

FEB 16 2006
EDUCATION

HOUSE FILE 2433
BY MASCHER, JOCHUM, WINCKLER,
LENSING, and WESSEL-KROESCHELL

Passed House, Date _____ Passed Senate, Date _____
Vote: Ayes _____ Nays _____ Vote: Ayes _____ Nays _____
Approved _____

A BILL FOR

1 An Act relating to the recommendations of the institute for
2 tomorrow's workforce and making appropriations.

3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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HF 2433

1 Section 1. INSTITUTE FOR TOMORROW'S WORKFORCE. There is
2 appropriated from the general fund of the state to the
3 department of management for allocation to the institute for
4 tomorrow's workforce created under chapter 7K, for the fiscal
5 year beginning July 1, 2006, and ending June 30, 2007, the
6 following amount, or so much thereof as is necessary, to be
7 used for the purposes designated:

8 For the activities of the institute created pursuant to
9 section 7K.1, subject to the matching fund requirement of that
10 section, and as provided in this section:

11 \$ 1,050,000

12 The funds appropriated in this section shall be allocated
13 as follows:

14 1. The amount of \$250,000 for support of the operations
15 and activities of the institute.

16 2. The amount of \$300,000 to determine, in consultation
17 with education stakeholders and professional consultants, the
18 content area knowledge and skills and assessments necessary to
19 measure the content and skills to prepare Iowa learners for
20 the demands of the 21st century.

21 3. The amount of \$500,000 to conduct an independent and
22 thorough study of the current financing for pre-kindergarten,
23 kindergarten through grade 12, and community colleges in order
24 to develop adequate financial support for a performance-based
25 education system. The study shall include a review of the
26 current taxing structures; address the adequacy, fairness, and
27 flexibility of current funding levels; and consider the
28 adoption of the national average for per-pupil funding.

29 4. The institute shall submit its findings and
30 recommendations, including proposed legislation, resulting
31 from the review and study conducted pursuant to subsections 2
32 and 3 in a report to the chairpersons and ranking members of
33 the joint appropriations subcommittee on education by January
34 15, 2007.

35 5. The institute shall coordinate and deploy a public

1 relations campaign, in cooperation with the department of
2 education, the state board of regents, the private sector,
3 and, as possible, with other state or national initiatives, to
4 heighten citizen awareness of the critical need for education
5 improvements in Iowa. The campaign may involve the advocacy
6 and resources of business, research, and education. The
7 campaign shall involve media, forums, focus groups, polling
8 and town meetings, and networks of organizations and
9 associations.

10 Sec. 2. DEPARTMENT OF MANAGEMENT -- EDUCATIONAL DELIVERY
11 SYSTEM COMMISSION. There is appropriated from the general
12 fund of the state to the department of management for the
13 fiscal year beginning July 1, 2006, and ending June 30, 2007,
14 the following amount, or so much thereof as is necessary, to
15 be used for the purposes designated:

16 For the activities and operations of the educational
17 delivery system commission established pursuant to this
18 section:

19 \$ 1,250,000

20 1. An educational delivery system commission is
21 established to create a plan for a performance-based
22 proficiency system in which learners from prekindergarten
23 through postsecondary progress at their own rate regardless of
24 age and demonstrate proficiency through their skills and
25 knowledge. The plan shall address the changes required to
26 establish a performance-based, learner-centered educational
27 delivery system, including but not limited to the realignment
28 of school districts, area education agencies, state
29 postsecondary institutions, and the department of education;
30 and the specific quantitative and qualitative indicators and
31 recommendations on management, governance, faculty salaries,
32 services, boundaries, funding, optimum size and administrative
33 efficiencies.

34 2. The commission shall be composed of fourteen members
35 appointed as follows:

- 1 a. One member appointed by the governor.
- 2 b. The director of the department of education or the
- 3 director's designee.
- 4 c. The chairperson of the state board of regents or the
- 5 chairperson's designee.
- 6 d. One member appointed by the Iowa association of
- 7 community college trustees.
- 8 e. One member appointed by the Iowa association of
- 9 community college presidents.
- 10 f. One member appointed by the area education agencies.
- 11 g. One member appointed by the Iowa state education
- 12 association.
- 13 h. One legislative member appointed by the president of
- 14 the senate, after consultation with the majority leader of the
- 15 senate.
- 16 i. One legislative member appointed by the minority leader
- 17 of the senate.
- 18 j. One legislative member appointed by the speaker of the
- 19 house of representatives.
- 20 k. One legislative member appointed by the minority leader
- 21 of the house of representatives.
- 22 l. One member appointed by the Iowa association of school
- 23 boards.
- 24 m. One member appointed by the school administrators of
- 25 Iowa.
- 26 n. One member appointed by the Iowa association of
- 27 business and industry.
- 28 3. The commission shall submit its plan, including
- 29 proposed changes to the Code of Iowa and administrative rules
- 30 needed to implement the plan, to the general assembly by
- 31 January 15, 2007. The general assembly may approve or reject
- 32 the plan, but shall not amend or modify the plan. If the
- 33 general assembly and the governor approve the plan, the plan
- 34 shall take effect July 1, 2009.
- 35 Sec. 3. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM.

1 There is appropriated from the general fund of the state to
2 the department of education for each fiscal year in the fiscal
3 period beginning July 1, 2006, and ending June 30, 2008, the
4 following amounts, or so much thereof as is necessary, to be
5 used for the purposes designated:

6 For purposes of the student achievement and teacher quality
7 program established pursuant to chapter 284:

8 FY 2006-2007.....	\$177,250,000
9 FY 2007-2008.....	\$327,250,000

10 Sec. 4. Section 256.7, subsection 26, Code Supplement
11 2005, is amended to read as follows:

12 26. Develop Adopt rules requiring school districts and
13 accredited nonpublic schools to offer a core curriculum. The
14 state board shall develop a model core curriculum, taking into
15 consideration the recommendations of the American college
16 testing program, inc. The state board shall set a goal of
17 increasing the number of students graduating from secondary
18 school who have successfully completed a core curriculum, by
19 July 1, 2009, to eighty percent of all students graduating
20 from secondary schools in this state, except that the goal
21 shall be exclusive of students who have special or alternative
22 means for satisfying graduation requirements under
23 individualized educational plans developed for the students.
24 The state board shall offer materials and support to school
25 districts and accredited nonpublic schools designed to
26 increase the number of students taking the complete American
27 college testing program, inc., college entrance examination,
28 including the writing test, and shall establish a goal of
29 increasing the number of students statewide taking the
30 examination to fifty percent of the senior high school
31 students enrolled in school districts and accredited nonpublic
32 schools throughout the state. The state board shall also
33 establish a goal of maintaining the statewide average score on
34 the examination at not less than twenty-two. For purposes of
35 this section, "core curriculum" means the minimum number of

1 specific high school courses that a student needs to take in
2 preparation for advanced career and vocational purposes.

3 Sec. 5. Section 262.9, Code Supplement 2005, is amended by
4 adding the following new subsection:

5 NEW SUBSECTION. 31. Adopt rules establishing
6 performance-based proficiencies as the primary determiner of
7 entry and enrollment, and requiring the institutions of higher
8 education under its control to accept the performance-based
9 proficiencies as the primary determiner of entry and
10 enrollment requirements by July 1, 2010. The board shall also
11 establish high postsecondary graduation and student retention
12 rates for all of the institutions of higher education under
13 its control.

14 Sec. 6. DEPARTMENT OF EDUCATION TEACHER SALARY STUDY. The
15 department of education shall conduct a study of teacher
16 salaries, including the minimum level necessary to recruit and
17 retain quality teachers and the salary levels necessary to
18 move this state to the national average in teacher's salary
19 paid. The department shall develop a plan to increase teacher
20 salaries which shall include a market factor that allows
21 school districts to attract teachers in geographic, socio-
22 economic, and subject-area shortage areas. The plan shall
23 recognize geographic wage differentials and recommend
24 incentives for traditionally hard-to-staff schools, subject-
25 area shortages, and for improving the racial and ethnic
26 diversity in school district teaching staffs. The department
27 shall submit its plan, including recommendations for proposed
28 legislation, in a report to the chairpersons and ranking
29 members of the joint appropriations subcommittee on education
30 by January 15, 2007.

31 Sec. 7. STATE BOARD OF REGENTS -- PERFORMANCE-BASED
32 PROFICIENCIES ADMISSIONS -- STRATEGY. The rules relating to
33 the use of performance-based proficiencies adopted by the
34 state board of regents pursuant to section 262.9, subsection
35 31, if enacted by this Act, shall meet or exceed the

1 provisions of administrative rule 681 IAC 1.1(1) in effect on
2 January 1, 2006. The state board of regents shall develop a
3 five-year strategy for replacing class rank and grade-point
4 averages as basic indicators of college readiness with the
5 performance-based proficiencies adopted pursuant to section
6 262.9, subsection 31, if enacted by this Act. The board shall
7 submit the strategy to the chairpersons and ranking members of
8 the senate and house of representatives standing committees on
9 education by January 15, 2007.

10 Sec. 8. POSTSECONDARY COMPETITIVE SALARIES STUDY. The
11 state board of regents, in cooperation with the department of
12 education, shall convene a working group to study
13 postsecondary faculty salaries paid in community colleges and
14 state universities throughout the state. The department of
15 education shall provide, at the request of the state board of
16 regents, information and assistance as necessary. The study
17 shall compare postsecondary faculty salaries paid at public
18 colleges and universities in Iowa with those paid by public
19 colleges and universities in neighboring states and throughout
20 the country. The study shall review the effects competitive
21 salaries and compensation packages have on the recruitment and
22 retention of faculty and students and shall consider what
23 levels of compensation are best for recruiting and retaining
24 faculty. The state board of regents shall submit its findings
25 and recommendations in a report to the chairpersons and
26 ranking members of the joint appropriations subcommittee on
27 education by January 15, 2007.

28 EXPLANATION

29 This bill relates to the recommendations of the institute
30 for tomorrow's workforce and makes appropriations from the
31 general fund of the state for FY 2006-2007 to the department
32 of management for purposes of the institute and for purposes
33 of an educational delivery system commission established under
34 the bill, and to the department of education for FY 2006-2007
35 and FY 2007-2008 for the student achievement and teacher

1 quality program.

2 INSTITUTE FOR TOMORROW'S WORKFORCE. The bill provides
3 \$250,000 for support of the operations and activities of the
4 institute, \$300,000 to determine the content area knowledge
5 and skills and assessments necessary to measure the content
6 and skills to prepare Iowa learners for the demands of the
7 21st Century, and \$500,000 to conduct a study of the current
8 financing for pre-k-14 in order to develop adequate financial
9 support for a performance-based system. The bill requires
10 that the institute submit its findings and recommendations in
11 a report to the chairpersons and ranking members of the joint
12 appropriations subcommittee on education by January 15, 2007.
13 Statute requires that moneys appropriated to the institute be
14 matched on a \$1-for-\$1 basis.

15 The institute is also directed to coordinate and deploy a
16 public relations campaign to heighten citizen awareness of the
17 critical need for education improvements in Iowa.

18 DEPARTMENT OF MANAGEMENT -- EDUCATIONAL DELIVERY SYSTEM
19 COMMISSION. The bill appropriates \$1.25 million for the
20 activities and operations of an educational delivery system
21 commission established under the bill. The commission is
22 directed to develop a plan addressing the changes required to
23 establish a performance-based, learner-centered educational
24 delivery system, including but not limited to the realignment
25 of school districts, area education agencies, state
26 postsecondary institutions, and the department of education;
27 and the specific quantitative and qualitative indicators and
28 recommendations on management, governance, faculty salaries,
29 services, boundaries, funding, optimum size, and
30 administrative efficiencies. The commission must submit its
31 plan, including proposed changes to the Code of Iowa and
32 administrative rules needed to implement the plan, to the
33 general assembly by January 15, 2007. The general assembly
34 may approve or reject the plan, but cannot amend or modify the
35 plan. If the general assembly and the governor approve the

1 plan, it takes effect July 1, 2009.

2 STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM. The bill
3 appropriates approximately \$177.25 million in FY 2006-2007,
4 and \$327.25 million in FY 2007-2008 for the student
5 achievement and teacher quality program. Approximately \$300
6 million over the two-year period will be allocated to school
7 districts and area education agencies for salaries and career
8 development.

9 STATE BOARD OF EDUCATION. The bill requires the state
10 board of education to adopt rules requiring school districts
11 and accredited nonpublic schools to offer a core curriculum;
12 to offer materials and support to school districts and schools
13 designed to increase the number of students taking the
14 American college testing, inc., college entrance examination;
15 and to establish goals related to increasing the number of
16 students taking the examination and to maintaining a statewide
17 average score of 22 on the examination.

18 STATE BOARD OF REGENTS -- PERFORMANCE-BASED PROFICIENCIES
19 -- POSTSECONDARY COMPETITIVE SALARIES STUDY. The bill
20 requires the state board of regents to adopt rules
21 establishing performance-based proficiencies as the primary
22 determiner of entry and enrollment requirements and requiring
23 the state universities to accept by July 1, 2010, and to
24 establish high postsecondary graduation and student retention
25 rates for the state universities. The proficiencies adopted
26 by the state board must meet or exceed the admissions
27 provisions currently in administrative rule. The state board
28 must develop a five-year strategy for replacing class rank and
29 grade-point averages as basic indicators of college readiness
30 with the performance-based proficiencies. The board must
31 submit the strategy to the chairpersons and ranking members of
32 the senate and house of representatives standing committees on
33 education by January 15, 2007.

34 The state board, in cooperation with the department of
35 education, is directed to convene a working group to study

1 postsecondary faculty salaries paid in community colleges and
2 state universities throughout the state and compare those
3 salaries with postsecondary faculty salaries paid at public
4 colleges and universities in neighboring states and throughout
5 the country. The study must review the effects competitive
6 salaries and compensation packages have on the recruitment and
7 retention of faculty and students and consider what levels of
8 compensation are best for recruiting and retaining faculty.
9 The state board of regents shall submit its findings and
10 recommendations in a report to the chairpersons and ranking
11 members of the joint appropriations subcommittee on education
12 by January 15, 2007.

13 DEPARTMENT OF EDUCATION TEACHER SALARY STUDY. The bill
14 requires the department of education to conduct a study of
15 teacher salaries, including the minimum level necessary to
16 recruit and retain quality teachers and the salary levels
17 necessary to move this state to the national average in
18 teacher's salary paid. The department must develop a plan to
19 increase teacher salaries that includes a market factor that
20 allows school districts to attract teachers in geographic,
21 socio-economic, and subject-area shortage areas. The
22 department must submit its plan in a report to the
23 chairpersons and ranking members of the joint appropriations
24 subcommittee on education by January 15, 2007.

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