

HOUSE FILE 2527
BY COMMITTEE ON APPROPRIATIONS

(SUCCESSOR TO HSB 707)

Passed House, Date 3-15-06 Passed Senate, Date _____
Vote: Ayes 53 Nays 44 Vote: Ayes _____ Nays _____
Approved _____

A BILL FOR

1 An Act relating to the funding of, the operation of, and
2 appropriation of moneys to the college student aid commission,
3 the department for the blind, the department of cultural
4 affairs, the department of education, and the state board of
5 regents and including effective and retroactive applicability
6 dates.

7 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

8
9
10
11
12
13
14
15
16
17
18
19
20
21
22

HF 2527

DIVISION I

DEPARTMENT FOR THE BLIND

Section 1. ADMINISTRATION. There is appropriated from the general fund of the state to the department for the blind for the fiscal year beginning July 1, 2006, and ending June 30, 2007, the following amount, or so much thereof as is necessary, to be used for the purposes designated:

For salaries, support, maintenance, miscellaneous purposes and for not more than the following full-time equivalent positions:

.....	\$	1,954,105
.....	FTEs	109.50

COLLEGE STUDENT AID COMMISSION

Sec. 2. There is appropriated from the general fund of the state to the college student aid commission for the fiscal year beginning July 1, 2006, and ending June 30, 2007, the following amounts, or so much thereof as may be necessary, to be used for the purposes designated:

1. GENERAL ADMINISTRATION

For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	364,640
.....	FTEs	4.30

2. STUDENT AID PROGRAMS

For payments to students for the Iowa grant program:

.....	\$	1,029,784
-------	----	-----------

3. DES MOINES UNIVERSITY -- OSTEOPATHIC MEDICAL CENTER

a. For forgivable loans to Iowa students attending the Des Moines university -- osteopathic medical center under the forgivable loan program pursuant to section 261.19:

.....	\$	100,000
-------	----	---------

To receive funds appropriated pursuant to this paragraph, Des Moines university -- osteopathic medical center shall match the funds with institutional funds on a dollar-for-

1 dollar basis.

2 b. For the Des Moines university -- osteopathic medical
 3 center for an initiative in primary health care to direct
 4 primary care physicians to shortage areas in the state:

5 \$ 346,451

6 4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM

7 For purposes of providing national guard educational
 8 assistance under the program established in section 261.86:

9 \$ 3,725,000

10 5. TEACHER SHORTAGE FORGIVABLE LOAN PROGRAM

11 For the teacher shortage forgivable loan program
 12 established in section 261.111:

13 \$ 400,000

14 6. STATE OF IOWA SCHOLARSHIP

15 For the state of Iowa scholarships:

16 \$ 200,000

17 Moneys appropriated for purposes of this subsection shall
 18 be allocated only to the extent that the moneys are matched on
 19 a dollar-for-dollar basis from funds in the scholarship and
 20 tuition grant reserve fund created in section 261.20.

21 Sec. 3. WORK-STUDY APPROPRIATION FOR FY 2006-2007.

22 Notwithstanding section 261.85, for the fiscal year beginning
 23 July 1, 2006, and ending June 30, 2007, the amount
 24 appropriated from the general fund of the state to the college
 25 student aid commission for the work-study program under
 26 section 261.85 shall be \$140,000, and from the moneys
 27 appropriated in this section, \$76,365 shall be allocated to
 28 institutions of higher education under the state board of
 29 regents and community colleges and the remaining dollars
 30 appropriated in this section shall be allocated by the college
 31 student aid commission on the basis of need as determined by
 32 the portion of the federal formula for distribution for work-
 33 study funds that relates to the current need of institutions.

34 Sec. 4. REGISTERED NURSE RECRUITMENT PROGRAM FUNDS. From
 35 the funds appropriated for tuition grants pursuant to section

1 261.25, subsection 1, as amended in this Act, for the fiscal
2 year beginning July 1, 2006, up to fifty thousand dollars
3 shall be used to provide forgivable loans as provided in
4 section 261.23 to residents of Iowa who are registered nurses
5 and who are seeking to become qualified as nursing faculty in
6 Iowa and to teach in Iowa schools. To qualify for a
7 forgivable loan pursuant to this section, in addition to the
8 requirements of section 261.23, a person shall be enrolled as
9 a full-time or part-time student at a not-for-profit
10 accredited school of nursing located in this state. Moneys
11 allocated for purposes of this section shall be allocated only
12 to the extent that the state moneys are matched on a dollar-
13 for-dollar basis from other sources. The college student aid
14 commission shall submit in a report to the chairpersons and
15 ranking members of the joint subcommittee on education
16 appropriations by January 1, 2007, the number of students who
17 received forgivable loans in the fiscal year beginning July 1,
18 2006, pursuant to this section, which institutions the
19 students were enrolled in, and the amount paid to each of the
20 institutions on behalf of the students who received forgivable
21 loans pursuant to this section.

22 DEPARTMENT OF CULTURAL AFFAIRS

23 Sec. 5. There is appropriated from the general fund of the
24 state to the department of cultural affairs for the fiscal
25 year beginning July 1, 2006, and ending June 30, 2007, the
26 following amounts, or so much thereof as is necessary, to be
27 used for the purposes designated:

28 1. ADMINISTRATION

29 For salaries, support, maintenance, miscellaneous purposes,
30 and for not more than the following full-time equivalent
31 positions:

32	\$	240,195
33	FTEs	2.10

34 The department of cultural affairs shall coordinate
35 activities with the tourism office of the department of

1 economic development to promote attendance at the state
 2 historical building and at this state's historic sites.

3 2. COMMUNITY CULTURAL GRANTS

4 For planning and programming for the community cultural
 5 grants program established under section 303.3:

6 \$ 299,240

7 3. HISTORICAL DIVISION

8 For salaries, support, maintenance, miscellaneous purposes,
 9 and for not more than the following full-time equivalent
 10 positions:

11 \$ 3,239,269

12 FTEs 57.09

13 4. HISTORIC SITES

14 For salaries, support, maintenance, miscellaneous purposes,
 15 and for not more than the following full-time equivalent
 16 positions:

17 \$ 534,676

18 FTEs 8.25

19 5. ARTS DIVISION

20 For salaries, support, maintenance, miscellaneous purposes,
 21 including funds to match federal grants and for not more than
 22 the following full-time equivalent positions:

23 \$ 1,181,329

24 FTEs 10.01

25 6. GREAT PLACES

26 For salaries, support, maintenance, miscellaneous purposes,
 27 and for not more than the following full-time equivalent
 28 positions:

29 \$ 200,000

30 FTEs 1.70

31 7. ARCHIVE IOWA GOVERNORS' RECORDS

32 For archiving the records of Iowa governors and for not
 33 more than the following full-time equivalent position:

34 \$ 75,000

35 FTEs 1.00

DEPARTMENT OF EDUCATION

1
2 Sec. 6. There is appropriated from the general fund of the
3 state to the department of education for the fiscal year
4 beginning July 1, 2006, and ending June 30, 2007, the
5 following amounts, or so much thereof as may be necessary, to
6 be used for the purposes designated:

7 1. GENERAL ADMINISTRATION

8 For salaries, support, maintenance, miscellaneous purposes,
9 and for not more than the following full-time equivalent
10 positions:

11 \$ 5,418,607
12 FTEs 71.37

13 The director of the department of education shall ensure
14 that all school districts are aware of the state education
15 resources available on the state website for listing teacher
16 job openings and shall make every reasonable effort to enable
17 qualified practitioners to post their resumes on the state
18 website. The department shall administer the posting of job
19 vacancies for school districts, accredited nonpublic schools,
20 and area education agencies on the state website. The
21 department may coordinate this activity with the Iowa school
22 board association or other interested education associations
23 in the state. The department shall strongly encourage school
24 districts to seek direct claiming under the medical assistance
25 program for funding of school district nursing services for
26 students.

27 2. VOCATIONAL EDUCATION ADMINISTRATION

28 For salaries, support, maintenance, miscellaneous purposes,
29 and for not more than the following full-time equivalent
30 positions:

31 \$ 530,429
32 FTEs 13.50

33 3. VOCATIONAL REHABILITATION SERVICES DIVISION

34 a. For salaries, support, maintenance, miscellaneous
35 purposes, and for not more than the following full-time

1 equivalent positions:

2	\$	4,779,655
3	FTEs	273.50

4 The division of vocational rehabilitation services shall
 5 seek funding from other sources, such as local funds, for
 6 purposes of matching the state's federal vocational
 7 rehabilitation allocation, as well as for matching other
 8 federal vocational rehabilitation funding that may become
 9 available.

10 Except where prohibited under federal law, the division of
 11 vocational rehabilitation services of the department of
 12 education shall accept client assessments, or assessments of
 13 potential clients, performed by other agencies in order to
 14 reduce duplication of effort.

15 Notwithstanding the full-time equivalent position limit
 16 established in this lettered paragraph, for the fiscal year
 17 ending June 30, 2007, if federal funding is received to pay
 18 the costs of additional employees for the vocational
 19 rehabilitation services division who would have duties
 20 relating to vocational rehabilitation services paid for
 21 through federal funding, authorization to hire not more than
 22 4.00 additional full-time equivalent employees shall be
 23 provided, the full-time equivalent position limit shall be
 24 exceeded, and the additional employees shall be hired by the
 25 division.

26 b. For matching funds for programs to enable persons with
 27 severe physical or mental disabilities to function more
 28 independently, including salaries and support, and for not
 29 more than the following full-time equivalent position:

30	\$	54,421
31	FTEs	1.00

32 The highest priority use for the moneys appropriated under
 33 this lettered paragraph shall be for programs that emphasize
 34 employment and assist persons with severe physical or mental
 35 disabilities to find and maintain employment to enable them to

1 function more independently.

2 4. STATE LIBRARY

3 a. For salaries, support, maintenance, miscellaneous
4 purposes, and for not more than the following full-time
5 equivalent positions:

6 \$ 1,420,694

7 FTEs 18.00

8 b. For the enrich Iowa program:

9 \$ 1,698,432

10 5. LIBRARY SERVICE AREA SYSTEM

11 For state aid:

12 \$ 1,376,558

13 6. PUBLIC BROADCASTING DIVISION

14 For salaries, support, maintenance, capital expenditures,
15 miscellaneous purposes, and for not more than the following
16 full-time equivalent positions:

17 \$ 7,856,113

18 FTEs 88.00

19 7. REGIONAL TELECOMMUNICATIONS COUNCILS

20 For state aid:

21 \$ 1,240,478

22 The regional telecommunications councils established in
23 section 8D.5 shall use the funds appropriated in this
24 subsection to provide technical assistance for network
25 classrooms, planning and troubleshooting for local area
26 networks, scheduling of video sites, and other related support
27 activities.

28 8. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS

29 For reimbursement for vocational education expenditures
30 made by secondary schools:

31 \$ 2,936,904

32 Funds appropriated in this subsection shall be used for
33 expenditures made by school districts to meet the standards
34 set in sections 256.11, 258.4, and 260C.14 as a result of the
35 enactment of 1989 Iowa Acts, chapter 278. Funds shall be used

1 as reimbursement for vocational education expenditures made by
2 secondary schools in the manner provided by the department of
3 education for implementation of the standards set in 1989 Iowa
4 Acts, chapter 278.

5 9. SCHOOL FOOD SERVICE

6 For use as state matching funds for federal programs that
7 shall be disbursed according to federal regulations, including
8 salaries, support, maintenance, miscellaneous purposes, and
9 for not more than the following full-time equivalent

10 positions:

11	\$	2,509,683
12	FTEs	17.43

13 10. IOWA EMPOWERMENT FUND

14 For deposit in the school ready children grants account of
15 the Iowa empowerment fund created in section 28.9:

16 \$ 23,781,594

17 a. From the moneys deposited in the school ready children
18 grants account for the fiscal year beginning July 1, 2006, and
19 ending June 30, 2007, not more than \$300,000 is allocated for
20 the community empowerment office and other technical
21 assistance activities and of that amount, not more than
22 \$50,000 shall be used to administer the early childhood
23 coordinator's position pursuant to section 28.3, subsection 7,
24 and not more than \$50,000 shall be used to implement an early
25 childhood Iowa website for wide dissemination of early care
26 and early childhood learning information and assistance. It
27 is the intent of the general assembly that regional technical
28 assistance teams will be established and will include staff
29 from various agencies, as appropriate, including the area
30 education agencies, community colleges, and the Iowa state
31 university of science and technology cooperative extension
32 service in agriculture and home economics. The Iowa
33 empowerment board shall direct staff to work with the advisory
34 council to inventory technical assistance needs. Funds
35 allocated under this lettered paragraph may be used by the

1 Iowa empowerment board for the purpose of skills development
2 and support for ongoing training of the regional technical
3 assistance teams. However, funds shall not be used for
4 additional staff or for the reimbursement of staff.

5 b. Notwithstanding any other provision of law to the
6 contrary, the community empowerment office shall use the
7 documentation created by the legislative services agency to
8 continue the implementation of the four-year phase-in period
9 of the distribution formula approved by the community
10 empowerment board.

11 c. As a condition of receiving funding appropriated in
12 this subsection, each community empowerment area board shall
13 report to the Iowa empowerment board progress on each of the
14 state indicators approved by the state board, as well as
15 progress on local indicators. The community empowerment area
16 board must also submit a written plan amendment extending by
17 one year the area's comprehensive school ready children grant
18 plan developed for providing services for children from birth
19 through five years of age and provide other information
20 specified by the Iowa empowerment board. The amendment may
21 also provide for changes in the programs and services provided
22 under the plan. The Iowa empowerment board shall establish a
23 submission deadline for the plan amendment that allows a
24 reasonable period of time for preparation of the plan
25 amendment and for review and approval or request for
26 modification of the plan amendment by the Iowa empowerment
27 board. In addition, the community empowerment board must
28 continue to comply with reporting provisions and other
29 requirements adopted by the Iowa empowerment board in
30 implementing section 28.8.

31 d. Of the amount appropriated in this subsection for
32 deposit in the school ready children grants account of the
33 Iowa empowerment fund that is used for distribution to areas,
34 \$4,650,000 shall be used to assist low-income parents with
35 preschool tuition.

1 e. Of the amount appropriated in this subsection for
2 deposit in the school ready children grants account of the
3 Iowa empowerment fund that is used for distribution to areas,
4 \$1,000,000 shall be used to collaborate with area education
5 agencies and community colleges to provide both child care and
6 preschool providers with ready access to high-quality
7 professional development.

8 11. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

9 To provide funds for costs of providing textbooks to each
10 resident pupil who attends a nonpublic school as authorized by
11 section 301.1. The funding is limited to \$20 per pupil and
12 shall not exceed the comparable services offered to resident
13 public school pupils:

14 \$ 638,620

15 12. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

16 For purposes, as provided in law, of the student
17 achievement and teacher quality program established pursuant
18 to chapter 284:

19 \$ 72,093,894

20 13. JOBS FOR AMERICA'S GRADUATES

21 For school districts to provide direct services to the most
22 at-risk senior high school students enrolled in school
23 districts through direct intervention by a jobs for America's
24 graduates specialist:

25 \$ 400,000

26 14. VOCATIONAL AGRICULTURE YOUTH ORGANIZATION

27 To assist a vocational agriculture youth organization
28 sponsored by the schools to support the foundation established
29 by that vocational agriculture youth organization and for
30 other youth activities:

31 \$ 50,000

32 Funds appropriated in this subsection shall be allocated
33 only to the extent that the state moneys are matched from
34 other sources by the organization on a dollar-for-dollar
35 basis.

1 15. COMMUNITY COLLEGES

2 For general state financial aid to merged areas as defined
3 in section 260C.2 in accordance with chapters 258 and 260C:

4 \$155,579,244

5 Notwithstanding the allocation formula in section 260C.18C,
6 the funds appropriated in this subsection shall be allocated
7 as follows:

8	a. Merged Area I	\$ 7,576,133
9	b. Merged Area II	\$ 8,549,669
10	c. Merged Area III	\$ 7,901,984
11	d. Merged Area IV	\$ 3,878,202
12	e. Merged Area V	\$ 8,489,663
13	f. Merged Area VI	\$ 7,524,386
14	g. Merged Area VII	\$ 11,012,809
15	h. Merged Area IX	\$ 13,612,681
16	i. Merged Area X	\$ 22,689,683
17	j. Merged Area XI	\$ 22,992,990
18	k. Merged Area XII	\$ 9,019,923
19	l. Merged Area XIII	\$ 9,116,909
20	m. Merged Area XIV	\$ 3,926,403
21	n. Merged Area XV	\$ 12,334,057
22	o. Merged Area XVI	\$ 6,953,752

23 Sec. 7. COMMUNITY COLLEGE DATA COLLECTION. By October 1,
24 2007, each community college shall submit to the chairpersons
25 and ranking members of the joint appropriations subcommittee
26 on education and the legislative services agency the following
27 information for the 2006-2007 fiscal year:

28 1. Total revenue received from each local school district
29 as a result of high school students enrolled in community
30 college courses under the postsecondary enrollment options
31 Act.

32 2. Total revenue received from each local school district
33 as a result of high school students enrolled in community
34 college courses through shared supplementary weighting plans.

35 3. Unduplicated headcount of high school students enrolled

1 in community college courses under the postsecondary
2 enrollment options Act.

3 4. Unduplicated headcount of high school students enrolled
4 in community college courses through shared supplementary
5 weighting plans.

6 5. Total credits earned by high school students enrolled
7 in community college courses under the postsecondary
8 enrollment options Act, broken down by vocational-technical or
9 career program and arts and sciences program.

10 6. Number of courses in which high school students are
11 enrolled under shared supplementary weighting plans and the
12 portions of those courses that are taught by an instructor who
13 is employed by the local school district for a portion of the
14 school day.

15 Sec. 8. DEPARTMENT OF EDUCATION -- HIGH SCHOOL GRADUATE
16 ACADEMIC EXPERIENCE DATA COLLECTION STUDY. The department of
17 education, in collaboration with the institutions of higher
18 education governed by the state board of regents and
19 representatives of the community colleges, shall study the
20 development and collection of summary data on the academic
21 experiences of Iowa high school graduates that enroll in an
22 Iowa public postsecondary institution. The study shall
23 identify the types of data to be compiled from postsecondary
24 institutions, including but not limited to the hours attempted
25 or completed during a student's first semester, or the quarter
26 or trimester equivalent, or first year of study at a
27 postsecondary institution; a student's grade point average
28 earned during the first semester, or the quarter or trimester
29 equivalent, or first year of study at a postsecondary
30 institution; the high school rank of a student, if known;
31 indicators of whether the student was assigned to a
32 developmental or remedial course in English, mathematics, or
33 reading; and an indicator for whether the student returned for
34 the second year to the institution. The study shall consider
35 the limitations imposed by the federal Family Educational

1 Rights and Privacy Act, 20 U.S.C. § 1232g, 34 C.F.R. Part 99,
2 regarding the disclosure by a school of information from a
3 student's education record. The department shall submit its
4 findings, and a recommendation for a timeline of
5 implementation, in a report to the chairpersons and ranking
6 members of the joint appropriations subcommittee on education
7 by January 1, 2007.

8 Sec. 9. STATEWIDE TEACHER INTERN PROGRAM -- FEDERAL GRANT
9 APPLICATION COORDINATION. The department shall work
10 cooperatively with the state board of regents and other
11 appropriate eligible grantees to obtain any available federal
12 funding, including grants that may be available for the
13 establishment and operation of a teacher intern program. The
14 department shall submit a progress report to the chairpersons
15 and ranking members of the joint appropriations subcommittee
16 on education by January 1, 2007.

17 Sec. 10. MINIMUM TEACHER SALARY REQUIREMENTS -- FY 2006-
18 2007.

19 1. Notwithstanding section 284.7, subsection 1, paragraph
20 "a", subparagraph (2), the minimum teacher salary paid by a
21 school district or area education agency for purposes of
22 teacher compensation in accordance with chapter 284, for the
23 fiscal year beginning July 1, 2006, and ending June 30, 2007,
24 shall be the minimum salary amount the school district or area
25 education agency paid to a first-year beginning teacher or,
26 the minimum salary amount the school district or area
27 education agency would have paid a first-year beginning
28 teacher if the school district or area education agency had
29 participated in the program in the 2001-2002 school year, in
30 accordance with section 284.7, subsection 1, Code Supplement
31 2001. If the school district or area education agency did not
32 employ a first-year beginning teacher in the 2001-2002 school
33 year, the minimum salary is the amount that the district would
34 have paid a first-year beginning teacher under chapter 284 in
35 the 2001-2002 school year.

1 2. Notwithstanding section 284.7, subsection 1, paragraph
2 "b", subparagraph (2), the minimum career teacher salary paid
3 to a career teacher who was a beginning teacher in the 2005-
4 2006 school year, by a school district or area education
5 agency participating in the student achievement and teacher
6 quality program, for the school year beginning July 1, 2006,
7 and ending June 30, 2007, shall be, unless the school district
8 has a minimum career teacher salary that exceeds thirty
9 thousand dollars, one thousand dollars greater than the
10 minimum salary amount the school district or area education
11 agency paid to a first-year beginning teacher if the school
12 district or area education agency participated in the program
13 during the 2001-2002 school year, or the minimum salary amount
14 the school district or area education agency would have paid a
15 first-year beginning teacher if the school district or area
16 education agency had participated in the program in the 2001-
17 2002 school year, in accordance with section 284.7, subsection
18 1, Code Supplement 2001.

19 3. Notwithstanding section 284.7, subsection 1, paragraph
20 "b", subparagraph (2), and except as provided in subsection 2,
21 the minimum career teacher salary paid by a school district or
22 area education agency participating in the student achievement
23 and teacher quality program, for purposes of teacher
24 compensation in accordance with chapter 284, for the school
25 year beginning July 1, 2006, and ending June 30, 2007, shall
26 be the minimum salary amount the school district or area
27 education agency paid to a career teacher if the school
28 district or area education agency participated in the program
29 during the 2001-2002 school year, or, the minimum salary
30 amount the school district or area education agency would have
31 paid a career teacher if the school district or area education
32 agency had participated in the program in the 2001-2002 school
33 year, in accordance with section 284.7, subsection 1, Code
34 Supplement 2001.

35

STATE BOARD OF REGENTS

1 Sec. 11. There is appropriated from the general fund of
2 the state to the state board of regents for the fiscal year
3 beginning July 1, 2006, and ending June 30, 2007, the
4 following amounts, or so much thereof as may be necessary, to
5 be used for the purposes designated:

6 1. OFFICE OF STATE BOARD OF REGENTS

7 a. For salaries, support, maintenance, miscellaneous
8 purposes, and for not more than the following full-time
9 equivalent positions:

10 \$ 1,167,137
11 FTEs 16.00

12 The state board of regents, the department of management,
13 and the legislative services agency shall cooperate to
14 determine and agree upon, by November 15, 2006, the amount
15 that needs to be appropriated for tuition replacement for the
16 fiscal year beginning July 1, 2007.

17 The state board of regents shall submit a monthly financial
18 report in a format agreed upon by the state board of regents
19 office and the legislative services agency.

20 b. For allocation by the state board of regents to the
21 state university of Iowa, the Iowa state university of science
22 and technology, and the university of northern Iowa to
23 reimburse the institutions for deficiencies in their operating
24 funds resulting from the pledging of tuitions, student fees
25 and charges, and institutional income to finance the cost of
26 providing academic and administrative buildings and facilities
27 and utility services at the institutions:

28 \$ 13,975,431

29 Notwithstanding section 8.33, funds appropriated for the
30 purposes in this lettered paragraph remaining unencumbered or
31 unobligated at the end of the fiscal year shall not revert but
32 shall be available for expenditure for the purposes specified
33 in this lettered paragraph during the subsequent fiscal year.

34 c. For funds to be allocated to the southwest Iowa
35 graduate studies center:

1 \$ 105,956

2 d. For funds to be allocated to the siouxland interstate
3 metropolitan planning council for the tristate graduate center
4 under section 262.9, subsection 21:

5 \$ 77,941

6 e. For funds to be allocated to the quad-cities graduate
7 studies center:

8 \$ 157,144

9 f. For funds for regents institutions general operating
10 budgets:

11 \$ 6,000,000

12 The funds appropriated for purposes of this lettered
13 paragraph are subject to the following allocations and
14 requirements:

15 (1) The partnership for transformation and excellence is a
16 four-year partnership plan created by the state board of
17 regents for the purpose of enhancing the regents' strategic
18 priorities for educational quality and public accountability.
19 Under the plan, Iowa students and families will be subject to
20 moderate student tuition increases, and a clear and concise
21 reallocation plan that may be audited will exist to strengthen
22 the academic focus at the regents institutions. The
23 reallocation plan will enhance the quality of the regents
24 institutions and provide both an incentive and an opportunity
25 for institution-wide reprioritization and reallocation of
26 resources to the most important strategic areas.

27 (2) The funds shall be distributed by the board as
28 outlined in the state board of regents partnership for
29 transformation and excellence. The funds may be used for any
30 of the following purposes:

31 (a) Supporting new strategic initiatives.

32 (b) Meeting enrollment increases.

33 (c) Meeting the demand for new courses and services.

34 (d) Funding new but unavoidable or mandated cost
35 increases.

1 (e) Supporting any other initiatives important to the core
2 functions of the institution.

3 The funds may also be used for pay adjustments, expense
4 reimbursements, and related benefits for state board of
5 regents employees covered by a collective bargaining agreement
6 and for state board of regents employees not covered by a
7 collective bargaining agreement. The board shall provide from
8 other available sources any additional funding needed for such
9 pay adjustments, expense reimbursements, and related benefits.

10 (3) The state board of regents shall annually set a target
11 dollar amount or percentage figure of expected reallocation of
12 resources for each institution. The institutions shall report
13 to the board on a semiannual basis regarding the actions taken
14 relating to the reallocations. Once funds have been
15 reallocated, that amount shall not be redirected to the
16 original entity or purpose unless extraordinary circumstances
17 exist and an equivalent reallocation amount is increased for
18 the same fiscal year. A reallocation of resources may be made
19 for any of the following purposes:

20 (a) Supporting new strategic initiatives.

21 (b) Meeting enrollment increases.

22 (c) Meeting the demand for new courses and services.

23 (d) Funding new but unavoidable or mandated cost
24 increases.

25 (e) Supporting any other initiatives important to the core
26 functions of the institution.

27 (4) For the purposes of this lettered paragraph:

28 (a) "Entity" means a president, vice president, or a
29 college, academic or nonacademic department, division,
30 program, or other unit.

31 (b) "Reallocation of resources" means funds within the
32 base budget of an institutional entity are removed by the
33 administrator of that entity and redirected to another
34 institutional entity or purpose.

35 (5) The state university of Iowa, the Iowa state

1 university of science and technology, and the university of
2 northern Iowa shall each generate matching internal
3 reallocations in an amount equal to 50 percent of the amounts
4 received by the institutions pursuant to this lettered
5 paragraph.

6 (6) From the moneys allocated to the Iowa state university
7 of science and technology pursuant to this lettered paragraph,
8 an amount equal to \$127,000 shall be distributed to the
9 college of veterinary medicine to reduce the operating fees
10 charged by the veterinary diagnostic laboratory.

11 The college of veterinary medicine shall submit a report to
12 the general assembly not later than October 1, 2007, on how
13 funds allocated pursuant to this subparagraph were used by the
14 college to reduce the operating fees charged by the veterinary
15 diagnostic laboratory.

16 g. For funds to be distributed to the midwestern higher
17 education compact to pay Iowa's member state annual
18 obligation:

19 \$ 90,000

20 2. STATE UNIVERSITY OF IOWA

21 a. General university, including lakeside laboratory

22 For salaries, support, maintenance, equipment,
23 miscellaneous purposes, and for not more than the following
24 full-time equivalent positions:

25 \$226,306,403

26 FTEs 5,058.55

27 It is the intent of the general assembly that the
28 university continue progress on the school of public health
29 and the public health initiative for the purposes of
30 establishing an accredited school of public health and for
31 funding an initiative for the health and independence of
32 elderly Iowans.

33 b. Psychiatric hospital

34 For salaries, support, maintenance, equipment,
35 miscellaneous purposes, for the care, treatment, and

1 maintenance of committed and voluntary public patients, and
2 for not more than the following full-time equivalent
3 positions:

4 \$ 7,043,056
5 FTEs 269.65

6 c. Center for disabilities and development
7 For salaries, support, maintenance, miscellaneous purposes,
8 and for not more than the following full-time equivalent
9 positions:

10 \$ 6,363,265
11 FTEs 130.37

12 From the funds appropriated in this lettered paragraph,
13 \$200,000 shall be allocated for purposes of the employment
14 policy group.

15 d. Oakdale campus
16 For salaries, support, maintenance, miscellaneous purposes,
17 and for not more than the following full-time equivalent
18 positions:

19 \$ 2,657,335
20 FTEs 38.25

21 e. State hygienic laboratory
22 For salaries, support, maintenance, miscellaneous purposes,
23 and for not more than the following full-time equivalent
24 positions:

25 \$ 3,849,461
26 FTEs 102.50

27 f. Family practice program
28 For allocation by the dean of the college of medicine, with
29 approval of the advisory board, to qualified participants, to
30 carry out chapter 148D for the family practice program,
31 including salaries and support, and for not more than the
32 following full-time equivalent positions:

33 \$ 2,075,948
34 FTEs 190.40

35 g. Child health care services

1 For specialized child health care services, including
 2 childhood cancer diagnostic and treatment network programs,
 3 rural comprehensive care for hemophilia patients, and the Iowa
 4 high-risk infant follow-up program, including salaries and
 5 support, and for not more than the following full-time
 6 equivalent positions:

7	\$	649,066
8	FTEs	57.97

9 h. Statewide cancer registry

10 For the statewide cancer registry, and for not more than
 11 the following full-time equivalent positions:

12	\$	178,739
13	FTEs	2.10

14 i. Substance abuse consortium

15 For funds to be allocated to the Iowa consortium for
 16 substance abuse research and evaluation, and for not more than
 17 the following full-time equivalent position:

18	\$	64,871
19	FTEs	1.00

20 j. Center for biocatalysis

21 For the center for biocatalysis, and for not more than the
 22 following full-time equivalent positions:

23	\$	881,384
24	FTEs	6.28

25 k. Primary health care initiative

26 For the primary health care initiative in the college of
 27 medicine and for not more than the following full-time
 28 equivalent positions:

29	\$	759,875
30	FTEs	5.89

31 From the funds appropriated in this lettered paragraph,
 32 \$330,000 shall be allocated to the department of family
 33 practice at the state university of Iowa college of medicine
 34 for family practice faculty and support staff.

35 1. Birth defects registry

1 For the birth defects registry and for not more than the
2 following full-time equivalent position:

3 \$ 44,636
4 FTEs 1.00

5 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

6 a. General university

7 For salaries, support, maintenance, equipment,
8 miscellaneous purposes, and for not more than the following
9 full-time equivalent positions:

10 \$177,328,346
11 FTEs 3,647.42

12 It is the intent of the general assembly that the
13 university continue progress on the center for excellence in
14 fundamental plant sciences.

15 b. Agricultural experiment station

16 For salaries, support, maintenance, miscellaneous purposes,
17 and for not more than the following full-time equivalent
18 positions:

19 \$ 32,117,925
20 FTEs 546.98

21 c. Cooperative extension service in agriculture and home
22 economics

23 For salaries, support, maintenance, miscellaneous purposes,
24 and for not more than the following full-time equivalent
25 positions:

26 \$ 20,569,125
27 FTEs 383.34

28 d. Leopold center

29 For agricultural research grants at Iowa state university
30 under section 266.39B, and for not more than the following
31 full-time equivalent positions:

32 \$ 464,319
33 FTEs 11.25

34 e. Livestock disease research

35 For deposit in and the use of the livestock disease

1 research fund under section 267.8:
2 \$ 220,708
3 4. UNIVERSITY OF NORTHERN IOWA
4 a. General university
5 For salaries, support, maintenance, equipment,
6 miscellaneous purposes, and for not more than the following
7 full-time equivalent positions:
8 \$ 80,638,563
9 FTEs 1,514.11
10 It is the intent of the general assembly that the
11 university continue to allocate funds for a masters in social
12 work program, the roadside vegetation project, and the Iowa
13 office for staff development.
14 b. Recycling and reuse center
15 For purposes of the recycling and reuse center, and for not
16 more than the following full-time equivalent positions:
17 \$ 211,858
18 FTEs 3.00
19 5. STATE SCHOOL FOR THE DEAF
20 For salaries, support, maintenance, miscellaneous purposes,
21 and for not more than the following full-time equivalent
22 positions:
23 \$ 8,810,471
24 FTEs 126.60
25 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL
26 For salaries, support, maintenance, miscellaneous purposes,
27 and for not more than the following full-time equivalent
28 positions:
29 \$ 4,930,295
30 FTEs 81.00
31 7. TUITION AND TRANSPORTATION COSTS
32 For payment to local school boards for the tuition and
33 transportation costs of students residing in the Iowa braille
34 and sight saving school and the state school for the deaf
35 pursuant to section 262.43 and for payment of certain

1 clothing, prescription, and transportation costs for students
2 at these schools pursuant to section 270.5:

3 \$ 15,020

4 Sec. 12. For the fiscal year beginning July 1, 2006, and
5 ending June 30, 2007, the state board of regents may use
6 notes, bonds, or other evidences of indebtedness issued under
7 section 262.48 to finance projects that will result in energy
8 cost savings in an amount that will cause the state board to
9 recover the cost of the projects within an average of six
10 years.

11 Sec. 13. Notwithstanding section 270.7, the department of
12 administrative services shall pay the state school for the
13 deaf and the Iowa braille and sight saving school the moneys
14 collected from the counties during the fiscal year beginning
15 July 1, 2006, for expenses relating to prescription drug costs
16 for students attending the state school for the deaf and the
17 Iowa braille and sight saving school.

18 Sec. 14. TRAVEL POLICY.

19 1. For the fiscal year beginning July 1, 2006, each
20 department or independent agency receiving an appropriation in
21 this Act shall review the employee policy for daily or short-
22 term travel including but not limited to the usage of motor
23 pool vehicles under the department of administrative services,
24 employee mileage reimbursement for the use of a personal
25 vehicle, and the usage of private automobile rental companies.
26 Following the review, the department or agency shall implement
27 revisions in the employee policy for daily or short-term
28 travel as necessary to maximize cost savings.

29 2. Each department or independent agency subject to
30 subsection 1 shall report to the general assembly's standing
31 committees on government oversight regarding the policy
32 revisions implemented and the savings realized from the
33 changes. An initial report shall be submitted on or before
34 December 1, 2006, and a follow-up report shall be submitted on
35 or before December 1, 2007.

1 Sec. 15. NEW SECTION. 256.57 ENRICH IOWA PROGRAM.

2 1. An enrich Iowa program is established in the division
3 to provide direct state assistance to public libraries, to
4 support the open access and access plus programs, to provide
5 public libraries with an incentive to improve library
6 services, and that are in compliance with performance
7 measures, and to reduce inequities among communities in the
8 delivery of library services based on performance measures
9 adopted by rule by the commission. The commission shall adopt
10 rules governing the allocation of funds appropriated by the
11 general assembly for purposes of this section to provide
12 direct state assistance to eligible public libraries. A
13 public library is eligible for funds under this chapter if it
14 is in compliance with the commission's performance measures.

15 2. The amount of direct state assistance distributed to
16 each eligible public library shall be based on the following:

17 a. The level of compliance by the eligible public library
18 with the performance measures adopted by the commission as
19 provided in this paragraph.

20 b. The number of people residing within an eligible
21 library's geographic service area for whom the library
22 provides services.

23 c. The amount of other funding the eligible public library
24 received in the previous fiscal year for providing services to
25 rural residents and to contracting communities.

26 3. Moneys received by a public library pursuant to this
27 section shall supplement, not supplant, any other funding
28 received by the library.

29 4. For purposes of this section, "eligible public library"
30 means a public library that meets all of the following
31 requirements:

32 a. Submits to the division all of the following:

33 (1) The report provided for under section 256.51,
34 subsection 1, paragraph "h".

35 (2) An application and accreditation report, in a format

1 approved by the commission, that provides evidence of the
2 library's compliance with at least one level of the standards
3 established in accordance with section 256.51, subsection 1,
4 paragraph "k".

5 (3) Any other application or report the division deems
6 necessary for the implementation of the enrich Iowa program.

7 b. Participates in the library resource and information
8 sharing programs established by the state library.

9 c. Is a public library established by city ordinance or a
10 library district as provided in chapter 336.

11 5. Each eligible public library shall maintain a separate
12 listing within its budget for payments received and
13 expenditures made pursuant to this subsection, and shall
14 annually submit this listing to the division.

15 6. By January 15, annually, the division shall submit a
16 program evaluation report to the general assembly and the
17 governor detailing the uses and the impacts of funds allocated
18 under this section.

19 7. A public library that receives funds in accordance with
20 this section shall have an internet use policy in place, which
21 may or may not include internet filtering. The library shall
22 submit a report describing the library's internet use efforts
23 to the division.

24 8. A public library that receives funds in accordance with
25 this section shall provide open access, the reciprocal
26 borrowing program, as a service to its patrons, at a
27 reimbursement rate determined by the state library.

28 9. Funds appropriated for purposes of this section shall
29 not be used by the division for administrative purposes.

30 Sec. 16. Section 260C.14, Code 2005, is amended by adding
31 the following new subsection:

32 NEW SUBSECTION. 21. Annually, by October 1, submit to the
33 department of education through the management information
34 system, at a minimum, in the manner prescribed by the
35 department the following information for the previous fiscal

1 year:

2 a. Total revenue received from each local school district
3 as a result of high school students enrolled in community
4 college courses under the postsecondary enrollment options
5 Act.

6 b. Total revenue received from each local school district
7 as a result of high school students enrolled in community
8 college courses through shared supplementary weighting plans.

9 c. Unduplicated headcount of high school students enrolled
10 in community college courses under the postsecondary
11 enrollment options Act.

12 d. Unduplicated headcount of high school students enrolled
13 in community college courses through shared supplementary
14 weighting plans.

15 e. Total credits earned by high school students enrolled
16 in community college courses under the postsecondary
17 enrollment options Act, broken down by vocational-technical or
18 career program and arts and sciences program.

19 f. Number of courses in which high school students are
20 enrolled under shared supplementary weighting plans and the
21 portions of those courses that are taught by an instructor who
22 is employed by the local school district for a portion of the
23 school day.

24 The department of education shall define the annual
25 supplemental financial reporting required of all community
26 colleges regarding revenues received through the delivery of
27 college credit courses to high school students. The board of
28 directors of each community college shall incorporate into
29 their student management information systems the unique
30 student identifier used by school districts as provided by the
31 department of education to school districts.

32 Sec. 17. Section 261.25, subsection 1, Code Supplement
33 2005, is amended to read as follows:

34 1. There is appropriated from the general fund of the
35 state to the commission for each fiscal year the sum of forty-

1 nine forty-six million six five hundred seventy-three six
2 thousand five two hundred seventy-five eighteen dollars for
3 tuition grants. ~~From the funds appropriated in this~~
4 ~~subsection, an amount equal to ten percent of the funds~~
5 ~~appropriated in this subsection shall be reserved for~~
6 ~~distribution to students attending private institutions whose~~
7 ~~income is not exempt from taxation under section 501(c) of the~~
8 ~~Internal Revenue Code and whose students were eligible to~~
9 ~~receive Iowa tuition grant moneys in the fiscal year beginning~~
10 ~~July 17, 2003. -- A for-profit institution which, effective March~~
11 ~~9, 2005, purchased an accredited private institution that was~~
12 ~~exempt from taxation under section 501(c) of the Internal~~
13 ~~Revenue Code, shall be an eligible institution under the Iowa~~
14 ~~tuition grant program. -- In the case of a qualified student who~~
15 ~~was enrolled in such accredited private institution that was~~
16 ~~purchased by the for-profit institution effective March 9,~~
17 ~~2005, and who continues to be enrolled in the eligible~~
18 ~~institution in succeeding years, the amount the student~~
19 ~~qualifies for under this subsection shall be not less than the~~
20 ~~amount the student qualified for in the fiscal year beginning~~
21 ~~July 17, 2004.~~

22 Sec. 18. Section 261.25, Code Supplement 2005, is amended
23 by adding the following new subsection:

24 NEW SUBSECTION. 1A. There is appropriated from the
25 general fund of the state to the commission for each fiscal
26 year the sum of five million one hundred sixty-seven thousand
27 three hundred fifty-eight dollars for proprietary tuition
28 grants.

29 Sec. 19. Section 261.111, subsection 5, Code 2005, is
30 amended to read as follows:

31 5. The annual amount of a teacher shortage forgivable loan
32 shall not exceed ~~three thousand dollars annually~~ the resident
33 tuition rate established for institutions of higher education
34 governed by the state board of regents, or the amount of the
35 student's established financial need, whichever is less.

1 Sec. 20. Section 261.111, Code 2005, is amended by adding
2 the following new subsections:

3 NEW SUBSECTION. 9. The commission shall submit in a
4 report to the chairpersons and ranking members of the joint
5 appropriations subcommittee on education by January 1,
6 annually, the number of students who received forgivable loans
7 pursuant to this section, which institutions the students were
8 enrolled in, and the amount paid to each of the institutions
9 on behalf of the students who received forgivable loans
10 pursuant to this section.

11 NEW SUBSECTION. 10. Moneys appropriated by the general
12 assembly for purposes of this section shall be allocated only
13 to the extent that the state moneys are matched from other
14 sources by the commission on a dollar-for-dollar basis.

15 Sec. 21. Section 272.10, Code Supplement 2005, is amended
16 to read as follows:

17 272.10 FEES.

18 1. It is the intent of the general assembly that licensing
19 fees established by the board of educational examiners be
20 sufficient to finance the activities of the board under this
21 chapter.

22 2. Licensing fees are payable to the treasurer of state
23 and shall be deposited with the executive director of the
24 board. The executive director shall deposit twenty-five
25 percent of the fees collected annually with the treasurer of
26 state and the fees shall be credited to the general fund of
27 the state. The remaining licensing fees collected during the
28 fiscal year shall be retained by and are appropriated to the
29 board for the purposes related to the board's duties.
30 Notwithstanding section 8.33, licensing fees retained by and
31 appropriated to the board pursuant to this section that remain
32 unencumbered or unobligated at the close of the fiscal year in
33 an amount of not more than fifteen percent of the total
34 licensing fees collected by the board during the fiscal year
35 shall not revert but shall remain available for expenditure

1 for the activities of the board as provided in this chapter
2 until the close of the succeeding fiscal year.

3 3. The executive director shall keep an accurate and
4 detailed account of fees received and, including fees paid to
5 the treasurer of state and fees retained by the board.

6 4. The board shall submit a detailed annual financial
7 report by January 1 to the chairpersons and ranking members of
8 the joint appropriations subcommittee on education and the
9 legislative services agency.

10 Sec. 22. Section 284.7, unnumbered paragraph 1, Code
11 Supplement 2005, is amended to read as follows:

12 To promote continuous improvement in Iowa's quality
13 teaching workforce and to give Iowa teachers the opportunity
14 for career recognition that reflects the various roles
15 teachers play as educational leaders, an Iowa teacher career
16 path is established for teachers employed by participating
17 school districts. A participating school district shall use
18 funding allocated under section 284.13, subsection 1,
19 paragraph "d" "f", to raise teacher salaries to meet the
20 requirements of this section. The Iowa teacher career path
21 and salary minimums are as follows:

22 Sec. 23. Section 284.7, subsection 6, paragraphs a and b,
23 Code Supplement 2005, are amended to read as follows:

24 a. If the licensed employees of a school district or area
25 education agency receiving funds pursuant to section 284.13,
26 subsection 1, paragraph "d" "f" or "e" "g", for purposes of
27 this section, are organized under chapter 20 for collective
28 bargaining purposes, the board of directors and the certified
29 bargaining representative for the licensed employees shall
30 mutually agree upon a formula for distributing the funds among
31 the teachers employed by the school district or area education
32 agency. However, the school district must comply with the
33 salary minimums provided for in this section. The parties
34 shall follow the negotiation and bargaining procedures
35 specified in chapter 20 except that if the parties reach an

1 impasse, neither impasse procedures agreed to by the parties
2 nor sections 20.20 through 20.22 shall apply and the funds
3 shall be paid as provided in paragraph "b". Negotiations
4 under this section are subject to the scope of negotiations
5 specified in section 20.9. If a board of directors and the
6 certified bargaining representative for licensed employees
7 have not reached mutual agreement for the distribution of
8 funds received pursuant to section 284.13, subsection 1,
9 paragraph "d" "f" or "e" "g", by July 15 of the fiscal year
10 for which the funds are distributed, paragraph "b" of this
11 subsection shall apply.

12 b. If, once the minimum salary requirements of this
13 section have been met by the school district or area education
14 agency, and the school district or area education agency
15 receiving funds pursuant to section 284.13, subsection 1,
16 paragraph "d" "f" or "e" "g", for purposes of this section,
17 and the certified bargaining representative for the licensed
18 employees have not reached an agreement for distribution of
19 the funds remaining, in accordance with paragraph "a", the
20 board of directors shall divide the funds remaining among
21 full-time teachers employed by the district or area education
22 agency whose regular compensation is equal to or greater than
23 the minimum career teacher salary specified in this section.
24 The payment amount for teachers employed on less than a full-
25 time basis shall be prorated.

26 Sec. 24. Section 284.13, subsection 1, Code Supplement
27 2005, is amended to read as follows:

28 1. For each fiscal year in which moneys are appropriated
29 by the general assembly for purposes of the student
30 achievement and teacher quality program, the moneys shall be
31 allocated as follows in the following priority order:

32 a. For the fiscal year beginning July 1, 2005 2006, and
33 ending June 30, 2006 2007, to the department of education, the
34 amount of two million dollars for the issuance of national
35 board certification awards in accordance with section 256.44.

1 b. For the fiscal year beginning July 1, 2005, and
2 succeeding fiscal years, an amount up to four million two
3 hundred thousand dollars for first-year and second-year
4 beginning teachers, to the department of education for
5 distribution to school districts for purposes of the beginning
6 teacher mentoring and induction programs. A school district
7 shall receive one thousand three hundred dollars per beginning
8 teacher participating in the program. If the funds
9 appropriated for the program are insufficient to pay mentors
10 and school districts as provided in this paragraph, the
11 department shall prorate the amount distributed to school
12 districts based upon the amount appropriated. Moneys received
13 by a school district pursuant to this paragraph shall be
14 expended to provide each mentor with an award of five hundred
15 dollars per semester, at a minimum, for participation in the
16 school district's beginning teacher mentoring and induction
17 program; to implement the plan; and to pay any applicable
18 costs of the employer's share of contributions to federal
19 social security and the Iowa public employees' retirement
20 system or a pension and annuity retirement system established
21 under chapter 294, for such amounts paid by the district.

22 c. For the fiscal year beginning July 1, ~~2005~~ 2006, and
23 ending June 30, ~~2006~~ 2007, up to four hundred eighty-five
24 thousand dollars to the department of education for purposes
25 of implementing the career development program requirements of
26 section 284.6, the review panel requirements of section 284.9,
27 and the evaluator training program in section 284.10. From
28 ~~the-moneys-allocated-to-the-department-pursuant-to-this~~
29 ~~paragraph, not less than ten thousand dollars shall be~~
30 ~~distributed to the board of educational examiners for purposes~~
31 ~~of convening an educator licensing review working group. From~~
32 the moneys allocated to the department pursuant to this
33 paragraph, not less than eighty-five thousand dollars shall be
34 used to administer the ambassador to education position in
35 accordance with section 256.45. A portion of the funds

1 allocated to the department for purposes of this paragraph may
2 be used by the department for administrative purposes.

3 ~~Notwithstanding section 8.337, moneys allocated for purposes of~~
4 ~~this paragraph prior to July 17, 2004, which remain unobligated~~
5 ~~or unexpended at the end of the fiscal year for which the~~
6 ~~moneys were appropriated, shall remain available for~~
7 ~~expenditure for the purposes for which they were allocated,~~
8 ~~for the fiscal year beginning July 17, 2004, and ending June~~
9 ~~30, 2005.~~

10 ~~d. For each fiscal year in which funds are appropriated~~
11 ~~for purposes of this chapter, the moneys remaining after~~
12 ~~distribution as provided in paragraphs "a" through "c" and "e"~~
13 ~~shall be allocated to school districts for salaries and career~~
14 ~~development in accordance with the following formula:~~

15 ~~(1) Fifty percent of the allocation shall be in the~~
16 ~~proportion that the basic enrollment of a school district~~
17 ~~bears to the sum of the basic enrollments of all school~~
18 ~~districts in the state for the budget year.~~

19 ~~(2) Fifty percent of the allocation shall be based upon~~
20 ~~the proportion that the number of full-time equivalent~~
21 ~~teachers employed by a school district bears to the sum of the~~
22 ~~number of full-time equivalent teachers who are employed by~~
23 ~~all school districts in the state for the base year.~~

24 ~~e. From moneys available under paragraph "d", the~~
25 ~~department shall allocate to area education agencies an amount~~
26 ~~per classroom teacher employed by an area education agency~~
27 ~~that is approximately equivalent to the average per teacher~~
28 ~~amount allocated to the districts. The average per teacher~~
29 ~~amount shall be calculated by dividing the total number of~~
30 ~~classroom teachers employed by school districts and the~~
31 ~~classroom teachers employed by area education agencies into~~
32 ~~the total amount of moneys available under paragraph "d".~~

33 ~~f. d.~~ For the fiscal year beginning July 1, ~~2005~~ 2006,
34 and ending June 30, ~~2006~~ 2007, up to ten million dollars to
35 the department of education for use by school districts to add

1 one additional teacher contract day to the school calendar.
2 The department shall distribute funds allocated for the
3 purpose of this paragraph based on the average per diem
4 contract salary for each district as reported to the
5 department for the school year beginning July 1, ~~2004~~ 2005,
6 multiplied by the total number of full-time equivalent
7 teachers in the base year. The department shall adjust each
8 district's average per diem salary by the allowable growth
9 rate established under section 257.8 for the fiscal year
10 beginning July 1, ~~2005~~ 2006. The contract salary amount shall
11 be the amount paid for their regular responsibilities but
12 shall not include pay for extracurricular activities. A
13 school district shall submit a report to the department in a
14 manner determined by the department describing its use of the
15 funds received under this paragraph. The department shall
16 submit a report on school district use of the moneys
17 distributed pursuant to this paragraph to the chairpersons and
18 ranking members of the house and senate standing committees on
19 education, the joint appropriations subcommittee on education,
20 and the legislative services agency not later than January 15,
21 ~~2006~~ 2007.

22 ~~g.~~ e. For the fiscal year beginning July 1, ~~2005~~ 2006,
23 and ending June 30, ~~2006~~ 2007, up to six million six hundred
24 twenty-five thousand dollars to the department of education
25 for use by school districts for either salaries or
26 professional development, or both, as determined by the school
27 district. Funds received by a school district for purposes of
28 this paragraph shall be distributed using the formula provided
29 in paragraph "~~d~~"-~~and-are-subject-to-the-provisions-of-section~~
30 ~~284.77-subsection-6~~ "f". A school district shall submit a
31 report to the department in a manner determined by the
32 department describing its use of the funds received under this
33 paragraph. The department shall submit a report on school
34 district use of the funds distributed pursuant to this
35 paragraph to the chairpersons and ranking members of the house

1 and senate standing committees on education, the joint
2 appropriations subcommittee on education, and the legislative
3 services agency not later than January 15, 2006 annually. The
4 provisions of section 284.7, subsection 6 do not apply to this
5 paragraph.

6 f. For each fiscal year in which funds are appropriated
7 for purposes of this chapter, the moneys remaining after
8 distribution as provided in paragraphs "a" through "e" shall
9 be allocated to school districts for salaries and career
10 development in accordance with the following formula:

11 (1) Fifty percent of the allocation shall be in the
12 proportion that the basic enrollment of a school district
13 bears to the sum of the basic enrollments of all school
14 districts in the state for the budget year.

15 (2) Fifty percent of the allocation shall be based upon
16 the proportion that the number of full-time equivalent
17 teachers employed by a school district bears to the sum of the
18 number of full-time equivalent teachers who are employed by
19 all school districts in the state for the base year.

20 g. From moneys available under paragraph "f", the
21 department shall allocate to area education agencies an amount
22 per classroom teacher employed by an area education agency
23 that is approximately equivalent to the average per teacher
24 amount allocated to the districts. The average per teacher
25 amount shall be calculated by dividing the total number of
26 classroom teachers employed by school districts and the
27 classroom teachers employed by area education agencies into
28 the total amount of moneys available under paragraph "f".

29 h. Notwithstanding section 8.33, any moneys remaining
30 unencumbered or unobligated from the moneys allocated for
31 purposes of paragraph "a", or "b", or "c" shall not revert but
32 shall remain available in the succeeding fiscal year for
33 expenditure for the purposes designated. The provisions of
34 section 8.39 shall not apply to the funds appropriated
35 pursuant to this subsection.

1 Sec. 25. Section 284.13, subsection 2, Code Supplement
2 2005, is amended to read as follows:

3 2. A school district that is unable to meet the provisions
4 of section 284.7, subsection 1, with funds allocated pursuant
5 to subsection 1, paragraph "d" "f", may request a waiver from
6 the department to use funds appropriated under chapter 256D to
7 meet the provisions of section 284.7, subsection 1, if the
8 difference between the funds allocated to the school district
9 pursuant to subsection 1, paragraph "d" "f", and the amount
10 required to comply with section 284.7, subsection 1, is not
11 less than ten thousand dollars. The department shall consider
12 the average class size of the school district, the school
13 district's actual unspent balance from the preceding year, and
14 the school district's current financial position.

15 Sec. 26. FUTURE EFFECTIVE DATE. The section of this Act,
16 that amends section 260C.14, takes effect July 1, 2008.

17 DIVISION II

18 2005-2006 TECHNICAL CORRECTION

19 STATE PROGRAM ALLOCATION FORMULA

20 Sec. 27. Section 284.13, subsection 1, paragraph d,
21 unnumbered paragraph 1, Code Supplement 2005, is amended to
22 read as follows:

23 d. For each fiscal year in which funds are appropriated
24 for purposes of this chapter, the moneys remaining after
25 distribution as provided in paragraphs "a" through "c", "f",
26 and "e" "g" shall be allocated to school districts for
27 salaries and career development in accordance with the
28 following formula:

29 Sec. 28. EFFECTIVE AND RETROACTIVE APPLICABILITY DATES.
30 The section of this division of this Act amending section
31 284.13, subsection 1, paragraph "d", unnumbered paragraph 1,
32 being deemed of immediate importance, takes effect upon
33 enactment and applies retroactively to July 1, 2005, for the
34 fiscal year beginning July 1, 2005, and ending June 30, 2006.

35 EXPLANATION

1 This bill appropriates moneys for fiscal year 2006-2007
2 from the general fund of the state to the college student aid
3 commission, the department for the blind, the department of
4 cultural affairs, the department of education, and the state
5 board of regents and its institutions.

6 The bill appropriates to the department for the blind for
7 its administration.

8 The bill includes appropriations to the college student aid
9 commission for general administrative purposes, student aid
10 programs, an initiative directing primary care physicians to
11 areas of the state experiencing physician shortages,
12 forgivable loans for Des Moines university -- osteopathic
13 medical center students, the national guard educational
14 assistance program, and the teacher shortage forgivable loan
15 program the registered nurse recruitment program, and for
16 state of Iowa scholarships. The appropriations for the state
17 of Iowa scholarships, teacher shortage forgivable loans, and
18 registered nurse recruitment programs must be matched on a \$1-
19 for-\$1 basis. The bill reduces the \$2.75 million standing
20 appropriation for the Iowa work-study program for fiscal year
21 2006-2007 to \$140,000. The bill amends the tuition grant
22 standing appropriation to reduce the funding to provide a
23 standing appropriation for proprietary tuition grants.

24 The bill appropriates to the department of cultural affairs
25 for its arts, historical and administration divisions, for
26 historic sites, and for community cultural grants.

27 The bill appropriates moneys to the department of education
28 for purposes of the department's general administration,
29 vocational education administration, division of vocational
30 rehabilitation services, independent living, state library for
31 general administration and the enrich Iowa program, library
32 service area system, public broadcasting division, regional
33 telecommunications councils, vocational education to secondary
34 schools, school food service, Iowa empowerment fund, textbooks
35 for nonpublic school pupils, student achievement and teacher

1 quality program, vocational agriculture youth organizations,
2 and community colleges. The bill makes technical changes
3 related to the allocations provided in statute for the student
4 achievement and teacher quality program appropriation. The
5 bill permits the board of educational examiners to retain 75
6 percent of the fees collected.

7 The bill appropriates moneys to the state board of regents
8 for the board office, for tuition replacement, universities'
9 general operating budgets, the southwest Iowa graduate studies
10 center, the tristate graduate center, the quad-cities graduate
11 studies center, Iowa's obligation as a member of the
12 midwestern higher education compact, the state university of
13 Iowa, Iowa state university of science and technology, the
14 university of northern Iowa, the Iowa school for the deaf, the
15 Iowa braille and sight saving school, and for tuition and
16 transportation costs for students residing in the Iowa braille
17 and sight saving school, and the Iowa school for the deaf.

18 The bill includes a directive for the departments and
19 independent agencies receiving an appropriation in the bill to
20 review employee policy for daily or short-term travel and to
21 implement policy revisions to maximize cost savings. The
22 directive includes requirements for reporting to the
23 committees on government oversight.

24 The bill provides for effective and retroactive
25 applicability dates for technical corrections to the
26 allocation formula for teacher salaries and career
27 development.

28
29
30
31
32
33
34
35

HOUSE FILE 2527

H-8092

1 Amend House File 2527 as follows:
2 1. Page 19, line 25, by striking the figure
3 "3,849,461" and inserting the following: "3,949,461".
4 2. Page 19, by inserting after line 26 the
5 following:
6 "From the funds appropriated in this lettered
7 paragraph, \$100,000 shall be allocated for purposes of
8 conducting a one-year biomonitoring pilot study to
9 anonymously test the blood of newborns for metals.
10 The study shall plot the results geographically to
11 identify areas in the state where hazardous substances
12 threaten the public's health."

By D. OLSON of Boone

H-8092 FILED MARCH 6, 2006

HOUSE FILE 2527

H-8121

1 Amend House File 2527 as follows:
2 1. Page 16, line 11, by striking the figure
3 "6,000,000" and inserting the following: "40,000,000".

By SHOULTZ of Black Hawk
KRESSIG of Black Hawk

H-8121 FILED MARCH 6, 2006

HOUSE FILE 2527

H-8152

- 1 Amend House File 2527 as follows:
- 2 1. Page 7, line 6, by striking the figure
- 3 "1,420,694" and inserting the following: "1,620,694".
- 4 2. Page 7, line 9, by striking the figure
- 5 "1,698,432" and inserting the following: "2,913,432".
- 6 3. Page 7, line 12, by striking the figure
- 7 "1,376,558" and inserting the following: "1,426,558".

By BELL of Jasper	D. OLSON of Boone
BERRY of Black Hawk	R. OLSON of Polk
COHOON of Des Moines	PETTENGILL of Benton
DANDEKAR of Linn	REASONER of Union
FOEGE of Linn	SCHUELLER of Jackson
FREVERT of Palo Alto	SWAIM of Davis
HEDDENS of Story	T. TAYLOR of Linn
FORD of Polk	WENDT of Woodbury
HOGG of Linn	WINCKLER of Scott
JACOBY of Johnson	PETERSEN of Polk
KRESSIG of Black Hawk	REICHERT of Muscatine
LENSING of Johnson	SHOMSHOR of Pottawattamie
MASCHER of Johnson	SMITH of Marshall
MERTZ of Kossuth	THOMAS of Clayton
JOCHUM of Dubuque	WESSEL-KROESCHELL of Story
KUHN of Floyd	WHITEAD of Woodbury
LYKAM of Scott	WISE of Lee
OLDSON of Polk	

H-8152 FILED MARCH 9, 2006

HOUSE FILE 2527

H-8153

1 Amend House File 2527 as follows:

2 1. Page 26, by inserting after line 31 the
3 following:

4 "Sec. _____. Section 261.17, subsections 1, 2, and
5 5, Code 2005, are amended to read as follows:

6 1. A vocational-technical tuition grant may be
7 awarded to any resident of Iowa who is admitted and in
8 attendance as a full-time or part-time student in a
9 vocational-technical or career option program at a
10 community college in the state, in a course of study
11 at a school of cosmetology arts and sciences licensed
12 under chapter 157, or at a barber school licensed
13 under chapter 158, and who establishes financial need.

14 2. All classes, including liberal arts classes,
15 identified by the community college, school of
16 cosmetology arts and sciences, or barber school as
17 required for completion of the student's vocational-
18 technical or career option program, or for the
19 completion of a course of study required for licensure
20 as provided in section 157.10 or section 158.8, shall
21 be considered a part of the student's vocational-
22 technical or career option program or course of
23 cosmetology or barber study for the purpose of
24 determining the student's eligibility for a grant.

25 Notwithstanding subsection 3, if a student is making
26 satisfactory academic progress but the student cannot
27 complete a vocational-technical or career option
28 program or course of cosmetology or barber study in
29 the time frame allowed for a student to receive a
30 vocational-technical tuition grant as provided in
31 subsection 3 because additional classes are required
32 to complete the program or course of study, the
33 student may continue to receive a vocational-technical
34 tuition grant for not more than one additional
35 enrollment period.

36 5. A vocational-technical tuition grant shall be
37 awarded on an annual basis, requiring reapplication by
38 the student for each year. Payments under the grant
39 shall be allocated equally among the semesters or
40 quarters of the year upon certification by the
41 institution that the student is in full-time or part-
42 time attendance in a vocational-technical or career
43 option program, as defined under rules of the
44 department of education, or in a course of study at a
45 school of cosmetology arts and sciences licensed
46 pursuant to chapter 157 or at a barber school licensed
47 pursuant to chapter 158. If the student discontinues
48 attendance before the end of any term after receiving
49 payment of the grant, the entire amount of any refund
50 due that student, up to the amount of any payments

H-8153

1 made under the annual grant, shall be paid by the
2 institution to the state.

3 Sec. _____. Section 261.17, subsection 7, paragraph
4 a, Code 2005, is amended to read as follows:

5 a. Provide application forms for distribution to
6 students by Iowa high schools, schools of cosmetology
7 arts and sciences licensed under chapter 157, barber
8 schools licensed under chapter 158, and community
9 colleges."

10 2. Page 27, by inserting after line 21 the
11 following:

12 "Sec. _____. Section 261.25, subsection 2, Code
13 Supplement 2005, is amended to read as follows:

14 2. There is appropriated from the general fund of
15 the state to the commission for each fiscal year the
16 sum of ~~two~~ three million five hundred thirty-three
17 thousand one hundred fifteen dollars for vocational-
18 technical tuition grants. From moneys appropriated
19 pursuant to this subsection, up to one million dollars
20 shall be used for students who are enrolled in a
21 course of study at a school of cosmetology arts and
22 sciences licensed pursuant to chapter 157 or at a
23 barber school licensed pursuant to chapter 158."

24 3. By renumbering as necessary.

By STRUYK of Pottawattamie

HOUSE FILE 2527

H-8154

1 Amend House File 2527 as follows:

2 1. Page 14, by inserting after line 34 the
3 following:

4 "Sec. _____ AREA EDUCATION AGENCY INFRASTRUCTURE
5 GRANT PROGRAM. There is appropriated from the rebuild
6 Iowa infrastructure fund to the department of
7 education for the fiscal year beginning July 1, 2006,
8 and ending June 30, 2007, the following amount, or so
9 much thereof as is necessary, to be used for the
10 purpose designated:

11 For the establishment and implementation of an area
12 education agency infrastructure grant program which
13 provides up to \$200,000 to area education agencies for
14 infrastructure purposes, notwithstanding section 8.57,
15 subsection 6, paragraph "c":

16 \$ 1,000,000

17 For purposes of the grant program, "infrastructure
18 purposes" includes land acquisition and construction,
19 major renovation and major repair of buildings, all
20 appurtenant structures, utilities, site development,
21 recreational trails, and routine, recurring
22 maintenance or operational expenses or leasing of a
23 building, appurtenant structure, or utility without a
24 lease-purchase agreement.

25 Area education agencies that have reorganized or
26 are planning to reorganize shall receive priority in
27 receiving grants.

28 Notwithstanding section 8.33, moneys appropriated
29 in this section that remain unencumbered or
30 unobligated at the close of the fiscal year shall not
31 revert but shall remain available for expenditure for
32 purposes of the grant program until the close of the
33 succeeding fiscal year."

34 2. By renumbering as necessary.

By WENDT of Woodbury

H-8154 FILED MARCH 9, 2006

HOUSE FILE 2527

H-8155

1 Amend House File 2527 as follows:

2 1. Page 10, by inserting after line 35 the
3 following:

4 "____. PROFESSIONAL DEVELOPMENT

5 For materials, training, and other resources
6 necessary for school districts to provide professional
7 development to instructional staff:

8 \$ 4,000,000

9 Funds allocated pursuant to this subsection shall
10 be distributed to school districts in accordance with
11 the following formula:

12 (1) Fifty percent of the allocation shall be in
13 the proportion that the basic enrollment of a school
14 district bears to the sum of the basic enrollments of
15 all school districts in the state for the budget year.

16 (2) Fifty percent of the allocation shall be based
17 upon the proportion that the number of full-time
18 equivalent teachers employed by a school district
19 bears to the sum of the number of full-time equivalent
20 teachers who are employed by all school districts in
21 the state for the base year."

22 2. By renumbering as necessary.

By WENDT of Woodbury

H-8155 FILED MARCH 9, 2006

HOUSE FILE 2527

H-8171

- 1 Amend House File 2527 as follows:
- 2 1. Page 2, line 9, by striking the figure
- 3 "3,725,000" and inserting the following: "3,800,000".

By WHITAKER of Van Buren KRESSIG of Black Hawk
 GASKILL of Wapello MERTZ of Kossuth
 HOGG of Linn MURPHY of Dubuque
 COHOON of Des Moines D. OLSON of Boone
 DAVITT of Warren SCHUELLER of Jackson
 FOEGE of Linn SHOMSHOR of Pottawattamie
 FREVERT of Palo Alto SMITH of Marshall
 HUNTER of Polk THOMAS of Clayton
 JACOBY of Johnson WHITEAD of Woodbury

H-8171 FILED MARCH 9, 2006

HOUSE FILE 2527

H-8176

- 1 Amend House File 2527 as follows:
- 2 1. Page 11, line 4, by striking the figure
- 3 "155,579,244" and inserting the following:
- 4 "160,829,244".
- 5 2. Page 11, by striking lines 8 through 22 and
- 6 inserting the following:

7	"a. Merged Area I	\$ 7,857,801
8	b. Merged Area II	\$ 8,799,656
9	c. Merged Area III	\$ 8,120,130
10	d. Merged Area IV	\$ 3,988,693
11	e. Merged Area V	\$ 8,790,877
12	f. Merged Area VI	\$ 7,744,638
13	g. Merged Area VII	\$ 11,382,434
14	h. Merged Area IX	\$ 14,081,578
15	i. Merged Area X	\$ 23,573,984
16	j. Merged Area XI	\$ 23,839,165
17	k. Merged Area XII	\$ 9,331,165
18	l. Merged Area XIII	\$ 9,420,626
19	m. Merged Area XIV	\$ 4,039,142
20	n. Merged Area XV	\$ 12,683,057
21	o. Merged Area XVI	\$ 7,176,298"

By GASKILL of Wapello MERTZ of Kossuth
 COHOON of Des Moines R. OLSON of Polk
 FREVERT of Palo Alto PETTENGILL of Benton
 HEDDENS of Story REASONER of Union
 HOGG of Linn SWAIM of Davis
 KRESSIG of Black Hawk THOMAS of Clayton
 LENSING of Johnson WESSEL-KROESCHELL of Story

H-8176 FILED MARCH 9, 2006

HOUSE FILE 2527

H-8165

1 Amend House File 2527 as follows:

2 1. Page 10, line 25, by striking the figure
3 "400,000" and inserting the following: "600,000".

4 2. Page 29, by inserting after line 9 the
5 following:

6 "Sec. _____. Section 279.61, Code Supplement 2005,
7 is amended by adding the following new subsection:

8 NEW SUBSECTION. 3. The board of directors of each
9 school district shall adopt a policy which requires
10 that each attendance center identify the students who
11 will most likely have difficulty meeting the
12 attendance requirements of section 299.1A and hold at
13 least one meeting with each student identified, the
14 student's parent or guardian, and school personnel to
15 develop options for the student which may include but
16 are not limited to opportunities under the jobs for
17 America's graduates program, regional or alternative
18 high school programs, postsecondary enrollment options
19 under chapter 261C, and district-to-community college
20 sharing programs."

21 3. Page 35, by inserting after line 14 the
22 following:

23 "Sec. _____. Section 299.1A, Code 2005, is amended
24 to read as follows:

25 299.1A COMPULSORY ATTENDANCE AGE.

26 A child who has reached the age of six and is under
27 ~~sixteen~~ eighteen years of age by September 15 is of
28 compulsory attendance age. However, if a child
29 enrolled in a school district or accredited nonpublic
30 school reaches the age of ~~sixteen~~ eighteen on or after
31 September 15, the child remains of compulsory age
32 until the end of the regular school calendar."

33 4. By renumbering as necessary.

By MASCHER of Johnson

H-8165 FILED MARCH 9, 2006

HOUSE FILE 2527

H-8166

1 Amend House File 2527 as follows:

2 1. Page 6, line 2, by striking the figure
3 "4,779,655" and inserting the following: "5,149,655".

By FREVERT of Palo Alto

H-8166 FILED MARCH 9, 2006

HOUSE FILE 2527

H-8167

1 Amend House File 2527 as follows:

2 1. Page 2, by striking lines 21 through 33.

3 2. By renumbering as necessary.

By FREVERT of Palo Alto

H-8167 FILED MARCH 9, 2006

HOUSE FILE 2527

H-8172

- 1 Amend House File 2527 as follows:
2 1. Page 10, by striking lines 15 through 19.
3 2. Page 33, line 22, by striking the figures
4 "~~2005~~ 2006" and inserting the following: "2005".
5 3. Page 33, line 23, by striking the figures
6 "~~2006~~ 2007" and inserting the following: "2006".
7 4. Page 33, by striking lines 29 through 30 and
8 inserting the following: "in paragraph "d" and are
9 subject to the provisions of section 284.7, subsection
10 6. A school district shall submit a".
11 5. Page 34, by striking lines 3 through 5 and
12 inserting the following: "services agency not later
13 than January 15, 2006."
14 6. Page 35, by inserting after line 14 the
15 following:
16 "Sec. ____ . NEW SECTION. 284.14 APPROPRIATIONS.
17 There is appropriated from the general fund of the
18 state to the department of education, the following
19 amounts, for the following fiscal years, for the
20 student achievement and teacher quality program:
21 1. For the fiscal year beginning July 1, 2006, and
22 ending June 30, 2007, the sum of ninety-nine million
23 five hundred ninety-three thousand eight hundred
24 ninety-four dollars.
25 2. For the fiscal year beginning July 1, 2007, and
26 ending June 30, 2008, the sum of one hundred twenty-
27 nine million five hundred ninety-three thousand eight
28 hundred ninety-four dollars.
29 3. For the fiscal year beginning July 1, 2008, and
30 ending June 30, 2009, the sum of one hundred fifty-
31 nine million five hundred ninety-three thousand eight
32 hundred ninety-four dollars.
33 4. For the fiscal year beginning July 1, 2009, and
34 ending June 30, 2010, the sum of one hundred eighty-
35 nine million five hundred ninety-three thousand eight
36 hundred ninety-four dollars.
37 5. For the fiscal year beginning July 1, 2010, and
38 ending June 30, 2011, and for each succeeding fiscal
39 year, the sum of two hundred nineteen million five
40 hundred ninety-three thousand eight hundred ninety-
41 four dollars."
42 7. By renumbering as necessary.

By WENDT of Woodbury
BELL of Jasper
BUKTA of Clinton
DANDEKAR of Linn
FALLON of Polk
FORD of Polk
GASKILL of Wapello
HOGG of Linn
HUSER of Polk
JOCHUM of Dubuque
KUHN of Floyd
LYKAM of Scott
OLDSON of Polk
BERRY of Black Hawk
COHOON of Des Moines
DAVITT of Warren
FOEGE of Linn
FREVERT of Palo Alto
HEDDENS of Story
HUNTER of Polk
JACOBY of Johnson
KRESSIG of Black Hawk
LENSING of Johnson

MASCHER of Johnson
MERTZ of Kossuth
MURPHY of Dubuque
D. OLSON of Boone
R. OLSON of Polk
PETTENGILL of Benton
REASONER of Union
SCHUELLER of Jackson
SHOULTZ of Black Hawk
SWAIM of Davis
T. Taylor of Linn
WHITAKER of Van Buren
WINCKLER of Scott
PETERSEN of Polk
QUIRK of Chickasaw
REICHERT of Muscatine
SMITH of Marshall
D. TAYLOR of Linn
THOMAS of Clayton
WESSEL-KROESCHELL of Story
WHITEAD of Woodbury
WISE of Lee

H-8172 FILED MARCH 9, 2006

HOUSE FILE 2527

H-8174

- 1 Amend House File 2527 as follows:
- 2 1. Page 4, line 17, by striking the figure
- 3 "534,676" and inserting the following: "554,676".
- 4 2. Page 4, by inserting after line 18 the
- 5 following:
- 6 "From the funds appropriated in this subsection,
- 7 \$20,000 shall be used for the American gothic house
- 8 visitor center in Wapello county."

By GASKILL of Wapello
WHITAKER of Van Buren

H-8174 FILED MARCH 9, 2006

HOUSE FILE 2527

H-8178

1 Amend House File 2527 as follows:

2 1. Page 10, by inserting after line 35 the
3 following:

4 " PRESCHOOL FOR FOUR-YEAR-OLD CHILDREN PROGRAM
5 For allocation to eligible school districts for a
6 four-year-old preschool program:

7 \$ 15,000,000

8 a. PROGRAM ESTABLISHED -- ADMINISTRATION. A
9 preschool for four-year-old children program is
10 established under the supervision of the department of
11 education. From the moneys appropriated pursuant to
12 this section, not more than \$281,250 shall be used by
13 the department for administration of the program.

14 b. PURPOSE. The purpose of the preschool for
15 four-year-old children program shall be to provide an
16 opportunity for all young children in the state to
17 enter school ready to learn by expanding voluntary
18 access to quality preschool curricula for all children
19 who are four years old in order to increase the
20 statewide percentage of four-year-olds who have access
21 to such curricula.

22 c. ELIGIBLE CHILDREN.

23 (1) A child who is a resident of Iowa and is four
24 years of age by September 15 of a school year shall be
25 eligible to enroll in the preschool program. If space
26 and funding are available, a school district approved
27 to participate in the program may enroll a younger
28 child in the program; however, the child shall not be
29 counted for state funding purposes.

30 (2) An eligible child who is enrolled in a child
31 care center licensed under chapter 237A or in an
32 existing public or private preschool or
33 prekindergarten program located within the boundaries
34 of the school district is also eligible to receive
35 services through the preschool program.

36 (3) An eligible child who is receiving care from a
37 child care home that is not registered under chapter
38 237A, from a child development home that is registered
39 under chapter 237A, or from another care provider that
40 is not subject to regulation under chapter 237A, shall
41 receive preschool program services through a child
42 care center licensed under chapter 237A or through a
43 preschool that is authorized by departmental rule to
44 provide preschool program services.

45 d. TEACHER REQUIREMENTS.

46 (1) An individual serving as a teacher in the
47 preschool for four-year-old children program shall be
48 appropriately licensed under chapter 272, meet
49 requirements under chapter 284, and be employed by the
50 school district implementing the program.

H-8178

1 (2) A teacher in the preschool for four-year-old
2 children program shall collaborate with other
3 agencies, organizations, and boards in the community
4 to further the program's capacity to meet the diverse
5 needs of students and student families, such as early
6 care, health, and human services. In addition, a
7 teacher in the program shall work to maintain
8 relationships with each student's family in order to
9 enhance the student's development in all settings by
10 collaborating with providers of parent education and
11 parent involvement opportunities.

12 e. PROGRAM REQUIREMENTS. The state board shall
13 adopt rules to further define the following preschool
14 for four-year-old children program requirements:

15 (1) Maximum and minimum teacher-to-child ratios
16 and class sizes shall be identified.

17 (2) A school district shall incorporate applicable
18 state and federal program standards.

19 (3) A school district shall incorporate student
20 learning standards.

21 (4) A school district shall provide for the
22 integration of children from other state and federally
23 funded preschools.

24 (5) A school district shall collaborate with
25 participating families, early care providers, and
26 community partners including but not limited to
27 community empowerment area boards, head start
28 programs, shared visions and other programs provided
29 under the auspices of the child development
30 coordinating council, licensed child care centers,
31 area education agencies, child care resource and
32 referral services provided under section 237A.26,
33 early childhood special education programs, services
34 funded by Title I of the federal Elementary and
35 Secondary Education Act of 1965, and family support
36 programs in accordance with the rules adopted by the
37 state board.

38 (6) A school district shall provide for parental
39 involvement in the preschool for four-year-old
40 children program.

41 f. SCHOOL DISTRICT REQUIREMENTS. The state board
42 shall adopt rules to further define the following
43 requirements of school districts implementing the
44 preschool for four-year-old children program:

45 (1) Methods of demonstrating community readiness
46 to implement high-quality programming in a local
47 program shall be identified. The methods may include
48 but are not limited to a school district providing
49 evidence of a public hearing on the proposed
50 programming and written documentation of collaboration

By OLDSON of Polk
BELL of Jasper
BERRY of Black Hawk
BUKTA of Clinton
COHOON of Des Moines
DANDEKAR of Linn
DAVITT of Warren
FALLON of Polk
FOEGE of Linn
FORD of Polk
FREVERT of Palo Alto
GASKILL of Wapello
HEDDENS of Story
HOGG of Linn
HUNTER of Polk
JACOBY of Johnson
JOCHUM of Dubuque
KRESSIG of Black Hawk
KUHN of Floyd
LENSING of Johnson
LYKAM of Scott
MASCHER of Johnson
H-8178 FILED MARCH 10, 2006

MERTZ of Kossuth
MURPHY of Dubuque
D. OLSON of Boone
R. OLSON of Polk
PETERSEN of Polk
PETTENGILL of Benton
QUIRK of Chickasaw
REASONER of Union
REICHERT of Muscatine
SCHUELLER of Jackson
SHOULTZ of Black Hawk
SMITH of Marshall
SWAIM of Davis
D. TAYLOR of Linn
T. TAYLOR of Linn
THOMAS of Clayton
WENDT of Woodbury
WESSEL-KROESCHELL of Story
WHITAKER of Van Buren
WHITEAD of Woodbury
WINCKLER of Scott
WISE of Lee

1 agreements between the school district, existing
2 community providers, and other community stakeholders
3 addressing operational procedures and other critical
4 measures.

5 (2) A school district shall provide transportation
6 of students enrolled in the preschool program as
7 required for prekindergarten programs in section
8 285.1.

9 (3) Subject to implementation of agreements
10 between a school district and community-based
11 providers of services to four-year-old children
12 residing in the school district, a four-year-old child
13 residing in a school district who is enrolled in a
14 child care center licensed under chapter 237A or in an
15 existing public or private preschool program shall be
16 eligible for services provided by the school
17 district's preschool program.

18 (4) A school district shall participate in data
19 collection or performance measurement processes and
20 reporting as defined by rule.

21 (5) Career development for school district
22 preschool teachers shall be addressed in the school
23 district's career development plan implemented in
24 accordance with section 284.6.

25 g. DEPARTMENT OF EDUCATION REQUIREMENTS.

26 (1) The department shall implement an application
27 and selection process for school district
28 participation in the preschool for four-year-old
29 children program.

30 (2) The department shall track the progress of
31 students served by a school district preschool for
32 four-year-old children program and the students'
33 performance in elementary and secondary education.

34 (3) The department shall implement procedures to
35 monitor the quality of the programming provided under
36 the preschool for four-year-old children program."

37 2. By renumbering as necessary.

HOUSE FILE 2527

H-8181

1 Amend House File 2527 as follows:

2 1. Page 29, by inserting after line 9 the
3 following:

4 "Sec. ____ . Section 280.12, subsection 2, Code
5 2005, is amended by adding the following new
6 paragraph:

7 NEW PARAGRAPH. f. Harassment or bullying
8 prevention goals, programs, training, and other
9 initiatives.

10 Sec. ____ . NEW SECTION. 280.28 HARASSMENT AND
11 BULLYING PROHIBITED -- POLICY -- IMMUNITY.

12 1. PURPOSE -- FINDINGS -- POLICY. The state of
13 Iowa is committed to providing all students with a
14 safe and civil school environment in which all members
15 of the school community are treated with dignity and
16 respect. The general assembly finds that a safe and
17 civil school environment is necessary for students to
18 learn and achieve at high academic levels. Harassing
19 and bullying behavior can seriously disrupt the
20 ability of school employees to maintain a safe and
21 civil environment, and the ability of students to
22 learn and succeed. Therefore, it is the policy of the
23 state of Iowa that school employees, volunteers, and
24 students in Iowa schools shall not engage in harassing
25 or bullying behavior.

26 2. DEFINITIONS. For purposes of this section,
27 unless the context otherwise requires:

28 a. "Harassment" and "bullying" shall be construed
29 to mean the same and mean any conduct toward a student
30 that is based on any actual or perceived trait or
31 characteristic of the student and that creates an
32 objectively hostile school environment which meets any
33 of the following conditions:

34 (1) Places the student in reasonable fear of harm
35 to the student's person or property.

36 (2) Has a substantially detrimental effect on the
37 student's physical or mental health.

38 (3) Has the effect of substantially interfering
39 with a student's academic performance.

40 (4) Has the effect of substantially interfering
41 with the student's ability to participate in or
42 benefit from the services, activities, or privileges
43 provided by a school.

44 b. "Trait or characteristic of the student"
45 includes, but is not limited to, age, color, creed,
46 national origin, race, religion, marital status, sex,
47 sexual orientation, gender identity, physical
48 attributes, physical or mental ability or disability,
49 ancestry, political party preference, socioeconomic
50 status, or familial status.

H-8181

1 3. POLICY. On or before January 1, 2007, the
2 board of directors of a school district and the
3 authorities in charge of each accredited nonpublic
4 school shall adopt a policy declaring harassment and
5 bullying in schools, on school property, and at any
6 school function, or school-sponsored activity
7 regardless of its location, in a manner consistent
8 with this section, as against state and school policy.
9 The board and the authorities shall make a copy of the
10 policy available to all school employees, volunteers,
11 students, and parents and shall take all appropriate
12 steps to bring the policy against harassment and
13 bullying, and the responsibilities set forth in the
14 policy to the attention of school employees,
15 volunteers, students, and parents. Each policy shall,
16 at a minimum, include all of the following components:
17 a. A statement declaring harassment and bullying
18 to be against state and school policy. The statement
19 shall include, but not be limited to, the following
20 provisions:
21 (1) School employees, volunteers, and students in
22 school, on school property, or at any school function
23 or school-sponsored activity shall not engage in
24 harassing and bullying behavior.
25 (2) School employees, volunteers, and students
26 shall not engage in reprisal, retaliation, or false
27 accusation against a victim, witness, or an individual
28 who has reliable information about such an act of
29 harassment or bullying.
30 b. A definition of harassment and bullying that is
31 no less inclusive than the definition set forth in
32 this section.
33 c. A description of the type of behavior expected
34 from school employees, volunteers, and students
35 relative to prevention measures, reporting, and
36 investigation of harassment or bullying.
37 d. The consequences and appropriate remedial
38 action for a person who violates the harassment and
39 bullying policy.
40 e. A procedure for reporting an act of harassment
41 or bullying, including the identification by job title
42 of the school official responsible for ensuring that
43 the policy is implemented, and the identification of
44 the person or persons to whom reports of harassment or
45 bullying shall be submitted.
46 f. A procedure for the prompt investigation of
47 complaints, either identifying the school principal,
48 or the principal's designee as the individual
49 responsible for conducting the investigation,
50 including a statement that investigators will consider

1 the totality of circumstances presented in determining
2 whether conduct objectively constitutes harassment or
3 bullying under this section.

4 g. A statement of the manner in which the policy
5 will be publicized.

6 4. PROGRAMS ENCOURAGED. The board of directors of
7 a school district and the authorities in charge of
8 each accredited nonpublic school are encouraged to
9 establish programs designed to eliminate harassment
10 and bullying in schools. To the extent that funds are
11 available for these purposes, school districts and
12 accredited nonpublic schools shall do the following:

13 a. Provide training on harassment and bullying
14 policies to school employees and volunteers who have
15 significant contact with students.

16 b. Develop a process to provide school employees,
17 volunteers, and students with the skills and knowledge
18 to help reduce incidents of harassment and bullying.

19 5. IMMUNITY. A school employee, volunteer, or
20 student, or a student's parent or guardian, who
21 promptly, reasonably, and in good faith reports an
22 incident of harassment or bullying, in compliance with
23 the procedures in the policy adopted pursuant to this
24 section, to the appropriate school official designated
25 by the school district or accredited nonpublic school,
26 shall be immune from civil or criminal liability
27 relating to such report, as well as for participating
28 in any administrative or judicial proceeding resulting
29 from or relating to the report.

30 6. COLLECTION REQUIREMENT. The board of directors
31 of a school district and the authorities in charge of
32 each nonpublic school shall develop and maintain a
33 system to collect harassment and bullying incidence
34 data.

35 7. INTEGRATION OF POLICY AND REPORTING. The board
36 of directors of a school district and the authorities
37 in charge of each nonpublic school shall integrate its
38 antiharassment and antibullying policy into the
39 comprehensive school improvement plan required under
40 section 256.7, subsection 21, and shall report data
41 collected under subsection 6, as specified by the
42 department to the local community.

43 8. EXISTING REMEDIES NOT AFFECTED. This section
44 shall not be construed to preclude a victim from
45 seeking administrative or legal remedies under any
46 applicable provision of law."

47 2. Page 35, by inserting after line 14 the
48 following:

49 "Sec. ____ . STATE MANDATE FUNDING SPECIFIED. In
50 accordance with section 25B.2, subsection 3, the state

H-8181

Page 4

1 cost of requiring compliance with any state mandate
2 included in the sections of this Act amending section
3 280.12 and enacting section 280.28 shall be paid by a
4 school district from state school foundation aid
5 received by the school district under section 257.16.
6 This specification of the payment of the state cost
7 shall be deemed to meet all the state funding-related
8 requirements of section 25B.2, subsection 3, and no
9 additional state funding shall be necessary for the
10 full implementation of those sections of this Act by
11 and enforcement of those sections of this Act against
12 all affected school districts."

13 3. By renumbering as necessary.

By WENDT of Woodbury

H-8181 FILED MARCH 13, 2006

HOUSE FILE 2527

H-8183

1 Amend House File 2527 as follows:

- 2 1. Page 27, by striking lines 1 and 2 and
3 inserting the following: "nine forty-seven million
4 ~~six three hundred seventy-three~~ eighty-eight thousand
5 five hundred ~~seventy-five~~ ninety-one dollars for".
6 2. Page 27, line 26, by striking the words "one
7 hundred sixty-seven" and inserting the following: "two
8 hundred sixty-five".
9 3. Page 27, line 27, by striking the word "fifty-
10 eight" and inserting the following: "ninety-nine".

By OLDSOON of Polk

H-8183 FILED MARCH 13, 2006

HOUSE FILE 2527

H-8185

1 Amend the amendment, H-8154, to House File 2527 as
2 follows:

- 3 1. Page 1, line 20, by striking the words "site
4 development," and inserting the following: "and site
5 development."
6 2. Page 1, by striking lines 21 through 24.

By WENDT of Woodbury

H-8185 FILED MARCH 13, 2006

HOUSE FILE 2527

H-8210

1 Amend House File 2527 as follows:

2 1. Page 26, by inserting after line 31 the
3 following:

4 "Sec. _____. Section 261.2, Code Supplement 2005, is
5 amended by adding the following new subsection:

6 NEW SUBSECTION. 9. Establish a higher education
7 foundation to encourage individual members of the
8 public, organizations, and corporations to make
9 contributions to programs administered by the
10 commission to be matched with state appropriations and
11 supplement limited state resources.

12 a. The foundation may establish an endowment fund
13 to assist in the financing of its activities. The
14 foundation shall be incorporated under chapter 504.

15 b. The foundation shall be created in a manner so
16 that donations and bequests to the foundation qualify
17 as tax deductible under federal and state income tax
18 laws. Except as provided in paragraph "e", the
19 foundation is not a state agency and shall not
20 exercise sovereign power of the state. The state is
21 not liable for any debts of the foundation.

22 c. The foundation shall have a board of directors
23 of twelve members. Four members shall be appointed by
24 the governor to staggered three-year terms beginning
25 on July 1 and ending on June 30. Two of the four
26 members appointed by the governor shall represent the
27 Iowa student loan liquidity corporation. Eight
28 members shall be members of the commission or their
29 designees appointed by the commission. A vacancy on
30 the board shall be filled in the same manner as the
31 original appointment for the remainder of the term.
32 Not more than four members appointed by the commission
33 shall be of the same gender or of the same political
34 party.

35 d. The foundation may accept and administer trusts
36 deemed by the board to be beneficial. Notwithstanding
37 section 633.63, the foundation may act as trustee of
38 such a trust.

39 e. The foundation shall be considered a
40 governmental body for purposes of chapters 21 and 22."

41 2. Page 35, by inserting after line 14 the
42 following:

43 "Sec. _____. INITIAL APPOINTMENTS. Of the four
44 gubernatorial appointees to the board of directors of
45 the foundation established pursuant to section 261.2,
46 subsection 9, enacted in this Act, the governor shall
47 appoint two individuals to three-year terms, one
48 individual to a two-year term, and one individual to a
49 one-year term."

50 3. By renumbering as necessary.

By CHAMBERS of O'Brien

H-8210 FILED MARCH 13, 2006

HOUSE FILE 2527

H-8212

1 Amend House File 2527 as follows:

2 1. Page 27, by inserting after line 28 the
3 following:

4 "Sec. ____ Section 261.35, subsection 2, Code
5 2005, is amended to read as follows:

6 2. "Eligible borrower" means a person, or the
7 parent of a person, who is ~~a resident of this state~~
8 ~~and is~~ enrolled or will be enrolled at an eligible
9 institution ~~within or without the state or who is a~~
10 ~~nonresident of this state and is enrolled or will be~~
11 ~~enrolled at an eligible institution within the state,~~
12 ~~or who is a resident of another state and is borrowing~~
13 ~~from an Iowa-based eligible lender and is enrolled or~~
14 ~~will be enrolled at an eligible institution within or~~
15 ~~without the state, or who has previously received a~~
16 ~~loan guaranteed by the commission.~~ All eligible
17 borrowers must meet the eligibility requirements
18 established by the commission. ~~The commission shall~~
19 ~~establish the qualifications for being a resident of~~
20 ~~this state; however, the qualifications shall not be~~
21 ~~more stringent than those established by the state~~
22 ~~board of regents."~~

By CHAMBERS of O'Brien

H-8212 FILED MARCH 13, 2006

HOUSE FILE 2527

H-8213

1 Amend House File 2527 as follows:

2 1. Page 28, line 32, by striking the word "in".

3 2. Page 28, by striking lines 33 and 34.

By CHAMBERS of O'Brien

H-8213 FILED MARCH 13, 2006

Fiscal Services Division
Legislative Services Agency
Fiscal Note

HF 2527 - Education Approps (LSB 5192 HV.1)

Analyst: Dwayne Ferguson (Phone: [515] 281-6561) (dwayne.ferguson@legis.state.ia.us)

Fiscal Note Version – Amendment H-8165 to HF 2527

Description

House Amendment 8165 to HF 2527 (Education Appropriations Bill) increases the minimum age to dropout of school to 18 years old. The Amendment also requires each school board to adopt a policy to identify students likely to have difficulty meeting attendance requirements and requires at least one meeting with them and their parents or guardians to develop options.

Background

In the 2003-2004 school year, 3,626 students were identified as drop outs; 1,113 (30.7%) of these students dropped out from grades 7 through 10. They are likely to be less than the current age 16 minimum requirement. The remaining 2,513 were in grades 11 and 12 and were likely older than the age 16 minimum.

Assumptions

3. The new compulsory school age would become effective in FY 2007. These students would be present for the September 2006 headcount and would impact School Foundation Formula funding in FY 2008 and future years.
4. The Department of Education has identified 1,100 students in 2004-2005 that would have been affected by the new minimum age requirement. It is assumed that a larger proportion than the 30.7% that currently drop out before the minimum age will drop out during the last two years of high school regardless of the minimum age requirement. Adjustments also were made for actual age reported in the Department's 2004-2005 data.
5. It is assumed the allowable growth rate will be 4.0% in future years.
6. The increase in school funding will be split approximately 87.5% from State Foundation Aid and 12.5% from property taxes. School districts with a district cost per pupil higher than the State cost per pupil will obtain that difference from property taxes.
7. School districts will have the option of funding the increase in enrollment from on-time funding property taxes in FY 2007. There is no estimate for how many will utilize this option and how many will absorb the cost within their operating budgets. The FY 2007 cost in property tax if all 1,100 students were funded through on-time funding would be approximately \$5.6 million.

Fiscal Impact

The impact of House Amendment 8165 for FY 2007 cannot be determined since it is not known how many school districts will use the on-time funding option and how many will absorb the cost increase. The FY 2008 costs are projected to be \$5.9 million with \$5.1 million coming from State Foundation Aid and \$733,000 coming from Foundation property taxes.

Source

Department of Education

/s/ Holly M. Lyons

March 14, 2006

The fiscal note and correctional impact statement for this bill was prepared pursuant to Joint Rule 17 and pursuant to Section 2.56, Code of Iowa. Data used in developing this fiscal note and correctional impact statement are available from the Fiscal Services Division, Legislative Services Agency to members of the Legislature upon request.

HOUSE FILE 2527

H-8214

1 Amend House File 2527 as follows:

2 1. Page 10, by inserting after line 35 the
3 following:

4 "____. HIGH-RISK TEACHER COMPENSATION GRANTS

5 For competitive grants to school districts. The
6 department shall determine grant criteria for the
7 awarding of high-risk teacher compensation grants to
8 school districts to pay teachers who are employed by
9 school districts in attendance centers in high crime
10 areas that have a high incidence of police calls to
11 the attendance center and who have high numbers of
12 student suspensions. Individual grant awards shall be
13 not more than \$5,000."

14 2. By striking page 33, line 22 through page 34,
15 line 5.

16 3. By renumbering as necessary.

By FORD of Polk

H-8214 FILED MARCH 13, 2006

HOUSE FILE 2527

H-8215

1 Amend House File 2527 as follows:

2 1. Page 15, by inserting after line 19 the
3 following:

4 "aa. The state board of regents shall not take
5 action to change the current status of the Iowa
6 braille and sight saving school unless both of the
7 following have occurred:

8 (1) The board submits to the general assembly a
9 comprehensive plan, program, and fiscal analysis of
10 the existing circumstances and the circumstances which
11 would prevail upon the proposed change. The analysis
12 shall include a detailed study of the educational
13 implications of the change, the impact on the
14 students, and the opinions and research of nationally
15 recognized experts in the field of the education of
16 visually impaired students.

17 (2) The general assembly studies the plans,
18 programs, and fiscal analysis, reviews their impact on
19 the programs, and enacts legislation authorizing the
20 change proposed under this lettered paragraph."

21 2. By renumbering as necessary.

By PETTENGILL of Benton

H-8215 FILED MARCH 13, 2006

HOUSE FILE 2527

H-8224

1 Amend the amendment, H-8215, to House File 2527 as
2 follows:
3 1. Page 1, by striking lines 4 through 20 and
4 inserting the following:
5 ""The state board of regents shall not circumvent
6 the requirements of section 270.10 or otherwise change
7 the current status of the Iowa braille and sight
8 saving school.""

By PETTENGILL of Benton

H-8224 FILED MARCH 14, 2006

HOUSE FILE 2527

H-8251

1 Amend the amendment, H-8215, to House File 2527 as
2 follows:
3 1. Page 1, by striking lines 4 through 20 and
4 inserting the following:
5 ""The state board of regents shall not circumvent
6 the requirements of section 270.10 and as the board
7 develops any plan regarding the Iowa braille and sight
8 saving school, it shall comply with the requirements
9 of section 270.10 and shall report monthly to the
10 legislative standing committee on government oversight
11 during the legislative interim.""

By PETTENGILL of Benton
CHAMBERS of O'Brien

H-8251 FILED MARCH 14, 2006

**EIGHTY-FIRST GENERAL ASSEMBLY
2006 REGULAR SESSION
DAILY
HOUSE CLIP SHEET**

MARCH 16, 2006

HOUSE FILE 2527

H-8270

1 Amend the amendment, H-8210, to House File 2527 as
2 follows:

3 1. Page 1, by inserting after line 1 the
4 following:

5 "____. Page 2, by inserting after line 20 the
6 following:

7 "7. TWENTY-FIRST CENTURY IOWA SCHOLARS PROGRAM
8 PROMOTION AND SUPPORT STUDY

9 For the twenty-first century Iowa scholars program
10 promotion and support study:

11 \$ 100,000

12 The college student aid commission shall conduct a
13 study of the promotional and support components needed
14 to make Iowa students who are potentially eligible for
15 the twenty-first century Iowa scholars program aware
16 of the program and enthusiastic about participating in
17 the program. The commission shall also develop a plan
18 to promote the program, provide information about the
19 program and easy access to program forms and
20 applications, and encourage participation in the
21 program by potentially eligible students. The plan
22 shall provide for a web page, special scholar
23 publication, a toll-free telephone number, and the
24 placement and utilization of up to fifteen regional
25 program support sites. The regional support sites
26 shall provide tutoring, mentoring, summer camps,
27 cultural and arts outings, sports and recreational
28 activities, college visits, career preparation, job
29 shadowing, internships, study skills, literacy
30 programs, newsletters, community service projects, and
31 parent activities. The commission shall identify the
32 amount anticipated to be necessary to provide funding
33 for the scholarships, based on the results of the
34 study and preliminary estimates of the number of
35 eligible eighth grade pupils. The commission shall
36 submit its plan, findings, recommendations, and a
37 fiscal analysis of the plan to the senate and house of
38 representatives standing committees on education not
39 later than December 15, 2006.""

40 2. Page 1, by inserting after line 40 the
41 following:

42 "____. Page 27, by inserting after line 28 the
43 following:

44 "Sec. ____ NEW SECTION. 261.27 TWENTY-FIRST
45 CENTURY IOWA SCHOLARS PROGRAM AND FUND.

46 1. PROGRAM -- ELIGIBILITY. A twenty-first century
47 Iowa scholars program is established to be
48 administered by the college student aid commission. A
49 person who meets the following requirements is
50 eligible for the program:

H-8270

- 1 a. Is a resident of Iowa and a citizen of the
2 United States or a lawful permanent resident.
 - 3 b. Is a student enrolled in grade seven or grade
4 eight in a school district or accredited nonpublic
5 school in Iowa, and agrees in writing, on a document
6 also signed by the student's parent or guardian, that
7 the student will:
 - 8 (1) Graduate from a public or accredited nonpublic
9 high school in Iowa whose curricula meets the
10 admission criteria of a community college, an
11 institution of higher learning under the control of
12 the state board of regents, or an accredited private
13 institution as defined in section 261.9.
 - 14 (2) Achieve a cumulative grade point average upon
15 graduation of at least 2.0 on a 4.0 grading scale, or
16 its equivalent if another grading scale is used, for
17 courses taken by the student in grades nine through
18 twelve.
 - 19 (3) Not illegally use controlled substances as
20 defined in section 124.101.
 - 21 (4) Not use tobacco products.
 - 22 (5) Not operate a motor vehicle while intoxicated
23 as prohibited by section 321J.2 or 321J.2A.
 - 24 (6) Not commit a delinquent act as defined in
25 section 232.2; or become a runaway child as defined in
26 section 710.8; or a truant, as defined in section
27 299.8.
 - 28 c. Is a child receiving foster care services paid
29 for by the state under section 234.35 or funded in
30 whole or in part under Title IV-E of the federal
31 Social Security Act; or is a child eligible for free
32 or reduced price meals under the federal National
33 School Lunch Act and the federal Child Nutrition Act
34 of 1966, 42 U.S.C. § 1751-1785.
 - 35 d. Applies in a timely manner for admission to a
36 community college, an institution of higher learning
37 under the control of the state board of regents, or an
38 accredited private institution as defined in section
39 261.9 and is accepted for admission.
 - 40 e. Applies in a timely manner for any federal and
41 state student financial assistance available to the
42 student to attend a community college, an institution
43 of higher learning under the control of the state
44 board of regents, or an accredited private institution
45 as defined in section 261.9.
 - 46 f. Files a new application, and parents'
47 confidential statement, as applicable, annually on the
48 basis of which the applicant's eligibility for a
49 renewed scholarship will be evaluated and determined.
- 50 2. FUND ESTABLISHED. A twenty-first century Iowa

1 scholars fund is created in the state treasury as a
 2 separate fund under the control of the commission.
 3 All moneys deposited or paid into the fund are
 4 appropriated and made available to the college student
 5 aid commission to be used for scholarships for
 6 students meeting all of the requirements of this
 7 section, including meeting the requirements agreed to
 8 in subsection 1, paragraph "b". The commission shall
 9 deposit refunds paid to the commission in accordance
 10 with subsection 3 into the twenty-first century Iowa
 11 scholars fund. Notwithstanding section 8.33, any
 12 balance in the fund on June 30 of each fiscal year
 13 shall not revert to the general fund of the state, but
 14 shall be available for the purposes of this section in
 15 subsequent fiscal years. Scholarships awarded
 16 pursuant to this section shall not exceed the resident
 17 tuition rate and mandatory fees for the program of
 18 enrollment established for institutions of higher
 19 learning under the control of the state board of
 20 regents.

21 3. DISCONTINUATION OF ATTENDANCE -- REMITTANCE.

22 If the commission finds that a student receiving a
 23 scholarship under the program discontinues attendance
 24 before the end of any academic period or has violated
 25 the agreement signed pursuant to subsection 1, but the
 26 discontinuance or violation of the agreement occurs
 27 after scholarship moneys have been paid for the
 28 academic period, the entire amount of any refund due
 29 the student, up to the amount of any payments made by
 30 the state, shall be remitted by the postsecondary
 31 institution to the commission.

32 4. EXTENT OF SCHOLARSHIP. A qualified resident
 33 student in good standing at a community college, an
 34 institution of higher learning under the control of
 35 the state board of regents, or an accredited private
 36 institution as defined in section 261.9 may receive
 37 scholarships for not more than eight semesters of
 38 undergraduate study or the trimester or quarter
 39 equivalent if attending the institution on a full-time
 40 basis, or for not more than sixteen semesters of
 41 undergraduate study or the trimester or quarter
 42 equivalent if attending on a part-time basis. A
 43 qualified resident student may defer acceptance of
 44 scholarships awarded under this section for up to two
 45 years following the student's graduation from high
 46 school in order that the student may pursue military
 47 or other obligations.

48 5. MENTORING PROGRAMS OFFERED BY INSTITUTIONS.

49 Each community college, institution of higher learning
 50 under the control of the state board of regents, or

H-8270

Page 4

1 accredited private institution which enrolls a student
2 receiving a scholarship in accordance with this
3 section shall develop a specific mentoring program to
4 assist the scholarship recipients through
5 particularized academic and social counseling."

6 3. By renumbering as necessary.

By PETERSEN of Polk	D. OLSON of Boone
HEDDENS of Story	KUHN of Floyd
WISE of Lee	REICHERT of Muscatine
SMITH of Marshall	FREVERT of Palo Alto
SWAIM of Davis	GASKILL of Wapello
THOMAS of Clayton	PETTENGILL of Benton
WHITAKER of Van Buren	OLDSON of Polk
FOEGE of Linn	MURPHY of Dubuque
REASONER of Union	KRESSIG of Black Hawk

H-8270 FILED MARCH 15, 2006
OUT OF ORDER

HOUSE FILE 2527

H-8272

1 Amend the amendment, H-8214, to House File 2527 as
2 follows:

3 1. Page 1, by striking line 5 and inserting the
4 following:

5 "For competitive high-risk teacher compensation
6 grants to school districts:

7 \$ 1,000,000
8 The".

9 2. Page 1, by striking lines 14 and 15.

By FORD of Polk

H-8272 FILED MARCH 15, 2006
ADOPTED

HOUSE FILE 2527

H-8273

1 Amend the amendment, H-8213, to House File 2527 as
2 follows:

3 1. Page 1, by inserting after line 1 the
4 following:

5 "____. Page 15, by inserting after line 19 the
6 following:

7 "The state board of regents shall require the
8 institutions of higher education under its control to
9 establish transfer and articulation agreements with
10 the community colleges that offer vocational-
11 technical programs which are part of the department of
12 workforce development's apprenticeship programs or
13 which offer an associate degree program as part of an
14 apprenticeship program."

15 2. By renumbering as necessary.

By QUIRK of Chickasaw

H-8273 FILED MARCH 15, 2006
WITHDRAWN

HOUSE FILE 2527
BY COMMITTEE ON APPROPRIATIONS

(SUCCESSOR TO HSB 707)

(As Amended and Passed by the House March 15, 2006)

Re-Passed House, Date 5-2-06 Passed Senate, Date 5-2-06
Vote: Ayes 95 Nays 0 Vote: Ayes 50 Nays 0
Approved _____

A BILL FOR

1 An Act relating to the funding of, the operation of, and
2 appropriation of moneys to the college student aid commission,
3 the department for the blind, the department of cultural
4 affairs, the department of education, and the state board of
5 regents and including effective and retroactive applicability
6 dates.

7 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

8

9

Deleted Language *

10

House Amendments _____

11

12

13

14

15

16

17

18

19

20

21

TLSB 5192HV 81

kh/je/5

1 DIVISION I
2 DEPARTMENT FOR THE BLIND

3 Section 1. ADMINISTRATION. There is appropriated from the
4 general fund of the state to the department for the blind for
5 the fiscal year beginning July 1, 2006, and ending June 30,
6 2007, the following amount, or so much thereof as is
7 necessary, to be used for the purposes designated:

8 For salaries, support, maintenance, miscellaneous purposes
9 and for not more than the following full-time equivalent
10 positions:

11 \$ 1,954,105
12 FTEs 109.50

13 COLLEGE STUDENT AID COMMISSION

14 Sec. 2. There is appropriated from the general fund of the
15 state to the college student aid commission for the fiscal
16 year beginning July 1, 2006, and ending June 30, 2007, the
17 following amounts, or so much thereof as may be necessary, to
18 be used for the purposes designated:

19 1. GENERAL ADMINISTRATION

20 For salaries, support, maintenance, miscellaneous purposes,
21 and for not more than the following full-time equivalent
22 positions:

23 \$ 364,640
24 FTEs 4.30

25 2. STUDENT AID PROGRAMS

26 For payments to students for the Iowa grant program:

27 \$ 1,029,784

28 3. DES MOINES UNIVERSITY -- OSTEOPATHIC MEDICAL CENTER

29 a. For forgivable loans to Iowa students attending the Des
30 Moines university -- osteopathic medical center under the
31 forgivable loan program pursuant to section 261.19:

32 \$ 100,000

33 To receive funds appropriated pursuant to this paragraph,
34 Des Moines university -- osteopathic medical center shall
35 match the funds with institutional funds on a dollar-for-

1 dollar basis.

2 b. For the Des Moines university -- osteopathic medical
3 center for an initiative in primary health care to direct
4 primary care physicians to shortage areas in the state:
5 \$ 346,451

6 4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM
7 For purposes of providing national guard educational
8 assistance under the program established in section 261.86:
9 \$ 3,725,000

10 5. TEACHER SHORTAGE FORGIVABLE LOAN PROGRAM
11 For the teacher shortage forgivable loan program
12 established in section 261.111:
13 \$ 400,000

14 6. STATE OF IOWA SCHOLARSHIP
15 For the state of Iowa scholarships:
16 \$ 200,000
17 Moneys appropriated for purposes of this subsection shall
18 be allocated only to the extent that the moneys are matched on
19 a dollar-for-dollar basis from funds in the scholarship and
20 tuition grant reserve fund created in section 261.20.

21 Sec. 3. WORK-STUDY APPROPRIATION FOR FY 2006-2007.
22 Notwithstanding section 261.85, for the fiscal year beginning
23 July 1, 2006, and ending June 30, 2007, the amount
24 appropriated from the general fund of the state to the college
25 student aid commission for the work-study program under
26 section 261.85 shall be \$140,000, and from the moneys
27 appropriated in this section, \$76,365 shall be allocated to
28 institutions of higher education under the state board of
29 regents and community colleges and the remaining dollars
30 appropriated in this section shall be allocated by the college
31 student aid commission on the basis of need as determined by
32 the portion of the federal formula for distribution for work-
33 study funds that relates to the current need of institutions.

34 Sec. 4. REGISTERED NURSE RECRUITMENT PROGRAM FUNDS. From
35 the funds appropriated for tuition grants pursuant to section

1 261.25, subsection 1, as amended in this Act, for the fiscal
2 year beginning July 1, 2006, up to fifty thousand dollars
3 shall be used to provide forgivable loans as provided in
4 section 261.23 to residents of Iowa who are registered nurses
5 and who are seeking to become qualified as nursing faculty in
6 Iowa and to teach in Iowa schools. To qualify for a
7 forgivable loan pursuant to this section, in addition to the
8 requirements of section 261.23, a person shall be enrolled as
9 a full-time or part-time student at a not-for-profit
10 accredited school of nursing located in this state. Moneys
11 allocated for purposes of this section shall be allocated only
12 to the extent that the state moneys are matched on a dollar-
13 for-dollar basis from other sources. The college student aid
14 commission shall submit in a report to the chairpersons and
15 ranking members of the joint subcommittee on education
16 appropriations by January 1, 2007, the number of students who
17 received forgivable loans in the fiscal year beginning July 1,
18 2006, pursuant to this section, which institutions the
19 students were enrolled in, and the amount paid to each of the
20 institutions on behalf of the students who received forgivable
21 loans pursuant to this section.

22 DEPARTMENT OF CULTURAL AFFAIRS

23 Sec. 5. There is appropriated from the general fund of the
24 state to the department of cultural affairs for the fiscal
25 year beginning July 1, 2006, and ending June 30, 2007, the
26 following amounts, or so much thereof as is necessary, to be
27 used for the purposes designated:

28 1. ADMINISTRATION

29 For salaries, support, maintenance, miscellaneous purposes,
30 and for not more than the following full-time equivalent
31 positions:

32	\$	240,195
33	FTEs	2.10

34 The department of cultural affairs shall coordinate
35 activities with the tourism office of the department of

1 economic development to promote attendance at the state
2 historical building and at this state's historic sites.

3 2. COMMUNITY CULTURAL GRANTS

4 For planning and programming for the community cultural
5 grants program established under section 303.3:

6 \$ 299,240

7 3. HISTORICAL DIVISION

8 For salaries, support, maintenance, miscellaneous purposes,
9 and for not more than the following full-time equivalent
10 positions:

11 \$ 3,239,269

12 FTEs 57.09

13 4. HISTORIC SITES

14 For salaries, support, maintenance, miscellaneous purposes,
15 and for not more than the following full-time equivalent
16 positions:

17 \$ 534,676

18 FTEs 8.25

19 5. ARTS DIVISION

20 For salaries, support, maintenance, miscellaneous purposes,
21 including funds to match federal grants and for not more than
22 the following full-time equivalent positions:

23 \$ 1,181,329

24 FTEs 10.01

25 6. GREAT PLACES

26 For salaries, support, maintenance, miscellaneous purposes,
27 and for not more than the following full-time equivalent
28 positions:

29 \$ 200,000

30 FTEs 1.70

31 7. ARCHIVE IOWA GOVERNORS' RECORDS

32 For archiving the records of Iowa governors and for not
33 more than the following full-time equivalent position:

34 \$ 75,000

35 FTEs 1.00

1 DEPARTMENT OF EDUCATION

2 Sec. 6. There is appropriated from the general fund of the
3 state to the department of education for the fiscal year
4 beginning July 1, 2006, and ending June 30, 2007, the
5 following amounts, or so much thereof as may be necessary, to
6 be used for the purposes designated:

7 1. GENERAL ADMINISTRATION

8 For salaries, support, maintenance, miscellaneous purposes,
9 and for not more than the following full-time equivalent
10 positions:

11	\$	5,418,607
12	FTEs	71.37

13 The director of the department of education shall ensure
14 that all school districts are aware of the state education
15 resources available on the state website for listing teacher
16 job openings and shall make every reasonable effort to enable
17 qualified practitioners to post their resumes on the state
18 website. The department shall administer the posting of job
19 vacancies for school districts, accredited nonpublic schools,
20 and area education agencies on the state website. The
21 department may coordinate this activity with the Iowa school
22 board association or other interested education associations
23 in the state. The department shall strongly encourage school
24 districts to seek direct claiming under the medical assistance
25 program for funding of school district nursing services for
26 students.

27 2. VOCATIONAL EDUCATION ADMINISTRATION

28 For salaries, support, maintenance, miscellaneous purposes,
29 and for not more than the following full-time equivalent
30 positions:

31	\$	530,429
32	FTEs	13.50

33 3. VOCATIONAL REHABILITATION SERVICES DIVISION

34 a. For salaries, support, maintenance, miscellaneous
35 purposes, and for not more than the following full-time

1 equivalent positions:

2	\$	4,779,655
3	FTEs	273.50

4 The division of vocational rehabilitation services shall
 5 seek funding from other sources, such as local funds, for
 6 purposes of matching the state's federal vocational
 7 rehabilitation allocation, as well as for matching other
 8 federal vocational rehabilitation funding that may become
 9 available.

10 Except where prohibited under federal law, the division of
 11 vocational rehabilitation services of the department of
 12 education shall accept client assessments, or assessments of
 13 potential clients, performed by other agencies in order to
 14 reduce duplication of effort.

15 Notwithstanding the full-time equivalent position limit
 16 established in this lettered paragraph, for the fiscal year
 17 ending June 30, 2007, if federal funding is received to pay
 18 the costs of additional employees for the vocational
 19 rehabilitation services division who would have duties
 20 relating to vocational rehabilitation services paid for
 21 through federal funding, authorization to hire not more than
 22 4.00 additional full-time equivalent employees shall be
 23 provided, the full-time equivalent position limit shall be
 24 exceeded, and the additional employees shall be hired by the
 25 division.

26 b. For matching funds for programs to enable persons with
 27 severe physical or mental disabilities to function more
 28 independently, including salaries and support, and for not
 29 more than the following full-time equivalent position:

30	\$	54,421
31	FTEs	1.00

32 The highest priority use for the moneys appropriated under
 33 this lettered paragraph shall be for programs that emphasize
 34 employment and assist persons with severe physical or mental
 35 disabilities to find and maintain employment to enable them to

1 function more independently.

2 4. STATE LIBRARY

3 a. For salaries, support, maintenance, miscellaneous
4 purposes, and for not more than the following full-time
5 equivalent positions:

6 \$ 1,420,694

7 FTEs 18.00

8 b. For the enrich Iowa program:

9 \$ 1,698,432

10 5. LIBRARY SERVICE AREA SYSTEM

11 For state aid:

12 \$ 1,376,558

13 6. PUBLIC BROADCASTING DIVISION

14 For salaries, support, maintenance, capital expenditures,
15 miscellaneous purposes, and for not more than the following
16 full-time equivalent positions:

17 \$ 7,856,113

18 FTEs 88.00

19 7. REGIONAL TELECOMMUNICATIONS COUNCILS

20 For state aid:

21 \$ 1,240,478

22 The regional telecommunications councils established in
23 section 8D.5 shall use the funds appropriated in this
24 subsection to provide technical assistance for network
25 classrooms, planning and troubleshooting for local area
26 networks, scheduling of video sites, and other related support
27 activities.

28 8. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS

29 For reimbursement for vocational education expenditures
30 made by secondary schools:

31 \$ 2,936,904

32 Funds appropriated in this subsection shall be used for
33 expenditures made by school districts to meet the standards
34 set in sections 256.11, 258.4, and 260C.14 as a result of the
35 enactment of 1989 Iowa Acts, chapter 278. Funds shall be used

1 as reimbursement for vocational education expenditures made by
2 secondary schools in the manner provided by the department of
3 education for implementation of the standards set in 1989 Iowa
4 Acts, chapter 278.

5 9. SCHOOL FOOD SERVICE

6 For use as state matching funds for federal programs that
7 shall be disbursed according to federal regulations, including
8 salaries, support, maintenance, miscellaneous purposes, and
9 for not more than the following full-time equivalent

10 positions:

11	\$	2,509,683
12	FTEs	17.43

13 10. IOWA EMPOWERMENT FUND

14 For deposit in the school ready children grants account of
15 the Iowa empowerment fund created in section 28.9:

16 \$ 23,781,594

17 a. From the moneys deposited in the school ready children
18 grants account for the fiscal year beginning July 1, 2006, and
19 ending June 30, 2007, not more than \$300,000 is allocated for
20 the community empowerment office and other technical
21 assistance activities and of that amount, not more than
22 \$50,000 shall be used to administer the early childhood
23 coordinator's position pursuant to section 28.3, subsection 7,
24 and not more than \$50,000 shall be used to implement an early
25 childhood Iowa website for wide dissemination of early care
26 and early childhood learning information and assistance. It
27 is the intent of the general assembly that regional technical
28 assistance teams will be established and will include staff
29 from various agencies, as appropriate, including the area
30 education agencies, community colleges, and the Iowa state
31 university of science and technology cooperative extension
32 service in agriculture and home economics. The Iowa
33 empowerment board shall direct staff to work with the advisory
34 council to inventory technical assistance needs. Funds
35 allocated under this lettered paragraph may be used by the

1 Iowa empowerment board for the purpose of skills development
2 and support for ongoing training of the regional technical
3 assistance teams. However, funds shall not be used for
4 additional staff or for the reimbursement of staff.

5 b. Notwithstanding any other provision of law to the
6 contrary, the community empowerment office shall use the
7 documentation created by the legislative services agency to
8 continue the implementation of the four-year phase-in period
9 of the distribution formula approved by the community
10 empowerment board.

11 c. As a condition of receiving funding appropriated in
12 this subsection, each community empowerment area board shall
13 report to the Iowa empowerment board progress on each of the
14 state indicators approved by the state board, as well as
15 progress on local indicators. The community empowerment area
16 board must also submit a written plan amendment extending by
17 one year the area's comprehensive school ready children grant
18 plan developed for providing services for children from birth
19 through five years of age and provide other information
20 specified by the Iowa empowerment board. The amendment may
21 also provide for changes in the programs and services provided
22 under the plan. The Iowa empowerment board shall establish a
23 submission deadline for the plan amendment that allows a
24 reasonable period of time for preparation of the plan
25 amendment and for review and approval or request for
26 modification of the plan amendment by the Iowa empowerment
27 board. In addition, the community empowerment board must
28 continue to comply with reporting provisions and other
29 requirements adopted by the Iowa empowerment board in
30 implementing section 28.8.

31 d. Of the amount appropriated in this subsection for
32 deposit in the school ready children grants account of the
33 Iowa empowerment fund that is used for distribution to areas,
34 \$4,650,000 shall be used to assist low-income parents with
35 preschool tuition.

1 e. Of the amount appropriated in this subsection for
2 deposit in the school ready children grants account of the
3 Iowa empowerment fund that is used for distribution to areas,
4 \$1,000,000 shall be used to collaborate with area education
5 agencies and community colleges to provide both child care and
6 preschool providers with ready access to high-quality
7 professional development.

8 11. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

9 To provide funds for costs of providing textbooks to each
10 resident pupil who attends a nonpublic school as authorized by
11 section 301.1. The funding is limited to \$20 per pupil and
12 shall not exceed the comparable services offered to resident
13 public school pupils:

14 \$ 638,620

15 12. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

16 For purposes, as provided in law, of the student
17 achievement and teacher quality program established pursuant
18 to chapter 284:

19 \$ 72,093,894

20 13. JOBS FOR AMERICA'S GRADUATES

21 For school districts to provide direct services to the most
22 at-risk senior high school students enrolled in school
23 districts through direct intervention by a jobs for America's
24 graduates specialist:

25 \$ 400,000

26 14. VOCATIONAL AGRICULTURE YOUTH ORGANIZATION

27 To assist a vocational agriculture youth organization
28 sponsored by the schools to support the foundation established
29 by that vocational agriculture youth organization and for
30 other youth activities:

31 \$ 50,000

32 Funds appropriated in this subsection shall be allocated
33 only to the extent that the state moneys are matched from
34 other sources by the organization on a dollar-for-dollar
35 basis.

1 15. COMMUNITY COLLEGES

2 For general state financial aid to merged areas as defined
3 in section 260C.2 in accordance with chapters 258 and 260C:

4 \$155,579,244

5 Notwithstanding the allocation formula in section 260C.18C,
6 the funds appropriated in this subsection shall be allocated
7 as follows:

8	a. Merged Area I	\$ 7,576,133
9	b. Merged Area II	\$ 8,549,669
10	c. Merged Area III	\$ 7,901,984
11	d. Merged Area IV	\$ 3,878,202
12	e. Merged Area V	\$ 8,489,663
13	f. Merged Area VI	\$ 7,524,386
14	g. Merged Area VII	\$ 11,012,809
15	h. Merged Area IX	\$ 13,612,681
16	i. Merged Area X	\$ 22,689,683
17	j. Merged Area XI	\$ 22,992,990
18	k. Merged Area XII	\$ 9,019,923
19	l. Merged Area XIII	\$ 9,116,909
20	m. Merged Area XIV	\$ 3,926,403
21	n. Merged Area XV	\$ 12,334,057
22	o. Merged Area XVI	\$ 6,953,752

23 Sec. 7. COMMUNITY COLLEGE DATA COLLECTION. By October 1,
24 2007, each community college shall submit to the chairpersons
25 and ranking members of the joint appropriations subcommittee
26 on education and the legislative services agency the following
27 information for the 2006-2007 fiscal year:

28 1. Total revenue received from each local school district
29 as a result of high school students enrolled in community
30 college courses under the postsecondary enrollment options
31 Act.

32 2. Total revenue received from each local school district
33 as a result of high school students enrolled in community
34 college courses through shared supplementary weighting plans.

35 3. Unduplicated headcount of high school students enrolled

1 in community college courses under the postsecondary
2 enrollment options Act.

3 4. Unduplicated headcount of high school students enrolled
4 in community college courses through shared supplementary
5 weighting plans.

6 5. Total credits earned by high school students enrolled
7 in community college courses under the postsecondary
8 enrollment options Act, broken down by vocational-technical or
9 career program and arts and sciences program.

10 6. Number of courses in which high school students are
11 enrolled under shared supplementary weighting plans and the
12 portions of those courses that are taught by an instructor who
13 is employed by the local school district for a portion of the
14 school day.

15 Sec. 8. DEPARTMENT OF EDUCATION -- HIGH SCHOOL GRADUATE
16 ACADEMIC EXPERIENCE DATA COLLECTION STUDY. The department of
17 education, in collaboration with the institutions of higher
18 education governed by the state board of regents and
19 representatives of the community colleges, shall study the
20 development and collection of summary data on the academic
21 experiences of Iowa high school graduates that enroll in an
22 Iowa public postsecondary institution. The study shall
23 identify the types of data to be compiled from postsecondary
24 institutions, including but not limited to the hours attempted
25 or completed during a student's first semester, or the quarter
26 or trimester equivalent, or first year of study at a
27 postsecondary institution; a student's grade point average
28 earned during the first semester, or the quarter or trimester
29 equivalent, or first year of study at a postsecondary
30 institution; the high school rank of a student, if known;
31 indicators of whether the student was assigned to a
32 developmental or remedial course in English, mathematics, or
33 reading; and an indicator for whether the student returned for
34 the second year to the institution. The study shall consider
35 the limitations imposed by the federal Family Educational

1 Rights and Privacy Act, 20 U.S.C. § 1232g, 34 C.F.R. Part 99,
2 regarding the disclosure by a school of information from a
3 student's education record. The department shall submit its
4 findings, and a recommendation for a timeline of
5 implementation, in a report to the chairpersons and ranking
6 members of the joint appropriations subcommittee on education
7 by January 1, 2007.

8 Sec. 9. STATEWIDE TEACHER INTERN PROGRAM -- FEDERAL GRANT
9 APPLICATION COORDINATION. The department shall work
10 cooperatively with the state board of regents and other
11 appropriate eligible grantees to obtain any available federal
12 funding, including grants that may be available for the
13 establishment and operation of a teacher intern program. The
14 department shall submit a progress report to the chairpersons
15 and ranking members of the joint appropriations subcommittee
16 on education by January 1, 2007.

17 Sec. 10. MINIMUM TEACHER SALARY REQUIREMENTS -- FY 2006-
18 2007.

19 1. Notwithstanding section 284.7, subsection 1, paragraph
20 "a", subparagraph (2), the minimum teacher salary paid by a
21 school district or area education agency for purposes of
22 teacher compensation in accordance with chapter 284, for the
23 fiscal year beginning July 1, 2006, and ending June 30, 2007,
24 shall be the minimum salary amount the school district or area
25 education agency paid to a first-year beginning teacher or,
26 the minimum salary amount the school district or area
27 education agency would have paid a first-year beginning
28 teacher if the school district or area education agency had
29 participated in the program in the 2001-2002 school year, in
30 accordance with section 284.7, subsection 1, Code Supplement
31 2001. If the school district or area education agency did not
32 employ a first-year beginning teacher in the 2001-2002 school
33 year, the minimum salary is the amount that the district would
34 have paid a first-year beginning teacher under chapter 284 in
35 the 2001-2002 school year.

1 2. Notwithstanding section 284.7, subsection 1, paragraph
2 "b", subparagraph (2), the minimum career teacher salary paid
3 to a career teacher who was a beginning teacher in the 2005-
4 2006 school year, by a school district or area education
5 agency participating in the student achievement and teacher
6 quality program, for the school year beginning July 1, 2006,
7 and ending June 30, 2007, shall be, unless the school district
8 has a minimum career teacher salary that exceeds thirty
9 thousand dollars, one thousand dollars greater than the
10 minimum salary amount the school district or area education
11 agency paid to a first-year beginning teacher if the school
12 district or area education agency participated in the program
13 during the 2001-2002 school year, or the minimum salary amount
14 the school district or area education agency would have paid a
15 first-year beginning teacher if the school district or area
16 education agency had participated in the program in the 2001-
17 2002 school year, in accordance with section 284.7, subsection
18 1, Code Supplement 2001.

19 3. Notwithstanding section 284.7, subsection 1, paragraph
20 "b", subparagraph (2), and except as provided in subsection 2,
21 the minimum career teacher salary paid by a school district or
22 area education agency participating in the student achievement
23 and teacher quality program, for purposes of teacher
24 compensation in accordance with chapter 284, for the school
25 year beginning July 1, 2006, and ending June 30, 2007, shall
26 be the minimum salary amount the school district or area
27 education agency paid to a career teacher if the school
28 district or area education agency participated in the program
29 during the 2001-2002 school year, or, the minimum salary
30 amount the school district or area education agency would have
31 paid a career teacher if the school district or area education
32 agency had participated in the program in the 2001-2002 school
33 year, in accordance with section 284.7, subsection 1, Code
34 Supplement 2001.

35

STATE BOARD OF REGENTS

1 Sec. 11. There is appropriated from the general fund of
2 the state to the state board of regents for the fiscal year
3 beginning July 1, 2006, and ending June 30, 2007, the
4 following amounts, or so much thereof as may be necessary, to
5 be used for the purposes designated:

6 1. OFFICE OF STATE BOARD OF REGENTS

7 a. For salaries, support, maintenance, miscellaneous
8 purposes, and for not more than the following full-time
9 equivalent positions:

10	\$	1,167,137
11	FTEs	16.00

12 The state board of regents, the department of management,
13 and the legislative services agency shall cooperate to
14 determine and agree upon, by November 15, 2006, the amount
15 that needs to be appropriated for tuition replacement for the
16 fiscal year beginning July 1, 2007.

17 The state board of regents shall submit a monthly financial
18 report in a format agreed upon by the state board of regents
19 office and the legislative services agency.

20 The state board of regents shall not circumvent the
21 requirements of section 270.10 and as the board develops any
22 plan regarding the Iowa braille and sight saving school, it
23 shall comply with the requirements of section 270.10 and shall
24 report monthly to the legislative standing committee on
25 government oversight during the legislative interim.

26 b. For allocation by the state board of regents to the
27 state university of Iowa, the Iowa state university of science
28 and technology, and the university of northern Iowa to
29 reimburse the institutions for deficiencies in their operating
30 funds resulting from the pledging of tuitions, student fees
31 and charges, and institutional income to finance the cost of
32 providing academic and administrative buildings and facilities
33 and utility services at the institutions:

34	\$	13,975,431
----------	----	------------

35 Notwithstanding section 8.33, funds appropriated for the

1 purposes in this lettered paragraph remaining unencumbered or
2 unobligated at the end of the fiscal year shall not revert but
3 shall be available for expenditure for the purposes specified
4 in this lettered paragraph during the subsequent fiscal year.

5 c. For funds to be allocated to the southwest Iowa
6 graduate studies center:
7 \$ 105,956

8 d. For funds to be allocated to the siouxland interstate
9 metropolitan planning council for the tristate graduate center
10 under section 262.9, subsection 21:
11 \$ 77,941

12 e. For funds to be allocated to the quad-cities graduate
13 studies center:
14 \$ 157,144

15 f. For funds for regents institutions general operating
16 budgets:
17 \$ 6,000,000

18 The funds appropriated for purposes of this lettered
19 paragraph are subject to the following allocations and
20 requirements:

21 (1) The partnership for transformation and excellence is a
22 four-year partnership plan created by the state board of
23 regents for the purpose of enhancing the regents' strategic
24 priorities for educational quality and public accountability.
25 Under the plan, Iowa students and families will be subject to
26 moderate student tuition increases, and a clear and concise
27 reallocation plan that may be audited will exist to strengthen
28 the academic focus at the regents institutions. The
29 reallocation plan will enhance the quality of the regents
30 institutions and provide both an incentive and an opportunity
31 for institution-wide reprioritization and reallocation of
32 resources to the most important strategic areas.

33 (2) The funds shall be distributed by the board as
34 outlined in the state board of regents partnership for
35 transformation and excellence. The funds may be used for any

1 of the following purposes:

2 (a) Supporting new strategic initiatives.

3 (b) Meeting enrollment increases.

4 (c) Meeting the demand for new courses and services.

5 (d) Funding new but unavoidable or mandated cost
6 increases.

7 (e) Supporting any other initiatives important to the core
8 functions of the institution.

9 The funds may also be used for pay adjustments, expense
10 reimbursements, and related benefits for state board of
11 regents employees covered by a collective bargaining agreement
12 and for state board of regents employees not covered by a
13 collective bargaining agreement. The board shall provide from
14 other available sources any additional funding needed for such
15 pay adjustments, expense reimbursements, and related benefits.

16 (3) The state board of regents shall annually set a target
17 dollar amount or percentage figure of expected reallocation of
18 resources for each institution. The institutions shall report
19 to the board on a semiannual basis regarding the actions taken
20 relating to the reallocations. Once funds have been
21 reallocated, that amount shall not be redirected to the
22 original entity or purpose unless extraordinary circumstances
23 exist and an equivalent reallocation amount is increased for
24 the same fiscal year. A reallocation of resources may be made
25 for any of the following purposes:

26 (a) Supporting new strategic initiatives.

27 (b) Meeting enrollment increases.

28 (c) Meeting the demand for new courses and services.

29 (d) Funding new but unavoidable or mandated cost
30 increases.

31 (e) Supporting any other initiatives important to the core
32 functions of the institution.

33 (4) For the purposes of this lettered paragraph:

34 (a) "Entity" means a president, vice president, or a
35 college, academic or nonacademic department, division,

1 program, or other unit.

2 (b) "Reallocation of resources" means funds within the
3 base budget of an institutional entity are removed by the
4 administrator of that entity and redirected to another
5 institutional entity or purpose.

6 (5) The state university of Iowa, the Iowa state
7 university of science and technology, and the university of
8 northern Iowa shall each generate matching internal
9 reallocations in an amount equal to 50 percent of the amounts
10 received by the institutions pursuant to this lettered
11 paragraph.

12 (6) From the moneys allocated to the Iowa state university
13 of science and technology pursuant to this lettered paragraph,
14 an amount equal to \$127,000 shall be distributed to the
15 college of veterinary medicine to reduce the operating fees
16 charged by the veterinary diagnostic laboratory.

17 The college of veterinary medicine shall submit a report to
18 the general assembly not later than October 1, 2007, on how
19 funds allocated pursuant to this subparagraph were used by the
20 college to reduce the operating fees charged by the veterinary
21 diagnostic laboratory.

22 g. For funds to be distributed to the midwestern higher
23 education compact to pay Iowa's member state annual
24 obligation:

25 \$ 90,000

26 2. STATE UNIVERSITY OF IOWA

27 a. General university, including lakeside laboratory

28 For salaries, support, maintenance, equipment,
29 miscellaneous purposes, and for not more than the following
30 full-time equivalent positions:

31 \$226,306,403

32 FTEs 5,058.55

33 It is the intent of the general assembly that the
34 university continue progress on the school of public health
35 and the public health initiative for the purposes of

1 establishing an accredited school of public health and for
2 funding an initiative for the health and independence of
3 elderly Iowans.

4 b. Psychiatric hospital

5 For salaries, support, maintenance, equipment,
6 miscellaneous purposes, for the care, treatment, and
7 maintenance of committed and voluntary public patients, and
8 for not more than the following full-time equivalent
9 positions:

10	\$	7,043,056
11	FTEs	269.65

12 c. Center for disabilities and development

13 For salaries, support, maintenance, miscellaneous purposes,
14 and for not more than the following full-time equivalent
15 positions:

16	\$	6,363,265
17	FTEs	130.37

18 From the funds appropriated in this lettered paragraph,
19 \$200,000 shall be allocated for purposes of the employment
20 policy group.

21 d. Oakdale campus

22 For salaries, support, maintenance, miscellaneous purposes,
23 and for not more than the following full-time equivalent
24 positions:

25	\$	2,657,335
26	FTEs	38.25

27 e. State hygienic laboratory

28 For salaries, support, maintenance, miscellaneous purposes,
29 and for not more than the following full-time equivalent
30 positions:

31	\$	3,849,461
32	FTEs	102.50

33 f. Family practice program

34 For allocation by the dean of the college of medicine, with
35 approval of the advisory board, to qualified participants, to

1 carry out chapter 148D for the family practice program,
2 including salaries and support, and for not more than the
3 following full-time equivalent positions:

4 \$ 2,075,948
5 FTEs 190.40

6 g. Child health care services

7 For specialized child health care services, including
8 childhood cancer diagnostic and treatment network programs,
9 rural comprehensive care for hemophilia patients, and the Iowa
10 high-risk infant follow-up program, including salaries and
11 support, and for not more than the following full-time
12 equivalent positions:

13 \$ 649,066
14 FTEs 57.97

15 h. Statewide cancer registry

16 For the statewide cancer registry, and for not more than
17 the following full-time equivalent positions:

18 \$ 178,739
19 FTEs 2.10

20 i. Substance abuse consortium

21 For funds to be allocated to the Iowa consortium for
22 substance abuse research and evaluation, and for not more than
23 the following full-time equivalent position:

24 \$ 64,871
25 FTEs 1.00

26 j. Center for biocatalysis

27 For the center for biocatalysis, and for not more than the
28 following full-time equivalent positions:

29 \$ 881,384
30 FTEs 6.28

31 k. Primary health care initiative

32 For the primary health care initiative in the college of
33 medicine and for not more than the following full-time
34 equivalent positions:

35 \$ 759,875

1 FTEs 5.89
2 From the funds appropriated in this lettered paragraph,
3 \$330,000 shall be allocated to the department of family
4 practice at the state university of Iowa college of medicine
5 for family practice faculty and support staff.
6 1. Birth defects registry
7 For the birth defects registry and for not more than the
8 following full-time equivalent position:
9 \$ 44,636
10 FTEs 1.00
11 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY
12 a. General university
13 For salaries, support, maintenance, equipment,
14 miscellaneous purposes, and for not more than the following
15 full-time equivalent positions:
16 \$177,328,346
17 FTEs 3,647.42
18 It is the intent of the general assembly that the
19 university continue progress on the center for excellence in
20 fundamental plant sciences.
21 b. Agricultural experiment station
22 For salaries, support, maintenance, miscellaneous purposes,
23 and for not more than the following full-time equivalent
24 positions:
25 \$ 32,117,925
26 FTEs 546.98
27 c. Cooperative extension service in agriculture and home
28 economics
29 For salaries, support, maintenance, miscellaneous purposes,
30 and for not more than the following full-time equivalent
31 positions:
32 \$ 20,569,125
33 FTEs 383.34
34 d. Leopold center
35 For agricultural research grants at Iowa state university

1 under section 266.39B, and for not more than the following
2 full-time equivalent positions:

3 \$ 464,319
4 FTEs 11.25

5 e. Livestock disease research

6 For deposit in and the use of the livestock disease
7 research fund under section 267.8:

8 \$ 220,708

9 4. UNIVERSITY OF NORTHERN IOWA

10 a. General university

11 For salaries, support, maintenance, equipment,
12 miscellaneous purposes, and for not more than the following
13 full-time equivalent positions:

14 \$ 80,638,563

15 FTEs 1,514.11

16 It is the intent of the general assembly that the
17 university continue to allocate funds for a masters in social
18 work program, the roadside vegetation project, and the Iowa
19 office for staff development.

20 b. Recycling and reuse center

21 For purposes of the recycling and reuse center, and for not
22 more than the following full-time equivalent positions:

23 \$ 211,858

24 FTEs 3.00

25 5. STATE SCHOOL FOR THE DEAF

26 For salaries, support, maintenance, miscellaneous purposes,
27 and for not more than the following full-time equivalent
28 positions:

29 \$ 8,810,471

30 FTEs 126.60

31 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL

32 For salaries, support, maintenance, miscellaneous purposes,
33 and for not more than the following full-time equivalent
34 positions:

35 \$ 4,930,295

1 FTEs 81.00

2 7. TUITION AND TRANSPORTATION COSTS

3 For payment to local school boards for the tuition and
4 transportation costs of students residing in the Iowa braille
5 and sight saving school and the state school for the deaf
6 pursuant to section 262.43 and for payment of certain
7 clothing, prescription, and transportation costs for students
8 at these schools pursuant to section 270.5:

9 \$ 15,020

10 Sec. 12. For the fiscal year beginning July 1, 2006, and
11 ending June 30, 2007, the state board of regents may use
12 notes, bonds, or other evidences of indebtedness issued under
13 section 262.48 to finance projects that will result in energy
14 cost savings in an amount that will cause the state board to
15 recover the cost of the projects within an average of six
16 years.

17 Sec. 13. Notwithstanding section 270.7, the department of
18 administrative services shall pay the state school for the
19 deaf and the Iowa braille and sight saving school the moneys
20 collected from the counties during the fiscal year beginning
21 July 1, 2006, for expenses relating to prescription drug costs
22 for students attending the state school for the deaf and the
23 Iowa braille and sight saving school.

24 Sec. 14. TRAVEL POLICY.

25 1. For the fiscal year beginning July 1, 2006, each
26 department or independent agency receiving an appropriation in
27 this Act shall review the employee policy for daily or short-
28 term travel including but not limited to the usage of motor
29 pool vehicles under the department of administrative services,
30 employee mileage reimbursement for the use of a personal
31 vehicle, and the usage of private automobile rental companies.
32 Following the review, the department or agency shall implement
33 revisions in the employee policy for daily or short-term
34 travel as necessary to maximize cost savings.

35 2. Each department or independent agency subject to

1 subsection 1 shall report to the general assembly's standing
2 committees on government oversight regarding the policy
3 revisions implemented and the savings realized from the
4 changes. An initial report shall be submitted on or before
5 December 1, 2006, and a follow-up report shall be submitted on
6 or before December 1, 2007.

7 Sec. 15. NEW SECTION. 256.57 ENRICH IOWA PROGRAM.

8 1. An enrich Iowa program is established in the division
9 to provide direct state assistance to public libraries, to
10 support the open access and access plus programs, to provide
11 public libraries with an incentive to improve library
12 services, and that are in compliance with performance
13 measures, and to reduce inequities among communities in the
14 delivery of library services based on performance measures
15 adopted by rule by the commission. The commission shall adopt
16 rules governing the allocation of funds appropriated by the
17 general assembly for purposes of this section to provide
18 direct state assistance to eligible public libraries. A
19 public library is eligible for funds under this chapter if it
20 is in compliance with the commission's performance measures.

21 2. The amount of direct state assistance distributed to
22 each eligible public library shall be based on the following:

23 a. The level of compliance by the eligible public library
24 with the performance measures adopted by the commission as
25 provided in this paragraph.

26 b. The number of people residing within an eligible
27 library's geographic service area for whom the library
28 provides services.

29 c. The amount of other funding the eligible public library
30 received in the previous fiscal year for providing services to
31 rural residents and to contracting communities.

32 3. Moneys received by a public library pursuant to this
33 section shall supplement, not supplant, any other funding
34 received by the library.

35 4. For purposes of this section, "eligible public library"

1 means a public library that meets all of the following
2 requirements:

3 a. Submits to the division all of the following:

4 (1) The report provided for under section 256.51,
5 subsection 1, paragraph "h".

6 (2) An application and accreditation report, in a format
7 approved by the commission, that provides evidence of the
8 library's compliance with at least one level of the standards
9 established in accordance with section 256.51, subsection 1,
10 paragraph "k".

11 (3) Any other application or report the division deems
12 necessary for the implementation of the enrich Iowa program.

13 b. Participates in the library resource and information
14 sharing programs established by the state library.

15 c. Is a public library established by city ordinance or a
16 library district as provided in chapter 336.

17 5. Each eligible public library shall maintain a separate
18 listing within its budget for payments received and
19 expenditures made pursuant to this subsection, and shall
20 annually submit this listing to the division.

21 6. By January 15, annually, the division shall submit a
22 program evaluation report to the general assembly and the
23 governor detailing the uses and the impacts of funds allocated
24 under this section.

25 7. A public library that receives funds in accordance with
26 this section shall have an internet use policy in place, which
27 may or may not include internet filtering. The library shall
28 submit a report describing the library's internet use efforts
29 to the division.

30 8. A public library that receives funds in accordance with
31 this section shall provide open access, the reciprocal
32 borrowing program, as a service to its patrons, at a
33 reimbursement rate determined by the state library.

34 9. Funds appropriated for purposes of this section shall
35 not be used by the division for administrative purposes.

1 Sec. 16. Section 260C.14, Code 2005, is amended by adding
2 the following new subsection:

3 NEW SUBSECTION. 21. Annually, by October 1, submit to the
4 department of education through the management information
5 system, at a minimum, in the manner prescribed by the
6 department the following information for the previous fiscal
7 year:

8 a. Total revenue received from each local school district
9 as a result of high school students enrolled in community
10 college courses under the postsecondary enrollment options
11 Act.

12 b. Total revenue received from each local school district
13 as a result of high school students enrolled in community
14 college courses through shared supplementary weighting plans.

15 c. Unduplicated headcount of high school students enrolled
16 in community college courses under the postsecondary
17 enrollment options Act.

18 d. Unduplicated headcount of high school students enrolled
19 in community college courses through shared supplementary
20 weighting plans.

21 e. Total credits earned by high school students enrolled
22 in community college courses under the postsecondary
23 enrollment options Act, broken down by vocational-technical or
24 career program and arts and sciences program.

25 f. Number of courses in which high school students are
26 enrolled under shared supplementary weighting plans and the
27 portions of those courses that are taught by an instructor who
28 is employed by the local school district for a portion of the
29 school day.

30 The department of education shall define the annual
31 supplemental financial reporting required of all community
32 colleges regarding revenues received through the delivery of
33 college credit courses to high school students. The board of
34 directors of each community college shall incorporate into
35 their student management information systems the unique

1 student identifier used by school districts as provided by the
2 department of education to school districts.

3 Sec. 17. Section 261.25, subsection 1, Code Supplement
4 2005, is amended to read as follows:

5 1. There is appropriated from the general fund of the
6 state to the commission for each fiscal year the sum of ~~forty-~~
7 ~~nine~~ forty-six million ~~six~~ five hundred ~~seventy-three~~ six
8 thousand ~~five~~ two hundred ~~seventy-five~~ eighteen dollars for
9 tuition grants. ~~From the funds appropriated in this~~
10 ~~subsection, an amount equal to ten percent of the funds~~
11 ~~appropriated in this subsection shall be reserved for~~
12 ~~distribution to students attending private institutions whose~~
13 ~~income is not exempt from taxation under section 501(c) of the~~
14 ~~Internal Revenue Code and whose students were eligible to~~
15 ~~receive Iowa tuition grant moneys in the fiscal year beginning~~
16 ~~July 17, 2003. A for-profit institution which, effective March~~
17 ~~9, 2005, purchased an accredited private institution that was~~
18 ~~exempt from taxation under section 501(c) of the Internal~~
19 ~~Revenue Code, shall be an eligible institution under the Iowa~~
20 ~~tuition grant program. In the case of a qualified student who~~
21 ~~was enrolled in such accredited private institution that was~~
22 ~~purchased by the for-profit institution effective March 9,~~
23 ~~2005, and who continues to be enrolled in the eligible~~
24 ~~institution in succeeding years, the amount the student~~
25 ~~qualifies for under this subsection shall be not less than the~~
26 ~~amount the student qualified for in the fiscal year beginning~~
27 ~~July 17, 2004.~~

28 Sec. 18. Section 261.25, Code Supplement 2005, is amended
29 by adding the following new subsection:

30 NEW SUBSECTION. 1A. There is appropriated from the
31 general fund of the state to the commission for each fiscal
32 year the sum of five million one hundred sixty-seven thousand
33 three hundred fifty-eight dollars for proprietary tuition
34 grants.

35 Sec. 19. Section 261.35, subsection 2, Code 2005, is

1 amended to read as follows:

2 2. "Eligible borrower" means a person, or the parent of a
3 person, who is a resident of this state and is enrolled or
4 will be enrolled at an eligible institution within or without
5 the state or who is a nonresident of this state and is
6 enrolled or will be enrolled at an eligible institution within
7 the state, or who is a resident of another state and is
8 borrowing from an Iowa-based eligible lender and is enrolled
9 or will be enrolled at an eligible institution within or
10 without the state, or who has previously received a loan
11 guaranteed by the commission. All eligible borrowers must
12 meet the eligibility requirements established by the
13 commission. The commission shall establish the qualifications
14 for being a resident of this state, however, the
15 qualifications shall not be more stringent than those
16 established by the state board of regents.

17 Sec. 20. Section 261.111, subsection 5, Code 2005, is
18 amended to read as follows:

19 5. The annual amount of a teacher shortage forgivable loan
20 shall not exceed three thousand dollars annually the resident
21 tuition rate established for institutions of higher education
22 governed by the state board of regents, or the amount of the
23 student's established financial need, whichever is less.

24 Sec. 21. Section 261.111, Code 2005, is amended by adding
25 the following new subsections:

26 NEW SUBSECTION. 9. The commission shall submit in a
27 report to the chairpersons and ranking members of the joint
28 appropriations subcommittee on education by January 1,
29 annually, the number of students who received forgivable loans
30 pursuant to this section, which institutions the students were
31 enrolled in, and the amount paid to each of the institutions
32 on behalf of the students who received forgivable loans
33 pursuant to this section.

34 NEW SUBSECTION. 10. Moneys appropriated by the general
35 assembly for purposes of this section shall be allocated only

1 to the extent that the state moneys are matched from other
2 sources by the commission on a dollar-for-dollar basis.

3 Sec. 22. Section 272.10, Code Supplement 2005, is amended
4 to read as follows:

5 272.10 FEES.

6 1. It is the intent of the general assembly that licensing
7 fees established by the board of educational examiners be
8 sufficient to finance the activities of the board under this
9 chapter.

10 2. Licensing fees are payable to the treasurer of state
11 and shall be deposited with the executive director of the
12 board. The executive director shall deposit twenty-five
13 percent of the fees collected annually with the treasurer of
14 state and the fees shall be credited to the general fund of
15 the state. The remaining licensing fees collected during the
16 fiscal year shall be retained by and are appropriated to the
17 board for the purposes related to the board's duties.

18 Notwithstanding section 8.33, licensing fees retained by and
19 appropriated to the board pursuant to this section that remain
*20 unencumbered or unobligated at the close of the fiscal year
*21 shall not revert but shall remain available for expenditure
22 for the activities of the board as provided in this chapter
23 until the close of the succeeding fiscal year.

24 3. The executive director shall keep an accurate and
25 detailed account of fees received and, including fees paid to
26 the treasurer of state and fees retained by the board.

27 4. The board shall submit a detailed annual financial
28 report by January 1 to the chairpersons and ranking members of
29 the joint appropriations subcommittee on education and the
30 legislative services agency.

31 Sec. 23. Section 284.7, unnumbered paragraph 1, Code
32 Supplement 2005, is amended to read as follows:

33 To promote continuous improvement in Iowa's quality
34 teaching workforce and to give Iowa teachers the opportunity
35 for career recognition that reflects the various roles

1 teachers play as educational leaders, an Iowa teacher career
2 path is established for teachers employed by participating
3 school districts. A participating school district shall use
4 funding allocated under section 284.13, subsection 1,
5 paragraph "d" "f", to raise teacher salaries to meet the
6 requirements of this section. The Iowa teacher career path
7 and salary minimums are as follows:

8 Sec. 24. Section 284.7, subsection 6, paragraphs a and b,
9 Code Supplement 2005, are amended to read as follows:

10 a. If the licensed employees of a school district or area
11 education agency receiving funds pursuant to section 284.13,
12 subsection 1, paragraph "d" "f" or "e" "g", for purposes of
13 this section, are organized under chapter 20 for collective
14 bargaining purposes, the board of directors and the certified
15 bargaining representative for the licensed employees shall
16 mutually agree upon a formula for distributing the funds among
17 the teachers employed by the school district or area education
18 agency. However, the school district must comply with the
19 salary minimums provided for in this section. The parties
20 shall follow the negotiation and bargaining procedures
21 specified in chapter 20 except that if the parties reach an
22 impasse, neither impasse procedures agreed to by the parties
23 nor sections 20.20 through 20.22 shall apply and the funds
24 shall be paid as provided in paragraph "b". Negotiations
25 under this section are subject to the scope of negotiations
26 specified in section 20.9. If a board of directors and the
27 certified bargaining representative for licensed employees
28 have not reached mutual agreement for the distribution of
29 funds received pursuant to section 284.13, subsection 1,
30 paragraph "d" "f" or "e" "g", by July 15 of the fiscal year
31 for which the funds are distributed, paragraph "b" of this
32 subsection shall apply.

33 b. If, once the minimum salary requirements of this
34 section have been met by the school district or area education
35 agency, and the school district or area education agency

1 receiving funds pursuant to section 284.13, subsection 1,
2 paragraph "d" "f" or "e" "g", for purposes of this section,
3 and the certified bargaining representative for the licensed
4 employees have not reached an agreement for distribution of
5 the funds remaining, in accordance with paragraph "a", the
6 board of directors shall divide the funds remaining among
7 full-time teachers employed by the district or area education
8 agency whose regular compensation is equal to or greater than
9 the minimum career teacher salary specified in this section.
10 The payment amount for teachers employed on less than a full-
11 time basis shall be prorated.

12 Sec. 25. Section 284.13, subsection 1, Code Supplement
13 2005, is amended to read as follows:

14 1. For each fiscal year in which moneys are appropriated
15 by the general assembly for purposes of the student
16 achievement and teacher quality program, the moneys shall be
17 allocated as follows in the following priority order:

18 a. For the fiscal year beginning July 1, ~~2005~~ 2006, and
19 ending June 30, ~~2006~~ 2007, to the department of education, the
20 amount of two million dollars for the issuance of national
21 board certification awards in accordance with section 256.44.

22 b. For the fiscal year beginning July 1, 2005, and
23 succeeding fiscal years, an amount up to four million two
24 hundred thousand dollars for first-year and second-year
25 beginning teachers, to the department of education for
26 distribution to school districts for purposes of the beginning
27 teacher mentoring and induction programs. A school district
28 shall receive one thousand three hundred dollars per beginning
29 teacher participating in the program. If the funds
30 appropriated for the program are insufficient to pay mentors
31 and school districts as provided in this paragraph, the
32 department shall prorate the amount distributed to school
33 districts based upon the amount appropriated. Moneys received
34 by a school district pursuant to this paragraph shall be
35 expended to provide each mentor with an award of five hundred

1 dollars per semester, at a minimum, for participation in the
2 school district's beginning teacher mentoring and induction
3 program; to implement the plan; and to pay any applicable
4 costs of the employer's share of contributions to federal
5 social security and the Iowa public employees' retirement
6 system or a pension and annuity retirement system established
7 under chapter 294, for such amounts paid by the district.

8 c. For the fiscal year beginning July 1, 2005 2006, and
9 ending June 30, 2006 2007, up to four hundred eighty-five
10 thousand dollars to the department of education for purposes
11 of implementing the career development program requirements of
12 section 284.6, the review panel requirements of section 284.9,
13 and the evaluator training program in section 284.10. From

14 ~~the moneys allocated to the department pursuant to this~~
15 ~~paragraph, not less than ten thousand dollars shall be~~
16 ~~distributed to the board of educational examiners for purposes~~
17 ~~of convening an educator licensing review working group. From~~
18 the moneys allocated to the department pursuant to this
19 paragraph, not less than eighty-five thousand dollars shall be
20 used to administer the ambassador to education position in
21 accordance with section 256.45. A portion of the funds
22 allocated to the department for purposes of this paragraph may
23 be used by the department for administrative purposes.

24 ~~Notwithstanding section 8.33, moneys allocated for purposes of~~
25 ~~this paragraph prior to July 1, 2004, which remain unobligated~~
26 ~~or unexpended at the end of the fiscal year for which the~~
27 ~~moneys were appropriated, shall remain available for~~
28 ~~expenditure for the purposes for which they were allocated,~~
29 ~~for the fiscal year beginning July 1, 2004, and ending June~~
30 ~~30, 2005.~~

31 d. ~~For each fiscal year in which funds are appropriated~~
32 ~~for purposes of this chapter, the moneys remaining after~~
33 ~~distribution as provided in paragraphs "a" through "e" and "e"~~
34 ~~shall be allocated to school districts for salaries and career~~
35 ~~development in accordance with the following formula:~~

1 (1)--Fifty-percent-of-the-allocation-shall-be-in-the
2 proportion-that-the-basic-enrollment-of-a-school-district
3 bears-to-the-sum-of-the-basic-enrollments-of-all-school
4 districts-in-the-state-for-the-budget-year.

5 (2)--Fifty-percent-of-the-allocation-shall-be-based-upon
6 the-proportion-that-the-number-of-full-time-equivalent
7 teachers-employed-by-a-school-district-bears-to-the-sum-of-the
8 number-of-full-time-equivalent-teachers-who-are-employed-by
9 all-school-districts-in-the-state-for-the-base-year.

10 e.--From-moneys-available-under-paragraph-"d",-the
11 department-shall-allocate-to-area-education-agencies-an-amount
12 per-classroom-teacher-employed-by-an-area-education-agency
13 that-is-approximately-equivalent-to-the-average-per-teacher
14 amount-allocated-to-the-districts.--The-average-per-teacher
15 amount-shall-be-calculated-by-dividing-the-total-number-of
16 classroom-teachers-employed-by-school-districts-and-the
17 classroom-teachers-employed-by-area-education-agencies-into
18 the-total-amount-of-moneys-available-under-paragraph-"d".

19 f. d. For the fiscal year beginning July 1, 2005 2006,
20 and ending June 30, 2006 2007, up to ten million dollars to
21 the department of education for use by school districts to add
22 one additional teacher contract day to the school calendar.
23 The department shall distribute funds allocated for the
24 purpose of this paragraph based on the average per diem
25 contract salary for each district as reported to the
26 department for the school year beginning July 1, 2004 2005,
27 multiplied by the total number of full-time equivalent
28 teachers in the base year. The department shall adjust each
29 district's average per diem salary by the allowable growth
30 rate established under section 257.8 for the fiscal year
31 beginning July 1, 2005 2006. The contract salary amount shall
32 be the amount paid for their regular responsibilities but
33 shall not include pay for extracurricular activities. A
34 school district shall submit a report to the department in a
35 manner determined by the department describing its use of the

1 funds received under this paragraph. The department shall
2 submit a report on school district use of the moneys
3 distributed pursuant to this paragraph to the chairpersons and
4 ranking members of the house and senate standing committees on
5 education, the joint appropriations subcommittee on education,
6 and the legislative services agency not later than January 15,
7 ~~2006~~ 2007.

8 ~~g.~~ e. For the fiscal year beginning July 1, ~~2005~~ 2006,
9 and ending June 30, ~~2006~~ 2007, up to six million six hundred
10 twenty-five thousand dollars to the department of education
11 for use by school districts for either salaries or
12 professional development, or both, as determined by the school
13 district. Funds received by a school district for purposes of
14 this paragraph shall be distributed using the formula provided
15 in paragraph ~~"d"~~ and are subject to the provisions of section
16 ~~284.77-subsection-6~~ "f". A school district shall submit a
17 report to the department in a manner determined by the
18 department describing its use of the funds received under this
19 paragraph. The department shall submit a report on school
20 district use of the funds distributed pursuant to this
21 paragraph to the chairpersons and ranking members of the house
22 and senate standing committees on education, the joint
23 appropriations subcommittee on education, and the legislative
24 services agency not later than January 15, ~~2006~~ annually. The
25 provisions of section 284.7, subsection 6 do not apply to this
26 paragraph.

27 f. For each fiscal year in which funds are appropriated
28 for purposes of this chapter, the moneys remaining after
29 distribution as provided in paragraphs "a" through "e" shall
30 be allocated to school districts for salaries and career
31 development in accordance with the following formula:

32 (1) Fifty percent of the allocation shall be in the
33 proportion that the basic enrollment of a school district
34 bears to the sum of the basic enrollments of all school
35 districts in the state for the budget year.

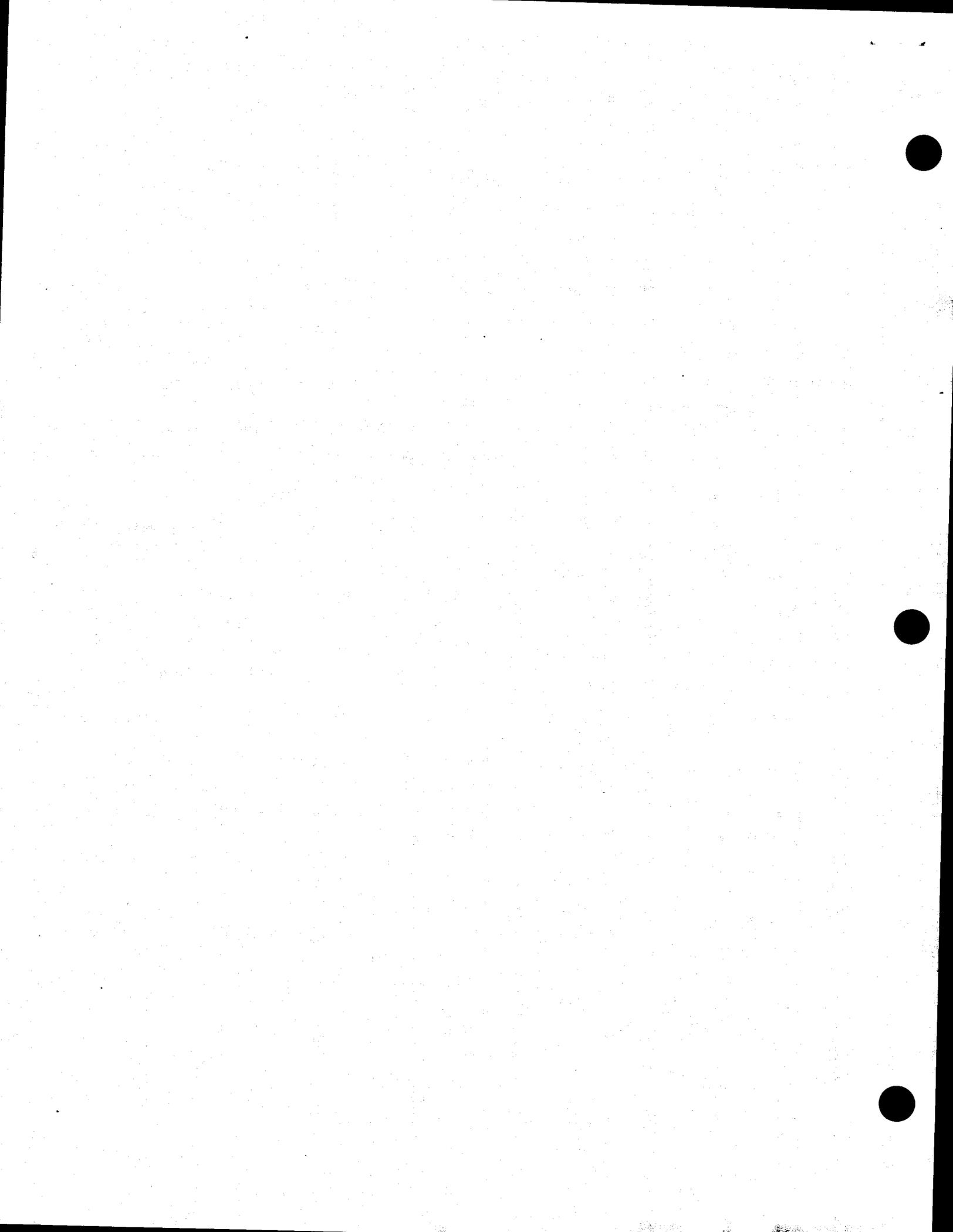
1 (2) Fifty percent of the allocation shall be based upon
2 the proportion that the number of full-time equivalent
3 teachers employed by a school district bears to the sum of the
4 number of full-time equivalent teachers who are employed by
5 all school districts in the state for the base year.

6 g. From moneys available under paragraph "f", the
7 department shall allocate to area education agencies an amount
8 per classroom teacher employed by an area education agency
9 that is approximately equivalent to the average per teacher
10 amount allocated to the districts. The average per teacher
11 amount shall be calculated by dividing the total number of
12 classroom teachers employed by school districts and the
13 classroom teachers employed by area education agencies into
14 the total amount of moneys available under paragraph "f".

15 h. Notwithstanding section 8.33, any moneys remaining
16 unencumbered or unobligated from the moneys allocated for
17 purposes of paragraph "a", or "b", or "c" shall not revert but
18 shall remain available in the succeeding fiscal year for
19 expenditure for the purposes designated. The provisions of
20 section 8.39 shall not apply to the funds appropriated
21 pursuant to this subsection.

22 Sec. 26. Section 284.13, subsection 2, Code Supplement
23 2005, is amended to read as follows:

24 2. A school district that is unable to meet the provisions
25 of section 284.7, subsection 1, with funds allocated pursuant
26 to subsection 1, paragraph "d" "f", may request a waiver from
27 the department to use funds appropriated under chapter 256D to
28 meet the provisions of section 284.7, subsection 1, if the
29 difference between the funds allocated to the school district
30 pursuant to subsection 1, paragraph "d" "f", and the amount
31 required to comply with section 284.7, subsection 1, is not
32 less than ten thousand dollars. The department shall consider
33 the average class size of the school district, the school
34 district's actual unspent balance from the preceding year, and
35 the school district's current financial position.



HOUSE FILE 2527

S-5224

1 Amend House File 2527, as amended, passed, and
2 reprinted by the House, as follows:

3 1. Page 15, by inserting after line 25 the
4 following:

5 "The state board of regents shall adopt rules
6 establishing that the admission requirements for the
7 Roy J. and Lucille A. Carver college of medicine at
8 the state university of Iowa shall provide that
9 qualified resident applicants shall be granted
10 admission over less qualified nonresident applicants."

By PAUL MCKINLEY
BOB BRUNKHORST

S-5224 FILED APRIL 25, 2006

HOUSE FILE 2527

S-5234

1 Amend House File 2527, as amended, passed, and
2 reprinted by the House, as follows:

3 1. Page 7, by inserting after line 9 the
4 following:

5 "For the fiscal year beginning July 1, 2006, and
6 ending June 30, 2007, a public library that receives
7 funds for meeting the standards requirements of tier
8 3, as established by the commission of libraries,
9 shall also meet the internet safety requirements
10 established in 20 U.S.C. § 9134(f)(1)(A)(i) and (B)(i)
11 and 47 U.S.C. § 254(h)(6)(B)(i) and (c)(i)."

12 2. Page 25, line 27, by inserting after the word
13 "filtering." the following: "However, for the fiscal
14 year beginning July 1, 2007, and each succeeding
15 fiscal year, a public library that receives funds for
16 meeting the standards requirements of tier 2 or tier
17 3, as established by the commission, shall also meet
18 the internet safety requirements established in 20
19 U.S.C. § 9134(f)(1)(A)(i) and (B)(i) and 47 U.S.C. §
20 254(h)(6)(B)(i) and (c)(i)."

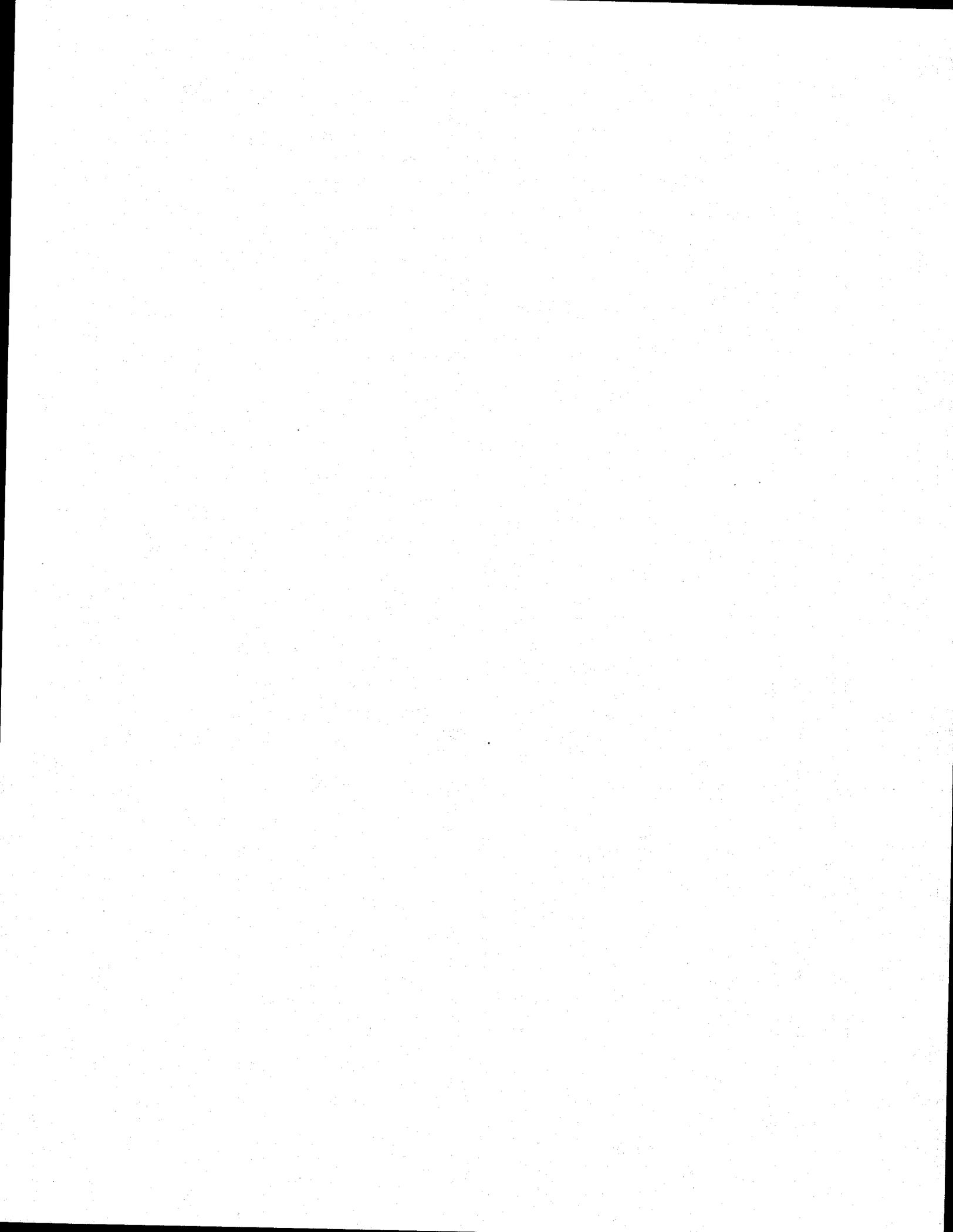
By BRAD ZAUN

BOB BRUNKHORST

PAUL MCKINLEY

LARRY MCKIBBEN

S-5234 FILED MAY 1, 2006



S-5259

1 Amend House File 2527, as amended, passed, and
2 reprinted by the House, as follows:

DIV 3
B 4

1. Page 2, line 13, by striking the figure
"400,000" and inserting the following: "285,000".

2. Page 2, by striking lines 14 through 20.

3. Page 4, line 29, by striking the figure
"200,000" and inserting the following: "300,000".

4. Page 5, by striking lines 11 and 12 and
inserting the following:

"..... \$ 5,643,607
..... FTEs 75.37

From the funds appropriated in this subsection,
\$225,000 shall be allocated for purposes of
conducting, supporting, and managing the accreditation
of school districts and for purposes of various other
duties such as conducting reorganization feasibility
studies."

5. Page 6, line 2, by striking the figure
"4,779,655" and inserting the following: "5,034,655".

6. Page 7, line 17, by striking the figure
"7,856,113" and inserting the following: "7,966,113".

7. Page 10, by striking lines 3 through 7 and
inserting the following: "Iowa empowerment fund,
\$1,000,000 shall be used for professional development
for the system of early care, health, and education.

f. Of the amount appropriated in this subsection
for deposit in the school ready children grants
account of the Iowa empowerment fund, \$100,000 shall
be allocated to the public broadcasting division of
the department of education for support of community
empowerment as a ready-to-learn-coordinator."

8. Page 10, by striking lines 15 through 19.

9. Page 10, line 25, by striking the figure
"400,000" and inserting the following: "600,000".

10. Page 10, by inserting after line 35 the
following:

" . READING INSTRUCTION PILOT PROJECT GRANT
PROGRAM

For the implementation of the reading instruction
pilot project grant program, if enacted by this Act:
..... \$ 250,000

 . PARENT LIAISON PROGRAM

For the establishment of a parent liaison program:
..... \$ 44,000

The department of education shall develop and
implement a pilot parental involvement liaison
project. The department shall study successful state
and national programs and use this information to
develop a parental involvement liaison pilot project
in which school districts and schools throughout the

DIV 1 state may apply to participate. The department shall
 B 2 determine a timeline for the implementation of a
 3 parental involvement liaison pilot project and other
 4 mechanisms as identified, the necessary resources,
 5 measures to publicize the project and other
 6 mechanisms, and shall submit its findings and
 7 recommendations in a report to the chairpersons and
 8 ranking members of the senate and house of
 9 representatives standing committees on education by
 10 January 15, 2008.

11 CORE CURRICULUM REQUIREMENTS

12 To implement core curriculum requirements
 13 established pursuant to section 256.7, subsection 26,
 14 as amended by 2006 Iowa Acts, Senate File 2272, if
 15 enacted:

16 \$ 270,000"

17 11. Page 11, by striking lines 4 through 22 and
 18 inserting the following:

19 "..... \$159,579,244

20 Notwithstanding the allocation formula in section
 21 260C.18C, the funds appropriated in this subsection
 22 shall be allocated as follows:

- 23 a. Merged Area I \$ 7,786,416
- 24 b. Merged Area II \$ 8,746,545
- 25 c. Merged Area III \$ 8,076,172
- 26 d. Merged Area IV \$ 3,965,756
- 27 e. Merged Area V \$ 8,716,683
- 28 f. Merged Area VI \$ 7,697,799
- 29 g. Merged Area VII \$ 11,295,091
- 30 h. Merged Area IX \$ 13,968,730
- 31 i. Merged Area X \$ 23,342,242
- 32 j. Merged Area XI \$ 23,626,432
- 33 k. Merged Area XII \$ 9,256,058
- 34 l. Merged Area XIII \$ 9,349,224
- 35 m. Merged Area XIV \$ 4,015,573
- 36 n. Merged Area XV \$ 12,611,064
- 37 o. Merged Area XVI \$ 7,125,459"

38 12. Page 11, line 24, by striking the words "each
 39 community college shall" and inserting the following:
 40 "the department of education shall compile and".

41 13. Page 11, line 27, by inserting after the word
 42 "year" the following: ", which each community college
 43 shall submit to the department by a date specified by
 44 the department".

45 14. Page 16, line 15, by striking the word
 46 "institutions" and inserting the following:
 47 "universities".

48 15. Page 16, line 17, by striking the figure
 49 "6,000,000" and inserting the following:
 50 "11,000,000".

DIV 1 16. Page 16, line 28, by striking the word
B 2 "institutions" and inserting the following:
3 "universities".
4 17. Page 16, line 30, by striking the word
5 "institutions" and inserting the following:
6 "universities".
7 18. Page 16, line 31, by striking the word
8 "institution-wide" and inserting the following:
9 "university-wide".
10 19. Page 17, line 8, by striking the word
11 "institution" and inserting the following:
12 "university".
13 20. Page 17, line 18, by striking the words
14 "institution. The institutions" and inserting the
15 following: "university. The universities".
16 21. Page 17, line 32, by striking the word
17 "institution" and inserting the following:
18 "university".
19 22. Page 18, line 3, by striking the words "an
20 institutional" and inserting the following: "a
21 university".
22 23. Page 18, line 5, by striking the word
23 "institutional" and inserting the following:
24 "university".
25 24. Page 18, line 10, by striking the word
26 "institutions" and inserting the following:
27 "universities".
28 25. Page 18, by striking lines 12 through 21.
29 26. Page 18, by inserting before line 22 the
30 following:
31 "(7) Consider Iowa pilot program
32 From the moneys allocated pursuant to this lettered
33 paragraph, an amount equal to \$250,000 shall be used
34 for the development and implementation of a consider
35 Iowa pilot program at the state university of Iowa to
36 retain Iowa's college graduates. The pilot program
37 shall be developed with the intent of expanding the
38 program in future years to the Iowa state university
39 of science and technology and to the university of
40 northern Iowa. The pilot program shall be developed
41 in cooperation with representatives from the state's
42 community colleges and businesses, shall focus on
43 transitional students, current students, and alumni,
44 and shall provide for the following:
45 (a) An interactive internet web presence tying in
46 all aspects of the program.
47 (b) Career development opportunities for target
48 markets.
49 (c) A consulting service for alumni of Iowa's
50 community colleges and the institutions of higher

DIV 1 education governed by the state board of regents.

B 2 (d) Virtual career fairs for Iowa's businesses.

3 (e) Organization and sponsorship of Iowa employer

4 immersion programs, which may include but are not

5 limited to opportunities for students to tour Iowa

6 businesses and visit with employers and employees in

7 the workplace.

8 (f) Employer strategy forums that encourage

9 recruitment in Iowa, assist community college students

10 with career development issues, and emphasize the

11 benefits of working within the state.

12 (g) Funding for research on why graduates leave

13 Iowa and which defines and implements methods to

14 retain Iowa's graduates and encourage those who have

15 migrated to return.

16 (h) Work with the leadership Iowa program to

17 expand the program at the collegiate level.

18 The university shall submit a progress report to

19 the general assembly by January 15, 2007, and shall

20 submit its findings and recommendations in a report to

21 the general assembly by January 14, 2008."

22 27. By striking page 18, line 33, through page

23 19, line 3.

24 28. Page 21, by striking lines 18 through 20.

25 29. Page 22, by striking lines 16 through 19.

26 30. Page 22, line 29, by striking the figure

27 "8,810,471" and inserting the following: "9,162,890".

28 31. Page 22, line 35, by striking the figure

29 "4,930,295" and inserting the following: "5,127,507".

30 32. Page 24, by inserting after line 6 the

31 following:

32 "Sec. ____ . NEW SECTION. 256.25 READING

33 INSTRUCTION PILOT PROJECT GRANT PROGRAM.

34 1. Subject to an appropriation of sufficient funds

35 by the general assembly, the department shall

36 establish a reading instruction pilot project grant

37 program that provides for conducting at least two

38 direct reading instruction pilot projects and at least

39 two comprehensive reading instruction pilot projects

40 to demonstrate the ability of both approaches to

41 positively affect student learning for any or all

42 grades from kindergarten through grade three in

43 selected school district attendance centers.

44 2. Each pilot project shall be conducted for a

45 minimum of one year, subject to an appropriation by

46 the general assembly to the department for that

47 purpose. The department, in consultation with experts

48 in the delivery of direct reading and comprehensive

49 reading instruction, shall establish a pilot project

50 grant application process that specifies the design

DIV 1 and implementation expectations of each grantee,
 B 2 criteria for the selection of pilot project
 3 participant school districts, and a system of
 4 assessments which all grantees will use to assist
 5 teachers and the department in measuring student
 6 growth in reading accuracy, fluency, phonemic
 7 awareness, oral reading ability, and comprehension
 8 skills, including but not limited to the dynamic
 9 indicator of basic early literacy. Grantees shall be
 10 evenly distributed between urban and rural school
 11 districts.

12 3. The department and the experts consulted in
 13 accordance with subsection 2 shall jointly develop and
 14 agree upon the evaluation criteria and the system of
 15 assessments used to evaluate effectiveness of the
 16 instruction methods to achieve reading success. The
 17 evaluation criteria and the system of assessments
 18 shall employ specifically designed evaluation models
 19 employing objective, valid, and reliable assessments.

20 4. Grant moneys shall be distributed to qualifying
 21 school districts by the department no later than
 22 September 1, 2006. Grantees shall use moneys received
 23 pursuant to this section to provide for ongoing
 24 support and training of the teachers implementing the
 25 pilot projects. Grant amounts shall be distributed as
 26 determined by the department.

27 5. The department shall retain one hundred
 28 thousand dollars annually from the amount appropriated
 29 for the pilot project grant program for the
 30 administration of the program and one hundred thousand
 31 dollars annually for the development and
 32 implementation of an independent, external program and
 33 results evaluation.

34 6. The department, in collaboration with an
 35 independent, external evaluator, shall submit a final
 36 report summarizing the results of the pilot projects,
 37 including student achievement results, to the
 38 chairpersons and ranking members of the senate and
 39 house of representatives standing committees on
 40 education by January 15, 2008.

41 7. Notwithstanding section 8.33, unencumbered or
 42 unobligated funds remaining on June 30 of the fiscal
 43 year for which the funds were appropriated for the
 44 pilot project grant program shall not revert but shall
 45 be available for expenditure for the following fiscal
 46 year for purposes of this section.

47 8. This section is repealed effective June 30,
 48 2008."

DIV 49 33. Page 27, by inserting after line 2 the
 A 50 following:

DIV 1 "Sec. ____ . Section 261.1, subsection 5, Code 2005,
A 2 is amended to read as follows:
3 5. ~~Eight~~ Nine additional members to be appointed
4 by the governor. One of the members shall be selected
5 to represent private colleges, private universities
6 and private junior colleges located in the state of
7 Iowa. When appointing this member, the governor shall
8 give careful consideration to any person or persons
9 nominated or recommended by any organization or
10 association of some or all private colleges, private
11 universities and private junior colleges located in
12 the state of Iowa. One of the members shall be
13 selected to represent accredited private institutions
14 located in the state of Iowa whose income is not
15 exempt from taxation under section 501(c) of the
16 Internal Revenue Code. One of the members shall be
17 selected to represent community colleges located in
18 the state of Iowa. When appointing this member, the
19 governor shall give careful consideration to any
20 person or persons nominated or recommended by any
21 organization or association of Iowa community
22 colleges. One member shall be enrolled as a student
23 at a board of regents institution, community college,
24 or accredited private institution. One member shall
25 be a representative of a lending institution located
26 in this state. One member shall be a representative
27 of the Iowa student loan liquidity corporation. The
28 other three members, none of whom shall be official
29 board members or trustees of an institution of higher
30 learning or of an association of institutions of
31 higher learning, shall be selected to represent the
32 general public."
33 34. Page 27, by striking lines 7 through 27 and
34 inserting the following: "nine fifty-one million six
35 hundred seventy-three thousand five hundred seventy-
36 five dollars for tuition grants. From the funds
37 appropriated in this subsection, an amount equal to
38 ten percent of the funds appropriated in this
39 subsection shall be reserved for distribution to
40 students attending private institutions whose income
41 is not exempt from taxation under section 501(c) of
42 the Internal Revenue Code and whose students were
43 eligible to receive Iowa tuition grant moneys in the
44 fiscal year beginning July 1, 2003. A for-profit
45 institution which, effective March 9, 2005, purchased
46 an accredited private institution that was exempt from
47 taxation under section 501(c) of the Internal Revenue
48 Code, shall be an eligible institution under the Iowa
49 tuition grant program. In the case of a qualified
50 student who was enrolled in such accredited private

DIV 1 institution that was purchased by the for-profit
A 2 institution effective March 9, 2005, and who continues
3 to be enrolled in the eligible institution in
4 succeeding years, the amount the student qualifies for
5 under this subsection shall be not less than the
6 amount the student qualified for in the fiscal year
7 beginning July 1, 2004."

8 35. Page 27, by striking lines 28 through 34.

DIV 9 36. By striking page 29, line 31, through page
B 10 35, line 35.

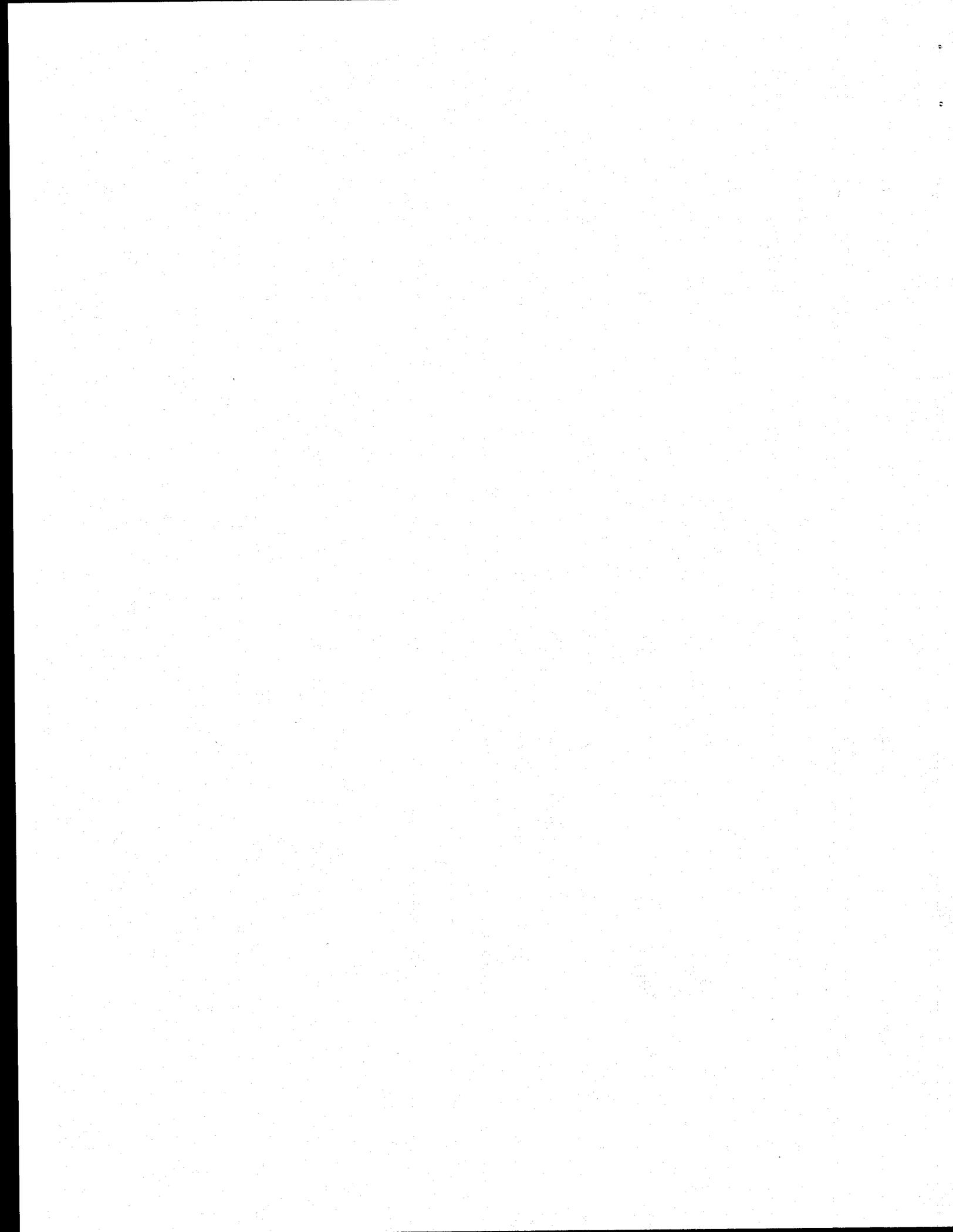
11 37. Page 36, by inserting after line 5 the
12 following:

13 "Sec. ____ . ALLOCATION TRANSFER. Notwithstanding
14 section 284.13, subsection 1, paragraphs "a" and "b",
15 Code Supplement 2005, the director of the department
16 of education may transfer, for the fiscal year
17 beginning July 1, 2005, and ending June 30, 2006,
18 without the prior written consent and approval of the
19 governor and the director of the department of
20 management, up to \$200,000 allocated under section
21 284.13, subsection 1, paragraph "a", for purposes of
22 the issuance of national board certification awards,
23 to supplement moneys allocated pursuant to section
24 284.13, subsection 1, paragraph "b", for purposes of
25 the beginning teacher mentoring and induction
26 programs."

27 38. Page 36, by striking lines 16 and 17 and
28 inserting the following: "This division of this
29 Act,".

30 39. By renumbering as necessary.

By NANCY BOETTGER
WALLY E. HORN



SENATE AMENDMENT TO
HOUSE FILE 2527

H-8632

1 Amend House File 2527, as amended, passed, and
2 reprinted by the House, as follows:
3 1. Page 2, line 13, by striking the figure
4 "400,000" and inserting the following: "285,000".
5 2. Page 2, by striking lines 14 through 20.
6 3. Page 4, line 29, by striking the figure
7 "200,000" and inserting the following: "300,000".
8 4. Page 5, by striking lines 11 and 12 and
9 inserting the following:
10 "..... \$ 5,643,607
11 FTEs 75.37

12 From the funds appropriated in this subsection,
13 \$225,000 shall be allocated for purposes of
14 conducting, supporting, and managing the accreditation
15 of school districts and for purposes of various other
16 duties such as conducting reorganization feasibility
17 studies."

18 5. Page 6, line 2, by striking the figure
19 "4,779,655" and inserting the following: "5,034,655".

20 6. Page 7, line 17, by striking the figure
21 "7,856,113" and inserting the following: "7,966,113".

22 7. Page 10, by striking lines 3 through 7 and
23 inserting the following: "Iowa empowerment fund,
24 \$1,000,000 shall be used for professional development
25 for the system of early care, health, and education.

26 f. Of the amount appropriated in this subsection
27 for deposit in the school ready children grants
28 account of the Iowa empowerment fund, \$100,000 shall
29 be allocated to the public broadcasting division of
30 the department of education for support of community
31 empowerment as a ready-to-learn-coordinator."

32 8. Page 10, by striking lines 15 through 19.

33 9. Page 10, line 25, by striking the figure
34 "400,000" and inserting the following: "600,000".

35 10. Page 10, by inserting after line 35 the
36 following:

37 "____. READING INSTRUCTION PILOT PROJECT GRANT
38 PROGRAM

39 For the implementation of the reading instruction
40 pilot project grant program, if enacted by this Act:
41 \$ 250,000

42 _____. PARENT LIAISON PROGRAM

43 For the establishment of a parent liaison program:
44 \$ 44,000

45 The department of education shall develop and
46 implement a pilot parental involvement liaison
47 project. The department shall study successful state
48 and national programs and use this information to
49 develop a parental involvement liaison pilot project
50 in which school districts and schools throughout the

H-8632

1 state may apply to participate. The department shall
2 determine a timeline for the implementation of a
3 parental involvement liaison pilot project and other
4 mechanisms as identified, the necessary resources,
5 measures to publicize the project and other
6 mechanisms, and shall submit its findings and
7 recommendations in a report to the chairpersons and
8 ranking members of the senate and house of
9 representatives standing committees on education by
10 January 15, 2008.

11 . CORE CURRICULUM REQUIREMENTS

12 To implement core curriculum requirements
13 established pursuant to section 256.7, subsection 26,
14 as amended by 2006 Iowa Acts, Senate File 2272, if
15 enacted:

16 \$ 270,000"

17 11. Page 11, by striking lines 4 through 22 and
18 inserting the following:

19 "..... \$159,579,244

20 Notwithstanding the allocation formula in section
21 260C.18C, the funds appropriated in this subsection
22 shall be allocated as follows:

23	a. Merged Area I	\$ 7,786,416
24	b. Merged Area II	\$ 8,746,545
25	c. Merged Area III	\$ 8,076,172
26	d. Merged Area IV	\$ 3,965,756
27	e. Merged Area V	\$ 8,716,683
28	f. Merged Area VI	\$ 7,697,799
29	g. Merged Area VII	\$ 11,295,091
30	h. Merged Area IX	\$ 13,968,730
31	i. Merged Area X	\$ 23,342,242
32	j. Merged Area XI	\$ 23,626,432
33	k. Merged Area XII	\$ 9,256,058
34	l. Merged Area XIII	\$ 9,349,224
35	m. Merged Area XIV	\$ 4,015,573
36	n. Merged Area XV	\$ 12,611,064
37	o. Merged Area XVI	\$ 7,125,459"

38 12. Page 11, line 24, by striking the words "each
39 community college shall" and inserting the following:
40 "the department of education shall compile and".

41 13. Page 11, line 27, by inserting after the word
42 "year" the following: ", which each community college
43 shall submit to the department by a date specified by
44 the department".

45 14. Page 16, line 15, by striking the word
46 "institutions" and inserting the following:
47 "universities".

48 15. Page 16, line 17, by striking the figure
49 "6,000,000" and inserting the following:
50 "11,000,000".

Page 3

1 16. Page 16, line 28, by striking the word
2 "institutions" and inserting the following:
3 "universities".
4 17. Page 16, line 30, by striking the word
5 "institutions" and inserting the following:
6 "universities".
7 18. Page 16, line 31, by striking the word
8 "institution-wide" and inserting the following:
9 "university-wide".

10 19. Page 17, line 8, by striking the word
11 "institution" and inserting the following:
12 "university".

13 20. Page 17, line 18, by striking the words
14 "institution. The institutions" and inserting the
15 following: "university. The universities".

16 21. Page 17, line 32, by striking the word
17 "institution" and inserting the following:
18 "university".

19 22. Page 18, line 3, by striking the words "an
20 institutional" and inserting the following: "a
21 university".

22 23. Page 18, line 5, by striking the word
23 "institutional" and inserting the following:
24 "university".

25 24. Page 18, line 10, by striking the word
26 "institutions" and inserting the following:
27 "universities".

28 25. Page 18, by striking lines 12 through 21.

29 26. Page 18, by inserting before line 22 the
30 following:

31 "(7) Consider Iowa pilot program
32 From the moneys allocated pursuant to this lettered
33 paragraph, an amount equal to \$250,000 shall be used
34 for the development and implementation of a consider
35 Iowa pilot program at the state university of Iowa to
36 retain Iowa's college graduates. The pilot program
37 shall be developed with the intent of expanding the
38 program in future years to the Iowa state university
39 of science and technology and to the university of
40 northern Iowa. The pilot program shall be developed
41 in cooperation with representatives from the state's
42 community colleges and businesses, shall focus on
43 transitional students, current students, and alumni,
44 and shall provide for the following:

45 (a) An interactive internet web presence tying in
46 all aspects of the program.

47 (b) Career development opportunities for target
48 markets.

49 (c) A consulting service for alumni of Iowa's
50 community colleges and the institutions of higher

1 education governed by the state board of regents.

2 (d) Virtual career fairs for Iowa's businesses.

3 (e) Organization and sponsorship of Iowa employer
4 immersion programs, which may include but are not
5 limited to opportunities for students to tour Iowa
6 businesses and visit with employers and employees in
7 the workplace.

8 (f) Employer strategy forums that encourage
9 recruitment in Iowa, assist community college students
10 with career development issues, and emphasize the
11 benefits of working within the state.

12 (g) Funding for research on why graduates leave
13 Iowa and which defines and implements methods to
14 retain Iowa's graduates and encourage those who have
15 migrated to return.

16 (h) Work with the leadership Iowa program to
17 expand the program at the collegiate level.

18 The university shall submit a progress report to
19 the general assembly by January 15, 2007, and shall
20 submit its findings and recommendations in a report to
21 the general assembly by January 14, 2008."

22 27. By striking page 18, line 33, through page
23 19, line 3.

24 28. Page 21, by striking lines 18 through 20.

25 29. Page 22, by striking lines 16 through 19.

26 30. Page 22, line 29, by striking the figure
27 "8,810,471" and inserting the following: "9,162,890".

28 31. Page 22, line 35, by striking the figure
29 "4,930,295" and inserting the following: "5,127,507".

30 32. Page 24, by inserting after line 6 the
31 following:

32 "Sec. ____ . NEW SECTION. 256.25 READING
33 INSTRUCTION PILOT PROJECT GRANT PROGRAM.

34 1. Subject to an appropriation of sufficient funds
35 by the general assembly, the department shall
36 establish a reading instruction pilot project grant
37 program that provides for conducting at least two
38 direct reading instruction pilot projects and at least
39 two comprehensive reading instruction pilot projects
40 to demonstrate the ability of both approaches to
41 positively affect student learning for any or all
42 grades from kindergarten through grade three in
43 selected school district attendance centers.

44 2. Each pilot project shall be conducted for a
45 minimum of one year, subject to an appropriation by
46 the general assembly to the department for that
47 purpose. The department, in consultation with experts
48 in the delivery of direct reading and comprehensive
49 reading instruction, shall establish a pilot project
50 grant application process that specifies the design

1 and implementation expectations of each grantee,
2 criteria for the selection of pilot project
3 participant school districts, and a system of
4 assessments which all grantees will use to assist
5 teachers and the department in measuring student
6 growth in reading accuracy, fluency, phonemic
7 awareness, oral reading ability, and comprehension
8 skills, including but not limited to the dynamic
9 indicator of basic early literacy. Grantees shall be
10 evenly distributed between urban and rural school
11 districts.

12 3. The department and the experts consulted in
13 accordance with subsection 2 shall jointly develop and
14 agree upon the evaluation criteria and the system of
15 assessments used to evaluate effectiveness of the
16 instruction methods to achieve reading success. The
17 evaluation criteria and the system of assessments
18 shall employ specifically designed evaluation models
19 employing objective, valid, and reliable assessments.

20 4. Grant moneys shall be distributed to qualifying
21 school districts by the department no later than
22 September 1, 2006. Grantees shall use moneys received
23 pursuant to this section to provide for ongoing
24 support and training of the teachers implementing the
25 pilot projects. Grant amounts shall be distributed as
26 determined by the department.

27 5. The department shall retain one hundred
28 thousand dollars annually from the amount appropriated
29 for the pilot project grant program for the
30 administration of the program and one hundred thousand
31 dollars annually for the development and
32 implementation of an independent, external program and
33 results evaluation.

34 6. The department, in collaboration with an
35 independent, external evaluator, shall submit a final
36 report summarizing the results of the pilot projects,
37 including student achievement results, to the
38 chairpersons and ranking members of the senate and
39 house of representatives standing committees on
40 education by January 15, 2008.

41 7. Notwithstanding section 8.33, unencumbered or
42 unobligated funds remaining on June 30 of the fiscal
43 year for which the funds were appropriated for the
44 pilot project grant program shall not revert but shall
45 be available for expenditure for the following fiscal
46 year for purposes of this section.

47 8. This section is repealed effective June 30,
48 2008."

49 33. By striking page 29, line 31, through page
50 35, line 35.

1 34. Page 36, by inserting after line 5 the
2 following:
3 "Sec. _____. ALLOCATION TRANSFER. Notwithstanding
4 section 284.13, subsection 1, paragraphs "a" and "b",
5 Code Supplement 2005, the director of the department
6 of education may transfer, for the fiscal year
7 beginning July 1, 2005, and ending June 30, 2006,
8 without the prior written consent and approval of the
9 governor and the director of the department of
10 management, up to \$200,000 allocated under section
11 284.13, subsection 1, paragraph "a", for purposes of
12 the issuance of national board certification awards,
13 to supplement moneys allocated pursuant to section
14 284.13, subsection 1, paragraph "b", for purposes of
15 the beginning teacher mentoring and induction
16 programs."

17 35. Page 36, by striking lines 16 and 17 and
18 inserting the following: "This division of this
19 Act,".

20 36. By renumbering as necessary.

RECEIVED FROM THE SENATE

H-8632 FILED MAY 2, 2006

CONCURRED

Succeeded By
SF / HF 2527

HSB 707
APPROPRIATIONS

HOUSE FILE _____

BY (PROPOSED COMMITTEE ON
APPROPRIATIONS BILL BY HOUSE
APPROPRIATIONS SUBCOMMITTEE
ON EDUCATION)

Passed House, Date _____ Passed Senate, Date _____

Vote: Ayes _____ Nays _____ Vote: Ayes _____ Nays _____

Approved _____

A BILL FOR

1 An Act relating to the funding of, the operation of, and
2 appropriation of moneys to the college student aid commission,
3 the department for the blind, the department of cultural
4 affairs, the department of education, and the state board of
5 regents and including effective and retroactive applicability
6 dates.

7 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

8
9
10
11
12
13
14
15
16
17
18
19
20
21

DIVISION I

DEPARTMENT FOR THE BLIND

Section 1. ADMINISTRATION. There is appropriated from the general fund of the state to the department for the blind for the fiscal year beginning July 1, 2006, and ending June 30, 2007, the following amount, or so much thereof as is necessary, to be used for the purposes designated:

For salaries, support, maintenance, miscellaneous purposes and for not more than the following full-time equivalent positions:

.....	\$	1,954,105
.....	FTEs	109.50

COLLEGE STUDENT AID COMMISSION

Sec. 2. There is appropriated from the general fund of the state to the college student aid commission for the fiscal year beginning July 1, 2006, and ending June 30, 2007, the following amounts, or so much thereof as may be necessary, to be used for the purposes designated:

1. GENERAL ADMINISTRATION

For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	364,640
.....	FTEs	4.30

2. STUDENT AID PROGRAMS

For payments to students for the Iowa grant program:

.....	\$	1,029,784
-------	----	-----------

3. DES MOINES UNIVERSITY -- OSTEOPATHIC MEDICAL CENTER

a. For forgivable loans to Iowa students attending the Des Moines university -- osteopathic medical center under the forgivable loan program pursuant to section 261.19:

.....	\$	100,000
-------	----	---------

To receive funds appropriated pursuant to this paragraph, Des Moines university -- osteopathic medical center shall match the funds with institutional funds on a dollar-for-

1 dollar basis.

2 b. For the Des Moines university -- osteopathic medical
3 center for an initiative in primary health care to direct
4 primary care physicians to shortage areas in the state:

5 \$ 346,451

6 4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM

7 For purposes of providing national guard educational
8 assistance under the program established in section 261.86:

9 \$ 3,725,000

10 5. TEACHER SHORTAGE FORGIVABLE LOAN PROGRAM

11 For the teacher shortage forgivable loan program
12 established in section 261.111:

13 \$ 400,000

14 6. STATE OF IOWA SCHOLARSHIP

15 For the state of Iowa scholarships:

16 \$ 200,000

17 Moneys appropriated for purposes of this subsection shall
18 be allocated only to the extent that the moneys are matched on
19 a dollar-for-dollar basis from funds in the scholarship and
20 tuition grant reserve fund created in section 261.20.

21 Sec. 3. WORK-STUDY APPROPRIATION FOR FY 2006-2007.

22 Notwithstanding section 261.85, for the fiscal year beginning
23 July 1, 2006, and ending June 30, 2007, the amount
24 appropriated from the general fund of the state to the college
25 student aid commission for the work-study program under
26 section 261.85 shall be \$140,000, and from the moneys
27 appropriated in this section, \$76,365 shall be allocated to
28 institutions of higher education under the state board of
29 regents and community colleges and the remaining dollars
30 appropriated in this section shall be allocated by the college
31 student aid commission on the basis of need as determined by
32 the portion of the federal formula for distribution for work-
33 study funds that relates to the current need of institutions.

34 Sec. 4. REGISTERED NURSE RECRUITMENT PROGRAM FUNDS. From
35 the funds appropriated for tuition grants pursuant to section

1 261.25, subsection 1, paragraph "a", as amended in this Act,
 2 for the fiscal year beginning July 1, 2006, up to fifty
 3 thousand dollars shall be used to provide forgivable loans as
 4 provided in section 261.23 to residents of Iowa who are
 5 registered nurses and who are seeking to become qualified as
 6 nursing faculty in Iowa and to teach in Iowa schools. To
 7 qualify for a forgivable loan pursuant to this section, in
 8 addition to the requirements of section 261.23, a person shall
 9 be enrolled as a full-time or part-time student at a not-for-
 10 profit accredited school of nursing located in this state.
 11 Moneys allocated for purposes of this section shall be
 12 allocated only to the extent that the state moneys are matched
 13 on a dollar-for-dollar basis from other sources. The college
 14 student aid commission shall submit in a report to the
 15 chairpersons and ranking members of the joint subcommittee on
 16 education appropriations by January 1, 2007, the number of
 17 students who received forgivable loans in the fiscal year
 18 beginning July 1, 2006, pursuant to this section, which
 19 institutions the students were enrolled in, and the amount
 20 paid to each of the institutions on behalf of the students who
 21 received forgivable loans pursuant to this section.

22 DEPARTMENT OF CULTURAL AFFAIRS

23 Sec. 5. There is appropriated from the general fund of the
 24 state to the department of cultural affairs for the fiscal
 25 year beginning July 1, 2006, and ending June 30, 2007, the
 26 following amounts, or so much thereof as is necessary, to be
 27 used for the purposes designated:

28 1. ADMINISTRATION

29 For salaries, support, maintenance, miscellaneous purposes,
 30 and for not more than the following full-time equivalent
 31 positions:

32	\$	240,195
33	FTEs	2.10

34 The department of cultural affairs shall coordinate
 35 activities with the tourism office of the department of

1 economic development to promote attendance at the state
 2 historical building and at this state's historic sites.

3 2. COMMUNITY CULTURAL GRANTS

4 For planning and programming for the community cultural
 5 grants program established under section 303.3:

6 \$ 299,240

7 3. HISTORICAL DIVISION

8 For salaries, support, maintenance, miscellaneous purposes,
 9 and for not more than the following full-time equivalent
 10 positions:

11 \$ 3,239,269

12 FTEs 57.09

13 4. HISTORIC SITES

14 For salaries, support, maintenance, miscellaneous purposes,
 15 and for not more than the following full-time equivalent
 16 positions:

17 \$ 534,676

18 FTEs 8.25

19 5. ARTS DIVISION

20 For salaries, support, maintenance, miscellaneous purposes,
 21 including funds to match federal grants and for not more than
 22 the following full-time equivalent positions:

23 \$ 1,181,329

24 FTEs 10.01

25 6. GREAT PLACES

26 For salaries, support, maintenance, miscellaneous purposes,
 27 and for not more than the following full-time equivalent
 28 positions:

29 \$ 200,000

30 FTEs 1.70

31 7. ARCHIVE IOWA GOVERNORS' RECORDS

32 For archiving the records of Iowa governors and for not
 33 more than the following full-time equivalent position:

34 \$ 75,000

35 FTE 1.00

1 DEPARTMENT OF EDUCATION

2 Sec. 6. There is appropriated from the general fund of the
3 state to the department of education for the fiscal year
4 beginning July 1, 2006, and ending June 30, 2007, the
5 following amounts, or so much thereof as may be necessary, to
6 be used for the purposes designated:

7 1. GENERAL ADMINISTRATION

8 For salaries, support, maintenance, miscellaneous purposes,
9 and for not more than the following full-time equivalent
10 positions:

11	\$	5,418,607
12	FTEs	71.37

13 The director of the department of education shall ensure
14 that all school districts are aware of the state education
15 resources available on the state website for listing teacher
16 job openings and shall make every reasonable effort to enable
17 qualified practitioners to post their resumes on the state
18 website. The department shall administer the posting of job
19 vacancies for school districts, accredited nonpublic schools,
20 and area education agencies on the state website. The
21 department may coordinate this activity with the Iowa school
22 board association or other interested education associations
23 in the state. The department shall strongly encourage school
24 districts to seek direct claiming under the medical assistance
25 program for funding of school district nursing services for
26 students.

27 2. VOCATIONAL EDUCATION ADMINISTRATION

28 For salaries, support, maintenance, miscellaneous purposes,
29 and for not more than the following full-time equivalent
30 positions:

31	\$	530,429
32	FTEs	13.50

33 3. VOCATIONAL REHABILITATION SERVICES DIVISION

34 a. For salaries, support, maintenance, miscellaneous
35 purposes, and for not more than the following full-time

1 equivalent positions:

2	\$	4,779,655
3	FTEs	273.00

4 The division of vocational rehabilitation services shall
5 seek funding from other sources, such as local funds, for
6 purposes of matching the state's federal vocational
7 rehabilitation allocation, as well as for matching other
8 federal vocational rehabilitation funding that may become
9 available.

10 Except where prohibited under federal law, the division of
11 vocational rehabilitation services of the department of
12 education shall accept client assessments, or assessments of
13 potential clients, performed by other agencies in order to
14 reduce duplication of effort.

15 Notwithstanding the full-time equivalent position limit
16 established in this lettered paragraph, for the fiscal year
17 ending June 30, 2007, if federal funding is received to pay
18 the costs of additional employees for the vocational
19 rehabilitation services division who would have duties
20 relating to vocational rehabilitation services paid for
21 through federal funding, authorization to hire not more than
22 4.00 additional full-time equivalent employees shall be
23 provided, the full-time equivalent position limit shall be
24 exceeded, and the additional employees shall be hired by the
25 division.

26 b. For matching funds for programs to enable persons with
27 severe physical or mental disabilities to function more
28 independently, including salaries and support, and for not
29 more than the following full-time equivalent position:

30	\$	54,421
31	FTE	1.00

32 The highest priority use for the moneys appropriated under
33 this lettered paragraph shall be for programs that emphasize
34 employment and assist persons with severe physical or mental
35 disabilities to find and maintain employment to enable them to

1 function more independently.

2 4. STATE LIBRARY

3 a. For salaries, support, maintenance, miscellaneous
4 purposes, and for not more than the following full-time
5 equivalent positions:

6 \$ 1,420,694

7 FTEs 18.00

8 b. For the enrich Iowa program:

9 \$ 1,698,432

10 5. LIBRARY SERVICE AREA SYSTEM

11 For state aid:

12 \$ 1,376,558

13 6. PUBLIC BROADCASTING DIVISION

14 For salaries, support, maintenance, capital expenditures,
15 miscellaneous purposes, and for not more than the following
16 full-time equivalent positions:

17 \$ 7,856,113

18 FTEs 86.00

19 7. REGIONAL TELECOMMUNICATIONS COUNCILS

20 For state aid:

21 \$ 1,240,478

22 The regional telecommunications councils established in
23 section 8D.5 shall use the funds appropriated in this
24 subsection to provide technical assistance for network
25 classrooms, planning and troubleshooting for local area
26 networks, scheduling of video sites, and other related support
27 activities.

28 8. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS

29 For reimbursement for vocational education expenditures
30 made by secondary schools:

31 \$ 2,936,904

32 Funds appropriated in this subsection shall be used for
33 expenditures made by school districts to meet the standards
34 set in sections 256.11, 258.4, and 260C.14 as a result of the
35 enactment of 1989 Iowa Acts, chapter 278. Funds shall be used

1 as reimbursement for vocational education expenditures made by
2 secondary schools in the manner provided by the department of
3 education for implementation of the standards set in 1989 Iowa
4 Acts, chapter 278.

5 9. SCHOOL FOOD SERVICE

6 For use as state matching funds for federal programs that
7 shall be disbursed according to federal regulations, including
8 salaries, support, maintenance, miscellaneous purposes, and
9 for not more than the following full-time equivalent
10 positions:

11	\$	2,509,683
12	FTEs	17.43

13 10. IOWA EMPOWERMENT FUND

14 For deposit in the school ready children grants account of
15 the Iowa empowerment fund created in section 28.9:

16 \$ 23,781,594

17 a. From the moneys deposited in the school ready children
18 grants account for the fiscal year beginning July 1, 2006, and
19 ending June 30, 2007, not more than \$300,000 is allocated for
20 the community empowerment office and other technical
21 assistance activities and of that amount, not more than
22 \$50,000 shall be used to administer the early childhood
23 coordinator's position pursuant to section 28.3, subsection 7,
24 and not more than \$50,000 shall be used to implement an early
25 childhood Iowa website for wide dissemination of early care
26 and early childhood learning information and assistance. It
27 is the intent of the general assembly that regional technical
28 assistance teams will be established and will include staff
29 from various agencies, as appropriate, including the area
30 education agencies, community colleges, and the Iowa state
31 university of science and technology cooperative extension
32 service in agriculture and home economics. The Iowa
33 empowerment board shall direct staff to work with the advisory
34 council to inventory technical assistance needs. Funds
35 allocated under this lettered paragraph may be used by the

1 Iowa empowerment board for the purpose of skills development
2 and support for ongoing training of the regional technical
3 assistance teams. However, funds shall not be used for
4 additional staff or for the reimbursement of staff.

5 b. Notwithstanding any other provision of law to the
6 contrary, the community empowerment office shall use the
7 documentation created by the legislative services agency to
8 continue the implementation of the four-year phase-in period
9 of the distribution formula approved by the community
10 empowerment board.

11 c. As a condition of receiving funding appropriated in
12 this subsection, each community empowerment area board shall
13 report to the Iowa empowerment board progress on each of the
14 state indicators approved by the state board, as well as
15 progress on local indicators. The community empowerment area
16 board must also submit a written plan amendment extending by
17 one year the area's comprehensive school ready children grant
18 plan developed for providing services for children from birth
19 through five years of age and provide other information
20 specified by the Iowa empowerment board. The amendment may
21 also provide for changes in the programs and services provided
22 under the plan. The Iowa empowerment board shall establish a
23 submission deadline for the plan amendment that allows a
24 reasonable period of time for preparation of the plan
25 amendment and for review and approval or request for
26 modification of the plan amendment by the Iowa empowerment
27 board. In addition, the community empowerment board must
28 continue to comply with reporting provisions and other
29 requirements adopted by the Iowa empowerment board in
30 implementing section 28.8.

31 d. Of the amount appropriated in this subsection for
32 deposit in the school ready children grants account of the
33 Iowa empowerment fund that is used for distribution to areas,
34 \$4,650,000 shall be used to assist low-income parents with
35 preschool tuition.

1 e. Of the amount appropriated in this subsection for
2 deposit in the school ready children grants account of the
3 Iowa empowerment fund that is used for distribution to areas,
4 \$1,000,000 shall be used to collaborate with area education
5 agencies and community colleges to provide both child care and
6 preschool providers with ready access to high-quality
7 professional development.

8 11. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

9 To provide funds for costs of providing textbooks to each
10 resident pupil who attends a nonpublic school as authorized by
11 section 301.1. The funding is limited to \$20 per pupil and
12 shall not exceed the comparable services offered to resident
13 public school pupils:

14 \$ 638,620

15 12. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

16 For purposes, as provided in law, of the student
17 achievement and teacher quality program established pursuant
18 to chapter 284:

19 \$ 72,093,894

20 13. JOBS FOR AMERICA'S GRADUATES

21 For school districts to provide direct services to the most
22 at-risk senior high school students enrolled in school
23 districts through direct intervention by a jobs for America's
24 graduates specialist:

25 \$ 400,000

26 14. VOCATIONAL AGRICULTURE YOUTH ORGANIZATION

27 To assist a vocational agriculture youth organization
28 sponsored by the schools to support the foundation established
29 by that vocational agriculture youth organization and for
30 other youth activities:

31 \$ 50,000

32 Funds appropriated in this subsection shall be allocated
33 only to the extent that the state moneys are matched from
34 other sources by the organization on a dollar-for-dollar
35 basis.

1 15. COMMUNITY COLLEGES

2 For general state financial aid to merged areas as defined
3 in section 260C.2 in accordance with chapters 258 and 260C:

4 \$155,579,244

5 Notwithstanding the allocation formula in section 260C.18C,
6 the funds appropriated in this subsection shall be allocated
7 as follows:

8 The funds appropriated in this subsection shall be
9 allocated as follows:

10	a. Merged Area I	\$ 7,576,133
11	b. Merged Area II	\$ 8,549,669
12	c. Merged Area III	\$ 7,901,984
13	d. Merged Area IV	\$ 3,878,202
14	e. Merged Area V	\$ 8,489,663
15	f. Merged Area VI	\$ 7,524,386
16	g. Merged Area VII	\$ 11,012,809
17	h. Merged Area IX	\$ 13,612,681
18	i. Merged Area X	\$ 22,689,683
19	j. Merged Area XI	\$ 22,992,990
20	k. Merged Area XII	\$ 9,019,923
21	l. Merged Area XIII	\$ 9,116,909
22	m. Merged Area XIV	\$ 3,926,403
23	n. Merged Area XV	\$ 12,334,057
24	o. Merged Area XVI	\$ 6,953,752

25 Sec. 7. COMMUNITY COLLEGE DATA COLLECTION. By October 1,
26 2007, each community college shall submit to the chairpersons
27 and ranking members of the joint appropriations subcommittee
28 on education and the legislative services agency the following
29 information:

30 1. Total revenue received from each local school district
31 as a result of high school students enrolled in community
32 college courses under the postsecondary enrollment options
33 Act.

34 2. Total revenue received from each local school district
35 as a result of high school students enrolled in community

1 college courses through shared supplementary weighting plans.

2 3. Unduplicated headcount of high school students enrolled
3 in community college courses under the postsecondary
4 enrollment options Act.

5 4. Unduplicated headcount of high school students enrolled
6 in community college courses through shared supplementary
7 weighting plans.

8 5. Total credits earned by high school students enrolled
9 in community college courses under the postsecondary
10 enrollment options Act, broken down by vocational-technical or
11 career program and arts and sciences program.

12 6. Duplicated headcount of students enrolled in community
13 college courses and credits earned, reported by location of
14 course, whether at a local high school, college campus,
15 utilizing the internet or the Iowa communications network, or
16 other location.

17 7. Number of courses in which high school students are
18 enrolled under shared supplementary weighting plans and the
19 portions of those courses that are taught by an instructor who
20 is employed by the local school district for a portion of the
21 school day.

22 Sec. 8. DEPARTMENT OF EDUCATION -- HIGH SCHOOL GRADUATE
23 ACADEMIC EXPERIENCE DATA COLLECTION STUDY. The department of
24 education, in collaboration with the institutions of higher
25 education governed by the state board of regents and
26 representatives of the community colleges, shall study the
27 development and collection of summary data on the academic
28 experiences of Iowa high school graduates that enroll in an
29 Iowa public postsecondary institution. The study shall
30 identify the types of data to be compiled from postsecondary
31 institutions, including but not limited to the hours attempted
32 or completed during a student's first semester, or the quarter
33 or trimester equivalent, or first year of study at a
34 postsecondary institution; a student's grade point average
35 earned during the first semester, or the quarter or trimester

1 equivalent, or first year of study at a postsecondary
2 institution; the high school rank of a student, if known;
3 indicators of whether the student was assigned to a
4 developmental or remedial course in English, mathematics, or
5 reading; and an indicator for whether the student returned for
6 the second year to the institution. The study shall consider
7 the limitations imposed by the federal Family Educational
8 Rights and Privacy Act, 20 U.S.C. § 1232g, 34 C.F.R. Part 99,
9 regarding the disclosure by a school of information from a
10 student's education record. The department shall submit its
11 findings, and a recommendation for a timeline of
12 implementation, in a report to the chairpersons and ranking
13 members of the joint appropriations subcommittee on education
14 by January 1, 2007.

15 Sec. 9. STATEWIDE TEACHER INTERN PROGRAM -- FEDERAL GRANT
16 APPLICATION COORDINATION. The department shall work
17 cooperatively with the state board of regents and other
18 appropriate eligible grantees to obtain any available federal
19 funding, including grants that may be available for the
20 establishment and operation of a teacher intern program. The
21 department shall submit a progress report to the chairpersons
22 and ranking members of the joint appropriations subcommittee
23 on education by January 1, 2007.

24 Sec. 10. BOARD OF EDUCATIONAL EXAMINERS LICENSING FEES.
25 Notwithstanding section 272.10, for the fiscal year beginning
26 July 1, 2006, and ending June 30, 2007, the executive director
27 of the board of educational examiners shall deposit at least
28 73 percent of the fees collected annually with the treasurer
29 of state which shall be credited to the general fund of the
30 state. The remaining licensing fees collected during the
31 fiscal year beginning July 1, 2006, and retained are
32 appropriated to the board for the purposes related to the
33 board's duties. Notwithstanding section 8.33, licensing fees
34 retained by and appropriated to the board pursuant to this
35 section that remain unencumbered or unobligated at the close

1 of the fiscal year in an amount of not more than 10 percent of
2 the total licensing fees collected by the board by the close
3 of the fiscal year shall not revert but shall remain available
4 for expenditure for the purposes designated until the close of
5 the succeeding fiscal year.

6 Sec. 11. MINIMUM TEACHER SALARY REQUIREMENTS -- FY 2006-
7 2007.

8 1. Notwithstanding section 284.7, subsection 1, paragraph
9 "a", subparagraph (2), the minimum teacher salary paid by a
10 school district or area education agency for purposes of
11 teacher compensation in accordance with chapter 284, for the
12 fiscal year beginning July 1, 2006, and ending June 30, 2007,
13 shall be the minimum salary amount the school district or area
14 education agency paid to a first-year beginning teacher or,
15 the minimum salary amount the school district or area
16 education agency would have paid a first-year beginning
17 teacher if the school district or area education agency had
18 participated in the program in the 2001-2002 school year, in
19 accordance with section 284.7, subsection 1, Code Supplement
20 2001. If the school district or area education agency did not
21 employ a first-year beginning teacher in the 2001-2002 school
22 year, the minimum salary is the amount that the district would
23 have paid a first-year beginning teacher under chapter 284 in
24 the 2001-2002 school year.

25 2. Notwithstanding section 284.7, subsection 1, paragraph
26 "b", subparagraph (2), the minimum career teacher salary paid
27 to a career teacher who was a beginning teacher in the 2005-
28 2006 school year, by a school district or area education
29 agency participating in the student achievement and teacher
30 quality program, for the school year beginning July 1, 2006,
31 and ending June 30, 2007, shall be, unless the school district
32 has a minimum career teacher salary that exceeds thirty
33 thousand dollars, one thousand dollars greater than the
34 minimum salary amount the school district or area education
35 agency paid to a first-year beginning teacher if the school

1 district or area education agency participated in the program
2 during the 2001-2002 school year, or the minimum salary amount
3 the school district or area education agency would have paid a
4 first-year beginning teacher if the school district or area
5 education agency had participated in the program in the 2001-
6 2002 school year, in accordance with section 284.7, subsection
7 1, Code Supplement 2001.

8 3. Notwithstanding section 284.7, subsection 1, paragraph
9 "b", subparagraph (2), and except as provided in subsection 2,
10 the minimum career teacher salary paid by a school district or
11 area education agency participating in the student achievement
12 and teacher quality program, for purposes of teacher
13 compensation in accordance with chapter 284, for the school
14 year beginning July 1, 2006, and ending June 30, 2007, shall
15 be the minimum salary amount the school district or area
16 education agency paid to a career teacher if the school
17 district or area education agency participated in the program
18 during the 2001-2002 school year, or, the minimum salary
19 amount the school district or area education agency would have
20 paid a career teacher if the school district or area education
21 agency had participated in the program in the 2001-2002 school
22 year, in accordance with section 284.7, subsection 1, Code
23 Supplement 2001.

24 STATE BOARD OF REGENTS

25 Sec. 12. There is appropriated from the general fund of
26 the state to the state board of regents for the fiscal year
27 beginning July 1, 2006, and ending June 30, 2007, the
28 following amounts, or so much thereof as may be necessary, to
29 be used for the purposes designated:

30 1. OFFICE OF STATE BOARD OF REGENTS

31 a. For salaries, support, maintenance, miscellaneous
32 purposes, and for not more than the following full-time
33 equivalent positions:

34	\$	1,167,137
35	FTEs	16.00

1 The state board of regents, the department of management,
2 and the legislative services agency shall cooperate to
3 determine and agree upon, by November 15, 2006, the amount
4 that needs to be appropriated for tuition replacement for the
5 fiscal year beginning July 1, 2007.

6 The state board of regents shall submit a monthly financial
7 report in a format agreed upon by the state board of regents
8 office and the legislative services agency.

9 b. For allocation by the state board of regents to the
10 state university of Iowa, the Iowa state university of science
11 and technology, and the university of northern Iowa to
12 reimburse the institutions for deficiencies in their operating
13 funds resulting from the pledging of tuitions, student fees
14 and charges, and institutional income to finance the cost of
15 providing academic and administrative buildings and facilities
16 and utility services at the institutions:

17 \$ 13,975,431

18 Notwithstanding section 8.33, funds appropriated for the
19 purposes in this lettered paragraph remaining unencumbered or
20 unobligated at the end of the fiscal year shall not revert but
21 shall be available for expenditure for the purposes specified
22 in this lettered paragraph during the subsequent fiscal year.

23 c. For funds to be allocated to the southwest Iowa
24 graduate studies center:

25 \$ 105,956

26 d. For funds to be allocated to the siouxland interstate
27 metropolitan planning council for the tristate graduate center
28 under section 262.9, subsection 21:

29 \$ 77,941

30 e. For funds to be allocated to the quad-cities graduate
31 studies center:

32 \$ 157,144

33 f. For funds for regents institutions general operating
34 budgets:

35 \$ 6,000,000

1 The funds appropriated for purposes of this lettered
2 paragraph are subject to the following allocations and
3 requirements:

4 (1) The partnership for transformation and excellence is a
5 four-year partnership plan created by the state board of
6 regents for the purpose of enhancing the regents' strategic
7 priorities for educational quality and public accountability.
8 Under the plan, Iowa students and families will be subject to
9 moderate student tuition increases, and a clear and concise
10 reallocation plan that may be audited will exist to strengthen
11 the academic focus at the regents institutions. The
12 reallocation plan will enhance the quality of the regents
13 institutions and provide both an incentive and an opportunity
14 for institution-wide reprioritization and reallocation of
15 resources to the most important strategic areas.

16 (2) The funds shall be distributed by the board as
17 outlined in the state board of regents partnership for
18 transformation and excellence. The funds may be used for any
19 of the following purposes:

20 (a) Supporting new strategic initiatives.

21 (b) Meeting enrollment increases.

22 (c) Meeting the demand for new courses and services.

23 (d) Funding new but unavoidable or mandated cost
24 increases.

25 (e) Supporting any other initiatives important to the core
26 functions of the institution.

27 The funds may also be used for pay adjustments, expense
28 reimbursements, and related benefits for state board of
29 regents employees covered by a collective bargaining agreement
30 and for state board of regents employees not covered by a
31 collective bargaining agreement. The board shall provide from
32 other available sources any additional funding needed for such
33 pay adjustments, expense reimbursements, and related benefits.

34 (3) The state board of regents shall annually set a target
35 dollar amount or percentage figure of expected reallocation of

1 resources for each institution. The institutions shall report
2 to the board on a semiannual basis regarding the actions taken
3 relating to the reallocations. Once funds have been
4 reallocated, that amount shall not be redirected to the
5 original entity or purpose unless extraordinary circumstances
6 exist and an equivalent reallocation amount is increased for
7 the same fiscal year. A reallocation of resources may be made
8 for any of the following purposes:

- 9 (a) Supporting new strategic initiatives.
10 (b) Meeting enrollment increases.
11 (c) Meeting the demand for new courses and services.
12 (d) Funding new but unavoidable or mandated cost
13 increases.
14 (e) Supporting any other initiatives important to the core
15 functions of the institution.

16 (4) For the purposes of this lettered paragraph:

17 (a) "Entity" means a president, vice president, or a
18 college, academic or nonacademic department, division,
19 program, or other unit.

20 (b) "Reallocation of resources" means funds within the
21 base budget of an institutional entity are removed by the
22 administrator of that entity and redirected to another
23 institutional entity or purpose.

24 (5) The state university of Iowa, the Iowa state
25 university of science and technology, and the university of
26 northern Iowa shall each generate matching internal
27 reallocations in an amount equal to 50 percent of the amounts
28 received by the institutions pursuant to this lettered
29 paragraph.

30 (6) From the moneys allocated to the Iowa state university
31 of science and technology pursuant to this lettered paragraph,
32 an amount equal to \$127,000 shall be distributed to the
33 college of veterinary medicine to reduce the operating fees
34 charged by the veterinary diagnostic laboratory.

35 The college of veterinary medicine shall submit a report to

1 the general assembly not later than October 1, 2007, on how
2 funds allocated pursuant to this subparagraph were used by the
3 college to reduce the operating fees charged by the veterinary
4 diagnostic laboratory.

5 g. For funds to be distributed to the midwestern higher
6 education compact to pay Iowa's member state annual
7 obligation:

8 \$ 90,000

9 2. STATE UNIVERSITY OF IOWA

10 a. General university, including lakeside laboratory

11 For salaries, support, maintenance, equipment,
12 miscellaneous purposes, and for not more than the following
13 full-time equivalent positions:

14 \$226,306,403

15 FTEs 5,058.55

16 It is the intent of the general assembly that the
17 university continue progress on the school of public health
18 and the public health initiative for the purposes of
19 establishing an accredited school of public health and for
20 funding an initiative for the health and independence of
21 elderly Iowans.

22 b. Psychiatric hospital

23 For salaries, support, maintenance, equipment,
24 miscellaneous purposes, for the care, treatment, and
25 maintenance of committed and voluntary public patients, and
26 for not more than the following full-time equivalent
27 positions:

28 \$ 7,043,056

29 FTEs 269.65

30 c. Center for disabilities and development

31 For salaries, support, maintenance, miscellaneous purposes,
32 and for not more than the following full-time equivalent
33 positions:

34 \$ 6,363,265

35 FTEs 130.37

1 From the funds appropriated in this lettered paragraph,
2 \$200,000 shall be allocated for purposes of the employment
3 policy group.

4 d. Oakdale campus

5 For salaries, support, maintenance, miscellaneous purposes,
6 and for not more than the following full-time equivalent
7 positions:

8	\$	2,657,335
9	FTEs	38.25

10 e. State hygienic laboratory

11 For salaries, support, maintenance, miscellaneous purposes,
12 and for not more than the following full-time equivalent
13 positions:

14	\$	3,849,461
15	FTEs	102.50

16 f. Family practice program

17 For allocation by the dean of the college of medicine, with
18 approval of the advisory board, to qualified participants, to
19 carry out chapter 148D for the family practice program,
20 including salaries and support, and for not more than the
21 following full-time equivalent positions:

22	\$	2,075,948
23	FTEs	190.40

24 g. Child health care services

25 For specialized child health care services, including
26 childhood cancer diagnostic and treatment network programs,
27 rural comprehensive care for hemophilia patients, and the Iowa
28 high-risk infant follow-up program, including salaries and
29 support, and for not more than the following full-time
30 equivalent positions:

31	\$	649,066
32	FTEs	57.97

33 h. Statewide cancer registry

34 For the statewide cancer registry, and for not more than
35 the following full-time equivalent positions:

S.F. _____ H.F. _____

1 \$ 178,739

2 FTEs 2.10

3 i. Substance abuse consortium

4 For funds to be allocated to the Iowa consortium for
5 substance abuse research and evaluation, and for not more than
6 the following full-time equivalent position:

7 \$ 64,871

8 FTE 1.00

9 j. Center for biocatalysis

10 For the center for biocatalysis, and for not more than the
11 following full-time equivalent positions:

12 \$ 881,384

13 FTEs 6.28

14 k. Primary health care initiative

15 For the primary health care initiative in the college of
16 medicine and for not more than the following full-time
17 equivalent positions:

18 \$ 759,875

19 FTEs 5.89

20 From the funds appropriated in this lettered paragraph,
21 \$330,000 shall be allocated to the department of family
22 practice at the state university of Iowa college of medicine
23 for family practice faculty and support staff.

24 l. Birth defects registry

25 For the birth defects registry and for not more than the
26 following full-time equivalent position:

27 \$ 44,636

28 FTE 1.00

29 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

30 a. General university

31 For salaries, support, maintenance, equipment,
32 miscellaneous purposes, and for not more than the following
33 full-time equivalent positions:

34 \$177,328,346

35 FTEs 3,647.42

1 It is the intent of the general assembly that the
2 university continue progress on the center for excellence in
3 fundamental plant sciences.

4 b. Agricultural experiment station

5 For salaries, support, maintenance, miscellaneous purposes,
6 and for not more than the following full-time equivalent
7 positions:

8	\$ 32,117,925
9	FTEs 546.98

10 c. Cooperative extension service in agriculture and home
11 economics

12 For salaries, support, maintenance, miscellaneous purposes,
13 and for not more than the following full-time equivalent
14 positions:

15	\$ 20,569,125
16	FTEs 383.34

17 d. Leopold center

18 For agricultural research grants at Iowa state university
19 under section 266.39B, and for not more than the following
20 full-time equivalent positions:

21	\$ 464,319
22	FTEs 11.25

23 e. Livestock disease research

24 For deposit in and the use of the livestock disease
25 research fund under section 267.8:

26	\$ 220,708
----------	------------

27 4. UNIVERSITY OF NORTHERN IOWA

28 a. General university

29 For salaries, support, maintenance, equipment,
30 miscellaneous purposes, and for not more than the following
31 full-time equivalent positions:

32	\$ 80,638,563
33	FTEs 1,514.11

34 It is the intent of the general assembly that the
35 university continue to allocate funds for a masters in social

1 work program, the roadside vegetation project, and the Iowa
2 office for staff development.

3 b. Recycling and reuse center

4 For purposes of the recycling and reuse center, and for not
5 more than the following full-time equivalent positions:

6	\$	211,858
7	FTEs	3.00

8 5. STATE SCHOOL FOR THE DEAF

9 For salaries, support, maintenance, miscellaneous purposes,
10 and for not more than the following full-time equivalent
11 positions:

12	\$	8,810,471
13	FTEs	126.60

14 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL

15 For salaries, support, maintenance, miscellaneous purposes,
16 and for not more than the following full-time equivalent
17 positions:

18	\$	4,930,295
19	FTEs	81.00

20 7. TUITION AND TRANSPORTATION COSTS

21 For payment to local school boards for the tuition and
22 transportation costs of students residing in the Iowa braille
23 and sight saving school and the state school for the deaf
24 pursuant to section 262.43 and for payment of certain
25 clothing, prescription, and transportation costs for students
26 at these schools pursuant to section 270.5:

27	\$	15,020
----------	----	--------

28 Sec. 13. For the fiscal year beginning July 1, 2006, and
29 ending June 30, 2007, the state board of regents may use
30 notes, bonds, or other evidences of indebtedness issued under
31 section 262.48 to finance projects that will result in energy
32 cost savings in an amount that will cause the state board to
33 recover the cost of the projects within an average of six
34 years.

35 Sec. 14. Notwithstanding section 270.7, the department of

1 administrative services shall pay the state school for the
2 deaf and the Iowa braille and sight saving school the moneys
3 collected from the counties during the fiscal year beginning
4 July 1, 2006, for expenses relating to prescription drug costs
5 for students attending the state school for the deaf and the
6 Iowa braille and sight saving school.

7 Sec. 15. TRAVEL POLICY.

8 1. For the fiscal year beginning July 1, 2006, each
9 department or independent agency receiving an appropriation in
10 this Act shall review the employee policy for daily or short-
11 term travel including but not limited to the usage of motor
12 pool vehicles under the department of administrative services,
13 employee mileage reimbursement for the use of a personal
14 vehicle, and the usage of private automobile rental companies.
15 Following the review, the department or agency shall implement
16 revisions in the employee policy for daily or short-term
17 travel as necessary to maximize cost savings.

18 2. Each department or independent agency subject to
19 subsection 1 shall report to the general assembly's standing
20 committees on government oversight regarding the policy
21 revisions implemented and the savings realized from the
22 changes. An initial report shall be submitted on or before
23 December 1, 2006, and a follow-up report shall be submitted on
24 or before December 1, 2007.

25 Sec. 16. NEW SECTION. 256.57 ENRICH IOWA PROGRAM.

26 1. An enrich Iowa program is established in the division
27 to provide direct state assistance to public libraries, to
28 support the open access and access plus programs, to provide
29 public libraries with an incentive to improve library
30 services, and that are in compliance with performance
31 measures, and to reduce inequities among communities in the
32 delivery of library services based on performance measures
33 adopted by rule by the commission. The commission shall adopt
34 rules governing the allocation of funds appropriated by the
35 general assembly for purposes of this section to provide

1 direct state assistance to eligible public libraries. A
2 public library is eligible for funds under this chapter if it
3 is in compliance with the commission's performance measures.

4 2. The amount of direct state assistance distributed to
5 each eligible public library shall be based on the following:

6 a. The level of compliance by the eligible public library
7 with the performance measures adopted by the commission as
8 provided in this paragraph.

9 b. The number of people residing within an eligible
10 library's geographic service area for whom the library
11 provides services.

12 c. The amount of other funding the eligible public library
13 received in the previous fiscal year for providing services to
14 rural residents and to contracting communities.

15 3. Moneys received by a public library pursuant to this
16 section shall supplement, not supplant, any other funding
17 received by the library.

18 4. For purposes of this section, "eligible public library"
19 means a public library that meets all of the following
20 requirements:

21 a. Submits to the division all of the following:

22 (1) The report provided for under section 256.51,
23 subsection 1, paragraph "h".

24 (2) An application and accreditation report, in a format
25 approved by the commission, that provides evidence of the
26 library's compliance with at least one level of the standards
27 established in accordance with section 256.51, subsection 1,
28 paragraph "k".

29 (3) Any other application or report the division deems
30 necessary for the implementation of the enrich Iowa program.

31 b. Participates in the library resource and information
32 sharing programs established by the state library.

33 c. Is a public library established by city ordinance or a
34 library district as provided in chapter 336.

35 5. Each eligible public library shall maintain a separate

1 listing within its budget for payments received and
2 expenditures made pursuant to this subsection, and shall
3 annually submit this listing to the division.

4 6. By January 15, annually, the division shall submit a
5 program evaluation report to the general assembly and the
6 governor detailing the uses and the impacts of funds allocated
7 under this section.

8 7. A public library that receives funds in accordance with
9 this section shall have an internet use policy in place, which
10 may or may not include internet filtering. The library shall
11 submit a report describing the library's internet use efforts
12 to the division.

13 8. A public library that receives funds in accordance with
14 this section shall provide open access, the reciprocal
15 borrowing program, as a service to its patrons, at a
16 reimbursement rate determined by the state library.

17 9. Funds appropriated for purposes of this section shall
18 not be used by the division for administrative purposes.

19 Sec. 17. Section 260C.14, Code 2005, is amended by adding
20 the following new subsection:

21 NEW SUBSECTION. 21. Annually, by October 1, submit to the
22 department of education through the management information
23 system, at a minimum, in the manner prescribed by the
24 department the following information for the previous fiscal
25 year:

26 a. Total revenue received from each local school district
27 as a result of high school students enrolled in community
28 college courses under the postsecondary enrollment options
29 Act.

30 b. Total revenue received from each local school district
31 as a result of high school students enrolled in community
32 college courses through shared supplementary weighting plans.

33 c. Unduplicated headcount of high school students enrolled
34 in community college courses under the postsecondary
35 enrollment options Act.

1 d. Unduplicated headcount of high school students enrolled
2 in community college courses through shared supplementary
3 weighting plans.

4 e. Total credits earned by high school students enrolled
5 in community college courses under the postsecondary
6 enrollment options Act, broken down by vocational-technical or
7 career program and arts and sciences program.

8 f. Duplicated headcount of students enrolled in community
9 college courses and credits earned, reported by location of
10 course, whether at a local high school, college campus,
11 utilizing the internet or the Iowa communications network, or
12 other location.

13 g. Number of courses in which high school students are
14 enrolled under shared supplementary weighting plans and the
15 portions of those courses that are taught by an instructor who
16 is employed by the local school district for a portion of the
17 school day.

18 Sec. 18. Section 261.25, subsection 1, Code Supplement
19 2005, is amended to read as follows:

20 1. There is appropriated from the general fund of the
21 state to the commission for each fiscal year the sum of forty-
22 nine forty-six million six five hundred seventy-three six
23 thousand five two hundred seventy-five eighteen dollars for
24 tuition grants. ~~From the funds appropriated in this~~
25 ~~subsection, an amount equal to ten percent of the funds~~
26 ~~appropriated in this subsection shall be reserved for~~
27 ~~distribution to students attending private institutions whose~~
28 ~~income is not exempt from taxation under section 501(c) of the~~
29 ~~Internal Revenue Code and whose students were eligible to~~
30 ~~receive Iowa tuition grant moneys in the fiscal year beginning~~
31 ~~July 17, 2003. A for-profit institution which, effective March~~
32 ~~9, 2005, purchased an accredited private institution that was~~
33 ~~exempt from taxation under section 501(c) of the Internal~~
34 ~~Revenue Code, shall be an eligible institution under the Iowa~~
35 ~~tuition grant program. In the case of a qualified student who~~

1 was-enrolled-in-such-accredited-private-institution-that-was
2 purchased-by-the-for-profit-institution-effective-March-9,
3 2005,-and-who-continues-to-be-enrolled-in-the-eligible
4 institution-in-succeeding-years,-the-amount-the-student
5 qualifies-for-under-this-subsection-shall-be-not-less-than-the
6 amount-the-student-qualified-for-in-the-fiscal-year-beginning
7 July-1,-2004.

8 Sec. 19. Section 261.25, Code Supplement 2005, is amended
9 by adding the following new subsection:

10 NEW SUBSECTION. 1A. There is appropriated from the
11 general fund of the state to the commission for each fiscal
12 year the sum of five million one hundred sixty-seven thousand
13 three hundred fifty-eight dollars for proprietary tuition
14 grants.

15 Sec. 20. Section 261.111, subsection 5, Code 2005, is
16 amended to read as follows:

17 5. The annual amount of a teacher shortage forgivable loan
18 shall not exceed three-thousand-dollars-annually the resident
19 tuition rate established for institutions of higher education
20 governed by the state board of regents, or the amount of the
21 student's established financial need, whichever is less.

22 Sec. 21. Section 261.111, Code 2005, is amended by adding
23 the following new subsections:

24 NEW SUBSECTION. 9. The commission shall submit in a
25 report to the chairpersons and ranking members of the joint
26 appropriations subcommittee on education by January 1,
27 annually, the number of students who received forgivable loans
28 pursuant to this section, which institutions the students were
29 enrolled in, and the amount paid to each of the institutions
30 on behalf of the students who received forgivable loans
31 pursuant to this section.

32 NEW SUBSECTION. 10. Moneys appropriated by the general
33 assembly for purposes of this section shall be allocated only
34 to the extent that the state moneys are matched from other
35 sources by the commission on a dollar-for-dollar basis.

1 Sec. 22. Section 284.7, unnumbered paragraph 1, Code
2 Supplement 2005, is amended to read as follows:

3 To promote continuous improvement in Iowa's quality
4 teaching workforce and to give Iowa teachers the opportunity
5 for career recognition that reflects the various roles
6 teachers play as educational leaders, an Iowa teacher career
7 path is established for teachers employed by participating
8 school districts. A participating school district shall use
9 funding allocated under section 284.13, subsection 1,
10 paragraph "d" "f", to raise teacher salaries to meet the
11 requirements of this section. The Iowa teacher career path
12 and salary minimums are as follows:

13 Sec. 23. Section 284.7, subsection 6, paragraphs a and b,
14 Code Supplement 2005, are amended to read as follows:

15 a. If the licensed employees of a school district or area
16 education agency receiving funds pursuant to section 284.13,
17 subsection 1, paragraph "d" "f" or "e" "g", for purposes of
18 this section, are organized under chapter 20 for collective
19 bargaining purposes, the board of directors and the certified
20 bargaining representative for the licensed employees shall
21 mutually agree upon a formula for distributing the funds among
22 the teachers employed by the school district or area education
23 agency. However, the school district must comply with the
24 salary minimums provided for in this section. The parties
25 shall follow the negotiation and bargaining procedures
26 specified in chapter 20 except that if the parties reach an
27 impasse, neither impasse procedures agreed to by the parties
28 nor sections 20.20 through 20.22 shall apply and the funds
29 shall be paid as provided in paragraph "b". Negotiations
30 under this section are subject to the scope of negotiations
31 specified in section 20.9. If a board of directors and the
32 certified bargaining representative for licensed employees
33 have not reached mutual agreement for the distribution of
34 funds received pursuant to section 284.13, subsection 1,
35 paragraph "d" "f" or "e" "g", by July 15 of the fiscal year

1 for which the funds are distributed, paragraph "b" of this
2 subsection shall apply.

3 b. If, once the minimum salary requirements of this
4 section have been met by the school district or area education
5 agency, and the school district or area education agency
6 receiving funds pursuant to section 284.13, subsection 1,
7 paragraph "d" "f" or "e" "g", for purposes of this section,
8 and the certified bargaining representative for the licensed
9 employees have not reached an agreement for distribution of
10 the funds remaining, in accordance with paragraph "a", the
11 board of directors shall divide the funds remaining among
12 full-time teachers employed by the district or area education
13 agency whose regular compensation is equal to or greater than
14 the minimum career teacher salary specified in this section.
15 The payment amount for teachers employed on less than a full-
16 time basis shall be prorated.

17 Sec. 24. Section 284.13, subsection 1, Code Supplement
18 2005, is amended to read as follows:

19 1. For each fiscal year in which moneys are appropriated
20 by the general assembly for purposes of the student
21 achievement and teacher quality program, the moneys shall be
22 allocated as follows in the following priority order:

23 a. For the fiscal year beginning July 1, ~~2005~~ 2006, and
24 ending June 30, ~~2006~~ 2007, to the department of education, the
25 amount of two million dollars for the issuance of national
26 board certification awards in accordance with section 256.44.

27 b. For the fiscal year beginning July 1, 2005, and
28 succeeding fiscal years, an amount up to four million two
29 hundred thousand dollars for first-year and second-year
30 beginning teachers, to the department of education for
31 distribution to school districts for purposes of the beginning
32 teacher mentoring and induction programs. A school district
33 shall receive one thousand three hundred dollars per beginning
34 teacher participating in the program. If the funds
35 appropriated for the program are insufficient to pay mentors

1 and school districts as provided in this paragraph, the
2 department shall prorate the amount distributed to school
3 districts based upon the amount appropriated. Moneys received
4 by a school district pursuant to this paragraph shall be
5 expended to provide each mentor with an award of five hundred
6 dollars per semester, at a minimum, for participation in the
7 school district's beginning teacher mentoring and induction
8 program; to implement the plan; and to pay any applicable
9 costs of the employer's share of contributions to federal
10 social security and the Iowa public employees' retirement
11 system or a pension and annuity retirement system established
12 under chapter 294, for such amounts paid by the district.

13 c. For the fiscal year beginning July 1, ~~2005~~ 2006, and
14 ending June 30, ~~2006~~ 2007, up to four hundred eighty-five
15 thousand dollars to the department of education for purposes
16 of implementing the career development program requirements of
17 section 284.6, the review panel requirements of section 284.9,
18 and the evaluator training program in section 284.10. From
19 ~~the moneys allocated to the department pursuant to this~~
20 ~~paragraph, not less than ten thousand dollars shall be~~
21 ~~distributed to the board of educational examiners for purposes~~
22 ~~of convening an educator licensing review working group. From~~
23 the moneys allocated to the department pursuant to this
24 paragraph, not less than eighty-five thousand dollars shall be
25 used to administer the ambassador to education position in
26 accordance with section 256.45. A portion of the funds
27 allocated to the department for purposes of this paragraph may
28 be used by the department for administrative purposes.
29 ~~Notwithstanding section 8.33, moneys allocated for purposes of~~
30 ~~this paragraph prior to July 1, 2004, which remain unobligated~~
31 ~~or unexpended at the end of the fiscal year for which the~~
32 ~~moneys were appropriated, shall remain available for~~
33 ~~expenditure for the purposes for which they were allocated,~~
34 ~~for the fiscal year beginning July 1, 2004, and ending June~~
35 ~~30, 2005.~~

1 d.--For each fiscal year in which funds are appropriated
2 for purposes of this chapter, the moneys remaining after
3 distribution as provided in paragraphs "a" through "c" and "e"
4 shall be allocated to school districts for salaries and career
5 development in accordance with the following formula:

6 (1)--Fifty percent of the allocation shall be in the
7 proportion that the basic enrollment of a school district
8 bears to the sum of the basic enrollments of all school
9 districts in the state for the budget year.

10 (2)--Fifty percent of the allocation shall be based upon
11 the proportion that the number of full-time equivalent
12 teachers employed by a school district bears to the sum of the
13 number of full-time equivalent teachers who are employed by
14 all school districts in the state for the base year.

15 e.--From moneys available under paragraph "d", the
16 department shall allocate to area education agencies an amount
17 per classroom teacher employed by an area education agency
18 that is approximately equivalent to the average per teacher
19 amount allocated to the districts.--The average per teacher
20 amount shall be calculated by dividing the total number of
21 classroom teachers employed by school districts and the
22 classroom teachers employed by area education agencies into
23 the total amount of moneys available under paragraph "d".

24 f. d. For the fiscal year beginning July 1, 2005 2006,
25 and ending June 30, 2006 2007, up to ten million dollars to
26 the department of education for use by school districts to add
27 one additional teacher contract day to the school calendar.
28 The department shall distribute funds allocated for the
29 purpose of this paragraph based on the average per diem
30 contract salary for each district as reported to the
31 department for the school year beginning July 1, 2004 2005,
32 multiplied by the total number of full-time equivalent
33 teachers in the base year. The department shall adjust each
34 district's average per diem salary by the allowable growth
35 rate established under section 257.8 for the fiscal year

1 beginning July 1, ~~2005~~ 2006. The contract salary amount shall
2 be the amount paid for their regular responsibilities but
3 shall not include pay for extracurricular activities. A
4 school district shall submit a report to the department in a
5 manner determined by the department describing its use of the
6 funds received under this paragraph. The department shall
7 submit a report on school district use of the moneys
8 distributed pursuant to this paragraph to the chairpersons and
9 ranking members of the house and senate standing committees on
10 education, the joint appropriations subcommittee on education,
11 and the legislative services agency not later than January 15,
12 ~~2006~~ 2007.

13 ~~g.~~ e. For the fiscal year beginning July 1, ~~2005~~ 2006,
14 and ending June 30, ~~2006~~ 2007, up to six million six hundred
15 twenty-five thousand dollars to the department of education
16 for use by school districts for either salaries or
17 professional development, or both, as determined by the school
18 district. Funds received by a school district for purposes of
19 this paragraph shall be distributed using the formula provided
20 in paragraph "~~d~~" ~~and are subject to the provisions of section~~
21 ~~284.77, subsection 6~~ "f". A school district shall submit a
22 report to the department in a manner determined by the
23 department describing its use of the funds received under this
24 paragraph. The department shall submit a report on school
25 district use of the funds distributed pursuant to this
26 paragraph to the chairpersons and ranking members of the house
27 and senate standing committees on education, the joint
28 appropriations subcommittee on education, and the legislative
29 services agency not later than January 15, 2006. The
30 provisions of section 284.7, subsection 6 do not apply to this
31 paragraph.

32 f. For each fiscal year in which funds are appropriated
33 for purposes of this chapter, the moneys remaining after
34 distribution as provided in paragraphs "a" through "e" shall
35 be allocated to school districts for salaries and career

1 development in accordance with the following formula:

2 (1) Fifty percent of the allocation shall be in the
3 proportion that the basic enrollment of a school district
4 bears to the sum of the basic enrollments of all school
5 districts in the state for the budget year.

6 (2) Fifty percent of the allocation shall be based upon
7 the proportion that the number of full-time equivalent
8 teachers employed by a school district bears to the sum of the
9 number of full-time equivalent teachers who are employed by
10 all school districts in the state for the base year.

11 g. From moneys available under paragraph "f", the
12 department shall allocate to area education agencies an amount
13 per classroom teacher employed by an area education agency
14 that is approximately equivalent to the average per teacher
15 amount allocated to the districts. The average per teacher
16 amount shall be calculated by dividing the total number of
17 classroom teachers employed by school districts and the
18 classroom teachers employed by area education agencies into
19 the total amount of moneys available under paragraph "f".

20 h. Notwithstanding section 8.33, any moneys remaining
21 unencumbered or unobligated from the moneys allocated for
22 purposes of paragraph "a", or "b", or "c" shall not revert but
23 shall remain available in the succeeding fiscal year for
24 expenditure for the purposes designated. The provisions of
25 section 8.39 shall not apply to the funds appropriated
26 pursuant to this subsection.

27 Sec. 25. Section 284.13, subsection 2, Code Supplement
28 2005, is amended to read as follows:

29 2. A school district that is unable to meet the provisions
30 of section 284.7, subsection 1, with funds allocated pursuant
31 to subsection 1, paragraph "d" "f", may request a waiver from
32 the department to use funds appropriated under chapter 256D to
33 meet the provisions of section 284.7, subsection 1, if the
34 difference between the funds allocated to the school district
35 pursuant to subsection 1, paragraph "d" "f", and the amount

1 required to comply with section 284.7, subsection 1, is not
2 less than ten thousand dollars. The department shall consider
3 the average class size of the school district, the school
4 district's actual unspent balance from the preceding year, and
5 the school district's current financial position.

6 Sec. 26. FUTURE EFFECTIVE DATE. The section of this Act,
7 that amends section 260C.14, takes effect July 1, 2008.

8 DIVISION II

9 2005-2006 TECHNICAL CORRECTION

10 STATE PROGRAM ALLOCATION FORMULA

11 Sec. 27. Section 284.13, subsection 1, paragraph d,
12 unnumbered paragraph 1, Code Supplement 2005, is amended to
13 read as follows:

14 d. For each fiscal year in which funds are appropriated
15 for purposes of this chapter, the moneys remaining after
16 distribution as provided in paragraphs "a" through "c", "f",
17 and "e" "g" shall be allocated to school districts for
18 salaries and career development in accordance with the
19 following formula:

20 Sec. 28. EFFECTIVE AND RETROACTIVE APPLICABILITY DATES.
21 The section of this division of this Act amending section
22 284.13, subsection 1, paragraph "d", unnumbered paragraph 1,
23 being deemed of immediate importance, takes effect upon
24 enactment and applies retroactively to July 1, 2005, for the
25 fiscal year beginning July 1, 2005, and ending June 30, 2006.

26 EXPLANATION

27 This bill appropriates moneys for fiscal year 2006-2007
28 from the general fund of the state to the college student aid
29 commission, the department for the blind, the department of
30 cultural affairs, the department of education, and the state
31 board of regents and its institutions.

32 The bill appropriates to the department for the blind for
33 its administration.

34 The bill includes appropriations to the college student aid
35 commission for general administrative purposes, student aid

1 programs, an initiative directing primary care physicians to
2 areas of the state experiencing physician shortages,
3 forgivable loans for Des Moines university -- osteopathic
4 medical center students, the national guard educational
5 assistance program, and the teacher shortage forgivable loan
6 program the registered nurse recruitment program, and for
7 state of Iowa scholarships. The appropriations for the state
8 of Iowa scholarships, teacher shortage forgivable loans, and
9 registered nurse recruitment programs must be matched on a \$1-
10 for-\$1 basis. The bill reduces the \$2.75 million standing
11 appropriation for the Iowa work-study program for fiscal year
12 2006-2007 to \$140,000. The bill amends the tuition grant
13 standing appropriation to reduce the funding to provide a
14 standing appropriation for proprietary tuition grants.

15 The bill appropriates to the department of cultural affairs
16 for its arts, historical and administration divisions, for
17 historic sites, and for community cultural grants.

18 The bill appropriates moneys to the department of education
19 for purposes of the department's general administration,
20 vocational education administration, division of vocational
21 rehabilitation services, independent living, state library for
22 general administration and the enrich Iowa program, library
23 service area system, public broadcasting division, regional
24 telecommunications councils, vocational education to secondary
25 schools, school food service, Iowa empowerment fund, textbooks
26 for nonpublic school pupils, student achievement and teacher
27 quality program, vocational agriculture youth organizations,
28 and community colleges. The bill makes technical changes
29 related to the allocations provided in statute for the student
30 achievement and teacher quality program appropriation.

31 The bill appropriates moneys to the state board of regents
32 for the board office, for tuition replacement, universities'
33 general operating budgets, the southwest Iowa graduate studies
34 center, the tristate graduate center, the quad-cities graduate
35 studies center, Iowa's obligation as a member of the

1 midwestern higher education compact, the state university of
2 Iowa, Iowa state university of science and technology, the
3 university of northern Iowa, the Iowa school for the deaf, the
4 Iowa braille and sight saving school, and for tuition and
5 transportation costs for students residing in the Iowa braille
6 and sight saving school, and the Iowa school for the deaf.

7 The bill includes a directive for the departments and
8 independent agencies receiving an appropriation in the bill to
9 review employee policy for daily or short-term travel and to
10 implement policy revisions to maximize cost savings. The
11 directive includes requirements for reporting to the
12 committees on government oversight.

13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35

HOUSE FILE 2527

AN ACT

RELATING TO THE FUNDING OF, THE OPERATION OF, AND APPROPRIATION OF MONEYS TO THE COLLEGE STUDENT AID COMMISSION, THE DEPARTMENT FOR THE BLIND, THE DEPARTMENT OF CULTURAL AFFAIRS, THE DEPARTMENT OF EDUCATION, AND THE STATE BOARD OF REGENTS AND INCLUDING EFFECTIVE AND RETROACTIVE APPLICABILITY DATES.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

DIVISION I

DEPARTMENT FOR THE BLIND

Section 1. ADMINISTRATION. There is appropriated from the general fund of the state to the department for the blind for the fiscal year beginning July 1, 2006, and ending June 30, 2007, the following amount, or so much thereof as is necessary, to be used for the purposes designated:

For salaries, support, maintenance, miscellaneous purposes and for not more than the following full-time equivalent positions:

..... \$ 1,954,105
..... FTEs 109.50

COLLEGE STUDENT AID COMMISSION

Sec. 2. There is appropriated from the general fund of the state to the college student aid commission for the fiscal year beginning July 1, 2006, and ending June 30, 2007, the following amounts, or so much thereof as may be necessary, to be used for the purposes designated:

1. GENERAL ADMINISTRATION

For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 364,640
..... FTEs 4.30

2. STUDENT AID PROGRAMS

For payments to students for the Iowa grant program:

..... \$ 1,029,784

3. DES MOINES UNIVERSITY -- OSTEOPATHIC MEDICAL CENTER

a. For forgivable loans to Iowa students attending the Des Moines university -- osteopathic medical center under the forgivable loan program pursuant to section 261.19:

..... \$ 100,000

To receive funds appropriated pursuant to this paragraph, Des Moines university -- osteopathic medical center shall match the funds with institutional funds on a dollar-for-dollar basis.

b. For the Des Moines university -- osteopathic medical center for an initiative in primary health care to direct primary care physicians to shortage areas in the state:

..... \$ 346,451

4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM

For purposes of providing national guard educational assistance under the program established in section 261.86:

..... \$ 3,725,000

5. TEACHER SHORTAGE FORGIVABLE LOAN PROGRAM

For the teacher shortage forgivable loan program established in section 261.111:

..... \$ 285,000

Sec. 3. WORK-STUDY APPROPRIATION FOR FY 2006-2007.

Notwithstanding section 261.85, for the fiscal year beginning July 1, 2006, and ending June 30, 2007, the amount appropriated from the general fund of the state to the college student aid commission for the work-study program under section 261.85 shall be \$140,000, and from the moneys appropriated in this section, \$76,365 shall be allocated to institutions of higher education under the state board of regents and community colleges and the remaining dollars appropriated in this section shall be allocated by the college student aid commission on the basis of need as determined by the portion of the federal formula for distribution for work-study funds that relates to the current need of institutions.

Sec. 4. REGISTERED NURSE RECRUITMENT PROGRAM FUNDS. From the funds appropriated for tuition grants pursuant to section 261.25, subsection 1, as amended in this Act, for the fiscal year beginning July 1, 2006, up to fifty thousand dollars shall be used to provide forgivable loans as provided in section 261.23 to residents of Iowa who are registered nurses and who are seeking to become qualified as nursing faculty in Iowa and to teach in Iowa schools. To qualify for a forgivable loan pursuant to this section, in addition to the requirements of section 261.23, a person shall be enrolled as a full-time or part-time student at a not-for-profit accredited school of nursing located in this state. Moneys allocated for purposes of this section shall be allocated only to the extent that the state moneys are matched on a dollar-for-dollar basis from other sources. The college student aid commission shall submit in a report to the chairpersons and ranking members of the joint subcommittee on education appropriations by January 1, 2007, the number of students who received forgivable loans in the fiscal year beginning July 1, 2006, pursuant to this section, which institutions the students were enrolled in, and the amount paid to each of the

institutions on behalf of the students who received forgivable loans pursuant to this section.

DEPARTMENT OF CULTURAL AFFAIRS

Sec. 5. There is appropriated from the general fund of the state to the department of cultural affairs for the fiscal year beginning July 1, 2006, and ending June 30, 2007, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. ADMINISTRATION

For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	240,195
.....	FTEs	2.10

The department of cultural affairs shall coordinate activities with the tourism office of the department of economic development to promote attendance at the state historical building and at this state's historic sites.

2. COMMUNITY CULTURAL GRANTS

For planning and programming for the community cultural grants program established under section 303.3:

.....	\$	299,240
-------	----	---------

3. HISTORICAL DIVISION

For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	3,239,269
.....	FTEs	57.09

4. HISTORIC SITES

For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	534,676
.....	FTEs	8.25

5. ARTS DIVISION

For salaries, support, maintenance, miscellaneous purposes, including funds to match federal grants and for not more than the following full-time equivalent positions:

..... \$ 1,181,329
..... FTEs 10.01

6. GREAT PLACES

For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 300,000
..... FTEs 1.70

7. ARCHIVE IOWA GOVERNORS' RECORDS

For archiving the records of Iowa governors and for not more than the following full-time equivalent position:

..... \$ 75,000
..... FTEs 1.00

DEPARTMENT OF EDUCATION

Sec. 6. There is appropriated from the general fund of the state to the department of education for the fiscal year beginning July 1, 2006, and ending June 30, 2007, the following amounts, or so much thereof as may be necessary, to be used for the purposes designated:

1. GENERAL ADMINISTRATION

For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 5,643,607
..... FTEs 75.37

From the funds appropriated in this subsection, \$225,000 shall be allocated for purposes of conducting, supporting, and managing the accreditation of school districts and for purposes of various other duties such as conducting reorganization feasibility studies.

The director of the department of education shall ensure that all school districts are aware of the state education resources available on the state website for listing teacher job openings and shall make every reasonable effort to enable qualified practitioners to post their resumes on the state website. The department shall administer the posting of job vacancies for school districts, accredited nonpublic schools, and area education agencies on the state website. The department may coordinate this activity with the Iowa school board association or other interested education associations in the state. The department shall strongly encourage school districts to seek direct claiming under the medical assistance program for funding of school district nursing services for students.

2. VOCATIONAL EDUCATION ADMINISTRATION

For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 530,429
..... FTEs 13.50

3. VOCATIONAL REHABILITATION SERVICES DIVISION

a. For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 5,034,655
..... FTEs 273.50

The division of vocational rehabilitation services shall seek funding from other sources, such as local funds, for purposes of matching the state's federal vocational rehabilitation allocation, as well as for matching other federal vocational rehabilitation funding that may become available.

Except where prohibited under federal law, the division of vocational rehabilitation services of the department of

education shall accept client assessments, or assessments of potential clients, performed by other agencies in order to reduce duplication of effort.

Notwithstanding the full-time equivalent position limit established in this lettered paragraph, for the fiscal year ending June 30, 2007, if federal funding is received to pay the costs of additional employees for the vocational rehabilitation services division who would have duties relating to vocational rehabilitation services paid for through federal funding, authorization to hire not more than 4.00 additional full-time equivalent employees shall be provided, the full-time equivalent position limit shall be exceeded, and the additional employees shall be hired by the division.

b. For matching funds for programs to enable persons with severe physical or mental disabilities to function more independently, including salaries and support, and for not more than the following full-time equivalent position:

..... \$ 54,421
..... FTEs 1.00

The highest priority use for the moneys appropriated under this lettered paragraph shall be for programs that emphasize employment and assist persons with severe physical or mental disabilities to find and maintain employment to enable them to function more independently.

4. STATE LIBRARY

a. For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 1,420,694
..... FTEs 18.00

b. For the enrich Iowa program:

..... \$ 1,698,432

5. LIBRARY SERVICE AREA SYSTEM

For state aid:

..... \$ 1,376,558

6. PUBLIC BROADCASTING DIVISION

For salaries, support, maintenance, capital expenditures, miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 7,966,113
..... FTEs 88.00

7. REGIONAL TELECOMMUNICATIONS COUNCILS

For state aid:

..... \$ 1,240,478

The regional telecommunications councils established in section 8D.5 shall use the funds appropriated in this subsection to provide technical assistance for network classrooms, planning and troubleshooting for local area networks, scheduling of video sites, and other related support activities.

8. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS

For reimbursement for vocational education expenditures made by secondary schools:

..... \$ 2,936,904

Funds appropriated in this subsection shall be used for expenditures made by school districts to meet the standards set in sections 256.11, 258.4, and 260C.14 as a result of the enactment of 1989 Iowa Acts, chapter 278. Funds shall be used as reimbursement for vocational education expenditures made by secondary schools in the manner provided by the department of education for implementation of the standards set in 1989 Iowa Acts, chapter 278.

9. SCHOOL FOOD SERVICE

For use as state matching funds for federal programs that shall be disbursed according to federal regulations, including salaries, support, maintenance, miscellaneous purposes, and

for not more than the following full-time equivalent positions:

.....	\$	2,509,683
.....	FTEs	17.43

10. IOWA EMPOWERMENT FUND

For deposit in the school ready children grants account of the Iowa empowerment fund created in section 28.9:

..... \$ 23,781,594

a. From the moneys deposited in the school ready children grants account for the fiscal year beginning July 1, 2006, and ending June 30, 2007, not more than \$300,000 is allocated for the community empowerment office and other technical assistance activities and of that amount, not more than \$50,000 shall be used to administer the early childhood coordinator's position pursuant to section 28.3, subsection 7, and not more than \$50,000 shall be used to implement an early childhood Iowa website for wide dissemination of early care and early childhood learning information and assistance. It is the intent of the general assembly that regional technical assistance teams will be established and will include staff from various agencies, as appropriate, including the area education agencies, community colleges, and the Iowa state university of science and technology cooperative extension service in agriculture and home economics. The Iowa empowerment board shall direct staff to work with the advisory council to inventory technical assistance needs. Funds allocated under this lettered paragraph may be used by the Iowa empowerment board for the purpose of skills development and support for ongoing training of the regional technical assistance teams. However, funds shall not be used for additional staff or for the reimbursement of staff.

b. Notwithstanding any other provision of law to the contrary, the community empowerment office shall use the documentation created by the legislative services agency to

continue the implementation of the four-year phase-in period of the distribution formula approved by the community empowerment board.

c. As a condition of receiving funding appropriated in this subsection, each community empowerment area board shall report to the Iowa empowerment board progress on each of the state indicators approved by the state board, as well as progress on local indicators. The community empowerment area board must also submit a written plan amendment extending by one year the area's comprehensive school ready children grant plan developed for providing services for children from birth through five years of age and provide other information specified by the Iowa empowerment board. The amendment may also provide for changes in the programs and services provided under the plan. The Iowa empowerment board shall establish a submission deadline for the plan amendment that allows a reasonable period of time for preparation of the plan amendment and for review and approval or request for modification of the plan amendment by the Iowa empowerment board. In addition, the community empowerment board must continue to comply with reporting provisions and other requirements adopted by the Iowa empowerment board in implementing section 28.8.

d. Of the amount appropriated in this subsection for deposit in the school ready children grants account of the Iowa empowerment fund that is used for distribution to areas, \$4,650,000 shall be used to assist low-income parents with preschool tuition.

e. Of the amount appropriated in this subsection for deposit in the school ready children grants account of the Iowa empowerment fund, \$1,000,000 shall be used for professional development for the system of early care, health, and education.

f. Of the amount appropriated in this subsection for deposit in the school ready children grants account of the Iowa empowerment fund, \$100,000 shall be allocated to the public broadcasting division of the department of education for support of community empowerment as a ready-to-learn-coordinator.

11. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

To provide funds for costs of providing textbooks to each resident pupil who attends a nonpublic school as authorized by section 301.1. The funding is limited to \$20 per pupil and shall not exceed the comparable services offered to resident public school pupils:

..... \$ 638,620

12. JOBS FOR AMERICA'S GRADUATES

For school districts to provide direct services to the most at-risk senior high school students enrolled in school districts through direct intervention by a jobs for America's graduates specialist:

..... \$ 600,000

13. VOCATIONAL AGRICULTURE YOUTH ORGANIZATION

To assist a vocational agriculture youth organization sponsored by the schools to support the foundation established by that vocational agriculture youth organization and for other youth activities:

..... \$ 50,000

Funds appropriated in this subsection shall be allocated only to the extent that the state moneys are matched from other sources by the organization on a dollar-for-dollar basis.

14. READING INSTRUCTION PILOT PROJECT GRANT PROGRAM

For the implementation of the reading instruction pilot project grant program, if enacted by this Act:

..... \$ 250,000

15. PARENT LIAISON PROGRAM

For the establishment of a parent liaison program:

..... \$ 44,000

The department of education shall develop and implement a pilot parental involvement liaison project. The department shall study successful state and national programs and use this information to develop a parental involvement liaison pilot project in which school districts and schools throughout the state may apply to participate. The department shall determine a timeline for the implementation of a parental involvement liaison pilot project and other mechanisms as identified, the necessary resources, measures to publicize the project and other mechanisms, and shall submit its findings and recommendations in a report to the chairpersons and ranking members of the senate and house of representatives standing committees on education by January 15, 2008.

16. CORE CURRICULUM REQUIREMENTS

To implement core curriculum requirements established pursuant to section 256.7, subsection 26, as amended by 2006 Iowa Acts, Senate File 2272, if enacted:

..... \$ 270,000

17. COMMUNITY COLLEGES

For general state financial aid to merged areas as defined in section 260C.2 in accordance with chapters 258 and 260C:

..... \$159,579,244

Notwithstanding the allocation formula in section 260C.18C, the funds appropriated in this subsection shall be allocated as follows:

- a. Merged Area I \$ 7,786,416
- b. Merged Area II \$ 8,746,545
- c. Merged Area III \$ 8,076,172
- d. Merged Area IV \$ 3,965,756
- e. Merged Area V \$ 8,716,683

f. Merged Area VI	\$ 7,697,799
g. Merged Area VII	\$ 11,295,091
h. Merged Area IX	\$ 13,968,730
i. Merged Area X	\$ 23,342,242
j. Merged Area XI	\$ 23,626,432
k. Merged Area XII	\$ 9,256,058
l. Merged Area XIII	\$ 9,349,224
m. Merged Area XIV	\$ 4,015,573
n. Merged Area XV	\$ 12,611,064
o. Merged Area XVI	\$ 7,125,459

Sec. 7. COMMUNITY COLLEGE DATA COLLECTION. By October 1, 2007, the department of education shall compile and submit to the chairpersons and ranking members of the joint appropriations subcommittee on education and the legislative services agency the following information for the 2006-2007 fiscal year, which each community college shall submit to the department by a date specified by the department:

1. Total revenue received from each local school district as a result of high school students enrolled in community college courses under the postsecondary enrollment options Act.
2. Total revenue received from each local school district as a result of high school students enrolled in community college courses through shared supplementary weighting plans.
3. Unduplicated headcount of high school students enrolled in community college courses under the postsecondary enrollment options Act.
4. Unduplicated headcount of high school students enrolled in community college courses through shared supplementary weighting plans.
5. Total credits earned by high school students enrolled in community college courses under the postsecondary enrollment options Act, broken down by vocational-technical or career program and arts and sciences program.

6. Number of courses in which high school students are enrolled under shared supplementary weighting plans and the portions of those courses that are taught by an instructor who is employed by the local school district for a portion of the school day.

Sec. 8. DEPARTMENT OF EDUCATION -- HIGH SCHOOL GRADUATE ACADEMIC EXPERIENCE DATA COLLECTION STUDY. The department of education, in collaboration with the institutions of higher education governed by the state board of regents and representatives of the community colleges, shall study the development and collection of summary data on the academic experiences of Iowa high school graduates that enroll in an Iowa public postsecondary institution. The study shall identify the types of data to be compiled from postsecondary institutions, including but not limited to the hours attempted or completed during a student's first semester, or the quarter or trimester equivalent, or first year of study at a postsecondary institution; a student's grade point average earned during the first semester, or the quarter or trimester equivalent, or first year of study at a postsecondary institution; the high school rank of a student, if known; indicators of whether the student was assigned to a developmental or remedial course in English, mathematics, or reading; and an indicator for whether the student returned for the second year to the institution. The study shall consider the limitations imposed by the federal Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, 34 C.F.R. Part 99, regarding the disclosure by a school of information from a student's education record. The department shall submit its findings, and a recommendation for a timeline of implementation, in a report to the chairpersons and ranking members of the joint appropriations subcommittee on education by January 1, 2007.

Sec. 9. STATEWIDE TEACHER INTERN PROGRAM -- FEDERAL GRANT APPLICATION COORDINATION. The department shall work cooperatively with the state board of regents and other appropriate eligible grantees to obtain any available federal funding, including grants that may be available for the establishment and operation of a teacher intern program. The department shall submit a progress report to the chairpersons and ranking members of the joint appropriations subcommittee on education by January 1, 2007.

Sec. 10. MINIMUM TEACHER SALARY REQUIREMENTS -- FY 2006-2007.

1. Notwithstanding section 284.7, subsection 1, paragraph "a", subparagraph (2), the minimum teacher salary paid by a school district or area education agency for purposes of teacher compensation in accordance with chapter 284, for the fiscal year beginning July 1, 2006, and ending June 30, 2007, shall be the minimum salary amount the school district or area education agency paid to a first-year beginning teacher or, the minimum salary amount the school district or area education agency would have paid a first-year beginning teacher if the school district or area education agency had participated in the program in the 2001-2002 school year, in accordance with section 284.7, subsection 1, Code Supplement 2001. If the school district or area education agency did not employ a first-year beginning teacher in the 2001-2002 school year, the minimum salary is the amount that the district would have paid a first-year beginning teacher under chapter 284 in the 2001-2002 school year.

2. Notwithstanding section 284.7, subsection 1, paragraph "b", subparagraph (2), the minimum career teacher salary paid to a career teacher who was a beginning teacher in the 2005-2006 school year, by a school district or area education agency participating in the student achievement and teacher quality program, for the school year beginning July 1, 2006,

and ending June 30, 2007, shall be, unless the school district has a minimum career teacher salary that exceeds thirty thousand dollars, one thousand dollars greater than the minimum salary amount the school district or area education agency paid to a first-year beginning teacher if the school district or area education agency participated in the program during the 2001-2002 school year, or the minimum salary amount the school district or area education agency would have paid a first-year beginning teacher if the school district or area education agency had participated in the program in the 2001-2002 school year, in accordance with section 284.7, subsection 1, Code Supplement 2001.

3. Notwithstanding section 284.7, subsection 1, paragraph "b", subparagraph (2), and except as provided in subsection 2, the minimum career teacher salary paid by a school district or area education agency participating in the student achievement and teacher quality program, for purposes of teacher compensation in accordance with chapter 284, for the school year beginning July 1, 2006, and ending June 30, 2007, shall be the minimum salary amount the school district or area education agency paid to a career teacher if the school district or area education agency participated in the program during the 2001-2002 school year, or, the minimum salary amount the school district or area education agency would have paid a career teacher if the school district or area education agency had participated in the program in the 2001-2002 school year, in accordance with section 284.7, subsection 1, Code Supplement 2001.

STATE BOARD OF REGENTS

Sec. 11. There is appropriated from the general fund of the state to the state board of regents for the fiscal year beginning July 1, 2006, and ending June 30, 2007, the following amounts, or so much thereof as may be necessary, to be used for the purposes designated:

1. OFFICE OF STATE BOARD OF REGENTS

a. For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 1,167,137
 FTEs 16.00

The state board of regents, the department of management, and the legislative services agency shall cooperate to determine and agree upon, by November 15, 2006, the amount that needs to be appropriated for tuition replacement for the fiscal year beginning July 1, 2007.

The state board of regents shall submit a monthly financial report in a format agreed upon by the state board of regents office and the legislative services agency.

The state board of regents shall not circumvent the requirements of section 270.10 and as the board develops any plan regarding the Iowa braille and sight saving school, it shall comply with the requirements of section 270.10 and shall report monthly to the legislative standing committee on government oversight during the legislative interim.

b. For allocation by the state board of regents to the state university of Iowa, the Iowa state university of science and technology, and the university of northern Iowa to reimburse the institutions for deficiencies in their operating funds resulting from the pledging of tuitions, student fees and charges, and institutional income to finance the cost of providing academic and administrative buildings and facilities and utility services at the institutions:

..... \$ 13,975,431

Notwithstanding section 8.33, funds appropriated for the purposes in this lettered paragraph remaining unencumbered or unobligated at the end of the fiscal year shall not revert but shall be available for expenditure for the purposes specified in this lettered paragraph during the subsequent fiscal year.

c. For funds to be allocated to the southwest Iowa graduate studies center:

..... \$ 105,956

d. For funds to be allocated to the siouxland interstate metropolitan planning council for the tristate graduate center under section 262.9, subsection 21:

..... \$ 77,941

e. For funds to be allocated to the quad-cities graduate studies center:

..... \$ 157,144

f. For funds for regents universities general operating budgets:

..... \$ 11,000,000

The funds appropriated for purposes of this lettered paragraph are subject to the following allocations and requirements:

(1) The partnership for transformation and excellence is a four-year partnership plan created by the state board of regents for the purpose of enhancing the regents' strategic priorities for educational quality and public accountability. Under the plan, Iowa students and families will be subject to moderate student tuition increases, and a clear and concise reallocation plan that may be audited will exist to strengthen the academic focus at the regents universities. The reallocation plan will enhance the quality of the regents universities and provide both an incentive and an opportunity for university-wide reprioritization and reallocation of resources to the most important strategic areas.

(2) The funds shall be distributed by the board as outlined in the state board of regents partnership for transformation and excellence. The funds may be used for any of the following purposes:

(a) Supporting new strategic initiatives.

- (b) Meeting enrollment increases.
- (c) Meeting the demand for new courses and services.
- (d) Funding new but unavoidable or mandated cost increases.
- (e) Supporting any other initiatives important to the core functions of the university.

The funds may also be used for pay adjustments, expense reimbursements, and related benefits for state board of regents employees covered by a collective bargaining agreement and for state board of regents employees not covered by a collective bargaining agreement. The board shall provide from other available sources any additional funding needed for such pay adjustments, expense reimbursements, and related benefits.

(3) The state board of regents shall annually set a target dollar amount or percentage figure of expected reallocation of resources for each university. The universities shall report to the board on a semiannual basis regarding the actions taken relating to the reallocations. Once funds have been reallocated, that amount shall not be redirected to the original entity or purpose unless extraordinary circumstances exist and an equivalent reallocation amount is increased for the same fiscal year. A reallocation of resources may be made for any of the following purposes:

- (a) Supporting new strategic initiatives.
 - (b) Meeting enrollment increases.
 - (c) Meeting the demand for new courses and services.
 - (d) Funding new but unavoidable or mandated cost increases.
 - (e) Supporting any other initiatives important to the core functions of the university.
- (4) For the purposes of this lettered paragraph:
- (a) "Entity" means a president, vice president, or a college, academic or nonacademic department, division, program, or other unit.

(b) "Reallocation of resources" means funds within the base budget of a university entity are removed by the administrator of that entity and redirected to another university entity or purpose.

(5) The state university of Iowa, the Iowa state university of science and technology, and the university of northern Iowa shall each generate matching internal reallocations in an amount equal to 50 percent of the amounts received by the universities pursuant to this lettered paragraph.

(6) Consider Iowa pilot program

From the moneys allocated pursuant to this lettered paragraph, an amount equal to \$250,000 shall be used for the development and implementation of a consider Iowa pilot program at the state university of Iowa to retain Iowa's college graduates. The pilot program shall be developed with the intent of expanding the program in future years to the Iowa state university of science and technology and to the university of northern Iowa. The pilot program shall be developed in cooperation with representatives from the state's community colleges and businesses, shall focus on transitional students, current students, and alumni, and shall provide for the following:

- (a) An interactive internet web presence tying in all aspects of the program.
- (b) Career development opportunities for target markets.
- (c) A consulting service for alumni of Iowa's community colleges and the institutions of higher education governed by the state board of regents.
- (d) Virtual career fairs for Iowa's businesses.
- (e) Organization and sponsorship of Iowa employer immersion programs, which may include but are not limited to opportunities for students to tour Iowa businesses and visit with employers and employees in the workplace.

(f) Employer strategy forums that encourage recruitment in Iowa, assist community college students with career development issues, and emphasize the benefits of working within the state.

(g) Funding for research on why graduates leave Iowa and which defines and implements methods to retain Iowa's graduates and encourage those who have migrated to return.

(h) Work with the leadership Iowa program to expand the program at the collegiate level.

The university shall submit a progress report to the general assembly by January 15, 2007, and shall submit its findings and recommendations in a report to the general assembly by January 14, 2008.

g. For funds to be distributed to the midwestern higher education compact to pay Iowa's member state annual obligation:

..... \$ 90,000

2. STATE UNIVERSITY OF IOWA

a. General university, including lakeside laboratory

For salaries, support, maintenance, equipment, miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$226,306,403

..... FTEs 5,058.55

b. Psychiatric hospital

For salaries, support, maintenance, equipment, miscellaneous purposes, for the care, treatment, and maintenance of committed and voluntary public patients, and for not more than the following full-time equivalent positions:

..... \$ 7,043,056

..... FTEs 269.65

c. Center for disabilities and development

For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 6,363,265

..... FTEs 130.37

From the funds appropriated in this lettered paragraph, \$200,000 shall be allocated for purposes of the employment policy group.

d. Oakdale campus

For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 2,657,335

..... FTEs 38.25

e. State hygienic laboratory

For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 3,849,461

..... FTEs 102.50

f. Family practice program

For allocation by the dean of the college of medicine, with approval of the advisory board, to qualified participants, to carry out chapter 148D for the family practice program, including salaries and support, and for not more than the following full-time equivalent positions:

..... \$ 2,075,948

..... FTEs 190.40

g. Child health care services

For specialized child health care services, including childhood cancer diagnostic and treatment network programs, rural comprehensive care for hemophilia patients, and the Iowa high-risk infant follow-up program, including salaries and support, and for not more than the following full-time

equivalent positions:

..... \$ 649,066
 FTEs 57.97

h. Statewide cancer registry

For the statewide cancer registry, and for not more than the following full-time equivalent positions:

..... \$ 178,739
 FTEs 2.10

i. Substance abuse consortium

For funds to be allocated to the Iowa consortium for substance abuse research and evaluation, and for not more than the following full-time equivalent position:

..... \$ 64,871
 FTEs 1.00

j. Center for biocatalysis

For the center for biocatalysis, and for not more than the following full-time equivalent positions:

..... \$ 881,384
 FTEs 6.28

k. Primary health care initiative

For the primary health care initiative in the college of medicine and for not more than the following full-time equivalent positions:

..... \$ 759,875
 FTEs 5.89

From the funds appropriated in this lettered paragraph, \$330,000 shall be allocated to the department of family practice at the state university of Iowa college of medicine for family practice faculty and support staff.

l. Birth defects registry

For the birth defects registry and for not more than the following full-time equivalent position:

..... \$ 44,636
 FTEs 1.00

3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

a. General university

For salaries, support, maintenance, equipment, miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$177,328,346
 FTEs 3,647.42

b. Agricultural experiment station

For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 32,117,925
 FTEs 546.98

c. Cooperative extension service in agriculture and home economics

For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 20,569,125
 FTEs 383.34

d. Leopold center

For agricultural research grants at Iowa state university under section 266.39B, and for not more than the following full-time equivalent positions:

..... \$ 464,319
 FTEs 11.25

e. Livestock disease research

For deposit in and the use of the livestock disease research fund under section 267.8:

..... \$ 220,708

4. UNIVERSITY OF NORTHERN IOWA

a. General university

For salaries, support, maintenance, equipment, miscellaneous purposes, and for not more than the following

full-time equivalent positions:

..... \$ 80,638,563
..... FTEs 1,514.11

b. Recycling and reuse center

For purposes of the recycling and reuse center, and for not more than the following full-time equivalent positions:

..... \$ 211,858
..... FTEs 3.00

5. STATE SCHOOL FOR THE DEAF

For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 9,162,890
..... FTEs 126.60

6. IOWA BRAILLE AND SIGHT SAVING SCHOOL

For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 5,127,507
..... FTEs 81.00

7. TUITION AND TRANSPORTATION COSTS

For payment to local school boards for the tuition and transportation costs of students residing in the Iowa braille and sight saving school and the state school for the deaf pursuant to section 262.43 and for payment of certain clothing, prescription, and transportation costs for students at these schools pursuant to section 270.5:

..... \$ 15,020

Sec. 12. For the fiscal year beginning July 1, 2006, and ending June 30, 2007, the state board of regents may use notes, bonds, or other evidences of indebtedness issued under section 262.48 to finance projects that will result in energy cost savings in an amount that will cause the state board to recover the cost of the projects within an average of six years.

Sec. 13. Notwithstanding section 270.7, the department of administrative services shall pay the state school for the deaf and the Iowa braille and sight saving school the moneys collected from the counties during the fiscal year beginning July 1, 2006, for expenses relating to prescription drug costs for students attending the state school for the deaf and the Iowa braille and sight saving school.

Sec. 14. TRAVEL POLICY.

1. For the fiscal year beginning July 1, 2006, each department or independent agency receiving an appropriation in this Act shall review the employee policy for daily or short-term travel including but not limited to the usage of motor pool vehicles under the department of administrative services, employee mileage reimbursement for the use of a personal vehicle, and the usage of private automobile rental companies. Following the review, the department or agency shall implement revisions in the employee policy for daily or short-term travel as necessary to maximize cost savings.

2. Each department or independent agency subject to subsection 1 shall report to the general assembly's standing committees on government oversight regarding the policy revisions implemented and the savings realized from the changes. An initial report shall be submitted on or before December 1, 2006, and a follow-up report shall be submitted on or before December 1, 2007.

Sec. 15. NEW SECTION. 256.25 READING INSTRUCTION PILOT PROJECT GRANT PROGRAM.

1. Subject to an appropriation of sufficient funds by the general assembly, the department shall establish a reading instruction pilot project grant program that provides for conducting at least two direct reading instruction pilot projects and at least two comprehensive reading instruction pilot projects to demonstrate the ability of both approaches to positively affect student learning for any or all grades

from kindergarten through grade three in selected school district attendance centers.

2. Each pilot project shall be conducted for a minimum of one year, subject to an appropriation by the general assembly to the department for that purpose. The department, in consultation with experts in the delivery of direct reading and comprehensive reading instruction, shall establish a pilot project grant application process that specifies the design and implementation expectations of each grantee, criteria for the selection of pilot project participant school districts, and a system of assessments which all grantees will use to assist teachers and the department in measuring student growth in reading accuracy, fluency, phonemic awareness, oral reading ability, and comprehension skills, including but not limited to the dynamic indicator of basic early literacy. Grantees shall be evenly distributed between urban and rural school districts.

3. The department and the experts consulted in accordance with subsection 2 shall jointly develop and agree upon the evaluation criteria and the system of assessments used to evaluate effectiveness of the instruction methods to achieve reading success. The evaluation criteria and the system of assessments shall employ specifically designed evaluation models employing objective, valid, and reliable assessments.

4. Grant moneys shall be distributed to qualifying school districts by the department no later than September 1, 2006. Grantees shall use moneys received pursuant to this section to provide for ongoing support and training of the teachers implementing the pilot projects. Grant amounts shall be distributed as determined by the department.

5. The department shall retain one hundred thousand dollars annually from the amount appropriated for the pilot project grant program for the administration of the program and one hundred thousand dollars annually for the development

and implementation of an independent, external program and results evaluation.

6. The department, in collaboration with an independent, external evaluator, shall submit a final report summarizing the results of the pilot projects, including student achievement results, to the chairpersons and ranking members of the senate and house of representatives standing committees on education by January 15, 2008.

7. Notwithstanding section 8.33, unencumbered or unobligated funds remaining on June 30 of the fiscal year for which the funds were appropriated for the pilot project grant program shall not revert but shall be available for expenditure for the following fiscal year for purposes of this section.

8. This section is repealed effective June 30, 2008.

Sec. 16. NEW SECTION. 256.57 ENRICH IOWA PROGRAM.

1. An enrich Iowa program is established in the division to provide direct state assistance to public libraries, to support the open access and access plus programs, to provide public libraries with an incentive to improve library services, and that are in compliance with performance measures, and to reduce inequities among communities in the delivery of library services based on performance measures adopted by rule by the commission. The commission shall adopt rules governing the allocation of funds appropriated by the general assembly for purposes of this section to provide direct state assistance to eligible public libraries. A public library is eligible for funds under this chapter if it is in compliance with the commission's performance measures.

2. The amount of direct state assistance distributed to each eligible public library shall be based on the following:

a. The level of compliance by the eligible public library with the performance measures adopted by the commission as provided in this paragraph.

b. The number of people residing within an eligible library's geographic service area for whom the library provides services.

c. The amount of other funding the eligible public library received in the previous fiscal year for providing services to rural residents and to contracting communities.

3. Moneys received by a public library pursuant to this section shall supplement, not supplant, any other funding received by the library.

4. For purposes of this section, "eligible public library" means a public library that meets all of the following requirements:

a. Submits to the division all of the following:

(1) The report provided for under section 256.51, subsection 1, paragraph "h".

(2) An application and accreditation report, in a format approved by the commission, that provides evidence of the library's compliance with at least one level of the standards established in accordance with section 256.51, subsection 1, paragraph "k".

(3) Any other application or report the division deems necessary for the implementation of the enrich Iowa program.

b. Participates in the library resource and information sharing programs established by the state library.

c. Is a public library established by city ordinance or a library district as provided in chapter 336.

5. Each eligible public library shall maintain a separate listing within its budget for payments received and expenditures made pursuant to this subsection, and shall annually submit this listing to the division.

6. By January 15, annually, the division shall submit a program evaluation report to the general assembly and the governor detailing the uses and the impacts of funds allocated under this section.

7. A public library that receives funds in accordance with this section shall have an internet use policy in place, which may or may not include internet filtering. The library shall submit a report describing the library's internet use efforts to the division.

8. A public library that receives funds in accordance with this section shall provide open access, the reciprocal borrowing program, as a service to its patrons, at a reimbursement rate determined by the state library.

9. Funds appropriated for purposes of this section shall not be used by the division for administrative purposes.

Sec. 17. Section 260C.14, Code 2005, is amended by adding the following new subsection:

NEW SUBSECTION. 21. Annually, by October 1, submit to the department of education through the management information system, at a minimum, in the manner prescribed by the department the following information for the previous fiscal year:

a. Total revenue received from each local school district as a result of high school students enrolled in community college courses under the postsecondary enrollment options Act.

b. Total revenue received from each local school district as a result of high school students enrolled in community college courses through shared supplementary weighting plans.

c. Unduplicated headcount of high school students enrolled in community college courses under the postsecondary enrollment options Act.

d. Unduplicated headcount of high school students enrolled in community college courses through shared supplementary weighting plans.

e. Total credits earned by high school students enrolled in community college courses under the postsecondary enrollment options Act, broken down by vocational-technical or career program and arts and sciences program.

f. Number of courses in which high school students are enrolled under shared supplementary weighting plans and the portions of those courses that are taught by an instructor who is employed by the local school district for a portion of the school day.

The department of education shall define the annual supplemental financial reporting required of all community colleges regarding revenues received through the delivery of college credit courses to high school students. The board of directors of each community college shall incorporate into their student management information systems the unique student identifier used by school districts as provided by the department of education to school districts.

Sec. 18. Section 261.25, subsection 1, Code Supplement 2005, is amended to read as follows:

1. There is appropriated from the general fund of the state to the commission for each fiscal year the sum of ~~forty-nine~~ forty-six million six ~~five~~ hundred ~~seventy-three~~ six thousand five ~~two~~ hundred ~~seventy-five~~ eighteen dollars for tuition grants. ~~From the funds appropriated in this subsection, an amount equal to ten percent of the funds appropriated in this subsection shall be reserved for distribution to students attending private institutions whose income is not exempt from taxation under section 501(c) of the Internal Revenue Code and whose students were eligible to receive Iowa tuition grant moneys in the fiscal year beginning July 17, 2003. A for-profit institution which, effective March 9, 2005, purchased an accredited private institution that was exempt from taxation under section 501(c) of the Internal Revenue Code, shall be an eligible institution under the Iowa tuition grant program. In the case of a qualified student who was enrolled in such accredited private institution that was purchased by the for-profit institution effective March 9, 2005, and who continues to be enrolled in the eligible~~

~~institution in succeeding years, the amount the student qualifies for under this subsection shall be not less than the amount the student qualified for in the fiscal year beginning July 17, 2004.~~

Sec. 19. Section 261.25, Code Supplement 2005, is amended by adding the following new subsection:

NEW SUBSECTION. 1A. There is appropriated from the general fund of the state to the commission for each fiscal year the sum of five million one hundred sixty-seven thousand three hundred fifty-eight dollars for proprietary tuition grants.

Sec. 20. Section 261.35, subsection 2, Code 2005, is amended to read as follows:

2. "Eligible borrower" means a person, or the parent of a person, who is ~~a resident of this state and is~~ enrolled or will be enrolled at an eligible institution ~~within or without the state or who is a nonresident of this state and is~~ enrolled or will be enrolled at an eligible institution ~~within the state, or who is a resident of another state and is~~ borrowing from an Iowa-based eligible lender and is enrolled or will be enrolled at an eligible institution ~~within or without the state, or who has previously received a loan guaranteed by the commission.~~ All eligible borrowers must meet the eligibility requirements established by the commission. ~~The commission shall establish the qualifications for being a resident of this state; however, the qualifications shall not be more stringent than those established by the state board of regents.~~

Sec. 21. Section 261.111, subsection 5, Code 2005, is amended to read as follows:

5. The annual amount of a teacher shortage forgivable loan shall not exceed three thousand dollars annually the resident tuition rate established for institutions of higher education governed by the state board of regents, or the amount of the student's established financial need, whichever is less.

Sec. 22. Section 261.111, Code 2005, is amended by adding the following new subsections:

NEW SUBSECTION. 9. The commission shall submit in a report to the chairpersons and ranking members of the joint appropriations subcommittee on education by January 1, annually, the number of students who received forgivable loans pursuant to this section, which institutions the students were enrolled in, and the amount paid to each of the institutions on behalf of the students who received forgivable loans pursuant to this section.

NEW SUBSECTION. 10. Moneys appropriated by the general assembly for purposes of this section shall be allocated only to the extent that the state moneys are matched from other sources by the commission on a dollar-for-dollar basis.

Sec. 23. Section 272.10, Code Supplement 2005, is amended to read as follows:

272.10 FEES.

1. It is the intent of the general assembly that licensing fees established by the board of educational examiners be sufficient to finance the activities of the board under this chapter.

2. Licensing fees are payable to the treasurer of state and shall be deposited with the executive director of the board. The executive director shall deposit twenty-five percent of the fees collected annually with the treasurer of state and the fees shall be credited to the general fund of the state. The remaining licensing fees collected during the fiscal year shall be retained by and are appropriated to the board for the purposes related to the board's duties. Notwithstanding section 8.33, licensing fees retained by and appropriated to the board pursuant to this section that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the activities of the board as provided in this chapter until the close of the succeeding fiscal year.

3. The executive director shall keep an accurate and detailed account of fees received and, including fees paid to the treasurer of state and fees retained by the board.

4. The board shall submit a detailed annual financial report by January 1 to the chairpersons and ranking members of the joint appropriations subcommittee on education and the legislative services agency.

Sec. 24. FUTURE EFFECTIVE DATE. The section of this Act, that amends section 260C.14, takes effect July 1, 2008.

DIVISION II

2005-2006 TECHNICAL CORRECTION

STATE PROGRAM ALLOCATION FORMULA

Sec. 25. ALLOCATION TRANSFER. Notwithstanding section 284.13, subsection 1, paragraphs "a" and "b", Code Supplement 2005, the director of the department of education may transfer, for the fiscal year beginning July 1, 2005, and ending June 30, 2006, without the prior written consent and approval of the governor and the director of the department of management, up to \$200,000 allocated under section 284.13, subsection 1, paragraph "a", for purposes of the issuance of national board certification awards, to supplement moneys allocated pursuant to section 284.13, subsection 1, paragraph "b", for purposes of the beginning teacher mentoring and induction programs.

Sec. 26. Section 284.13, subsection 1, paragraph d, unnumbered paragraph 1, Code Supplement 2005, is amended to read as follows:

For each fiscal year in which funds are appropriated for purposes of this chapter, the moneys remaining after distribution as provided in paragraphs "a" through "c", "f", and "e" "g" shall be allocated to school districts for salaries and career development in accordance with the following formula:

Sec. 27. EFFECTIVE AND RETROACTIVE APPLICABILITY DATES.
This division of this Act, being deemed of immediate importance, takes effect upon enactment and applies retroactively to July 1, 2005, for the fiscal year beginning July 1, 2005, and ending June 30, 2006.

CHRISTOPHER C. RANTS
Speaker of the House

JEFFREY M. LAMBERTI
President of the Senate

I hereby certify that this bill originated in the House and is known as House File 2527, Eighty-first General Assembly.

MARGARET THOMSON
Chief Clerk of the House

Approved _____, 2006

THOMAS J. VILSACK
Governor