## STATE GOVERNMENT

FILED FEB $27^{\prime 0} 03$
SENATE FILE $\alpha 0$

## BY MILLER

Passed Senate, Date $\qquad$ Passed House, Date $\qquad$
Vote: Ayes $\qquad$ Nays $\qquad$ Vote: Ayes $\qquad$ Nays $\qquad$
Approved $\qquad$

A BILL FOR

1 An Act concerning the commission on the status of women by adding 2 men to the scope of the commission and modifying the 3 commission's objectives.

4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:
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S.F. $\qquad$ H.F. $\qquad$

1 Section 1. Section 2l6A.1, subsection 2, Code 2003, is amended to read as follows:
2. Division on the status of men and women.

Sec. 2. Section 216A.51, Code 2003, is amended to read as follows:

216A.51 DEFINITIONS.
For purposes of this subchapter, unless the context otherwise requires:

1. "Administrator" means the administrator of the division 10 on the status of men and women of the department of human
11 rights.
12 2. "Commission" means the commission on the status of men
13 and women.
14 3. "Division" means the division on the status of men and 15 women of the department of human rights.

Sec. 3. Section 216A.52, unnumbered paragraph 1, Code 2003, is amended to read as follows:

The commission on the status of men and women is created, composed of thirteen members as follows:

Sec. 4. Section 216A.55, Code 2003, is amended to read as follows:

216A.55 OBJECTIVES OF COMMISSION.
The commission shall study the changing needs and problems of the men and women of this state, and develop and recommend new programs and constructive action to the governor and the general assembly, including but not limited to, the following areas:

1. Public and private employment policies and practices.
2. モowa-łabor-ławs Cultural biases and stereotypes, beginning with childhood experiences and progress in public schools that may uniquely affect men or women, and extending to include a study of suicide.
3. Eegat-treatment-rełating-to-połitieaz-and-eiviz-₹ights Health problems unique to men or women or which predominately affect either men or women.
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4. The-£amity-and-the-empłoyed-woman Career skills development and continuing education programs for men and women of all ages to promote productive and responsible citizens.
5. Expanded-programs-to-hełp-women-as-wivesp-mothersi-and workers Adult concerns, such as family relations, promoting education, and policies which bring parents and children closer together.

6:--Women-as-eitizen-*Otunteers-
7. 6. Education issues and concerns that may uniquely affect boys or girls, including reading, language, and math skills development.

Sec. 5. Section 216A.57, Code 2003, is amended to read as follows:

216A.57 DUTIES.
The commission shall:

1. Serve as a clearinghouse on programs and agencies operating to assist men and women.
2. Conduct conferences.
3. Cooperate with governmental agencies to assist them in equalizing opportunities between men and women in employment and in expanding women's the rights and opportunities of men and women.
4. Serve as the central permanent agency for the development of services for men and women.
5. Cooperate with public and private agencies in joint efforts to study and resolve problems relating to the status of men and women.
6. Publish and disseminate information relating to men and women and develop other educational programs.
7. Provide assistance to organized efforts by communities, organizations, associations, and other groups working toward the improvement of woments the status of men and women.

Sec. 6. Section 241.3, subsection 2, Code 2003, is amended to read as follows:
s.r. 228 H.F. $\qquad$ 8 multipurpose service programs established under this chapter 9 with existing programs of a similar nature.
2. The department shall consult and cooperate with the department of workforce development, the United States commissioner of social security administration, the division of the status of men and women of the department of human rights, the department of education, and other persons in the executive branch of the state government as the department considers appropriate to facilitate the coordination of

EXPLANATION
16 career skills development and continuing education programs,
17 parents and their children, and education.

