

FILED FEB 2 2000

SENATE FILE

2073

BY FINK

Passed Senate, Date \_\_\_\_\_ Passed House, Date \_\_\_\_\_

Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_

Approved \_\_\_\_\_

A BILL FOR

1 An Act relating to the duties of the state board of education by  
2 striking the requirement that the state board adopt rules  
3 relating to the incorporation of accountability for student  
4 achievement into the education standards and accreditation  
5 process and making related changes.

6 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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SF 2073 EDUCATION

1 Section 1. Section 256.7, subsection 21, Code Supplement  
2 1999, is amended by striking the subsection.

3 Sec. 2. Section 256D.1, subsection 2, Code Supplement  
4 1999, is amended by striking the subsection.

5 Sec. 3. Section 256D.3, subsections 1 and 2, Code  
6 Supplement 1999, are amended to read as follows:

7 1. A school district shall report annually to its school  
8 community the proportion of fourth grade students who are  
9 proficient in reading ~~in accordance with section 256.77~~  
10 ~~subsection 217, paragraph "c"~~. School districts are encouraged  
11 to submit to their communities composite information  
12 concerning the reading proficiency of their kindergarten  
13 through grade three enrollments, by grade level.

14 2. ~~The annual~~ A school district shall annually report  
15 ~~submitted to the department of education in accordance with~~  
16 ~~section 256.77, subsection 217, paragraph "c", shall include~~ the  
17 district's current class sizes for kindergarten through grade  
18 three.

19 Sec. 4. Section 256D.7, subsection 1, Code Supplement  
20 1999, is amended to read as follows:

21 1. Commencing with the fiscal year beginning July 1, 2001,  
22 each school district shall include a technology plan as a  
23 component of ~~the~~ an annual report submitted to the department  
24 of education ~~in accordance with section 256.77, subsection 217~~  
25 ~~paragraphs "a" and "c"~~. The plan shall be developed by  
26 licensed professional staff of the district, including both  
27 teachers and administrators. The plan shall, at a minimum,  
28 focus on the attainment of student achievement goals on  
29 academic and other core indicators, consider the district's  
30 interconnectivity with the Iowa communications network, and  
31 demonstrate how the board will utilize technology to improve  
32 student achievement. The technology plan shall be kept on  
33 file in the district and a copy of the plan, and any  
34 subsequent amendments to the plan, shall be sent to the  
35 appropriate area education agency.



1 local community the districtwide progress made in attaining  
2 student achievement goals on the academic and other core  
3 indicators and the districtwide progress made in attaining  
4 locally established student learning goals. The districts and  
5 accredited nonpublic schools must demonstrate the use of  
6 multiple assessment measures in determining student  
7 achievement levels and may report on other locally determined  
8 factors influencing student achievement. The districts and  
9 accredited nonpublic schools must also report to the local  
10 community their results by individual attendance centers.

11 The bill also eliminates provisions of the Code that  
12 require school districts to integrate their specific early  
13 intervention block grant program goals and activities into the  
14 comprehensive school improvement plan required pursuant to the  
15 enactment of H.F. 2272, and makes conforming changes  
16 throughout the Code chapter establishing the early  
17 intervention block grant program and the school improvement  
18 technology block grant program.

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