

FILED FEB 24 '00

SENATE FILE 2339  
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO SF 2037)

Passed Senate, Date \_\_\_\_\_ Passed House, Date \_\_\_\_\_  
Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_  
Approved \_\_\_\_\_

**A BILL FOR**

1 An Act relating to the authority of the state board of  
2 educational examiners to develop a code of professional rights  
3 and responsibilities, practices, and ethics for practitioners.  
4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

SF 2339

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1 Section 1. Section 272.2, subsection 1, Code 1999, is  
2 amended to read as follows:

3 1. License practitioners, who do not hold or receive a  
4 license from another professional licensing board, and  
5 professional development programs, except for programs  
6 developed and offered by practitioner preparation institutions  
7 or area education agencies and approved by the state board of  
8 education. Licensing authority includes the authority to  
9 establish criteria for the licenses, including but not limited  
10 to, issuance and renewal requirements; creation of  
11 application and renewal forms; creation of licenses that  
12 authorize different instructional functions or specialties;  
13 development of a code of professional rights and  
14 responsibilities, practice practices, and ethics, which shall,  
15 among other things, address the failure of a practitioner to  
16 fulfill contractual obligations under section 279.13; and the  
17 authority to develop any other classifications, distinctions,  
18 and procedures which may be necessary to exercise licensing  
19 duties. ~~A-code-of-professional-rights-and-responsibilities;~~  
20 ~~practice-and-ethics-shall-address-but-not-be-limited-to-the~~  
21 ~~habitual-failure-of-a-practitioner-to-fulfill-contractual~~  
22 ~~obligations-under-section-279-13-~~

23 EXPLANATION

24 This bill rewrites a Code provision that directs the state  
25 board of education to develop a professional code that, at a  
26 minimum, addresses the habitual failure of a practitioner to  
27 fulfill the practitioner's contractual obligations to a school  
28 district. The bill strikes the word "habitual" from the  
29 requirement. As used in the provision, "practitioner" refers  
30 to an administrator, teacher, or other licensed professional  
31 who provides educational assistance to students.

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