

House Study Bill 524

HOUSE FILE _____
BY (PROPOSED COMMITTEE ON
EDUCATION BILL BY
CHAIRPERSON TYMESON)

Passed House, Date _____ Passed Senate, Date _____
Vote: Ayes _____ Nays _____ Vote: Ayes _____ Nays _____
Approved _____

A BILL FOR

1 An Act relating to high school graduation, dropout, and
2 equivalency reporting requirements.
3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:
4 TLSB 5132YC 81
5 kh/sh/8

PAG LIN

1 1 Section 1. Section 256.7, subsection 21, paragraph c, Code
1 2 Supplement 2005, is amended to read as follows:
1 3 c. A requirement that all school districts and accredited
1 4 nonpublic schools annually report to the department and the
1 5 local community the district-wide progress made in attaining
1 6 student achievement goals on the academic and other core
1 7 indicators and the district-wide progress made in attaining
1 8 locally established student learning goals. The school
1 9 districts and accredited nonpublic schools shall demonstrate
1 10 the use of multiple assessment measures in determining student
1 11 achievement levels. The school districts and accredited
1 12 nonpublic schools shall also report the number of students who
1 13 ~~enter ninth grade but do not graduate from the school or~~
1 14 ~~school district, utilizing the definition of graduation rate~~
1 15 ~~specified by the United States department of education; the~~
1 16 ~~number of students who drop out of school; the number of~~
1 17 ~~students pursuing a high school equivalency diploma pursuant~~
1 18 ~~to chapter 259A; the percentage of students who receive a high~~
1 19 ~~school diploma and who are not proficient in reading,~~
1 20 ~~mathematics, and science; the number of students enrolled as~~
1 21 ~~high school juniors who meet the district's graduation~~
1 22 ~~requirements; the number of students who are tested and the~~
1 23 percentage of students who are so tested annually; and the
1 24 percentage of students who graduated during the prior school
1 25 year and who completed a core curriculum. The board shall
1 26 develop and adopt uniform definitions consistent with the
1 27 federal No Child Left Behind Act of 2001, Pub. L. No. 107=110
1 28 and any federal regulations adopted pursuant to the federal
1 29 Act. The school districts and accredited nonpublic schools
1 30 may report on other locally determined factors influencing
1 31 student achievement. The school districts and accredited
1 32 nonpublic schools shall also report to the local community
1 33 their results by individual attendance center.

EXPLANATION

1 34
1 35 This bill requires school districts and accredited
2 1 nonpublic schools to report annually to the department of
2 2 education and their local communities data related to the
2 3 school district's graduation, dropout, and equivalency rates,
2 4 and the number of students who are not proficient in reading,
2 5 mathematics, and science upon graduation. The bill requires
2 6 that the department of education include the data in its
2 7 annual condition of education report.
2 8 School districts and the department must use the United
2 9 States department of education's definition for "graduation
2 10 rate". The bill requires that the data reported include the
2 11 school district's graduation rate, the number of students who
2 12 drop out of school, the number of students who pursue a high
2 13 school equivalency diploma, the number of students who receive
2 14 a high school diploma and who are not proficient in reading,
2 15 mathematics, and science, and the number of high school
2 16 seniors who meet graduation requirements.
2 17 LSB 5132YC 81
2 18 kh:rj/sh/8

