FEB 2 7 2003 COMMERCE, REGULATION & LABOR

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HOUSE FILE 332. BY WINCKLER

Passed	House,	Date		Passed	Senate,	Date	
Vote:	Ayes _	_ <u></u>	Nays	Vote:	Ayes	Na	ys
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A BILL FOR

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s.f. H.f. 332

Section 1. SCHOOL HEALTH INSURANCE REFORM TEAM STUDY. 1 The 2 insurance division of the department of commerce shall 3 establish a school health insurance reform team. The school 4 health insurance reform team shall conduct a study to review 5 the availability of affordable health insurance coverage for 6 school district employees, insurance ratings practices, the 7 establishment of continuity of coverage for school districts 8 and their employees, and methods to improve the efficiency and 9 fairness of the health insurance marketplace for school 10 districts and their employees. The school health insurance 11 reform team shall examine the feasibility of the following: 12 1. Establishing a premium rating system based on the 13 statewide health status, claims experience, and other 14 demographic characteristics of school district employees.

15 2. Establishing basic or standard health benefit plans 16 with benefit levels, cost-sharing levels, exclusions, and 17 limitations available to all school districts and their 18 employees.

3. Establishing uniform coverage plans with benefit
coverages that may be added to the basic or standard plans, at
the option of a school district.

22 4. Establishing restrictions on premium rates and rate23 increases.

5. Establishing a school district health reinsuranceprogram.

The commissioner of insurance shall select the members of the school health insurance reform team which shall include a representative of a school district with fewer than six hundred students, a representative of a school district with six hundred to nine hundred ninety-nine students, a representative of a school district with one thousand or more students, a representative of the Iowa association of school soards, a representative of a collective bargaining dorganization that represents school district employees, a srepresentative of a health insurance carrier, a representative

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1 of a health insurance provider, and others, who, in the 2 opinion of the commissioner, have expertise that would assist 3 the team in accomplishing its purpose.

4 The commissioner shall submit a report to the general 5 assembly on or before January 15, 2004, regarding the team's 6 findings and recommendations, including proposed legislation, 7 concerning health insurance coverage for school districts and 8 their employees.

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EXPLANATION

10 This bill requires the insurance division of the department 11 of commerce to conduct a study to review health insurance 12 coverage for school districts and their employees including 13 availability, ratings practices, continuity of coverage, and 14 the fairness and efficiency of the marketplace as it relates 15 to such health insurance. The school health insurance reform 16 team is required to examine the feasibility of establishing a 17 premium rating system, basic or standard health benefit plans, 18 uniform coverage plans, restrictions on premium rates and rate 19 increases, and a health reinsurance program for school 20 districts and their employees.

The commissioner of insurance is directed to select members of the school health insurance reform team including the following: a representative of a school district with fewer than 600 students, a representative of a school district with 5 600 to 999 students, a representative of a school district with 1,000 or more students, a representative of the Iowa rassociation of school boards, a representative of a collective bargaining organization that represents school district employees, a representative of a health insurance carrier, a representative of a health care provider, and others, who, in the opinion of the commissioner, have expertise that would assist the team in accomplishing its purpose.

33 The bill provides that the commissioner shall submit a 34 report to the general assembly on or before January 15, 2004, 35 regarding the team's findings and recommendations concerning

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