

MAR 9 2005

EDUCATION

HOUSE FILE 650

BY FORD

Passed House, Date \_\_\_\_\_ Passed Senate, Date \_\_\_\_\_  
 Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_  
 Approved \_\_\_\_\_

**A BILL FOR**

1 An Act relating to the responsibilities of the child development  
 2 coordinating council and the standing appropriation for  
 3 programs for at-risk children.

4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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HF 650

1 Section 1. Section 256A.2, unnumbered paragraph 1, Code  
2 2005, is amended to read as follows:

3 A child development coordinating council is established to  
4 promote the provision of child development services to at-risk  
5 three-year-and-four-year-old children from birth through five  
6 years of age who are members of families whose annual incomes  
7 are less than one hundred thirty percent of the poverty  
8 guidelines established by the United States department of  
9 management and budget. The program under which the council  
10 promotes the provision of child development services may be  
11 known and cited as the shared visions model. The council  
12 shall consist of the following members:

13 Sec. 2. Section 256A.3, subsections 2, 3, and 7, Code  
14 2005, are amended to read as follows:

15 2. Establish minimum guidelines for comprehensive early  
16 child development services for at-risk three-year-and-four-  
17 year-old children from birth through five years of age. The  
18 guidelines shall reflect current research findings on the  
19 necessary components for cost-effective child development  
20 services. The guidelines shall require that providers of  
21 child development services that receive grant funds pursuant  
22 to this chapter and section 279.51 employ a practitioner  
23 licensed under chapter 272 who holds an endorsement  
24 authorizing the practitioner to teach at the prekindergarten  
25 and kindergarten levels.

26 3. At least biennially, develop an inventory of child  
27 development services provided to at-risk three-year-and-four-  
28 year-old children from birth through five years of age in this  
29 state and identify the number of children receiving and not  
30 receiving these services, the types of programs under which  
31 the services are received, the degree to which each program  
32 meets the council's minimum guidelines for a comprehensive  
33 program, and the reasons children not receiving the services  
34 are not being served. The council is not required to conduct  
35 independent research in developing the inventory, but shall

1 determine information needs necessary to provide a more  
2 complete inventory.

3 7. Encourage the establishment of regional councils  
4 designed to facilitate the development on a regional basis of  
5 programs for at-risk ~~three-year-old-and-at-risk-four-year-old~~  
6 children from birth through five years of age.

7 Sec. 3. Section 256A.3, subsection 5, paragraph g, Code  
8 2005, is amended to read as follows:

9 g. The degree to which the program complements existing  
10 programs and services for at-risk ~~three-year-and-four-year-~~  
11 ~~old~~ children from birth through five years of age available in  
12 the area, including other child care services, services  
13 provided through the school district, and services available  
14 through area education agencies.

15 Sec. 4. Section 279.51, subsections 1 and 2, Code 2005,  
16 are amended to read as follows:

17 1. There is appropriated from the general fund of the  
18 state to the department of education for the fiscal year  
19 beginning July 1, 2000, and each succeeding fiscal year, the  
20 sum of ~~twelve~~ twenty million ~~five-hundred-sixty-thousand~~  
21 ~~dollars~~; to be allocated to the child development coordinating  
22 council established in chapter 256A for the following  
23 purposes:

24 ~~The moneys shall be allocated as follows:~~

25 ~~a. Two hundred seventy five thousand dollars of the funds~~  
26 ~~appropriated shall be allocated to the area education agencies~~  
27 ~~to assist school districts in developing program plans and~~  
28 ~~budgets under this section and to assist school districts in~~  
29 ~~meeting other responsibilities in early childhood education.~~

30 ~~b. For the fiscal year beginning July 1, 1998, and for~~  
31 ~~each succeeding fiscal year, eight million five hundred ten~~  
32 ~~thousand dollars of the funds appropriated shall be allocated~~  
33 ~~to the child development coordinating council established in~~  
34 ~~chapter 256A for the purposes set out in subsection 2 of this~~  
35 ~~section and section 256A.3.~~

1 c.--For the fiscal year beginning July 1, 1996, and for  
2 each fiscal year thereafter, three million five hundred  
3 thousand dollars of the funds appropriated shall be allocated  
4 as grants to school districts that have elementary schools  
5 that demonstrate the greatest need for programs for at-risk  
6 students with preference given to innovative programs for the  
7 early elementary school years.--School districts receiving  
8 grants under this paragraph shall at a minimum provide  
9 activities and materials designed to encourage children's  
10 self-esteem, provide role modeling and mentoring techniques in  
11 social competence and social skills, and discourage  
12 inappropriate drug use.--The grant allocations made in this  
13 paragraph may be renewed for additional periods of time.--Of  
14 the amount allocated under this paragraph for each fiscal  
15 year, seventy-five thousand dollars shall be allocated to  
16 school districts which have an actual student population of  
17 ten thousand or less and have an actual non-English speaking  
18 student population which represents greater than five percent  
19 of the total actual student population for grants to  
20 elementary schools in those districts.

21 d.--Notwithstanding section 256A.3, subsection 6, of the  
22 amount appropriated in this subsection for the fiscal year  
23 beginning July 1, 1996, and for each succeeding fiscal year,  
24 two and one-fourth percent may be used for administrative  
25 costs.--Any reduction of an allocation under this subsection  
26 as necessary to fund the provisions of this paragraph shall be  
27 made from the allocation in paragraph "b".

28 2.--Funds allocated under subsection 1, paragraph "b",  
29 shall be used by the child development coordinating council  
30 for the following:

31 a. To continue funding for programs previously funded by  
32 grants awarded under section 256A.3 and to provide additional  
33 grants under section 256A.3. The council shall seek to  
34 provide grants on the basis of the location within the state  
35 of children meeting at-risk definitions.

1 b. At the discretion of the child development coordinating  
2 council, award grants for the following:

3 (1) To school districts to establish programs for ~~three-~~  
4 ~~year-old, four-year-old, and five-year-old~~ at-risk children  
5 from birth through five years of age which are a combination  
6 of preschool and full-day kindergarten.

7 (2) To provide grants to provide educational support  
8 services to parents of at-risk children age birth through  
9 three five years.

10 EXPLANATION

11 This bill changes the purposes for which the general  
12 assembly appropriates moneys to the department of education  
13 for purposes of providing programs for at-risk children who  
14 are members of families whose annual income is less than 130  
15 percent of the poverty guidelines established by the United  
16 States department of management and budget.

17 Currently, the Code includes a standing appropriation for  
18 \$12,560,000 which is allocated to the area education agencies  
19 to assist school districts in developing program plans and  
20 budgets related to early childhood education; to the child  
21 development coordinating council, for purposes of at-risk  
22 programs for three-year-old, four-year-old, and five-year-old  
23 children and for the parents of at-risk children from birth  
24 through age three; and for grants to school districts that  
25 have elementary schools that demonstrate the greatest need for  
26 programs for at-risk students; and to the department for  
27 administrative costs.

28 The bill increases the standing appropriation and allows it  
29 to be used only for at-risk children from birth through five  
30 years of age and requires that the minimum guidelines for  
31 comprehensive early child development services established by  
32 the childhood development coordinating council require  
33 providers of child development services that receive grants  
34 from the council to employ practitioners who are licensed by  
35 the board of educational examiners and who are authorized by

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1 the board to teach at the prekindergarten and kindergarten  
2 levels.

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