

# Senate Study Bill 1171

SENATE FILE \_\_\_\_\_  
BY (PROPOSED COMMITTEE ON  
EDUCATION BILL BY  
CHAIRPERSON BOETTGER)

Passed Senate, Date \_\_\_\_\_ Passed House, Date \_\_\_\_\_  
Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_  
Approved \_\_\_\_\_

## A BILL FOR

1 An Act relating to a statewide program of educational assessment  
2 reporting for public school grades three through eleven.  
3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:  
4 TLSB 3145XC 80  
5 kh/cl/14

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1 1 Section 1. Section 256.7, subsection 21, unnumbered  
1 2 paragraph 1, Code 2003, is amended to read as follows:  
1 3 Develop and adopt rules ~~by July 1, 1999,~~ incorporating  
1 4 accountability for, ~~and reporting of,~~ student achievement into  
1 5 the standards and accreditation process described in section  
1 6 256.11. The rules shall provide for all of the following:  
1 7 Sec. 2. Section 256.9, Code 2003, is amended by adding the  
1 8 following new subsection:  
1 9 NEW SUBSECTION. 52. Develop and implement a statewide  
1 10 program of educational assessment reporting in consultation  
1 11 with school districts and the Iowa testing program of the  
1 12 college of education of the state university of Iowa. The  
1 13 director shall provide information needed to improve public  
1 14 schools by collecting and disseminating data and information  
1 15 resulting from assessments made of public school students, to  
1 16 aid in the development and evaluation of educational programs  
1 17 and policies by school districts, and to inform parents of the  
1 18 educational progress of their children in the public schools.  
1 19 Information collected under the department's statewide program  
1 20 of educational assessment reporting shall be utilized as part  
1 21 of the state report card on school performance and on  
1 22 statewide progress by the state in accordance with  
1 23 implementation of the federal No Child Left Behind Act of  
1 24 2001, Pub. L. No. 107=110.  
1 25 a. Not later than July 1, 2004, the department shall  
1 26 maintain an internet site that reports the following:  
1 27 (1) Iowa tests of basic skills scores for each school  
1 28 district that administers the test and for each attendance  
1 29 center within the school district for grades three through  
1 30 eight. Each school district administering the Iowa test of  
1 31 basic skills shall provide a report to the department relating  
1 32 to each attendance center's test score averages and a  
1 33 longitudinal analysis chart.  
1 34 The report shall contain attendance=center=level test  
1 35 results for the Iowa test of basic skills in the areas of  
2 1 reading, expression, qualitative thinking, literary materials,  
2 2 social studies, and science. The report shall include, but  
2 3 shall not be limited to the number of students tested, the  
2 4 number of test results used to compute the averages, average  
2 5 standard score, and the corresponding grade equivalent score,  
2 6 average stanine score for the group, and the average normal  
2 7 curve equivalent, percentile ranks based on student norms, and  
2 8 student norms.  
2 9 The longitudinal analysis chart shall use the growth scores  
2 10 of the same group each year using available reading,  
2 11 mathematics, and science scores. The district shall develop a  
2 12 chart that provides grade equivalent scores for grades three  
2 13 through eight and gains between consecutive pairs of grades  
2 14 for each attendance center and provides for a districtwide  
2 15 study of grade equivalent scores.  
2 16 (2) Iowa test of educational development scores for each  
2 17 school district that administers the test and for each  
2 18 attendance center within the school district for grades nine  
2 19 through eleven. Each school district administering the Iowa  
2 20 test of educational development shall provide a report to the  
2 21 department relating to each attendance center's test score  
2 22 averages.

2 23 b. Scores required to be reported under paragraph "a",  
2 24 subparagraphs (1) and (2), shall be presented in percentiles  
2 25 that allow for comparisons between participating students.  
2 26 The internet site shall include background information  
2 27 regarding the tests, including guidance for interpreting test  
2 28 scores and the number of students that did not participate in  
2 29 the tests and the reasons the students did not participate.  
2 30 Sec. 3. STATE MANDATE FUNDING SPECIFIED. In accordance  
2 31 with section 25B.2, subsection 3, the state cost of requiring  
2 32 compliance with any state mandate included in this Act shall  
2 33 be paid by a school district from state school foundation aid  
2 34 received by the school district under section 257.16. This  
2 35 specification of the payment of the state cost shall be deemed  
3 1 to meet all the state funding-related requirements of section  
3 2 25B.2, subsection 3, and no additional state funding shall be  
3 3 necessary for the full implementation of this Act by and  
3 4 enforcement of this Act against all affected school districts.

3 5 EXPLANATION

3 6 This bill requires the state board of education to  
3 7 incorporate the reporting of student achievement into the  
3 8 standards and accreditation process, requires the director of  
3 9 the department of education to develop and implement a  
3 10 statewide program of educational assessment reporting in  
3 11 consultation with school districts and the Iowa testing  
3 12 program, and requires the director to develop and maintain an  
3 13 internet site to report, by July 1, 2004, assessment reports  
3 14 and longitudinal growth analysis charts that the bill requires  
3 15 school districts to submit to the director.

3 16 The reports required under the bill to be posted on the  
3 17 department's web page by July 1, 2004, include the Iowa tests  
3 18 of basic skills scores for grades three through eight and the  
3 19 Iowa test of educational development for grades nine through  
3 20 11. Each school district administering the Iowa test of basic  
3 21 skills must provide a report to the department relating to  
3 22 each attendance center's test score averages and a  
3 23 longitudinal analysis chart.

3 24 The bill specifies the information each report and  
3 25 longitudinal analysis chart must contain or use and how it  
3 26 shall be presented. The bill requires that the internet site  
3 27 include background information regarding the tests, including  
3 28 guidance for interpreting test scores and the number of  
3 29 students that did not participate in the tests and the reasons  
3 30 the students did not participate.

3 31 The bill may include a state mandate as defined in Code  
3 32 section 25B.3. The bill requires that the state cost of any  
3 33 state mandate included in the bill be paid by a school  
3 34 district from state school foundation aid received by the  
3 35 school district under Code section 257.16. The specification  
4 1 is deemed to constitute state compliance with any state  
4 2 mandate funding-related requirements of Code section 25B.2.  
4 3 The inclusion of this specification is intended to reinstate  
4 4 the requirement of political subdivisions to comply with any  
4 5 state mandates included in the bill.

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