

FILED FEB 6 '03

SENATE FILE 100  
BY CONNOLLY

Passed Senate, Date \_\_\_\_\_ Passed House, Date \_\_\_\_\_  
Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_  
Approved \_\_\_\_\_

A BILL FOR

1 An Act relating to advanced placement award programs and  
2 providing for the appropriation of moneys.  
3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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SF 100 EDUCATION

1 Section 1. NEW SECTION. 256.24 ADVANCED PLACEMENT  
2 INCENTIVE GRANT PROGRAM.

3 1. The department of education shall develop and  
4 administer an advanced placement incentive grant program to  
5 provide for the allocation of grant moneys to public and  
6 accredited nonpublic secondary schools. The board of  
7 directors of the school district and the authorities in charge  
8 of an accredited nonpublic school may apply to the department  
9 on behalf of a secondary school, on forms provided by the  
10 department, to receive a grant under this program. The  
11 department shall award grants to high schools by July 15 of  
12 each year in the following manner:

13 a. A public secondary school is eligible for a grant of  
14 not more than three thousand dollars if the proportion of  
15 students enrolled in the high school who achieve advanced  
16 placement scholar status is equal to or greater than the  
17 national proportion of students enrolled in schools who  
18 achieve advanced placement scholar status.

19 b. A public secondary school is eligible for a grant of  
20 not more than six thousand dollars if the proportion of  
21 students enrolled in the school who achieve advanced placement  
22 scholar with honor status is equal to or greater than the  
23 national proportion of students enrolled in schools who  
24 achieve advanced placement scholar with honor status.

25 c. A public secondary school is eligible for a grant of  
26 not more than nine thousand dollars if the proportion of  
27 students enrolled in the school who achieve advanced placement  
28 scholar with distinction status is equal to or greater than  
29 the national proportion of students enrolled in schools who  
30 achieve advanced placement scholar with distinction status.

31 d. A public or accredited nonpublic secondary school is  
32 eligible for a grant of not more than one thousand dollars for  
33 the purpose of creating teacher in-service programs that lead  
34 to the development and implementation of advanced placement  
35 courses and standards within the school.

1 2. Grant moneys received in accordance with subsection 1,  
2 paragraphs "a", "b", and "c", shall be used for purposes of  
3 acquiring or maintaining materials and technology for use in  
4 advanced placement courses.

5 3. Moneys received under this section shall not be  
6 commingled with state aid payments made under section 257.16  
7 to a school district and shall be accounted for by the local  
8 school district separately from state aid payments.

9 4. Payments made to school districts under this section  
10 are miscellaneous income for purposes of chapter 257 or are  
11 considered encumbered. Each local school district shall  
12 maintain a separate listing within its accounting records for  
13 payments received and expenditures made pursuant to this  
14 section.

15 5. For purposes of this section and section 261.20A,  
16 "advanced placement" means a college-level course offered by a  
17 secondary school using curriculum provided by the college  
18 entrance examination board and "college board advanced  
19 placement examination" means an examination provided by the  
20 college entrance examination board. The examinations are  
21 administered by secondary schools to students participating in  
22 advanced placement classes and the examination grades are  
23 rated on a scale provided by the college board.

24 Sec. 2. NEW SECTION. 261.20A IOWA ADVANCED PLACEMENT  
25 SCHOLARSHIPS.

26 1. The college student aid commission shall develop and  
27 administer an Iowa advanced placement scholarship program for  
28 Iowa resident students who successfully complete a minimum of  
29 three college board advanced placement examinations during the  
30 period specified by the commission. The program shall include  
31 the following four scholarship levels:

32 a. Level one -- to be awarded to each student who  
33 completes a minimum of three college board advanced placement  
34 examinations with a score of three point zero or greater based  
35 upon criteria of the college entrance examination board. A

1 scholarship awarded under this paragraph shall provide  
2 assistance to a full-time student for not more than two  
3 semesters, or if attending as a part-time student, not more  
4 than four semesters of undergraduate study, or the trimester  
5 or quarter equivalent.

6 b. Level two -- to be awarded to each student who  
7 completes a minimum of four college board advanced placement  
8 examinations with a score of three point zero or greater on  
9 each examination, based upon criteria of the college entrance  
10 examination board, and who has an average examination grade of  
11 three point twenty-five or greater. A scholarship awarded  
12 under this paragraph shall provide assistance to a full-time  
13 student for not more than four semesters, or if attending as a  
14 part-time student, not more than eight semesters of  
15 undergraduate study, or the trimester or quarter equivalent.

16 c. Level three -- to be awarded to each student who  
17 completes a minimum of five college board advanced placement  
18 examinations with a score of three point zero or greater on  
19 each examination, based upon criteria of the college entrance  
20 examination board, and who has an average exam grade of at  
21 least three point five. A scholarship awarded under this  
22 paragraph shall provide assistance to a full-time student for  
23 not more than six semesters, or if attending as a part-time  
24 student, not more than twelve semesters of undergraduate  
25 study, or the trimester or quarter equivalent.

26 d. Level four -- to be awarded to each student who  
27 completes a minimum of eight college board advanced placement  
28 examinations with a score of four point zero or greater on  
29 each examination based upon criteria of the college entrance  
30 examination board. A scholarship awarded under this paragraph  
31 shall provide assistance to a full-time student for not more  
32 than eight semesters, or if attending as a part-time student,  
33 not more than sixteen semesters of undergraduate study, or the  
34 trimester or quarter equivalent.

35 2. An applicant for an Iowa advanced placement scholarship

1 must meet the following initial requirements:

2 a. Complete and file an application determined by the  
3 commission for a tuition grant.

4 b. Report promptly to the commission any information  
5 requested.

6 c. Complete requirements for the secondary school diploma  
7 or its equivalent by the end of the summer preceding entrance  
8 into college.

9 d. Plan to enroll as a student at an accredited private  
10 institution as defined in section 261.9, community college as  
11 defined in section 260C.2, or institution of higher learning  
12 under the control of the state board of regents.

13 3. a. The amount of a scholarship to a qualified full-  
14 time student for the fall and spring semesters, or the  
15 trimester or quarter equivalent, shall be the amount of the  
16 student's financial need for that period. However, if a  
17 student elects to attend an accredited private institution  
18 under this section, the amount of a scholarship under this  
19 subsection shall not exceed the resident tuition rate  
20 established for institutions of higher learning under the  
21 control of the state board of regents.

22 b. The amount of a scholarship to a qualified full-time  
23 student for the summer semester or trimester or quarter  
24 equivalent shall be one-half the amount of the scholarship the  
25 student receives under paragraph "a".

26 c. The amount of a scholarship to a qualified part-time  
27 student enrolled in a course of study including at least three  
28 semester hours but fewer than twelve semester hours for the  
29 fall, spring, and summer semesters, or the trimester or  
30 quarter equivalent, shall be equal to the amount of a  
31 scholarship that would be paid to a full-time student times a  
32 number which represents the number of hours in which the part-  
33 time student is actually enrolled divided by twelve semester  
34 hours, or the trimester or quarter equivalent.

35 4. There is appropriated from the general fund of the

1 state to the college student aid commission for each fiscal  
2 year an amount sufficient to pay for scholarships awarded to  
3 students who qualify under this section.

4 5. The college student aid commission shall adopt rules  
5 pursuant to chapter 17A to administer this section.

6 6. For purposes of this section, "advanced placement" and  
7 "college board advanced placement examination" mean the same  
8 as defined in section 256.24, subsection 5, and "financial  
9 need" means the difference between the student's financial  
10 resources available, and the tuition charged for an advanced  
11 placement training institute or an advanced placement program  
12 of coursework offered by a community college, institution of  
13 higher learning under the control of the state board of  
14 regents, or an accredited private institution.

15 Sec. 3. NEW SECTION. 261.45 ADVANCED PLACEMENT TEACHER  
16 TRAINING LOAN REDUCTION PAYMENTS.

17 An individual is eligible for loan reduction payments under  
18 the guaranteed loan payment program if the individual meets  
19 all of the following conditions:

20 1. Is a teacher employed on a full-time basis under  
21 sections 279.13 through 279.19 in this state, is a teacher in  
22 an accredited nonpublic school in this state, or is a licensed  
23 teacher at the Iowa braille and sight saving school or the  
24 Iowa school for the deaf.

25 2. As of the beginning of a school year, has an  
26 outstanding debt with an eligible lender under the Iowa  
27 guaranteed loan program or has parents with an outstanding  
28 debt with an eligible lender under a federal PLUS loan  
29 program.

30 3. Has never defaulted on a loan guaranteed by the  
31 commission or by the federal government.

32 4. Successfully completed coursework at an advanced  
33 placement training institute or coursework in advanced  
34 placement training offered by a community college, an  
35 institution of higher learning under the control of the state

1 board of regents, or an accredited private institution as  
2 defined in section 261.9, subsection 1.

3 5. Teaches advanced placement courses using a curriculum  
4 established by the college entrance examination board at the  
5 secondary school level.

6 6. The maximum annual loan reduction payment to an  
7 eligible teacher for loan reduction payments made during a  
8 school year is the amount necessary to pay not more than the  
9 tuition charged for an advanced placement training institute  
10 or an advanced placement program of coursework offered by a  
11 community college in this state, an institution of higher  
12 learning under the control of the state board of regents, or  
13 an accredited private institution as defined in section 261.9,  
14 subsection 1. However, payments made under this section shall  
15 not exceed the resident tuition rate for an institution of  
16 higher learning under the control of the state board of  
17 regents.

18 7. For purposes of this section, "advanced placement"  
19 means the same as defined in section 256.24, subsection 5.

20 EXPLANATION

21 This bill creates within the department of education an  
22 advanced placement incentive grant program for public  
23 secondary schools with a certain percentage of advanced  
24 placement scholars, and for public and accredited nonpublic  
25 secondary schools for the creation of teacher in-service  
26 programs that develop and implement advanced placement courses  
27 and standards within a school. The bill also creates an Iowa  
28 advanced placement scholarship program for students who reach  
29 various levels as advanced placement scholars. The bill  
30 includes a standing, unlimited appropriation from the general  
31 fund of the state to the college student aid commission to pay  
32 for the scholarship awards. Lastly, the bill makes a teacher  
33 who attended an advanced placement training institute or an  
34 accredited postsecondary school advanced placement program  
35 eligible for loan reduction payments under the guaranteed loan

1 payment program.

2 All public and accredited nonpublic secondary schools are  
3 eligible for a grant of not more than \$1,000 for the creation  
4 of teacher in-service programs that develop and implement  
5 advanced placement courses and standards within the school. A  
6 public secondary school is eligible for a grant of \$3,000,  
7 \$6,000, or \$9,000, if the proportion of students enrolled in  
8 the school who achieve the respective status of advanced  
9 placement scholar, scholar with honor, or scholar with  
10 distinction, as determined by the college entrance examination  
11 board, is equal to or greater than the national proportion of  
12 students who achieve the respective status level.

13 The college student aid commission is responsible for  
14 developing and administering an Iowa advanced placement  
15 scholarship program for Iowa resident students who  
16 successfully complete a minimum of three college board  
17 advanced placement examinations. The scholarships are awarded  
18 for one, two, three, or four years, depending upon the score a  
19 student achieves on a minimum level of college board advanced  
20 placement examinations.

21 The amount of a scholarship to a qualified student shall be  
22 the amount of the student's financial need, but shall not  
23 exceed the resident tuition rate established for a regents  
24 university.

25 The bill limits the maximum annual loan reduction payment  
26 to an eligible teacher under the guaranteed loan payment  
27 program to an amount necessary to pay the tuition charged for  
28 an advanced placement training institute or an advanced  
29 placement program of coursework offered by an accredited  
30 postsecondary institution in this state. Payments shall not  
31 exceed the resident tuition rate for a regents university.

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