

FEB 27 2002
EDUCATION

HOUSE FILE 2575
BY GREIMANN

Passed House, Date _____ Passed Senate, Date _____
Vote: Ayes _____ Nays _____ Vote: Ayes _____ Nays _____
Approved _____

A BILL FOR

1 An Act requiring secondary school students to complete at least
2 one-half unit of family and consumer sciences instruction.

3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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HF 2575

1 Section 1. Section 256.11, subsection 5, paragraph h,
2 unnumbered paragraph 1, Code Supplement 2001, is amended to
3 read as follows:

4 A minimum of three sequential units in at least four of the
5 following six vocational service areas: agriculture, business
6 or office occupations, health occupations, family and consumer
7 sciences or home economics occupations, industrial technology
8 or trade and industrial education, and marketing education.
9 However, all students shall complete a minimum of one-half
10 unit of family and consumer sciences instruction, which shall
11 include, but shall not be limited to, parenting, parenting
12 roles and responsibilities, the cost of raising a child,
13 creating nurturing and protective environments for children,
14 child development, child care skills, interpersonal skills,
15 problem solving and decision-making skills, coping with the
16 stress of raising children, positive discipline and conflict
17 resolution strategies, and life management skills.

18 Instruction shall be competency-based, articulated with
19 postsecondary programs of study, and include field,
20 laboratory, or on-the-job training. Each sequential unit
21 shall include instruction in a minimum set of competencies
22 established by the department of education that relate to the
23 following: new and emerging technologies; job-seeking, job-
24 adaptability, and other employment, self-employment and
25 entrepreneurial skills that reflect current industry standards
26 and labor-market needs; and reinforcement of basic academic
27 skills. The instructional programs shall also comply with the
28 provisions of chapter 258 relating to vocational education.
29 However, this paragraph does not apply to the teaching of
30 vocational education in nonpublic schools.

31 Sec. 2. STATE MANDATE FUNDING SPECIFIED. In accordance
32 with section 25B.2, subsection 3, the state cost of requiring
33 compliance with any state mandate included in this Act shall
34 be paid by a school district from state school foundation aid
35 received by the school district under section 257.16. This

1 specification of the payment of the state cost shall be deemed
2 to meet all the state funding-related requirements of section
3 25B.2, subsection 3, and no additional state funding shall be
4 necessary for the full implementation of this Act by and
5 enforcement of this Act against all affected school districts.

6 EXPLANATION

7 This bill requires all students enrolled in grades nine
8 through 12 in school districts and accredited nonpublic
9 schools to complete at least one-half unit of family and
10 consumer sciences instruction that includes coursework in
11 parenting; parenting roles and responsibilities; the costs of
12 raising a child; creating nurturing and protective
13 environments for children; child development; child care,
14 interpersonal, life management, and decision-making skills;
15 coping with the stress of raising children; and positive
16 discipline and conflict resolution strategies.

17 The bill may include a state mandate as defined in Code
18 section 25B.3. The bill requires that the state cost of any
19 state mandate included in the bill be paid by a school
20 district from state school foundation aid received by the
21 school district under Code section 257.16. The specification
22 is deemed to constitute state compliance with any state
23 mandate funding-related requirements of Code section 25B.2.
24 The inclusion of this specification is intended to reinstate
25 the requirement of political subdivisions to comply with any
26 state mandates included in the bill.

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