3 11 Moneys allocated for purposes of this section shall be 3 12 allocated only to the extent that the state moneys are matched 3 13 on a dollar=for=dollar basis from other sources. The college 3 14 student aid commission shall submit in a report to the 3 15 chairpersons and ranking members of the joint subcommittee on 3 16 education appropriations by January 1, 2007, the number of 3 17 students who received forgivable loans in the fiscal year 3 18 beginning July 1, 2006, pursuant to this section, which 3 19 institutions the students were enrolled in, and the amount 3 20 paid to each of the institutions on behalf of the students who 3 21 received forgivable loans pursuant to this section. 3 22 DEPARTMENT OF CULTURAL AFFAIRS Sec. 5. There is appropriated from the general fund of the 3 23 3 24 state to the department of cultural affairs for the fiscal $3\ 25\ year$ beginning July 1, 2006, and ending June 30, 2007, the 3 26 following amounts, or so much thereof as is necessary, to be 3 27 used for the purposes designated: 3 28 1. ADMINISTRATION 3 29 For salaries, support, maintenance, miscellaneous purposes, 3 30 and for not more than the following full=time equivalent 3 31 positions: 240,195 3 33 FTEs 3 34 The department of cultural affairs shall coordinate 2.10 3 35 activities with the tourism office of the department of 4 1 economic development to promote attendance at the state 2 historical building and at this state's historic sites. 4 4 3 2. COMMUNITY CULTURAL GRANTS 4 4 For planning and programming for the community cultural 4 5 grants program established under section 303.3: 4 б 299,240 \$ 3. HISTORICAL DIVISION 4 7 7 3. HISTORICAL DIVISION
8 For salaries, support, maintenance, miscellaneous purposes,
9 and for not more than the following full=time equivalent 4 4 4 10 positions: 4 11 \$ 3,239,269 4 12 FTEs 57.09 4. HISTORIC SITES 4 13 4 14 For salaries, support, maintenance, miscellaneous purposes, 4 15 and for not more than the following full=time equivalent 4 16 positions: 4 17 \$ 534,676 4 18 FTES 4 19 5. ARTS DIVISION 8.25 4 20 For salaries, support, maintenance, miscellaneous purposes, 4 21 including funds to match federal grants and for not more than 4 22 the following full=time equivalent positions: 4 23 \$ 1,181,329 4 24 FTEs 10.01

6. GREAT PLACES For salaries, support, maintenance, miscellaneous purposes, 4 25 4 26 4 27 and for not more than the following full=time equivalent 4 28 positions: 4 29\$ 200,000 4 30 FTEs
4 31 7. ARCHIVE IOWA GOVERNORS' RECORDS
4 32 For archiving the records of Iowa governors and for not 1.70 4 33 more than the following full=time equivalent position: 4 75,000 34\$ 35 FTE 1 DEPARTMENT OF EDUCATION 4 1.00 5 Sec. 6. There is appropriated from the general fund of the 5 2 3 state to the department of education for the fiscal year 4 beginning July 1, 2006, and ending June 30, 2007, the 5 5 5 5 following amounts, or so much thereof as may be necessary, to 5 6 be used for the purposes designated: 5 1. GENERAL ADMINISTRATION For salaries, support, maintenance, miscellaneous purposes, 5 8 5 9 and for not more than the following full=time equivalent 5 10 positions: 5 11 \$ 5,418,607 5 12 FTES 71 5 13 The director of the department of education shall ensure 5 14 that all school districts are aware of the state education 71.37 5 15 resources available on the state website for listing teacher 5 16 job openings and shall make every reasonable effort to enable 5 17 qualified practitioners to post their resumes on the state 5 18 website. The department shall administer the posting of job 5 19 vacancies for school districts, accredited nonpublic schools, 5 20 and area education agencies on the state website. The 5 21 department may coordinate this activity with the Iowa school 5 22 board association or other interested education associations 5 23 in the state. The department shall strongly encourage school 5 24 districts to seek direct claiming under the medical assistance 5 25 program for funding of school district nursing services for 5 26 students. 5 27 2. VOCATIONAL EDUCATION ADMINISTRATION For salaries, support, maintenance, miscellaneous purposes, 5 28 5 29 and for not more than the following full=time equivalent 5 30 positions: 5 31 530,429 5 32 FTEs 13.50 5 33
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5 34
a. For salaries, support, maintenance, miscellaneous 5 35 purposes, and for not more than the following full=time 6 1 equivalent positions: 2 \$ 4,779,655 3 FTES 273.00 4 The division of vocational rehabilitation services shall 6 6 б 5 seek funding from other sources, such as local funds, for 6 purposes of matching the state's federal vocational 6 6 б 7 rehabilitation allocation, as well as for matching other 8 federal vocational rehabilitation funding that may become 6 б 9 available. 6 10 Except where prohibited under federal law, the division of 6 11 vocational rehabilitation services of the department of 6 12 education shall accept client assessments, or assessments of 6 13 potential clients, performed by other agencies in order to 6 14 reduce duplication of effort. 6 15 Notwithstanding the full=time equivalent position limit 6 16 established in this lettered paragraph, for the fiscal year 6 17 ending June 30, 2007, if federal funding is received to pay 6 18 the costs of additional employees for the vocational 6 19 rehabilitation services division who would have duties 6 20 relating to vocational rehabilitation services paid for 6 21 through federal funding, authorization to hire not more than 22 4.00 additional full=time equivalent employees shall be 6 23 provided, the full=time equivalent position limit shall be 6 6 24 exceeded, and the additional employees shall be hired by the 6 25 division. 6 26 b. For matching funds for programs to enable persons with 6 27 severe physical or mental disabilities to function more 6 28 independently, including salaries and support, and for not 6 29 more than the following full=time equivalent position: 6 30 \$ 54,421 6 31 FTE 1.0 6 32 The highest priority use for the moneys appropriated under 1.00 6 33 this lettered paragraph shall be for programs that emphasize 6 34 employment and assist persons with severe physical or mental 6 35 disabilities to find and maintain employment to enable them to

1 function more independently. 4. STATE LIBRARY 7 2 3 a. For salaries, support, maintenance, miscellaneous 7 7 4 purposes, and for not more than the following full=time 5 equivalent positions: 7 7 6 \$ 1,420,694 7 7 FTEs 18.00 7 b. For the enrich Iowa program: 8 5. LIBRARY SERVICE AREA SYSTEM For state aid: 7 9 7 10 7 11 7 12\$ 1,376,558 6. PUBLIC BROADCASTING DIVISION 7 13 7 14 For salaries, support, maintenance, capital expenditures, 7 15 miscellaneous purposes, and for not more than the following 7 16 full=time equivalent positions: 7 17 \$ 7,856,113 7 18 FTES 7 19 7. REGIONAL TELECOMMUNICATIONS COUNCILS 86.00 7 20 For state aid: 7 21 \$ 1,240,478 The regional telecommunications councils established in 7 22 7 23 section 8D.5 shall use the funds appropriated in this 7 24 subsection to provide technical assistance for network 7 25 classrooms, planning and troubleshooting for local area 7 26 networks, scheduling of video sites, and other related support 7 27 activities. 7 28 8. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS 7 29 For reimbursement for vocational education expenditures 7 30 made by secondary schools: 7 31 \$ 2,936,904 7 32 Funds appropriated in this subsection shall be used for 7 33 expenditures made by school districts to meet the standards 34 set in sections 256.11, 258.4, and 260C.14 as a result of the 35 enactment of 1989 Iowa Acts, chapter 278. Funds shall be used 7 7 1 as reimbursement for vocational education expenditures made by 8 2 secondary schools in the manner provided by the department of 3 education for implementation of the standards set in 1989 Iowa 4 Acts, chapter 278. 8 8 8 5 8 9. SCHOOL FOOD SERVICE 6 For use as state matching funds for federal programs that 7 shall be disbursed according to federal regulations, including 8 8 8 salaries, support, maintenance, miscellaneous purposes, and 9 for not more than the following full=time equivalent 8 8 8 10 positions: 8 11 \$ 2,509,683 8 12 FTES 17.4 8 13 10. IOWA EMPOWERMENT FUND 8 14 For deposit in the school ready children grants account of 17.438 15 the Iowa empowerment fund created in section 28.9: 8 16 \$ 23,781,594 8 17 a. From the moneys deposited in the school ready children 8 18 grants account for the fiscal year beginning July 1, 2006, and 8 19 ending June 30, 2007, not more than \$300,000 is allocated for 8 20 the community empowerment office and other technical 8 21 assistance activities and of that amount, not more than 8 22 \$50,000 shall be used to administer the early childhood 8 23 coordinator's position pursuant to section 28.3, subsection 7, 8 24 and not more than \$50,000 shall be used to implement an early 8 25 childhood Iowa website for wide dissemination of early care 8 26 and early childhood learning information and assistance. It 8 27 is the intent of the general assembly that regional technical 8 28 assistance teams will be established and will include staff 8 29 from various agencies, as appropriate, including the area 8 30 education agencies, community colleges, and the Iowa state 8 31 university of science and technology cooperative extension 8 32 service in agriculture and home economics. The Iowa 33 empowerment board shall direct staff to work with the advisory 34 council to inventory technical assistance needs. Funds 35 allocated under this lettered paragraph may be used by the 8 8 8 1 Iowa empowerment board for the purpose of skills development 9 9 2 and support for ongoing training of the regional technical 3 assistance teams. However, funds shall not be used for 4 additional staff or for the reimbursement of staff. 9 9 9 5 b. Notwithstanding any other provision of law to the 9 6 contrary, the community empowerment office shall use the 9 7 documentation created by the legislative services agency to 9 8 continue the implementation of the four=year phase=in period 9 9 of the distribution formula approved by the community 9 10 empowerment board. 9 11 c. As a condition of receiving funding appropriated in

9 12 this subsection, each community empowerment area board shall 9 13 report to the Iowa empowerment board progress on each of the 9 14 state indicators approved by the state board, as well as 9 15 progress on local indicators. The community empowerment area 9 16 board must also submit a written plan amendment extending by 9 17 one year the area's comprehensive school ready children grant 9 18 plan developed for providing services for children from birth 9 19 through five years of age and provide other information 9 20 specified by the Iowa empowerment board. The amendment may 9 21 also provide for changes in the programs and services provided 9 22 under the plan. The Iowa empowerment board shall establish a 9 23 submission deadline for the plan amendment that allows a 9 24 reasonable period of time for preparation of the plan 25 amendment and for review and approval or request for 26 modification of the plan amendment by the Iowa empowerment 9 9 9 27 board. In addition, the community empowerment board must 28 continue to comply with reporting provisions and other 29 requirements adopted by the Iowa empowerment board in 9 9 9 30 implementing section 28.8. 9 d. Of the amount appropriated in this subsection for 31 32 deposit in the school ready children grants account of the 33 Iowa empowerment fund that is used for distribution to areas, 9 9 9 34 \$4,650,000 shall be used to assist low=income parents with 35 preschool tuition. 1 e. Of the amount appropriated in this subsection for 9 10 10 2 deposit in the school ready children grants account of the Iowa empowerment fund that is used for distribution to areas, \$1,000,000 shall be used to collaborate with area education 10 3 10 4 5 agencies and community colleges to provide both child care and 10 10 6 preschool providers with ready access to high=quality 10 7 professional development. 11. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS 10 8 10 9 To provide funds for costs of providing textbooks to each 10 10 resident pupil who attends a nonpublic school as authorized by 10 11 section 301.1. The funding is limited to \$20 per pupil and 10 12 shall not exceed the comparable services offered to resident 10 13 public school pupils: 10 14 \$ 12. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM 638,620 10 15 For purposes, as provided in law, of the student 10 16 10 17 achievement and teacher quality program established pursuant 10 18 to chapter 284: 10 19\$ 72,093,894 13. JOBS FOR AMERICA'S GRADUATES 10 20 10 21 For school districts to provide direct services to the most 10 22 at=risk senior high school students enrolled in school 10 23 districts through direct intervention by a jobs for America's 10 24 graduates specialist: 10 25 400,000 10 26 14. VOCATIONAL AGRICULTURE YOUTH ORGANIZATION 10 27 To assist a vocational agriculture youth organization 10 28 sponsored by the schools to support the foundation established 10 29 by that vocational agriculture youth organization and for 10 30 other youth activities: 10 31 .. Ś 50,000 • • Funds appropriated in this subsection shall be allocated 10 32 10 33 only to the extent that the state moneys are matched from 10 34 other sources by the organization on a dollar=for=dollar 10 35 basis. 11 1 15. COMMUNITY COLLEGES 2 For general state financial aid to merged areas as defined in section 260C.2 in accordance with chapters 258 and 260C: 11 11 3 11 4 Notwithstanding the allocation formula in section 260C.18C, 11 5 11 б the funds appropriated in this subsection shall be allocated 11 7 as follows: 11 8 The funds appropriated in this subsection shall be 11 9 allocated as follows:

 located as follows:
 \$ 7,576,133

 a. Merged Area I
 \$ 8,549,669

 c. Merged Area III
 \$ 7,901,984

 d. Merged Area IV
 \$ 3,878,202

 e. Merged Area V
 \$ 3,878,202

 b. Merged Area V
 \$ 3,878,202

 g. Merged Area VI
 \$ 7,524,386

 g. Merged Area XII
 \$ 11,012,809

 h. Merged Area XI
 \$ 13,612,681

 i. Merged Area XI
 \$ 22,992,990

 k. Merged Area XI
 \$ 22,992,990

 k. Merged Area XII
 \$ 9,019,923

 l. Merged Area XIII
 \$ 9,116,909

 m. Merged Area XIV
 \$ 3,926,403

 11 10 11 11 11 12 11 13 11 14 11 15 11 16 11 17 11 18 11 19 11 20 11 21 11 22

n. Merged Area XV \$ 12,334,057 o. Merged Area XVI \$ 6,953,752 11 23 11 24 11 25 Sec. 7. COMMUNITY COLLEGE DATA COLLECTION. By October 1, 11 26 2007, each community college shall submit to the chairpersons Sec. 7. COMMUNITY COLLEGE DATA COLLECTION. By October 1, 11 27 and ranking members of the joint appropriations subcommittee 11 28 on education and the legislative services agency the following 11 29 information: 11 30 1. Total revenue received from each local school district 11 31 as a result of high school students enrolled in community 11 32 college courses under the postsecondary enrollment options 11 33 Act. Total revenue received from each local school district 11 34 2. 11 35 as a result of high school students enrolled in community college courses through shared supplementary weighting plans. 3. Unduplicated headcount of high school students enrolled 12 1 12 2 12 3 in community college courses under the postsecondary 12 4 enrollment options Act. Unduplicated headcount of high school students enrolled 12 5 4. in community college courses through shared supplementary 12 б 12 weighting plans. 7 5. Total credits earned by high school students enrolled 12 8 in community college courses under the postsecondary 12 9 12 10 enrollment options Act, broken down by vocational=technical or 12 11 career program and arts and sciences program.
12 12 6. Duplicated headcount of students enrolled in community 12 13 college courses and credits earned, reported by location of 12 14 course, whether at a local high school, college campus, 12 15 utilizing the internet or the Iowa communications network, or 12 16 other location. 7. Number of courses in which high school students are 12 17 12 18 enrolled under shared supplementary weighting plans and the 12 19 portions of those courses that are taught by an instructor who 12 20 is employed by the local school district for a portion of the 12 21 school day. 12 22 Sec. 8. DEPARTMENT OF EDUCATION == HIGH SCHOOL GRADUATE 12 23 ACADEMIC EXPERIENCE DATA COLLECTION STUDY. The department of 12 24 education, in collaboration with the institutions of higher 12 25 education governed by the state board of regents and 12 26 representatives of the community colleges, shall study the 12 27 development and collection of summary data on the academic 12 28 experiences of Iowa high school graduates that enroll in an 12 29 Iowa public postsecondary institution. The study shall 12 30 identify the types of data to be compiled from postsecondary 12 31 institutions, including but not limited to the hours attempted 12 32 or completed during a student's first semester, or the quarter 12 33 or trimester equivalent, or first year of study at a 12 34 postsecondary institution; a student's grade point average 12 35 earned during the first semester, or the quarter or trimester 1 equivalent, or first year of study at a postsecondary 13 13 2 institution; the high school rank of a student, if known; 13 3 indicators of whether the student was assigned to a 13 4 developmental or remedial course in English, mathematics, or 13 5 reading; and an indicator for whether the student returned for 6 the second year to the institution. The study shall consider 13 7 the limitations imposed by the federal Family Educational 8 Rights and Privacy Act, 20 U.S.C. } 1232g, 34 C.F.R. Part 99, 13 13 13 9 regarding the disclosure by a school of information from a 13 10 student's education record. The department shall submit its 13 13 11 findings, and a recommendation for a timeline of 13 12 implementation, in a report to the chairpersons and ranking 13 13 members of the joint appropriations subcommittee on education 13 14 by January 1, 2007. 13 15 Sec. 9. STATEWIDE TEACHER INTERN PROGRAM == FEDERAL GRANT 13 16 APPLICATION COORDINATION. The department shall work 13 17 cooperatively with the state board of regents and other 13 18 appropriate eligible grantees to obtain any available federal 13 19 funding, including grants that may be available for the 13 20 establishment and operation of a teacher intern program. The 13 21 department shall submit a progress report to the chairpersons 13 22 and ranking members of the joint appropriations subcommittee
13 23 on education by January 1, 2007.
13 24 Sec. 10. BOARD OF EDUCATIONAL EXAMINERS LICENSING FEES. 13 25 Notwithstanding section 272.10, for the fiscal year beginning 13 26 July 1, 2006, and ending June 30, 2007, the executive director 13 27 of the board of educational examiners shall deposit at least 13 28 73 percent of the fees collected annually with the treasurer 13 29 of state which shall be credited to the general fund of the 13 30 state. The remaining licensing fees collected during the 13 31 fiscal year beginning July 1, 2006, and retained are 13 32 appropriated to the board for the purposes related to the 13 33 board's duties. Notwithstanding section 8.33, licensing fees

13 34 retained by and appropriated to the board pursuant to this 13 35 section that remain unencumbered or unobligated at the close 1 14 of the fiscal year in an amount of not more than 10 percent of the total licensing fees collected by the board by the close of the fiscal year shall not revert but shall remain available 14 14 3 14 4 for expenditure for the purposes designated until the close of 14 5 the succeeding fiscal year. Sec. 11. MINIMUM TEACHER SALARY REQUIREMENTS == FY 2006= 14 6 14 7 2007. 14 Notwithstanding section 284.7, subsection 1, paragraph 8 1. "a", subparagraph (2), the minimum teacher salary paid by a 14 9 school district or area education agency for purposes of 14 10 14 11 teacher compensation in accordance with chapter 284, for the 14 12 fiscal year beginning July 1, 2006, and ending June 30, 2007, 14 13 shall be the minimum salary amount the school district or area 14 14 education agency paid to a first=year beginning teacher or, the minimum salary amount the school district or area education agency would have paid a first=year beginning 14 15 14 16 teacher if the school district or area education agency had 14 17 14 18 participated in the program in the 2001=2002 school year, in 14 19 accordance with section 284.7, subsection 1, Code Supplement 14 20 2001. If the school district or area education agency did not 14 21 employ a first=year beginning teacher in the 2001=2002 school 14 22 year, the minimum salary is the amount that the district would 14 23 have paid a first=year beginning teacher under chapter 284 in 14 24 the 2001=2002 school year. 14 25 2. Notwithstanding section 284.7, subsection 1, paragraph "b", subparagraph (2), the minimum career teacher salary paid 14 26 14 27 to a career teacher who was a beginning teacher in the 2005= 14 28 2006 school year, by a school district or area education 14 29 agency participating in the student achievement and teacher 14 30 quality program, for the school year beginning July 1, 2006, 14 31 and ending June 30, 2007, shall be, unless the school district 14 32 has a minimum career teacher salary that exceeds thirty 14 33 thousand dollars, one thousand dollars greater than the 14 34 minimum salary amount the school district or area education 14 35 agency paid to a first=year beginning teacher if the school 1 district or area education agency participated in the program 2 during the 2001=2002 school year, or the minimum salary amount 15 15 15 3 the school district or area education agency would have paid a 4 first=year beginning teacher if the school district or area 5 education agency had participated in the program in the 2001= 15 15 15 6 2002 school year, in accordance with section 284.7, subsection 1, Code Supplement 2001. 15 7 15 8 3. Notwithstanding section 284.7, subsection 1, paragraph 9 "b", subparagraph (2), and except as provided in subsection 2, 15 15 10 the minimum career teacher salary paid by a school district or 15 11 area education agency participating in the student achievement 15 12 and teacher quality program, for purposes of teacher 15 13 compensation in accordance with chapter 284, for the school 15 14 year beginning July 1, 2006, and ending June 30, 2007, shall 15 15 be the minimum salary amount the school district or area 15 16 education agency paid to a career teacher if the school 15 17 district or area education agency participated in the program 15 18 during the 2001=2002 school year, or, the minimum salary 15 19 amount the school district or area education agency would have 15 20 paid a career teacher if the school district or area education 15 21 agency had participated in the program in the 2001=2002 school 15 22 year, in accordance with section 284.7, subsection 1, Code 15 23 Supplement 2001. 15 24 STATE BOARD OF REGENTS 15 25 Sec. 12. There is appropriated from the general fund of 15 26 the state to the state board of regents for the fiscal year 15 27 beginning July 1, 2006, and ending June 30, 2007, the 15 28 following amounts, or so much thereof as may be necessary, to 15 29 be used for the purposes designated: 15 30 1. OFFICE OF STATE BOARD OF REGENTS For salaries, support, maintenance, miscellaneous 15 31 a. 15 32 purposes, and for not more than the following full=time 15 33 equivalent positions: 15 34 \$ 1,167,137 The state board of regents, the department of management, 15 35 16.00 16 1 16 2 and the legislative services agency shall cooperate to 16 determine and agree upon, by November 15, 2006, the amount that needs to be appropriated for tuition replacement for the 16 4 fiscal year beginning July 1, 2007. The state board of regents shall submit a monthly financial 16 5 16 6 report in a format agreed upon by the state board of regents 16 7 16 8 office and the legislative services agency. 16 9 b. For allocation by the state board of regents to the

16 10 state university of Iowa, the Iowa state university of science 16 11 and technology, and the university of northern Iowa to 16 12 reimburse the institutions for deficiencies in their operating 16 13 funds resulting from the pledging of tuitions, student fees 16 14 and charges, and institutional income to finance the cost of 16 15 providing academic and administrative buildings and facilities 16 16 and utility services at the institutions: 16 17 \$ 13,975,431 . 16 18 Notwithstanding section 8.33, funds appropriated for the 16 19 purposes in this lettered paragraph remaining unencumbered or 16 20 unobligated at the end of the fiscal year shall not revert but shall be available for expenditure for the purposes specified 16 21 16 22 in this lettered paragraph during the subsequent fiscal year. c. For funds to be allocated to the southwest Iowa 16 23 16 24 graduate studies center: 16 25 105,956 16 26 d. For funds to be allocated to the siouxland interstate 16 27 metropolitan planning council for the tristate graduate center 16 28 under section 262.9, subsection 21: 16 29 Ś 77,941 16 30 e. For funds to be allocated to the quad=cities graduate 16 31 studies center: 16 32 16 33 f. For funds for regents institutions general operating 157,144 16 33 f. Fo 16 34 budgets: 16 35 \$ 6.000.000 The funds appropriated for purposes of this lettered 17 1 17 2 paragraph are subject to the following allocations and 17 3 requirements: 17 4 (1) The partnership for transformation and excellence is a 5 four=year partnership plan created by the state board of 6 regents for the purpose of enhancing the regents' strategic 17 17 17 7 priorities for educational quality and public accountability. 8 Under the plan, Iowa students and families will be subject to 17 9 moderate student tuition increases, and a clear and concise 17 17 10 reallocation plan that may be audited will exist to strengthen 17 11 the academic focus at the regents institutions. The 17 12 reallocation plan will enhance the quality of the regents 17 13 institutions and provide both an incentive and an opportunity 17 14 for institution=wide reprioritization and reallocation of 17 15 resources to the most important strategic areas. 17 16 (2) The funds shall be distributed by the board as outlined in the state board of regents partnership for 17 17 17 18 transformation and excellence. The funds may be used for any 17 19 of the following purposes: 17 20 Supporting new strategic initiatives. (a) 17 21 (b) Meeting enrollment increases. 17 22 Meeting the demand for new courses and services. (C) (d) Funding new but unavoidable or mandated cost 17 23 17 24 increases. 17 25 (e) Supporting any other initiatives important to the core 17 26 functions of the institution. 17 27 The funds may also be used for pay adjustments, expense 17 28 reimbursements, and related benefits for state board of 17 29 regents employees covered by a collective bargaining agreement 17 30 and for state board of regents employees not covered by a 17 31 collective bargaining agreement. The board shall provide from 17 32 other available sources any additional funding needed for such 17 33 pay adjustments, expense reimbursements, and related benefits. 17 34 (3) The state board of regents shall annually set a target 17 35 dollar amount or percentage figure of expected reallocation of 18 resources for each institution. The institutions shall report 1 2 to the board on a semiannual basis regarding the actions taken 18 18 3 relating to the reallocations. Once funds have been 18 4 reallocated, that amount shall not be redirected to the 5 original entity or purpose unless extraordinary circumstances 18 18 6 exist and an equivalent reallocation amount is increased for the same fiscal year. A reallocation of resources may be made for any of the following purposes: 18 7 18 8 18 Supporting new strategic initiatives. 9 (a) 18 10 Meeting enrollment increases. (b) 18 11 (C) Meeting the demand for new courses and services. Funding new but unavoidable or mandated cost 18 12 (d) 18 13 increases. 18 14 (e) Supporting any other initiatives important to the core 18 15 functions of the institution. 18 16 (4) For the purposes of this lettered paragraph: 18 17 "Entity" means a president, vice president, or a (a) 18 18 college, academic or nonacademic department, division, 18 19 program, or other unit. 18 20 (b) "Reallocation of resources" means funds within the

18 21 base budget of an institutional entity are removed by the 18 22 administrator of that entity and redirected to another 18 23 institutional entity or purpose. 18 24 (5) The state university of 18 24 (5) The state university of Iowa, the Iowa state 18 25 university of science and technology, and the university of 18 26 northern Iowa shall each generate matching internal 18 27 reallocations in an amount equal to 50 percent of the amounts 18 28 received by the institutions pursuant to this lettered 18 29 paragraph. 18 30 (6) From the moneys allocated to the Iowa state university 18 31 of science and technology pursuant to this lettered paragraph, 18 32 an amount equal to \$127,000 shall be distributed to the 18 33 college of veterinary medicine to reduce the operating fees 18 34 charged by the veterinary diagnostic laboratory. The college of veterinary medicine shall submit a report to 18 35 1 the general assembly not later than October 1, 2007, on how 2 funds allocated pursuant to this subparagraph were used by the 19 19 19 3 college to reduce the operating fees charged by the veterinary 4 diagnostic laboratory. 19 19 5 g. For funds to be distributed to the midwestern higher 19 6 education compact to pay Iowa's member state annual 19 7 obligation: 2. STATE UNIVERSITY OF IOWA a. General university, including lakeside laboratory 19 90.000 19 9 19 10 For salaries, support, maintenance, equipment, 19 11 19 12 miscellaneous purposes, and for not more than the following 19 13 full=time equivalent positions: 19 14 \$226,306,403 19 15 FTEs 19 16 It is the intent of the general assembly that the 5,058.55 19 17 university continue progress on the school of public health 19 18 and the public health initiative for the purposes of 19 19 establishing an accredited school of public health and for 19 20 funding an initiative for the health and independence of 19 21 elderly Iowans. 19 22 b. Psychiatric hospital 19 23 For salaries, support, maintenance, equipment, 19 24 miscellaneous purposes, for the care, treatment, and 19 25 maintenance of committed and voluntary public patients, and 19 26 for not more than the following full=time equivalent 19 27 positions: 19 28 \$ 7,043,056 19 29 FTEs 269.65
19 30 c. Center for disabilities and development
19 31 For salaries, support, maintenance, miscellaneous purposes,
10 22 min for salaries that the following full time emission of the second 269.65 19 32 and for not more than the following full=time equivalent 19 33 positions: 1934\$6,363,2651935.....FTES130.37201From the funds appropriated in this lettered paragraph, 20 1 From the funds appropriated in this lettered paragraph, 20 2 \$200,000 shall be allocated for purposes of the employment 20 3 policy group. 4 5 20 d. Oakdale campus 20 For salaries, support, maintenance, miscellaneous purposes, 6 and for not more than the following full=time equivalent 20 20 7 positions: 20 8\$ 2,657,335 20 9 FTEs 38.25 20 10 e. State hygienic laboratory 20 11 For salaries, support, maintenance, miscellaneous purposes, 20 12 and for not more than the following full=time equivalent 20 13 positions: 20 17 For allocation by the dean of the college of medicine, with 20 18 approval of the advisory board, to qualified participants, to 20 19 carry out chapter 148D for the family practice program, 20 20 including salaries and support, and for not more than the g. Child health care services 20 24 20 25 For specialized child health care services, including 20 26 childhood cancer diagnostic and treatment network programs, 20 27 rural comprehensive care for hemophilia patients, and the Iowa 20 28 high=risk infant follow=up program, including salaries and 20 29 support, and for not more than the following full=time 20 30 equivalent positions: 20 31\$ 649,066

20 32 FTES 57.97 h. Statewide cancer registry For the statewide cancer registry, and for not more than 20 33 20 34 20 35 the following full=time equivalent positions: 21 1\$ 178.739 21 2 FTEs 2.10 3 4 i. Substance abuse consortium For funds to be allocated to the Iowa consortium for 21 21 21 5 substance abuse research and evaluation, and for not more than 21 6 the following full=time equivalent position: 21 7 \$ 64,871 21 8 FTE 1.00 j. Center for biocatalysis 21 9 For the center for biocatalysis, and for not more than the 21 10 21 11 following full=time equivalent positions: 21 12 \$ 881,384 21 13 FTES 6.28 k. Primary health care initiative For the primary health care initiative in the college of 21 14 21 15 21 16 medicine and for not more than the following full=time 21 17 equivalent positions: 21 23 for family practice faculty and support staff. 1. Birth defects registry For the birth defects registry and for not more than the 21 24 21 25 21 26 following full=time equivalent position: 44,636 1.00 21 29 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY 21 30 a. General university 21 31 For salaries, support, maintenance, equipment, 21 32 miscellaneous purposes, and for not more than the following 21 33 full=time equivalent positions: 21 34 \$177,328,346 21 35 FTEs 22 1 It is the intent of the general assembly that the 3,647.42 22 2 university continue progress on the center for excellence in
22 3 fundamental plant sciences.
22 4 b. Agricultural experiment station
22 5 For salaries, support, maintenance, miscellaneous purposes,
22 6 and for not may the following full time equivalent 5 For salaries, support, maintenance, miscellaneous purp 6 and for not more than the following full=time equivalent 22 7 positions: 22 22 8 \$ 32,117,925 9 FTE' 546. 10 c. Cooperative extension service in agriculture and home 22 546.98 22 10 22 11 economics 22 12 For salaries, support, maintenance, miscellaneous purposes, 22 13 and for not more than the following full=time equivalent 22 14 positions: 22 15 \$ 20,569,125 22 16 FTEs 383.34 d. Leopold center For agricultural research grants at Iowa state university 22 17 22 18 22 19 under section 266.39B, and for not more than the following 22 20 full=time equivalent positions: 22 21 \$ 464,319 22 22 FTES 22 23 e. Livestock disease research 11.25 22 23 e. Livestock disease research 22 24 For deposit in and the use of the livestock disease 22 25 research fund under section 267.8: 22 26 \$ 220,708 UNIVERSITY OF NORTHERN IOWA
 a. General university
 For salaries, support, maintenance, equipment, 22 27 22 28 22 29 22 30 miscellaneous purposes, and for not more than the following 22 31 full=time equivalent positions: 22 33 FTEs 22 34 It is the intent of the general assembly that the 22 35 22 35 university continue to allocate funds for a masters in social 23 1 work program, the roadside vegetation project, and the Iowa 2 office for staff development. 23 23 3 b. Recycling and reuse center 4 For purposes of the recycling and lease certains 5 more than the following full=time equivalent positions: \$ 23 For purposes of the recycling and reuse center, and for not 23 6 \$ 211,858 7 FTES 3.00 23 23

5. STATE SCHOOL FOR THE DEAF For salaries, support, maintenance, miscellaneous purposes, 23 8 23 9 23 10 and for not more than the following full=time equivalent 23 11 positions: 23 12\$ 8,810,471 2313FTES126.6023146.IOWA BRAILLE AND SIGHT SAVING SCHOOL126.602315For salaries, support, maintenance, miscellaneous purposes, 126.60 23 16 and for not more than the following full=time equivalent 23 17 positions: 23 18 \$ 4,930,295 81.00 23 21 For payment to local school boards for the tuition and 23 22 transportation costs of students residing in the Iowa braille 23 23 and sight saving school and the state school for the deaf 23 24 pursuant to section 262.43 and for payment of certain 23 25 clothing, prescription, and transportation costs for students 23 26 at these schools pursuant to section 270.5: 23 27 \$ 15,0 23 28 Sec. 13. For the fiscal year beginning July 1, 2006, and 23 29 ending June 30, 2007, the state board of regents may use 15,020 23 30 notes, bonds, or other evidences of indebtedness issued under 23 31 section 262.48 to finance projects that will result in energy 23 32 cost savings in an amount that will cause the state board to 23 33 recover the cost of the projects within an average of six 23 34 years. 23 35 Sec. 14. Notwithstanding section 270.7, the department of 1 administrative services shall pay the state school for the 24 2 deaf and the Iowa braille and sight saving school the moneys 24 24 3 collected from the counties during the fiscal year beginning 4 July 1, 2006, for expenses relating to prescription drug costs 2.4 5 for students attending the state school for the deaf and the 6 Iowa braille and sight saving school. 7 Sec. 15. TRAVEL POLICY. 24 24 24 Sec. 15. TRAVEL POLICY. 24 8 1. For the fiscal year beginning July 1, 2006, each 24 9 department or independent agency receiving an appropriation in 24 10 this Act shall review the employee policy for daily or short= 24 11 term travel including but not limited to the usage of motor 24 12 pool vehicles under the department of administrative services, 24 13 employee mileage reimbursement for the use of a personal 24 14 vehicle, and the usage of private automobile rental companies. 24 15 Following the review, the department or agency shall implement 24 16 revisions in the employee policy for daily or short=term 24 17 travel as necessary to maximize cost savings. 2. Each department or independent agency subject to 24 18 24 19 subsection 1 shall report to the general assembly's standing 24 20 committees on government oversight regarding the policy 24 21 revisions implemented and the savings realized from the 24 22 changes. An initial report shall be submitted on or before 24 23 December 1, 2006, and a follow=up report shall be submitted on 24 24 or before December 1, 2007. Sec. 16. <u>NEW SECTION</u>. 256.57 ENRICH IOWA PROGRAM. 24 25 24 26 1. An enrich Iowa program is established in the division 24 27 to provide direct state assistance to public libraries, to 24 28 support the open access and access plus programs, to provide 24 29 public libraries with an incentive to improve library 24 30 services, and that are in compliance with performance 24 31 measures, and to reduce inequities among communities in the 24 32 delivery of library services based on performance measures 24 33 adopted by rule by the commission. The commission shall adopt 24 34 rules governing the allocation of funds appropriated by the 24 35 general assembly for purposes of this section to provide 1 direct state assistance to eligible public libraries. A 2 public library is eligible for funds under this chapter if it 3 is in compliance with the commission's performance measures. 25 25 25 25 4 2. The amount of direct state assistance distributed to 25 5 each eligible public library shall be based on the following: a. The level of compliance by the eligible public library 25 6 25 7 with the performance measures adopted by the commission as 25 8 provided in this paragraph. 25 a b. The number of people residing within an eligible 25 10 library's geographic service area for whom the library 25 11 provides services. 25 12 c. The amount of other funding the eligible public library 25 13 received in the previous fiscal year for providing services to 25 14 rural residents and to contracting communities. 25 15 3. Moneys received by a public library pursuant to this 25 16 section shall supplement, not supplant, any other funding 25 17 received by the library. 4. For purposes of this section, "eligible public library" 25 18

25 19 means a public library that meets all of the following 25 20 requirements: 25 21 25 22 Submits to the division all of the following: a. The report provided for under section 256.51, (1)25 23 subsection 1, paragraph "h". 25 24 (2) An application and accreditation report, in a format 25 25 approved by the commission, that provides evidence of the library's compliance with at least one level of the standards 25 26 25 27 established in accordance with section 256.51, subsection 1, 25 28 paragraph "k". 25 29 (3) Any other application or report the division deems 25 30 necessary for the implementation of the enrich Iowa program. 25 31 b. Participates in the library resource and information 25 32 sharing programs established by the state library. c. Is a public library established by city ordinance or a 25 33 25 34 library district as provided in chapter 336. 25 35 5. Each eligible public library shall maintain a separate 26 1 listing within its budget for payments received and expenditures made pursuant to this subsection, and shall 26 2 26 annually submit this listing to the division. 3 26 6. By January 15, annually, the division shall submit a 4 program evaluation report to the general assembly and the 26 5 26 6 governor detailing the uses and the impacts of funds allocated 26 7 under this section. 7. A public library that receives funds in accordance with 26 8 this section shall have an internet use policy in place, which 26 9 26 10 may or may not include internet filtering. The library shall 26 11 submit a report describing the library's internet use efforts 26 12 to the division. 8. A public library that receives funds in accordance with 26 13 26 14 this section shall provide open access, the reciprocal 26 15 borrowing program, as a service to its patrons, at a 26 16 reimbursement rate determined by the state library. 9. Funds appropriated for purposes of this section shall 26 17 26 18 not be used by the division for administrative purposes. Sec. 17. Section 260C.14, Code 2005, is amended by adding 26 19 26 20 the following new subsection: 26 21 NEW SUBSECTION. 21. Annually, by October 1, submit to the 26 22 department of education through the management information 26 23 system, at a minimum, in the manner prescribed by the 26 24 department the following information for the previous fiscal 26 25 year: 26 26 Total revenue received from each local school district a. 26 27 as a result of high school students enrolled in community 26 28 college courses under the postsecondary enrollment options 26 29 Act. 26 30 b. Total revenue received from each local school district 26 31 as a result of high school students enrolled in community 26 32 college courses through shared supplementary weighting plans. 26 33 c. Unduplicated headcount of high school students enrolled 26 34 in community college courses under the postsecondary 26 35 enrollment options Act. 27 d. Unduplicated headcount of high school students enrolled 27 2 in community college courses through shared supplementary 27 3 weighting plans. 27 4 e. Total credits earned by high school students enrolled 27 5 in community college courses under the postsecondary 27 enrollment options Act, broken down by vocational=technical or career program and arts and sciences program. б 27 7 27 f. Duplicated headcount of students enrolled in community 8 27 9 college courses and credits earned, reported by location of 27 10 course, whether at a local high school, college campus, 27 11 utilizing the internet or the Iowa communications network, or 27 12 other location. 27 13 Number of courses in which high school students are q. 27 14 enrolled under shared supplementary weighting plans and the 27 15 portions of those courses that are taught by an instructor who 27 16 is employed by the local school district for a portion of the 27 17 school day. 27 18 Section 261.25, subsection 1, Code Supplement Sec. 18. 27 19 2005, is amended to read as follows: 27 20 1. There is appropriated from the general fund of the 27 21 state to the commission for each fiscal year the sum of forty= -27 22 nine forty=six million six five hundred seventy=three six 27 23 thousand five two hundred seventy-five eighteen dollars for 27 24 tuition grants. From the funds appropriated in this -27 25 subsection, an amount equal to ten percent of the funds -27 26 appropriated in this subsection shall be reserved for -27 27 distribution to students attending private institutions whose -27 28 income is not exempt from taxation under section 501(c) of the -27 29 Internal Revenue Code and whose students were eligible to

27 30 receive Iowa tuition grant moneys in the fiscal year beginning -27 31 July 1, 2003. A for=profit institution which, effective March -27 32 9, 2005, purchased an accredited private institution that was -27 33 exempt from taxation under section 501(c) of the Internal -27 34 Revenue Code, shall be an eligible institution under the Iowa $-27\ 35$ tuition grant program. In the case of a qualified student who $-28\ 1$ was enrolled in such accredited private institution that was -28 2 purchased by the for=profit institution effective March 9, - 3 2005, and who continues to be enrolled in the eligible -2.8 -28 4 institution in succeeding years, the amount the student -28 5 qualifies for under this subsection shall be not less than the 6 amount the student qualified for in the fiscal year beginning -28-7 July 1, 2004. -28 Sec. 19. Section 261.25, Code Supplement 2005, is amended 28 8 9 by adding the following new subsection: 2.8 NEW SUBSECTION. 1A. There is appropriated from the 28 10 28 11 general fund of the state to the commission for each fiscal 28 12 year the sum of five million one hundred sixty=seven thousand 28 13 three hundred fifty=eight dollars for proprietary tuition 28 14 grants. 28 15 Sec. 20. Section 261.111, subsection 5, Code 2005, is 28 16 amended to read as follows: 5. The <u>annual</u> amount of a teacher shortage forgivable loan 28 17 28 18 shall not exceed three thousand dollars annually the resident 28 19 tuition rate established for institutions of higher education _28 28 20 governed by the state board of regents, or the amount of the 28 21 student's established financial need, whichever is less. 28 22 21. Section 261.111, Code 2005, is amended by adding Sec. 28 23 the following new subsections: <u>NEW SUBSECTION</u>. 9. The commission shall submit in a 28 24 28 25 report to the chairpersons and ranking members of the joint 28 26 appropriations subcommittee on education by January 1, 28 27 annually, the number of students who received forgivable loans 28 28 pursuant to this section, which institutions the students were 28 29 enrolled in, and the amount paid to each of the institutions 28 30 on behalf of the students who received forgivable loans 28 31 pursuant to this section. 28 32 <u>NEW SUBSECTION</u>. 10. Moneys appropriated by the general 28 33 assembly for purposes of this section shall be allocated only 28 34 to the extent that the state moneys are matched from other 28 35 sources by the commission on a dollar=for=dollar basis. 29 1 Sec. 22. Section 284.7, unnumbered paragraph 1, Code Supplement 2005, is amended to read as follows: 29 2 29 3 To promote continuous improvement in Iowa's quality 29 4 teaching workforce and to give Iowa teachers the opportunity 5 for career recognition that reflects the various roles 29 29 6 teachers play as educational leaders, an Iowa teacher career path is established for teachers employed by participating 29 29 8 school districts. A participating school district shall use 29 9 funding allocated under section 284.13, subsection 1, 29 10 paragraph "d" "f", to raise teacher salaries to meet the 29 11 requirements of this section. The Iowa teacher career path 29 12 and salary minimums are as follows: 29 13 Sec. 23. Section 284.7, subsection 6, paragraphs a and b, 29 14 Code Supplement 2005, are amended to read as follows: a. If the licensed employees of a school district or area 29 15 29 16 education agency receiving funds pursuant to section 284.13, 29 17 subsection 1, paragraph "d" "f" or "e" "g", for purposes of 29 18 this section, are organized under chapter 20 for collective 29 19 bargaining purposes, the board of directors and the certified 29 20 bargaining representative for the licensed employees shall 29 21 mutually agree upon a formula for distributing the funds among 29 22 the teachers employed by the school district or area education 29 23 agency. However, the school district must comply with the 29 24 salary minimums provided for in this section. The parties 29 25 shall follow the negotiation and bargaining procedures 29 26 specified in chapter 20 except that if the parties reach an 29 27 impasse, neither impasse procedures agreed to by the parties 29 28 nor sections 20.20 through 20.22 shall apply and the funds 29 29 shall be paid as provided in paragraph "b". Negotiations 29 30 under this section are subject to the scope of negotiations 29 31 specified in section 20.9. If a board of directors and the 29 32 certified bargaining representative for licensed employees 29 33 have not reached mutual agreement for the distribution of 29 34 funds received pursuant to section 284.13, subsection 1, 29 35 paragraph "d" "f" or "e" "g", by July 15 of the fiscal year 1 for which the funds are distributed, paragraph "b" of this 30 2 subsection shall apply. 30 30 3 b. If, once the minimum salary requirements of this 30 4 section have been met by the school district or area education

5 agency, and the school district or area education agency

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6 receiving funds pursuant to section 284.13, subsection 1, paragraph "d" "f" or "e" "g", for purposes of this section, 30 7 30 and the certified bargaining representative for the licensed 8 30 employees have not reached an agreement for distribution of 9 30 10 the funds remaining, in accordance with paragraph "a", the 30 11 board of directors shall divide the funds remaining among 30 12 full=time teachers employed by the district or area education 30 13 agency whose regular compensation is equal to or greater than 30 14 the minimum career teacher salary specified in this section. 30 15 The payment amount for teachers employed on less than a full= 30 16 time basis shall be prorated. 30 17 Sec. 24. Section 284.13, subsection 1, Code Supplement 2005, is amended to read as follows: 30 18 30 19 1. For each fiscal year in which moneys are appropriated 30 20 by the general assembly for purposes of the student 30 21 achievement and teacher quality program, the moneys shall be 30 22 allocated as follows in the following priority order: 30 23 a. For the fiscal year beginning July 1, 2005 2006, and 30 24 ending June 30, 2006 2007, to the department of education, the 30 25 amount of two million dollars for the issuance of national 30 26 board certification awards in accordance with section 256.44. b. For the fiscal year beginning July 1, 2005, and 30 27 30 28 succeeding fiscal years, an amount up to four million two 30 29 hundred thousand dollars for first=year and second=year 30 30 beginning teachers, to the department of education for 30 31 distribution to school districts for purposes of the beginning 30 32 teacher mentoring and induction programs. A school district 30 33 shall receive one thousand three hundred dollars per beginning 30 34 teacher participating in the program. If the funds 30 35 appropriated for the program are insufficient to pay mentors and school districts as provided in this paragraph, the 31 2 department shall prorate the amount distributed to school 31 31 3 districts based upon the amount appropriated. Moneys received 31 4 by a school district pursuant to this paragraph shall be 31 5 expended to provide each mentor with an award of five hundred 6 dollars per semester, at a minimum, for participation in the 31 31 7 school district's beginning teacher mentoring and induction 8 program; to implement the plan; and to pay any applicable 9 costs of the employer's share of contributions to federal 31 31 31 10 social security and the Iowa public employees' retirement 31 11 system or a pension and annuity retirement system established 31 12 under chapter 294, for such amounts paid by the district. 31 13 c. For the fiscal year beginning July 1, 2005 2006, and 31 14 ending June 30, 2006 <u>2007</u>, up to four hundred eighty=five 31 15 thousand dollars to the department of education for purposes 31 16 of implementing the career development program requirements of 31 17 section 284.6, the review panel requirements of section 284.9, 31 18 and the evaluator training program in section 284.10. H 31 19 the moneys allocated to the department pursuant to this From 31 -31 20 paragraph, not less than ten thousand dollars shall be -31 21 distributed to the board of educational examiners for purposes -31 22 of convening an educator licensing review working group. From 31 23 the moneys allocated to the department pursuant to this 31 24 paragraph, not less than eighty=five thousand dollars shall be 31 25 used to administer the ambassador to education position in 31 26 accordance with section 256.45. A portion of the funds 31 27 allocated to the department for purposes of this paragraph may 31 28 be used by the department for administrative purposes. 31 29 Notwithstanding section 8.33, moneys allocated for purposes of 30 this paragraph prior to July 1, 2004, which remain unobligated -31-31 or unexpended at the end of the fiscal year for which the -31-31 32 moneys were appropriated, shall remain available for 31 33 expenditure for the purposes for which they were allocated, -31 34 for the fiscal year beginning July 1, 2004, and ending June -31 35 30, 2005. 32 1 d. For each fiscal year in which funds are appropriated -32 2 for purposes of this chapter, the moneys remaining after - 3 distribution as provided in paragraphs "a" through "c" and 32 -32 4 shall be allocated to school districts for salaries and career -32 5 development in accordance with the following formula: 32 6 (1) Fifty percent of the allocation shall be in the -32 -7proportion that the basic enrollment of a school district -32 8 bears to the sum of the basic enrollments of all school -329 districts in the state for the budget year. 32 10 (2) Fifty percent of the allocation shall be based upon -32 11 the proportion that the number of full=time equivalent -32 12 teachers employed by a school district bears to the sum of the -32 13 number of full=time equivalent teachers who are employed by -32 14 all school districts in the state for the base year. 32 15 e. From moneys available under paragraph "d", the -32 16 department shall allocate to area education agencies an amount

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32 17 per classroom teacher employed by an area education agency -32 18 that is approximately equivalent to the average per teacher -32 19 amount allocated to the districts. The average per teacher 32 20 amount shall be calculated by dividing the total number of -32 21 classroom teachers employed by school districts and the -32 22 classroom teachers employed by area education agencies into 32 23 the total amount of moneys available under paragraph "d". 32 24 f. d. For the fiscal year beginning July 1, 2005 2006, 32 25 and ending June 30, 2006 2007, up to ten million dollars to 32 26 the department of education for use by school districts to add 32 27 one additional teacher contract day to the school calendar. 32 28 The department shall distribute funds allocated for the 32 29 purpose of this paragraph based on the average per diem 32 30 contract salary for each district as reported to the 32 31 department for the school year beginning July 1, 2004 <u>2005</u>, 32 32 multiplied by the total number of full=time equivalent 32 33 teachers in the base year. The department shall adjust each 32 34 district's average per diem salary by the allowable growth 32 35 rate established under section 257.8 for the fiscal year 1 beginning July 1, 2005 <u>2006</u>. The contract salary amount shall 2 be the amount paid for their regular responsibilities but 3 shall not include pay for extracurricular activities. A 33 33 33 33 4 school district shall submit a report to the department in a 5 manner determined by the department describing its use of the 6 funds received under this paragraph. The department shall 7 submit a report on school district use of the moneys 33 33 33 8 distributed pursuant to this paragraph to the chairpersons and 33 33 9 ranking members of the house and senate standing committees on 33 10 education, the joint appropriations subcommittee on education, 33 11 and the legislative services agency not later than January 15, 33 12 2006 <u>2007</u>. 33 13 g. e. For the fiscal year beginning July 1, 2005 2006, 33 14 and ending June 30, 2006 2007, up to six million six hundred 33 15 twenty=five thousand dollars to the department of education 33 16 for use by school districts for either salaries or 33 17 professional development, or both, as determined by the school 33 18 district. Funds received by a school district for purposes of 33 19 this paragraph shall be distributed using the formula provided 33 20 in paragraph "d" and are subject to the provisions of section -33 21 284.7, subsection 6 <u>"f"</u>. A school district shall submit a 33 22 report to the department in a manner determined by the 33 23 department describing its use of the funds received under this 33 24 paragraph. The department shall submit a report on school 33 25 district use of the funds distributed pursuant to this 33 26 paragraph to the chairpersons and ranking members of the house 33 27 and senate standing committees on education, the joint 33 28 appropriations subcommittee on education, and the legislative 33 29 services agency not later than January 15, 2006. The 33 30 provisions of section 284.7, subsection 6 do not apply to this 33 33 31 paragraph. f. For each fiscal year in which funds are appropriated for purposes of this chapter, the moneys remaining after 33 32 33 32 f. For each fiscal year in which funds are appropriated 33 33 for purposes of this chapter, the moneys remaining after 33 34 distribution as provided in paragraphs "a" through "e" shall 33 35 be allocated to school districts for salaries and career 34 1 development in accordance with the following formula: 34 2 (1) Fifty percent of the allocation shall be in the 34 3 proportion that the basic enrollment of a school district 34 4 bears to the sum of the basic enrollments of all school 34 5 districts in the state for the budget year. 34 6 (2) Fifty percent of the allocation shall be based upon 34 7 the proportion that the pumber of full-time equivalent 7 the proportion that the number of full=time equivalent 8 teachers employed by a school district bears to the sum of the 9 number of full=time equivalent teachers who are employed by 10 all school districts in the state for the base year. 34 g. From moneys available under paragraph "f", the 11 12 department shall allocate to area education agencies an amount ____34 34 13 per classroom teacher employed by an area education agency <u>34</u> 34 14 that is approximately equivalent to the average per teacher 15 amount allocated to the districts. The average per teacher 34 16 amount shall be calculated by dividing the total number of 34 17 classroom teachers employed by school districts and the 34 18 classroom teachers employed by area education agencies into 34 19 the total amount of moneys available under paragraph "f" 34 20 h. Notwithstanding section 8.33, any moneys remaining 34 21 unencumbered or unobligated from the moneys allocated for 34 22 purposes of paragraph "a", or "b", or "c" shall not revert but 34 23 shall remain available in the succeeding fiscal year for 34 24 expenditure for the purposes designated. The provisions of 34 25 section 8.39 shall not apply to the funds appropriated 34 26 pursuant to this subsection. 34 27 Sec. 25. Section 284.13, subsection 2, Code Supplement

34 28 2005, is amended to read as follows: 2. A school district that is unable to meet the provisions 34 29 34 30 of section 284.7, subsection 1, with funds allocated pursuant 34 31 to subsection 1, paragraph "d" "f", may request a waiver from 34 32 the department to use funds appropriated under chapter 256D to 34 33 meet the provisions of section 284.7, subsection 1, if the 34 34 difference between the funds allocated to the school district 34 35 pursuant to subsection 1, paragraph $\frac{}{}$ $\frac{}{}$ 1 required to comply with section 284.7, subsection 1, is not 2 less than ten thousand dollars. The department shall consider 35 35 35 3 the average class size of the school district, the school 4 district's actual unspent balance from the preceding year, and 35 35 5 the school district's current financial position. Sec. 26. FUTURE EFFECTIVE DATE. The section of this Act, that amends section 260C.14, takes effect July 1, 2008. 35 б 35 7 35 DIVISION II 8 35 9 2005=2006 TECHNICAL CORRECTION 35 10 STATE PROGRAM ALLOCATION FORMULA Sec. 27. Section 284.13, subsection 1, paragraph d, 35 11 35 12 unnumbered paragraph 1, Code Supplement 2005, is amended to 35 13 read as follows: 35 14 d. For each fiscal year in which funds are appropriated 35 15 for purposes of this chapter, the moneys remaining after 35 16 distribution as provided in paragraphs "a" through "c", 35 17 and "e" <u>"g"</u> shall be allocated to school districts for "f", 35 18 salaries and career development in accordance with the 35 19 following formula: 35 20 Sec. 28. EFFECTIVE AND RETROACTIVE APPLICABILITY DATES. 35 21 The section of this division of this Act amending section 35 22 284.13, subsection 1, paragraph "d", unnumbered paragraph 1, 35 23 being deemed of immediate importance, takes effect upon 35 24 enactment and applies retroactively to July 1, 2005, for the 35 25 fiscal year beginning July 1, 2005, and ending June 30, 2006. 35 26 EXPLANATION 35 27 This bill appropriates moneys for fiscal year 2006=2007 35 28 from the general fund of the state to the college student aid 35 29 commission, the department for the blind, the department of 35 30 cultural affairs, the department of education, and the state 35 31 board of regents and its institutions. 35 32 The bill appropriates to the department for the blind for 35 33 its administration. 35 34 The bill include The bill includes appropriations to the college student aid 35 35 commission for general administrative purposes, student aid 1 programs, an initiative directing primary care physicians to 2 areas of the state experiencing physician shortages, 36 36 3 forgivable loans for Des Moines university == osteopathic 36 4 medical center students, the national guard educational 5 assistance program, and the teacher shortage forgivable loan 36 36 6 program the registered nurse recruitment program, and for 36 36 7 state of Iowa scholarships. The appropriations for the state 36 8 of Iowa scholarships, teacher shortage forgivable loans, and 36 9 registered nurse recruitment programs must be matched on a \$1= 36 10 for=\$1 basis. The bill reduces the \$2.75 million standing 36 11 appropriation for the Iowa work=study program for fiscal year 36 12 2006=2007 to \$140,000. The bill amends the tuition grant 36 13 standing appropriation to reduce the funding to provide a 36 14 standing appropriation for proprietary tuition grants. 36 15 The bill appropriates to the department of cultural affairs 36 16 for its arts, historical and administration divisions, for 36 17 historic sites, and for community cultural grants. 36 18 The bill appropriates moneys to the department of education 36 19 for purposes of the department's general administration, 36 20 vocational education administration, division of vocational 36 21 rehabilitation services, independent living, state library for 36 22 general administration and the enrich Iowa program, library 36 23 service area system, public broadcasting division, regional 36 24 telecommunications councils, vocational education to secondary 36 25 schools, school food service, Iowa empowerment fund, textbooks 36 26 for nonpublic school pupils, student achievement and teacher 36 27 quality program, vocational agriculture youth organizations, 36 28 and community colleges. The bill makes technical changes 36 29 related to the allocations provided in statute for the student 36 30 achievement and teacher quality program appropriation. 36 31 The bill appropriates moneys to the state board of regents 36 32 for the board office, for tuition replacement, universities' 36 33 general operating budgets, the southwest Iowa graduate studies 36 34 center, the tristate graduate center, the quad=cities graduate 36 35 studies center, Iowa's obligation as a member of the 1 midwestern higher education compact, the state university of 37 37 2 Iowa, Iowa state university of science and technology, the 37 3 university of northern Iowa, the Iowa school for the deaf, the 37 4 Iowa braille and sight saving school, and for tuition and 37 5 transportation costs for students residing in the Iowa braille 37 6 and sight saving school, and the Iowa school for the deaf. 37 7 The bill includes a directive for the departments and 37 8 independent agencies receiving an appropriation in the bill to 37 9 review employee policy for daily or short=term travel and to 37 10 implement policy revisions to maximize cost savings. The 37 11 directive includes requirements for reporting to the 37 12 committees on government oversight. 37 13 LSB 5192HB 81 37 14 kh:mg/je/5