

EDUCATION

FILED FEB 17 2000

SENATE FILE

2204

BY TINSMAN

Passed Senate, Date \_\_\_\_\_ Passed House, Date \_\_\_\_\_  
 Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_  
 Approved \_\_\_\_\_

A BILL FOR

1 An Act encouraging school districts to establish volunteer  
 2 programs that utilize retired teachers and administrators as  
 3 volunteer mentors and aides.

4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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SF 2204 EDUCATION

1 Section 1. NEW SECTION. 256E.6 LEGISLATIVE FINDINGS AND  
2 INTENT.

3 1. The general assembly finds that classroom management is  
4 often difficult and complex, that students are from diverse  
5 racial, ethnic, and social backgrounds, and that behavioral  
6 disorders and special education needs abound. Teachers,  
7 therefore, must be prepared to effectively manage classrooms,  
8 to communicate with and engage parents in their child's  
9 education, to assess students' developmental needs, and to  
10 organize and work in teams. While student needs are great,  
11 the nation is experiencing a teacher shortage.

12 2. Therefore, it is the intent of the general assembly  
13 that the department of education encourage each school  
14 district to develop and implement a volunteer program that  
15 utilizes a valuable, tested human resource, Iowa's retired  
16 teachers and administrators, by inviting these experienced  
17 educators to return to the schools as volunteer mentors and  
18 aides. A volunteer mentor is not a mentor as defined in  
19 section 256E.1, and is ineligible for awards made under  
20 section 256E.4.

21 EXPLANATION

22 This bill includes legislative findings and the intent of  
23 the general assembly to encourage each school district to  
24 develop and implement a volunteer program that utilizes a  
25 valuable, tested human resource, Iowa's retired teachers and  
26 administrators, by inviting these experienced educators to  
27 return to the schools as volunteer mentors and aides.

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