

FEB 15 2006
Place On Calendar

HOUSE FILE 2396
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO HSB 589)

Passed House, Date _____ Passed Senate, Date _____
Vote: Ayes _____ Nays _____ Vote: Ayes _____ Nays _____
Approved _____

A BILL FOR

1 An Act relating to the Iowa early intervention block grant
2 program by requiring school districts to report certain
3 reading assessment results to parents and extending the
4 program's repeal date.

5 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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HOUSE FILE 2396

H-8058

1 Amend House File 2396 as follows:
2 1. Page 1, line 14, by inserting after the word
3 "district." the following: "If the parent does not
4 sign or return the report, the school district shall
5 note in the student's record the inaction on the part
6 of the parent."

By TOMENGA of Polk

H-8058 FILED FEBRUARY 27, 2006

HF 2396

1 Section 1. Section 256D.1, subsection 1, paragraph b,
2 subparagraph (1), Code 2005, is amended to read as follows:

3 (1) A school district shall at a minimum biannually inform
4 parents of their individual child's performance on the
5 diagnostic assessments in kindergarten through grade three.
6 If intervention is appropriate, the school district shall
7 inform the parents of the actions the school district intends
8 to take to improve the child's reading skills and provide the
9 parents with strategies to enable the parents to improve their
10 child's skills. If the diagnostic assessments administered in
11 accordance with this subsection indicate that a child is
12 reading below grade level, the school district shall submit a
13 report of the assessment results to the parent, which the
14 parent shall sign and return to the school district. The
15 board of directors of each school district shall adopt a
16 policy indicating the methods the school district will use to
17 inform parents of their individual child's performance.

18 Sec. 2. Section 256D.9, Code Supplement 2005, is amended
19 to read as follows:

20 256D.9 FUTURE REPEAL.

21 This chapter is repealed effective July 1, ~~2006~~ 2007.

22 EXPLANATION

23 This bill extends the repeal of the Iowa early intervention
24 block grant program to July 1, 2007, and amends the program's
25 provisions to require a school district to submit a report to
26 a parent when the parent's child is reading below grade level.
27 The parent must sign and return the report to the school
28 district.

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Fiscal Services Division
Legislative Services Agency
Fiscal Note

HF 2396 - Kindergarten Through Grade 3 Reauthorization (LSB 5747 HV)
Analyst: Dwayne Ferguson (Phone: (515) 281-6561) (dwayne.ferguson@legis.state.ia.us)
Fiscal Note Version - New

Description

House File 2396 extends the repeal of the Early Intervention Block Grant Program for one year through the end of FY 2007. The Bill also requires the school district to report to parents when a child is reading below grade level.

Assumptions

The report to parents concerning reading ability can be incorporated within the established parental reporting procedures school districts have in place.

Fiscal Impact

House File 2396 extends the \$29.25 million appropriation for the Early Intervention Block Grant Program through FY 2007.

Source

Department of Education

/s/ Holly M. Lyons

February 20, 2006

The fiscal note and correctional impact statement for this bill was prepared pursuant to Joint Rule 17 and pursuant to Section 2.56, Code of Iowa. Data used in developing this fiscal note and correctional impact statement are available from the Fiscal Services Division, Legislative Services Agency to members of the Legislature upon request.

HOUSE FILE 2396

H-8052

1 Amend House File 2396 as follows:
2 1. Page 1, by striking lines 18 through 21 and
3 inserting the following:
4 "Sec. ____ . Section 256D.5, Code Supplement 2005,
5 is amended by adding the following new subsection:
6 NEW SUBSECTION. 5. For the budget year beginning
7 July 1, 2006, and for each subsequent budget year, the
8 amount appropriated from the general fund of the state
9 to the department of education shall be the dollar
10 amount set forth in subsection 4 multiplied by the
11 cumulative adjustment factor for that budget year.
12 For purposes of this subsection, "cumulative
13 adjustment factor" means the product of the annual
14 adjustment factor for the budget year beginning July
15 1, 2006, and all annual adjustment factors for
16 subsequent budget years. The cumulative adjustment
17 factor applies to the budget year for which the latest
18 annual adjustment factor for that budget year has been
19 determined. For purposes of this subsection, the
20 annual adjustment factor for a budget year is the
21 state percent of growth established for that same
22 budget year pursuant to section 257.8, subsection 1.
23 Sec. ____ . Section 256D.9, Code Supplement 2005, is
24 repealed."
25 2. Title page, by striking lines 3 and 4 and
26 inserting the following: "reading assessment results
27 to parents, eliminating the future repeal of the
28 chapter, and providing for a standing appropriation."
29 3. By renumbering as necessary.

By HOGG of Linn

H-8052 FILED FEBRUARY 22, 2006

HOUSE FILE 2396

H-8053

1 Amend House File 2396 as follows:
2 1. Page 1, line 21, by striking the figure "2007"
3 and inserting the following: "2008".

By HOGG of Linn

H-8053 FILED FEBRUARY 22, 2006

HOUSE FILE 2396
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO HSB 589)

(As Amended and Passed by the House March 8, 2006)

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Vote: Ayes _____ Nays _____ Vote: Ayes _____ Nays _____
Approved _____

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7 House Amendments _____
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1 Section 1. Section 256D.1, subsection 1, paragraph b,
2 subparagraph (1), Code 2005, is amended to read as follows:

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4 parents of their individual child's performance on the
5 diagnostic assessments in kindergarten through grade three.
6 If intervention is appropriate, the school district shall
7 inform the parents of the actions the school district intends
8 to take to improve the child's reading skills and provide the
9 parents with strategies to enable the parents to improve their
10 child's skills. If the diagnostic assessments administered in
11 accordance with this subsection indicate that a child is
12 reading below grade level, the school district shall submit a
13 report of the assessment results to the parent, which the
14 parent shall sign and return to the school district. If the
15 parent does not sign or return the report, the school district
16 shall note in the student's record the inaction on the part of
17 the parent. The board of directors of each school district
18 shall adopt a policy indicating the methods the school
19 district will use to inform parents of their individual
20 child's performance.

21 Sec. 2. Section 256D.9, Code Supplement 2005, is amended
22 to read as follows:

23 256D.9 FUTURE REPEAL.

24 This chapter is repealed effective July 1, 2006 2007.

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HSB 589

EDUCATION

Suc: 2396
HOUSE FILE _____
BY (PROPOSED COMMITTEE ON
EDUCATION BILL BY
CHAIRPERSON TYMESON)

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