HOUSE FILE 425

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Passed	House,	Date	Passed	Senate,	Date	_
Vote:	Ayes	Nays	Vote:	Ayes	Nays	_
	A	approved			_	

A BILL FOR

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1 An Act to include school nurses, school social workers,
2 counselors, and media specialists in the student achievement
3 and teacher quality program and eliminate a program
4 requirement for an educational license.
5 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:
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- Section 1. Section 284.2, subsections 1, 2, 3, and 12,
- 2 Code 2003, are amended to read as follows:
- 3 l. "Beginning teacher" means an individual serving under
- 4 an initial provisional license, issued by the board of
- 5 educational examiners under chapter 272, who is assuming a
- 6 position as a classroom teacher. For-purposes-of-the
- 7 beginning-teacher-mentoring-and-induction-program-created
- 8 pursuant-to-section-284.57-"beginning "Beginning teacher" also
- 9 includes preschool teachers, school nurses, school social
- 10 workers, counselors, and media specialists who are licensed by
- 11 the board of educational examiners under chapter 272 or hold a
- 12 letter of authorization or statement of professional
- 13 recognition issued by the board of educational examiners, and
- 14 who are employed-by serving a probationary period of
- 15 employment with a school district or area education agency.
- 16 2. "Classroom teacher" means an individual who holds a
- 17 valid practitioner's license and who is employed under a
- 18 contract issued by a board of directors under section 279.13
- 19 to provide classroom instruction to students, or as a
- 20 preschool teacher. "Classroom teacher" also includes school
- 21 nurses, school social workers, counselors, and media
- 22 specialists who are licensed by the board of educational
- 23 examiners under chapter 272 or hold a letter of authorization
- 24 or statement of professional recognition issued by the board
- 25 of educational examiners, and who are employed by a school
- 26 district or area education agency.
- 27 3. "Comprehensive evaluation" means a summative evaluation
- 28 of a beginning teacher conducted by an evaluator for purposes
- 29 of determining a beginning teacher's level of competency
- 30 relative to the Iowa teaching standards and for-recommendation
- 31 for-licensure-based-upon-models the knowledge and skill
- 32 criteria developed pursuant to section 256.9, subsection 50,
- 33 and to determine whether the teacher's practice meets the
- 34 school district expectations for a career teacher.
- 35 12. "Teacher" means an individual holding a practitioner's

- 1 license issued under chapter 272, who is employed in a
- 2 nonadministrative position as a teacher, librarian, media
- 3 specialist, preschool teacher, school nurse, school social
- 4 worker, or counselor by a school district or area education
- 5 agency pursuant to a contract issued by a board of directors
- 6 under section 279.13. A teacher may be employed in both an
- 7 administrative and a nonadministrative position by a board of
- 8 directors and shall be considered a part-time teacher for the
- 9 portion of time that the teacher is employed in a
- 10 nonadministrative position. "Teacher" includes a licensed
- 11 individual employed on a less than full-time basis by a school
- 12 district through a contract between the school district and an
- 13 institution of higher education with a practitioner
- 14 preparation program in which the licensed teacher is enrolled.
- 15 Sec. 2. Section 284.5, subsection 8, Code 2003, is amended
- 16 to read as follows:
- 17 8. If the general assembly appropriates moneys for
- 18 purposes of this section, a school district or area education
- 19 agency is eligible to receive state assistance for up to two
- 20 years under this section for each teacher the school district
- 21 or area education agency employs who was formerly employed in
- 22 an accredited nonpublic school or in another state as a first-
- 23 year teacher. The school district or area education agency
- 24 employing the teacher shall determine the conditions and
- 25 requirements of a teacher participating in a program in
- 26 accordance with this subsection. The-school-district-or-area
- 27 education-agency-that-employs-the-teacher-shall-recommend-the
- 28 teacher-for-an-educational-license-if-the-teacher,-through-a
- 29 comprehensive-evaluation,-is-determined-to-demonstrate
- 30 competence-in-the-Towa-teaching-standards.
- 31 Sec. 3. Section 284.13, Code 2003, is amended by adding
- 32 the following new subsection:
- NEW SUBSECTION. 5. For each fiscal year in which moneys
- 34 are appropriated by the general assembly for purposes of this
- 35 chapter, each school district and area education agency shall,

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- 1 by July 1 annually, report to the department of education the 2 number of preschool teachers, librarians, media specialists, 3 school nurses, school social workers, and counselors who were 4 employed by the school district or area education agency on 5 the third Friday of September of the previous fiscal year.
 6 Sec. 4. STATE MANDATE FUNDING SPECIFIED. In accordance 7 with section 25B.2, subsection 3, the state cost of requiring 8 compliance with any state mandate included in this Act shall 9 be paid by a school district from state school foundation aid 10 received by the school district under section 257.16. This 11 specification of the payment of the state cost shall be deemed 12 to meet all the state funding-related requirements of section 13 25B.2, subsection 3, and no additional state funding shall be 14 necessary for the full implementation of this Act by and
- 16 EXPLANATION
- This bill includes school nurses, school social workers, la counselors, and media specialists in the student achievement and teacher quality program and eliminates provisions that base licensure beyond initial licensure as a beginning teacher on the recommendations of a school district or area education agency.

15 enforcement of this Act against all affected school districts.

- The program currently includes preschool teachers in the deginning teacher mentoring and induction program, and defines "teacher" to include librarians, media specialists, preschool teachers, and counselors. The bill adds librarians, media
- 27 specialists, school nurses, school social workers, and
- 28 counselors to the beginning teacher mentoring and induction
- 29 program. The bill also adds school nurses and school social
- 30 workers to the definition of "teacher".
- 31 The effect of these changes is that school districts and
- 32 AEAs are required to include librarians, media specialists,
- 33 preschool teachers, and counselors in beginning teacher
- 34 mentoring and induction programs and to permit school
- 35 districts and AEAs to receive state assistance under the

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l program for including librarians, media specialists, preschool
 2 teachers, and counselors in the two-year sequence of mentoring
 3 and induction activities. By adding school nurses and school
 4 social workers to the definition of "teacher", those
 5 individuals will participate in the standards, performance
 6 reviews, career development planning, and career path
 7 compensation provided for under the program.
      By July 1 annually, each school district and AEA must
 9 report to the department the number of preschool and other
10 employees employed by the district or AEA on the third Friday
11 of September of the previous school year.
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      The bill may include a state mandate as defined in Code
13 section 25B.3. The bill requires that the state cost of any
14 state mandate included in the bill be paid by a school
15 district from state school foundation aid received by the
16 school district under Code section 257.16. The specification
17 is deemed to constitute state compliance with any state
18 mandate funding-related requirements of Code section 25B.2.
19 The inclusion of this specification is intended to reinstate
20 the requirement of political subdivisions to comply with any
21 state mandates included in the bill.
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