# SF 2340

# FILED FEB 24'00 SENATE FILE 2340 BY COMMITTEE ON EDUCATION

(SUCCESSOR TO SF 2204)

1	Passed Senate, Date Passed House, Date	
-	Vote: Ayes Nays Nays Nays	
	Approved	
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•	A BILL FOR	
1	An Act encouraging school districts to establish volunteer	
2	programs that utilize retired teachers and administrators as	
3	volunteer mentors and aides.	
4	BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:	
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- 1 Section 1. <u>NEW SECTION</u>. 256E.6 LEGISLATIVE FINDINGS AND 2 INTENT.
- 3 1. The general assembly finds that classroom management is
- 4 often difficult and complex, that students are from diverse
- 5 racial, ethnic, and social backgrounds, and that behavioral
- 6 disorders and special education needs abound. Teachers,
- 7 therefore, must be prepared to effectively manage classrooms,
- 8 to communicate with and engage parents in their child's
- 9 education, to assess students' developmental needs, and to
- 10 organize and work in teams. While student needs are great,
- 11 the nation is experiencing a teacher shortage.
- 12 2. Therefore, it is the intent of the general assembly
- 13 that the department of education encourage each school
- 14 district to develop and implement a volunteer program that
- 15 utilizes a valuable, tested human resource, Iowa's retired
- 16 teachers and administrators, by inviting these experienced
- 17 educators to return to the schools as volunteer mentors and
- 18 aides. A volunteer mentor is not a mentor as defined in
- 19 section 256E.1, and is ineligible for awards made under
- 20 section 256E.4.
- 21 EXPLANATION
- 22 This bill includes legislative findings and the intent of
- 23 the general assembly to encourage each school district to
- 24 develop and implement a volunteer program that utilizes a
- 25 valuable, tested human resource, Iowa's retired teachers and
- 26 administrators, by inviting these experienced educators to
- 27 return to the schools as volunteer mentors and aides.

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## SENATE FILE 2340

S-5047

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Amend Senate File 2340 as follows:

1. Page 1, by inserting before line 1 the 3 following:

"Section 1. DEPARTMENT OF EDUCATION. There is 5 appropriated from the general fund of the state to the 6 department of education for the fiscal year beginning 7 July 1, 2000, and ending June 30, 2001, the following 8 amount, or so much thereof as is necessary, to be used 9 for the purposes designated:

10 For purposes of entering into a competitively bid 11 contract with a not-for-profit organization to conduct 12 a series of training programs for adult volunteers who 13 work with adolescent youths in after school mentoring 14 programs, including youth-serving organizations such 15 as the big brothers-big sisters association:

16 ..... \$

17 1. To be eligible for a contract under this

18 section, a not-for-profit organization must be able to

19 demonstrate that leading national experts in 20 adolescent development intervention programs will be

21 utilized and that the programs will use a variety of

22 media to engage participants and assist them in

23 attaining the goals of the program. Programs shall be

24 designed to focus on the adult volunteers who assist

25 in youth development. Training content shall focus on

26 all of the following:

- a. Development issues for youth.
- 28 Best practices to motivate, guide, and 29 communicate with youths.
- Strategies for successful adult-to-youth 31 interpersonal relationships that are necessary for 32 ongoing learning and support.
- 2. The training programs shall strive to 34 accomplish the following:
- a. Improve the quality and effectiveness of adult 36 volunteers to motivate, supervise, and communicate 37 with youths, and to sustain and encourage their 38 continued involvement with youths over time.
- Improve the quality and effectiveness of adult 40 volunteers so that the children they mentor, coach, 41 teach, or befriend maintain their involvement with 42 youth-serving organizations over time.
- 43 c. Encourage collaboration between all youth-44 serving organizations throughout the state.
- d. Provide cost-efficient, sustainable distance 46 learning to both rural and urban sites.
- 3. The department shall prepare and submit a 48 report of the activities and expenditures funded under 49 the contract to the chairpersons and ranking members 50 of the standing committees on education and to the S-5047

PATRICIA HARPER

### S-5047 Page 1 joint appropriations subcommittees on education by 2 December 1, 2002." 2. Title page, line 3, by inserting after the 4 words "aides" the following: "and making an 5 appropriation to the department of education relating 6 to training programs for adult volunteers who work 7 with adolescent youths in after school mentoring 8 programs". 3. By renumbering as necessary. By PATRICK J. DELUHERY JOHN P. KIBBIE ROBERT E. DVORSKY MIKE CONNOLLY MICHAEL E. GRONSTAL BETTY A. SOUKUP

S-5047 FILED MARCH 1, 2000

JOHNIE HAMMOND

### SENATE FILE 2340

# S-5046 Amend Senate File 2340 as follows: 1. Page 1, by inserting after line 20 the 3 following: . There is appropriated from the rebuild "Sec. \_\_ 5 Iowa infrastructure fund to the department of natural 6 resources for the fiscal year beginning July 1, 2000, 7 and ending June 30, 2001, the following amount, or so 8 much thereof as is necessary, to be used for the 9 purpose designated, notwithstanding section 8.57, 10 subsection 5, paragraph "c": To develop a program to support local volunteer 11 12 efforts in water quality monitoring and watershed 13 improvement: 65,000" 14 .....\$ 2. Title page, line 1, by striking the words 16 "encouraging school districts to establish" and 17 inserting the following: "relating to certain". 3. Title page, by striking lines 2 and 3 and 19 inserting the following: "programs and making an 20 appropriation." 4. By renumbering as necessary. By MIKE CONNOLLY

S-5046 FILED MARCH 1, 2000

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SENATE FILE 2340
S-5048
     Amend Senate File 2340 as follows:
     1. Page 1, by inserting before line 1 the
 3 following:
      "Sec. 101. DEPARTMENT OF EDUCATION. There is
 5 appropriated from the general fund of the state to the
 6 department of education for the fiscal year beginning
7 July 1, 1999, and ending June 30, 2000, the following
 8 amount, or so much thereof as is necessary, to be used
 9 for the purpose designated:
10
     For grants to school districts for volunteer
11 student mentoring pilot projects:
12 ..... $
                                                          500,000
     Notwithstanding section 8.33, unencumbered or
14 unobligated funds remaining on June 30, 2000, shall
15 not revert but shall be available for grants to school
16 districts for volunteer student mentoring pilot
17 projects in the following fiscal year.
                              256.24 VOLUNTEER STUDENT
      Sec. 102. NEW SECTION.
19 MENTORING PILOT PROJECTS.
     1. The department shall administer and approve
21 grants to school districts to implement proven,
22 research-based structured volunteer student mentoring
23 pilot projects, with the funds appropriated by the
24 general assembly for purposes of volunteer student
25 mentoring pilot project grants. Grant moneys shall be
26 allocated on a competitive basis to school districts,
27 or to a collaboration of school districts, that submit
28 to the department a plan for implementation of a
29 volunteer student mentoring program. Grants shall be
30 equitably distributed geographically to three large
31 school districts, three medium-sized school districts,
32 and three small school districts. For purposes of
33 this section, a large school district is a district
34 with an actual enrollment of five thousand or more
35 pupils; a medium-sized school district is a district
36 with an actual enrollment of two thousand or more
37 pupils, but less than five thousand pupils; and a
38 small school district is a district with an actual
39 enrollment of less than two thousand pupils.
        Priority shall be given to plans that meet the
41 following criteria:
        Provide for structured mentoring and systematic
43 intervention in a technology-based program that
44 assists teachers in addressing accountability issues
45 by aligning curriculum and connecting teaching
46 materials to student achievement goals, and include a
47 database that organizes and manages student and mentor
48 data as well as generating individualized lesson plans
49 that address the instructional and developmental
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50 level, learning style, and learning objectives for a

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 1 specific student or group of students.
      b. Are recognized as promising educational
 3 practices for accelerating student achievement and
 4 increasing a student's self-esteem and interest in
 5 school.
      c. Include a statement of purpose and a long-range
7 plan.
         Include a volunteer recruitment plan targeting,
 9 among others, parents, retired persons, students, and
10 the local business and labor community.
      e. Provide for eligibility screening, orientation,
11
12 and training of mentors.
         Include a mentor and student matching strategy,
14 monitoring, and evaluation process.
         Provide a support, recognition, and retention
16 component.
17
      3.
         Grant amounts shall be distributed as
18 determined by the department.
      4. A school district or collaboration of districts
20 receiving moneys under this section shall submit with
21 the report to the department required under section
22 256.7, subsection 21, paragraph "c", a report
23 describing the impact the volunteer student mentoring
24 pilot project funded under this section had on the
25 school district's progress in attaining student
26 achievement goals on the academic and other core
27 indicators and on districtwide progress made in
28 attaining locally established student learning goals.
29 The department shall summarize annually the school
30 district reports and submit the summary and any
31 recommendations regarding the grants and projects to
32 the chairpersons and ranking members of the senate and
33 house standing education committees by January 1 of
34 the school year succeeding the fiscal year in which
35 the appropriation is made."
      2. Page 1, by inserting after line 20 the
37 following:
      "Sec. ___. EMERGENCY RULES. The department of
38
39 education may adopt emergency rules under section
40 17A.4, subsection 2, and section 17A.5, subsection 2,
41 paragraph "b", to implement the provisions of sections
42 101 and 102 of this Act and the rules shall be
43 effective immediately upon filing unless a later date
44 is specified in the rules. Any rules adopted in
45 accordance with this section shall also be published
46 as a notice of intended action as provided in section
47 17A.4."
      3. Title page, line 3, by inserting after the
49 word "aides" the following: ", establishing a grant
50 process to provide school districts with resources to
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1 implement volunteer student mentoring pilot projects,

2 making an appropriation, and providing emergency

3 rulemaking authority".

4. By renumbering as necessary.