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SENATE FILE 332 BY COMMITTEE ON EDUCATION

(SUCCESSOR TO SF 40)

	Passed Senate, Date 3/3/99 Passed House, Date	
	Vote: Ayes <u>50</u> Nays <u>0</u> Vote: Ayes Nays	-
	Approved	-
	A BILL FOR	
1	An Act relating to the establishment of a beginning teacher	
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3	BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:	
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TLSB 1378SV 78 kh/jw/5

Section 1. DEPARTMENT OF EDUCATION. There is appropriated
 from the general fund of the state to the department of
 education for the fiscal year beginning July 1, 1999, and
 ending June 30, 2000, the following amount, or so much thereof
 as is necessary, to be used for the purpose designated:
 For purposes of the beginning teacher induction program as

7 provided in section 256E.2:

8 \$ 300,000

9 Notwithstanding section 8.33, moneys appropriated in this 10 section that remain unencumbered or unobligated at the close 11 of the fiscal year shall not revert but shall remain available 12 for expenditure for the purposes designated until the close of 13 the succeeding fiscal year.

14 Sec. 2. <u>NEW SECTION</u>. 256E.1 DEFINITIONS.

15 As used in this chapter, unless the context otherwise 16 requires:

17 1. "Beginning teacher" means an individual serving under 18 an initial provisional or conditional license, issued by the 19 board of educational examiners under chapter 272, who is 20 assuming a position as a classroom teacher.

21 2. "Board" means the board of directors of a school
22 district or a collaboration of boards of directors of school
23 districts.

3. "Classroom teacher" means an individual who holds a
valid practitioner's license and who is employed by a school
district under sections 279.13 through 279.19 in a school
district or area education agency in this state to provide
instruction to students.

29 4. "Department" means the department of education.
30 5. "Director" means the director of the department of
31 education.

32 6. "District facilitator" means a licensed professional 33 pursuant to chapter 272 who is appointed by a board to serve 34 as the liaison between the board and the department for the 35 beginning teacher induction program.

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1 7. "Mentor" means an individual employed by a school 2 district or area education agency as a classroom teacher who 3 holds a valid license to teach issued under chapter 272. The 4 individual must have a record of four years of successful 5 teaching practice, must be employed as a classroom teacher on 6 a nonprobationary basis, and must demonstrate professional 7 commitment to the improvement of teaching and learning, and 8 the development of beginning teachers.

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9 Sec. 3. <u>NEW SECTION</u>. 256E.2 BEGINNING TEACHER INDUCTION 10 PROGRAM ESTABLISHED -- GRANTS.

11 1. If the general assembly appropriates moneys for 12 purposes of teacher induction, the department of education 13 shall coordinate a beginning teacher induction program to 14 promote excellence in teaching, build a supportive environment 15 within school districts, increase the retention of promising 16 beginning teachers, and promote the personal and professional 17 well-being of teachers.

18 2. The department shall adopt rules concerning the grant 19 application and award process, including reasonable cost 20 estimates for beginning teacher induction programs. The 21 department may disapprove a plan submitted by a board if the 22 plan does not meet the minimum criteria set forth in section 23 256E.3, subsection 2. If the cost estimates submitted by a 24 board exceed reasonable cost estimates as determined by the 25 department, the department shall work with the board to 26 identify measures for reducing plan costs. If the department 27 determines that moneys appropriated by the general assembly 28 are insufficient to meet the grant requests for all approved 29 beginning teacher induction program plans, the department 30 shall award grants based on the geographic location and 31 district population of the school districts with approved 32 plans. Grants may be awarded in subsequent years based upon 33 the most recent plan on file with the department. It is the 34 intent of the general assembly that the department approve 35 plans that incorporate local innovation and take into

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1 consideration local needs.

2 Sec. 4. <u>NEW SECTION</u>. 256E.3 DISTRICT FACILITATOR AND 3 PLAN.

1. An area education agency shall prepare a model beginning teacher induction program plan and shall provide the model plan to each school district within its area. Any modifications to the model plan shall be submitted to school districts as soon as practical. A board shall adopt a beginning teacher induction program plan and written procedures for the program, and may use, alter, or revise the model plan provided by the area education agency at the board's discretion.

2. A board participating in the beginning teacher 14 induction program shall appoint a district facilitator, whose 15 duties shall include, but are not limited to, overseeing the 16 implementation of a plan for meeting the goals of the program 17 as set forth in section 256E.2. The plan shall, at a minimum, 18 provide the process for the selection of and the number of 19 mentors; the mentor training process; the timetable by which 20 the plan shall be implemented; placement of mentors and 21 beginning teachers; the minimum amount of contact time between 22 mentors and beginning teachers; the minimum amount of release 23 time for mentors and beginning teachers for meetings for 24 planning, demonstration, observation, feedback, and workshops; 25 the process for dissolving mentoring partnerships; and the 26 process for measuring the results of the program.

3. The district facilitator shall submit the plan, and the
proposed costs of implementing the plan, to the board, which
shall consider the plan and, once approved, submit the plan
and a reasonable cost proposal to the department of education.
4. The district facilitator is encouraged to work with

32 area education agencies and postsecondary institutions in the 33 preparation and implementation of a plan.

34 5. The district facilitator shall place beginning teachers35 in a manner that provides the greatest opportunity to work

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1 with the largest number of mentors.

2 Sec. 5. <u>NEW SECTION</u>. 256E.4 BEGINNING TEACHER INDUCTION 3 STATE SUBSIDY -- FUND.

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1. A mentor in a beginning teacher induction program Δ 5 approved under this chapter shall be eligible for an award of 6 five hundred dollars per semester of participation in the 7 program, which shall be paid from moneys received pursuant to 8 this chapter by the school district employing the mentor. Moneys received by a school district pursuant to this 9 2. 10 chapter shall be expended to provide mentors with awards in 11 accordance with subsection 1, to implement the plan, to 12 provide for a stipend for the district facilitator, and to pay 13 any applicable costs of the employer's share of contributions 14 to federal social security and the Iowa public employees' 15 retirement system or a pension and annuity retirement system 16 established under chapter 294, for such amounts paid by the 17 district.

18 3. Moneys received by a school district under this chapter 19 are miscellaneous income for purposes of chapter 257 or are 20 considered encumbered. A school district shall maintain a 21 separate listing within its budget for payments received and 22 expenditures made pursuant to this section. Moneys received 23 for purposes of this chapter shall not be used for payment of 24 any collective bargaining agreement or arbitrator's decision 25 negotiated or awarded under chapter 20.

26 4. A beginning teacher induction fund is established in 27 the office of the treasurer of state to be administered by the 28 department. Moneys appropriated by the general assembly for 29 deposit in the fund shall be used to provide funding to school 30 districts pursuant to this section.

31 Sec. 6. <u>NEW SECTION</u>. 256E.5 REPORTS.

32 The board implementing an approved beginning teacher 33 induction program as provided in this chapter shall submit an 34 assessment of the program's results by July 1 of the fiscal 35 year succeeding the year in which the school district received

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1 moneys under this chapter. The department shall annually
2 report the statewide results of the program to the
3 chairpersons and the ranking members of the senate and house
4 education committees by January 1.

5 Sec. 7. EMERGENCY RULES. The department of education may 6 adopt emergency rules under section 17A.4, subsection 2, and 7 section 17A.5, subsection 2, paragraph "b", to implement the 8 provisions of this Act and the rules shall be effective 9 immediately upon filing unless a later date is specified in 10 the rules. Any rules adopted in accordance with this section 11 shall also be published as a notice of intended action as 12 provided in section 17A.4.

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EXPLANATION

14 This bill creates a beginning teacher induction program to 15 promote excellence in teaching, build a supportive environment 16 in school districts, increase the retention of promising 17 beginning teachers, and promote the personal and professional 18 well-being of teachers. The bill appropriates \$300,000 from 19 the general fund of the state for FY 1999-2000 for purposes of 20 the program.

21 The bill directs the department of education to adopt rules 22 concerning the grant application and awarding process 23 including reasonable cost estimates for beginning teacher 24 induction programs.

A teacher serving as a mentor under the program is eligible for an award of \$500 per semester of participation. Moneys received by a district shall be expended to implement the plan, provide for a stipend for a district facilitator, for awards to mentors, and for the costs of the employer's share of contributions to federal social security and the Iowa public employees' retirement system or a pension and annuity retirement system established under chapter 294, for such amounts paid by the districts.

34 The bill establishes a beginning teacher induction fund in 35 the office of the treasurer of state to be administered by the

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1 department of education.

2 The bill directs area education agencies to prepare and
3 distribute model induction plans to school districts.
4 Districts may use, alter, or revise the plans.

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5 A school district shall appoint a district facilitator 6 whose duties include overseeing the development of a plan for 7 meeting program goals. To be eligible for a grant, the 8 district must adopt a plan and written procedures for a mentor 9 program which shall, at a minimum, address the mentor 10 selection and training processes; the timetable for plan 11 implementation; placement; minimum contact and release time; 12 measurement of results; workshops and dissolving mentoring 13 partnerships.

14 The board of directors shall submit the plan and a cost 15 proposal to the department. If the cost estimates submitted 16 by a district exceed the department's estimates, the 17 department shall work with the district to identify measures 18 for reducing plan costs. The department shall, if moneys are 19 insufficient to meet all grant requests, award grants based 20 upon equitability and geographic and population diversity. It 21 is the intent of the general assembly though, that the 22 department approve plans that incorporate local innovation and 23 take into consideration local needs.

The bill also defines a "mentor" as a licensed classroom teacher employed by a school district or area education agency as a classroom teacher, with a record of at least four years of successful practice, who is employed on a nonprobationary basis, and who demonstrates professional commitment to the improvement of teaching and learning, and the development of beginning teachers.

A school district receiving a grant must submit to the department an assessment of the program's results, and the department must annually submit the statewide results of the he program to the chairpersons and ranking members of the senate and house education committees.

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SENATE FILE 232

S-3034 Amend Senate File 232 as follows: 1 1. Page 2, line 23, by inserting after the word .2 B and figure "subsection 2" the following: ", or the 4 plan exceeds the reasonable costs as determined by the 5 department". 2. Page 3, line 8, by inserting after the word 6 7 "board" the following: "that wishes to participate in 8 the program". 3. Page 3, line 13, by striking the word 9 "that 10 "participating" and inserting the following: 11 wishes to participate". 4. Page 3, line 25, by striking the word 12 13 "mentoring" and inserting the following: "mentor and 14 beginning teacher". 15 5. Page 3, line 34, by inserting after the word 16 "teachers" the following: "participating in the 17 program". Page 4, line 6, by striking the word "of" and 6. 18 19 inserting the following: ", at a minimum, for". 7. Page 4, by striking lines 22 through 25 and 20 21 inserting the following: "expenditures made pursuant 22 to this section." By JEFF ANGELO S-3034 FILED MARCH 2, 1999 adapted 3-3-99 (P. 482) SENATE FILE 232 S-3025 Amend Senate File 232 as follows: 1 1. Page 3, line 6, by inserting after the word 2

3 "area." the following: "The plan shall include a 4 model evaluation component by which a school district 5 may measure the effectiveness of its program." By ELAINE SZYMONIAK

S-3025 FILED MARCH 1, 1999

adapted 3-3-99 (p.483)

H- 3/8/99 Education H. 3/8/99 Do Pase H- 4/20/99 amond / Nos Par W/H 1;

SENATE FILE 232

BY COMMITTEE ON EDUCATION

(SUCCESSOR TO SF 40)

(AS AMENDED AND PASSED BY THE SENATE MARCH 3, 1999)

----- - New Language by the Senate

A BILL FOR

An Act relating to the establishment of a beginning teacher
 induction program and making an appropriation.

3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

4

Section 1. DEPARTMENT OF EDUCATION. There is appropriated
 from the general fund of the state to the department of
 education for the fiscal year beginning July 1, 1999, and
 ending June 30, 2000, the following amount, or so much thereof
 as is necessary, to be used for the purpose designated:
 For purposes of the beginning teacher induction program as
 provided in section 256E.2:

8 \$ 300,000

9 Notwithstanding section 8.33, moneys appropriated in this 10 section that remain unencumbered or unobligated at the close 11 of the fiscal year shall not revert but shall remain available 12 for expenditure for the purposes designated until the close of 13 the succeeding fiscal year.

14 Sec. 2. NEW SECTION. 256E.1 DEFINITIONS.

15 As used in this chapter, unless the context otherwise 16 requires:

17 1. "Beginning teacher" means an individual serving under 18 an initial provisional or conditional license, issued by the 19 board of educational examiners under chapter 272, who is 20 assuming a position as a classroom teacher.

21 2. "Board" means the board of directors of a school
22 district or a collaboration of boards of directors of school
23 districts.

3. "Classroom teacher" means an individual who holds a 25 valid practitioner's license and who is employed by a school 26 district under sections 279.13 through 279.19 in a school 27 district or area education agency in this state to provide 28 instruction to students.

4. "Department" means the department of education.
5. "Director" means the director of the department of
al education.

32 6. "District facilitator" means a licensed professional 33 pursuant to chapter 272 who is appointed by a board to serve 34 as the liaison between the board and the department for the 35 beginning teacher induction program.

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7. "Mentor" means an individual employed by a school district or area education agency as a classroom teacher who holds a valid license to teach issued under chapter 272. The individual must have a record of four years of successful teaching practice, must be employed as a classroom teacher on a nonprobationary basis, and must demonstrate professional commitment to the improvement of teaching and learning, and the development of beginning teachers.

9 Sec. 3. <u>NEW SECTION</u>. 256E.2 BEGINNING TEACHER INDUCTION 10 PROGRAM ESTABLISHED -- GRANTS.

11 1. If the general assembly appropriates moneys for 12 purposes of teacher induction, the department of education 13 shall coordinate a beginning teacher induction program to 14 promote excellence in teaching, build a supportive environment 15 within school districts, increase the retention of promising 16 beginning teachers, and promote the personal and professional 17 well-being of teachers.

18 The department shall adopt rules concerning the grant 2. 19 application and award process, including reasonable cost 20 estimates for beginning teacher induction programs. The 21 department may disapprove a plan submitted by a board if the 22 plan does not meet the minimum criteria set forth in section 23 256E.3, subsection 2, or the plan exceeds the reasonable costs 24 as determined by the department. If the cost estimates 25 submitted by a board exceed reasonable cost estimates as 26 determined by the department, the department shall work with 27 the board to identify measures for reducing plan costs. If 28 the department determines that moneys appropriated by the 29 general assembly are insufficient to meet the grant requests 30 for all approved beginning teacher induction program plans, 31 the department shall award grants based on the geographic 32 location and district population of the school districts with 33 approved plans. Grants may be awarded in subsequent years 34 based upon the most recent plan on file with the department. 35 It is the intent of the general assembly that the department

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1 approve plans that incorporate local innovation and take into 2 consideration local needs.

3 Sec. 4. <u>NEW SECTION</u>. 256E.3 DISTRICT FACILITATOR AND 4 PLAN.

5 1. An area education agency shall prepare a model 6 beginning teacher induction program plan and shall provide the 7 model plan to each school district within its area. <u>The plan</u> 8 shall include a model evaluation component by which a school 9 district may measure the effectiveness of its program. Any 10 modifications to the model plan shall be submitted to school 11 districts as soon as practical. A board that wishes to 12 participate in the program shall adopt a beginning teacher 13 induction program plan and written procedures for the program, 14 and may use, alter, or revise the model plan provided by the 15 area education agency at the board's discretion.

A board that wishes to participate in the beginning 16 2. 17 teacher induction program shall appoint a district 18 facilitator, whose duties shall include, but are not limited 19 to, overseeing the implementation of a plan for meeting the 20 goals of the program as set forth in section 256E.2. The plan 21 shall, at a minimum, provide the process for the selection of 22 and the number of mentors; the mentor training process; the 23 timetable by which the plan shall be implemented; placement of 24 mentors and beginning teachers; the minimum amount of contact 25 time between mentors and beginning teachers; the minimum 26 amount of release time for mentors and beginning teachers for 27 meetings for planning, demonstration, observation, feedback, 28 and workshops; the process for dissolving mentor and beginning 29 teacher partnerships; and the process for measuring the 30 results of the program.

31 3. The district facilitator shall submit the plan, and the 32 proposed costs of implementing the plan, to the board, which 33 shall consider the plan and, once approved, submit the plan 34 and a reasonable cost proposal to the department of education. 35 4. The district facilitator is encouraged to work with

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1 area education agencies and postsecondary institutions in the 2 preparation and implementation of a plan.

5. The district facilitator shall place beginning teachers 4 participating in the program in a manner that provides the 5 greatest opportunity to work with the largest number of 6 mentors.

7 Sec. 5. <u>NEW SECTION</u>. 256E.4 BEGINNING TEACHER INDUCTION 8 STATE SUBSIDY -- FUND.

9 1. A mentor in a beginning teacher induction program 10 approved under this chapter shall be eligible for an award of 11 five hundred dollars per semester, at a minimum, for 12 participation in the program, which shall be paid from moneys 13 received pursuant to this chapter by the school district 14 employing the mentor.

2. Moneys received by a school district pursuant to this chapter shall be expended to provide mentors with awards in accordance with subsection 1, to implement the plan, to provide for a stipend for the district facilitator, and to pay any applicable costs of the employer's share of contributions to federal social security and the Iowa public employees' retirement system or a pension and annuity retirement system established under chapter 294, for such amounts paid by the district.

3. Moneys received by a school district under this chapter are miscellaneous income for purposes of chapter 257 or are considered encumbered. A school district shall maintain a 27 separate listing within its budget for payments received and 28 expenditures made pursuant to this section.

4. A beginning teacher induction fund is established in 30 the office of the treasurer of state to be administered by the 31 department. Moneys appropriated by the general assembly for 32 deposit in the fund shall be used to provide funding to school 33 districts pursuant to this section.

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Sec. 6. <u>NEW SECTION</u>. 256E.5 REPORTS.

35 The board implementing an approved beginning teacher

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1 induction program as provided in this chapter shall submit an 2 assessment of the program's results by July 1 of the fiscal 3 year succeeding the year in which the school district received 4 moneys under this chapter. The department shall annually 5 report the statewide results of the program to the 6 chairpersons and the ranking members of the senate and house 7 education committees by January 1. Sec. 7. EMERGENCY RULES. 8 The department of education may 9 adopt emergency rules under section 17A.4, subsection 2, and 10 section 17A.5, subsection 2, paragraph "b", to implement the 11 provisions of this Act and the rules shall be effective 12 immediately upon filing unless a later date is specified in 13 the rules. Any rules adopted in accordance with this section 14 shall also be published as a notice of intended action as 15 provided in section 17A.4. 16 17 18 19 20 21 22 23 24 25 26 27 28

> SF 232 kh/cc/26

MARCH 19, 1999

Page 21

SENATE FILE 232 н-1127 Amend Senate File 232, as amended, passed, and 1 2 reprinted by the Senate, as follows: 3 1. Page 1, line 6, by inserting after the word 4 "induction" the following: "pilot". 2. Page 1, by striking lines 25 through 27 and 5 6 inserting the following: "valid practitioner's 7 license and who is employed under a teaching contract 8 with a school district or area education agency in 9 this state to provide classroom". 3. Page 1, line 35, by inserting after the word 10 11 "induction" the following: "pilot". 12 4. Page 2, line 9, by inserting after the word 13 "INDUCTION" the following: "PILOT". 5. Page 2, line 13, by inserting after the word 14 15 "induction" the following: "pilot". 6. Page 2, line 20, by inserting after the word 16 17 "induction" the following: "pilot". 7. Page 2, line 30, by inserting after the word 18 19 "induction" the following: "pilot". 8. Page 3, line 6, by inserting after the word 20 21 "induction" the following: "pilot". 22 9. Page 3, line 12, by inserting after the word 23 "the" the following: "pilot". 24 10. Page 3, by striking line 13 and inserting the 25 following: "induction pilot program plan and written 26 procedures for the pilot program,". 11. Page 3, line 17, by inserting after the word 27 28 "induction" the following: "pilot". 29 12. Page 3, line 20, by inserting before the word 30 "program" the following: "pilot". 13. Page 3, line 30, by inserting after the word 31 32 "the" the following: "pilot". 33 14. Page 4, line 4, by inserting before the word 34 "program" the following: "pilot". 15. Page 4, line 9, by inserting after the word 35 36 "induction" the following: "pilot". 16. Page 4, line 12, by inserting after the word 37 38 "the" the following: "pilot". 17. Page 4, line 14, by striking the words 39 40 "employing the mentor". 18. Page 5, line 1, by inserting after the word 41 42 "induction" the following: "pilot". 43 19. Page 5, line 2, by inserting before the word 44 "program's" the following: "pilot". 20. Page 5, line 5, by inserting before the word 45 46 "program" the following: "pilot". 47 21. Title page, line 2, by inserting after the 48 word "induction" the following: "pilot". By COMMITTEE ON EDUCATION GRUNDBERG of Polk, Chairperson H-1127 FILED MARCH 18, 1999

SENATE FILE 232

1 Amend Senate File 232, as amended, passed, and	
2 reprinted by the Senate, as follows:	
3 1. Page 1, by striking lines 1 through 13.	
4 2. Title page, line 2, by striking the words "and	
5 making an appropriation".	,
6 3. By renumbering as necessary.	ŀ
By COMMITTEE ON APPROPRIATIONS	
MILLAGE of Scott, Chairperson	
-1708 FILED APRIL 20, 1999	ł
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